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ABSTRACT

The publication represents one of a series of five inventory data documents resulting from two years of research on higher education in South Dakota. Research in the areas of students, curriculum, faculties, facilities and costs was conducted to provide information for cooperative higher education planning. Components of the document comprise a research committee report and a general consultant record. Extensive and intensive usage of tables is the principal method used to convey information. Over 349 pages of data are appended. Information is summarized in one and one half pages after the introduction. (NF)

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STUDENTS

AND

SOUTH DAKOTA HIGHER EDUCATION

STATEWIDE COMPREHENSIVE PLAN

OF

HIGHER EDUCATION IN SOUTH DAKOTA

An Inventory of Student Higher Education Data

Directed by
Alpha Braunesreither and Robert S. Morrissey

SOUTH DAKOTA COMMISSION
ON
HIGHER EDUCATION FACILITIES

State Capitol, Pierre 57501
September, 1969

A report issued by the South Dakota Commission on Higher Education Facilities as the State Agency administering the Higher Education Facilities Comprehensive Planning Grant made through the United States Office of Education under Title I, Higher Education Facilities Act of 1963.

PREFACE

Under Section 3 of Public Law 89-752 of 1966, the United States Congress authorized the expenditure of federal monies for assisting states in developing statewide comprehensive facilities plans for future higher education planning. Consequently, in February, 1967, the South Dakota Commission on Higher Education Facilities (SDCHEF) was designated by the State Planning Agency as the State Agency to administer the Statewide Comprehensive Plan of Higher Education in South Dakota. On April 28, 1967, the Commission adopted and forwarded for approval to the United States Office of Education a draft of the "South Dakota Higher Education Facilities Comprehensive Planning Proposal and Grant Request." On June 5, 1967, the Office of Education approved the draft and provided a financial award to be used in carrying out comprehensive planning activities using a three-phase approach.

Following grant approval by the Office of Education, work was begun immediately upon developing an expanded plan for research completion. Several drafts for an organizational plan were reviewed and approved by South Dakota public and private college and university presidents, the Commission, and other interested groups and individuals. Consequently, in September, 1967, the "Organizational Plan for the Statewide Comprehensive Plan of Higher Education in South Dakota" was printed and given wide distribution. The "Organizational Plan" sets forth in detail the historical background of the research, the scope of the research, general and specific goals, areas and outlines of the research, organizational chart for plan conduction, research time and priorities, and possible use and value of the research. In general, the "Organizational Plan" has served as a blueprint and, therefore, has been carefully followed in the conduct of the study.

The "Organizational Plan" provided for the study to be conducted over a three-year period in three phases:

Phase I - System Development was completed on June 30, 1968. Included in the first-year phase was the development of definitions and standards pertaining to the research areas of faculties, students, curriculum, facilities, and costs. Research committees, composed of faculty representatives from all South Dakota colleges and universities, prepared evaluative instruments in the five research areas. The evaluative instruments were tested in Pilot Projects at Yankton College and South Dakota State University to determine the reliability of the system. The evaluative instruments were then refined and adjusted based upon the results of the pilot projects.

Phase II - Data Gathering was accomplished by the end of fiscal year 1969. Demographic, economic, and social data, as well as the research areas of Phase I, were collected, audited, and programmed where possible for data processing.

Phase III - Data Analysis will be completed by the end of fiscal year 1970. An analysis of data has been performed revealing the current status of South Dakota higher education facilities, faculties, students, costs, and curriculum. Projections, where applicable, will be attempted in each area for short range and long range periods. In addition, data from research areas will be published into five volumes, each emphasizing the important research data affecting South Dakota higher education. Following publication of the five research areas, an on-going development of statewide comprehensive facilities planning will be attempted.

The Statewide Comprehensive Plan of Higher Education in South Dakota was conducted by the South Dakota Commission on Higher Education Facilities with the assistance of its staff and the following individuals, groups, and organizations:

> ***State Advisory Committee in Higher Education Comprehensive Planning.*** The State Advisory Committee was a fifteen member group broadly representative of the people in South Dakota. The committee was composed of three private and three public higher education institution representatives, five represenatives of the South Dakota Legislature, three represenatives of business and industry, and one representative of vocational-technical institutions. The committee met periodically to offer advice and evaluate the needs of the state as a whole.
>
> ***SDCHEF Research Staff.*** The SDCHEF Research Staff was primarily a communication

organ composed of five representatives with one representative chosen by the members of each of the five research committees. The major purpose of the SDCHEF Research Staff was to coordinate committee research to avoid duplicity and foster correlation of collected data.

Research Committees: Costs, Faculties, Curriculum, Students, and Facilities. The Research Committees were composed of five representatives in each group chosen by the Commission from a roster of names submitted by the presidents of all South Dakota colleges and universities. The Research Committees were responsible for identifying available resources of data, developing and gathering new resources of data collecting, developing questionnaires and report forms, and drafting preliminary research findings.

General Consultants. Educational consultants of national reputation and broad experience in the areas of costs, faculties, curriculum, students, and facilities were selected to serve as general consultants for the plan.

Special Consultants. Special Consultants were employed for research of a highly technical nature or to provide counsel and advice regarding analysis of data.

Advisory Facilities Inventory Board. An Advisory Facilities Inventory Board was created to evaluate the condition of all higher education physical facilities in the state. The board was composed of personnel familiar with state and local building codes, fire and other safety regulations, and who could perform an unbiased engineering evaluation of the buildings.

Governing Groups and Other Organizations. The Governor, the State Legislature, governing boards and presidents of colleges and universities, state agencies and councils, the United States Office of Education, educational organizations, and other groups and individuals interested in South Dakota higher education were used as a sounding board, particularly as to the goals for higher education in South Dakota.

Basic to successful completion of the Statewide Comprehensive Plan of Higher Education in South Dakota has been the participation of all public and private colleges and universities in South Dakota. The seven public higher education institutions under the legal control of the South Dakota State Board of Regents and the eight private higher education institutions each under legal control of individual boards and trustees have cooperated fully in conducting the research. This joint cooperation hopefully will provide as complete a picture as possible of public and private South Dakota higher education.

The South Dakota Commission on Higher Education Facilities sincerely acknowledges the assistance and cooperation given by the governing boards, presidents, faculties, and administrative staffs of all higher education institutions in the state. Special recognition is given to members of the State Advisory Committee, Advisory Facilities Inventory Board, SDCHEF Research Staff and Research Committees. In addition, governmental and business contributions of the South Dakota Planning Agency; South Dakota Legislative Research Council; South Dakota Department of Public Instruction; United States Office of Education; American College Testing Program, Iowa City, Iowa; Spitznagel Partners, Inc., Sioux Falls; Computer Services, Inc., Sioux Falls; Business Research Bureau, University of South Dakota; and other groups and agencies are recognized. Also, particular recognition is extended to the five general consultants of national reputation and other special consultants who provided general and specific advice on research progress and individual research areas.

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TABLE OF CONTENTS

Page
PREFACE . . . iii
LIST OF TABLES . . . x
LIST OF FIGURES . . . xvi
SUMMARY . . . 1
I. INTRODUCTION . . . 5
II. RESEARCH COMMITTEE REPORT . . . 15
- Significant Evaluative Instrument Data . . . 17
- Significant Student Profile Data . . . 19
- Significant Economic-Demographic Data . . . 35

III. GENERAL CONSULTANT REPORT . . . 51
- General Comments . . . 53
- Analysis of Student Data . . . 54

IV. DATA APPENDICES . . . 81
- Appendix A: Evaluative Instrument Data . . . 83
- Appendix B: Iowa Test of Educational Development Scores . . . 149
- Appendix C: High School Senior Profile . . . 153
- Appendix D: Freshmen Student Profile Characteristics . . . 173
- Appendix E: South Dakota Students Attending Out-of-State Colleges and Out-of-State Students Attending South Dakota Colleges (1968-69 Freshman Class) . . . 301
- Appendix F: Higher Education General Information Survey Migration Report . . . 319
- Appendix G: Higher Education General Information Survey, Advanced Degrees Report . . . 325
- Appendix H: A System of Enrollment Projections . . . 335
- Appendix I: Economic-Demographic Report . . . 375
- Appendix J. Students Evaluative Instrument . . . 435

LIST OF TABLES

Table Page

I Consolidated ACT Profiles—South Dakota Colleges, Freshmen 1968-69, ACT Scores . . . 21
II Consolidated ACT Profiles—South Dakota Colleges, Freshmen 1968-69, Percentages . . . 22
III Consolidated ACT Profiles—South Dakota Colleges, Freshmen 1968-69, Proposed Vocational Choice (%) . . . 23
IV Consolidated ACT Profile—South Dakota Colleges, Freshmen 1968-69, Vocational Role Preference (%) . . . 25
V Consolidated ACT Profiles—South Dakota Colleges, Freshmen 1968-69, Degrees Sought (%) . . . 26
VI Consolidated ACT Profiles—South Dakota Colleges, Freshmen 1968-69, Percent of Students Rating Each Type of College Goal as "Essential" . . . 27
VII Consolidated ACT Profiles—South Dakota Colleges, Freshmen 1968-69, College Extra-Curricular Plans (%) . . . 28
VIII Consolidated ACT Profiles—South Dakota Colleges, Freshmen 1968-69, Non-Academic High School Achievements—Percent Reporting 3 to 8 Achievements . . . 30
IX Consolidated ACT Profiles—South Dakota Colleges, Freshmen 1968-69, Major Factors in Making College Choice . . . 31
X Consolidated ACT Profiles—South Dakota Colleges, Freshmen 1968-69, Type of Home Community (%), Ages (%), Family Income (%) . . . 32
XI Consolidated ACT Profiles—South Dakota Colleges, Freshmen 1968-69, High School Data (%) . . . 33
XII Mean Act Scores of Students from Various Sized High Schools, South Dakota Freshmen 1968-69 . . . 34
XIII South Dakota Population Changes By County, 1960-1968 . . . 40
XIV Population By Age Groups, 1940, 1950, 1960, (Numbers) . . . 43
XV Ranking of Cities in South Dakota, Retail Sales 1966 . . . 50
XVI First Term Grades, Institutions of Higher Education, South Dakota, Fall-1968 . . . 73
XVII Mean Grade Point Averages, Seniors in South Dakota Colleges, Fall—1968 . . . 74

APPENDIX A

1. General Information on all Students, Institutions of Higher Education South Dakota, 1968-69 . . . 85
2. Number of Undergraduate Students at Extension Locations, Institutions of Higher Education, South Dakota, 1968-69 . . . 88
3. Undergraduate Enrollment, Institutions of Higher Education, South Dakota, 1964-65 . . . 90
4. Undergraduate Enrollment, Institutions of Higher Education, South Dakota, 1965-66 . . . 92
5. Undergraduate Enrollment, Institutions of Higher Education, South Dakota, 1966-67 . . . 94
6. Undergraduate Enrollment, Institutions of Higher Education, South Dakota, 1967-68 . . . 96

7. Undergraduate Enrollment, Institutions of Higher Education, South Dakota, 1968-69 98
8. Graduate Students, Institutions of Higher Education, South Dakota, 1968-69 100
9. Number of Graduate Students at Extension Locations, Institutions of Higher Education, South Dakota, 1968-69 101
10. Graduate Enrollment, Institutions of Higher Education, South Dakota, 1964-65, Summer, 1968 102
11. Graduate Enrollment, Institutions of Higher Education, South Dakota, 1965-66, 1966-67 103
12. Graduate Enrollment, Institutions of Higher Education, South Dakota, 1967-68, 1968-69 104
13. College Senior Population, Institutions of Higher Education, South Dakota, 1968-69 105
14. High School Origin of Senior Students, Institutions of Higher Education, South Dakota, 1968-69, Public Institutions 106
15. High School Origin of Senior Students, Institutions of Higher Education, South Dakota, 1968-69, Private Institutions 108
16. High School Distribution of South Dakota Students (College Senior Population Only) Institutions of Higher Education, South Dakota, 1968-69 110
17. Number of Seniors in Each Major Area of Study Institutions of Higher Education, South Dakota, 1968-69 123
18. ACT or SAT Scores of College Seniors, Institutions of Higher Education, South Dakota, 1968-69 135
19. High School Rank at College Entrance, Institutions of Higher Education, South Dakota, 1968-69 139
20. Year of High School Graduation or General Education Development of College Seniors, Institutions of Higher Education, South Dakota, 1968-69 141
21. Number of Seniors Transferred from South Dakota Institutions, Institutions of Higher Education, South Dakota, 1968-69 143
22. Number of Seniors Transferred from Out-of-State, Institutions of Higher Education, South Dakota, 1968-69 144
23. Source of Out-of-State Senior Transfer Students, Institutions of Higher Education, South Dakota, 1968-69 145

APPENDIX B

Table — Page
1. The Iowa Tests of Educational Development, Region—Local Percentile Norms, South Dakota 151

APPENDIX C

1.1 Distribution of High School Grades 157
1.2 Distribution of the Average of Four HS Grades 158
2.1 Vocational Plans 159
2.2 Educational Plans — Highest Degree Sought 159
2.3 Plans for Next Year 159
2.4 Reasons for Going or Not Going to College 160
2.5 Most Important Reason for Going or Not Going to College 161

2.6 Percent of Seniors Who Seriously Considered Dropping Out of High School 162
2.7 Most Important Reason for Considering Dropping Out of High School 162
2.8 Anticipated Need for Financial Assistance to Attend College 162
3.1 Occupation of Father 163
3.2 Occupation of Mother 164
3.3 Educational Level of Head of Household 165
3.4 Socio-Economic Level of Family 165
3.5 Mobility Patterns 166
4.1 Distributions of Non-Academic High School Achievements in Six Areas 167
4.2 Distribution of Total Number of Non-Academic High School Achievements 168
5.1 Person Most Helpful in Planning Future 169
5.2 Student Ratings of Their Success in Attaining Selected Educational Goals 170
5.3 Evaluation of Selected Aspects of the High School 171
6.1 Age as of Next September 1 172
6.2 Type of High School Curriculum 172

APPENDIX D

Table Page
1.1 Distributions and Percentile Ranks of ACT English Test Scores 176
1.2 Distributions and Percentile Ranks of ACT Mathematics Test Scores 176
1.3 Distributions and Percentile Ranks of ACT Social Studies Test Scores 176
1.4 Distributions and Percentile Ranks of ACT Natural Sciences Test Scores 176
1.5 Distributions and Percentile Ranks of ACT Composite Scores 176
1.6 Distributions of High School Grades 176
1.7 Distributions of the Average of Four High School Grades (HSA) 176
2.1 Distribution of Proposed Educational Majors 176
2.2 Distribution of Vocational Choices 176
2.3 Vocational Role Preferences 176
2.4 Educational Plans - Degree Sought 176
2.5 Importance of Four Types of College Goals 176
3.1 Housing Expectations 176
3.2 Campus Transportation Plans 176
3.3 Part-Time Work Expectations 176
3.4 Extracurricular Plans 176
3.5 Scholarship and Loan Plans 176
4.0 Distributions of Non-academic High School Achievements in Six Areas 176
4.1 Distribution of Total Number of Non-academic High School Achievements 176
5.0 Consideration Given to Various Factors in Making College Choice 176
5.1 Enrolled and Non-enrolled for Each College Choice 176
6.1 Type of Home Community 176
6.2 Students' Ages on September 1, 1968 176
6.3 Marital Status 176
6.4 Estimated Family Income 176
6.5 Type of Residence 176
6.6 Number of Younger Children in Family Living at Home 176
6.7 Number of Other Dependents—Grandparents or Other Dependent Relatives—Living at Home 176
6.8 Type of High School Attended 176

6.9 Size of High School Graduating Class 176
6.10 Type of High School Curriculum 176

NOTE: A complete list of tables in Appendix D is not contained in this section. An index of tables precedes each section of the ACT Freshman Class Profile Reports in the appendix.

APPENDIX E

1. (Addendum 2) 1968 Senior High School Students Attending Out-of-State Colleges and Universities, Fall Term, 1968 307
2. (Addendum 3) Non-Resident Freshman Enrollments in South Dakota Colleges and Universities, Fall Term, 1968 315
3. (Addendum 4) Frequency Distribution of ACT Scores, South Dakota College Freshmen, Fall, 1968 316
4. (Addendum 5) Frequency Distribution of SAT Scores, South Dakota College Freshmen, Fall, 1968 317

APPENDIX F

1. Migration Study, Comparing 1958, 1963, and 1968 College Student Enrollments 322

APPENDIX G

1. Higher Education General Information Survey Advanced Degrees Report 328

APPENDIX H

1. A Summary of Schedule I and II, Higher Education General Information Survey, OE Form 2300-6, Office of Education, Fall, 1968, Public Institutions 338
2. A Summary of Schedule I and II, Higher Education General Information Survey, OE Form 2300-6, Office of Education, Fall, 1968, Private Institutions 339
3. A Summary of Schedule I and II, Higher Education General Information Survey, OE Form 2300-6, Office of Education, Fall, 1968, Total of Public and Private Institutions 340
4. South Dakota State University Long Range Undergraduate Enrollment Projections, Basic Background Data 345
5. South Dakota State University Long Range Undergraduate Enrollment Projections 346
6. Grand Total Enrollment Data, South Dakota State University 347
7. South Dakota State University, Long Range Undergraduate Enrollment Projections, Projections from 1969 to 1981 348
8. South Dakota State University, Long Range Undergraduate Enrollment Projections, Total Residents as a Percent of 18-21 Year Olds 349
9. South Dakota State University, Long Range Undergraduate Enrollment Projections, Total Non-Residents as a Percent of Residents 350
10. South Dakota School of Mines and Technology, Long Range Undergraduate Enrollment Projections, Basic Background Data 351
11. South Dakota School of Mines and Technology, Long Range Undergraduate Enrollment Projections 352
12. Grand Total Enrollment Data, South Dakota School of Mines and Technology 353

13. South Dakota School of Mines and Technology, Long Range Undergraduate Enrollment Projections, Projections from 1969 to 1981 354
14. South Dakota School of Mines and Technology, Long Range Undergraduate Projections, Total Residents as a Percent of 18-21 Year Olds 355
15. South Dakota School of Mines and Technology, Long Range Undergraduate Enrollment Projections, Total Non-Residents as a Percent of Residents 356
16. University of South Dakota, Long Range Undergraduate Enrollment Projections, Basic Background Data 357
17. University of South Dakota, Long Range Undergraduate Enrollment Projections 358
18. Grand Total Enrollment Data, University of South Dakota 359
19. University of South Dakota, Long Range Undergraduate Enrollment Projections, Projections from 1969 to 1981 360
20. University of South Dakota, Long Range Undergraduate Enrollment Projections, Total Residents as a Percent of 18-21 Year Olds 361
21. University of South Dakota, Long Range Undergraduate Enrollment Projections, Total Non-Residents as a Percent of Residents 362
22. Basic Statewide High School Data 363
23. Basic Institutional Data, Background Enrollment Last Five Years, South Dakota State University 364
24. Basic Institutional Data, Freshmen Class Analysis, South Dakota State University 365
25. Undergraduate Enrollment Projection, South Dakota State University 366
26. Basic Statewide High School Data 367
27. Basic Institutional Data, Background Enrollment Last Five Years, South Dakota School of Mines and Technology 368
28. Basic Institutional Data, Freshmen Class Analysis, South Dakota School of Mines and Technology 369
29. Undergraduate Enrollment Projection, South Dakota School of Mines and Technology 370
30. Basic Statewide High School Data 371
31. Basic Institutional Data, Background Enrollment Last Five Years, University of South Dakota 372
32. Basic Institutional Data, Freshmen Class Analysis, University of South Dakota 373
33. Undergraduate Enrollment Projection, University of South Dakota 374

APPENDIX I – Unit One

Table Page

1. South Dakota Population Changes By County, 1960-1968 382
2. Population by Age Groups, 1940, 1950, 1960 (Numbers) 385
3. Ranking of Cities in South Dakota, Retail Sales 1966 392

APPENDIX I – Unit Two

1. South Dakota Population Changes By County, 1960-1968 396
2. Population and Percent Change, South Dakota, 1900-1980 400
3. A Review of Population Estimates and Projections, South Dakota 401
4. Population of South Dakota by Economic Region, 1930-1980 402
5. Population of the Black Hills Region of South Dakota, Classified by County, 1930-1980 403
6. Population of the West Central Region of South Dakota, Classified by County, 1930-1980 404
7. Population of the Northeast Region of South Dakota, Classified by County, 1930-1980 405

8. Population of the Southeast Region of South Dakota, Classified by County, 1930-1980 406
9. Population of the Central Region of South Dakota, Classified by County, 1930-1980 407
10. Summary of Population by County and Region, Urban and Rural 410
11. Population of Towns 2,500 - 10,000, South Dakota, 1900-1960 416
12. Population of Towns 10,001 - 100,000, South Dakota, 1900-1960 417
13. Population Classified as Urban, Rural Non-Farm, and Rural Farm, South Dakota, 1920-1980 419
14. Ranking of Cities in South Dakota, Retail Sales 1966 422

APPENDIX I - Unit Three

1. Summary of Economic Characteristics, South Dakota Counties, 1960 426

LIST OF FIGURES

Table Page

I Total Population and Percent Urban, South Dakota, 1870-1964 36
II Total Population and Percent Change Over Previous Decade, South Dakota, 1900-1980 37
III Population of South Dakota By Economic Region, 1930-1980 38
IV Net Migration, 1910-1960, (Loss in Thousands) 39
V Urbanization Shown in Percent of Total Population, 1920-1980 41
VI Population By Age Group (In Thousands) 42
VII Population of South Dakota By Age 44
VIII Total Population, Population By School Age, 1950-1980, (South Dakota) 45
IX Population in Higher Education, South Dakota, 1967 46
X Lifetime Income of Men By Years of School Completed, United States, 1966 47
XI Percent Population Change, Selected Areas, 1900-1980 48
XII Percent Population Change, Selected Areas, 1900-1980 49
XIII No. of High School Graduates, South Dakota and United States, Spring, 1965 and 1968 56
XIV No. of College Freshmen, South Dakota and United States, Fall, 1965 and 1968 56
XV Number of College Freshmen, Public and Private Institutions, South Dakota and United States Colleges and Universities, Fall, 1965 and 1968 57
XVI Number of Undergraduates, South Dakota and United States Colleges and Universities, Fall, 1965 and 1968 58
XVII South Dakota High School Seniors' Plans For Next Year 59
XVIII Number of In-State Freshmen, South Dakota Colleges, Fall, 1968 60
XIX Percent of 1965 South Dakota High School Graduates Enrolled in College in the Fall, 1965, Who Became Seniors—Fall, 1968 in South Dakota Colleges 61
XX Composition of Senior Class, South Dakota Colleges—Fall, 1968 By Year of High School Graduation 62
XXI National ACT Composite Scores, Freshmen, 1968 64
ITED Composite Scores, S. D. 11th Graders, Spring, 1967 64
XXII Distribution of the Average of Four High School Grades 68
XXIII Distribution of Overall College Freshman Grade Point Averages, National and South Dakota, Fall, 1968 72
XXIV Percentage of Freshman From Various Sized High Schools Who Attend Small, Medium, and Large South Dakota Colleges, Fall, 1968 76
XXV Distribution of ACT Composite Scores for Enrolled College Freshmen, Fall, 1968 77
XXVI Distribution of the Average of Four High School Grades for Enrolled College Freshmen, Fall, 1968 77
XXVII Percent of S. D. College Freshmen with Certain Educational Aspirations By Size of High School 78

APPENDIX I – Unit One

Figure Page

1. Total Population and Percent Urban, South Dakota, 1870-1964 378
2. Total Population and Percent Change Over Previous Decade, South Dakota, 1900-1980 379
3. Population of South Dakota By Economic Region, 1930-1980 380

4. Net Migration 1910-1960 (Loss in Thousands) 381
5. Urbanization Shown in Percent of Total Population, 1920-1980 383
6. Population By Age Group (In Thousands) 384
7. Population of South Dakota by Age 386
8. Total Population, Population by School Age, 1950-1980 (South Dakota) 387
9. Population in Higher Education, South Dakota, 1967 388
10. Lifetime Income of Men By Years of School Completed, United States, 1966 389
11. Percent Population Change, Selected Areas, 1900-1980 391
12. Percent Population Change, Selected Areas, 1900-1980 391

APPENDIX I – Unit Two

1. Total Enrollment in South Dakota Colleges, Public and Private, 1948-1967 393
2. Population of Students in Groups of 15-19 and 20-24, South Dakota, 1950-1980 394
3. Net Migration, 1910-1960 (Loss in Thousands) 395
4. Population by Age Group (In Thousands) 397
5. Total Population by School Age, 1950-1980 (South Dakota) 398
6. Regional Delineation of South Dakota 399
7. Number of Farms in South Dakota by Counties, 1959 and 1980 418
8. Percent Population Change Selected Areas, 1900-1980 420
9. Percent Population Change Selected Areas, 1900-1980 421

APPENDIX I – Unit Three

1. Total Labor Force of South Dakota by Counties, 1960 425
2. Average Family Income by Counties, 1959 431
3. Taxable Retail Sales Trends By Counties In Dollars 432
4. Assessed Valuation By Counties, Millions of Dollars, 1964 433

SUMMARY

The South Dakota mean ACT Total Composite score for 1968-69 college freshmen of 20.7 is slightly above the national mean of 20.0.

Of entering freshmen in South Dakota public and private colleges and universities in the fall of 1968, private colleges have a mean ACT score of 21.4 and public colleges a mean ACT score of 20.6. Men usually score slightly higher than women on math and composite ACT, but women typically excel slightly on verbal scores.

Approximately two-thirds of 1968-69 college freshmen students in South Dakota indicate need for loans and/or scholarships.

Of the two-thirds of college freshmen students in South Dakota indicating need for loans and/or scholarships, 72% of the men and 73% of the women indicated need for financial assistance at the private institutions. 62% of the men and 62% of the women at the public institutions indicated need for financial help to attend college.

6,471 South Dakota college freshmen indicated in the fall of 1968 proposed vocational choices similar to choices found for a national sample of 22,066 students.

In comparing South Dakota freshmen to national freshmen vocational choices, more South Dakota freshmen are planning careers in education and agriculture; slightly less plan careers in business, finance, and in arts and humanities.

A nation wide sample of students indicates that more South Dakota freshmen, in comparison, plan to terminate at the bachelors degree level (57% compared with a national percentage of 47%).

In comparing South Dakota students to the national sample, however, more students in the national sample plan post-graduate work or junior college training only. Comparisons of the research data suggest that plans for post-graduate work are more frequent among students from the larger high schools, out-of-state students, and the private colleges.

51% of South Dakota 1968-69 college freshmen students estimate family income less than $10,000 compared with the nation wide estimate of 49%.

Of the South Dakota college freshmen students estimating family income less than $10,000, family income estimates for men are lower than for women, and the estimates are also lower for the public colleges than the private colleges.

82% of the 1968-69 South Dakota college freshmen students report they are residents.

89% of the 1968-69 college freshmen at the public colleges and universities in South Dakota are residents; 57% of the 1968-69 college freshmen at the private colleges and universities are residents of South Dakota.

The great majority of South Dakota students who obtain their education within the state go to public supported institutions.

About 15,000 full-time students in the public institutions are from the state of South Dakota. Approximately 2,500 students attending public colleges and universities come from outside of the state. The private institutions get approximately one-half of their students from outside of the state of South Dakota.

There is a very active extension program in the state primarily operated by the public institutions.

52 different South Dakota communities and 1,774 students were served during the first semester of the 1968-69 academic year. In addition to the undergraduate program, an extensive graduate program exists in extension. Graduate extension programs served 29 different South Dakota communities and 942 students.

A wide geographical distribution is represented in college seniors at South Dakota colleges and universities.

The college seniors at South Dakota colleges and universities come from nearly every state in the union. Nearly every community in the state of South Dakota is represented in the 1968-69 Senior Class at public and private South Dakota higher education institutions.

In the state of South Dakota many students who might be considered drop-outs in one school do end up in another institution and complete their degree program.

Of the 1968-69 college seniors in South Dakota, 1,085 have transferred into that college from some other institution. 593 from colleges within the state and 492 from colleges and universities outside of the state.

The enrollment in South Dakota colleges and universities appears to be increasing at about the same pace as national enrollment figures.

Part of this increase in South Dakota may be because a larger percentage of each high school graduating class goes on to college. Fear that this phenomenon may produce a lower quality college freshman class in South Dakota appears to be unfounded. The ACT test scores freshmen enrolled in South Dakota colleges are slightly above the national average and the high school grade averages of South Dakota freshmen are also above the national average.

There are marked differences in the average test scores and average high school grades of freshmen in South Dakota depending upon the type and size of the college.

Students with marginal academic ability as evidenced by test scores and high school grades appear to have better chances for success at the smaller colleges. The larger South Dakota colleges have a relatively large proportion of high ability students but give a relatively small proportion of high grades.

South Dakota public and private institutions of higher education currently show a record high in student enrollment.

In spite of the current record in South Dakota college enrollment, the state has been losing young adults through an out-migration, a loss crucial to our economy and, consequently, to our plans for present and future services in education.

Income studies and projections indicate substantial increases by 1976.

The immediate growth possibilities for South Dakota seem to be supply-oriented, not market-oriented industries. Planning efforts on the state and local levels are imperative for further economic development. Also, the possibility of a more equitable tax system in South Dakota requires serious consideration.

INTRODUCTION

GENERAL COMMENTS:

South Dakota is not unique in its concern for problems in higher education. Throughout the country, from the largest to the smallest state, legislatures, educational groups, and laymen are expressing interest in finding better solutions to the myriad of dilemmas that currently engross institutions of higher education.

Although our problems in higher education are similar to those found in other states, there is a major distinction: The higher education problems in South Dakota are our problems which, if solutions are to be found encompassing the best interests of the state, we must utilize available South Dakota resources to solve them.

Recognizing that the first step toward solving any problem is planning, the state legislature, governing boards, educators, and the public alike are cognizant of the need for a systematic appraisal to obtain data essential to long-range planning. The importance of sound, state-wide planning to meet the needs of South Dakota is acknowledged by the Forty-first Session of the South Dakota Legislature in the following words:

> . . . . .There is hereby acknowledged in the Office of the Governor, the State Planning Agency for the purpose of effectuating, directing and correlating the state and local planning activities in furtherance of the purposes of this Act. . .'State Comprehensive Development Plan' means the plan or plans for the orderly and coordinated growth and development of the State. Such plan shall be based upon physical, social, cultural, economic, governmental and other data relating to state development, and shall include plans for natural resources, land use, and other related activities.

Specifically, as pertains to higher education in South Dakota and the law relating to the South Dakota Commission on Higher Education Facilities the Forty-first Session of the South Dakota Legislature further stated:

> . . . . .The Governor is hereby authorized to designate said Commission as the state agency within the state of South Dakota to prepare and submit state plans for public and private higher education institutions in South Dakota to the proper federal agencies for the purpose of participating under the federal Higher Education Facilities Act and any amendments thereto, and any other related federal acts . . . .The Commission is hereby empowered to carry out the duties imposed in this act . . . .Whereas, this Act is necessary for the immediate support and preservation of the state government and its existing institutions, an emergency is hereby declared to exist and this Act shall be in full force and effect from and after its passage and approval.

The Statewide Comprehensive Plan of Higher Education in South Dakota has encompassed the seven state institutions of higher education and the eight private colleges and universities. Recognizing the importance of assisting all colleges and universities, both public and private, the United States Congress stated in its Declaration of Policy for the Higher Education Facilities Act of 1963:

> The Congress hereby finds that the security and welfare of the United States require that this and future generations of American youth be assured ample opportunity for the fullest development of their intellectual capacities, and that this opportunity will be jeopardized unless the Nation's colleges and universities are encouraged and assisted in their efforts to accommodate rapidly growing numbers of youth who aspire to a higher education. The Congress further finds and declares that these needs are so great and these steps so urgent that it is encumbent upon the Nation to take positive and immediate action to meet these needs through assistance to institutions of higher education, including graduate and under-graduate institutions, junior and community colleges, and technical institutes, in providing certain academic facilities.

The South Dakota Commission on Higher Education Facilities, as prescribed by both federal and state law, assists all institutions of higher education in South Dakota. It is the belief of the

Commission that this assistance and responsiveness to all institutions is the only proper course which can be followed in the development of a comprehensive plan for South Dakota higher education. For institutions of higher education in our state have one common basic goal: *To provide the best possible education for students in South Dakota.*

It is gratifying to the South Dakota Commission on Higher Education Facilities that all fifteen public and private institutions of higher education in South Dakota consented to participate in the development of the statewide comprehensive plan. Such complete interest in the research is particularly noteworthy since research conduction was carried out with the on-going program of each college and university. Recognizing the current burden of the institutions, the Commission has made every effort to gather data and use institutional personnel in such a manner as to minimize the amount of time and work required of individual faculty and staff members.

SCOPE OF THE REPORT:

This report presents narrative and statistical data that emerged from the research study of Students and South Dakota Higher Education. It is concerned with an analysis of the most significant characteristics of students in South Dakota colleges and universities and related data.

This research includes data on the seven state controlled colleges and universities and the eight privately controlled higher education institutions. A listing of the participating institutions, geographical location, and institutional abbreviations commonly used follows:

Augustana College	AC	Sioux Falls, South Dakota
Black Hills State College	BHSC	Spearfish, South Dakota
Dakota Wesleyan University	DWU	Mitchell, South Dakota
Freeman Junior College	FJC	Freeman, South Dakota
General Beadle State College	GBSC	Madison, South Dakota
Huron College	HC	Huron, South Dakota
Mount Marty College	MMC	Yankton, South Dakota
Northern State College	NSC	Aberdeen, South Dakota
Presentation College	PC	Aberdeen, South Dakota
Sioux Falls College	SFC	Sioux Falls, South Dakota
Southern State College	SSC	Springfield, South Dakota
South Dakota School of Mines and Technology	SDSM&T	Rapid City, South Dakota
South Dakota State University	SDSU	Brookings, South Dakota
University of South Dakota	USD	Vermillion, South Dakota
Yankton College	YC	Yankton, South Dakota

PROCEDURES:

The general procedures which were followed in conducting the Statewide Comprehensive Plan of Higher Education in South Dakota are reported in detail in the Commission publication "Organizational Plan." Data basic to this particular research study were gathered, compiled, and analyzed in the following manner:

> Activities for the Statewide Comprehensive Plan officially began with an orientation workshop conducted at Sioux Falls College on October 27 and 28, 1967. The meeting was conducted for the purpose of explaining the organizational plan and initiating Phase One – System Development. Those in attendance included public and private college presidents, research committee members, Commission members, representatives of the Legislative Research Council, South Dakota Department of Public Instruction, General Consultants for the research committees, members of the State Advisory Committee, and other interested groups and individuals. Including the initial Sioux Falls meeting to organize the composition of the plan, the following meetings have been conducted:

Costs Research Committee:

October 27 and 28, 1967	Sioux Falls, South Dakota
November 9, 1967	Madison, South Dakota
January 12, 1968	Madison, South Dakota
February 23, 1968	Pierre, South Dakota
April 20, 1968	Sioux Falls, South Dakota
September 19 and 20, 1968	Spearfish, South Dakota
April 28, 1969	Pierre, South Dakota

Faculties Reserach Committee:

October 27 and 28, 1967	Sioux Falls, South Dakota
January 12, 1968	Madison, South Dakota
February 23, 1968	Pierre, South Dakota
April 20, 1968	Sioux Falls, South Dakota
September 19 and 20, 1968	Spearfish, South Dakota
April 21 and 22, 1969	Pierre, South Dakota

Facilities Research Committee:

October 27 and 28, 1967	Sioux Falls, South Dakota
December 18, 1967	Brookings, South Dakota
January 12, 1968	Madison, South Dakota
February 23, 1968	Pierre, South Dakota
April 19 and 20, 1968	Sioux Falls, South Dakota
September 19 and 20, 1968	Spearfish, South Dakota
May 2, 1969	Pierre, South Dakota

Curriculum Research Committee

October 27 and 28, 1967	Sioux Falls, South Dakota
November 17, 1967	Pierre, South Dakota
January 12, 1968	Madison, South Dakota
February 23, 1968	Pierre, South Dakota
April 20, 1968	Sioux Falls, South Dakota
September 19 and 20, 1968	Spearfish, South Dakota
April 29, 1969	Pierre, South Dakota

Students Research Committee:

October 27 and 28, 1967	Sioux Falls, South Dakota
December 1, 1967	Rapid City, South Dakota
January 12, 1968	Madison, South Dakota
February 23, 1968	Pierre, South Dakota
March 27, 1968	Pierre, South Dakota
April 2, 1968	Pierre, South Dakota
April 20, 1968	Sioux Falls, South Dakota
September 19 and 20, 1968	Spearfish, South Dakota
April 22 and 23, 1969	Pierre, South Dakota

SDCHEF Research Staff:

October 28, 1967	Sioux Falls, South Dakota

November 21, 1967	Pierre, South Dakota
January 12, 1968	Madison, South Dakota
February 23, 1968	Pierre, South Dakota
April 19 and 20, 1968	Sioux Falls, South Dakota
May 8, 1968	Yankton, South Dakota
May 9, 1968	Brookings, South Dakota
June 5, 1968	Yankton, South Dakota
June 6, 1968	Brookings, South Dakota
September 19 and 20, 1968	Spearfish, South Dakota
September 27, 1968	Pierre, South Dakota
November 16, 1968	Spearfish, South Dakota
March 6, 7 and 17, 1969	Pierre, South Dakota

(Individual meetings with Research Committee Chairman)

General Consultants:

October 27 and 28, 1967	Sioux Falls, South Dakota
(Curriculum Consultant, only	
November 17, 1967)	Pierre, South Dakota
(Facilities Consultant, only	
April 19, 1968	Sioux Falls, South Dakota
April 20, 1968	Sioux Falls, South Dakota
May 6 and 7, 1968	Pierre, South Dakota
September 27, 1968	Pierre, South Dakota
(Facilities Consultant only	
February 7, 1969	Washington, D. C.
May 13, 1969	Washington, D. C.
May 19 and 20, 1969	Albany, New York
June 2, 1969)	Pierre, South Dakota
(Curriculum Consultant, only	
April 9, 1969	Denton, Texas
April 24 and 25, 1969	Denton, Texas
May 13, 1969)	Washington, D. C.
(Faculties Consultant, only	
April 8, 1969	Norman, Oklahoma
April 24 and 25, 1969)	Norman, Oklahoma
(Students Consultant, only	
April 10, 1969	Denver, Colorado
April 24 and 25, 1969)	Boulder, Colorado
(Cost Consultant, only	
May 14, 1969	Washington, D. C.
May 19 and 20, 1969)	Washington, D. C.

Special Consultants:

June 13, 1968	Pierre, South Dakota
April 2, 1969	Sioux Falls, South Dakota
May 7, 1969	Vermillion, South Dakota
May 8, 1969	Brookings, South Dakota

State Advisory Committee:

October 27, 1967	Sioux Falls, South Dakota

April 20, 1968	Sioux Falls, South Dakota
September 19 and 20, 1968	Spearfish, South Dakota

Advisory Facilities Inventory Board:

March 22, 1968	Pierre, South Dakota
April, May, and June, 1968	Facilities Review at all South Dakota Colleges and Universities

Data Gathering Meetings with Institution Data Gathering Coordinators:

November 1, 1968	Spearfish, South Dakota
November 1, 1968	Rapid City, South Dakota
November 4, 1968	Aberdeen, South Dakota
November 5, 1968	Brookings, South Dakota
November 5, 1968	Madison, South Dakota
November 6, 1968	Sioux Falls, South Dakota
November 6, 1968	Vermillion, South Dakota
November 7, 1968	Yankton, South Dakota
November 7, 1968	Springfield, South Dakota
November 8, 1968	Freeman, South Dakota
November 8, 1968	Mitchell, South Dakota
November 8, 1968	Huron, South Dakota

The foregoing meetings are not all inclusive of the work involved in developing this publication. Written and telephone communications have been voluminous. Individual and small informal meetings and conversations have been numerous.

Phase One, System Development may have been the most difficult part of the research. Beyond the major task of forming the committees and advisory groups, there was the difficulty of cohesion of purpose while maintaining research area identity. This problem was resolved through the efforts of the five research committee chairmen coordinating activities on the SDCHEF Research Staff. Phase One also encompassed the development of the evaluative instruments, the questionnaires with which much heretofore uncollected data was gathered. The eventual success in devising adequate evaluative instruments was directly related to two major facts: (1) A personal visitation was made by the research staff to every South Dakota college and university campus in July, 1967, to visit personally with presidents and staffs in order to get advice on what questions should be asked and what answers were necessary for assisting the various governing boards at arriving at meaningful decisions, and (2) pilot projects were conducted at one public and one private South Dakota higher education institution during June, 1968, to test the reliability and validity of the evaluative instruments. Thus, in asking for the "right" information and testing uniform definitions, terminology, general format, and organization, the instruments were further refined.

Phase Two - Data Gathering was begun with major meetings of all research committees and general consultants in September, 1968, called for the purpose of finalizing the evaluative instruments prior to data gathering at the institutions. In November, 1968, the Comprehensive Planning Coordinator again visited all public and private South Dakota colleges and universities for the purpose of personally explaining the evaluative instruments to presidents, institution data gathering coordinators, key administrators, and faculty representatives. Beyond increased efficiency in gathering data, the success of these personal meetings is evidenced by the fact that all institutions returned the complete package of evaluative instruments before the established deadline.

The new year, 1969, was ushered in with a mountain of completed data returned by the institutions. Upon receipt, the research staff began the major task of reviewing data to check conformity with definitions and instructions; follow up, where necessary to obtain missing data or correct errors with institution data gathering coordinators; compilation of raw data into raw tables and figures for research committee review; and transformation of raw data into professional summaries, tables and figures.

After the data had been assimilated into meaningful form, work was begun on the drafting of a narrative analysis by the research committees and general consultants.

Prior to the writing of the narrative analysis, the Comprehensive Planning Coordinator met with the research committees and the general consultants to discuss the manner in which research data would be presented. It was decided that each publication should contain a summary page of the most significant research information followed by separate narrative analysis by the research committees and general consultants. It was the opinion of the committees and consultants that this method of presentation would allow independently made comparisons of the research data through the views of South Dakotans involved in higher education in the state and non-South Dakotans with a national perspective of higher education. Thus, the total narrative analysis, taken together, may contain areas of agreement, disagreement and interpretation by committees and consultants on the meaning of research data. Obviously, where there is significant disagreement on the interpretation of research data, further study should be conducted to determine the nature of the problem.

During May and June, 1969, the research staff, committees, and general consultants drafted the narrative that was to supplement the tabular and graphic data for the reports.

Prior to final publication, the State Advisory Committee, institutional presidents and staffs, and the Commission reviewed the research data and narrative. Following this review and the incorporation of suggestions for improvement of the publications, the months of July, August, and September were devoted to publication details.

LIMITATIONS:

This report on Students and South Dakota Higher Education does not include all of the items as originally set forth in area III of the "Organizational Plan." In certain instances it became obvious during the research that some items were not necessary or could not be adequately obtained at this time. However, most of the items originally intended for the research have been included.

This report does not include narrative or an explanation of all data presented. In certain cases, the data speaks for itself. In other instances, since it was not the role of the committees or consultants to make recommendations, little could be said without infringing upon the legal prerogative of the governing bodies to interpret data in the light of their responsibilities. Certain data presented could not be commented upon until a greater period of time had passed. In other words, what may appear to be a fact at this time can only be proven with further research or follow up in the future.

Occasionally, there may be missing data on certain items presented. Every attempt was made to get complete information on every item from all institutions. However, there were instances where historical or current information was not available. Missing data in this report has been clearly indicated. Fortunately, such missing data is minimal and, therefore, has not had an appreciable effect on data analysis.

Little emphasis has been placed on presenting comparisons of data on South Dakota institutions and national statistics. Such comparisons have been minimized due to the difficulty of correlating definitions and terms with conflicting and nebulous national terminology. The committees have been satisfied with the fact that it has been possible to standardize most educational areas within the state of South Dakota. Such standardization of terms and definitions have been patterned, where possible, with similar work of the United States Office of Education. Unfortunately, however, until all national education organizations similarly adjust to Office of Education classifications and definitions, there will continue to exist ambiguous and multiple standards of data comparison.

Perhaps the greatest limitation of this study has been time, money and personnel. Certainly, this could be said of any research project. But, even though three years were allocated for the research, a federal grant was obtained to finance the study, and excellent faculty members and general consultants participated in the research, the mass of important data collected clearly indicates how much more could be learned about higher education in South Dakota if greater resources were available.

SOURCE OF DATA:

The great majority of the information presented in this report was obtained from the following sources: (1) Reports in the files of the South Dakota Commission on Higher Education Facilities; (2) Reports in the files of the South Dakota State Board of Regents; (3) Data from state governmental agencies; (4) Data from the evaluative instruments which, in turn, were supplied by the institutions; (5) Data obtained through research in cooperation with the business and educational research corporations; (6) Data presented by the general consultants and special consultants; (7) Data obtained from the United States Office of Education; and (8) Data submitted by individual faculty members at public and private South Dakota colleges and universities.

CONCLUSION:

This project for the development of a Statewide Comprehensive Plan of Higher Education in South Dakota was initiated with great enthusiasm and high expectations. The Higher Education Facilities Commission believe that higher education and the state of South Dakota can derive valuable benefits from the research data presented in this report.

The value of the Statewide Comprehensive Plan of Higher Education in South Dakota, beyond fostering cooperation, providing information, and management instruments for private and public institutions will be determined by what subsequently happens regarding the improvement of South Dakota higher education. The efforts of the Higher Education Facilities Commission in compiling and analyzing quantitative data on factors which affect quality education will be completed by the conclusions drawn and actions taken by the appropriate private and public boards, agencies, legislature, and the colleges and universities themselves. Thus, valuable information obtained from the statewide comprehensive plan can be the vehicle used for designing and implementing programs to meet the major problems and challenges of South Dakota Higher Education. To this end it is the hope of the South Dakota Higher Education Facilities Commission that statewide comprehensive planning will become a continuous on-going process through a cooperative partnership of all public and private colleges in South Dakota.

NOTE: Various tables and figures used in the Research Committee and General Consultant Reports have been taken from certain sections of the appendices for ease of reference. A complete set of tables and figures appear in the various appendices and no attempt has been made to designate those tables and figures so used.

5 9

EVALUATIVE INSTRUMENT DATA

OBSERVATIONS

TOTAL STUDENT POPULATION

A. The great majority of South Dakota students who obtain their education within the state go to public supported institutions. This is evidenced by the fact that about 15,000 full-time students in the public institutions are from the state of South Dakota. Approximately 2,500 students attending public colleges and universities come from outside of the state.

The Private Institutions on the other hand get approximately one-half of their students from outside of the state of South Dakota. This has a tendency to give the undergraduate programs at these institutions a more cosmopolitan atmosphere.

B. Study of enrollments in Private and Public Institutions over the last several years would indicate that South Dakota Colleges are growing at about the same rate as other institutions in the nation. This is particularly true with the Public Schools. Growth of Private Colleges in the state has been considerably less dramatic, although steady.

EXTENSION

A. There is a very active Extension Program in the state primarily operated by the Public Institutions. It is noted that 52 different communities and 1,774 students were served during the first semester of the 1968-1969 academic year. In addition to the undergraduate program, an extensive graduate program exists. This served 29 different communities and 942 students. The total Extension Program could in fact, be defined as a major institution outside of the set programs within the colleges and universities.

Some coordinating effort between all institutions might improve the existing program considerably. Cognizance should be taken of Course Offerings in existing institutions within the community where the Extension work is being offered as well as Extension courses being offered by other schools in the same area.

GRADUATE PROGRAMS

A. A steady increase in the number of graduate students in the last five years indicates an increasing awareness and acceptance of the graduate schools. Approximately one third of the Graduate Students are non-resident.

SOUTH DAKOTA COLLEGE SENIOR POPULATION

A. About one out of every four seniors completing their undergraduate programs in the state are married.

B. A wide geographical distribution is represented in the college senior group with nearly every state in union represented. It is noted that this wide distribution exists primarily because of the Private Institutions.

C. In line with national figures a greater number of men complete their college degree program than women.

D. Nearly every community in the state of South Dakota is represented in the Senior Class. Individual high schools should find this of some considerable interest.

E. The following table which indicates the number of students actually completing an undergraduate degree program in specific areas, bears close scrutiny. It is particularly interesting to note the large number of Physical Education Majors for men that are produced in the state of South Dakota.

MAJOR	PUBLIC	PRIVATE	TOTAL
Agricultural Economics	56		56
Agronomy	7		7
Animal Science	50		50
Dairy Tech.	7		7
Entomology	3		3
Horticulture	4		4
Mechanical Agriculture	12		12
Plant Pathology	1		1
Range Management	4		4
Wild Life Biology	13		13
Wild Life Management	21		21
Accounting	53	10	63
Economics	17	7	24
General Business	57	121	178
Secretarial Science	7	1	8
Elementary Education	419	224	643
Industrial Arts	70		70
Physical Education (men)	101	67	168

Physical Education (women)	59	9	68
Special Education	3	1	4
Agricultural Engineering	18		18
Chemical Engineering	32		32
Civil Engineering	82		82
Electrical Engineering	83		83
Geological Engineering	9		9
Mechanical Engineering	74		74
Metallurgical Engineering	12		12
Mining Engineering	15		15
Art	50	18	68
Drama	7	3	10
Music	63	41	104
Speech	31	23	54
French	3	6	9
General Languages	8		8
German	12	13	25
Spanish	13	9	22
Biology	51	55	106
Chemistry	39	19	58
Geology	9		9
Mathematics	138	53	191
Physics	24	3	27
English	80	71	151
Home Economics	23	11	34
Journalism	31		31
Library Science	6		6
Medical Technology		10	10
Nursing	35	36	71
Business Management	55		55
Business Education	111	10	121
General & Applied Science	8		8
Zoology	41		41
Computer Science	2		2
Botany	45		45
Other Government	64		64
History	136	68	204
Philosophy	3	7	10
Psychology	38	34	72
Social Work	7		7
Sociology	40	88	128
Agricultural Education	19		19
Home Ec. Education	21		21
General Engineering	9		9
Political Science	20	21	41
Bacteriology	7		7
Physical Therapy	1		1
Foods and Nutrition	4		4
Pharmacy	55		55
Printing Management	7		7
Child Development	7		7
Textiles and Clothing	3		3
Business (Non-teaching)	90		90
Vocational Education	13		13
Social Science	109	6	115
Science and Math	4		4
Earth Science	4		4
Communications	25		25
Industrial Arts	13		13
Christian Education		2	2
Speech and Drama		2	2
Philosophy and Religion		1	1

F. In the college senior ACT Profile, a fairly wide distribution is seen in the scores of students completing their degree program. It is of some interest to note that 990 of the total 2593 scores reported by state schools fall in the ACT band of 0 - 20. In the case of the private schools, this comparison represents 487 out of 931. It is fair to assume that many students with marginal scores are able to complete their degree program. It would seem that in both private and public institutions there is room for students who are well motivated. The high school rank of the college senior would also indicate this.

G. A little less than one half (1,808) of the total college senior population (4,024), have taken more than the conventional four years to complete their degree program. A much smaller group (80) completed their four year course in three years.

H. Attrition is often the concern of institutions of higher learning. The study shows that in the state of South Dakota many individuals who might be considered drop-outs in one school do end up in another institution and complete their degree program. Of the total number of seniors in the study, we find that 1,085 have transferred into that college from some other institution. (593 from colleges within the state and 492 from colleges and universities outside of the state).

STUDENT PROFILE DATA

1968-69 FRESHMEN CLASS PROFILES – SOUTH DAKOTA COLLEGES

The national office for the American College Testing Program, Iowa City, contracted to provide 32 profile reports for the Students Committee. These data include detailed tables, provided in Appendix C, covering Academic Potentials, Goals and Aspirations, Student Personnel Needs, Non-Academic Achievements, College Attractions, and Demographic Data. The student population includes almost 100 percent of the entering freshman classes in all colleges, except Yankton College, which does not participate in the ACT program. These 32 specially designed profile reports are similar to the individual profiles provided by ACT for each participating college. A profile study covering 10,488 South Dakota high school seniors of 1967-68 is reported elsewhere in the Comprehensive Research and in the September, 1968 SDEA Journal.

As the eleven pages of condensed tables show, comparisons are now available based upon:

1. Size of high school graduating class
2. In-state and out-of-state student populations
3. Private and public colleges
4. College size (enrollment)
5. U.S. Office of Education college levels
6. Composite summaries

Small Colleges – enrollments of less than 1000: Dakota Wesleyan University, Freeman Junior College, Huron College, Mount Marty College, Presentation College, Yankton College.

Medium Colleges – enrollments of 1000 to 1999: General Beadle State College, Sioux Falls College, Southern State College, South Dakota School of Mines & Technology.

Large Colleges – enrollments of 2000 or higher: Augustana College, Black Hills State College, Northern State College, South Dakota State University, University of South Dakota.

Private Colleges – Augustana College, Dakota Wesleyan University, Freeman Junior College, Huron College, Mount Marty College, Presentation College, Sioux Falls College, Yankton College.

Public Colleges – Black Hills State College, General Beadle State College, Northern State College, Southern State College, South Dakota School of Mines & Technology, South Dakota State University, University of South Dakota.

Level I Colleges – two year institutions (junior colleges): Freeman Junior College, Presentation College.

Level II Colleges – highest degree B.A. or B.S.: Dakota Wesleyan University, General Beadle State College, Huron College, Mount Marty College, Sioux Falls College, Southern State College, Yankton College.

Level III Colleges – highest degree M.A. or M.S.: Augustana College, Black Hills State College, Northern State College.

Level IV Colleges – highest degree Ph.D. or other doctorate: South Dakota School of Mines & Technology, South Dakota State University, University of South Dakota.

This is the most complete and valid tabulation of student research data available to date on an entire entering freshman class of South Dakota college students. College and high school administrators and the several college governing boards may draw numerous interpretations and inferences.

Members of the Students Committee offer a number of comments and observations that are of interest. Further study of these research data by various groups and individuals should yield many significant trends and potential uses for the information now available.

TABLE I

Male enrollment is far greater than female enrollment in total composite and in the public colleges, both in-state and out-of-state. Small colleges seem to draw more women than men from the small high schools (less than 100). Private colleges have registered more women than men, both in-state and out-of-state.

The South Dakota mean ACT Total Composite score of 20.7 is slightly above the national mean of 20.0: private colleges, 21.4, public colleges, 20.6. Men usually score slightly higher than women on math and composite ACT, but women typically excel slightly on verbal scores. There are several interesting exceptions to this trend in the small colleges and small high school comparisons.

The composite HS Average of 2.66 compares favorably with the national HS Average of 2.56, based upon a 4.00 (A) maximum. Private colleges appear more selective than public colleges, with a mean HS Average of 2.77.

TABLE II

The great majority of entering freshmen expect to live in a residence hall – 67 percent of men, 81 percent of women. As expected, larger percentages of out-of-state students plan a residence hall than in-state students, many of whom will commute to their homes. Nation wide only 49 percent of college freshmen plan dormitory residence, compared with 73 percent for South Dakota.

Far more men than women plan to bring a car to college: men - 53 percent, women - 15 percent, total - 37 percent. Nation wide, the percentage is 42 percent.

In all types of classifications large numbers of entering freshmen plan part time work: men - 62 percent, women - 55 percent, total - 59 percent. Nation wide - 64 percent.

Approximately two-thirds of college students in South Dakota indicate need for loans and/or scholarships.

TABLE III

These 6,471 freshmen (total composite) in our South Dakota colleges have indicated proposed vocational choices similar to choices found for a national sample of 22,066 students. In South Dakota more are planning careers in education and agriculture; slightly less plan careers in business - finance and in arts - humanities.

Most observed percentage differences in the several classifications would not appear to be statistically significant. The following observations are of interest:

1. The large percentages of students who indicated "other" choices or were undecided.
2. For women, zero percentages for agriculture - forestry and trade - industry.
3. Generally low percentages for political - persuasive, scientific, arts - humanities, and trade - industry.
4. Relatively high choice for education from students from small high schools, small colleges, private colleges, and Level II and Level III colleges.

CONSOLIDATED ACT CLASS PROFILES - SOUTH DAKOTA COLLEGES, FRESHMEN 1968-69

Table I

A C T   S C O R E S

	NUMBER			ENGLISH			MATH			S. SC			N. SC.			COMP.			AVG HSA		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
H.S. Under 25																					
Small Colleges	33	42	75	18.8	22.4	20.8	20.6	19.2	19.8	21.0	22.4	21.8	21.8	22.7	22.3	20.6	21.8	21.3	2.51	3.16	2.87
Medium Colleges	132	65	197	16.6	18.5	17.2	17.7	15.9	17.1	18.4	19.1	18.7	20.8	17.8	19.8	18.5	17.9	18.3	2.33	2.93	2.53
Large Colleges	241	178	419	18.5	21.1	19.6	20.5	19.1	19.9	21.2	21.0	21.1	22.5	21.4	22.0	20.8	20.7	20.8	2.69	3.16	2.90
Composite	406	285	691	17.9	20.7	19.1	19.6	18.4	19.1	20.3	20.8	20.5	21.9	20.7	21.4	20.0	20.3	20.1	2.56	3.11	2.79
H.S. 25 - 99																					
Small Colleges	76	160	236	16.9	20.2	19.2	17.3	18.8	18.3	19.0	19.9	19.6	19.0	20.1	19.7	18.1	19.9	19.3	2.21	2.84	2.63
Medium Colleges	425	195	620	17.9	19.8	18.5	20.8	17.3	19.7	20.0	19.9	19.9	21.9	19.2	21.1	20.3	19.1	19.9	2.48	2.69	2.55
Large Colleges	1034	902	1936	18.8	21.3	20.0	21.5	19.4	20.5	21.5	21.7	21.6	22.9	21.4	22.2	21.3	21.1	21.2	2.60	2.97	2.77
Composite	1534	1257	2791	18.5	20.9	19.6	21.1	19.0	20.2	21.0	21.2	21.1	22.4	20.9	21.8	20.9	20.6	20.8	2.55	2.91	2.71
H.S. 100 - 399																					
Small Colleges	112	99	211	16.0	20.3	18.0	17.6	17.3	17.4	19.1	20.8	19.9	19.6	19.6	19.6	18.2	19.6	18.9	2.13	2.71	2.40
Medium Colleges	217	89	306	17.9	19.9	18.5	22.0	17.1	20.6	21.2	20.3	21.0	22.8	19.4	21.8	21.1	19.3	20.6	2.47	2.56	2.50
Large Colleges	816	646	1462	18.5	21.3	19.8	21.4	19.1	20.3	21.7	21.6	21.7	22.8	21.0	22.0	21.2	20.9	21.1	2.49	2.84	2.65
Composite	1145	834	1979	18.2	21.0	19.4	21.1	18.6	20.1	21.4	21.4	21.4	22.5	20.7	21.7	20.9	20.6	20.8	2.45	2.80	2.60
H.S. 400 Plus																					
Small Colleges	51	21	72	15.8	18.9	16.7	17.6	16.7	17.4	19.6	18.7	19.3	19.4	18.0	19.0	18.3	18.2	18.2	2.10	2.56	2.24
Medium Colleges	202	84	286	18.5	20.9	19.2	22.3	19.8	21.6	21.8	22.5	22.0	23.5	21.9	23.0	21.7	21.4	21.6	2.46	2.73	2.54
Large Colleges	323	307	630	18.5	21.1	19.8	20.9	19.0	20.0	22.0	21.9	21.9	22.7	21.3	22.0	21.1	21.0	21.1	2.37	2.80	2.58
Composite	576	412	988	18.3	21.0	19.4	21.1	19.1	20.2	21.7	21.8	21.8	22.7	21.3	22.1	21.1	20.9	21.0	2.38	2.77	2.54
In-State Students																					
Private	326	390	716	18.4	21.5	20.1	20.3	19.3	19.8	21.5	21.9	21.7	21.9	21.2	21.5	20.6	21.1	20.9	2.43	2.99	2.73
Public	2697	1923	4620	18.3	20.7	19.3	20.8	18.3	19.8	21.1	21.0	21.0	22.5	20.6	21.7	20.8	20.3	20.6	2.50	2.86	2.65
Composite	3023	2313	5336	18.3	20.9	19.4	20.7	18.5	19.8	21.1	21.2	21.1	22.4	20.7	21.7	20.8	20.4	20.6	2.49	2.88	2.66
Out-of-State Students																					
Private	235	313	548	17.9	21.5	20.0	20.8	21.3	21.1	21.0	22.1	21.6	21.9	22.2	22.0	20.5	21.9	21.3	2.43	2.89	2.69
Public	418	169	587	18.1	20.7	18.8	22.1	19.3	21.3	21.4	21.6	21.4	22.6	21.0	22.1	21.1	20.8	21.0	2.54	2.82	2.62
Composite	653	482	1135	18.0	21.2	19.4	21.6	20.6	21.2	21.2	21.9	21.5	22.3	21.7	22.1	20.9	21.5	21.2	2.50	2.86	2.65
Level (Colleges)																					
I	20	92	112	16.5	19.4	18.9	17.5	17.6	17.5	19.7	19.0	19.1	19.0	19.0	19.0	18.2	18.8	18.7	2.26	2.70	2.62
II	841	586	1427	16.1	19.9	17.6	17.2	17.4	17.3	18.1	20.1	18.9	19.2	19.4	19.2	17.7	19.3	18.4	2.13	2.74	2.39
III	1076	1079	2155	17.6	20.8	19.2	18.9	18.2	18.5	20.3	20.8	20.6	21.1	20.4	20.7	19.6	20.2	19.9	2.36	2.85	2.61
IV	1739	1938	2777	19.8	21.7	20.5	24.0	20.5	22.7	23.1	22.6	22.9	24.9	22.3	23.9	23.1	21.9	22.6	2.74	2.99	2.83
Size (Colleges)																					
Small Colleges	273	323	596	16.5	20.4	18.7	17.8	18.2	18.0	19.4	20.4	19.9	19.6	20.2	19.9	18.5	19.9	19.3	2.19	2.82	2.53
Medium Colleges	979	433	1412	17.9	19.8	18.5	21.0	17.5	19.9	20.4	20.4	20.4	22.2	19.5	21.4	20.5	19.4	20.2	2.45	2.70	2.53
Large Colleges	2425	2039	4464	18.6	21.2	19.8	21.2	19.2	20.3	21.6	21.6	21.6	22.8	21.3	22.1	21.2	21.0	21.1	2.54	2.92	2.71
Private Coll Comp	561	703	1264	18.2	21.5	20.0	20.5	20.2	20.3	21.3	22.0	21.7	21.9	21.6	21.7	20.6	21.4	21.1	2.43	2.94	2.77
Public Coll Comp	3115	2092	5207	18.3	20.7	19.3	21.0	18.4	19.9	21.1	21.1	21.1	22.5	20.6	21.7	20.8	20.3	20.6	2.50	2.85	2.64
Total Composite	3676	2795	6471	18.3	20.9	19.4	20.9	18.8	20.0	21.1	21.3	21.2	22.4	20.9	21.7	20.8	20.6	20.7	2.49	2.88	2.66

Table II

CONSOLIDATED ACT CLASS PROFILES - SOUTH DAKOTA COLLEGES, FRESHMEN 1968-69

(Percentages)

	Res. Hall			Car (Yes)			P. T. Work			Loan (Yes)			Scholarship (Yes)		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
H.S. Under 25															
Small Colleges	67	85	77	70	17	40	70	69	69	67	71	69	70	79	75
Med. Colleges	60	72	64	66	23	52	58	45	53	70	68	69	54	48	52
Large Colleges	75	89	81	60	13	40	52	59	55	70	74	72	62	69	65
Composite	70	85	76	63	16	43	55	57	56	70	72	71	60	66	62
H.S. 25 - 99															
Small Colleges	63	87	80	61	08	25	68	64	66	70	74	72	70	67	68
Med. Colleges	64	76	68	58	26	48	64	54	61	62	65	63	61	54	59
Large Colleges	78	90	83	49	09	30	61	52	57	67	69	68	66	68	67
Composite	73	87	80	52	11	34	62	54	59	66	69	67	65	66	65
H.S. 100 - 399															
Small Colleges	62	74	67	41	16	29	76	62	69	71	72	71	74	66	70
Med. Colleges	60	64	61	52	20	43	64	72	66	65	62	64	63	52	60
Large Colleges	63	75	68	51	16	35	63	53	59	59	64	61	60	63	61
Composite	62	74	67	50	17	36	65	56	61	62	64	63	62	62	62
H.S. 400 Plus															
Small Colleges	88	74	84	29	24	28	52	57	54	63	52	60	67	48	61
Med. Colleges	33	57	40	66	29	55	67	67	67	64	57	62	66	64	66
Large Colleges	64	78	71	53	18	36	61	51	56	54	61	57	61	67	64
Composite	55	73	63	55	20	41	62	55	59	59	59	59	63	66	64
In-State Students															
Private	53	81	69	57	12	32	74	59	66	65	74	70	70	75	73
Public	64	79	70	57	16	40	62	54	59	63	64	64	61	61	61
Composite	63	79	70	57	15	39	63	55	60	63	66	65	61	64	62
Out-of-State Students															
Private	89	93	91	28	09	17	62	56	59	70	70	70	76	71	73
Public	79	84	80	38	17	32	57	51	56	61	66	63	68	63	67
Composite	82	90	86	34	12	25	59	54	57	64	69	66	71	68	70
Level (Colleges)															
I	40	75	68	65	13	22	70	70	70	50	73	69	35	52	49
II	58	78	66	58	18	41	65	59	63	64	68	65	56	59	57
III	61	80	71	56	16	36	64	55	60	62	68	65	55	64	59
IV	74	84	78	49	12	35	60	51	56	65	64	64	72	69	71
Size (Colleges)															
Small Colleges	68	82	75	48	13	29	69	64	66	69	72	70	71	67	69
Med. Colleges	56	70	60	59	25	49	63	59	62	64	63	64	61	55	59
Large Colleges	71	83	76	51	13	34	61	53	57	63	66	65	63	66	65
Private College Comp	68	87	78	45	11	26	69	57	63	67	72	70	72	73	73
Public College Comp	66	79	71	55	16	39	61	54	58	63	65	64	62	62	62
Total Composite	67	81	73	53	15	37	62	55	59	64	66	65	63	65	64

Table III

CONSOLIDATED ACT CLASS PROFILES - SOUTH DAKOTA COLLEGES, FRESHMEN 1968-69

PROPOSED VOCATIONAL CHOICE - (%)

	Educ.			Soc Sc-Rel			Bus-Fin			Pol-Pers			Scient			Ag-For			Health			Arts-Hum			Engrg			Trade-Ind			Other		
H.S. Under 25	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Small Colleges	18	23	21	15	10	13	6	8	7	9	0	4	3	3	3	12	0	6	6	33	21	0	0	0	3	0	1	6	0	3	21	13	17
Med. Colleges	15	48	26	5	0	3	8	14	10	2	2	2	3	3	3	7	0	5	1	3	2	3	8	5	15	0	10	8	0	6	33	22	29
Large Colleges	14	35	23	4	10	6	6	10	8	4	0	2	4	2	3	9	0	5	6	14	10	1	8	4	10	0	6	5	0	3	36	22	30
Composite	15	36	24	5	8	6	7	10	8	4	0	2	4	2	3	9	0	5	5	14	9	2	7	4	11	0	6	6	0	4	35	22	30
H.S. 25 - 99																																	
Small Colleges	16	25	22	7	8	8	12	4	6	4	1	2	1	1	1	4	0	1	7	40	30	4	5	5	3	0	1	8	0	3	33	17	23
Med. Colleges	10	32	17	3	15	6	5	13	7	1	1	1	5	3	4	7	0	4	1	4	2	2	4	2	24	1	17	14	0	9	29	28	29
Large Colleges	10	27	18	5	11	7	8	8	8	5	2	4	3	1	2	13	0	7	8	19	13	4	7	5	10	0	5	4	0	2	31	24	28
Composite	10	27	18	4	11	7	8	9	8	4	2	3	3	1	2	10	0	6	6	20	12	3	6	5	14	0	8	7	0	4	30	24	28
H.S. 100 - 399																																	
Small Colleges	19	31	25	7	9	8	7	6	7	7	0	4	4	0	2	6	0	3	2	18	9	5	11	8	5	0	2	1	0	0	38	24	32
Med. Colleges	11	37	18	5	9	6	7	10	8	2	1	2	8	6	8	4	0	3	1	3	2	3	7	4	24	1	17	12	0	8	22	25	24
Large Colleges	10	31	19	5	11	7	11	8	10	6	1	4	5	2	3	10	0	6	7	15	11	4	8	6	10	0	5	3	0	2	29	23	27
Composite	11	31	19	5	11	7	10	8	9	6	1	4	5	2	4	9	0	5	6	14	19	4	8	6	12	0	7	5	0	3	29	24	27
H.S. 400 Plus																																	
Small Colleges	24	20	23	8	20	12	8	0	6	12	5	10	2	0	1	4	0	3	10	10	10	4	15	7	0	0	0	2	0	1	24	30	26
Med. Colleges	11	46	21	6	11	7	4	6	4	2	1	2	8	1	6	2	0	1	4	6	5	5	5	5	27	0	19	8	0	6	27	24	25
Large Colleges	10	34	22	6	9	7	13	7	10	8	3	5	3	2	2	5	0	2	6	12	9	5	10	7	11	0	5	3	0	1	32	25	28
Composite	12	36	22	6	10	7	9	6	8	6	2	5	4	2	3	4	0	2	6	11	8	5	9	7	15	0	9	4	0	3	29	25	27
In-State Students																																	
Private	14	32	24	10	9	10	9	5	7	12	0	5	2	3	2	5	0	2	5	25	16	5	8	6	5	0	2	2	0	1	33	18	25
Public	10	30	18	4	10	7	8	10	9	4	2	3	4	2	3	9	0	5	6	14	9	4	7	5	15	0	9	6	0	4	31	25	29
Composite	10	30	19	5	10	7	8	9	9	5	2	3	4	2	3	9	0	5	5	16	10	4	7	5	14	0	8	6	0	3	31	23	28
Out-of-State Students																																	
Private	18	30	25	10	13	12	12	3	7	5	2	3	4	0	2	3	0	1	8	23	17	4	7	6	4	0	2	3	0	1	27	22	25
Public	15	35	21	2	8	4	9	5	8	4	1	3	6	2	5	10	0	7	5	12	7	2	11	5	14	0	10	6	0	4	27	26	27
Composite	16	32	23	5	11	8	10	4	7	5	1	3	5	1	3	8	0	4	6	19	12	3	8	5	11	0	6	5	0	3	27	24	26
Level (Colleges)																																	
I	15	18	17	5	10	9	5	8	7	15	0	3	0	0	0	20	0	4	10	42	36	5	3	4	0	0	0	10	0	2	15	20	19
II	17	37	25	7	10	8	8	9	9	3	1	2	3	1	2	6	0	4	2	12	6	3	7	5	5	0	3	12	0	7	32	22	28
III	15	36	26	7	10	9	12	10	11	5	1	3	3	1	2	5	0	3	5	10	8	4	9	6	5	0	2	4	0	2	35	21	29
IV	6	22	12	2	11	5	6	6	6	5	2	4	6	2	4	12	0	7	8	22	13	3	7	5	22	0	14	3	0	2	26	27	27
Size (Colleges)																																	
Small Colleges	19	26	23	8	9	9	9	5	7	8	1	4	3	1	2	6	0	3	5	30	19	4	7	6	3	0	1	4	0	2	32	21	27
Med. Colleges	11	38	19	4	11	6	5	11	7	2	1	2	6	3	5	5	0	3	2	4	2	3	5	4	23	1	16	11	0	8	28	26	27
Large Colleges	10	30	19	5	10	7	10	8	9	6	2	4	3	1	2	10	0	6	7	16	11	4	8	6	10	0	5	3	0	2	31	24	28
Private Coll Comp	16	31	24	10	11	11	10	4	7	9	1	4	3	1	2	4	0	2	6	24	16	5	7	6	5	0	2	2	0	1	31	20	25
Public Coll Comp	10	30	18	4	10	6	8	10	9	4	2	3	4	2	3	9	0	6	6	13	9	3	8	5	15	0	9	6	0	4	30	25	28
Total Composite	11	31	20	5	10	7	8	8	8	5	2	3	4	2	3	9	0	5	6	16	10	4	7	5	13	0	7	6	0	3	30	23	28

TABLE IV

Again slight variation with national norms is observed in the South Dakota listing for vocational role preferences - over a third of these students indicate "other" or "none listed".

Large percentages plan to be teachers or practitioners. It is interesting that larger percentages from the medium colleges plan research, but larger percentages from the small colleges plan administration.

TABLE V

A nation wide sample of students (22,363) provides a very interesting comparison with the South Dakota total composite regarding level of educational aspiration. Significantly more of South Dakota students plan to terminate at the B.S. - B.A. level (57 percent compared with a national percentage of 47), but more students in the national sample plan post-graduate work or junior college training only. (M.A. - M.S.: S.D. 19, National 23; Doctorate, etc.: S.D. 8, National 11; Junior College: S.D. 5, National 10)

Comparisons of the 32 South Dakota profiles suggest that plans for post-graduate work are more frequent among students from the larger high schools, out-of-state students, and the private colleges.

TABLE VI

Nationwide 49 percent of students list vocational college goals as essential; South Dakota students, 52 percent. Students in private colleges give slightly more emphasis to academic, social, or non-conventional goals.

TABLE VII

With the exception of music, somewhat larger percentages of the national sample (22,337) plan participation in the activities listed. Among the South Dakota profiles, students in private colleges indicate greater percentages of participation in all activities except intramural athletics than do students in the public colleges. Many students may have underestimated opportunities for extra-curricular participation in college.

CONSOLIDATED ACT CLASS PROFILES - SOUTH DAKOTA COLLEGES, FRESHMEN 1968-69

Table IV

VOCATIONAL ROLE PREFERENCES (%)

	Researcher Investigator			Teacher Therapist			Administrator Supervisor			Promoter Salesman			Practitioner Performer			None Listed			Other		
H.S. Under 25	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Small Colleges	6	2	4	16	38	28	13	5	8	3	0	1	9	29	20	13	17	15	40	10	23
Medium Colleges	6	2	5	15	56	28	12	3	9	4	2	3	15	2	10	12	14	13	36	22	31
Large Colleges	14	3	9	14	48	28	12	3	9	3	1	2	14	13	13	9	11	10	35	22	29
Composite	11	3	7	14	48	28	12	4	9	4	1	2	14	13	13	11	13	11	35	20	29
H.S. 25 - 99																					
Small Colleges	3	3	3	18	34	28	18	5	9	8	3	4	19	24	22	8	14	12	27	18	21
Medium Colleges	17	4	13	15	46	25	9	8	8	5	0	3	11	8	10	17	13	16	25	22	24
Large Colleges	9	5	7	14	39	26	12	4	8	5	1	3	22	16	19	14	13	13	24	23	24
Composite	11	4	8	15	39	26	11	5	8	5	1	3	19	16	18	15	13	14	25	22	24
H.S. 100 - 399																					
Small Colleges	6	1	4	25	43	33	15	2	9	5	0	3	9	18	13	15	17	16	24	19	21
Medium Colleges	18	6	14	18	58	29	10	1	7	4	0	3	13	8	12	13	13	13	24	15	21
Large Colleges	12	5	9	13	42	26	10	4	7	5	2	4	21	14	18	12	14	13	25	20	23
Composite	13	5	9	15	44	27	11	3	8	5	1	3	19	13	16	13	14	13	25	19	23
H.S. 400 Plus																					
Small Colleges	8	0	6	23	37	27	19	5	15	8	0	6	10	21	13	19	11	16	12	26	16
Medium Colleges	20	5	15	14	49	24	13	1	9	5	0	4	18	17	18	11	7	10	21	20	20
Large Colleges	9	4	7	14	44	29	12	4	8	6	2	4	20	17	18	12	9	10	27	21	25
Composite	13	4	9	15	44	27	13	3	9	6	1	4	18	17	18	12	9	11	23	21	23
In-State Students																					
Private	7	4	5	18	42	31	15	4	9	6	1	3	16	18	17	9	12	11	28	19	23
Public	12	5	9	13	42	25	11	4	8	5	1	3	19	14	17	13	14	13	27	21	24
Composite	12	4	8	14	42	26	11	4	8	5	1	3	19	15	17	13	13	13	27	21	24
Out-of-State Students																					
Private	9	3	6	23	45	35	14	4	8	4	1	2	14	18	16	14	9	11	22	21	22
Public	14	3	11	19	46	27	11	5	9	6	1	4	17	15	16	15	10	13	20	20	20
Composite	12	3	8	20	45	31	12	4	9	5	1	3	16	17	16	15	9	12	21	21	20
Level (Colleges)																					
I	0	2	2	11	20	18	21	4	7	11	2	4	11	28	25	21	24	23	26	19	21
II	4	2	4	23	50	34	13	5	10	5	1	3	12	12	12	17	12	15	24	18	22
III	6	3	5	19	49	34	14	4	9	5	1	3	13	12	12	14	13	13	29	18	23
IV	19	6	14	8	32	17	9	4	7	5	2	3	24	19	22	11	12	11	25	25	25
Size (Colleges)																					
Small Colleges	6	2	4	21	37	30	16	4	10	6	1	4	12	23	18	14	15	14	24	18	21
Medium Colleges	16	4	13	15	50	26	10	5	8	5	0	3	14	9	12	14	12	14	26	20	23
Large Colleges	10	4	8	14	41	26	11	4	8	5	1	3	21	15	18	13	12	13	27	22	24
Private Coll Comp	8	3	5	20	43	33	15	4	9	5	1	3	15	18	17	11	10	11	26	20	22
Public Coll Comp	12	4	9	14	42	25	11	4	8	5	1	3	19	14	17	13	13	13	26	21	24
Total Composite	12	4	8	15	42	27	11	4	8	5	1	3	18	15	17	13	13	13	26	20	24

CONSOLIDATED ACT CLASS PROFILES - SOUTH DAKOTA COLLEGES, FRESHMEN 1968-69 *Table V*

DEGREE SOUGHT (%)

	Vocational-Tech (Less than 2 yrs)			Jr. College (2 yrs)			B.S. - B.A.			M.A. - M.S. M.B.A.			Doctorate & L.L.B and B.D.		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
H.S. Under 25															
Small Colleges	3	5	4	6	12	9	48	51	50	21	20	20	12	2	7
Medium Colleges	11	12	12	5	8	6	57	65	59	17	6	14	3	0	3
Large Colleges	2	7	4	3	3	3	69	71	70	16	12	14	4	5	4
Composite	5	8	6	4	6	5	63	66	65	17	12	15	3	3	4
H.S. 25 - 99															
Small Colleges	4	5	5	16	13	14	55	53	54	8	15	13	9	5	6
Medium Colleges	13	7	11	5	7	6	51	62	55	19	12	17	5	4	4
Large Colleges	2	5	3	6	5	5	58	62	60	19	17	18	12	3	8
Composite	5	5	5	6	6	6	56	61	58	18	16	17	10	3	6
H.S. 100 - 399															
Small Colleges	1	6	3	5	18	11	46	53	49	23	18	20	16	4	9
Medium Colleges	6	8	7	3	6	4	52	56	53	21	18	20	8	3	7
Large Colleges	2	4	3	3	5	4	53	62	57	24	20	22	13	4	9
Composite	2	4	3	3	7	5	52	60	56	24	19	22	13	4	9
H.S. 400 Plus															
Small Colleges	0	0	0	2	10	4	50	55	51	30	20	27	16	10	13
Medium Colleges	2	4	2	3	6	4	43	64	49	31	19	27	14	5	12
Large Colleges	0	2	1	4	4	4	52	64	57	24	22	23	16	4	10
Composite	1	2	1	3	5	4	48	63	55	27	21	24	15	5	11
In-State Students															
Private	2	4	3	6	7	7	46	59	53	23	20	22	17	3	10
Public	4	6	5	5	6	5	55	62	58	20	16	18	9	4	8
Composite	4	5	5	5	6	6	54	62	58	20	17	19	12	4	8
Out-of-State Students															
Private	0	2	1	2	6	4	50	63	58	26	20	23	18	5	11
Public	4	4	4	2	4	3	56	60	57	25	21	24	8	5	7
Composite	2	3	2	2	5	4	54	62	57	26	20	23	12	5	9
Level (Colleges															
I	5	7	6	20	40	37	45	29	32	25	13	15	0	3	3
II	11	7	9	6	5	6	52	63	57	14	13	14	6	3	6
III	2	6	4	5	5	5	56	63	60	19	17	18	11	4	9
IV	1	3	2	3	5	4	54	63	57	25	20	23	13	4	10
Size (Colleges)															
Small Colleges	2	5	4	8	14	11	50	53	51	20	17	18	13	5	8
Medium Colleges	9	7	8	4	7	5	50	62	54	22	14	19	8	3	6
Large Colleges	2	4	3	4	5	5	56	63	59	21	18	20	12	4	9
Private College Comp	1	3	2	4	7	6	48	61	55	24	20	22	18	4	10
Public College Comp	4	6	5	5	6	5	55	62	58	20	16	19	9	4	8
Total Composite	4	5	4	5	6	5	54	62	57	21	17	19	11	4	8

CONSOLIDATED ACT CLASS PROFILES - SOUTH DAKOTA COLLEGES, FRESHMEN 1968-69

Table VI

PERCENT OF STUDENTS RATING EACH TYPE OF COLLEGE GOAL AS "ESSENTIAL"

	Academic			Vocational			Social			Non-Conventional		
H.S. Under 25	M	W	T	M	W	T	M	W	T	M	W	T
Small Colleges	27	20	23	60	64	63	12	12	12	15	12	14
Medium Colleges	11	24	15	47	50	48	13	9	12	9	15	11
Large Colleges	13	22	17	50	48	49	14	10	12	7	10	8
Composite	13	23	17	50	51	50	13	11	13	9	11	10
H.S. 25 - 99												
Small Colleges	18	25	23	41	50	47	17	12	14	12	14	14
Medium Colleges	12	25	16	47	52	49	9	18	11	10	13	11
Large Colleges	16	30	22	49	59	53	12	11	12	11	15	13
Composite	15	28	21	48	57	52	12	13	12	11	14	13
H.S. 100 - 399												
Small Colleges	17	32	24	42	62	51	10	12	11	13	17	15
Medium Colleges	17	32	22	50	55	51	17	14	16	10	21	13
Large Colleges	16	35	25	51	57	53	12	13	13	11	14	13
Composite	16	35	23	50	58	53	12	14	13	11	16	13
H.S. 4oo Plus												
Small Colleges	20	40	26	52	30	46	22	5	17	18	25	20
Medium Colleges	16	40	23	50	50	50	12	9	10	11	16	12
Large Colleges	22	34	28	44	55	49	15	15	15	14	16	15
Composite	20	35	27	48	52	49	14	13	14	13	16	15
In-State Students												
Private	24	34	29	45	58	52	14	14	14	13	16	15
Public	14	30	21	50	55	52	12	12	12	11	14	13
Composite	16	30	22	50	56	52	12	12	13	12	15	13
Out-of-State Students												
Private	23	33	28	49	57	54	19	10	14	12	16	15
Public	13	37	20	43	58	47	13	17	14	7	15	9
Composite	17	35	24	45	58	50	15	13	14	9	15	11
Level (Colleges)												
I	15	22	22	45	51	50	10	9	10	10	13	13
II	13	30	20	44	54	48	14	13	14	12	16	14
III	18	31	24	46	57	52	15	12	13	11	15	13
IV	17	32	22	53	57	54	10	12	11	10	14	11
Size (Colleges)												
Small Colleges	19	28	23	46	54	50	15	11	13	14	16	15
Medium Colleges	14	29	19	49	52	49	11	13	12	10	15	11
Large Colleges	16	32	23	49	57	52	13	13	13	10	14	13
Private Coll Comp	24	33	29	47	58	53	16	13	14	13	16	15
Public Coll Comp	14	30	21	49	55	52	12	12	12	10	14	11
Total Composite	16	30	22	49	55	52	12	13	13	11	15	13

CONSOLIDATED ACT CLASS PROFILES - SOUTH DAKOTA COLLEGES, FRESHMEN 1968-69 *Table VII*

COLLEGE EXTRA-CURRICULAR PLANS (%)

	Music			Writing-Debate Dramatics			Student Government			Dept. Clubs			Fraternity-Sorority			Varsity Athletics			Intramural Athletics		
H.S. Under 25	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Small Colleges	38	33	35	12	9	11	6	5	5	38	57	49	12	10	11	33	2	16	27	0	12
Medium Colleges	8	20	12	10	30	16	5	3	4	38	35	37	7	14	9	31	3	22	35	8	26
Large Colleges	17	27	21	10	22	15	7	6	7	38	53	45	8	10	9	20	2	13	39	7	25
Composite	16	25	20	10	22	15	6	5	6	38	50	43	8	11	9	25	2	16	37	6	24
H.S. 25 - 99																					
Small Colleges	10	45	33	4	32	23	8	13	12	33	61	52	11	10	10	34	7	16	26	10	15
Medium Colleges	16	35	22	13	25	16	7	5	6	38	45	40	10	10	10	23	5	17	29	9	23
Large Colleges	14	32	22	15	27	20	9	8	8	40	60	49	14	13	14	20	3	12	31	7	20
Composite	14	35	23	13	27	19	8	8	8	39	57	47	13	12	12	21	4	14	30	8	20
H.S. 100 - 399																					
Small Colleges	10	38	22	13	29	21	9	11	10	43	78	60	23	19	21	50	8	31	36	15	26
Medium Colleges	15	40	23	12	17	14	6	8	7	43	69	51	20	19	19	35	2	26	37	9	29
Large Colleges	15	36	24	12	27	19	9	11	10	42	71	55	18	18	18	22	2	13	34	7	22
Composite	14	37	24	13	26	18	9	11	9	42	71	55	18	19	19	27	3	17	35	8	23
H.S. 400 Plus																					
Small Colleges	20	55	30	14	68	30	14	25	17	52	52	52	24	29	25	47	5	35	47	10	36
Medium Colleges	13	32	18	8	17	11	7	7	7	47	67	53	21	15	20	25	4	19	31	12	26
Large Colleges	14	26	19	13	22	17	7	10	9	48	76	62	30	27	29	24	2	13	34	9	22
Composite	14	29	20	12	23	16	8	10	9	48	73	59	27	25	26	26	3	16	34	9	24
In-State Students																					
Private	19	44	32	15	29	22	10	10	10	42	65	55	17	13	15	23	3	12	25	6	15
Public	14	28	20	12	23	16	8	8	8	41	63	50	15	15	15	21	3	13	32	7	22
Composite	14	30	21	13	24	17	8	8	8	41	63	51	15	14	15	21	3	13	31	7	21
Out-of-State Students																					
Private	23	54	41	16	33	25	10	13	12	48	62	56	26	23	25	48	5	23	47	11	26
Public	9	30	16	13	35	20	8	10	8	42	62	48	18	21	19	37	5	28	36	18	31
Composite	14	45	28	13	34	22	9	12	10	44	62	52	21	23	22	41	5	26	40	14	29
Level (Colleges)																					
I	31	43	41	5	30	25	5	12	11	45	55	54	5	16	14	10	9	9	30	10	14
II	13	37	23	10	26	17	6	7	7	38	58	46	12	12	12	35	5	23	33	9	23
III	18	35	27	14	25	19	8	8	8	39	65	52	16	14	15	25	2	13	33	7	20
IV	13	28	19	13	25	18	9	11	10	45	65	52	18	20	19	19	3	13	33	8	24
Size (Colleges)																					
Small Colleges	15	41	29	11	30	22	9	12	11	42	65	54	18	14	16	43	7	23	34	10	21
Medium Colleges	14	33	20	12	22	16	6	6	6	41	53	45	14	13	14	27	4	20	32	10	25
Large Colleges	15	31	23	13	25	19	8	9	9	42	65	52	17	17	17	21	3	13	33	7	21
Private Coll Comp	21	49	36	15	30	23	10	11	11	44	64	55	21	18	19	34	4	17	34	9	20
Public Coll Comp	13	28	20	12	24	16	8	8	8	41	63	50	15	15	15	23	3	15	33	8	23
Total Composite	15	34	23	13	25	18	8	9	8	41	63	51	16	16	16	24	3	15	33	8	22

TABLE VIII

South Dakota college students have higher percentages of participation than the national sample in writing, leadership, music, and dramatic art; less than the national sample in science and art.

Analysis of the South Dakota profiles shows significant differences for men and women in extra-curricular participation, and greater participation in all activities except science and art among students in private colleges.

TABLE IX

However classified, students have indicated major consideration of "Intellectual Reputation" in making college choices: special curriculum, high scholastic standards, good faculty. "Practical Considerations" are also important: cost, location. Students have given some consideration as minor factors to "Outside Influences" (advice of parents, teachers, counselors) and to "Social Climate" (athletic program, fraternity or sorority, coeducational, etc.).

TABLE X

As expected, most students in the several classifications come from homes located on farms or in the open country or in towns of less than 50,000.

The tables covering age distribution probably have little significance because the students reported age at the time of ACT testing scheduled at various dates from October to August of 1967-68, with a residual testing for some entering freshmen in September of 1968. By the time of college entrance, at least half of the 17 year olds would have been 18. It may be significant that private colleges report more women and less men age 17.

Overall (total composite) 51 percent of South Dakota college students estimate family income less than $10,000 compared with the nation wide estimate of 49 percent. Family income estimates for men are lower than for women, and the estimates are also lower for the public colleges than the private colleges.

Eighty-two percent of 1968-69 South Dakota college students report that they are residents: 89 percent in the public colleges, 57 percent in the private colleges.

TABLE XI

As expected, most South Dakota college students graduated from public high school and the great majority report that they took academic or general curriculum rather than commercial - business or technical.

Comparisons with the national profile norms based on high school size are quite significant. Nation wide 24 percent of students come from high school senior classes of less than 100. In South Dakota these percentages are as follows: private colleges 48 percent, public colleges 55 percent, total composite 54 percent.

Table VIII

CONSOLIDATED ACT CLASS PROFILES - SOUTH DAKOTA COLLEGES, FRESHMEN 1968-69

NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS-PERCENT REPORTING 3 TO 8 ACHIEVEMENTS

	Science			Art			Writing			Leadership			Music			Dramatic Art		
H.S. Under 25	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Small Colleges	30	7	17	13	6	10	22	20	21	65	63	64	35	66	53	35	50	44
Medium Colleges	15	5	11	11	7	10	7	14	9	60	32	49	11	50	26	31	27	30
Large Colleges	10	4	8	7	11	8	16	26	21	57	61	59	31	50	40	26	50	37
Composite	13	4	9	8	9	9	14	23	18	59	56	57	26	53	38	29	45	37
H.S. 25 - 99																		
Small Colleges	6	3	4	8	5	6	2	16	11	40	44	43	22	52	42	24	37	33
Medium Colleges	17	4	13	9	10	9	9	17	11	42	39	41	30	45	35	24	36	28
Large Colleges	11	6	9	6	8	7	10	20	15	52	53	52	29	51	40	28	38	33
Composite	13	5	9	7	8	7	9	19	14	49	49	49	29	51	39	27	38	32
H.S. 100 - 399																		
Small Colleges	8	6	7	7	4	6	4	16	10	36	38	47	12	30	22	10	22	16
Medium Colleges	16	0	11	4	7	5	8	10	9	34	36	34	21	40	27	15	25	18
Large Colleges	11	5	8	7	8	8	8	17	12	39	43	41	24	47	34	14	25	20
Composite	11	4	9	7	8	7	7	17	12	38	42	40	22	44	32	14	24	19
H.S. 400 Plus																		
Small Colleges	21	0	14	10	17	13	8	22	13	41	33	39	18	34	23	11	22	14
Medium Colleges	8	4	7	8	6	7	7	9	8	29	30	29	30	23	27	10	17	12
Large Colleges	12	6	9	3	10	7	7	14	11	29	33	31	21	29	24	13	13	13
Composite	11	5	9	6	10	7	7	14	10	30	32	31	23	28	25	11	14	13
In-State Students																		
Private	14	5	9	6	6	6	9	20	16	45	46	46	26	50	40	22	38	31
Public	12	5	9	7	9	7	9	17	13	43	45	44	25	42	32	21	29	25
Composite	12	5	9	7	8	7	9	18	13	44	45	44	25	44	34	21	30	25
Out-of-State Students																		
Private	13	4	8	9	6	7	7	20	15	47	44	45	32	51	43	20	33	28
Public	15	4	12	7	12	9	9	11	10	41	45	42	26	53	34	15	31	20
Composite	15	4	10	8	9	8	8	16	12	42	44	44	28	52	38	18	31	24
Level (Colleges)																		
I	33	4	9	17	9	10	33	12	16	50	48	48	25	48	43	42	30	32
II	10	3	7	9	7	8	6	16	11	37	41	38	19	43	30	17	31	22
III	8	4	6	7	9	8	9	19	14	43	44	43	26	46	36	21	32	26
IV	15	6	11	6	8	7	10	18	13	46	50	47	28	46	35	22	30	25
Size (Colleges)																		
Small Colleges	13	4	8	9	6	8	7	17	13	42	45	43	19	46	34	17	33	26
Medium Colleges	15	3	11	7	8	8	8	13	9	39	35	39	26	40	30	20	28	22
Large Colleges	11	6	8	6	9	7	10	19	14	45	47	46	27	46	35	21	31	26
Private Coll Comp	14	5	9	7	6	7	8	20	15	46	45	46	29	51	41	22	35	30
Public Coll Comp	12	5	9	7	9	8	9	17	13	43	45	44	25	43	32	21	29	24
Total Composite	12	4	9	7	8	7	9	18	13	43	45	44	26	45	35	21	31	25

CONSOLIDATED ACT CLASS PROFILES - SOUTH DAKOTA COLLEGES, FRESHMEN 1968-69 *Table IX*

MAJOR FACTORS IN MAKING COLLEGE CHOICE*

Listed in descending order are "major" factors indicated by at least 40 percent of students

H.S. Under 25							
Small Colleges	Special Curriculum	Good Faculty	H.S. Standards	Intellectual Atmosphere	Parents Advice		
Medium Colleges	Good Faculty	Special Curriculum	H.S. Standards	Location	Low Cost	Close to Home	
Large Colleges	H.S. Standards	Special Curriculum	Good Faculty				
Composite	Special Curriculum	Good Faculty	H.S. Standards	Location			
H.S. 25 - 99							
Small Colleges	Good Faculty	Special Curriculum	H.S. Standards	Intellectual Atmosphere	Parents Advice	Coll Adm Cslr	Fin Aid 0
Medium Colleges	Special Curriculum	Good Faculty	H.S. Standards				
Large Colleges	Special Curriculum	H.S. Standards					
Composite	Special Curriculum	Good Faculty	H.S. Standards				
H.S. 100 - 399							
Small Colleges	Special Curriculum	Good Faculty	H.S. Standards	Coll Adm Cslr	Intell. Atmosphere		
Medium Colleges	Special Curriculum	Good Faculty	H.S. Standards	Intellectual Atmosphere			
Large Colleges	Special Curriculum	Good Faculty	H.S. Standards	Location			
Composite	Special Curriculum	Good Faculty	H.S. Standards	Location			
H.S. 400 Plus							
Small Colleges	Good Faculty	Special Curriculum	Coll Adm Cslr	H.S. Standards			
Medium Colleges	Special Curriculum	Good Faculty	H.S. Standards	Location	Close to Home		
Large Colleges	Special Curriculum	Good Faculty	H.S. Standards				
Composite	Special Curriculum	Good Faculty	H.S. Standards	Location			
In-State Students							
Private	Good Faculty	H.S. Standards	Spec. Curriculum	Intellectual Atmosphere	Location		
Public	Special Curriculum	Good Faculty	H.S. Standards				
Composite	Special Curriculum	Good Faculty	H.S. Standards	Location			
Out-of-State Students							
Private	Good Faculty	H.S. Standards	Special Curriculum	Intellectual Atmosphere	Social Opportunities	Coll Adm Cslr	
Public	Special Curriculum	Good Faculty	H.S. Standards	Location			
Composite	Good Faculty	Special Curriculum	H.S. Standards	Intellectual Atmosphere	Location		
Level (Colleges)							
I	Special Curriculum	Good Faculty	H.S. Standards	Parents Advice			
II	Good Faculty	Special Curriculum	H.S. Standards	Location			
III	Good Faculty	Special Curriculum	H.S. Standards	Location			
IV	Special Curriculum	Good Faculty	H.S. Standards				
Size (Colleges)							
Small Colleges	Good Faculty	Special Curriculum	H.S. Standards	Intellectual Atmosphere	Coll Adm Cslr	Parents Advice	
Medium Colleges	Special Curriculum	Good Faculty	H.S. Standards	Location			
Large Colleges	Special Curriculum	Good Faculty	H.S. Standards	Location			
Private Coll Comp	Good Faculty	H.S. Standards	Special Curriculum	Intellectual Atmosphere	Social Opportunities		
Public Coll Comp	Special Curriculum	Good Faculty	H.S. Standards	Location			
Total Composite	Special Curriculum	Good Faculty	H.S. Standards	Location			

*Factors included in the Profile Reports but listed by less than 40 percent of students in all classifications are: National Reputation, Advice of H.S. teacher, Advise of HS-Coll Cslr, Good Athletic Program, Has Fraternity or Sorority, Coeducational. All factors have some weight as a "minor" consideration in the several classifications.

Table X

CONSOLIDATED ACT CLASS PROFILES - SOUTH DAKOTA COLLEGES, FRESHMEN 1968-69

	TYPE OF HOME COMMUNITY (%)						AGES (%)												FAMILY INCOME (%)					
	Farm-Open Ctry			Less than 50,000			16			17			18			19+			Less than $10,000			Resident (%)		
H.S. Under 25	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Small Colleges	94	93	93	3	5	4	15	7	11	42	69	57	27	19	23	15	5	9	60	52	56	91	79	84
Medium Colleges	87	91	88	10	0	7	8	14	10	47	53	49	24	8	18	22	25	22	62	53	61	91	98	93
Large Colleges	91	92	91	8	6	7	11	10	11	60	68	63	18	13	16	11	8	9	58	49	54	92	94	93
Composite	90	92	91	8	5	7	10	11	10	54	65	58	21	13	17	14	11	13	60	50	56	92	93	92
H.S. 25 - 99																								
Small Colleges	70	78	76	20	17	18	12	9	10	53	74	67	16	13	14	19	5	9	43	35	42	74	69	71
Medium Colleges	76	80	77	15	10	14	11	15	12	60	60	60	18	15	17	10	10	10	62	44	57	87	90	88
Large Colleges	76	79	78	16	15	16	11	13	12	70	71	71	12	13	13	6	3	4	56	48	52	85	84	84
Composite	76	79	77	16	15	16	11	13	12	67	70	68	14	13	14	7	5	7	58	46	52	85	83	84
H.S. 100 - 399																								
Small Colleges	31	38	34	32	26	29	13	10	12	58	68	62	22	12	17	8	10	8	63	51	58	54	68	60
Medium Colleges	39	45	41	39	22	34	8	11	9	66	57	63	16	20	17	9	10	10	60	46	55	75	83	77
Large Colleges	37	38	38	40	40	40	12	13	12	68	71	69	13	14	13	8	2	5	51	41	49	81	84	82
Composite	37	39	38	39	36	38	11	12	12	67	69	68	14	14	14	8	4	6	54	45	51	77	82	79
H.S. 400 Plus																								
Small Colleges	10	5	9	12	10	11	8	14	10	50	43	48	29	33	30	12	10	11	40	20	35	24	29	25
Medium Colleges	11	6	9	31	29	30	13	12	13	57	63	59	23	20	22	7	3	7	63	48	58	88	79	85
Large Colleges	10	7	8	19	20	19	12	16	14	65	64	64	16	17	16	7	3	5	47	42	45	83	79	81
Composite	10	7	9	22	21	22	12	15	13	61	63	62	19	18	19	7	4	6	52	43	47	79	77	78
In-State Students																								
Private	46	60	53	20	18	19	9	11	10	64	72	68	15	13	14	11	6	7	55	45	50	100	100	100
Public	58	58	58	26	23	25	11	12	11	65	68	66	16	14	15	8	5	7	58	47	53	100	100	100
Composite	57	58	57	25	22	24	10	12	11	65	69	67	16	14	15	8	5	7	57	47	53	100	100	100
Out-of-State Students																								
Private	37	55	47	18	13	15	14	17	16	61	66	64	18	13	15	7	4	4	50	34	41	0	0	0
Public	52	52	52	15	17	16	15	17	15	60	61	60	14	17	15	11	6	9	50	46	49	0	0	0
Composite	47	54	50	16	14	15	14	17	15	60	64	62	15	14	15	10	4	8	50	38	45	0	0	0
Level (Colleges)																								
I	79	64	66	16	22	21	15	10	11	40	68	63	25	13	15	20	9	11	48	44	45	80	70	71
II	56	67	61	19	11	16	9	11	10	53	63	57	23	16	20	16	10	14	61	41	54	75	78	76
III	51	56	53	27	24	26	10	14	12	61	67	64	17	14	16	12	5	9	55	47	51	86	81	84
IV	56	54	55	24	23	23	12	13	13	72	71	72	11	14	12	3	1	3	55	45	50	83	89	85
Size (Colleges)																								
Small Colleges	46	63	55	21	18	19	12	10	11	53	69	62	22	15	18	12	7	9	56	41	48	58	67	63
Medium Colleges	56	60	57	23	15	21	10	14	11	59	59	59	19	16	18	11	11	11	62	47	57	85	88	86
Large Colleges	56	56	56	24	23	23	11	13	12	68	70	69	13	14	14	7	4	6	53	47	49	84	84	84
Private Coll Comp	42	57	51	19	16	17	11	13	12	63	69	66	16	13	14	10	5	6	52	41	46	58	55	57
Public Coll Comp	57	58	57	24	23	24	11	13	12	65	68	66	16	15	15	9	5	7	57	47	53	87	92	89
Total Composite	55	58	56	23	21	22	11	13	12	64	68	66	16	14	15	9	5	7	57	45	51	82	83	82

Table XI

CONSOLIDATED ACT CLASS PROFILES - SOUTH DAKOTA COLLEGES, FRESHMEN 1968-69
HIGH SCHOOL DATA (%)

										C U R R I C U L U M											
	Public			Private			Size of HS Less than 100			Commercial Business			Technical			Academic (Coll Prep)			General		
H.S. Under 25	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Small Colleges	73	76	75	27	23	25	100	100	100	0	2	1	0	0	0	9	21	16	70	55	61
Medium Colleges	90	98	93	10	2	7	100	100	100	2	11	5	2	0	2	8	5	7	61	60	61
Large Colleges	92	94	93	9	6	7	100	100	100	1	2	1	1	1	1	10	8	9	60	60	60
Composite	90	93	91	11	8	9	100	100	100	1	4	2	1	1	1	9	9	9	61	60	60
H.S. 25 - 99																					
Small Colleges	91	76	81	9	25	20	100	100	100	1	3	2	3	1	2	20	20	20	53	51	51
Medium Colleges	93	88	91	7	12	8	100	100	100	1	1	1	2	1	2	21	16	20	51	57	53
Large Colleges	92	91	92	8	9	9	100	100	100	1	2	2	2	1	1	23	23	23	52	51	51
Composite	92	88	91	7	12	9	100	100	100	1	2	1	2	1	1	22	21	22	51	52	52
H.S. 100 - 399																					
Small Colleges	91	77	84	9	23	16	0	0	0	4	5	5	2	0	1	43	37	40	31	46	38
Medium Colleges	92	89	91	8	11	9	0	0	0	3	4	4	4	1	3	31	33	32	44	51	46
Large Colleges	91	93	92	9	7	8	0	0	0	2	2	2	2	0	1	33	30	32	47	51	48
Composite	91	91	91	9	9	9	0	0	0	2	3	3	2	0	1	34	31	33	45	50	47
H.S. 400 Plus																					
Small Colleges	88	95	90	12	5	10	0	0	0	4	5	4	6	0	4	47	48	47	35	38	36
Medium Colleges	99	100	99	1	0	1	0	0	0	1	2	1	4	1	4	32	29	31	44	54	47
Large Colleges	97	98	98	2	2	2	0	0	0	2	3	2	2	0	1	33	32	33	46	51	48
Composite	97	98	97	3	1	3	0	0	0	2	3	2	3	0	2	34	32	33	44	51	47
In-State Students																					
Private	92	85	88	8	15	12	46	62	54	1	2	2	2	1	1	20	21	20	56	56	56
Public	93	93	93	7	8	7	44	44	44	1	3	2	2	0	1	22	20	21	52	56	54
Composite	93	91	92	7	9	8	55	56	56	1	3	2	2	0	1	22	20	21	53	56	54
Out-of-State Students																					
Private	90	89	89	10	11	11	31	45	39	3	3	3	3	1	2	58	51	54	25	32	29
Public	88	90	89	11	11	11	46	58	50	2	2	2	3	1	2	42	43	42	38	37	38
Composite	89	89	89	11	11	11	45	49	45	2	3	2	3	1	2	48	48	48	33	34	34
Level (Colleges)																					
I	60	72	70	40	28	30	95	71	75	0	8	6	5	0	1	20	20	20	50	52	51
II	93	89	91	7	12	8	54	64	58	3	3	3	4	1	2	20	23	21	54	54	54
III	92	94	93	8	6	7	52	53	52	2	4	3	1	0	1	22	23	23	55	54	55
IV	93	91	92	7	9	8	53	52	53	1	1	1	2	0	1	32	28	31	43	48	45
Size (Colleges)																					
Small Colleges	88	77	82	12	22	18	40	63	53	3	3	3	3	1	2	33	27	30	43	49	46
Medium Colleges	94	92	93	7	7	7	58	60	58	1	3	2	3	1	2	24	20	23	49	55	51
Large Colleges	92	93	93	8	7	7	53	53	53	1	2	2	2	0	1	27	25	26	50	52	51
Private Coll Comp	91	87	89	9	13	12	40	54	48	2	2	2	2	1	1	36	34	35	43	45	44
Public Coll Comp	93	92	93	7	8	7	55	56	55	1	3	2	2	0	1	25	22	23	50	54	52
Total Composite	92	91	92	7	9	8	53	55	54	1	3	2	2	1	1	26	25	26	49	52	50

MEAN ACT SCORES OF STUDENTS
FROM VARIOUS SIZED HIGH SCHOOLS
SOUTH DAKOTA, FRESHMAN, 1968-69

Table XII

	English	Mathematics	Social Studies	Natural Sciences	Composite
Very Small High Schools (Under 25 graduates) N=691	19.1	19.1	20.5	21.4	20.1
Small High Schools (25-99 graduates) N=2,791	19.6	20.2	21.1	21.8	20.8
Large High Schools (100-399 graduates) N=1,979	19.4	20.1	21.4	21.7	20.8
Very Large High Schools (400 or more graduates) N=988	19.4	20.2	21.8	22.1	21.0

ECONOMIC-DEMOGRAPHIC DATA

A BRIEF RESUME OF SOUTH DAKOTA POPULATION TRENDS

Figure I shows the growth of South Dakota's population from 1870 to 1964, and indicates the percent of the total that is urban. Figure II includes population projections through 1980. The bars in this graph show changes for each decade over the population of the previous decade, and only in 1940 is there a negative percent change. To show which are the populous areas in the state, Figure III gives populations by economic region with projections through 1980, showing a slight but steady increase in most – but not all – regions.

The problem of out-migration has been presented in Figure IV and Table XIII, shows population changes by county for 1960-1968.

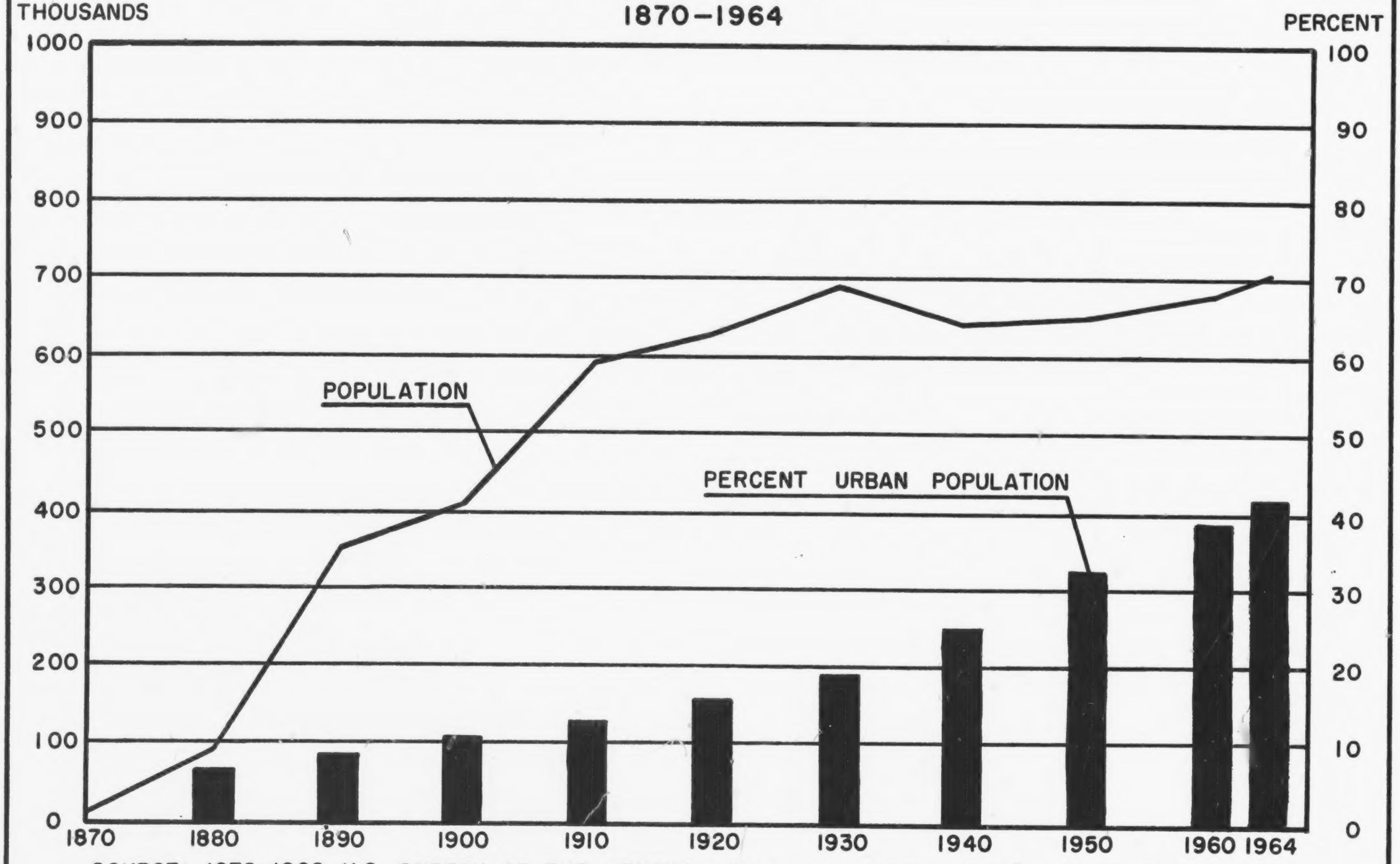
Another trend is urbanization which is shown in percent of total population in Figure V, with a projection through 1980, and since this stays below the 50% mark, it indicates that the state will remain more rural than urban for some time to come.

Figure VI and Table XIV demonstrate some of the trends in age groups. The dependency group is increasing in our population at a greater percent than any other age group. Figure VII shows trends (slight but steady increase) in the school-age group.

Figures XI and XII show some interesting population trends for specific counties and towns, and, though it would be helpful to see more complete data, one could very likely interpolate for related area projections and not be too far wrong. The 80 year study in Table XV of the ranking of cities in South Dakota appears to be a very good indicator of the trends that are likely to project into the future–showing the drawing power, perhaps the population-retaining power, of twenty South Dakota towns.

Figure I

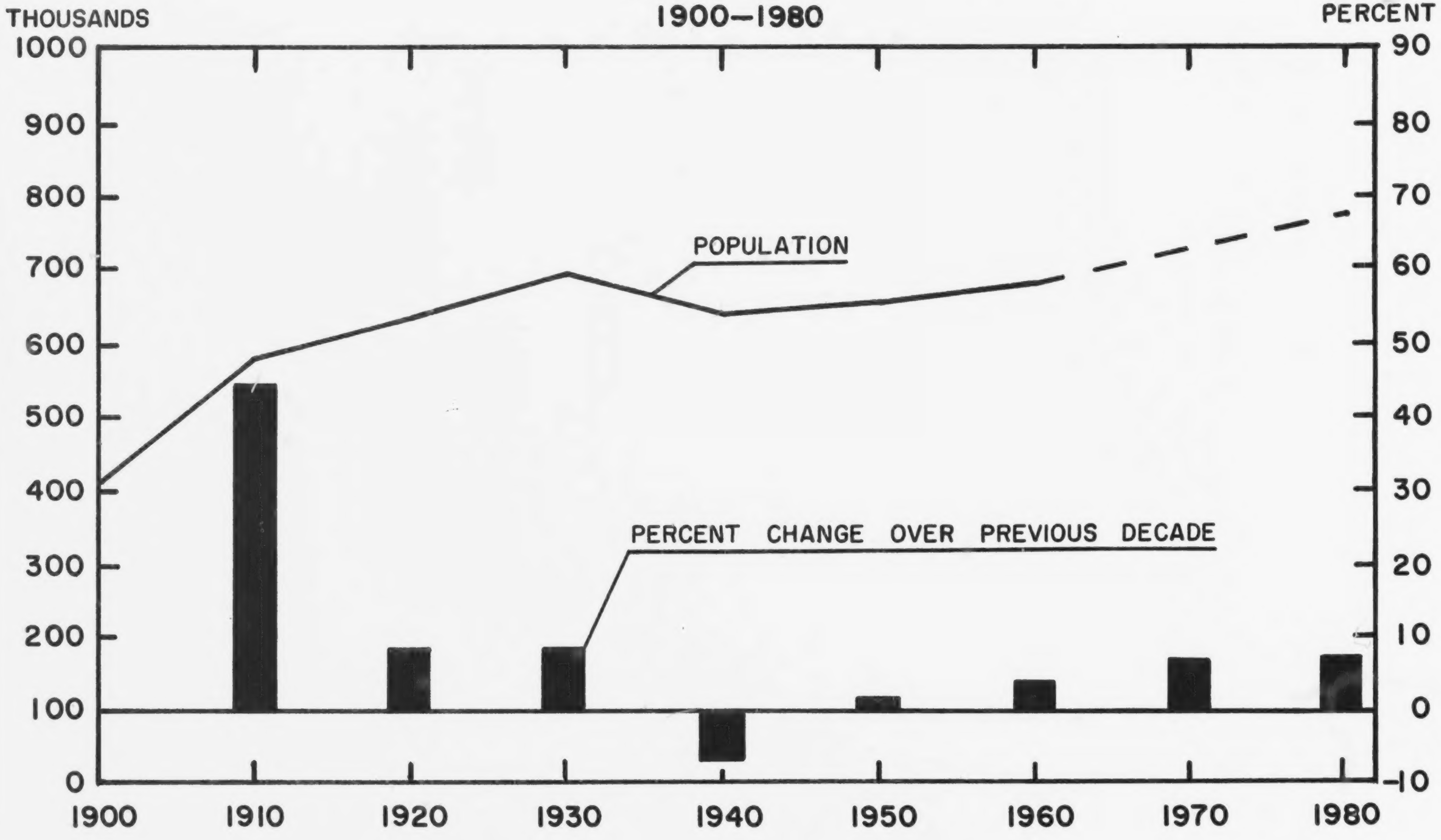
TOTAL POPULATION AND PERCENT URBAN
SOUTH DAKOTA
1870–1964



SOURCE: 1870-1960 U.S. BUREAU OF THE CENSUS, 1964 U.S. DEPT. OF HEALTH, EDUCATION AND WELFARE.

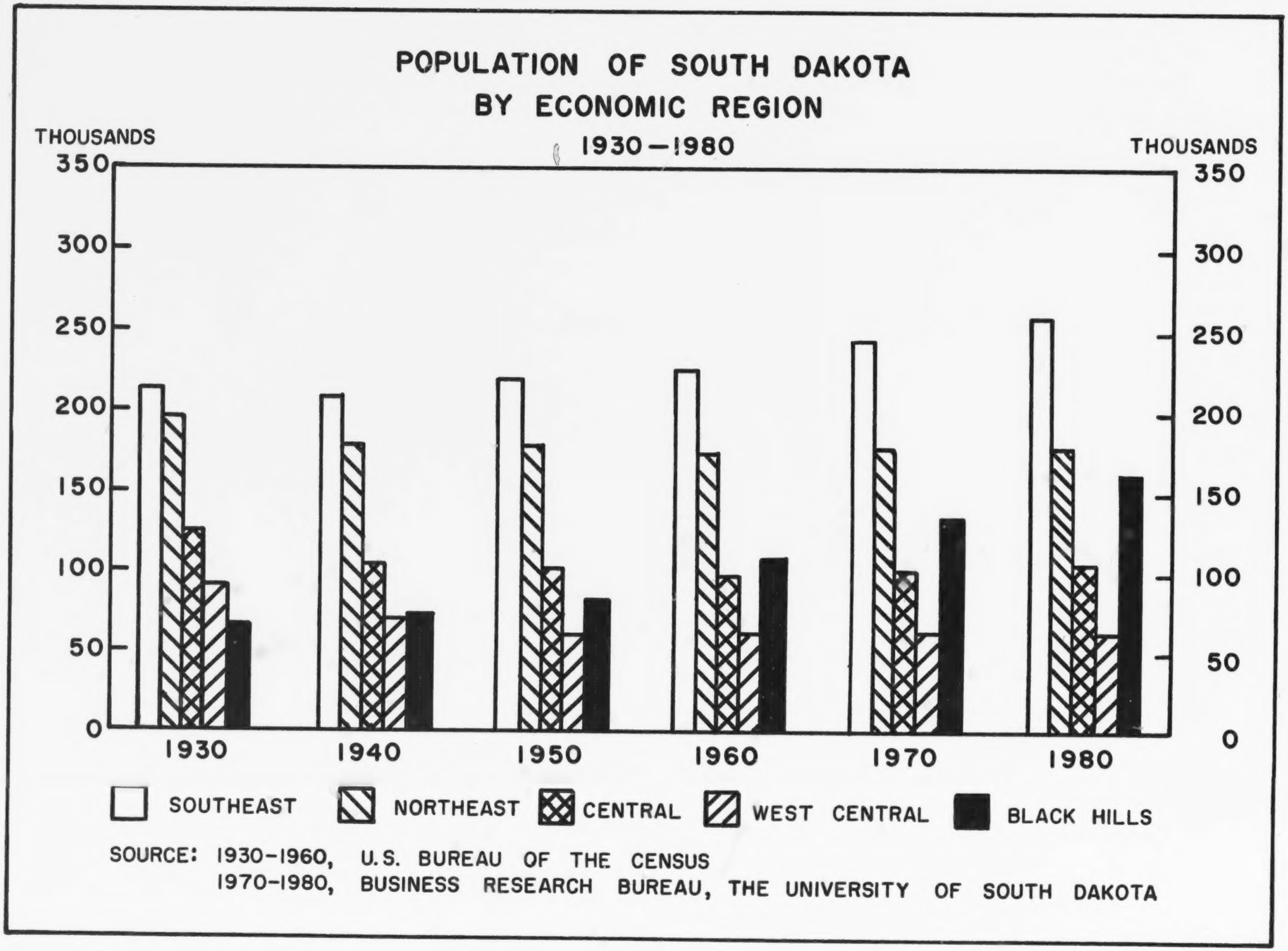
Figure II

TOTAL POPULATION AND PERCENT CHANGE
OVER PREVIOUS DECADE
SOUTH DAKOTA
1900–1980



SOURCE: 1900–1960, U.S. BUREAU OF THE CENSUS
1970–1980, BUSINESS RESEARCH BUREAU, UNIVERSITY OF SOUTH DAKOTA

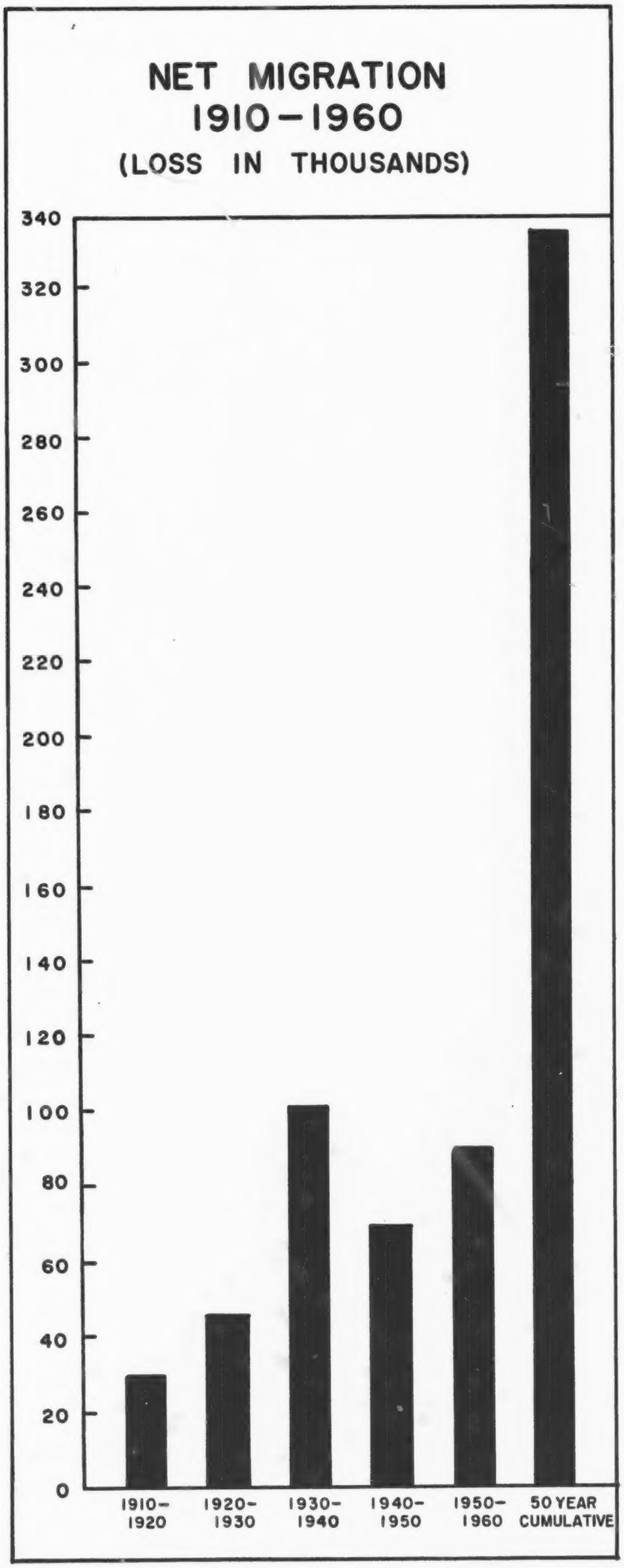
Figure III



POPULATION OF SOUTH DAKOTA
BY ECONOMIC REGION
1930—1980

SOURCE: 1930-1960, U.S. BUREAU OF THE CENSUS
1970-1980, BUSINESS RESEARCH BUREAU, THE UNIVERSITY OF SOUTH DAKOTA

Figure IV


NET MIGRATION
1910–1960
(LOSS IN THOUSANDS)
340
320
300
280
260
240
220
200
180
160
140
120
100
80
60
40
20
0
1910–1920
1920–1930
1930–1940
1940–1950
1950–1960
50 YEAR CUMULATIVE

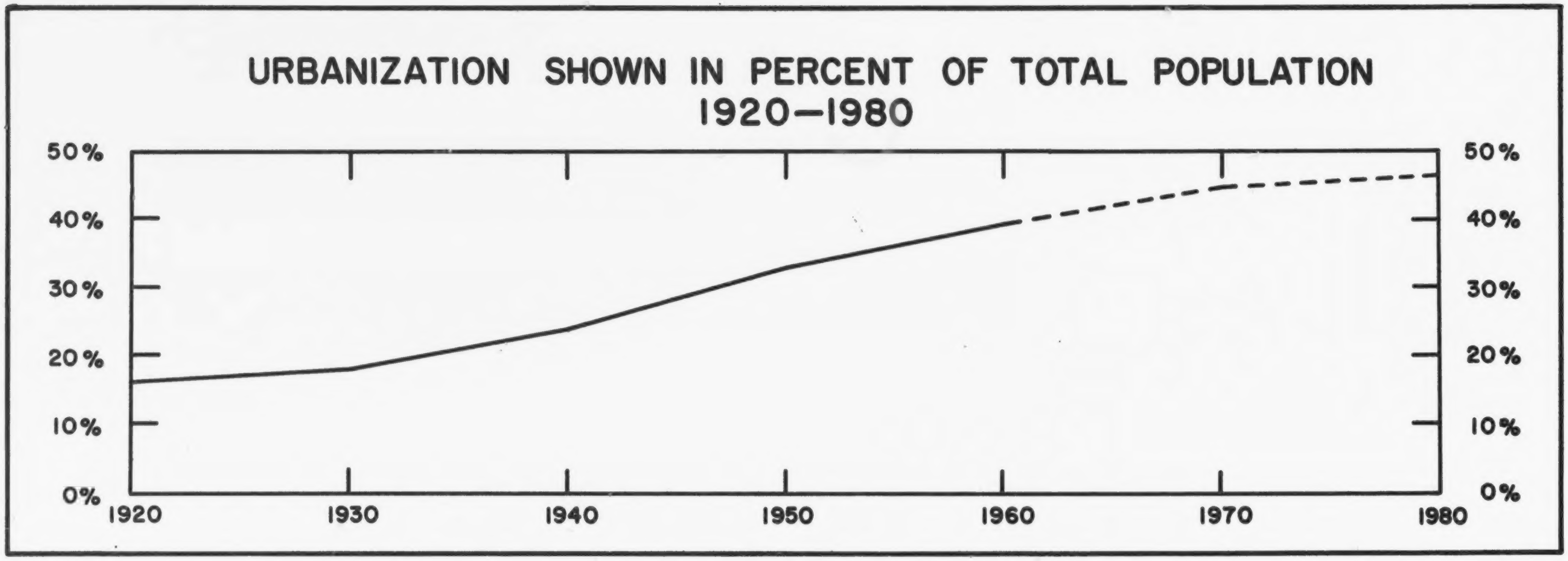
SOUTH DAKOTA POPULATION CHANGES BY COUNTY, 1960 - 1968

Table XIII

County	1960 Census Population	1968 * Estimated Midyear Population	Components of Change, April 1, 1960 - July 1, 1968			Net Increase or Decrease
			Natural Increase	Estimated Migration	Institutional and Military Adjustments	
South Dakota	680,514	699,000	69,856	-62,251	10,785	18,390
Aurora	4,749	4,600	269	-384	-25	-140
Beadle	21,682	22,100	1,599	-1,328	193	464
Bennett	3,053	3,400	495	-144	---	351
Bon Homme	9,229	9,500	444	-596	393	241
Brookings	20,046	21,700	1,865	-2,224	2,057	1,698
Brown	34,106	36,500	3,573	-3,020	1,832	2,385
Brule	6,319	6,400	752	-654	---	98
Buffalo	1,547	2,000	404	75	---	479
Butte	8,592	8,200	708	-1,056	---	-348
Campbell	3,531	3,100	304	-694	---	-390
Charles Mix	11,785	12,000	1,163	-961	13	215
Clark	7,134	6,300	201	-1,018	---	-817
Clay	10,810	13,300	1,096	-929	2,325	2,492
Codington	20,220	19,100	1,579	-2,742	---	-1,163
Corson	5,798	6,100	1,001	-736	---	265
Custer	4,906	4,500	320	-839	133	-386
Davison	16,681	17,400	1,396	-986	282	692
Day	10,516	10,000	399	-869	---	-470
Deuel	6,782	6,500	378	-565	-58	-245
Dewey	5,257	5,200	954	-1,031	---	-77
Douglas	5,113	4,900	402	-575	---	-173
Edmunds	6,079	6,300	563	-356	---	207
Fall River	10,688	7,200	283	-3,846	76	-3,487
Faulk	4,397	4,500	345	-231	---	114
Grant	9,913	9,600	720	-1,078	---	-358
Gregory	7,399	7,300	492	-614	---	-122
Haakon	3,303	3,000	328	-603	---	-275
Hamlin	6,303	5,800	224	-688	---	-464
Hand	6,712	6,700	610	-652	---	-42
Hanson	4,584	4,400	385	-607	---	-222
Harding	2,371	2,100	175	-486	---	-311
Hughes	12,725	12,000	1,692	-2,405	-5	-718
Hutchinson	11,085	11,400	703	-375	---	328
Hyde	2,602	2,800	243	-1	---	242
Jackson	1,985	1,700	209	-508	---	-299
Jerauld	4,048	3,700	134	-465	---	-331
Jones	2,066	2,000	217	-262	---	-45
Kingsbury	9,227	8,400	360	-1,237	---	-877
Lake	11,764	12,100	834	-1,229	693	298
Lawrence	17,075	18,700	1,919	-1,544	1,255	1,630
Lincoln	12,371	13,000	471	188	---	659
Lyman	4,428	4,400	448	-439	---	9
McCook	8,268	8,400	521	-394	---	127
McPherson	5,821	6,000	375	-209	---	166
Marshall	6,663	6,500	416	-535	---	-119
Meade	12,044	20,000	1,460	6,745	-291	7,914
Mellette	2,664	2,700	343	-351	---	-8
Miner	5,398	5,300	223	-348	---	-125
Minnehaha	86,575	95,400	11,628	-3,818	982	8,792
Moody	8,810	8,400	399	-821	41	-381
Pennington	58,195	57,500	12,048	-13,421	671	-702
Perkins	5,977	5,000	370	-1,358	---	-988
Potter	4,926	4,900	684	-668	-0-	16
Roberts	13,190	13,500	1,158	-855	---	303
Sanborn	4,641	4,400	222	-422	---	-200
Shannon	6,000	7,300	1,915	-582	---	1,333
Spink	11,706	11,900	556	-341	-41	174
Stanley	4,085	2,600	553	-2,066	---	-1,513
Sully	2,607	2,900	339	-71	---	268
Todd	4,661	5,200	1,011	-489	---	522
Tripp	8,761	9,100	941	-649	---	292
Turner	11,159	10,900	341	-554	---	-213
Union	10,197	10,300	613	-497	---	116
Walworth	8,097	8,000	849	-908	---	-59
Washabaugh	1,042	1,100	216	-203	---	13
Yankton	17,551	19,300	1,583	-97	259	1,745
Ziebach	2,495	2,300	435	-625	---	-190

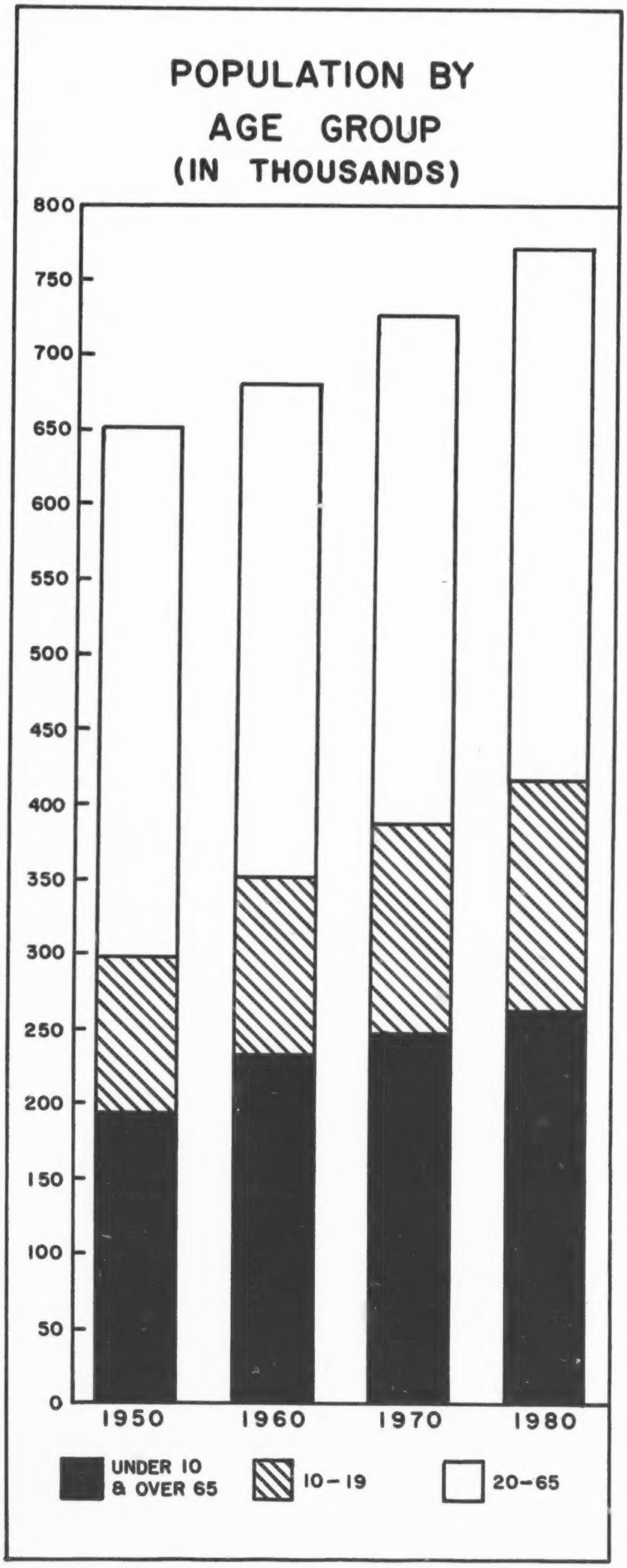
* State estimate rounded to nearest thousand. County estimates rounded to nearest hundred.

Figure V



URBANIZATION SHOWN IN PERCENT OF TOTAL POPULATION
1920–1980

Figure VI


POPULATION BY AGE GROUP (IN THOUSANDS)
0
50
100
150
200
250
300
350
400
450
500
550
600
650
700
750
800
1950
1960
1970
1980
UNDER 10 & OVER 65
10-19
20-65

POPULATION BY AGE GROUPS
1940, 1950, 1960
(Numbers)

Table XIV

Years		South Dakota	
	1940	1950	1960
Under 5	57,863	76,713	83,127
5 - 9	58,531	60,572	77,911
10 - 14	62,035	53,090	67,444
15 - 19	64,715	51,179	52,065
20 - 24	54,868	49,961	39,165
25 - 29	48,464	48,937	37,823
30 - 34	43,598	45,014	40,578
35 - 39	41,476	42,142	40,842
40 - 44	39,751	38,495	39,414
45 - 49	39,161	36,033	36,883
50 - 54	36,059	34,864	33,701
55 - 59	29,227	32,112	31,220
60 - 64	22,772	28,332	28,828
65 - 69	17,668	22,239	26,091
70 - 74	12,358	15,333	21,020
75 & Over	14,414	17,724	24,402

Source: U.S. Department of Commerce; Bureau of the Census.

Figure VII

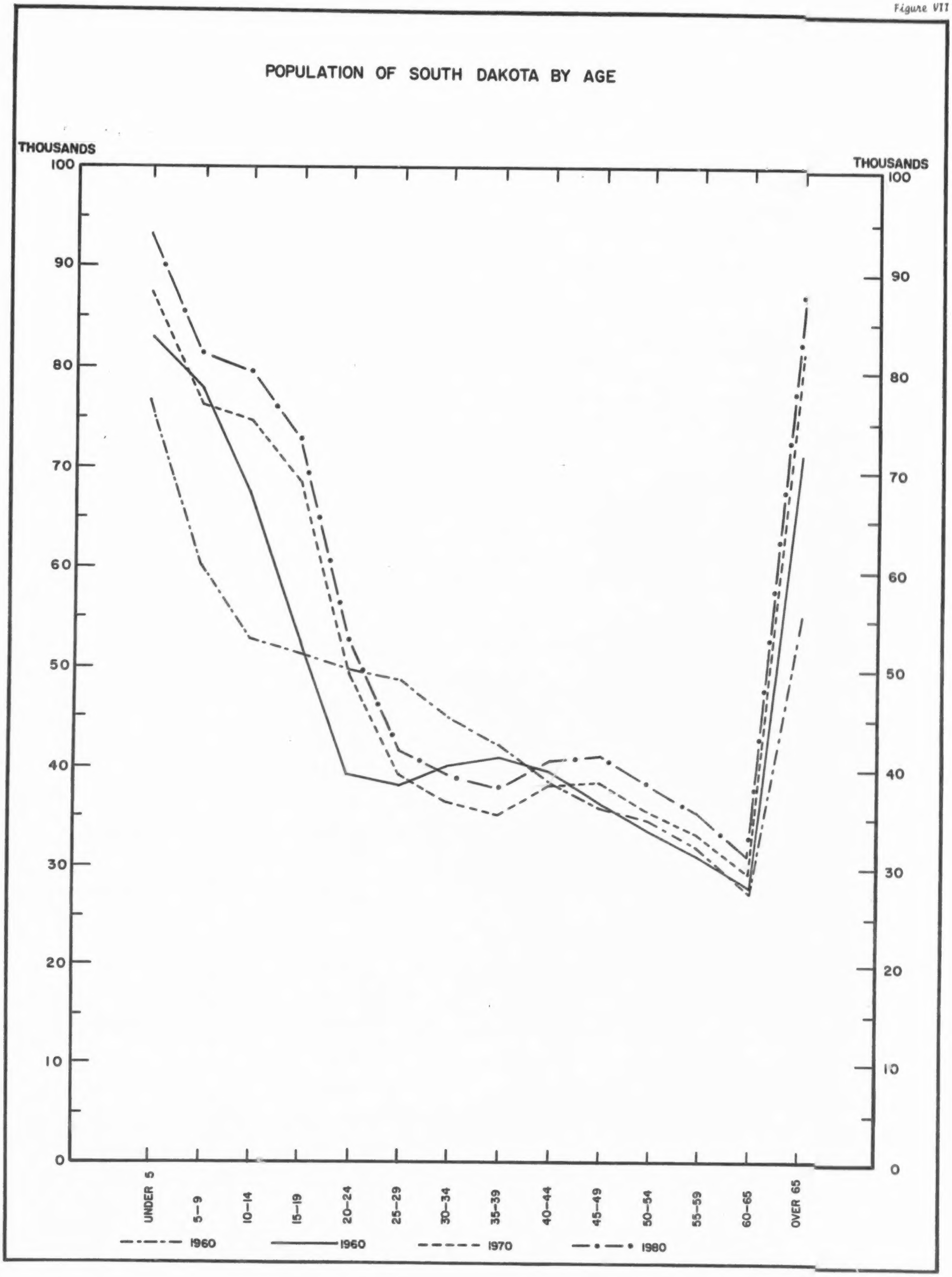
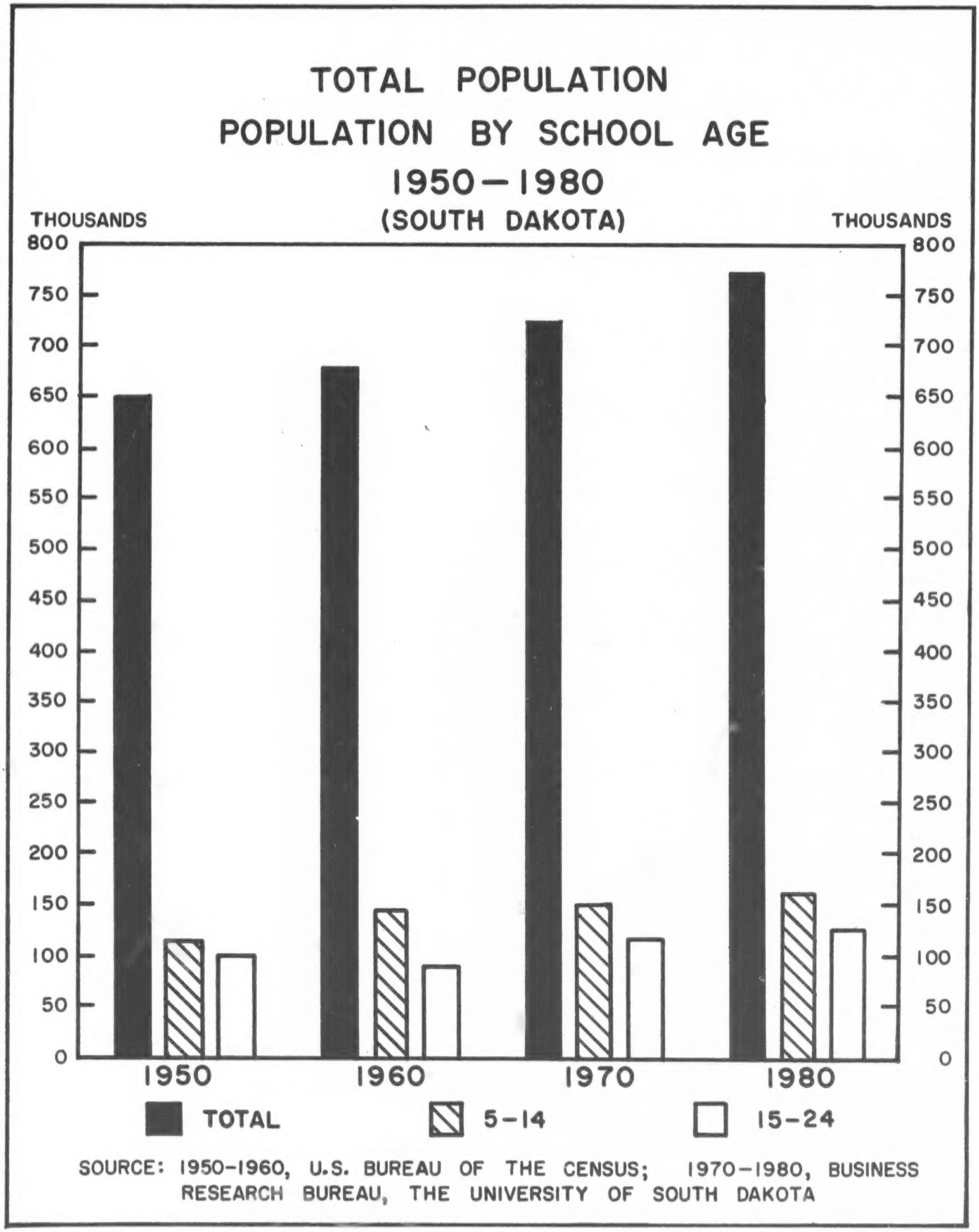

POPULATION OF SOUTH DAKOTA BY AGE
THOUSANDS
100
90
80
70
60
50
40
30
20
10
0
THOUSANDS
100
90
80
70
60
50
40
30
20
10
0
UNDER 5
5–9
10–14
15–19
20–24
25–29
30–34
35–39
40–44
45–49
50–54
55–59
60–65
OVER 65
1960
1960
1970
1980

Figure VIII

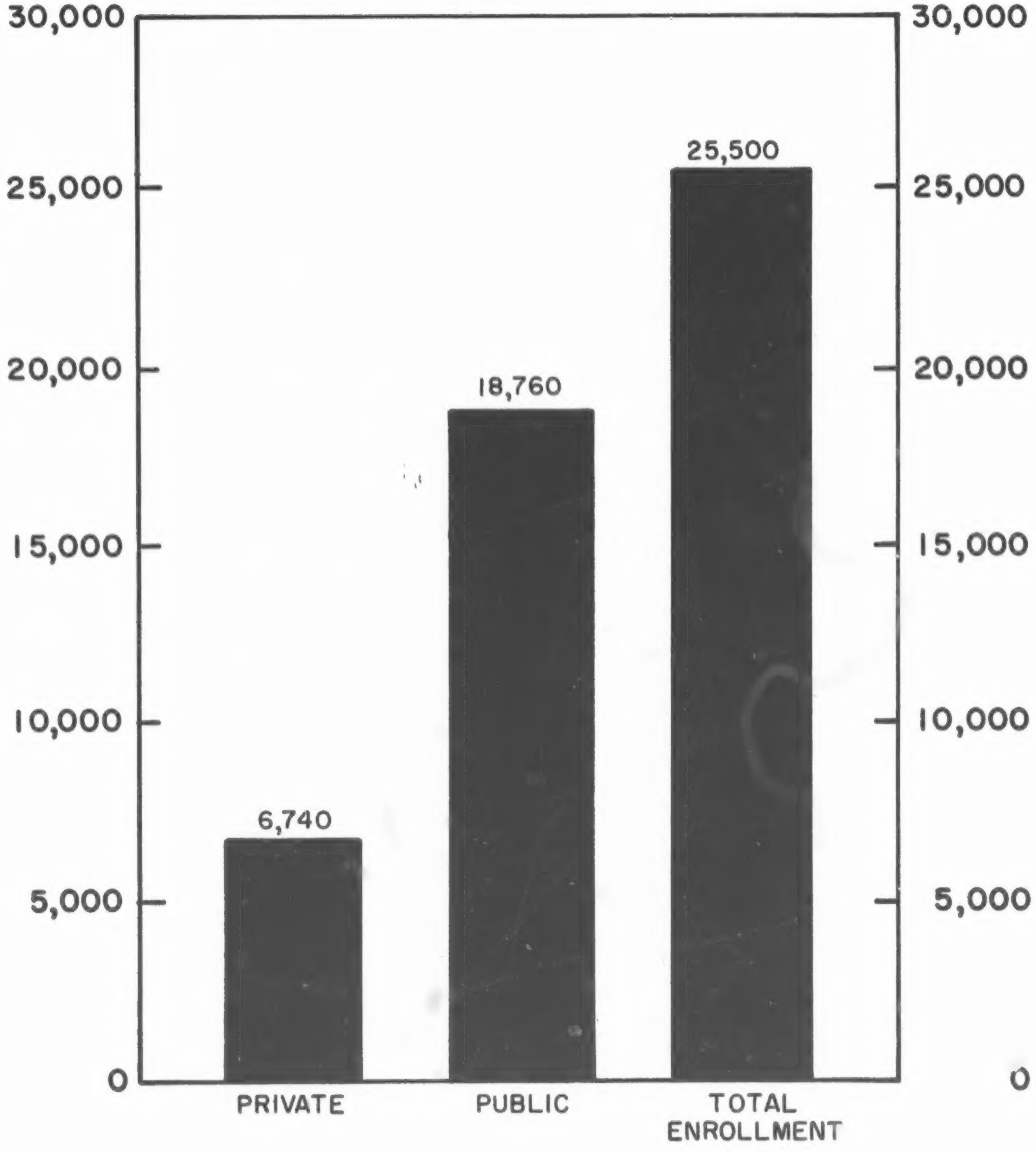


TOTAL POPULATION
POPULATION BY SCHOOL AGE
1950—1980
(SOUTH DAKOTA)

SOURCE: 1950-1960, U.S. BUREAU OF THE CENSUS; 1970-1980, BUSINESS RESEARCH BUREAU, THE UNIVERSITY OF SOUTH DAKOTA

Figure IX

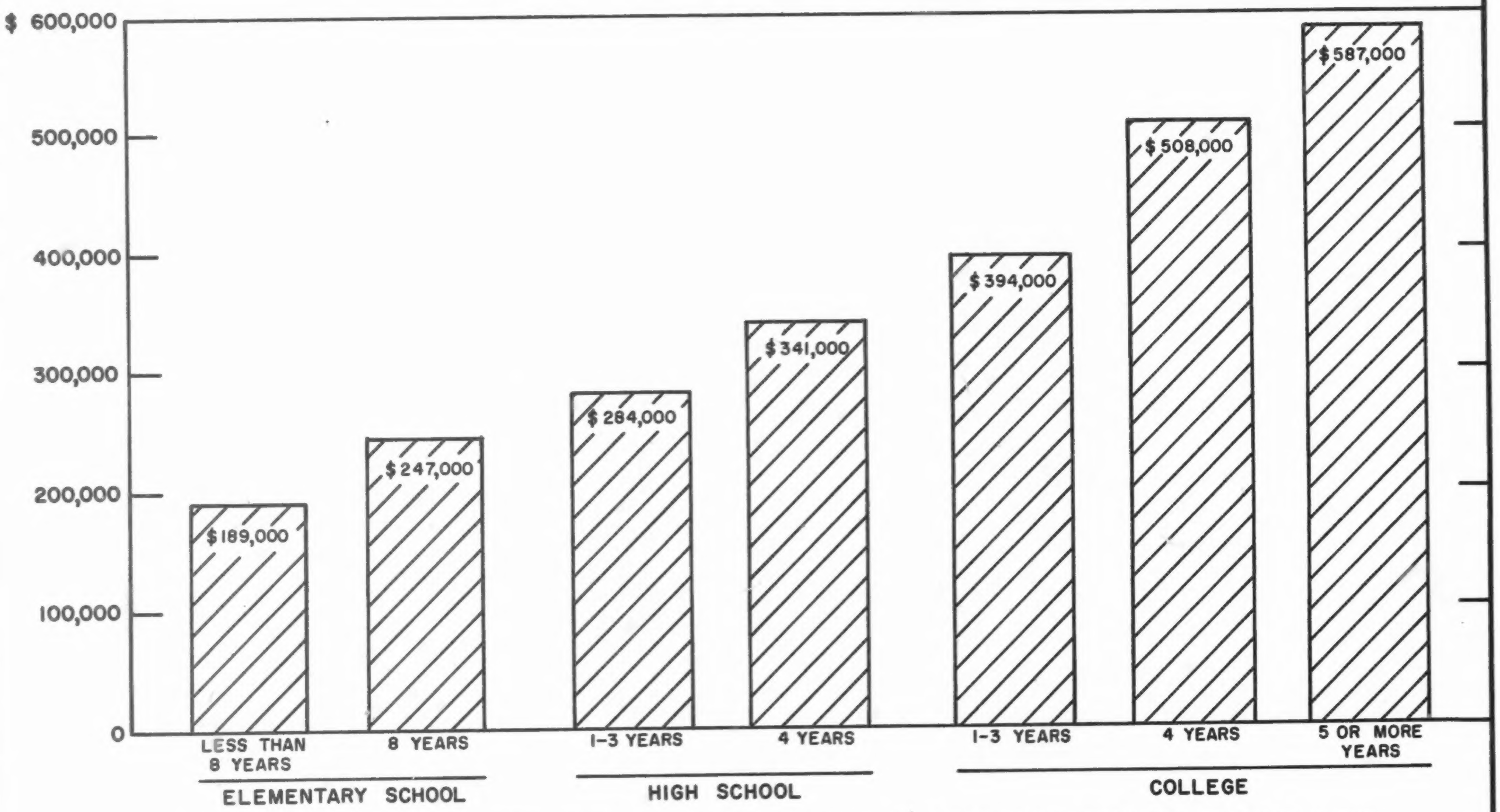
POPULATION IN HIGHER EDUCATION
SOUTH DAKOTA
1967



SOURCE: U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, OFFICE OF EDUCATION.

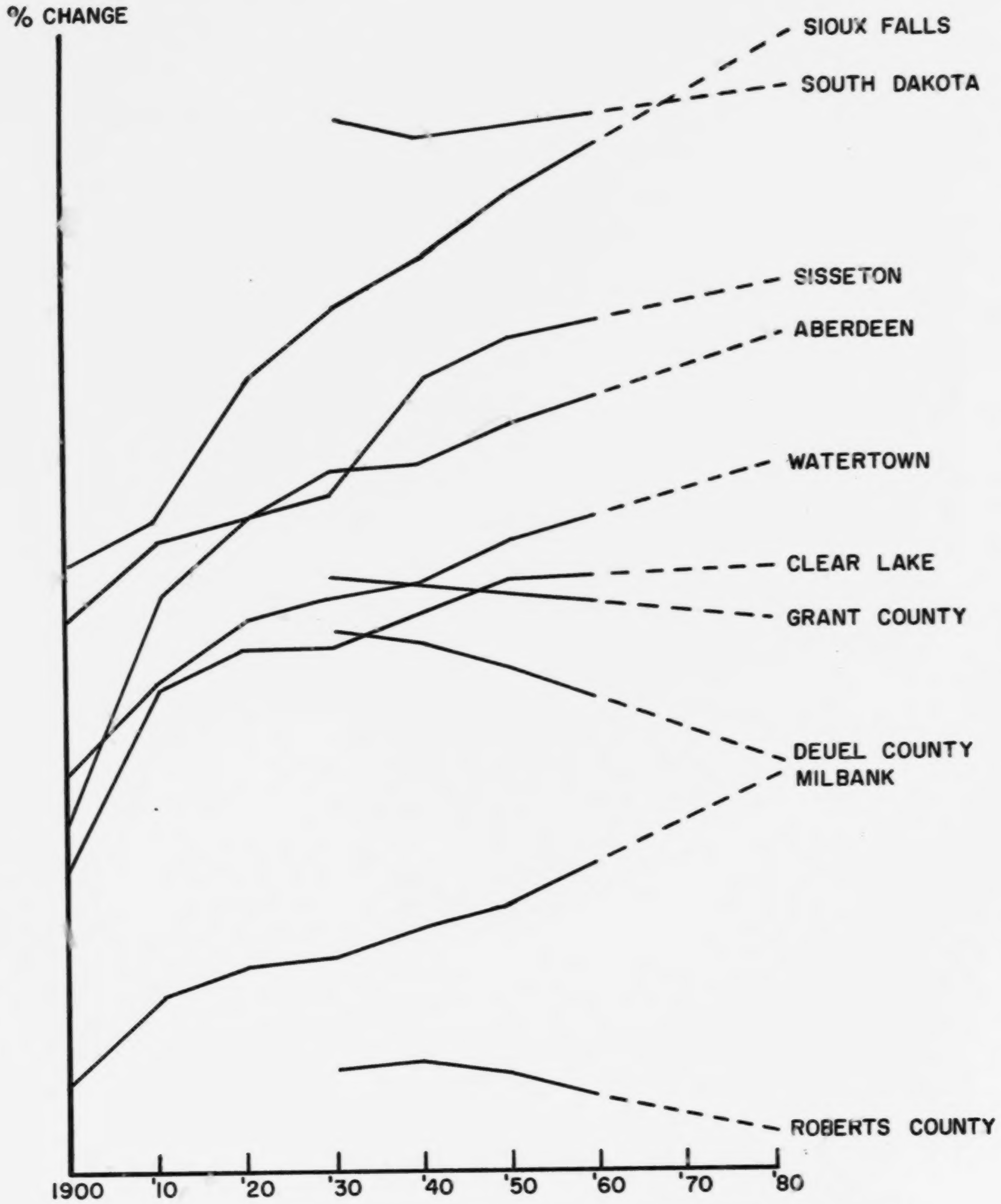
Figure X

LIFETIME INCOME OF MEN
BY YEARS OF SCHOOL COMPLETED
UNITED STATES, 1966



SOURCE: U.S. DEPT. OF COMMERCE, BUREAU OF THE CENSUS, LIFETIME INCOME AND EDUCATIONAL ATTAINMENT OF MALES IN THE UNITED STATES: 1956 TO 1966.

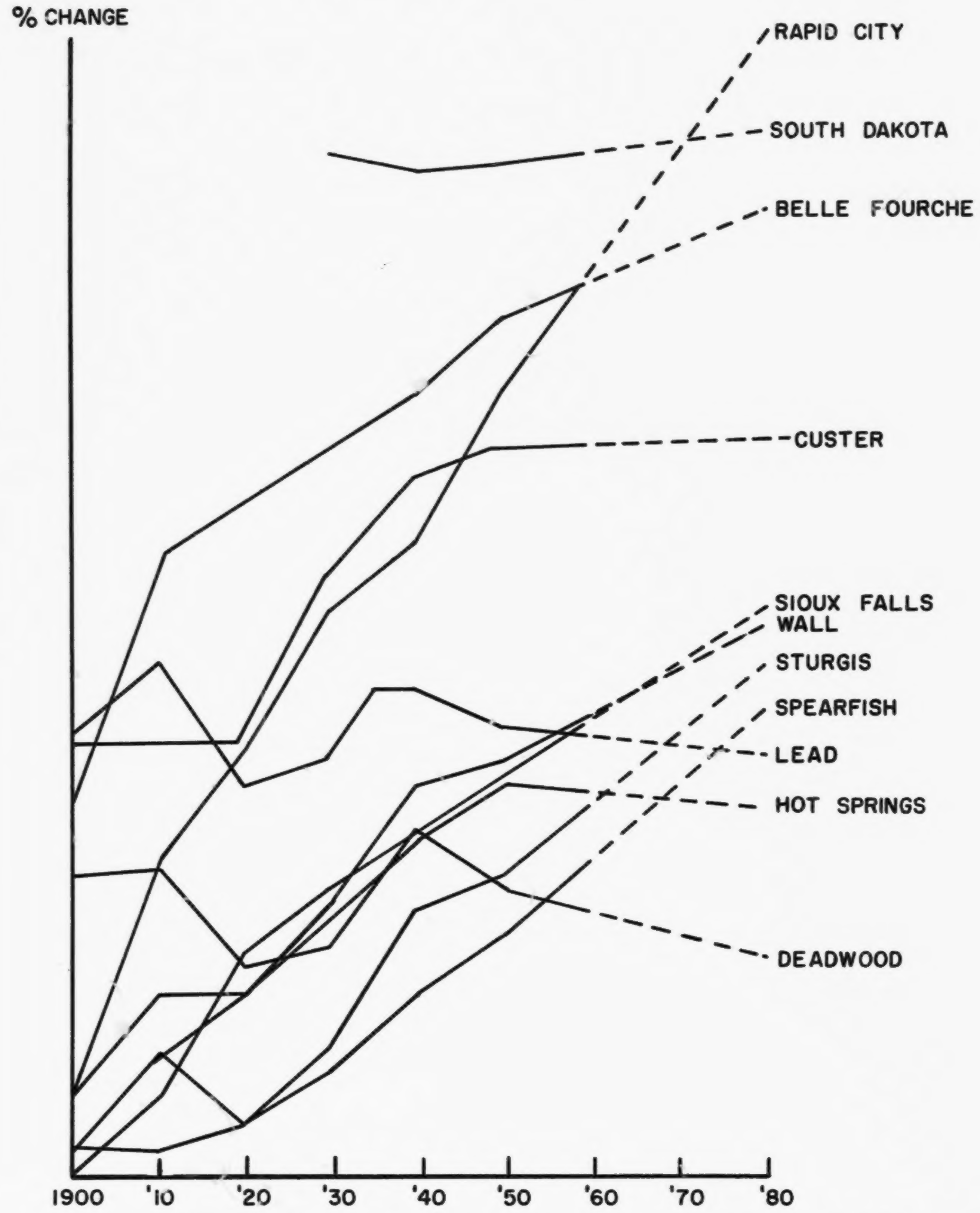
Figure XI



PERCENT POPULATION CHANGE
SELECTED AREAS, 1900-1980

ORIGINAL DRAWN ON DOUBLE LOG PAPER & REPRESENTS % CHANGE WITHOUT REGARD TO SIZE. BY R.J. ANTONIDES, S.D.S.U.

Figure XII



PERCENT POPULATION CHANGE
SELECTED AREAS, 1900–1980

ORIGINAL DRAWN ON DOUBLE LOG PAPER & REPRESENTS % CHANGE WITHOUT REGARD TO SIZE. BY R.J. ANTONIDES, S.D.S.U.

RANKING OF CITIES IN SOUTH DAKOTA

Table XV

	Population								
	1890	1900	1910	1920	1930	1940	1950	1960	*
Sioux Falls	1	1	1	1	1	1	1	1	1
Yankton	2	3	8	7	7	8	8	9	7
Pierre	3	11	9	12	11	11	10	8	9
Aberdeen	4	4	2	2	2	2	3	3	3
Huron	5	8	6	5	3	4	4	4	6
Watertown	6	7	4	3	6	6	5	5	4
Lead	7	2	3	8	8	7	9	10	16
Deadwood	8	6	10	15	16	12	17	21	20
Mitchell	9	5	5	4	4	5	6	6	5
Rapid City	10	16	7	6	5	3	2	2	2
Madison	11	9	11	9	10	10	12	12	10
Brookings	12	10	13	10	9	9	7	7	8
Vermillion	13	12	14	14	14	14	11	11	12
Mobridge	--	--	30	--	--	15	14	15	14
Belle Fourche	--	--	23	24	20	20	15	16	13
Winner	--	--	--	--	--	22	18	17	11
Sturgis	--	22	18	--	23	15	16	14	17
Spearfish	--	21	--	--	25	25	22	18	18
Milbank	15	15	17	17	17	17	19	19	15
Sisseton	--	--	21	28	26	19	20	20	19

*Retail Sales 1966

GENERAL COMMENTS

Dr. O. W. Hascall
Regional Director
American College Testing Program
Boulder, Colorado

The comments and figures in this report are based on information from several sources:

1. In the spring of 1968, appropriate administrators of South Dakota colleges and universities were surveyed by means of an instrument which was designed by the Committee on Students of the State Wide Comprehensive Plan of Higher Education in South Dakota. Information in this report about student enrollment in South Dakota colleges and about characteristics of college seniors is based on the results of that instrument.

2. In the spring of 1967, the Iowa Tests of Educational Development were administered to eleventh graders in South Dakota high schools. Results of that state wide testing formed the basis for some of the information reported here. It should be noted that the majority of these students who were eleventh graders in the spring of 1967 became college freshmen in the fall of 1968, the class which forms the core of this report on students.

3. In the spring of 1968, a specially prepared check list was administered to twelfth graders in South Dakota. This check list was prepared for SDCHEF by the American College Testing Program and reflects a profile of student characteristics, some of which are referred to in this report. This group of twelfth graders constitutes the same class which became the college freshman group in the fall of 1968.

4. A major source of information which describes the characteristics of freshmen enrolled in South Dakota colleges in the fall of 1968 came from the Class Profile Service of the American College Testing Program. Most of the fall, 1968, entering freshmen in South Dakota colleges had taken the ACT battery as a prelude to admission. ACT regularly furnishes each college a description of its freshman class in terms of these characteristics after the college has identified which students actually enrolled. From ACT's Class Profile Data Bank, SDCHEF obtained a comprehensive report on the characteristics of South Dakota freshmen by specified categories: public and private colleges; small, medium, and large colleges; colleges classified by "level"; and size of high school from which the student graduated.

5. The Basic Research Service of the American College Testing Program provides another source of information. This is a regular service provided to each college which reports the first term grades earned by its students who had previously completed the ACT battery. These reports were made available to SDCHEF and the portion of this report which refers to college grades earned by first term freshmen in South Dakota colleges comes from those Basic Research Service Documents.

6. National enrollment statistics have been taken from the *Standard Education Almanac,* 1968 published by the Academic Media, Inc. in Los Angeles. National norms of test scores, high school grades, and college grades have been taken from *Your College Freshmen* published by the American College Testing Program in Iowa City, 1968.

The data upon which this report is based must be considered a representative sample of students, colleges, and characteristics. For example, the survey of twelfth graders included a total of about 10,000 students while the total population of twelfth graders in South Dakota at that time was about 12,000. Similarly, two institutions were unable to provide men-women breakdowns on some of the statistics for seniors. There are many other instances where the data are not complete. Therefore, one will observe some discrepancy in the numbers upon which some of the statistics are based. However, this consultant believes that the total sample is sufficiently broad to warrant certain conclusions even though some of the statistics are incomplete.

In this report, attention has been focused on two classes: (1) the group of freshmen that entered college in the fall of 1968 and (2) the group that is classified as "seniors in college in the fall of 1968." Observation of the first group began when they were in the eleventh grade in high school and concludes after the end of their first term in college. By observing these freshmen's counterparts who are seniors in the fall of 1968, one can project what may happen to this group of freshmen three years later.

This report contains references to colleges by categories. These categories are identified as follows:

Public Colleges	*Private Colleges*
Black Hills State College	Augustana College
General Beadle State College	Huron College
Northern State College	Sioux Falls College
South Dakota School of Mines and Technology	Mount Marty College
South Dakota State University	Dakota Wesleyan University
Southern State College	Yankton College
University of South Dakota	Presentation College
	Freeman Junior College

1968-69 Undergraduate Head Count

Small Colleges (Under 1,000 enroll.)	*Medium-Sized Colleges (1,000 - 1,999)*	*Large Colleges (2,000 +)*
Dakota Wesleyan	Sioux Falls	Augustana
Freeman	General Beadle	Black Hills
Huron	Southern	Northern
Mount Marty	Mines	South Dakota State
Presentation		University of S. D.
Yankton		

Level I (Two-year colleges)	*Level II* (Four year colleges; highest degree - BA)	*Level III* Five-year colleges; highest degree - MA)	*Level IV* (Highest degree - Ph.D.)
Freeman	Dakota Wesleyan	Augustana	Mines
Presentation	Huron	Black Hills	S. D. State
	Mount Marty	Northern	Univ. of S. D.
	Sioux Falls		
	Yankton		
	Southern		
	General Beadle		

ANALYSIS OF STUDENT DATA

NUMBERS OF STUDENTS

Figure XIII shows the number of South Dakota students who graduated from high school in 1965 and 1968 compared to similar statistics nationwide. It will be noted that there was about a 10% increase in the number of graduates in South Dakota in this period while the national increase was insignificant. While the long range increase of enrollment projections has yet to be determined by the Enrollment Projection System presented in the Appendix of this study, it can be assumed on the basis of past enrollment growth that a steady growth of potential college students can be expected in South Dakota that compares similarly with the projected national increase in long range high school population.

Figure XIV presents the number of students who were enrolled in South Dakota colleges as freshmen in the fall term of the same two years.

The increase in the number of in-state students is about the same as the increase in the number of high school graduates. However, the out-of-state freshman enrollment seems to be decreasing slightly. Figure XV presents the same comparison showing a breakdown between the public and private colleges. The trend of increased enrollment in public institutions, in contrast to a leveling off of enrollment in private institutions, seems to be more marked in South Dakota than in colleges and universities nationwide. Figure XVI reflects the fact that the total undergraduate enrollment in South Dakota and in the United States follows closely the enrollment figures for freshmen.

Figure XVII reflects the way South Dakota students who were twelfth graders in the spring of 1968 responded to the question, "What are your plans for next year?" About 48% of them replied that they planned to attend college in South Dakota. Figure XVIII is an attempt to reflect what actually happened in contrast to what students said they expected to happen. Figure XVIII shows that there were 6,800 graduates of South Dakota high schools enrolled in college as freshmen in the fall of 1968. This number represents 58% of the number of high school graduates the preceding spring. From these numbers, one might conclude that a goodly number of students who planned either to go to college out of state or not to go to college at all actually did enroll in a South Dakota college. Such a conclusion, however, would be valid only if it is true that the freshmen entering in the fall of 1968 were all high school graduates from the preceding spring class. We know this is not true. Some entering freshmen undoubtedly graduated from high schools in other years. Therefore, the true percentages of South Dakota high school graduates who enrolled in South Dakota colleges as freshmen the following fall probably lies somewhere between 48% and 58%.

Figures XIX and XX attempt to shed some light on the question, "What percent of the class that entered South Dakota colleges and universities in the fall of 1968 can be expected to graduate four years later?" Figure XIX shows that there were 8,396 graduates of South Dakota high schools in the spring of 1965 and that there were 2,136 students classified as "seniors" in the fall of 1968 who were 1965 high school graduates. This suggests that about 25%, one in four, of the South Dakota high school graduates can expect to be seniors in South Dakota colleges three years later. However, one must look at the statistics presented in Figure XX before he places too much emphasis on this "one in four" figure. Figure XX shows that nearly half of the senior class is made up of students who graduated from high school earlier than the ordinary sequence of progression through college. Thus, one might conclude that about a fourth of the high school graduates will become seniors in South Dakota colleges "on time", another large percentage of these high school graduates will become college seniors at a later time.

Figure XIII

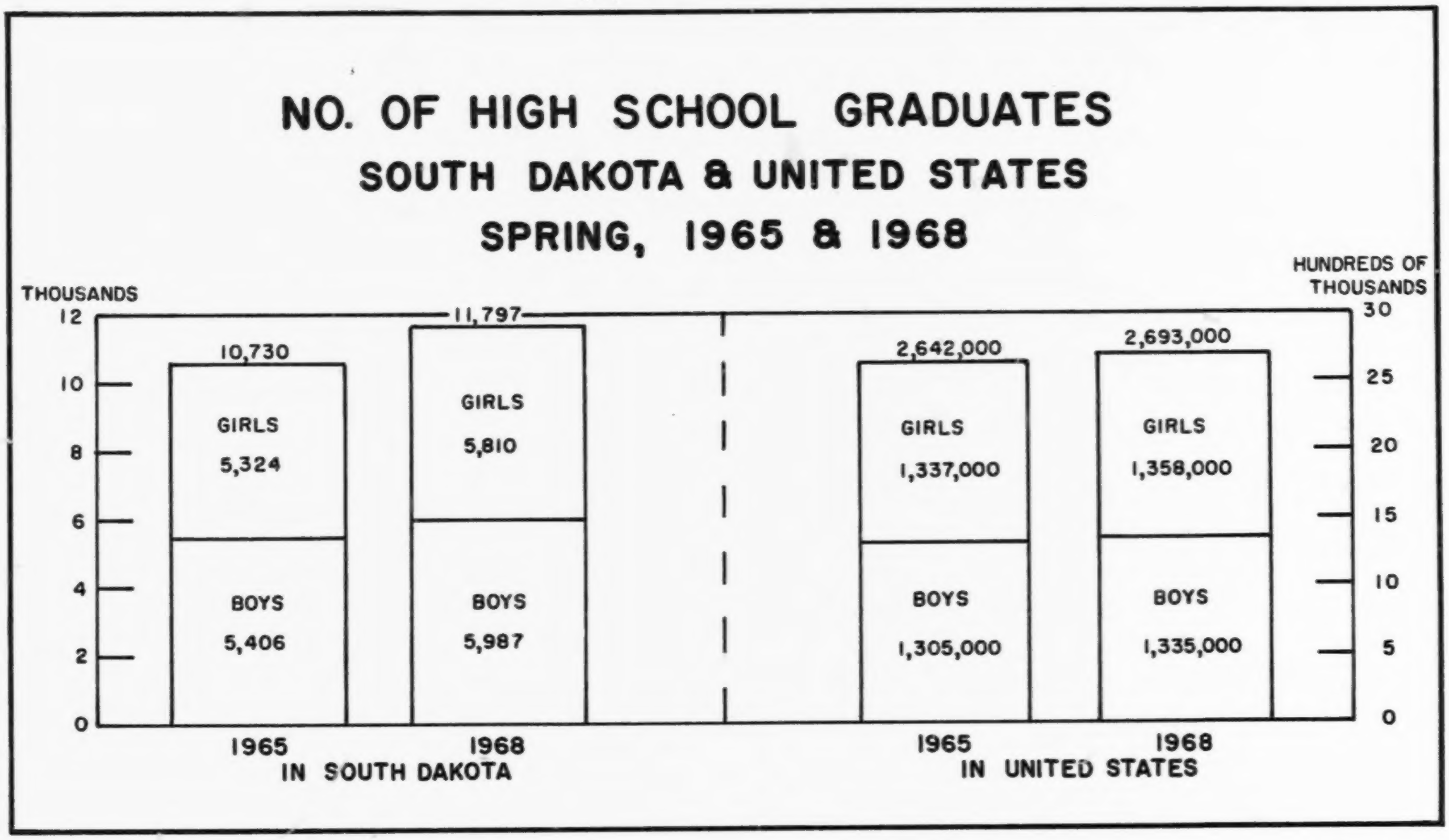


Figure XIV

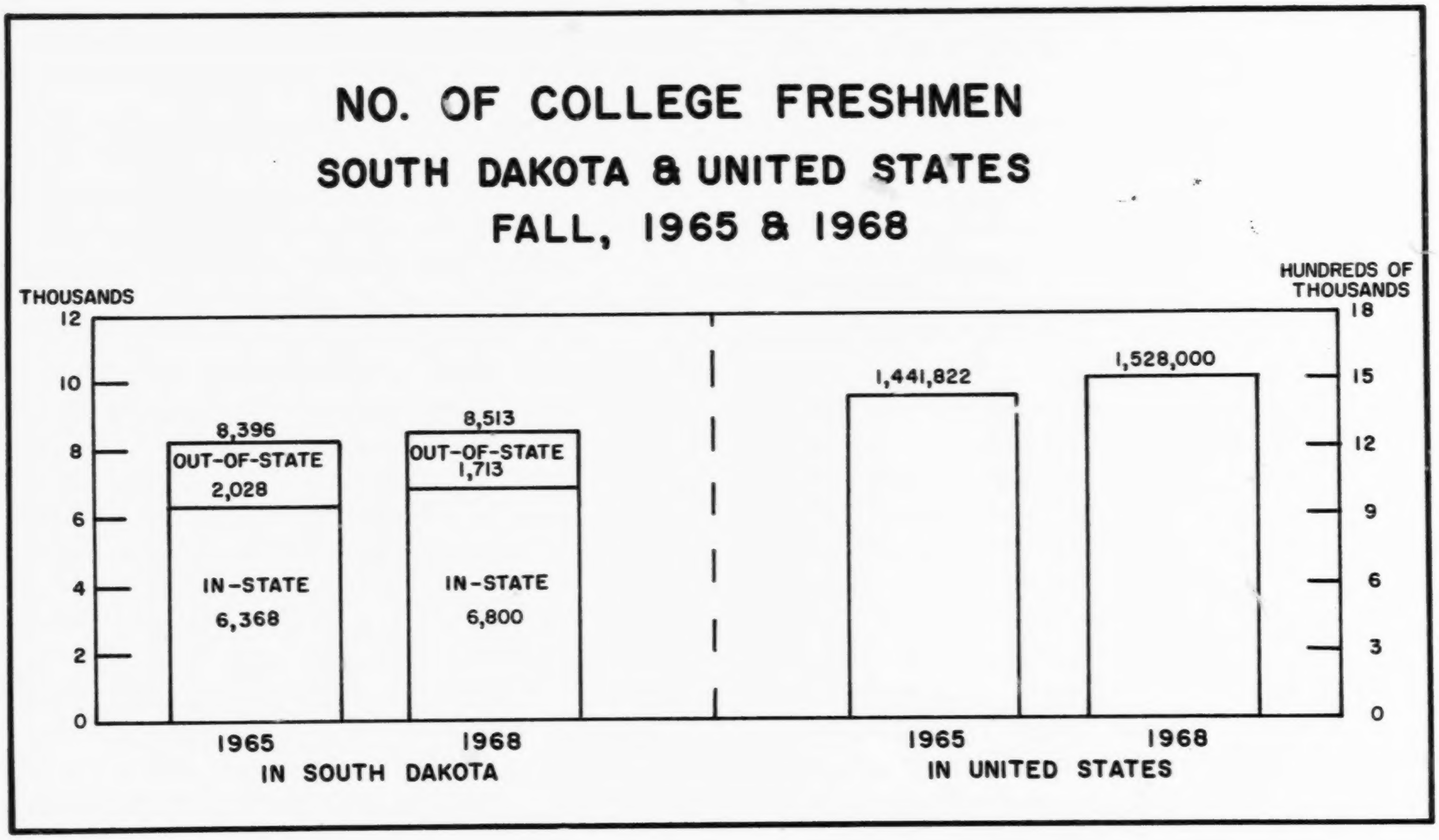


Figure XV

NO. OF COLLEGE FRESHMEN
PUBLIC & PRIVATE INSTITUTIONS
SOUTH DAKOTA & UNITED STATES COLLEGES & UNIVERSITIES
FALL, 1965 & 1968

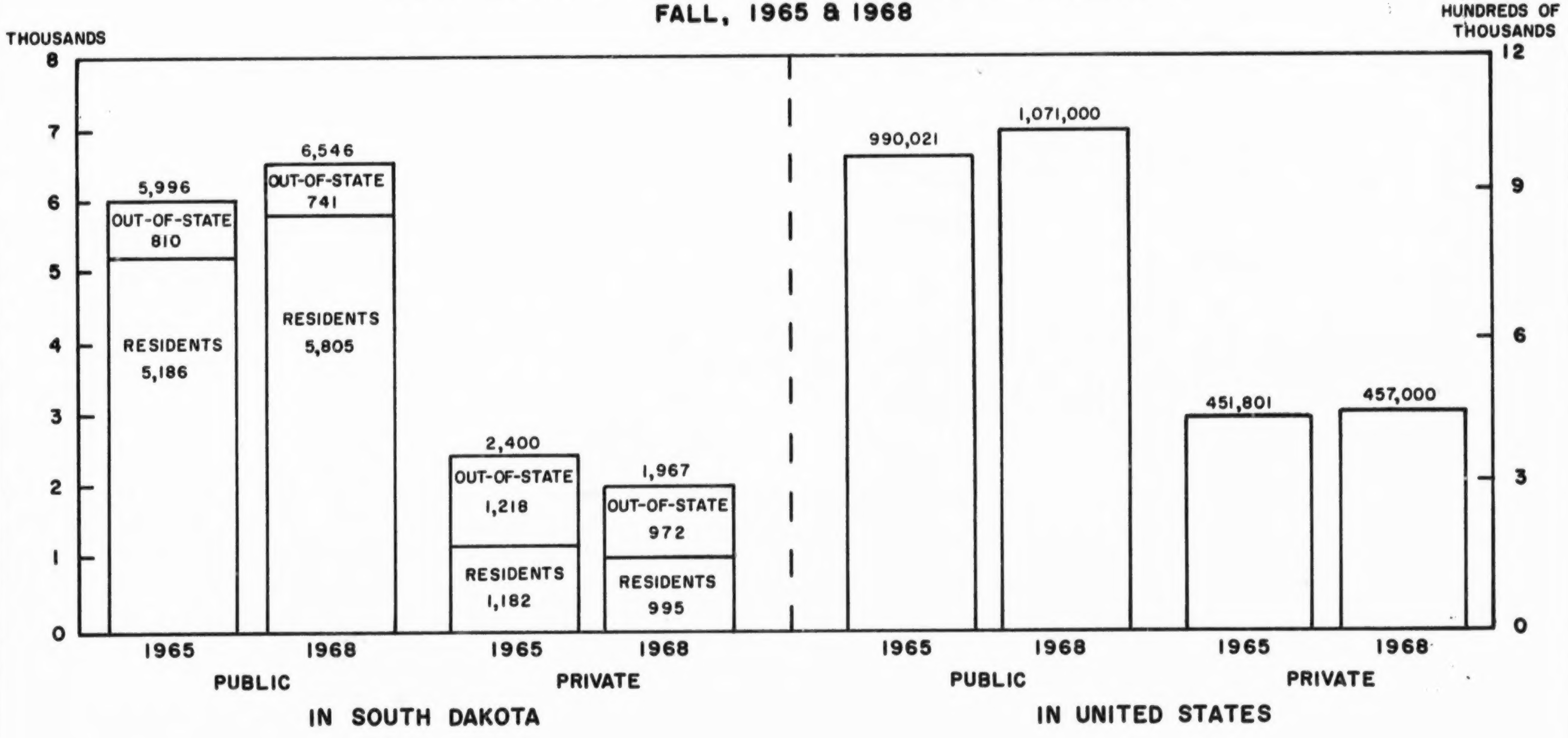
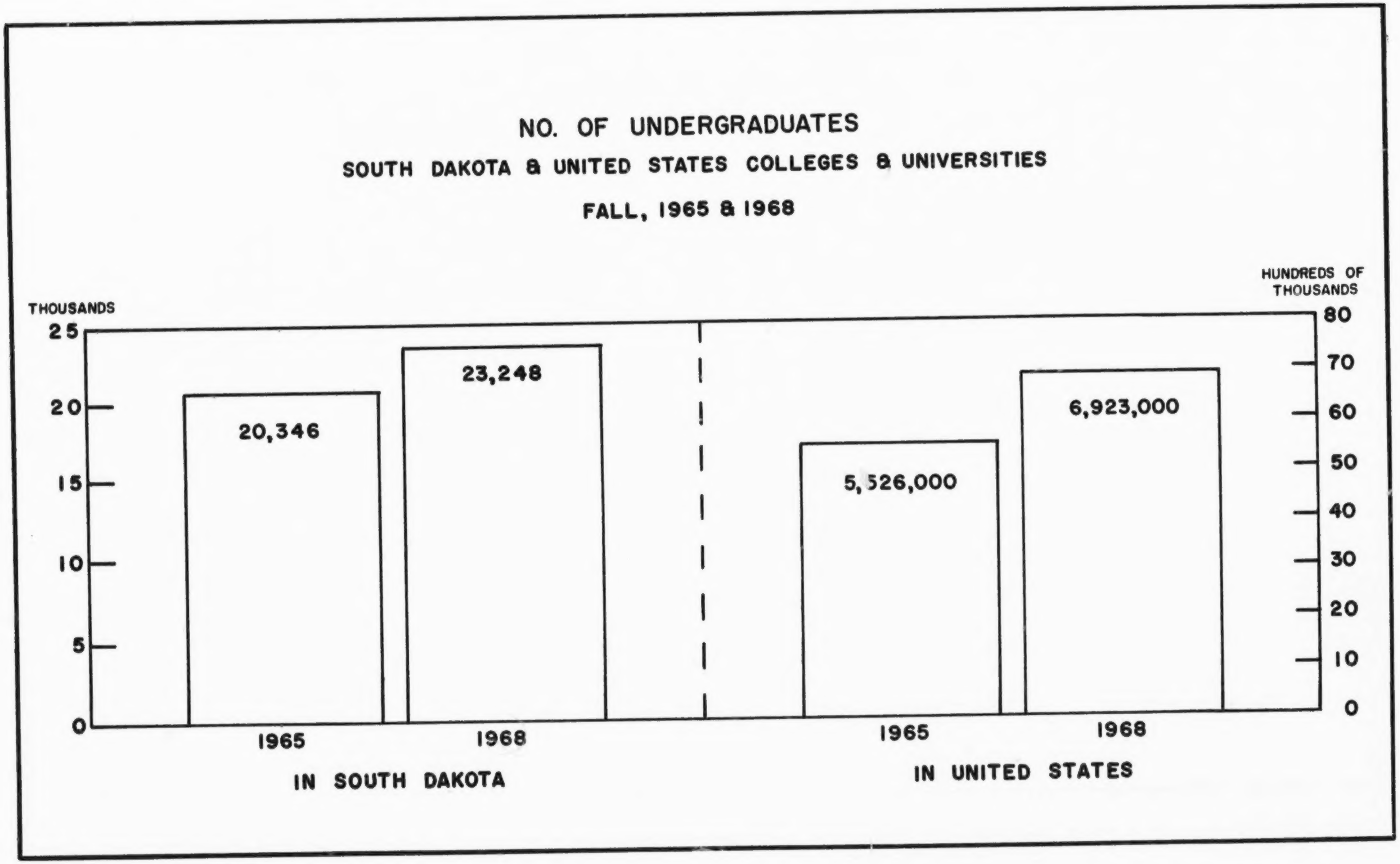


Figure XVI

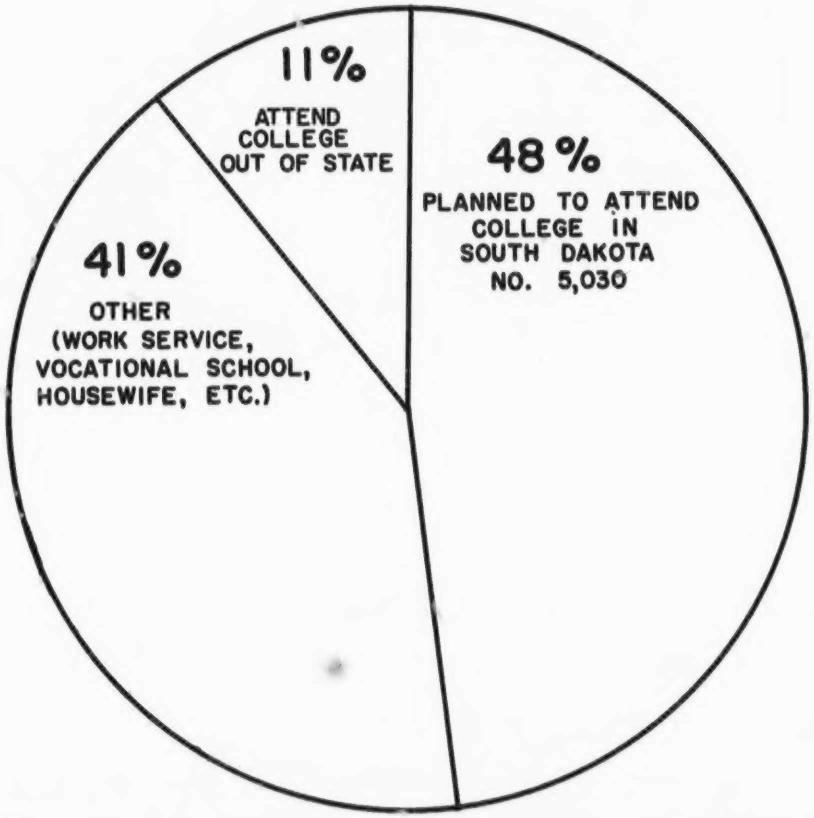


NO. OF UNDERGRADUATES
SOUTH DAKOTA & UNITED STATES COLLEGES & UNIVERSITIES
FALL, 1965 & 1968

Figure XVII

SOUTH DAKOTA HIGH SCHOOL SENIORS' PLANS FOR NEXT YEAR

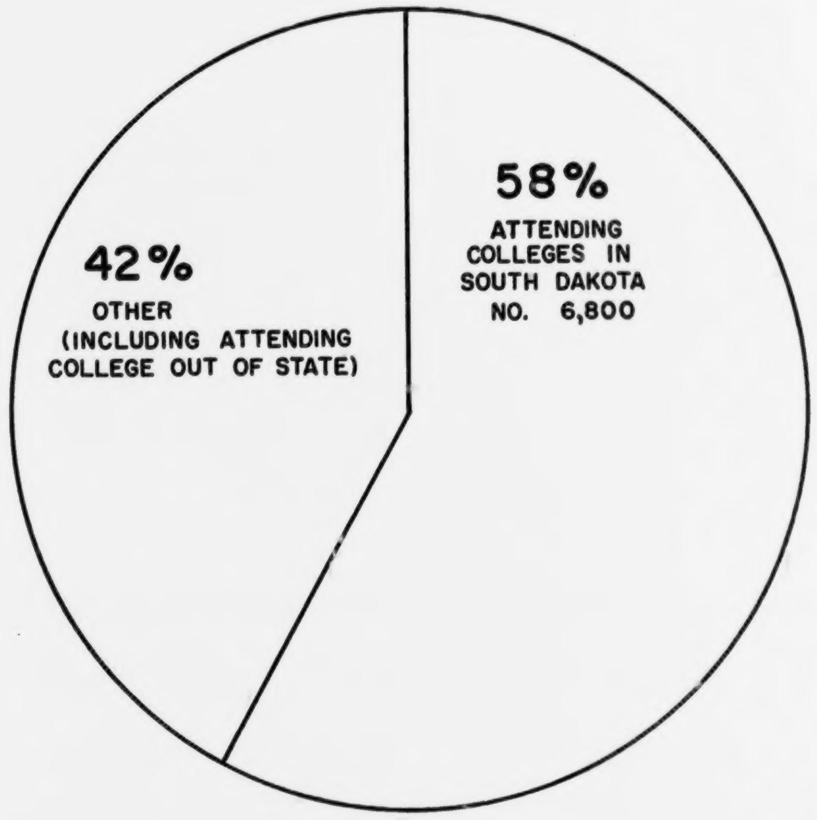
(FROM A QUESTIONNAIRE ADMINISTERED IN SPRING, 1968)



N=10,480 (NO. OF SENIORS WHO ANSWERED QUESTIONNAIRE)

Figure XVIII

NUMBER OF IN-STATE FRESHMAN
SOUTH DAKOTA COLLEGES — FALL, 1968
(EXPRESSED AS A PERCENTAGE OF SOUTH DAKOTA
HIGH SCHOOL GRADUATES — SPRING, 1968)



N=11,797 (NO. OF S.D. HIGH SCHOOL GRADUATES — SPRING, 1968)

Figure XIX

PERCENT OF 1965 SOUTH DAKOTA
HIGH SCHOOL GRADUATES
ENROLLED IN COLLEGE IN THE FALL, 1965
WHO BECAME SENIORS—FALL, 1968
IN SOUTH DAKOTA COLLEGES

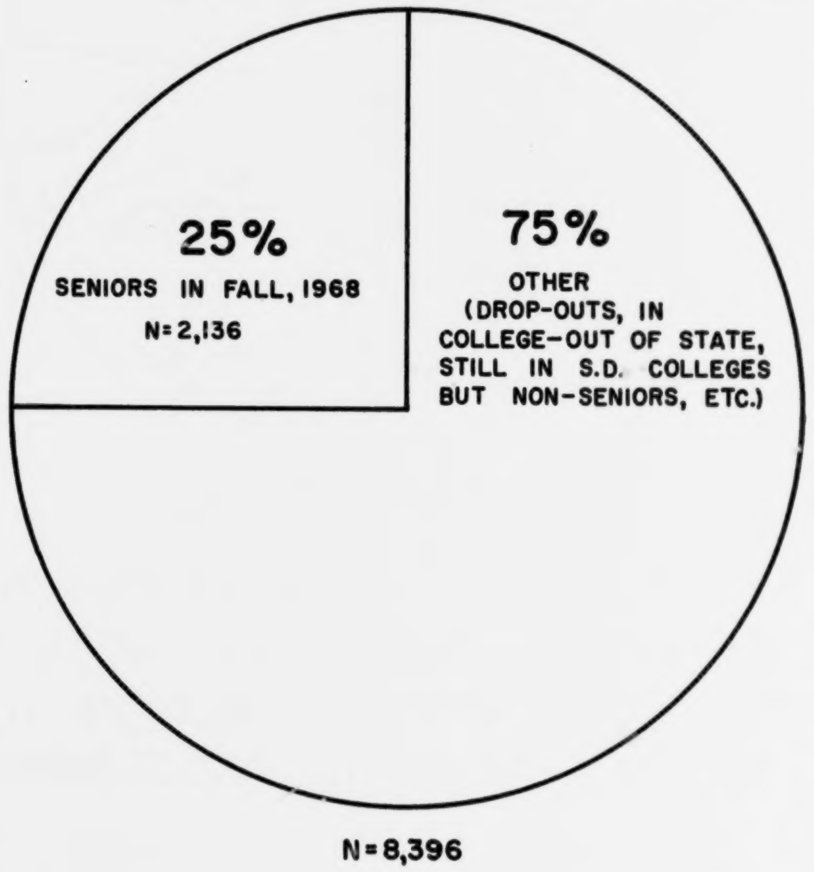
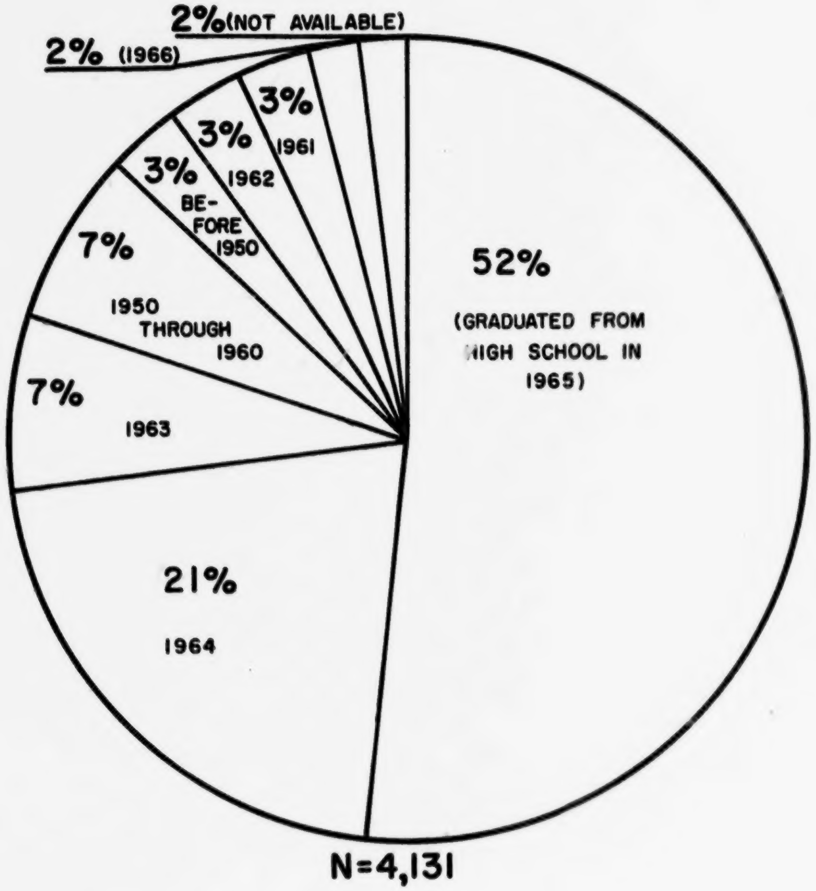


Figure XX

COMPOSITION OF SENIOR CLASS
SOUTH DAKOTA COLLEGES — FALL, 1968
BY YEAR OF HIGH SCHOOL GRADUATION
(OR EQUIVALENCY CERTIFICATE)



ABILITY OF STUDENTS AS MEASURED BY TEST SCORES

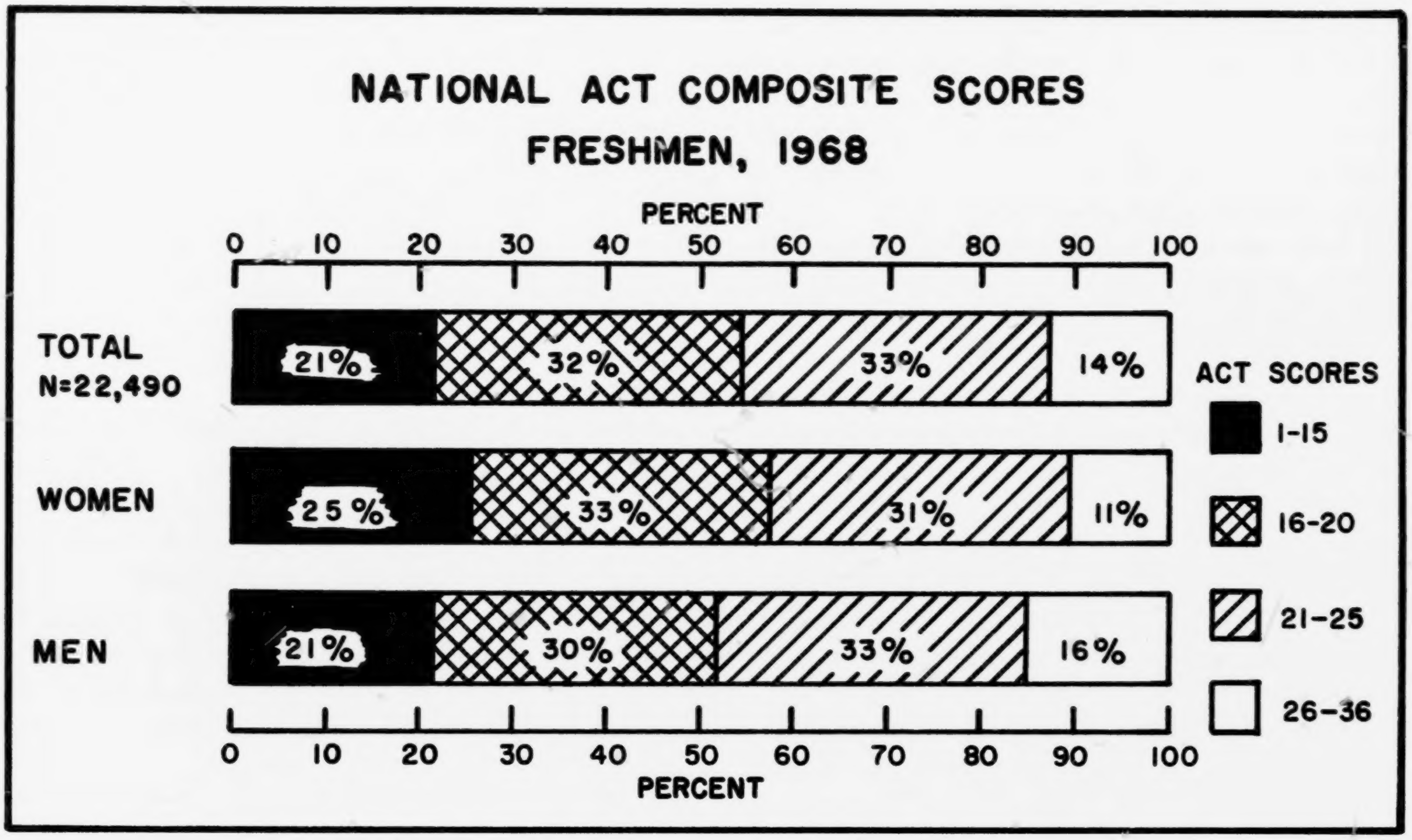
Figure XXI represents a distribution of ACT Composite test scores for several groups of students. From the national norms in which ACT Standard Scores range from 0 to 36 one will observe that about half of the national sample of enrolled college freshmen score above 20 and about half below that point. Only about a fourth of South Dakota eleventh graders scored above 20 (on the Iowa Test of Education Development scored on the same scale as ACT); slightly more than half of the South Dakota freshmen in the fall of 1968 scored above 20; and about 2/3 of the seniors in South Dakota colleges in the fall of 1968 scored above 20 when they entered college as freshmen.

Several conclusions can be drawn from the differences in these percentages. First, note that the class of eleventh graders in the spring of 1967 is the same class that entered college in the fall of 1968. The difference in the distribution of scores between the time they were tested as eleventh graders and the time they entered college as freshmen can probably be explained in two ways: (1) all students in the class would probably score better when they took the test as entering freshmen than when they took the test as eleventh graders simply because they had obtained more schooling in the interim; and (2) the marked difference in the distribution of scores probably suggests that the lower scoring students did not become college freshmen in the fall of 1968. The difference between the entering scores of freshmen in the fall of 1968 and the entering scores of seniors in the fall of 1968 further suggests that the lower scoring students did not persist in college to become seniors.

Figure XXI also shows that there is some variety in the distribution of scores of students who enter certain types and sizes of institutions. Note for example, that about a fourth (27%) of the freshmen enrolled in Level II colleges (those institutions whose highest degree is the bachelor's) scored 15 or below on ACT. More importantly, perhaps, is the observation that of the seniors enrolled in Level II colleges in South Dakota, about a fifth of them (17%) had similarly marginal scores when they entered as freshmen. This suggests that the range of higher educational opportunities in South Dakota is broad enough so that encouragement for graduation from college can be offered to well motivated students regardless of their scores on ACT.

Figure XXI shows that the out-of-state freshmen, as a group, score somewhat higher than the in-state freshmen. However, in the senior population, the tables are reversed; the in-state seniors score higher than the out-of-state seniors. One might conclude that there is greater attrition in the low scoring in-state group or that a number of low scoring out-of-state students were accepted as transfer students.

Figure XXI


NATIONAL ACT COMPOSITE SCORES
FRESHMEN, 1968
PERCENT
0 10 20 30 40 50 60 70 80 90 100
TOTAL
N=22,490
21%
32%
33%
14%
WOMEN
25%
33%
31%
11%
MEN
21%
30%
33%
16%
ACT SCORES
1-15
16-20
21-25
26-36
PERCENT

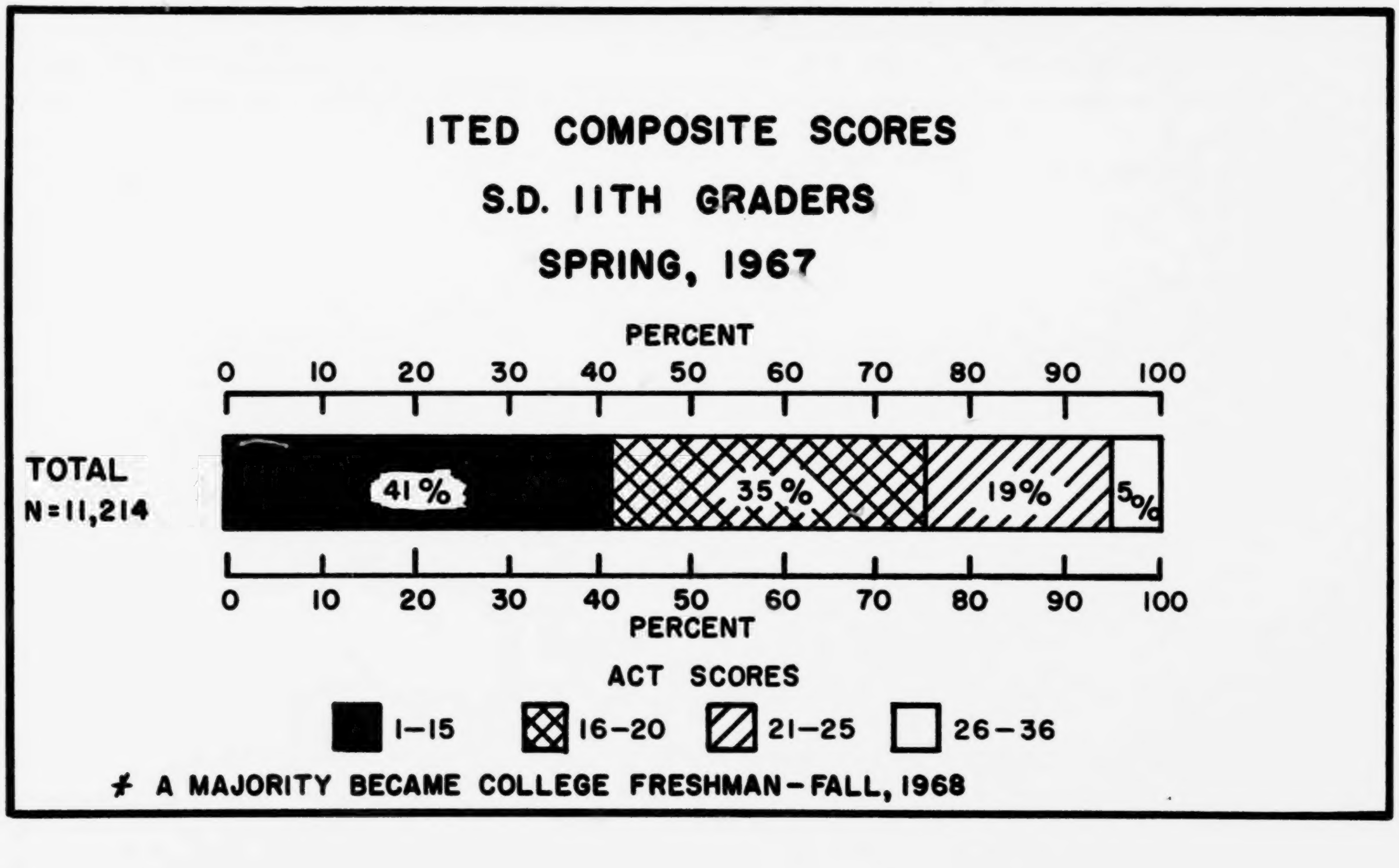
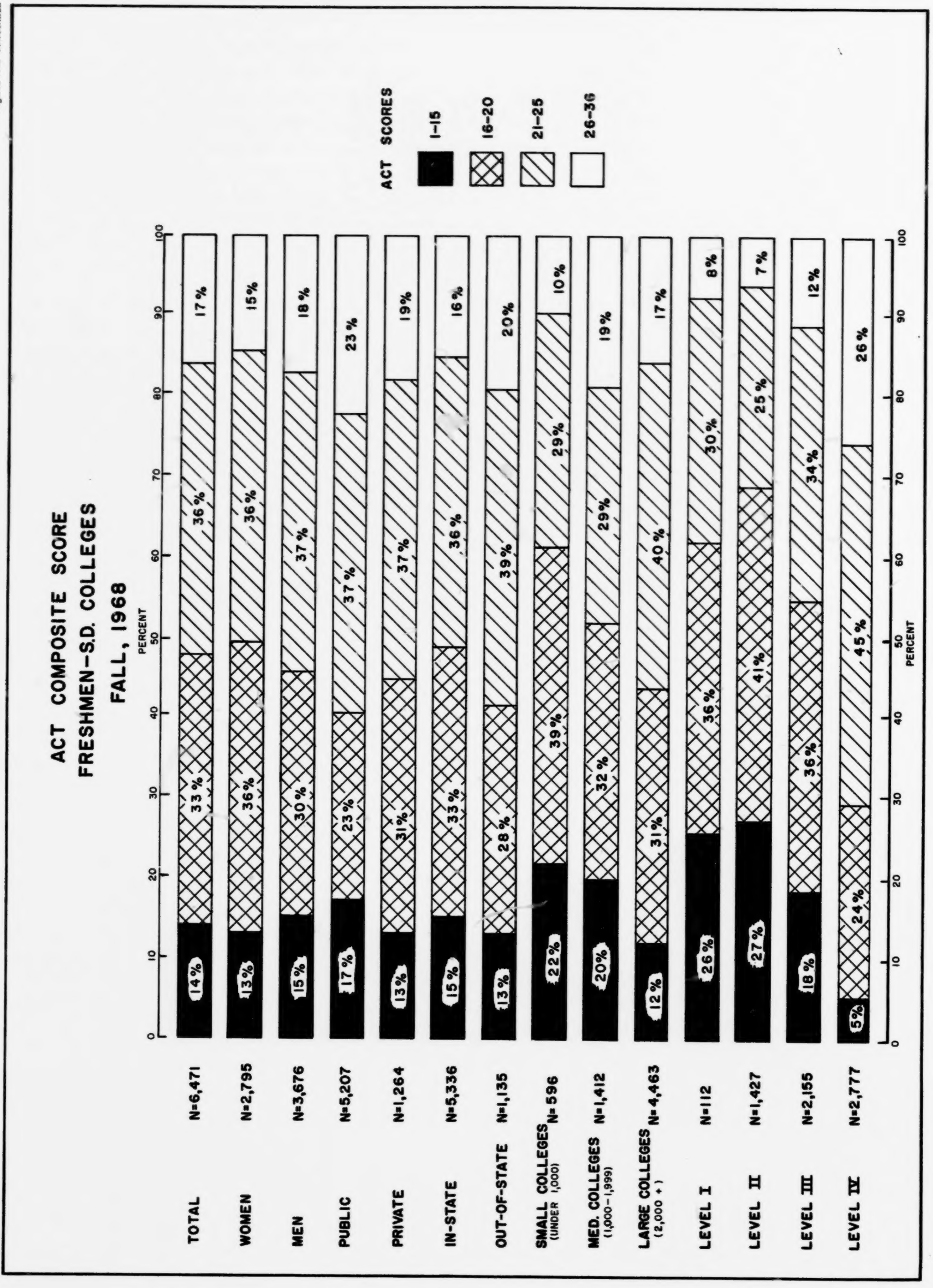

ITED COMPOSITE SCORES
S.D. 11TH GRADERS
SPRING, 1967
PERCENT
0 10 20 30 40 50 60 70 80 90 100
TOTAL
N=11,214
41%
35%
19%
5%
PERCENT
ACT SCORES
1-15
16-20
21-25
26-36
≠ A MAJORITY BECAME COLLEGE FRESHMAN-FALL, 1968

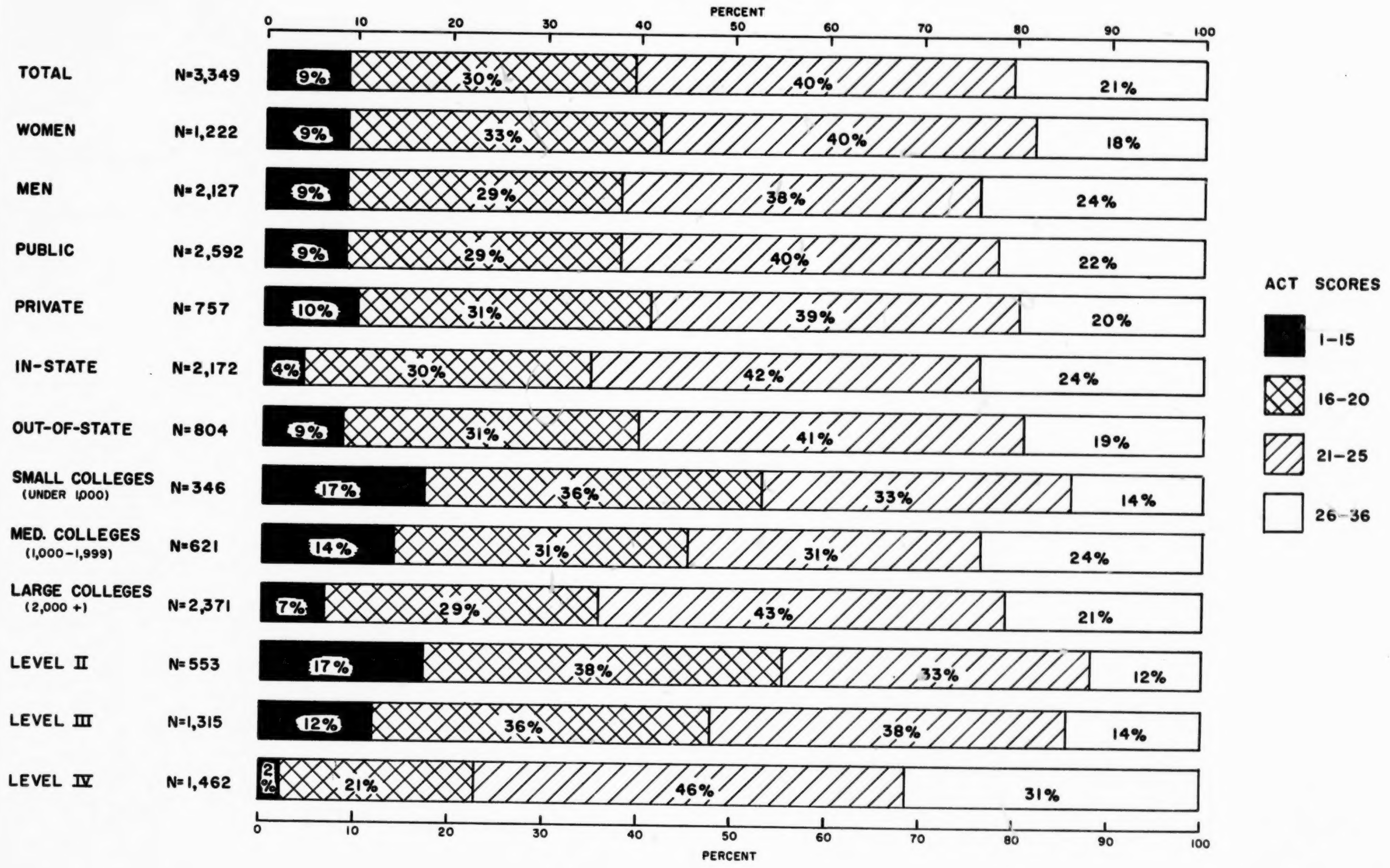
Figure XXI Continued



ACT COMPOSITE SCORE
FRESHMEN-S.D. COLLEGES
FALL, 1968

Figure XXI Continued

ACT COMPOSITE OR SAT EQUIVALENT
SENIORS IN S.D. COLLEGES
FALL, 1968

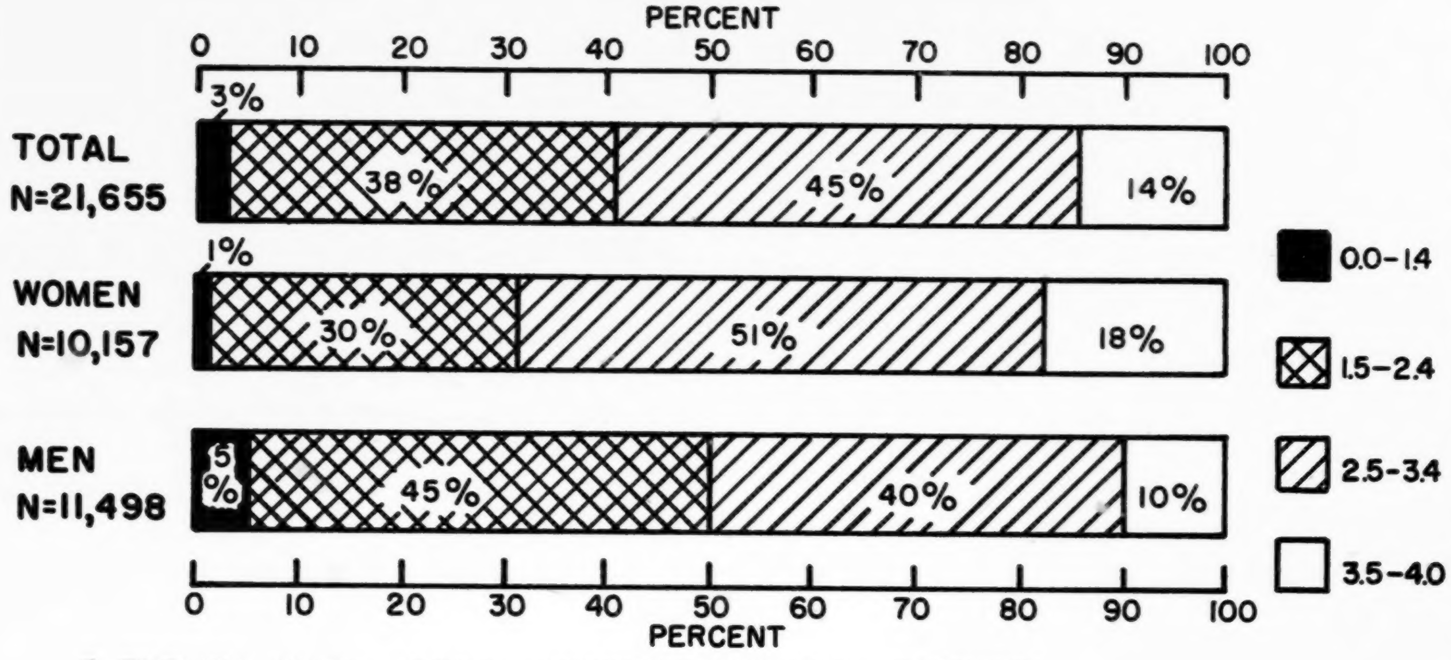


ABILITY OF STUDENTS AS MEASURED BY THE HIGH SCHOOL RECORD

Figure XXII shows the distribution of students' high school grade averages in the same way as Figure 6 showed the distribution of test scores. On a nationwide sample of enrolled freshmen, 59% (45% + 14%) had high school grade point averages on four selected high school subjects (English, mathematics, social studies, and natural science) of 2.5 and above (on a 4.0 scale where A = 4.0, B = 3.0, C = 2.0, etc.). About half (49%) of South Dakota twelfth graders were above this 2.5 mark and about 2/3 (64%) of South Dakota freshmen were above this point; while more than 3/4 (79%) of South Dakota seniors had high school grades which averaged 2.5 and above. This observation seems to confirm the same trend that was presented in Figure 6 which focused on test scores. That is, the higher echelons of the educational ladder consistently contain a larger proportion of high ability students than the next lower echelon. This phenomenon is a natural one and one which is to be expected. However, the statistics which substantiate this hypothesis are often elusive.

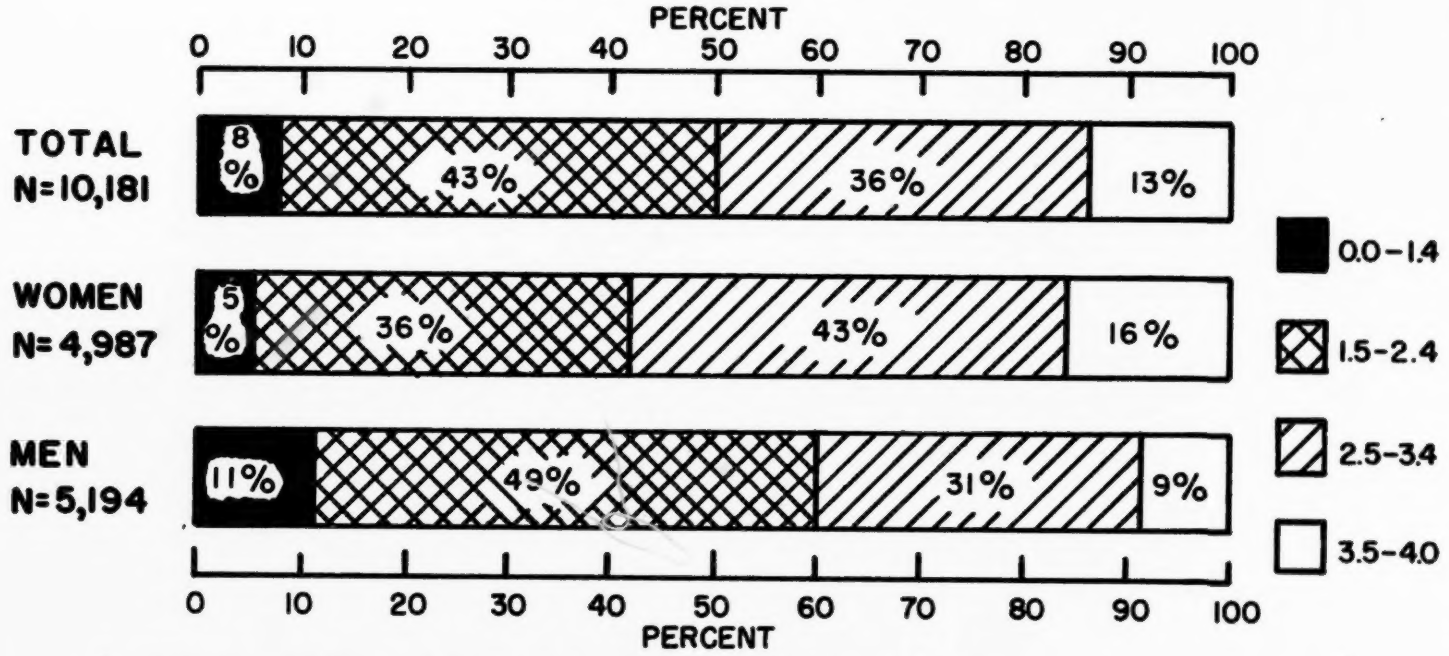
Figure XXII shows that the high school grades earned by men and women are quite different. The women received consistently higher grades among all groups: twelfth graders, college freshmen, and college seniors. Referring back to Figure XXI, however, one will note that the men consistently scored somewhat higher on tests than women. This suggests that men have at least equal ability but that the women have more talent for getting good grades. Perhaps they are more diligent in preparing assignments, more willing to please teachers, and generally more motivated towards school work. The differences among types and sizes of colleges as reflected by students' high school grades generally parallel the differences already observed in the test scores of students.

Figure XXII



DISTRIBUTION OF THE AVERAGE OF FOUR HIGH SCHOOL GRADES ≠
NATIONAL ENROLLED COLLEGE FRESHMEN
FALL, 1968

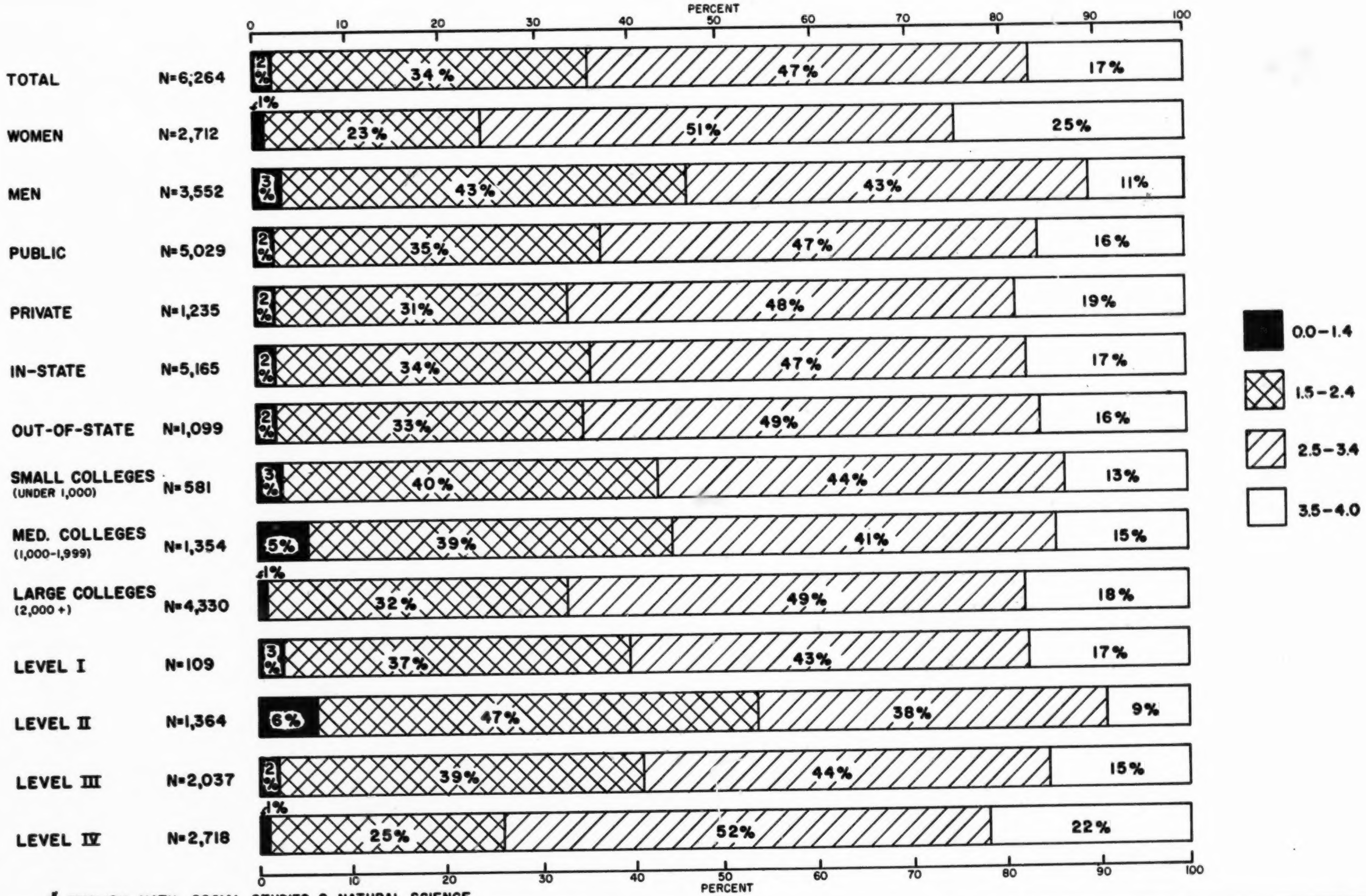
≠ ENGLISH, MATH, SOCIAL STUDIES, & NATURAL SCIENCES



DISTRIBUTION OF THE AVERAGE OF FOUR HIGH SCHOOL GRADES ≠
SOUTH DAKOTA 12TH GRADERS
SURVEY SPRING, 1968

≠ ENGLISH, MATH, SOCIAL STUDIES, & NATURAL SCIENCES

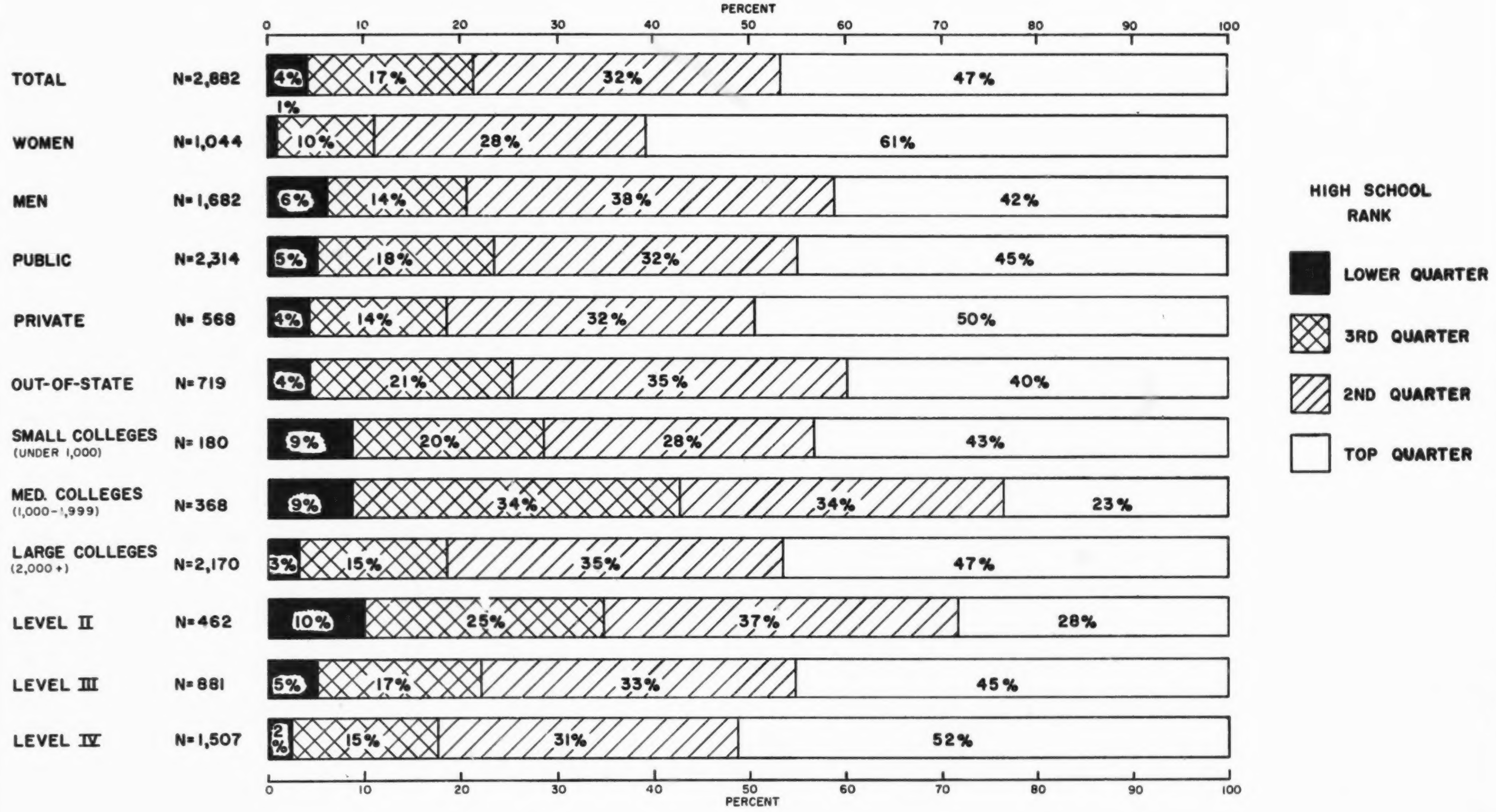
DISTRIBUTION OF THE AVERAGE OF FOUR HIGH SCHOOL GRADES ǂ
FRESHMEN IN S.D. COLLEGES
FALL, 1968



ǂ ENGLISH, MATH, SOCIAL STUDIES & NATURAL SCIENCE

Figure XXII Continued

SENIORS IN SOUTH DAKOTA COLLEGES
RANK IN HIGH SCHOOL CLASS
FALL, 1968



ACHIEVEMENT OF STUDENTS AS REFLECTED BY COLLEGE GRADES

Having observed the academic ability of college students, it seems appropriate to look at the achievement of these students as reflected by college grades. Did the low ability students "flunk out" of college? Did those who made A's and B's in high school continue to make A's and B's in college? The data presented in Figure 8 attempts to answer some of these questions.

On a national basis, about 1/3 (29% + 4%) of college students earned an overall grade point average of 2.5 or above during their freshman year. About 60% of these students (Figure XXII) had been accustomed to receiving similar high grades in high school. Thus, these national norms vividly portray the increased rigor of college grading practices over high school grading practices.

The grades which South Dakota college freshmen received closely resemble the national pattern. Thirty-seven percent (35% + 2%) of freshmen in South Dakota colleges received college grades of 2.5 and above compared to 64% of the students having received similarly high grades in high school.

Figure XXIII shows that the women's talent for getting good grades continues at the college level as it did at the high school level.

In general, the distribution of college grades is quite similar among the several types and sizes of colleges (Figure XXIII) although marked differences in the ability of students was observed from the data in Figures XXI and XXII. For example, Figures XXI and XXII reflect that there is a larger proportion of high ability students in the large colleges in South Dakota than in the small or medium sized colleges. Thus, one might expect that there would be a larger portion of higher grades in the large South Dakota colleges than in the small or medium sized colleges. However, Figure XXIII shows just the opposite: The larger colleges give a higher proportion of low grades than do the medium sized or smaller colleges. This suggests that the grading practices are much more rigorous on the campuses of the large colleges than of the medium or small colleges. Comparison of the statistics in Figure XXIII with those in Figures XXI and XXII will reveal additional phenomena of this nature.

In addition to the distribution of freshman grades, Figure XXIII presents the mean overall grade point averages of freshmen. This has been done so that these means can be compared with means of college seniors. One may observe that the mean grade point average of freshmen in South Dakota colleges is 2.29 which compares with an overall mean of 2.58 for college seniors. This is a trend which one would expect when it is noted that the academic ability of the seniors as a group is considerably higher than that of the freshman group.

Figure XXIII

DISTRIBUTION OF OVERALL COLLEGE FRESHMAN GRADE POINT AVERAGES
NATIONAL AND SOUTH DAKOTA
FALL, 1968

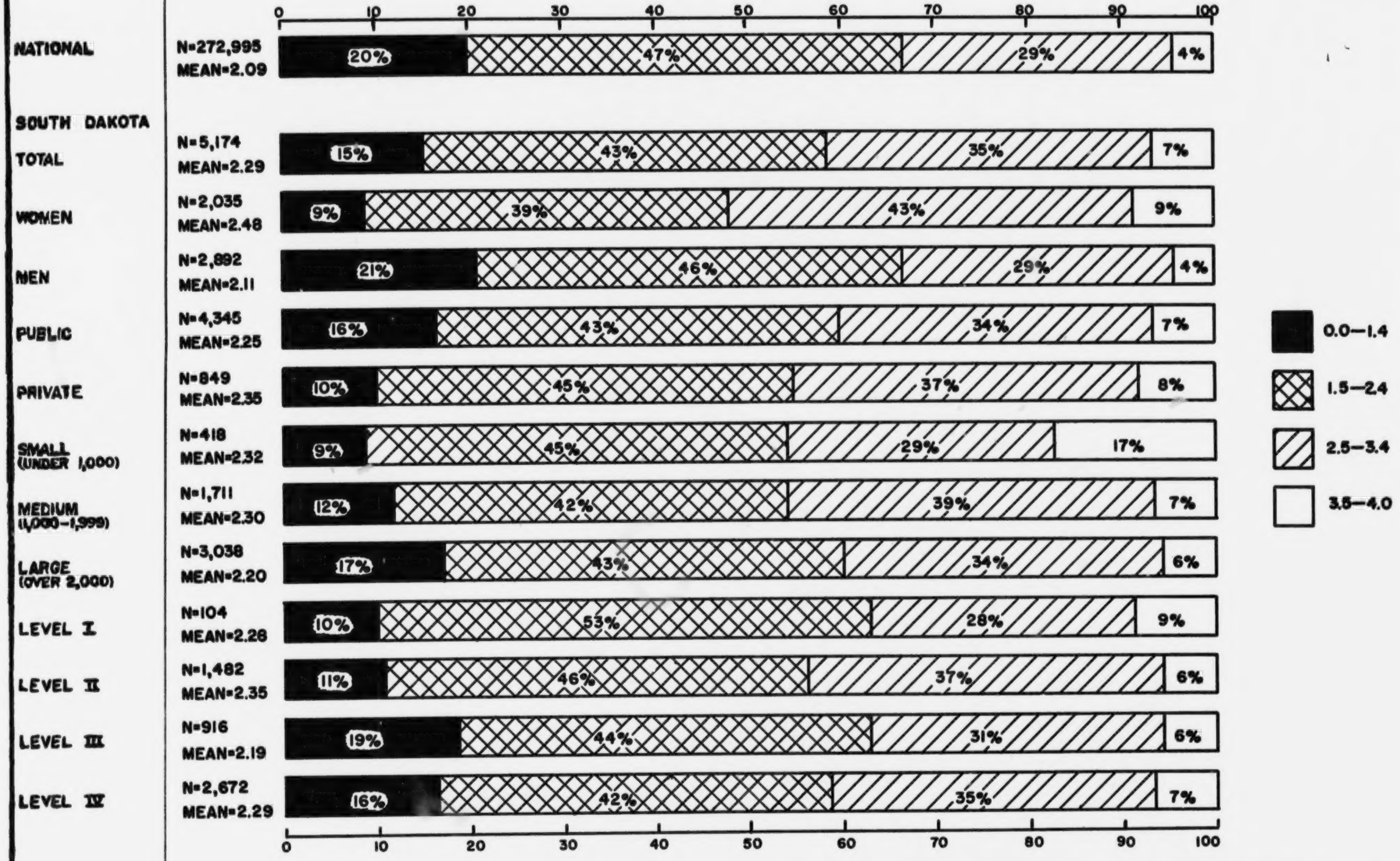


Table XVI

FIRST TERM GRADES
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, FALL-1968

	Total		0.0 - 1.4		1.5 - 2.4		2.5 - 3.4		3.5 - 4.0		Median
	No.	%	No.	%	No.	%	No.	%	No.	%	
Public Institutions											
University of South Dakota	815	100.0	155	19.0	326	40.0	277	34.0	57	7.0	2.20
South Dakota State University	1,357	100.0	217	16.0	611	45.0	448	33.0	81	6.0	2.22
Northern State College	916	100.0	174	19.0	403	44.0	284	31.0	55	6.0	2.19
Southern State College	315	100.0	41	13.0	148	47.0	107	34.0	19	6.0	2.25
Black Hills State College	459	100.0	78	17.0	211	46.0	138	30.0	32	7.0	2.22
General Beadle State College	422	100.0	51	12.1	188	44.5	162	38.4	21	5.0	2.29
S. Dak. School of Mines & Technology	500	100.0	65	13.0	190	38.0	200	40.0	45	9.0	2.39
Private Institutions											
Augustana College	475	100.0	47	9.9	196	41.3	189	39.8	43	9.0	2.50
Huron College	171	100.0	27	15.8	79	46.2	51	29.8	14	8.2	2.27
Sioux Falls College	149	100.0	36	24.2	54	36.2	50	33.6	9	6.0	2.07
Mount Marty College	100	100.0	2	2.0	51	51.0	40	40.0	7	7.0	2.46
Dakota Wesleyan University	235	100.0	21	8.9	114	48.5	88	37.5	12	5.1	2.37
Yankton College	NA										
Presentation College	104	100.0	10	9.6	57	54.8	28	26.9	9	8.7	2.28
Freeman Junior College	NA										

MEAN GRADE POINT AVERAGES
SENIORS IN SOUTH DAKOTA COLLEGES
FALL, 1968

Table XVII

		Grade Point Averages
Total	N = 2,668	2.58
Public	N = 1,925	2.56
Private	N = 743	2.66
Small (Under 1,000)	N = 341	2.65
Medium (1,000 - 1,999)	N = 599	2.53
Large (2,000 and Over)	N = 1,728	2.58
Level II	N = 746	2.56
Level III	N = 675	2.60
Level IV	N = 1,247	2.58

ADDITIONAL CHARACTERISTICS OF STUDENTS

Tables I through II in the Students Research Committee Report provide hundreds of additional characteristics about students who were enrolled as freshmen in South Dakota colleges during the fall term, 1968. The purpose of this portion of this report is to call attention to a few kinds of analyses that can be made by a careful perusal of the statistics in Tables I-XI. The observations that are made here are by no means exhaustive; rather, they are simply examples of the kinds of conclusions that can be drawn from these data.

One question that might be asked is, "Do students from small high schools tend to enroll in small colleges and do students from large high schools tend to enroll in large colleges?" Figure XXIV shows a series of graphs which have been drawn from data in Table I which partially answer this question. Those graphs show the percentage of students from various sized high schools that enroll on various sized college campuses. There seems to be no significant trend that would point to any relationship between the size of a student's high school and the size of the South Dakota college in which he enrolls.

Another question which can be answered from the data in Table I is, "Of the freshmen who attend South Dakota colleges, do those who graduate from small high schools tend to make different ACT scores from those who graduate from larger high schools?" Table XII presents the mean ACT scores as excerpted from Table I. These data indicate that there is no significant difference in the mean score of students from various sized high schools. Figure XXV presents this same information in a slightly different fashion. (The statistics presented in Figure XXV come from the original Class Profile Reports rather than from data in Table I. This lack of difference in students' test scores, depending upon the size of the high school graduating class, is rather significant. A similar study in the state of Oklahoma showed that students from small high schools scored consistently lower on ACT than did students from larger high schools.[1] In the present study, it must be remembered that the students in the sample are only those students who enrolled in South Dakota colleges as freshmen and may or may not have any reflection on the total high school senior class.

Figure XXVI reflects the result of a search that would show some differences in student characteristics related to the size of the high school graduating class. The graphs in Figure XXVI show that, of the freshmen enrolled in South Dakota colleges in the fall of 1968, students from small high schools generally have higher high school grade averages than those from larger high schools. Since these same students score about the same on the ACT tests, one can only conclude that the grading practices are less rigorous in the smaller high schools than in the larger schools.

Another question that can be answered from the data in Table I is, "Does the pattern of scores made by men on the ACT battery differ from the pattern of women?" From the data in that Table, one will observe that women consistently score higher in English than men; men consistently score higher in mathematics than women; and the scores of men and women are similar in the remaining areas (Social Studies, Natural Science, and Composite).

The statistics presented in Table V allow an answer to the question, "Is there a different pattern in the students' levels of educational aspiration that may be related to the size of their high school class or to the size of the college in which they enroll?' There appears to be no significant difference in the level of students' aspirations as related to the size of the college where they enroll. However, there are some differences that seem to be related to the size of high school. The graphs presented in Figure 12 emphasize these differences. Note that 19% (15% + 4%) of the freshmen from very small high schools plan to pursue a graduate degree while 35% (11% + 24%) of the students from very large high schools plan to do graduate work.

One might look for differences in the family income of students by referring to Table X. It is observed that the smallest number in the family income columns is "20" (20% of the women from very large high schools who enrolled in small colleges come from families with incomes of less than $10,000); and the largest number is "63" (63% of the students in these categories come from families of incomes of less than $10,000).

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[1] *Oklahoma Higher Education Enrollments and Projections; Self-Study of Higher Education in Oklahoma.* Report No. 3. Oklahoma State Regents for Higher Education, Oklahoma City. 1963.

Figure XXIV

PERCENTAGE OF FRESHMAN FROM VARIOUS SIZED HIGH SCHOOLS
WHO ATTEND SMALL, MEDIUM, & LARGE SOUTH DAKOTA COLLEGES
FALL – 1968

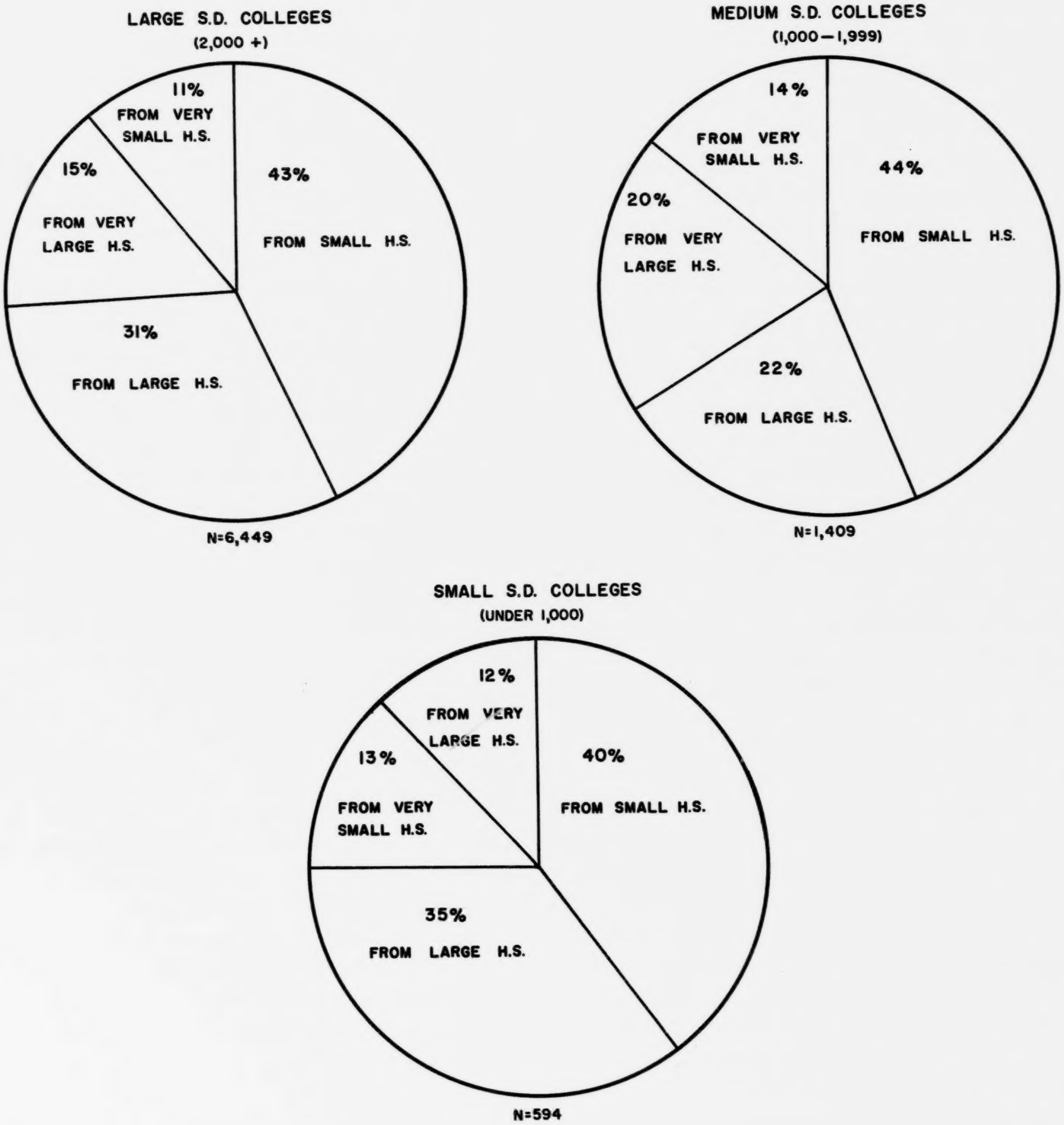


Figure XXV

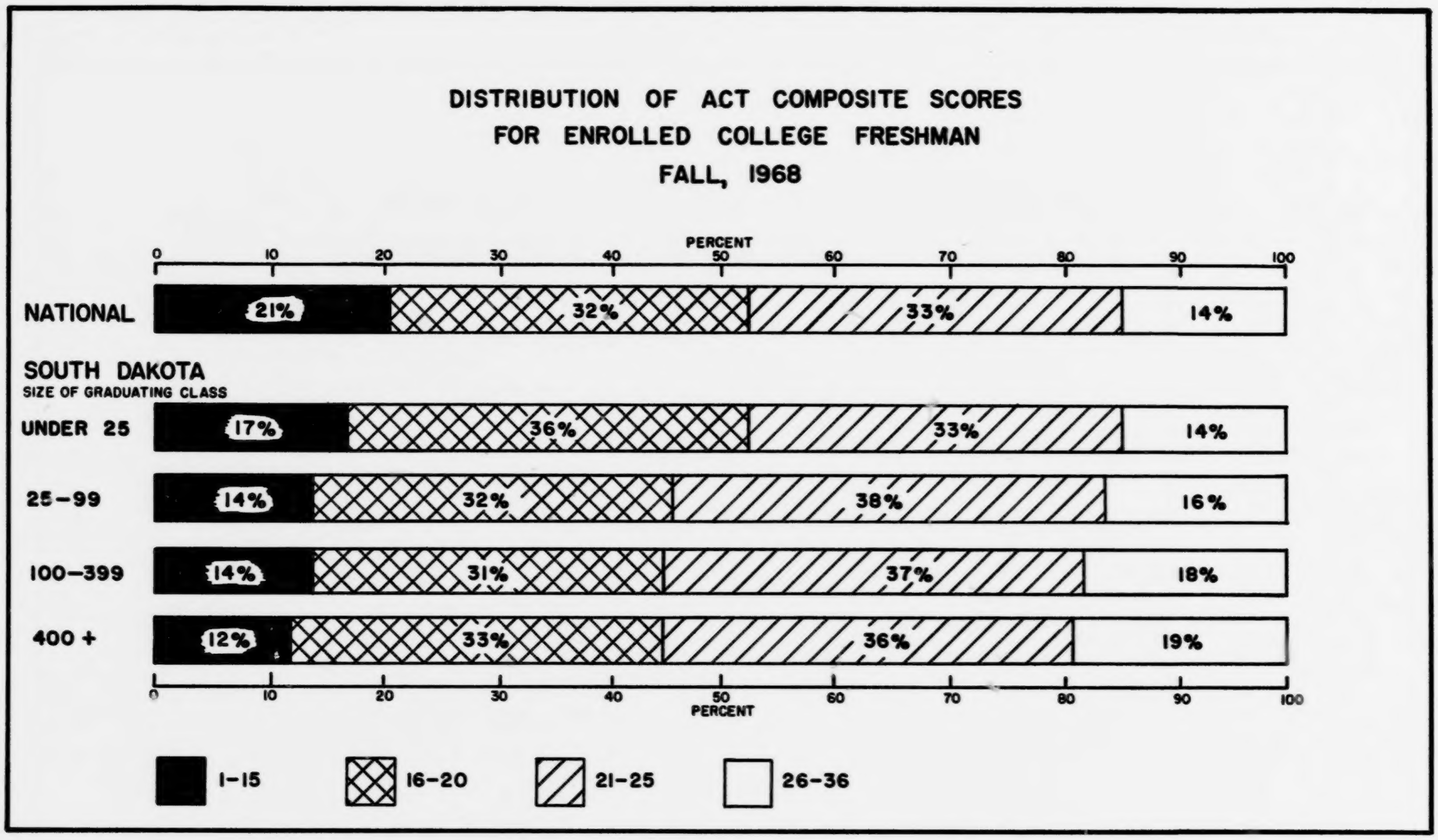

DISTRIBUTION OF ACT COMPOSITE SCORES
FOR ENROLLED COLLEGE FRESHMAN
FALL, 1968

Figure XXVI

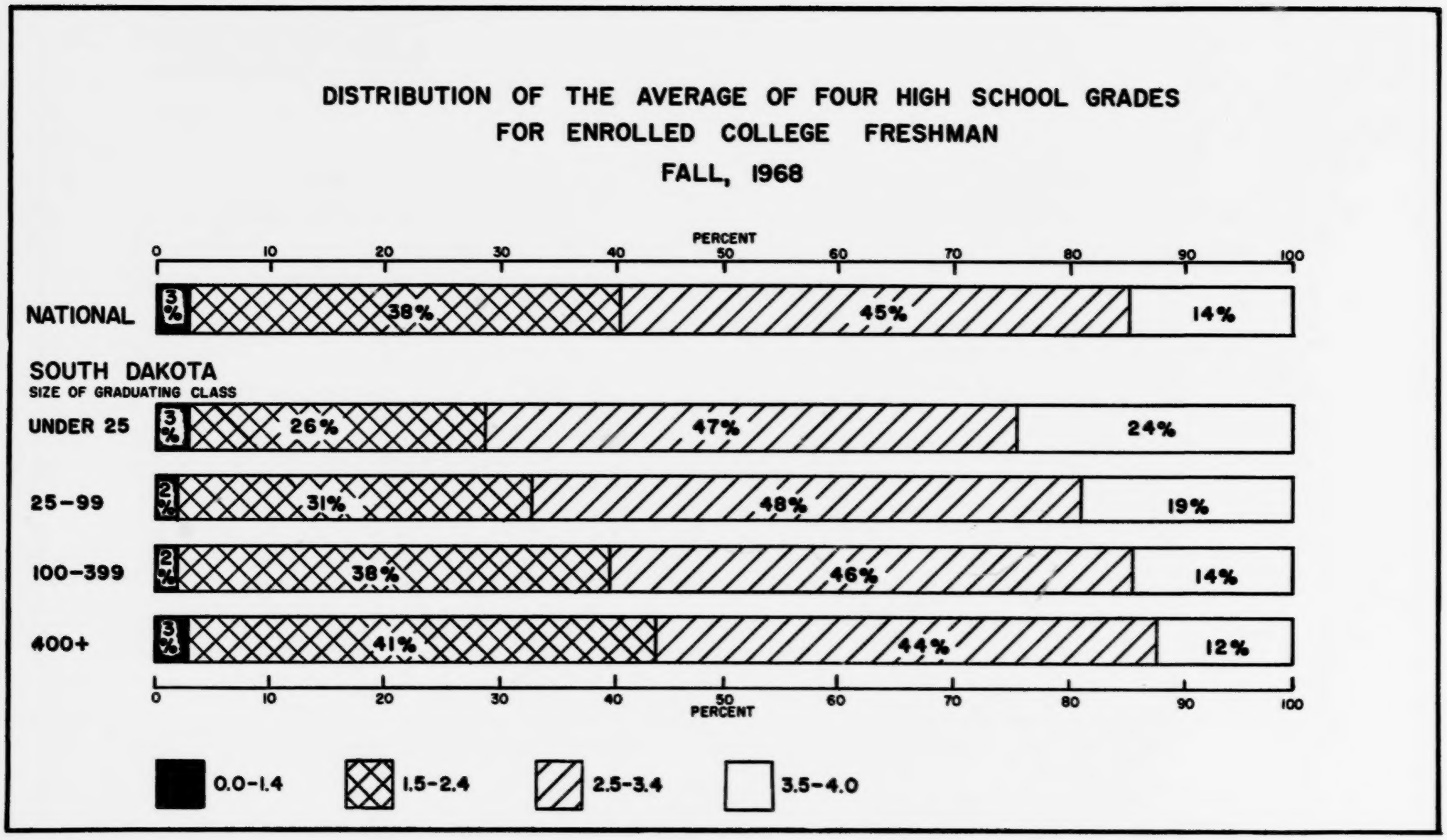
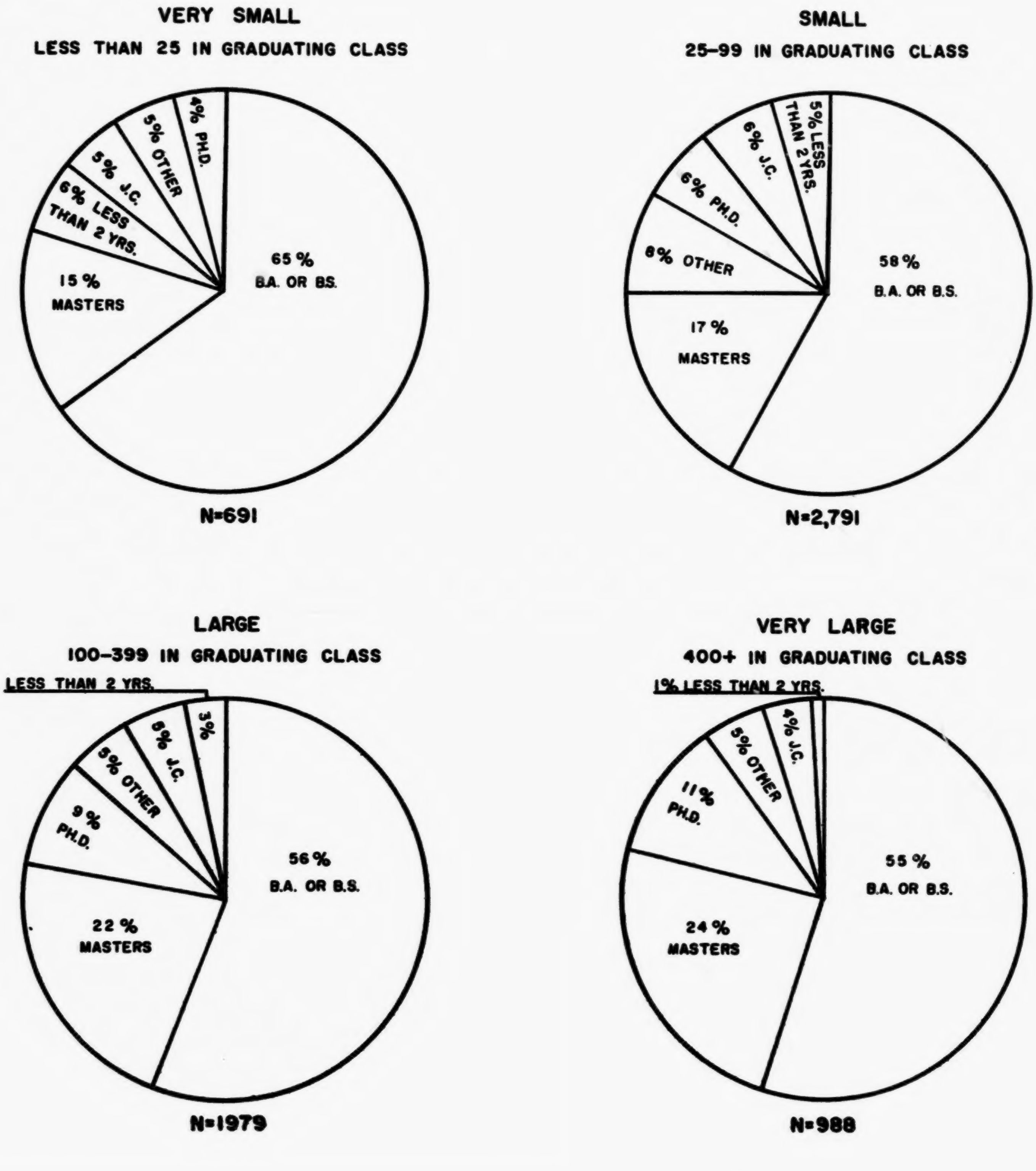

DISTRIBUTION OF THE AVERAGE OF FOUR HIGH SCHOOL GRADES
FOR ENROLLED COLLEGE FRESHMAN
FALL, 1968

Figure XXVII

PERCENT OF S.D. COLLEGE FRESHMEN WITH CERTAIN EDUCATIONAL ASPIRATIONS BY SIZE OF HIGH SCHOOL



SUMMARY

The enrollment in South Dakota colleges and universities appears to be increasing at about the same pace as national enrollment figures. Part of this increase may be because a larger percentage of each high school graduating class goes on to college. Fear that this phenomenon may produce a lower quality college freshman class in South Dakota appears to be unfounded. The ACT test scores of freshmen enrolled in South Dakota colleges are slightly above the national average and the high school grade averages of South Dakota freshmen are also above the national average.

There are marked differences in the average test scores and average high school grades of freshmen in South Dakota depending upon the type and size of the college. Students with marginal academic ability as evidenced by test scores and high school grades appear to have better chances for success at the smaller colleges and at the Level I and Level II colleges. The larger South Dakota colleges have a relatively large proportion of high ability students but give a relatively small proportion of high grades.

Graduates of small high schools who enroll as freshmen in South Dakota colleges score about the same on the ACT tests as do graduates of large high schools. Relatively fewer graduates of small high schools plan to enter graduate school in college than do those from large high schools.

DATA APPENDICES

APPENDIX A: EVALUATIVE INSTRUMENT DATA

GENERAL INFORMATION ON ALL STUDENTS
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 1

	Full-Time Equivalency	Full-Time Students	Full-Time Students South Dakota	Full-Time Students Out-of-State	Full-Time Students On-Campus Housing	Full-Time Students Off-Campus Housing
Public Institutions						
University of South Dakota	4,174	3,512	2,460	1,052	1,972	1,540
South Dakota State University	5,666	5,102	4,463	639	2,689	2,413
Northern State College	3,112	3,088	3,020	68	1,227	1,861
Southern State College	1,025	1,023	919	104	433	590
Black Hills State College	1,957	1,850	1,626	224	635	1,215
General Beadle State College	1,193	1,220	1,123	97	500	720
S. Dak. School of Mines & Technology	1,718	1,505	1,290	215	381	1,124
Total	18,845	17,300	14,901	2,399	7,837	9,463
Private Institutions						
Augustana College	1,926	1,782	856	926	1,140	642
Huron College	601	602	349	253	330	272
Sioux Falls College	837	724	426	298	362	362
Mount Marty College	448	420	202	218	317	103
Dakota Wesleyan University	716	710	435	275	444	266
Yankton College	586	594	126	468	437	157
Presentation College	220	222	168	54	165	57
Freeman Junior College	71	70	49	21	31	39
Total	5,413	5,124	2,611	2,513	3,226	1,898
Grand Total	24,258	22,424	17,512	4,912	11,063	11,361

GENERAL INFORMATION ON ALL STUDENT

Table 1 Continued

	Full-Time Students Men	Full-Time Students Women	Full-Time Students Married	Married FT Students Freshman	Married FT Students Sophomores	Married FT Students Juniors
Public Institutions						
University of South Dakota	2,177	1,335	282	29	55	63
South Dakota State University	3,270	1,832	568	70	97	157
Northern State College	1,639	1,449	339	50	55	101
Southern State College	767	256	120	11	19	38
Black Hills State College	1,079	771	515	104	122	151
General Beadle State College	762	458	234	30	46	69
S. Dak. School of Mines & Technology	1,312	193	174	24	33	53
Total	11,006	6,294	2,232	318	427	632
Private Institutions						
Augustana College	839	943	163	10	23	37
Huron College	415	187	100	13	31	21
Sioux Falls College	417	307	129	18	23	28
Mount Marty College	9	411	10	0	0	3
Dakota Wesleyan University	434	276	88	8	19	27
Yankton College	467	127	49	11	10	12
Presentation College	14	208	18	9	9	0
Freeman Junior College	39	31	3	2	1	0
Total	2,634	2,490	560	71	116	128
Grand Total	13,640	8,784	2,792	389	543	760

GENERAL INFORMATION ON ALL STUDENTS

Table 1 Continued

	Married FT Students Seniors	Part-Time Students	Part-Time Students Men	Part-Time Students Women	Extension Students	Extension Students Men	Extension Students Women
Public Institutions							
University of South Dakota	135	183	75	108	230	77	153
South Dakota State University	244	125	56	69	86	33	53
Northern State College	133	187	71	116	262	23	239
Southern State College	52	16	2	14	149	6	143
Black Hills State College	138	192	108	84	474	60	414
General Beadle State College	89	52	25	27	192	8	184
S. Dak. School of Mines & Technology	64	50	21	29	114	61	53
Total	855	805	358	447	1,507	268	1,239
Private Institutions							
Augustana College	93	322	95	227	0	0	0
Huron College	35	43	14	29	109	13	96
Sioux Falls College	60	299	98	201	0	0	0
Mount Marty College	7	39	3	36	0	0	0
Dakota Wesleyan University	34	91	18	73	0	0	0
Yankton College	16	23	11	12	0	0	0
Presentation College	0	53	8	45	0	0	0
Freeman Junior College	0	2	1	1	0	0	0
Total	245	872	248	624	109	13	96
Grand Total	1,100	1,677	606	1,071	1,616	281	1,335

NUMBER OF UNDERGRADUATE STUDENTS AT EXTENSION LOCATIONS
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 2

	University of South Dakota	South Dakota State University	Northern State College	Southern State College	Black Hills State College	General Beadle State College	South Dakota School of Mines & Technology	Total
Aberdeen			31					31
Alcester	19							19
Beresford	15							15
Brookings		16						16
Buffalo					29			29
Canton	8							8
Chamberlain	8							8
Clear Lake						26		26
Deadwood		20			14			34
Dell Rapids	6							6
Dupree					52			52
Elk Point	11							11
Faulkton			28					28
Flandreau						16		16
Gettysburg			27					27
Hot Springs					28			28
Hurley	30							30
Ipswich			31					31
Lemmon					59			59
Madison						104		104
Martin					32			32
Miller			17					17
Mission				27				27
Murdo					28			28
Newell					18			18
Parkston				28				28
Philip					52			52
Pickstown				29				29
Pierre	7		26					33
Pine Ridge					52			52
Platte				24				24
Rapid City		18			121		114	253

NUMBER OF UNDERGRADUATE STUDENTS AT EXTENSION LOCATIONS

Table 2 Continued

	University of South Dakota	South Dakota State University	Northern State College	Southern State College	Black Hills State College	General Beadle State College	South Dakota School of Mines & Technology	Total
Selby			22					22
Sioux Falls	13	12						25
Spearfish					68			68
Springfield				61				61
Sturgis					14			14
Tyndall	2							2
Union Center					42			42
Watertown		12	41					53
Webster			39					39
Wessington Springs				22				22
White River				19				19
Out-of-State:								
Alzada, Mont.					16			16
Ida Grove, Ia.	20							20
Orange City, Ia.	10							10
Rock Rapids, Ia.	10							10
Sheldon, Ia.	25							25
Sioux City, Ia.	13							13
Spencer, Ia.	33	—	—	—	—	—	—	33
Total	230	78	262	210	625	146	114	1,665

UNDERGRADUATE ENROLLMENT
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1964-65

Table 3

	Summer Session Enrollment	Summer Session Enrollment Men	Summer Session Enrollment Women	Freshman Resident	Freshman Non-Resident	Freshman Total
Public Institutions						
University of South Dakota	769	376	393	755	295	1,050
South Dakota State University	634	292	342	1,367	297	1,664
Northern State College	1,445	390	1,055	825	56	881
Southern State College	537	156	381	353	23	376
Black Hills State College	1,051	345	706	482	58	540
General Beadle State College	546	140	406	273	21	294
S. Dak. School of Mines & Technology	0	0	0	293	30	323
Total	4,982	1,699	3,283	4,348	780	5,128
Private Institutions						
Augustana College	570	213	357	329	284	613
Huron College	325	115	210	134	52	186
Sioux Falls College	572	171	401	219	0	219
Mount Marty College	189	26	163	58	75	133
Dakota Wesleyan University	342	104	238	149	101	250
Yankton College	214	94	120	61	188	249
Presentation College	91	3	88	154	17	171
Freeman Junior College	39	12	27	26	14	40
Total	2,342	738	1,604	1,130	731	1,861
Grand Total	7,324	2,437	4,887	5,478	1,511	6,989

UNDERGRADUATE ENROLLMENT

Table 3 Continued

	Sophomore Resident	Sophomore Non-Resident	Sophomore Total	Junior Resident	Junior Non-Resident	Junior Total	Senior Resident	Senior Non-Resident	Senior Total
Public Institutions									
University of South Dakota	480	194	674	372	177	549	329	142	471
South Dakota State University	718	210	928	506	164	670	426	109	535
Northern State College	407	24	431	285	16	301	279	14	293
Southern State College	190	15	205	78	4	82	94	2	96
Black Hills State College	287	30	317	208	32	240	182	28	210
General Beadle State College	179	7	186	111	10	121	95	3	98
S. Dak. School of Mines & Technology	175	21	196	137	37	174	127	33	160
Total	2,436	501	2,937	1,697	440	2,137	1,532	331	1,863
Private Institutions									
Augustana College	246	139	385	225	146	371	251	118	369
Huron College	92	17	109	64	17	81	69	11	80
Sioux Falls College	159	0	159	135	0	135	121	0	121
Mount Marty College	38	35	73	25	23	48	20	21	41
Dakota Wesleyan University	66	45	111	59	40	99	58	40	98
Yankton College	34	76	110	30	50	80	28	36	64
Presentation College	55	8	63	---	---	---	---	---	---
Freeman Junior College	23	9	32	---	---	---	---	---	---
Total	713	329	1,042	538	276	814	547	226	773
Grand Total	3,149	830	3,979	2,235	716	2,951	2,079	557	2,636

UNDERGRADUATE ENROLLMENT
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1965-66

Table 4

	Freshman Resident	Freshman Non-Resident	Freshman Total	Sophomore Resident	Sophomore Non-Resident	Sophomore Total
Public Institutions						
University of South Dakota	926	338	1,264	582	215	797
South Dakota State University	1,590	270	1,860	870	182	1,052
Northern State College	957	33	990	548	18	566
Southern State College	342	36	378	223	14	237
Black Hills State College	641	44	685	384	27	411
General Beadle State College	264	18	282	219	17	236
S. Dak. School of Mines & Technology	311	35	346	212	29	241
Total	5,031	774	5,805	3,038	502	3,540
Private Institutions						
Augustana College	356	375	731	256	194	450
Huron College	153	80	233	98	49	147
Sioux Falls College	255	0	255	206	0	206
Mount Marty College	57	103	160	47	63	110
Dakota Wesleyan University	186	132	318	80	56	136
Yankton College	56	221	277	43	109	152
Presentation College	145	40	185	59	4	63
Freeman Junior College	34	13	47	26	8	34
Total	1,242	964	2,206	815	483	1,298
Grand Total	6,273	1,738	8,011	3,853	985	4,838

Table 4 Continued

	Junior Resident	Junior Non-Resident	Junior Total	Senior Resident	Senior Non-Resident	Senior Total
Public Institutions						
University of South Dakota	413	169	582	340	172	512
South Dakota State University	541	154	695	462	144	606
Northern State College	362	19	381	320	15	335
Southern State College	94	8	102	76	6	82
Black Hills State College	259	22	281	226	30	256
General Beadle State College	155	8	163	117	11	128
S. Dak. School of Mines & Technology	130	39	169	139	37	176
Total	1,954	419	2,373	1,680	415	2,095
Private Institutions						
Augustana College	242	156	398	237	161	398
Huron College	69	32	101	67	19	86
Sioux Falls College	162	0	162	119	0	119
Mount Marty College	35	32	67	27	17	44
Dakota Wesleyan University	54	39	93	41	29	70
Yankton College	24	67	91	26	47	73
Presentation College	---	---	---	---	---	---
Freeman Junior College	---	---	---	---	---	---
Total	586	326	912	517	273	790
Grand Total	2,540	745	3,285	2,197	688	2,885

UNDERGRADUATE ENROLLMENT
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1966-67

Table 5

	Freshman Resident	Freshman Non-Resident	Freshman Total	Sophomore Resident	Sophomore Non-Resident	Sophomore Total
Public Institutions						
University of South Dakota	911	329	1,240	665	270	935
South Dakota State University	1,636	242	1,878	1,005	206	1,211
Northern State College	1,052	27	1,079	608	20	628
Southern State College	359	43	402	222	17	239
Black Hills State College	587	68	655	464	39	503
General Beadle State College	308	43	351	209	16	225
S. Dak. School of Mines & Technology	428	41	469	267	28	295
Total	5,281	793	6,074	3,440	596	4,036
Private Institutions						
Augustana College	325	336	661	246	231	477
Huron College	134	84	218	106	51	157
Sioux Falls College	252	0	252	213	0	213
Mount Marty College	64	96	160	59	78	137
Dakota Wesleyan University	207	122	329	121	72	193
Yankton College	44	151	195	43	142	185
Presentation College	122	35	157	69	10	79
Freeman Junior College	21	13	34	19	6	25
Total	1,169	837	2,006	876	590	1,466
Grand Total	6,450	1,630	8,080	4,316	1,186	5,502

UNDERGRADUATE ENROLLMENT

Table 5 Continued

	Junior Resident	Junior Non-Resident	Junior Total	Senior Resident	Senior Non-Resident	Senior Total
Public Institutions						
University of South Dakota	492	177	669	381	148	529
South Dakota State University	675	144	819	499	130	629
Northern State College	449	17	466	395	20	415
Southern State College	119	10	129	91	7	98
Black Hills State College	319	37	356	257	18	275
General Beadle State College	183	16	199	160	7	167
S. Dak. School of Mines & Technology	161	41	202	145	32	177
Total	2,398	442	2,840	1,928	362	2,290
Private Institutions						
Augustana College	243	181	424	284	161	445
Huron College	54	36	90	75	23	98
Sioux Falls College	171	0	171	141	0	141
Mount Marty College	43	43	86	31	31	62
Dakota Wesleyan University	64	38	102	53	31	84
Yankton College	32	75	107	22	73	95
Presentation College	---	---	---	---	---	---
Freeman Junior College	---	---	---	---	---	---
Total	607	373	980	606	319	925
Grand Total	3,005	815	3,820	2,534	681	3,215

UNDERGRADUATE ENROLLMENT
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1967-68

Table 6

	Freshman Resident	Freshman Non-Resident	Freshman Total	Sophomore Resident	Sophomore Non-Resident	Sophomore Total
Public Institutions						
University of South Dakota	928	332	1,260	731	297	1,028
South Dakota State University	1,799	201	2,000	1,163	187	1,350
Northern State College	1,166	30	1,196	691	17	708
Southern State College	407	41	448	239	29	268
Black Hills State College	585	67	652	452	57	509
General Beadle State College	361	21	382	289	26	315
S. Dak. School of Mines & Technology	425	35	460	352	33	385
Total	5,671	727	6,398	3,917	646	4,563
Private Institutions						
Augustana College	324	349	673	236	219	455
Huron College	125	76	201	85	57	142
Sioux Falls College	256	0	256	187	0	187
Mount Marty College	52	69	121	56	75	131
Dakota Wesleyan University	187	113	300	113	68	181
Yankton College	48	196	244	30	127	157
Presentation College	109	55	164	86	32	118
Freeman Junior College	36	16	52	16	6	22
Total	1,137	874	2,011	809	584	1,393
Grand Total	6,808	1,601	8,409	4,726	1,230	5,956

UNDERGRADUATE ENROLLMENT

Table 6 Continued

	Junior Resident	Junior Non-Resident	Junior Total	Senior Resident	Senior Non-Resident	Senior Total
Public Institutions						
University of South Dakota	532	242	774	438	165	603
South Dakota State University	750	158	908	574	129	703
Northern State College	490	18	508	470	21	491
Southern State College	110	8	118	85	4	89
Black Hills State College	352	44	396	314	31	345
General Beadle State College	176	19	195	196	17	213
S. Dak. School of Mines & Technology	199	43	242	150	32	182
Total	2,609	532	3,141	2,227	399	2,626
Private Institutions						
Augustana College	247	205	452	248	189	437
Huron College	70	38	108	57	34	91
Sioux Falls College	181	0	181	152	0	152
Mount Marty College	43	49	92	36	42	78
Dakota Wesleyan University	83	49	132	58	35	93
Yankton College	27	85	112	31	72	103
Presentation College	---	---	---	---	---	---
Freeman Junior College	---	---	---	---	---	---
Total	651	426	1,077	582	372	954
Grand Total	3,260	958	4,218	2,809	771	3,580

UNDERGRADUATE ENROLLMENT
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 7

	Freshman Resident	Freshman Non-Resident	Freshman Total	Sophomore Resident	Sophomore Non-Resident	Sophomore Total
Public Institutions						
University of South Dakota	808	313	1,121	761	276	1,037
South Dakota State University	1,767	177	1,944	1,195	182	1,377
Northern State College	1,295	22	1,317	756	11	767
Southern State College	364	54	418	281	32	313
Black Hills State College	685	88	773	446	50	496
General Beadle State College	391	38	429	289	17	306
S. Dak. School of Mines & Technology	495	49	544	362	41	403
Total	5,805	741	6,546	4,090	609	4,699
Private Institutions						
Augustana College	345	336	681	250	254	504
Huron College	130	109	239	102	65	167
Sioux Falls College	240	0	240	214	0	214
Mount Marty College	61	52	113	44	58	102
Dakota Wesleyan University	180	113	293	105	66	171
Yankton College	46	163	209	29	134	163
Presentation College	89	67	156	87	32	119
Freeman Junior College	24	12	36	27	9	36
Total	1,115	852	1,967	858	618	1,476
Grand Total	6,920	1,593	8,513	4,948	1,227	6,175

UNDERGRADUATE ENROLLMENT

Table 7 Continued

	Junior Resident	Junior Non-Resident	Junior Total	Senior Resident	Senior Non-Resident	Senior Total
Public Institutions						
University of South Dakota	571	257	828	464	212	676
South Dakota State University	860	152	1,012	651	124	775
Northern State College	567	23	590	567	18	585
Southern State College	136	14	150	121	5	126
Black Hills State College	390	55	445	361	43	404
General Beadle State College	249	22	271	194	20	214
S. Dak. School of Mines & Technology	240	64	304	192	48	240
Total	3,013	587	3,600	2,550	470	3,020
Private Institutions						
Augustana College	220	195	415	276	216	492
Huron College	41	44	85	75	35	110
Sioux Falls College	161	0	161	188	0	188
Mount Marty College	48	55	103	47	52	99
Dakota Wesleyan University	84	54	138	65	41	106*
Yankton College	24	103	127	20	96	116
Presentation College	0	0	0	0	0	0
Freeman Junior College	0	0	0	0	0	0
Total	578	451	1,029	671	440	1,111
Grand Total	3,591	1,038	4,629	3,221	910	4,131

*2 Special.

GRADUATE STUDENTS
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 8

	Graduate Students	Graduate Students Men	Graduate Students Women	Extension Students	Extension Students Men	Extension Students Women
Public Institutions						
University of South Dakota	742	543	199	408	136	272
South Dakota State University	540	411	129	372	232	140
Northern State College	146	80	66	45	21	24
Southern State College	0	0	0	0	0	0
Black Hills State College	21	12	9	120	40	80
General Beadle State College	0	0	0	0	0	0
S. Dak. School of Mines & Technology	111	106	5	0	0	0
Total	1,560	1,152	408	945	429	516
Private Institutions						
Augustana College	12	4	8	0	0	0
Huron College	0	0	0	0	0	0
Sioux Falls College	0	0	0	0	0	0
Mount Marty College	0	0	0	0	0	0
Dakota Wesleyan University	0	0	0	0	0	0
Yankton College	0	0	0	0	0	0
Presentation College	0	0	0	0	0	0
Freeman Junior College	0	0	0	0	0	0
Total	12	4	8	0	0	0
Grand Total	1,572	1,156	416	945	429	516

NUMBER OF GRADUATE STUDENTS AT EXTENSION LOCATIONS
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 9

	University of South Dakota	South Dakota State University	Northern State College	Southern State College	Black Hills State College	General Beadle State College	South Dakota School of Mines & Technology	Total
Alcester	9							9
Beresford	2							2
Bowdle			45					45
Buffalo					7			7
Canton	12							12
Chamberlain	12							12
Dell Rapids	12							12
Dupree					5			5
Elk Point	6							6
Hot Springs					10			10
Huron		44						44
Lemmon					14			14
Martin					6			6
Mitchell	65							65
Philip					13			13
Pierre	8	28						36
Pine Ridge					29			29
Rapid City	129				22			151
Sioux Falls	40	60						100
Spearfish					24			24
Sturgis					14			14
Tyndall	33							33
Watertown		34						34
Out-of-State:								
Ida Grove, Ia.	48							48
Marshall, Minn.		12						12
Orange City, Ia.	6							6
Sheldon, Ia.	53							53
Sioux City, Ia.	87							87
Spencer, Ia.	53	—	—		—			53
Total	575	178	45		144			942

GRADUATE ENROLLMENT
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1964-65, SUMMER, 1968

Table 10

	1968 Summer Session Enrollment			1964-65 Graduate Enrollment		
	Total	Men	Women	Resident	Non-Resident	Total
Public Institutions						
University of South Dakota	1,253	910	343	206	252	458
South Dakota State University	507	406	101	197	33	230
Northern State College	415	228	187	54	6	60
Southern State College	537	156	381	---	---	---
Black Hills State College	227	105	122	---	---	---
General Beadle State College	*	*	*	---	---	---
S. Dak. School of Mines & Technology	*	*	*	25	20	45
Total	2,939	1,805	1,134	482	311	793
Private Institutions						
Augustana College	570	213	357	22	5	27
Huron College	325	115	210	---	---	---
Sioux Falls College	572	171	401	---	---	---
Mount Marty College	189	26	163	---	---	---
Dakota Wesleyan University	342	104	238	---	---	---
Yankton College	214	94	120	---	---	---
Presentation College	91	3	88	---	---	---
Freeman Junior College	39	12	27	---	---	---
Total	2,342	738	1,604	22	5	27
Grand Total	5,281	2,543	2,738	504	316	820

* Information Not Available.

GRADUATE ENROLLMENT
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1965-66, 1966-67

Table 11

	1965-66 Graduate Enrollment Resident	Non-Resident	Total	1966-67 Graduate Enrollment Resident	Non-Resident	Total
Public Institutions						
University of South Dakota	254	316	570	343	292	635
South Dakota State University	308	89	397	327	112	439
Northern State College	85	11	96	108	14	122
Southern State College	---	---	---	---	---	---
Black Hills State College	---	---	---	166*	---	166*
General Beadle State College	---	---	---	---	---	---
S. Dak. School of Mines & Technology	31	27	58	32	32	64
Total	678	443	1,121	976	450	1,426
Private Institutions						
Augustana College	19	4	23	16	3	19
Huron College	---	---	---	---	---	---
Sioux Falls College	---	---	---	---	---	---
Mount Marty College	---	---	---	---	---	---
Dakota Wesleyan University	---	---	---	---	---	---
Yankton College	---	---	---	---	---	---
Presentation College	---	---	---	---	---	---
Freeman Junior College	---	---	---	---	---	---
Total	19	4	23	16	3	19
Grand Total	697	447	1,144	992	453	1,445

* Summer session totals only.

GRADUATE ENROLLMENT
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1967-68, 1968-69

Table 12

	1967-68 Graduate Enrollment Resident	Non-Resident	Total	1968-69 Graduate Enrollment Resident	Non-Resident	Total
Public Institutions						
University of South Dakota	319	379	698	367	375	742
South Dakota State University	368	211	579	495	45	540
Northern State College	94	17	111	129	17	146
Southern State College	---	---	---	---	---	---
Black Hills State College	285*	---	285*	422*	---	422*
General Beadle State College	---	---	---	---	---	---
S. Dak. School of Mines & Technology	40	48	88	49	62	111
Total	1,106	655	1,761	1,462	499	1,961
Private Institutions						
Augustana College	10	0	10	10	2	12
Huron College	---	---	---	---	---	---
Sioux Falls College	---	---	---	---	---	---
Mount Marty College	---	---	---	---	---	---
Dakota Wesleyan University	---	---	---	---	---	---
Yankton College	---	---	---	---	---	---
Presentation College	---	---	---	---	---	---
Freeman Junior College	---	---	---	---	---	---
Total	10	0	10	10	2	12
Grand Total	1,116	655	1,771	1,472	501	1,973

* Summer Session totals only.

COLLEGE SENIOR POPULATION
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 13

	Number of Seniors			Married Seniors		
	Men	Women	Total	Men	Women	Total
Public Institutions						
University of South Dakota	440	236	676	79	56	135
South Dakota State University	551	203	754	171	55	226
Northern State College	308	277	585	97	82	179
Southern State College	97	29	126	41	11	52
Black Hills State College	240	164	404	103	69	172
General Beadle State College	142	72	214	53	31	84
S. Dak. School of Mines & Technology	229	11	240	65	1	66
Total	2,007	992	2,999	609	305	914
Private Institutions						
Augustana College	204	229	435	37	66	103
Huron College	74	44	118	22	16	38
Sioux Falls College	100	88	188	60	16	76
Mount Marty College	0	103	103	0	10	10
Dakota Wesleyan University	61	52	113	24	14	38
Yankton College	94	22	116	7	1	8
Presentation College	0	0	0	0	0	0
Freeman Junior College	0	0	0	0	0	0
Total	535	538	1,073	150	123	273
Grand Total	2,542	1,530	4,072	759	428	1,187

HIGH SCHOOL ORIGIN OF SENIOR STUDENTS
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

PUBLIC INSTITUTIONS

Table 14

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Alaska	1		1																			1		1
Arkansas		1	1																				1	1
California	2		2	2		2	1		1					1	1				1		1	6	1	7
Colorado		1	1																				1	1
Connecticut	1		1		2	2													1		1	2	2	4
Delaware					2	2																	2	2
Florida	2		2	10		10							1		1							13		13
Georgia	1		1																			1		1
Hawaii	1		1																			1		1
Illinois	8	4	12	3		3	1	1	2				1		1	1		1	1		1	15	5	20
Indiana							1		1				1		1				1		1	3		3
Iowa	111	48	159	27	8	35	3		3	2		2	2		2				3		3	148	56	204
Kansas	1		1				1	1	2					1	1							2	2	4
Kentucky							1		1													1		1
Maine													1		1							1		1
Maryland							1		1													1		1
Massachusetts	1	1	2											1	1	2		2				3	2	5
Michigan	1		1														1	1				1	1	2
Minnesota	9	1	10	56	10	66	4	7	11				1		1	12	4	16	8		8	90	22	112
Missouri	1		1	1		1																2		2
Montana		1	1	1		1		2	2					1	1							1	4	5
Nebraska	9	9	18	2	1	3		1	1	3		3							10		10	24	11	35
New Hampshire							2		2													2		2
New Jersey	5		5		1	1							3		3				2		2	10	1	11
New Mexico				1		1																1		1
New York	2		2	1		1	3		3				2	1	3							8	1	9
North Dakota	2		2	5	3	8	5	5	10				1		1				1		1	14	8	22
Ohio	1		1											1	1							1	1	2
Oklahoma		1	1					1	1														2	2
Oregon							1		1													1		1
Pennsylvania		1	1	1		1													3		3	4	1	5
Rhode Island	1		1																			1		1
South Carolina	1		1													1		1				2		2

HIGH SCHOOL ORIGIN OF SENIOR STUDENTS

Table 14 Continued

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
South Dakota	271	162	433	430	172	602	277	235	512	92	29	121	212	152	364	125	67	192	171	11	182	1,578	828	2,406
Texas		1	1					2	2														3	3
Virginia		2	2	1		1																1	2	3
Washington								1	1							1		1				1	1	2
Wisconsin	5	1	6	2	1	3													1		1	8	2	10
Wyoming													15	6	21				6		6	21	6	27
District of Columbia				8		8																8		8
Foreign Students	3	2	5		3	3	1	1	2													4	6	10
Service Related	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	1	_	1	_	_	_	1	_	1
Total	440	236	676	551	203	754	302	257	559	97	29	126	240	164	404	143	72	215	209	11	220	1,982	972	2,954

HIGH SCHOOL ORIGIN OF SENIOR STUDENTS
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69
PRIVATE INSTITUTIONS

Table 15

	Augustana College			Huron College			Sioux Falls College			Mount Marty College			Dakota Wesleyan University			Yankton College			Presentation College			Freeman Junior College			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Arizona		1	1																							1	1
California	3		3	1		1																			4		4
Colorado	1	5	6	1	1	2	1	2	3		2	2													3	10	13
Connecticut				4		4							2		2	6		6							12		12
Florida	1		1								1	1													1	1	2
Hawaii		1	1													1		1							1	1	2
Idaho							1		1																1		1
Illinois	2	2	4	7		7	2	3	5		1	1	8	2	10	10		10							29	8	37
Indiana											1	1	1		1										1	1	2
Iowa	24	32	56	1	3	4	13	17	30		10	10	3	3	6	3	3	6							44	68	112
Kansas	1		1								1	1													1	1	2
Kentucky																1		1							1		1
Maine					1	1		1	1							1		1							1	2	3
Maryland	1		1																						1		1
Massachusetts																4	2	6							4	2	6
Michigan				1		1		1	1				2		2	1		1							4	1	5
Minnesota	46	58	104	4	2	6	7	5	12		16	16	1	3	4		1	1							58	85	143
Missouri		1	1				1		1					1	1										1	2	3
Montana	1	1	2		1	1		1	1																1	3	4
Nebraska	5	5	10		1	1	1	3	4		7	7	2		2	1		1							9	16	25
Nevada													1		1										1		1
New Hampshire							1		1				1		1										2		2
New Jersey	1	1	2	1		1	9	1	10		1	1	3		3	17	5	22							31	8	39
New York	4	2	6	3	1	4		1	1				5	3	8	30		30							42	7	49
North Carolina	1		1																						1		1
North Dakota	5	4	9				2	3	5		8	8					1	1							7	16	23
Ohio														1	1		1	1								2	2
Oregon				1		1		1	1					1	1										1	2	3
Pennsylvania	1		1	3	1	4	1		1				1		1	7		7							13	1	14
South Dakota	98	113	211	42	32	74	53	40	93		50	50	29	37	66	12	8	20							234	280	514
Texas				1		1					1	1													1	1	2
Utah														1	1											1	1

Table 15 Continued

	Augustana College			Huron College			Sioux Falls College			Mount Marty College			Dakota Wesleyan University			Yankton College			Presentation College			Freeman Junior College			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Virginia		1	1																							1	1
Washington		1	1	1		1		2	2				1		1										2	3	5
Wisconsin	6		6	2		2	2	3	5		1	1													10	4	14
Wyoming							2	4	6								1	1							2	5	7
Foreign Students	1	3	4	1		1	4		4		3	3													6	6	12
General Educational Development	2	_	2	1	_	1	_	_	_	_	_	_	1	_	1	_	_	_							4	_	4
Total	204	231	435	75	43	118	100	88	188		103	103	61	52	113	94	22	116							534	539	1,073

HIGH SCHOOL DISTRIBUTION OF SOUTH DAKOTA STUDENTS
(COLLEGE SENIOR POPULATION ONLY)
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 16

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Aberdeen Central	12	4	16				51	37	88										12		12	75	41	116
Agar	2		2																			2		2
Alcester	4		4	2	1	3		1	1	2	1	3							1		1	9	3	12
Alexandria	1		1	1		1		2	2										1		1	3	2	5
Alpena				2		2		2	2													2	2	4
Amhurst																1		1				1		1
Andover								1	1														1	1
Arlington		1	1	3		3	1	2	3							3	2	5				7	5	12
Armour	3	2	5	2		2		1	1	1		1							1		1	7	3	10
Artesian		1	1	1		1								1	1	1		1				2	2	4
Astoria				1		1																1		1
Avon		2	2	2	2	4				1		1	1		1				2		2	6	4	10
Baltic				1		1													2		2	3		3
Bancroft							1		1					1	1							1	1	2
Barnard							5	1	6										1		1	6	1	7
Belle Fourche				1	2	3		1	1				7	14	21				5	1	6	13	18	31
Beresford	2	2	4					2	2	1		1							1		1	4	4	8
Big Stone City							1		1													1		1
Bison													1		1							1		1
Bonesteel		1	1							2		2										2	1	3
Bonilla							1		1													1		1
Bowdle	1		1	1		1	1	5	6													3	5	8
Brandon Valley	1		1	1		1	1		1	1		1										4		4
Brentford		1	1				5		5													5	1	6
Bridgewater				1	1	2							1		1	1		1				3	1	4
Bristol							5	2	7													5	2	7
Britton	1		1	3	2	5	4	3	7	1		1										9	5	14
Brookings	2	2	4	19	19	38	1	4	5				1	1	2	1	1	2				24	27	51
Bryant				2		2										1		1	1		1	4		4
Buffalo													2		2				1		1	3		3
Buffalo Gap																			1		1	1		1
Burbank										1		1										1		1
Burke	3		3	5	2	7													1		1	9	2	11

HIGH SCHOOL DISTRIBUTION OF SOUTH DAKOTA STUDENTS

Table 16 Continued

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Canistota	2	1	3				1		1							4		4				7	1	8
Canton	5	2	7	5	4	9		3	3							2		2				12	9	21
Canton-Augustana Academy	1	3	4	4		4											1	1	1		1	6	4	10
Carthop				1	1	2										1		1				2	1	3
Castlewood				2		2	2	1	3							1	1	2	1		1	6	2	8
Centerville	2	1	3	1		1					1	1				1	1	2				4	3	7
Chamberlain	2	1	3	3	3	6	4	2	6		1	1	2	1	3							11	8	19
Chancellor										2		2										2		2
Chester	1		1	1	1	2		1	1							5	2	7				7	4	11
Cheyenne Agency		1	1																				1	1
Claremont							2		2													2		2
Clark	1		1	5	2	7	3	3	6										1		1	10	5	15
Clear Lake	2		2	4		4	4	1	5													10	1	11
Colman		1	1	4		4										2	1	3				6	2	8
Colone				3		3				2	2	4	1		1							6	2	8
Colton																1	1	2				1	1	2
Columbia																			1		1	1		1
Conde				1		1	1	1	2													2	1	3
Corona								1	1														1	1
Corsica	1		1										1		1							2		2
Cresbard Cons.				2		2	4	4	8										1		1	7	4	11
Custer				3	2	5	2	1	3				3	5	8				1		1	9	8	17
Dallas	1		1																			1		1
Dante										1		1										1		1
Davis	1		1																			1		1
Deadwood	4	1	5										6	4	10							10	5	15
Dell Rapids	4	1	5	1		1		2	2								1	1				5	4	9
St. Mary's				1		1		2	2							1	1	2	1		1	3	3	6
Delmont					2	2				1		1										1	2	3
DeSmet		1	1	6	4	10	1		1							2	1	3				9	6	15
Doland				1		1	3	5	8													4	5	9
Draper					1	1	1		1										1		1	2	1	3
Eagle Butte							2	1	3				1		1							3	1	4

HIGH SCHOOL DISTRIBUTION OF SOUTH DAKOTA STUDENTS

Table 16 Continued

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Edgemont				1		1	2		2					1	1							3	1	4
Egan	1		1	2	1	3										1		1				4	1	5
Elk Point	2	2	4	2		2				1		1										5	2	7
Elkton				2		2										4	2	6				6	2	8
Emery	1		1	1	1	2		1	1													2	2	4
Erwen																1		1				1		1
Estelline				3	1	4	1	1	2							3	2	5				7	4	11
Ethan																			1		1	1		1
Eureka	1		1	2		2	1	2	3													4	2	6
Faith													1	1	2				1		1	2	1	3
Farmer	1		1													1		1				2		2
Faulkton	2	1	3	1		1	3	4	7										1		1	7	5	12
Fedora	1		1																			1		1
Flandreau	8	5	13	4	3	7										2	4	6				14	12	26
Florence				1	1	2																1	1	2
Forestburg		1	1					3	3								1	1	1		1	1	5	6
Fort Pierre							4	1	5				1		1				1		1	6	1	7
Fredrick				1		1	2	3	5								1	1				3	4	7
Freeman Academy	2		2	1	2	3																3	2	5
Freeman		2	2	2		2					1	1										2	3	5
Fulton																1		1				1		1
Gann Valley				2		2	1		1													3		3
Garretson	1	1	2	2	1	3		1	1							1		1				4	3	7
Gary																1		1				1		1
Gayville	2		2							1		1										3		3
Geddes				2		2				1	1	2										3	1	4
Gettysburg	4	1	5	1	2	3	5	1	6										1		1	11	4	15
Glenham				1	1	2	1	1	2													2	2	4
Gregory	2	2	4	3	1	4				2	2	4		2	2							7	7	14
Groton	1	1	2	5		5	1	2	3													7	3	10
Harrold							1		1													1		1
Hayti		1	1	3	1	4	1		1							1		1				5	2	7
Hazel								2	2							1	1	2				1	3	4
Hecla				1		1	1	1	2							2		2				4	1	5

HIGH SCHOOL DISTRIBUTION OF SOUTH DAKOTA STUDENTS

Table 16 Continued

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Henry				2		2	1	2	3													3	2	5
Herreid				1		1																1		1
Herrick											1	1											1	1
Highmore				4	1	5	1		1	1	1	2	2		2							8	2	10
Hill City				1		1							2	1	3							3	1	4
Hitchcock				2		2	1	2	3													3	2	5
Hosmer				1		1																1		1
Hot Springs				1	1	2	2	1	3				2	1	3				3		3	8	3	11
Hoven				2		2	1		1													3		3
Howard	3	1	4	2	1	3										2	1	3				7	3	10
St. Agatha	1		1																1		1	2		2
Hudson				2		2		2	2							1		1				3	2	5
Humboldt											1	1				1		1				1	1	2
Hurley	2	1	3	3	1	4																5	2	7
Huron Sr.	10	9	19	17	4	21	4	4	8	1		1	1		1	1		1	4		4	38	17	55
Igloo																				4	4		4	4
Iona											1	1											1	1
Ipswich				3	2	5	1	1	2										2		2	6	3	9
Irene											3	3							1		1	1	3	4
Iroquois				1		1	2		2													3		3
Isabel	2		2	2		2	1		1				1	1	2							6	1	7
Java					1	1		2	2														3	3
Jefferson	1	1	2					1	1													1	2	3
Kadoka							2		2				6	1	7	1		1	1		1	10	1	11
Kaylor											1	1											1	1
Kennebec	1		1																1		1	2		2
Kidder							1		1													1		1
Kimball				2		2				1		1										3		3
Lake Andes		1	1							3	2	5										3	3	6
Lake Norden																1	2	3				1	2	3
Lake Preston				2	1	3		1	1							1		1				3	2	5
Lane								1	1										1		1	1	1	2
Langford					2	2	3	1	4													3	3	6
Lead	1	1	2	3	1	4	1	1	2				13	18	31				4		4	22	21	43

HIGH SCHOOL DISTRIBUTION OF SOUTH DAKOTA STUDENTS

Table 16 Continued

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Lemmon				2		2	6	2	8				3	2	5				4		4	15	4	19
Lennox	2	2	4	5		5											3	3				7	5	12
Leola		1	1	1	2	3	3	2	5													4	5	9
Lesterville										1		1										1		1
Letcher	1		1	2		2											1	1				3	1	4
Lyons	1		1	1	1	2																2	1	3
Madison	2		2	4	1	5		1	1							19	8	27				25	10	35
Marion	2		2	2		2	1		1	1		1							1		1	7		7
Martin													1	1	2							1	1	2
Marty		1	1																				1	1
McIntosh					1	1																	1	1
McLaughlin	1		1		1	1	3	1	4													4	2	6
Meckling		2	2				1	1	2	1		1										2	3	5
Menno		1	1					1	1	2		2										2	2	4
Midland													1	2	3							1	2	3
Milbank	3	3	6	6	1	7		6	6										1		1	10	10	20
Miller	1		1	1	1	2	7	2	9				1	1	2				3		3	13	4	17
Mission										2		2	2		2				2	1	3	6	1	7
Mitchell Sr.	4	2	6	5	2	7		4	4	1		1										10	8	18
Notre Dame	1	1	2				2	1	3				1		1							4	2	6
Mobridge	1	1	2		1	1	4	5	9										2		2	7	7	14
North. Luth. Academy	1		1				1		1													2		2
Monroe																1		1				1		1
Montrose	1		1	1		1		1	1							2		2				4	1	5
Mt. Vernon	1		1	1		1	1		1								1	1				3	1	4
Murdo	2		2					1	1	1		1	1		1				1		1	5	1	6
New Effington		1	1		1	1	1	1	2							3		3				4	3	7
Newell				2		2							5	1	6							7	1	8
New Holland							1		1													1		1
New Underwood	1		1	2		2		1	1				3	1	4							6	2	8
Northville				2		2	7	5	12													9	5	14
Oelrichs														1	1								1	1
Oldham				1		1										4	1	5				5	1	6

HIGH SCHOOL DISTRIBUTION OF SOUTH DAKOTA STUDENTS

Table 16 Continued

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Onida				1	1	2		1	1													1	2	3
Parker				1		1	2		2	1		1				3		3				7		7
Parkston	2	2	4	3		3	1	1	2	2		2					1	1	1		1	9	4	13
Peever							2	1	3							1		1				3	1	4
Philip	2		2	1	1	2	1		1					2	2				2		2	6	3	9
Pickstown										1		1	1		1							2		2
Pierpont								1	1														1	1
Pierre	8	2	10	8	2	10	9	6	15	1		1	1	3	4				5		5	32	13	45
Plankinton					2	2	1	3	4	1		1							1		1	3	5	8
Platte				4	2	6		1	1	1	1	2										5	4	9
Pollock	1		1	2		2	1	1	2													4	1	5
Polo							1		1													1		1
Presho								1	1	1		1	5	1	6							6	2	8
Pukwana																	1	1					1	1
Ramona																6	3	9				6	3	9
Rapid City Cathedral	3		3					1	1										4		4	7	1	8
Rapid City Douglas	4		4																3	1	4	7	1	8
Rapid City	11	6	17	11	8	19	4	1	5	2		2	35	15	50	2		2	25	7	32	90	37	127
Ravinia		1	1																				1	1
Redfield	2		2	6	2	8	3	6	9				3		3		1	1	3		3	17	9	26
Reliance								1	1														1	1
Revillo							1		1							1		1				2		2
Roscoe				2		2	3	1	4													5	1	6
Rosebud										1		1										1		1
Rosholt		1	1	3	1	4		1	1													3	3	6
Roslyn	1		1	1		1		2	2										2		2	4	2	6
Rutland	1		1	3		3										1	1	2				5	1	6
St. Francis								1	1	1		1										1	1	2
Salem	2		2					2	2							6	1	7				8	3	11
St. Mary's				1		1	1		1							2		2				4		4
St. Charles										1		1										1		1
School for the Blind							1		1													1		1

HIGH SCHOOL DISTRIBUTION OF SOUTH DAKOTA STUDENTS

Table 16 Continued

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Scotland	1	1	2	2	3	5				1		1							1		1	5	4	9
Selby								2	2				1		1				1		1	2	2	4
Sioux Falls Crip. Child.																	1	1					1	1
Sioux Falls O'Gorman	4	6	10	11	2	13	7	1	8								2	2	5		5	27	11	38
Sioux Falls Washington	33	19	52	27	11	38	4	4	8	2	1	3		1	1	4	3	7	8		8	78	39	117
Sisseton	1	1	2				7	9	16							1		1	3		3	12	10	22
South Shore				3	2	5	1		1							1		1				5	2	7
Spearfish	2	2	4	2	1	3							15	14	29				4		4	23	17	40
Spencer				2		2																2		2
Springfield	3	1	4		1	1				10	2	12	1		1							14	4	18
Stephan													1		1							1		1
Stickney				2		2				1		1										3		3
Strandburg				1		1	3		3													4		4
Sturgis	2	1	3	1	2	3		1	1				11	10	21				5	1	6	19	15	34
Summit				1		1	2	2	4				1		1	1		1				5	2	7
Tabor				1		1				1	1	2										2	1	3
Timber Lake	1		1				1	1	2													2	1	3
Todd County		1	1																				1	1
Toronto								1	1							1		1				1	1	2
Trent				1		1																1		1
Tripp		1	1					1	1	5		5										5	2	7
Tulare				1		1	1		1										2		2	4		4
Tyndall	1	3	4	6		6				6	2	8										13	5	18
Vale				1		1							5	1	6							6	1	7
Veblen				2		2		3	3										1		1	3	3	6
Vermillion	10	13	23		1	1																10	14	24
Viborg	1		1	2	1	3										2	1	3				5	2	7
Vivian											1	1	1		1							1	1	2
Volga				2		2	1		1					1	1		1	1				3	2	5
Volin	2		2		1	1				1		1										3	1	4
Wagner		3	3	3		3		2	2	7	1	8							2		2	12	6	18
Wakonda	3	1	4	2	3	5				2		2										7	4	11
Wall	1	1	2	1		1	1		1				1		1							4	1	5

Table 16 Continued

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Watertown	10	2	12	17	12	29	10	8	18							1	3	4	3		3	41	25	66
Waubay	1	1	2	1		1		3	3													2	4	6
Waverly				1		1																1		1
Webster	2	1	3	6	3	9	6	9	15										3		3	17	13	30
Wessington	1		1				1		1													2		2
Wessington Springs				3	2	5	4	3	7		1	1	1	1	2		1	1	1		1	9	8	17
Wewela											1	1											1	1
White				3		3																3		3
White Lake	1		1				1		1										1		1	3		3
White River	1	1	2	2		2								3	3	1		1				4	4	8
Willow Lake				4	1	5	1		1													5	1	6
Wilmont				3	2	5	2		2													5	2	7
Winfred	1		1																			1		1
Winner		3	3	7	2	9	1	1	2		1	1	3	2	5		1	1				11	10	21
Witten										1		1										1		1
Woonsocket	2	3	5	3	1	4										1		1	2		2	8	4	12
Mt. Marty					1	1		1	1														2	2
Yankton	15	8	23	4		4		1	1	5		5	1		1				2		2	27	9	36
Non-operating high schools	–	–	–	8	5	13	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	8	5	13
Total	270	160	430	411	167	578	275	254	529	91	31	122	161	116	277	119	62	181	166	15	181	1,493	805	2,298

HIGH SCHOOL DISTRIBUTION OF SOUTH DAKOTA STUDENTS

Table 16 Continued

	Augustana College			Huron College			Sioux Falls College			Mount Marty College			Dakota Wesleyan University			Yankton College			Presentation College			Freeman Junior College			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Aberdeen Central	1	2	3	1		1																			2	2	4
Agar				1		1																			1		1
Alexandria													1		1										1		1
Andover														1	1											1	1
Arlington	1		1																						1		1
Armour		1	1								1	1														2	2
Artesian				1	1	2																			1	1	2
Baltic	1		1				1		1																2		2
Bersford	1		1																						1		1
Bonilla	1		1																						1		1
Bradley				1		1	1		1																2		2
Brandon Valley	3	4	7				2		2																5	4	9
Bridgewater					1	1		1	1					1	1											3	3
Bristol		1	1																							1	1
Britton	1	2	3																						1	2	3
Brookings	1	2	3					1	1							1		1							2	3	5
Bryant					1	1																				1	1
Burke							1		1		1	1													1	1	2
Canistota	1		1																						1		1
Canova											1	1														1	1
Canton		3	3								1	1														4	4
Canton-Augustana Academy	3	4	7																						3	4	7
Carthop							1		1																1		1
Castlewood	1		1																						1		1
Centerville		1	1				1	1	2																1	2	3
Chamberlain	1		1																						1		1
Clark	1		1	2		2																			3		3
Clear Lake	1		1																						1		1
Colton	2	1	3																						2	1	3
Conde														1	1											1	1
Corona								2	2																	2	2
Cresbard Cons.														1	1											1	1
Custer								1	1																	1	1

HIGH SCHOOL DISTRIBUTION OF SOUTH DAKOTA STUDENTS

Table 16 Continued

	Augustana College			Huron College			Sioux Falls College			Mount Marty College			Dakota Wesleyan University			Yankton College			Presentation College			Freeman Junior College			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Custer								1	1																	1	1
Deadwood														1	1											1	1
Dell Rapids	3	1	4																						3	1	4
St. Mary's		1	1																							1	1
Delmont								1	1				1		1										1	1	2
DeSmet				1		1																			1		1
Doland	2	1	3																						2	1	3
Draper	1	1	2											1	1										1	2	3
Egan		2	2	1		1	1		1																2	2	4
Elk Point											1	1														1	1
Elkton		1	1																							1	1
Emery							3	3	6					1	1										3	4	7
Estelline		1	1																							1	1
Ethan	1		1																						1		1
Eureka							1		1																1		1
Fairfax											1	1		1	1											2	2
Faulkton		1	1										1		1	1		1							2	1	3
Flandreau		1	1																							1	1
Florence	1		1											1	1										1	1	2
Forestburg	1		1		2	2							1		1										2	2	4
Freeman Academy		1	1					1	1																	2	2
Freeman		2	2					1	1																	3	3
Garretson		3	3					1	1																	4	4
Gary													1		1										1		1
Gregory					1	1					1	1														2	2
Groton											1	1														1	1
Harrisburg	1		1					1	1																1	1	2
Hartford		1	1				1		1		2	2		1	1										1	4	5
Hayti													1	1	2										1	1	2
Highmore				2	1	3					1	1													2	2	4
Hitchcock				1	1	2																			1	1	2
Hosmer				1		1											1	1							1	1	2
Hot Springs				1		1																			1		1

HIGH SCHOOL DISTRIBUTION OF SOUTH DAKOTA STUDENTS

Table 16 Continued

	Augustana College			Huron College			Sioux Falls College			Mount Marty College			Dakota Wesleyan University			Yankton College			Presentation College			Freeman Junior College			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Hoven		1	1								1	1														2	2
Howard		1	1										1		1										1	1	2
Humboldt							1		1																1		1
Hurley	1		1				1		1																2		2
Huron Sr.	1		1	11	15	26																			12	15	27
James Valley		2	2																							2	2
Irene		2	2																							2	2
Iroquois		2	2	1		1																			1	2	3
Kimball		1	1											1	1											2	2
Lake Preston								1	1							1		1							1	1	2
Lane		2	2	1		1																			1	2	3
Langford	1	1	2																						1	1	2
Lead		2	2																							2	2
Lemmon		2	2		1	1																				3	3
Lennox	2	2	4				1	2	3																3	4	7
Letcher													1	1	2										1	1	2
Madison		1	1								2	2														3	3
Marion		1	1				1	1	2																1	2	3
Martin		2	2																							2	2
Marty											1	1														1	1
Menno		1	1																							1	1
Midland				1		1																			1		1
Milbank		1	1																							1	1
Miller		1	1	3		3					1	1													3	2	5
Sunshine Bible				1		1																			1		1
Mitchell Sr.	1	3	4										9	10	19	1		1							11	13	24
Notre Dame											2	2	1		1										1	2	3
Mobridge													1	1	2										1	1	2
Montrose		1	1										1		1										1	1	2
New Effington	1		1																						1		1
Newell											1	1														1	1
New Holland													1		1										1		1
Nunda	1		1																						1		1

HIGH SCHOOL DISTRIBUTION OF SOUTH DAKOTA STUDENTS

Table 16 Continued

	Augustana College			Huron College			Sioux Falls College			Mount Marty College			Dakota Wesleyan University			Yankton College			Presentation College			Freeman Junior College			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Oldham	1		1																						1		1
Olivet		1	1																							1	1
Orient		1	1								1	1														2	2
Parker							2	1	3		1	1													2	2	4
Parkston											3	3	1		1										1	3	4
Philip		1	1																							1	1
Pierre	1		1	1		1	1		1					1	1										3	1	4
Plankinton													2	1	3										2	1	3
Platte														1	1											1	1
Pollock	1		1																						1		1
Presho	1		1																						1		1
Provo							1		1																1		1
Rapid City Douglas				1		1																			1		1
Rapid City	3	2	5				1		1					4	4										4	6	10
Redfield		1	1											2	2											3	3
Reliance											1	1	1	1	2										1	2	3
St. Mary's											1	1														1	1
Scotland													1		1										1		1
Sherman		1	1																							1	1
Sioux Falls Crip. Child.		1	1																							1	1
Sioux Falls Lincoln		1	1																							1	1
Sioux Falls O'Gorman		3	3				3		3		3	3													3	6	9
Sioux Falls Washington	44	27	71				25	12	37				1	2	3										70	41	111
Sisseton	1	1	2		1	1																			1	2	3
Spearfish													1	1	2										1	1	2
Spencer				1		1																			1		1
Springfield		1	1																							1	1
Stickney													1		1										1		1
Sturgis		1	1				1		1																1	1	2
Trent								1	1																	1	1
Tripp	1		1																						1		1

HIGH SCHOOL DISTRIBUTION OF SOUTH DAKOTA STUDENTS

Table 16 Continued

	Augustana College			Huron College			Sioux Falls College			Mount Marty College			Dakota Wesleyan University			Yankton College			Presentation College			Freeman Junior College			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Tulare													1		1										1		1
Veblen		1	1																							1	1
Vermillion											1	1														1	1
Viborg	3	3	6					1	1							1		1							4	4	8
Volin	1		1																						1		1
Wall								1	1					1	1											2	2
Warner																	1	1								1	1
Watertown	3	1	4	2	1	3		1	1																5	3	8
Waverly					1	1																				1	1
Webster	1		1																						1		1
Wessington Springs		1	1	1		1								1	1										1	2	3
White Lake														1	1											1	1
White River											1	1														1	1
Willow Lake								1	1																	1	1
Winner	1	1	2					1	1																1	2	3
Wolsey				3		3																			3		3
Woonsocket					2	2																				2	2
Worthing								1	1																	1	1
Mt. Marty								17	17																	17	17
Yankton		2	2		1	1					2	2	1		1	6		6							7	5	12
General Educational Development	2	–	2	–	–	–	2	–	2	–	–	–	–	–	–	–	–	–							4	–	4
Total	102	118	220	40	30	70	53	56	109		33	33	31	40	71	11	2	13							237	279	516

NUMBER OF SENIORS IN EACH MAJOR AREA OF STUDY
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 17

	University of South Dakota					South Dakota State University					Northern State College					Southern State College				
	M	W	T	R*	N*	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N
AGRICULTURE																				
Agriculture Economics						55	1	56	48	8										
Agronomy						7	-	7	4	3										
Animal Science						49	1	50	43	7										
Dairy Tech. Dairy Mfg. (Science)						7	-	7	4	3										
Entomology						3	-	3	2	1										
Horticulture						4	-	4	3	1										
Mechanical Agriculture						12	-	12	11	1										
Plant Pathology						1	-	1	1	-										
Range Management						3	1	4	4	-										
Wild Life Biology						13	-	13	8	5										
Wild Life Management						21	-	21	14	7										
BUSINESS																				
Accounting	52	1	53	36	17															
Economics	7	-	7	6	1	10	-	10	10	-										
General																				
Secretarial Science											-	7	7	7	-					
EDUCATION																				
Elementary Education	6	71	77	53	24						8	159	167	165	2	2	17	19	19	-
Industrial Arts						9	1	10	10	-	24	-	24	23	1	18	-	18	15	3
Physical Education	16	9	25	11	14	16	18	34	29	5	9	9	18	17	1	17	2	19	18	1
Special Education											1	2	3	3	-					
ENGINEERING																				
Agricultural						18	-	18	13	5										
Chemical																				
Civil						50	-	50	42	8										
Electrical						39	-	39	29	10										
Geological																				
Mechanical						30	-	30	29	1										
Metallurgical																				
Mining																				

* Resident and Non-Resident.

NUMBER OF SENIORS IN EACH MAJOR AREA OF STUDY

Table 17 Continued

	Black Hills State College					General Beadle State College					South Dakota School of Mines & Technology					Total				
	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N
AGRICULTURE																				
Agriculture Economics																55	1	56	48	8
Agronomy																7	-	7	4	3
Animal Science																49	1	50	43	7
Dairy Tech. Dairy Mfg. (Science)																7	-	7	4	3
Entomology																3	-	3	2	1
Horticulture																4	-	4	3	1
Mechanical Agriculture																12	-	12	11	1
Plant Pathology																1	-	1	1	-
Range Management																3	1	4	4	-
Wild Life Biology																13	-	13	8	5
Wild Life Management																21	-	21	14	7
BUSINESS																				
Accounting																52	1	53	36	17
Economics																17	-	17	16	1
General	48	9	57	49	8											48	9	57	49	8
Secretarial Science																-	7	7	7	-
EDUCATION																				
Elementary Education	29	76	105	100	5	4	47	51	48	3						49	370	419	385	34
Industrial Arts						18	-	18	16	2						69	1	70	64	6
Physical Education	18	14	32	28	4	25	7	32	26	6						101	59	160	129	31
Special Education																1	2	3	3	-
ENGINEERING																				
Agricultural																18	-	18	13	5
Chemical											31	1	32	25	7	31	1	32	25	7
Civil											32	-	32	24	8	82	-	82	66	16
Electrical											44	-	44	34	10	83	-	83	63	20
Geological											9	-	9	5	4	9	-	9	5	4
Mechanical											61	-	61	45	16	91	-	91	74	17
Metallurgical											12	-	12	9	3	12	-	12	9	3
Mining											15	-	15	6	9	15	-	15	6	9

NUMBER OF SENIORS IN EACH MAJOR AREA OF STUDY

Table 17 Continued

	University of South Dakota					South Dakota State University					Northern State College					Southern State College				
	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N
FINE ARTS																				
Art	7	4	11	7	4	3	4	7	7	-	9	11	20	20	-					
Drama	3	4	7	6	1															
Music	11	8	19	14	5	5	4	9	8	1	3	9	12	11	1	5	1	6	6	-
Speech	10	12	22	16	6	1	2	3	3	-	2	-	2	2	-	1	-	1	1	-
FOREIGN LANGUAGES																				
French	-	3	3	3	-															
General Languages						2	6	8	8	-										
German	-	7	7	6	1	-	3	3	3	-	1	1	2	2	-					
Spanish	6	4	10	9	1	-	2	2	2	-	-	1	1	1	-					
SCIENCE																				
Biology	5	2	7	7	-	5	1	6	5	1	3	1	4	4	-	7	-	7	7	-
Chemistry	7	-	7	5	2	9	3	12	9	3	4	1	5	4	1	1	-	1	1	-
Geology	2	2	4	2	2															
Mathematics	32	11	43	30	13	25	6	31	27	4	25	6	31	30	1	5	-	5	5	-
Physics	3	-	3	3	-	9	1	10	10	-										
ENGLISH																				
English	14	31	45	32	13	3	14	17	16	1						3	3	6	6	-
HOME ECONOMICS																				
Home Economics	-	3	3	3	-	-	20	20	16	4										
JOURNALISM																				
Journalism	12	4	16	9	7	10	5	15	15	-										
LIBRARY SCIENCE																				
Library Science	-	6	6	3	3															
NURSING																				
Nursing						2	33	35	28	7										

NUMBER OF SENIORS IN EACH MAJOR AREA OF STUDY

Table 17 Continued

	Black Hills State College					General Beadle State College					South Dakota School of Mines & Technology					Total				
	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N
FINE ARTS																				
Art	3	5	8	8	-	2	2	4	4	-						24	26	50	46	4
Drama																3	4	7	6	1
Music	5	8	13	12	1	3	1	4	4	-						32	31	63	55	8
Speech						2	1	3	3	-						16	15	31	25	6
FOREIGN LANGUAGES																				
French																-	3	3	3	-
General Languages																2	6	8	8	-
German																1	11	12	11	1
Spanish																6	7	13	12	1
SCIENCE																				
Biology	21	1	22	18	4	5	-	5	5	-						46	5	51	46	5
Chemistry	2	1	3	3	-						8	3	11	10	1	31	8	39	32	7
Geology											4	1	5	4	1	6	3	9	6	3
Mathematics	7	3	10	7	3	8	-	8	7	1	5	5	10	10	-	107	31	138	116	22
Physics	2	-	2	2	-						8	1	9	8	1	22	2	24	23	1
ENGLISH																				
English						5	7	12	11	1						25	55	80	65	15
HOME ECONOMICS																				
Home Economics																-	23	23	19	4
JOURNALISM																				
Journalism																22	9	31	24	7
LIBRARY SCIENCE																				
Library Science																-	6	6	3	3
NURSING																				
Nursing																2	33	35	28	7

NUMBER OF SENIORS IN EACH MAJOR AREA OF STUDY

Table 17 Continued

	University of South Dakota					South Dakota State University					Northern State College					Southern State College				
	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N
OTHER																				
Business Management	53	2	55	33	22															
Business Education	15	7	22	14	8						17	14	31	30	1	12	4	16	16	-
General & Applied Science	4	-	4	2	2						2	-	2	2	-	2	-	2	2	-
Zoology	24	6	30	24	6	11	-	11	8	3										
Computer Science	2	-	2	1	1															
Botany	14	31	45	32	13															
Other Government	56	8	64	51	13															
History	62	8	70	40	30	4	4	8	8	-	26	3	29	27	2					
Philosophy	3	-	3	2	1															
Psychology	16	5	21	13	8	11	6	17	16	1										
Social Work	-	7	7	7	-															
Sociology	11	11	22	15	7						14	4	18	17	1					
Agriculture Extension						1	-	1	1	-										
Agriculture Operations						2	-	2	2	-										
Rural Sociology						5	13	18	18	-										
Agriculture Education						19	-	19	15	4										
Home Economics Education						-	21	21	17	4										
General Engineering						9	-	9	7	2										
Political Science						5	5	10	8	2	10	-	10	10	-					
Bacteriology						6	1	7	7	-										
Physical Therapy						-	1	1	1	-										
Foods & Nutrition						1	3	4	2	2										
Pharmacy						45	10	55	40	15										
Printing Management						7	-	7	4	3										
Child Development						1	6	7	7	-										
Textiles & Clothing						-	3	3	3	-										
Miscellaneous						13	4	17	15	2										
Business Non-teaching											84	6	90	88	2					
Vocational Education																13	-	13	11	2
Social Science											26	2	28	26	2	7	-	7	7	-
NO MAJOR											13	3	16	13	3					
Science & Math																				

NUMBER OF SENIORS IN EACH MAJOR AREA OF STUDY

Table 17 Continued

	Black Hills State College					General Beadle State College					South Dakota School of Mines & Technology					Total				
	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N
OTHER																				
Business Management																53	2	55	33	22
Business Education						37	5	42	39	3						81	30	111	99	12
General & Applied Science																8	-	8	6	2
Zoology																35	6	41	32	9
Computer Science																2	-	2	1	1
Botany																14	31	45	32	13
Other Government																56	8	64	51	13
History	4	2	6	5	1	22	1	23	19	4						118	18	136	99	37
Philosophy																3	-	3	2	1
Psychology																27	11	38	29	9
Social Work																-	7	7	7	-
Sociology																25	15	40	32	8
Agriculture Extension																1	-	1	1	-
Agriculture Operations																2	-	2	2	-
Rural Sociology																5	13	18	18	-
Agriculture Education																19	-	19	15	4
Home Economics Education																-	21	21	17	4
General Engineering																9	-	9	7	2
Political Science																15	5	20	18	2
Bacteriology																6	1	7	7	-
Physical Therapy																-	1	1	1	-
Foods & Nutrition																1	3	4	2	2
Pharmacy																45	10	55	40	15
Printing Management																7	-	7	4	3
Child Development																1	6	7	7	-
Textiles & Clothing																-	3	3	3	-
Miscellaneous																13	4	17	15	2
Business Non-teaching																84	6	90	88	2
Vocational Education																13	-	13	11	2
Social Science	50	12	62	57	5	11	1	12	12	-						94	15	109	102	7
NO MAJOR	34	10	44	40	4											47	13	60	53	7
Science & Math	4	-	4	4	-											4	-	4	4	-

NUMBER OF SENIORS IN EACH MAJOR AREA OF STUDY

Table 17 Continued

	University of South Dakota					South Dakota State University					Northern State College					Southern State College				
	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N
Earth Science																				
Communications																				
Industrial Arts																				
Total	453	267	720	495	225	561	203	764	640	124	281	239	520	502	18	93	27	120	114	6

NUMBER OF SENIORS IN EACH MAJOR AREA OF STUDY

Table 17 Continued

	Black Hills State College					General Beadle State College					South Dakota School of Mines & Technology					Total				
	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N
Earth Science	3	1	4	2	2											3	1	4	2	2
Communications	1	24	25	18	7											1	24	25	18	7
Industrial Arts	13	-	13	12	1											13	-	13	12	1
Total	244	166	410	365	45	142	72	214	194	20	229	11	240	180	60	2,003	985	2,988	2,490	498

NUMBER OF SENIORS IN EACH MAJOR AREA OF STUDY

Table 17 Continued

	Augustana College					Huron College					Sioux Falls College					Mount Marty College				
	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N
BUSINESS																				
Accounting	10	-	10	6	4															
Economics	2	-	2	1	1	1	-	1	-	1										
General	39	1	40	21	19	17	4	21	15	6	31	4	35	35	-					
Secretarial Science						-	1	1	1	-										
EDUCATION																				
Elementary Education	4	92	96	51	45	8	19	27	16	11	3	46	49	49	-	-	22	22	10	12
Physical Education	10	2	12	7	5	19	3	22	9	13	14	3	17	17	-					
Special Education	-	1	1	1	-															
FINE ARTS																				
Art	3	4	7	2	5						1	2	3	3	-	-	2	2	1	1
Drama																-	2	2	-	2
Music	4	8	12	4	8	2	3	5	3	2	1	6	7	7	-	-	2	2	1	1
Speech	2	5	7	2	5	1	4	5	5	-	2	3	5	5	-					
FOREIGN LANGUAGES																				
French	1	-	1	-	1						1	1	2	2	-	-	2	2	2	-
German	-	9	9	4	5						2	1	3	3	-	-	1	1	1	-
Spanish	3	1	4	-	4	1	1	2	2	-						-	1	1	-	1
SCIENCE																				
Biology	25	11	36	17	19	1	-	1	1	-	3	2	5	5	-	-	5	5	1	4
Chemistry	10	-	10	8	2						3	-	3	3	-	-	1	1	1	-
Mathematics	23	5	28	10	18	5	2	7	6	1	8	1	9	9	-	-	6	6	3	3
Physics	3	-	3	1	2															
ENGLISH																				
English	8	30	38	20	18	3	3	6	3	3	3	10	13	13	-	-	4	4	1	3
HOME ECONOMICS																				
Home Economics	-	11	11	5	6															
MEDICAL TECHNOLOGY																				
Medical Technology																-	8	8	5	3

NUMBER OF SENIORS IN EACH MAJOR AREA OF STUDY

Table 17 Continued

	Dakota Wesleyan University					Yankton College					Presentation College					Freeman Junior College					Total				
	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N
BUSINESS																									
Accounting																					10	-	10	6	4
Economics	3	-	3	1	2	1	-	1		1											7	-	7	2	5
General	21	4	25	15	10																108	13	121	86	35
Secretarial Science																					-	1	1	1	-
EDUCATION																									
Elementary Education	3	22	25	5	20	2	3	5	-	5											20	204	224	131	93
Physical Education	5	-	5	2	3	19	1	20	2	18											67	9	76	37	39
Special Education																					-	1	1	1	-
FINE ARTS																									
Art	1	4	5	1	4	1	-	1	-	1											6	12	18	7	11
Drama						-	1	1	1	-											-	3	3	1	2
Music	-	5	5	4	1	5	5	10	5	5											12	29	41	24	17
Speech	1	1	2	2	-	3	1	4	2	2											9	14	23	16	7
FOREIGN LANGUAGES																									
French						-	1	1	-	1											2	4	6	4	2
German																					2	11	13	8	5
Spanish						2	-	2	1	1											6	3	9	3	6
SCIENCE																									
Biology	2	1	3	2	1	5	-	5	-	5											36	19	55	26	29
Chemistry	2	1	3	3	-	1	1	2	-	2											16	3	19	15	4
Mathematics	2	1	3	1	2	9	-	9	1	8											47	15	62	30	32
Physics																					3	-	3	1	2
ENGLISH																									
English	1	7	8	7	1	1	1	2	-	2											16	55	71	44	27
HOME ECONOMICS																									
Home Economics																					-	11	11	5	6
MEDICAL TECHNOLOGY																									
Medical Technology						1	1	2	-	2											1	9	10	5	5

NUMBER OF SENIORS IN EACH MAJOR AREA OF STUDY

Table 17 Continued

	Augustana College					Huron College					Sioux Falls College					Mount Marty College				
	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N
NURSING																				
Nursing	-	18	18	4	14											-	18	18	9	9
OTHER																				
Business Education	1	9	10	8	2															
History	29	7	36	18	18	4	1	5	2	3	11	1	12	12	-	-	1	1	-	1
Philosophy	1	-	1	-	1	1	1	2	1	1	2	1	3	3	-					
Psychology	8	3	11	6	5	3	1	4	2	2	7	-	7	7	-					
Sociology	4	21	25	13	12						7	6	13	13	-	-	17	17	9	8
Political Science	10	2	12	7	5	8	-	8	7	1										
Social Science	6	-	6	2	4															
Christian Education											1	1	2	2	-					
Speech & Drama																				
Philosophy & Religion																				
Administration																				
Religion																				
Total	206	240	446	218	228	74	43	117	73	44	100	88	188	188	-	-	92	92	44	48

NUMBER OF SENIORS IN EACH MAJOR AREA OF STUDY

Table [illegible] (Continued)

	Dakota Wesleyan University					Yankton College					Presentation College					Freeman Junior College					Total				
	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N	M	W	T	R	N
NURSING																									
Nursing																					[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
OTHER																									
Business Education																					[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
History	7	1	8	4	4	5	1	6	1	5											[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Philosophy						1	-	1	-	1											[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Psychology	4	1	5	3	2	6	1	7	1	6											[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Sociology	6	4	10	4	6	18	5	23	2	21											[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Political Science						1	-	1	-	1											[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Social Science																					[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Christian Education																					[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Speech & Drama	2	-	2	1	1																2	-	2	1	1
Philosophy & Religion	1	-	1	-	1																1	-	1	-	1
Administration						12	-	12	4	8											12	-	12	4	8
Religion						1	-	1	1	-											1	-	1	1	-
Total	61	52	113	55	58	94	22	116	21	95											535	537	1,072	599	473

ACT OR SAT SCORES OF COLLEGE SENIORS
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 18

	Augustana College			Huron College			Sioux Falls College			Mount Marty College			Dakota Wesleyan University			Yankton College			Presentation College			Freeman Junior College			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
ACT 0-5 SAT 0-440																											
In-State	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Out-of-State	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ACT 6-10 SAT 441-598																											
In-State	-	-	-	1	-	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
Out-of-State	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	2	-	2
Total	-	-	-	1	-	1	1	-	1	-	-	-	2	-	2	-	-	-	-	-	-	-	-	-	4	-	4
ACT 11-15 SAT 599-745																											
In-State	1	1	2	4	4	8	1	2	3	-	3	3	2	1	3	-	1	1	-	-	-	-	-	-	8	12	20
Out-of-State	3	1	4	7	2	9	2	1	3	-	4	4	7	5	12	14	2	16	-	-	-	-	-	-	33	15	48
Total	4	2	6	11	6	17	3	3	6	-	7	7	9	6	15	14	3	17	-	-	-	-	-	-	41	27	68
ACT 16-20 SAT 746-888																											
In-State	20	19	39	15	12	27	12	7	19	-	12	12	3	10	13	3	1	4	-	-	-	-	-	-	53	61	114
Out-of-State	21	22	42	6	3	9	8	8	16	-	24	24	7	4	11	22	2	24	-	-	-	-	-	-	64	63	127
Total	41	41	82	21	15	36	20	15	35	-	36	36	10	14	24	25	3	28	-	-	-	-	-	-	117	124	241
ACT 21-25 SAT 889-1033																											
In-State	35	30	65	14	6	20	8	11	19	-	16	16	13	10	23	3	2	5	-	-	-	-	-	-	73	75	148
Out-of-State	38	40	78	2	2	4	7	11	18	-	15	15	8	4	12	19	1	20	-	-	-	-	-	-	74	73	147
Total	73	70	143	16	8	24	15	22	37	-	31	31	21	14	35	22	3	25	-	-	-	-	-	-	147	148	295
ACT 26-30 SAT 1034-1183																											
In-State	27	19	46	3	5	8	3	-	3	-	10	10	3	3	6	-	1	1	-	-	-	-	-	-	36	38	74
Out-of-State	19	20	39	2	-	2	2	4	6	-	2	2	-	3	3	6	2	8	-	-	-	-	-	-	29	31	60
Total	46	39	85	5	5	10	5	4	9	-	12	12	3	6	9	6	3	9	-	-	-	-	-	-	65	69	134

ACT OR SAT SCORES OF COLLEGE SENIORS

Table 18 Continued

	Augustana College			Huron College			Sioux Falls College			Mount Marty College			Dakota Wesleyan University			Yankton College			Presentation College			Freeman Junior College			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
ACT 31-36 SAT 1184																											
In-State	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	3	1	4	-	-	-	-	-	-	4	1	5
Out-of-State	1	1	2	-	-	-	1	3	4	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	6	4	10
Total	2	1	3	-	-	-	1	3	4	-	-	-	-	-	-	7	1	8	-	-	-	-	-	-	10	5	15
Scores Not Available																											
In-State	16	44	60	5	5	10	28	20	48	-	9	9	9	9	18	3	2	5	-	-	-	-	-	-	61	89	150
Out-of-State	24	32	56	15	5	20	27	21	48	-	8	8	7	3	10	17	7	24	-	-	-	-	-	-	90	76	166
Total	40	76	116	20	10	30	55	41	96	-	17	17	16	12	28	20	9	29	-	-	-	-	-	-	151	165	316

ACT OR SAT SCORES OF COLLEGE SENIORS

Table 18 Continued

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
ACT 0-5* SAT 0-440*																								
In-State	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Out-of-State	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Total	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
ACT 6-10 SAT 441-598																								
In-State	-	1	1	1	-	1	4	2	6	2	-	2	-	-	-	6	8	14	-	-	-	13	11	24
Out-of-State	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-	2	1	3
Total	-	2	2	1	-	1	4	2	6	2	-	2	-	-	-	8	8	16	-	-	-	15	12	27
ACT 11-15 SAT 599-745																								
In-State	3	2	5	8	8	16	36	27	63	19	6	25	**	**	**	21	10	31	-	-	-	87	53	140
Out-of-State	3	1	4	2	2	4	5	1	6	1	1	2	**	**	**	5	-	5	-	-	-	16	5	21
Total	6	3	9	10	10	20	41	28	69	20	7	27	29	17	46	26	10	36	-	-	-	132	75	207
ACT 16-20 SAT 746-888																								
In-State	33	26	59	108	44	152	97	95	192	37	10	47	**	**	**	62	28	90	9	-	9	346	203	549
Out-of-State	42	14	56	23	8	31	13	5	18	4	-	4	**	**	**	5	1	6	1	-	1	88	28	116
Total	75	40	115	131	52	183	110	100	210	41	10	51	37	53	90	67	29	96	10	-	10	471	284	755
ACT 21-25 SAT 889-1033																								
In-State	107	63	170	196	84	280	106	83	189	22	8	30	**	**	**	30	18	48	53	1	54	514	257	771
Out-of-State	52	29	81	50	9	59	7	11	18	1	1	2	**	**	**	2	2	4	20	-	20	132	52	184
Total	159	92	251	246	93	339	113	94	207	23	9	32	48	39	87	32	20	52	73	1	74	694	348	1042
ACT 26-30 SAT 1034-1183																								
In-State	70	33	103	118	37	155	21	22	43	5	-	5	**	**	**	6	1	7	94	9	103	314	102	416
Out-of-State	31	9	40	22	3	25	2	1	3	-	-	-	**	**	**	2	-	2	14	-	14	71	13	84
Total	101	42	143	140	40	180	23	23	46	5	-	5	29	12	41	8	1	9	108	9	117	414	127	541

* ACT - American College Test; SAT - Scholastic Aptitude Test
** Information Not Available

ACT OR SAT SCORES OF COLLEGE SENIORS

Table 18 Continued

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
ACT 31-36 SAT 1184																								
In-State	3	1	4	1	1	2	1	-	1	-	-	-	-	-	-	-	-	-	11	-	11	16	2	18
Out-of-State	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1
Total	3	1	4	1	1	2	1	-	1	-	-	-	-	-	-	-	-	-	12	-	12	17	2	19
Scores Not Available																								
In-State	55	36	91	17	6	23	16	26	42	4	2	6	**	**	**	1	3	4	3	1	4	96	74	170
Out-of-State	41	20	61	5	1	6	-	3	3	2	1	3	**	**	**	-	1	1	3	-	3	51	26	77
Total	96	56	152	22	7	29	16	29	45	6	3	9	97	43	140	1	4	5	6	1	7	244	143	387

** Information Not Available

HIGH SCHOOL RANK AT COLLEGE ENTRANCE
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 19

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
LOWER QUARTILE																								
In-State	4	-	4	16	1	17	31	5	36	17	2	19	-	-	-	5	-	5	3	-	3	76	8	84
Out-of-State	2	-	2	3	-	3	4	2	6	4	1	5	-	-	-	2	-	2	-	-	-	15	3	18
Total	6	-	6	19	1	20	35	7	42	21	3	24	-	-	-	7	-	7	3	-	3	91	11	102
SECOND QUARTILE																								
In-State	42	12	54	65	12	77	71	26	97	18	6	24	-	-	-	35	10	45	2	-	2	233	66	299
Out-of-State	36	2	38	14	2	16	7	-	7	1	-	1	-	-	-	7	1	8	1	-	1	66	5	71
Total	78	14	92	79	14	93	78	26	104	19	6	25	-	-	-	42	11	53	3	-	3	299	71	370
THIRD QUARTILE																								
In-State	109	24	133	148	43	191	80	74	154	27	7	34	-	-	-	56	31	87	35	-	35	455	179	634
Out-of-State	58	29	87	43	9	52	5	5	10	1	-	1	-	-	-	6	2	8	13	-	13	126	45	171
Total	167	53	220	191	52	243	85	79	164	28	7	35	-	-	-	62	33	95	48	-	48	581	224	805
TOP QUARTILE																								
In-State	96	104	200	179	109	288	60	107	167	19	7	26	-	-	-	26	20	46	130	11	141	510	358	868
Out-of-State	51	33	84	33	10	43	6	10	16	-	1	1	-	-	-	1	1	2	23	-	23	114	55	169
Total	147	137	284	212	119	331	66	117	183	19	8	27	-	-	-	27	32	59	153	11	164	624	424	1048
RANK NOT AVAILABLE																								
In-State	20	22	42	41	15	56	39	43	82	7	4	11	-	-	-	4	7	11	3	-	3	114	91	205
Out-of-State	22	10	32	9	2	11	5	5	10	3	1	4	-	-	-	-	-	-	19	-	19	58	18	76
Total	42	32	74	50	17	67	44	48	92	10	5	15	-	-	-	4	7	11	22	-	22	172	109	281

HIGH SCHOOL RANK AT COLLEGE ENTRANCE

Table 19 Continued

	Augustana College			Huron College			Sioux Falls College			Mount Marty College			Dakota Wesleyan University			Yankton College			Presentation College			Freeman Junior College			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
LOWER QUARTILE																											
In-State	2	1	3	4	-	4	-	-	-	-	3	3	2	2	4	-	-	-	-	-	-	-	-	-	8	6	14
Out-of-State	1	1	2	5	1	6	-	-	-	-	2	2	6	1	7	-	-	-	-	-	-	-	-	-	12	5	17
Total	3	2	5	9	1	10	-	-	-	-	5	5	8	3	11	-	-	-	-	-	-	-	-	-	20	11	31
SECOND QUARTILE																											
In-State	9	6	15	12	2	14	-	-	-	-	8	8	6	1	7	-	-	-	-	-	-	-	-	-	27	17	44
Out-of-State	21	8	29	14	-	14	-	-	-	-	6	6	14	2	16	-	-	-	-	-	-	-	-	-	49	16	65
Total	30	14	44	26	2	28	-	-	-	-	14	14	20	3	23	-	-	-	-	-	-	-	-	-	76	33	109
THIRD QUARTILE																											
In-State	44	20	64	11	12	23	-	-	-	-	8	8	12	9	21	-	-	-	-	-	-	-	-	-	67	49	116
Out-of-State	36	30	66	3	3	6	-	-	-	-	11	11	5	5	10	-	-	-	-	-	-	-	-	-	44	49	93
Total	80	50	130	14	15	29	-	-	-	-	19	19	17	14	31	-	-	-	-	-	-	-	-	-	111	98	209
TOP QUARTILE																											
In-State	37	68	105	5	12	17	-	-	-	-	25	25	4	16	20	-	-	-	-	-	-	-	-	-	46	121	167
Out-of-State	36	68	104	-	3	3	-	-	-	-	24	24	2	6	8	-	-	-	-	-	-	-	-	-	38	101	137
Total	73	136	209	5	15	20	-	-	-	-	49	49	6	22	28	-	-	-	-	-	-	-	-	-	84	222	306
RANK NOT AVAILABLE																											
In-State	8	18	26	10	6	16	-	-	-	-	6	6	6	9	15	12	8	20	-	-	-	-	-	-	36	47	83
Out-of-State	12	9	21	10	5	15	-	-	-	-	10	10	4	1	5	82	14	96	-	-	-	-	-	-	108	39	147
Total	20	27	47	20	11	31	-	-	-	-	16	16	10	10	20	94	22	116	-	-	-	-	-	-	144	86	230

YEAR OF HIGH SCHOOL GRADUATION OR GENERAL EDUCATION DEVELOPMENT OF COLLEGE SENIORS
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 20

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
1966	-	2	2	1	2	3	2	25	27	-	5	5	3	18	21	1	8	9	1	-	1	8	60	68
1965	273	172	445	186	129	315	130	160	290	52	13	65	63	73	136	81	34	115	114	9	123	899	590	1489
1964	98	29	127	244	49	293	66	26	92	14	2	16	59	16	75	33	8	41	65	1	66	579	131	710
1963	19	5	24	50	11	61	30	8	38	12	2	14	39	12	51	10	3	13	15	-	15	175	41	216
1962	12	2	14	15	1	16	17	9	26	4	1	5	17	2	19	4	1	5	-	-	-	69	16	85
1961	14	2	16	20	3	23	18	3	21	6	-	6	12	4	16	1	3	4	4	-	4	75	15	90
1950 to 1960	23	13	36	33	3	36	36	22	58	8	1	9	32	15	47	10	8	18	13	1	14	155	63	218
Before 1950	1	11	12	1	3	4	3	24	27	1	5	6	7	17	24	1	7	8	1	-	1	15	67	82
Not Available	-	-	-	1	2	3	6	GED	6	-	-	-	8	7	15	1	-	1	16	-	16	32	9	41

YEAR OF HIGH SCHOOL GRADUATION OR GENERAL EDUCATION DEVELOPMENT OF COLLEGE SENIORS

Table 20 Continued

	Augustana College			Huron College			Sioux Falls College			Mount Marty College			Dakota Wesleyan University			Yankton College			Presentation College			Freeman Junior College			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
1966	-	1	1	1	2	3	2	4	6	-	-	-	-	-	-	2	-	2	-	-	-	-	-	-	5	7	12
1965	144	172	316	36	28	64	29	51	80	-	68	68	20	39	59	44	16	60	-	-	-	-	-	-	273	374	647
1964	32	13	45	15	5	20	25	9	34	-	12	12	22	4	26	28	1	29	-	-	-	-	-	-	122	44	166
1963	13	4	17	8	1	9	12	4	16	-	7	7	7	-	7	11	2	13	-	-	-	-	-	-	51	18	69
1962	5	3	8	6	-	6	4	-	4	-	2	2	2	2	4	3	1	4	-	-	-	-	-	-	20	8	28
1961	2	1	3	2	2	4	4	2	6	-	3	3	2	-	2	3	1	4	-	-	-	-	-	-	13	9	22
1950 to 1960	7	11	18	6	4	10	20	9	29	-	7	7	5	3	8	3	1	4	-	-	-	-	-	-	41	35	76
Before 1950	2	24	26	-	2	2	3	9	12	-	1	1	1	4	5	-	-	-	-	-	-	-	-	-	6	40	46
Not Available	1	-	1	-	-	-	1	-	1	-	3	3	2	-	2	-	-	-	-	-	-	-	-	-	4	3	7

NUMBER OF SENIORS TRANSFERRED FROM SOUTH DAKOTA INSTITUTIONS
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 21

	Men	Women	Total
Public Institutions			
University of South Dakota	58	30	88
South Dakota State University	45	16	61
Northern State College	74	71	145
Southern State College	23	5	28
Black Hills State College	45	30	75
General Beadle State College	26	18	44
S. Dak. School of Mines & Technology	35	1	36
Total	306	171	477
Private Institutions			
Augustana College	18	20	38
Huron College	9	9	18
Sioux Falls College	23	14	37
Mount Marty College	-	3	3
Dakota Wesleyan University	8	7	15
Yankton College	5	-	5
Presentation College	-	-	-
Freeman Junior College	-	-	-
Total	63	53	116
Grand Total	369	224	593

NUMBER OF SENIORS TRANSFERRED FROM OUT-OF-STATE INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 22

	Number of Seniors Completing Entire Degree at This Institution	Latest Cumulative Grade Point Average
Public Institutions		
University of South Dakota	399	2.601
South Dakota State University	654	2.5549
Northern State College	387	2.581
Southern State College	89	2.50
Black Hills State College	295	*
General Beadle State College	202	2.460
S. Dak. School of Mines & Technology	194	2.62
Total	2,220	
Private Institutions		
Augustana College	288	2.63
Huron College	80	2.57
Sioux Falls College	114	2.51
Mount Marty College	88	2.67
Dakota Wesleyan University	97	2.76
Yankton College	76	2.57
Presentation College	---	----
Freeman Junior College	---	----
Total	743	
Grand Total	2,963	

* Not Available

SOURCE OF OUT-OF-STATE SENIOR TRANSFER STUDENTS
INSTITUTIONS OF HIGHER EDUCATION
SOUTH DAKOTA, 1968-69

Table 23

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Alaska	1		1	1		1																2		2
Arizona							2		2				1		1							3		3
Arkansas		1	1							1		1										1	1	2
California	3		3	2		2	2		2	1		1	1	1	2	1		1	2		2	12	1	13
Colorado		1	1					1	1				1	1	2				1		1	2	3	5
Connecticut																			1		1	1		1
Florida				1		1	1		1													2		2
Illinois	4	3	7	2	1	3										1		1				7	4	11
Indiana					1	1	1	1	2													1	2	3
Iowa	26	20	46	1	1	2	1	1	2	3		3	1		1		1	1	2		2	34	23	57
Kansas	5		5	1		1	1	2	3													7	2	9
Kentucky							1		1													1		1
Maryland		1	1				1		1													1	1	2
Massachusetts								1	1					1	1								2	2
Michigan		1	1														1	1					2	2
Minnesota	9	3	12	6	3	9	5	3	8				1		1	6	2	8	2		2	29	11	40
Mississippi								1	1														1	1
Missouri	7	3	10	2	2	4				1	1	2										10	6	16
Montana		3	3	1	1	2		1	1													1	5	6
Nebraska	9	9	18	2		2	1	2	3	2	1	3				1		1				15	12	27
Nevada				1		1																1		1
New Hampshire							1		1													1		1
New Jersey													1		1							1		1
New Mexico													1		1	1		1				2		2
New York	1		1	2		2							1		1							4		4
North Carolina							1		1													1		1
North Dakota				4	1	5	11	2	13		1	1	1	1	2				1		1	17	5	22
Ohio		1	1				1		1													1	1	2
Oklahoma		1	1					1	1				1		1							1	2	3
Oregon		1	1				1	1	2				1		1							2	2	4
Pennsylvania													1		1							1		1
Rhode Island								1	1														1	1
South Carolina	1		1	1		1										1		1				3		3

SOURCE OF OUT-OF-STATE SENIOR TRANSFER STUDENTS

Table 23 Continued

	University of South Dakota			South Dakota State University			Northern State College			Southern State College			Black Hills State College			General Beadle State College			South Dakota School of Mines & Technology			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Texas								1	1				1		1							1	1	2
Washington								1	1					1	1								2	2
Wisconsin	5		5		1	1		1	1													5	2	7
Wyoming		1	1	1		1							8	2	10				1		1	10	3	13
District of Columbia							1		1													1		1
Foreign Students	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	—	—	—	19	—	19	20	—	20
Total	71	49	120	28	11	39	32	21	53	8	3	11	22	7	29	11	4	15	29	0	29	201	95	296

SOURCE OF OUT-OF-STATE SENIOR TRANSFER STUDENTS

Table 23 Continued

	Augustana College			Huron College			Sioux Falls College			Mount Marty College			Dakota Wesleyan University			Yankton College			Presentation College			Freeman Junior College			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
California	3		3	1		1																			4		4
Colorado		1	1				1	1	2																1	2	3
Connecticut	3		3													2		2							5		5
Hawaii					1	1																				1	1
Idaho		1	1				1		1		1	1		1	1										1	3	4
Illinois	1		1	2	1	3		1	1				5	1	6	8		8							16	3	19
Indiana							1		1																1		1
Iowa	9	14	23	1	2	3	3	4	7		1	1		1	1	2	1	3							15	23	38
Kansas	1	1	2								2	2													1	3	4
Maine																1		1							1		1
Massachusetts																1	1	2							1	1	2
Michigan								1	1				1		1	1		1							2	1	3
Minnesota	7	10	17	2		2	2	3	5		1	1		1	1	2		2							13	15	28
Missouri		2	2				1	2	3				1		1										2	4	6
Montana	3		3																						3		3
Nebraska	2	4	6		1	1	1		1					1	1	1		1							4	6	10
New Hampshire																1		1							1		1
New Jersey							1		1				1		1	5	1	6							7	1	8
New Mexico		1	1																							1	1
New York				3		3		1	1							8		8							11	1	12
North Dakota	2	4	6				2	1	3							1		1							5	5	10
Ohio	1		1																						1		1
Oklahoma								1	1																	1	1
Oregon				1		1		1	1																1	1	2
Pennsylvania							1	1	2							1		1							2	1	3
Texas		2	2	1		1								1	1										1	3	4
Virginia																1		1							1		1
Washington	2	2	4				1		1				1		1										4	2	6
West Virginia																1		1							1		1
Wisconsin				1		1	1	1	2		1	1					1	1							2	3	5
Wyoming							2		2																2		2
Foreign Students	—	1	1	—	—	—	1	—	1	—	3	3	1	—	1	—	—	—							2	4	6
Total	34	43	77	12	5	17	19	18	37		9	9	10	6	6	36	4	40							111	85	196

Appendix B: Iowa Test of Educational Development Scores

THE IOWA TESTS OF EDUCATIONAL DEVELOPMENT

REGION LOCAL PERCENTILE NORMS

1

SCHOOL SOUTH DAKOTA STATE
CODE -051-1097-000
GRADE 11
SEM. 1
DATE TESTED 12-09-66

Table 1

IDENTIFICATION		STANDARD SCORES	RANGE	1 BACKGROUND SOC. STUD.		2 BACKGROUND NAT. SCI.		3 CORR. OF EXPRESSION		4 QUANT'VE. THINKING		5 READING SOC. STUD.		6 READING NAT. SCI.		7 READING LIT.		READING AVERAGE 5 - 7		8 GENERAL VOCABULARY		COMP. 1 - 8		9 USE OF SOURCES		OTHER INFORMATION FIELD 3				OTHER INFORMATION FIELD 4			
FIELD	FIELD 2			S.S. or f	% ile	S.S. or f	% ile	S.S. or f	% ile	S.S. or f	% ile	S.S. or f	% ile	S.S. or f	% ile	S.S. or f	% ile	S.S. or f	% ile	S.S. or f	% ile	S.S. or f	% ile	S.S. or f	% ile	5	6	7	8	9	10	11	12
		38																				1	99										
		37																				3	99										
		36																				1	99										
		35								14	99											12	99										
		34		2	99					28	99											22	99										
		33		2	99	1	99			48	99			4	99							31	99										
		32		7	99					80	99	9	99	10	99					5	99	46	99	6	99								
		31		31	99	7	99	1	99	129	98	19	99	35	99	1	99	5	99	17	99	87	99	31	99								
		30		61	99	1	99	14	99	3	97	78	99	34	99	13	99	15	99	83	99	101	98	78	99								
		29		45	99	13	99	14	99	155	97	165	98	47	99	35	99	54	99	76	99	132	97	144	98								
		28		79	98	53	99	46	99	202	95	265	96	161	98	119	99	121	99	104	98	126	96	201	97								
		27		146	97	174	99	86	99	262	93	253	94	274	96	116	98	186	97	237	96	164	94	477	94								
		26		218	96	299	96	129	98	256	91	360	91	454	93	187	97	254	95	125	95	190	93	437	90								
		25		148	94	666	92	191	97	294	88	171	89	424	89	222	95	298	93	317	93	382	90	521	85								
		24		403	92	1015	85	416	94	395	85	476	86	476	85	259	93	394	90	551	89	440	86	574	81								
		23		455	88	979	76	405	90	403	82	285	83	527	81	362	90	435	86	409	85	579	82	693	75								
		22		486	84	727	68	485	86	503	78	607	79	572	76	603	86	487	82	406	81	601	77	304	70								
		21		595	79	776	61	584	81	481	73	366	74	318	72	534	81	543	78	736	76	672	71	761	66								
		20		674	73	856	54	658	76	1211	66	386	71	332	69	565	76	612	72	653	70	719	65	434	60								
		19		689	67	443	48	722	70	684	57	440	67	691	64	624	70	657	67	717	64	830	58	812	55								
		18		1042	59	427	45	1106	62	638	51	989	61	672	58	710	64	718	61	1039	56	750	51	832	47								
		17		774	51	847	39	1190	51	730	45	1073	52	790	52	1116	56	749	54	983	47	763	44	358	42								
		16		753	44	809	31	769	43	26	42	567	44	794	45	775	48	783	47	744	39	716	37	792	37								
		15		425	39	791	24	1045	35	679	39	532	40	746	38	768	41	773	40	705	33	723	31	380	32								
		14		760	34	351	19	905	26	699	32	571	35	793	31	866	34	735	34	660	27	727	25	792	27								
		13		759	27	300	16	764	18	689	26	619	29	837	24	729	27	711	27	409	22	610	19	325	22								
		12		371	22	282	14	413	13	597	21	554	24	384	18	400	21	713	21	575	17	555	13	578	18								
		11		682	17	263	11	384	10	580	15	506	19	392	15	332	18	656	15	374	13	351	9	304	14								
		10		563	12	432	8	315	7	484	11	489	15	638	10	671	14	502	9	309	10	334	6	254	11								
		9		416	7	180	5	210	4	356	7	409	11	264	6	249	10	338	6	149	8	188	4	243	9								
		8		182	5	132	4	150	3	272	4	362	8	210	4	241	7	249	3	259	6	159	2	208	7								
		7		144	3	102	3	113	1	5	3	233	5	111	2	195	6	119	1	112	5	91	1	182	5								
		6		179	2	159	2	28	1	164	2	298	3	108	2	286	3	64	1	179	3	42	1	246	3								
		5		56	1	58	1	23	1			98	1	50	1	100	2	26	1	80	2	33	1	84	2								
		4		35	1	29	1	23	1	90	1	14	1	31	1	85	1	12	1	55	2	12	1	107	1								
		3		13	1	14	1	10	1	31	1	6	1	21	1	26	1	4	1	43	1	13	1	20	1								
		2		11	1	14	1	8	1	18	1	7	1	6	1	15	1	1	1	35	1	3	1	17	1								
		1		8	1	14	1	7	1	8	1	7	1	8	1	10	1			68	1	5	1	19	1								
		N =11214																															

SRA SCIENCE RESEARCH ASSOCIATES, INC. 259 EAST ERIE STREET, CHICAGO, ILLINOIS 60611 CODE 7-757 6-66

Appendix C: High School Senior Profile

Of 12,335 students listed as seniors in the Educational Directory of South Dakota Schools 1967-68, 5,321 boys and 5,167 girls – a total of 10,448 seniors of 1968 – are included in the profile study. Following are brief abstracts covering some of the research findings:

(1) HIGH SCHOOL GRADE AVERAGE (Converted to a 4.00 system)

Boys 2.27, girls 2.57

The South Dakota survey shows the typical pattern of male underachievement. It might be pointed out that the national high school grade average for *college-bound seniors* is approximately 2.60.

(2) VOCATIONAL PLANS (In percentages -boys, girls)

Farming - ranching: 10 and 1; professional: 46 and 49; construction - factory, etc: 15 and 1; sales - clerical: 6 and 22. Other categories included are owner-manager, service-protective, housewife, other, and uncertain.

(3) EDUCATIONAL PLANS (In percentages - boys, girls)

Bachelor's Degree from South Dakota college: 31 and 28; Bachelor's Degree from out-of-state collge: 6 and 7; Master's Degree: 11 and 7; Professional, Doctoral, or other college degree: 12 and 4; vocational, technical, or junior college: 31 and 41.

(4) PLANS FOR NEXT YEAR (In percentages - boys, girls)

Attending college in this state: 51 and 45; attending out-of-state college: 11 and 11.

(5) REASONS FOR GOING TO COLLEGE

Both boys and girls gave heavy weight to the following: Necessity to get ahead, discovery of vocational interests and skills, to broaden intellectual and cultural interests, to earn more money, to improve ability to think and reason, and parents desire. South Dakota seniors ranked as their least important reasons for going to college: Counselor's advice, to learn social graces, to gain new friends, and to learn how to get along with others.

(6) REASONS FOR NOT GOING TO COLLEGE

Both boys and girls rated highest: Committed to other plans, not necessary for job plans, too costly, and indecision regarding college major.

(7) PERCENT OF SENIORS WHO SERIOUSLY CONSIDERED DROPPING OUT OF HIGH SCHOOL

Only 10 percent of boys and 7 percent of girls - a total of 538 and 349 - have ever considered dropping out before high school graduation. Reasons given included need to earn money, needed at home, consideration of marriage, poor academic standing, and dislike of school, teachers, or courses.

(8) ANTICIPATED NEED FOR FINANCIAL ASSISTANCE TO ATTEND COLLEGE

60 percent of boys and 64 percent of girls indicated need for financial aid.

(9) OCCUPATION OF FATHER (In percentages - boys, girls)

Farming - ranching: 36 and 38; professional: 8 and 7; owner-manager: 19 and 17; sales - clerical: 7 and 6; construction - factory, etc.: 20 and 19; service - protective: 6 and 7; no male guardian or no report: 4 and 6.

(10) OCCUPATION OF MOTHER

Most mothers are not reported as gainfully employed, but it is interesting that 8 percent of students report professional mothers and 10 percent report mothers engaged in sales - clerical. A small percent of mothers are also engaged in service - protective, construction or factory work, or business management enterprises.

(11) EDUCATIONAL LEVEL OF HEAD OF HOUSEHOLD (In percentages - boys, girls)

Less than high school diploma: 32 and 34; high school diploma: 32 and 31; some post high school or college training: 20 and 20; Bachelor's Degree or higher: 12 and 12.

(12) MOBILITY PATTERNS

68 percent of the boys and 67 percent of the girls report they have not moved in the past seven years. Approximately 25 percent of the seniors reported that the family moved once or twice in the past seven years, in most cases to a different house in the same city. Small percentages indicate moves from small town or rural areas to cities of 25,000 or more, with similar percentages

indicating moves from small cities to suburban or rural areas.

(13) OUTSTANDING NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS

The areas covered are science-mathematics, leadership, art, music, writing, and dramatic art. The boys are most prominent in science-mathematics; the girls in art, music, writing, and dramatic art. Senior boys and senior girls rate approximately equal in leadership achievement. It is probably significant that 66 percent of the boys and 78 percent of the girls report four or more outstanding non-academic achievements. Only 10 percent of the boys and 5 percent of the girls report no extra curricular achievements.

(14) PERSON MOST HELPFUL IN PLANNING FUTURE

For both boys and girls the influence of the mother and the father outranked all other factors. The influence of brothers, sisters, and other relatives was reported as significant by many seniors. Small percentages of boys and girls specified some influence by friends of the same or opposite sex, the minister, priest, or rabbi, the family physician, high school or grade teachers, high school administrators and counselors, or other adults.

(15) STUDENT RATINGS OF THEIR SUCCESS IN ATTAINING SELECTED GOALS

The following goals are listed: Ability to think and reason, to broaden intellectual interests, to increase appreciation of art, music, etc., discovering vocational interests, attain employable skills, to understand American economic system, to understand how democratic government works, to understand effective citizenship, to increase interpersonal effectiveness, to learn to deal with injustice, to develop self reliance, and to find worthwhile cause. Most senior boys and girls indicate some, considerable, or great success in attaining these goals. Among the listed goals for which attainment was least successful was increasing appreciation of art, music, etc., attaining employable skills, discovering vocational interests, learning to deal with injustice, and finding worthwhile causes.

(16) EVALUATION OF SELECTED ASPECTS OF THE HIGH SCHOOL

Ratings were available covering instruction in English composition, mathematics, social studies, lab-science, nonlab-science, literature, speech, foreign language, vocational courses, industrial art-commercial; friendliness of teachers and administration; helpfulness of counselors in plans for college and plans for work; discipline; adequacy of library; extra curricular opportunities; variety of courses; assembly programs and school social events. Most aspects were listed as satisfactory by 25 to 40 percent of boys and girls, but many respondants indicated "neutral ratings" or checked "needs improvement". Greatest need for improvement was indicated for lab science, speech, foreign language, vocational courses, help in planning for college, vocational guidance, discipline, adequacy of library, assembly programs, and school social events.

(17) AGE AS OF SEPTEMBER, 1968 (In percentages - boys, girls)

16 or younger: 9 and 1; 17: 41 and 46; 18: 52 and 51; 19: 6 and 2; 20 or older: 1 and 0.

(18) TYPE OF HIGH SCHOOL CURRICULUM (In percentages - boys, girls)

Commercial - business: 8 and 24; technical: 13 and 2; academic-college-prep: 32 and 28; general: 37 and 40; high school does not designate: 9 and 7.

Table 1.1

SENIOR CLASS PROFILE

ALL SENIORS

SPRING, 1968

DISTRIBUTIONS OF HIGH SCHOOL GRADES

BOYS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	N	PC	N	PC	N	PC	N	PC
A	433	8	501	10	661	13	436	8
B	1496	28	1275	24	1662	32	1367	26
C	2342	44	2180	42	2024	38	2241	43
D	952	18	1097	21	798	15	1005	19
F	50	1	75	1	61	1	54	1
NOT TAKEN	4	0	111	2	52	1	113	2
MEAN		2.25		2.20		2.40		2.22
S.D.		0.88		0.93		0.93		0.89
NO. OF STUDENTS		5277		5239		5258		5216

GIRLS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	N	PC	N	PC	N	PC	N	PC
A	1100	22	564	11	1007	20	636	13
B	2138	42	1525	30	1774	35	1742	35
C	1523	30	2044	40	1626	32	1923	38
D	309	6	778	15	581	11	607	12
F	13	0	29	1	34	1	13	0
NOT TAKEN	4	0	107	2	43	1	96	2
MEAN		2.79		2.37		2.63		2.48
S.D.		0.86		0.90		0.95		0.88
NO. OF STUDENTS		5087		5047		5065		5017

SENIOR CLASS PROFILE

Table 1.2

ALL SENIORS

SPRING, 1968

DISTRIBUTION OF THE AVERAGE OF FOUR HS GRADES (HSA)

	BOYS		GIRLS	
	FREQ	PR	FREQ	PR
4.00	123	99	204	98
3.75	142	96	258	93
3.50	215	93	340	87
3.25	242	88	360	80
3.00	409	82	608	71
2.75	453	74	546	59
2.50	532	64	610	47
2.25	639	53	563	36
2.00	813	39	615	24
1.75	591	26	377	14
1.50	463	15	237	8
1.25	291	8	161	4
1.00	215	3	85	1
0.75	53	1	15	1
0.50	7	1	4	1
0.25	5	1	3	1
0.00	1	1	1	1

PERCENTAGE OF STUDENTS IN VARIOUS HSA CATEGORIES

3.5-4.0	9	16
2.5-3.4	31	43
1.5-2.4	48	36
0.5-1.4	11	5
0.0-0.4	0	0
MEAN	2.27	2.57
S.D.	0.75	0.74

NUMBER OF STUDENTS	5194 BOYS	4987 GIRLS

SENIOR CLASS PROFILE

Table 2.1

ALL SENIORS

SPRING, 1968

VOCATIONAL PLANS (IN PERCENTAGES)

	BOYS	GIRLS
FARMING, RANCHING	10	1
PROFESSIONAL	46	49
OWNER, MANAGER	8	1
SALES, CLERICAL	6	22
CONSTRUCTION, FACTORY, ETC.	15	1
SERVICE, PROTECTIVE	5	4
HOUSEWIFE, OTHER	0	14
UNCERTAIN	10	8
NUMBER OF STUDENTS	5313 BOYS	5152 GIRLS

EDUCATIONAL PLANS -- HIGHEST DEGREE SOUGHT

Table 2.2

(IN PERCENTAGES)

	BOYS	GIRLS
H. S. DIPLOMA	10	14
VOCATIONAL OR TECHNICAL PROGRAM (LESS THAN TWO YEARS)	24	28
COLLEGE BUT LESS THAN TWO YEARS	4	7
JUNIOR COLLEGE DEGREE	3	6
BACHELOR'S FROM A COLLEGE IN THIS STATE	31	28
BACHELOR'S FROM AN OUT OF STATE COLLEGE	6	7
MASTER'S DEGREE	11	7
PROFESSIONAL DEGREE	7	2
DOCTORAL DEGREE	4	1
OTHER COLLEGE DEGREE	1	1
NUMBER OF STUDENTS	5314 BOYS	5159 GIRLS

Table 2.3

PLANS FOR NEXT YEAR (IN PERCENTAGES)

	BOYS	GIRLS
ATTENDING COLLEGE IN THIS STATE	51	45
ATTENDING OUT OF STATE COLLEGE	11	11
OTHER (EMPLOYED, MILITARY, VOC. SCHOOL, HOUSEWIFE)	38	44
NUMBER OF STUDENTS	5320 BOYS	5160 GIRLS

SENIOR CLASS PROFILE

Table 2.4

ALL SENIORS

SPRING, 1968

REASONS FOR GOING OR NOT GOING TO COLLEGE (IN PERCENTAGES)

REASONS FOR GOING (COLLEGE BOUND)

	BOYS	GIRLS
NECESSARY TO GET AHEAD	85	86
EARN MORE MONEY	65	49
DISCOVER VOC. INTERESTS, SKILLS	45	56
LEARN SOCIAL GRACES	11	15
GAIN NEW FRIENDS	19	26
LEARN HOW TO GET ALONG WITH OTHERS	20	28
BROADEN INTELL. + CULTURAL INTERESTS	53	68
IMPROVE ABILITY TO THINK AND REASON	56	52
COUNSELOR ADVICE	16	11
PARENT'S DESIRE	44	41
NUMBER OF STUDENTS	3297 BOYS	2897 GIRLS

* *

REASONS FOR NOT GOING (NON-COLLEGE BOUND)

	BOYS	GIRLS
TOO COSTLY	24	32
NOT NECESSARY FOR JOB PLANS	30	39
NO DESIRABLE COLLEGES NEARBY	11	12
COMMITTED TO OTHER PLANS	43	33
DISLIKE ACADEMIC WORK	26	16
ABILITY TOO LIMITED	18	12
WOULDN'T KNOW WHAT TO MAJOR IN	28	26
COUNSELOR ADVISED AGAINST COLLEGE	9	10
PARENT'S DESIRE	9	8
FAILED TO ENROLL IN PROPER H.S. COURSES	18	15
NUMBER OF STUDENTS	2023 BOYS	2263 GIRLS

SENIOR CLASS PROFILE

Table 2.5

ALL SENIORS

SPRING, 1968

MOST IMPORTANT REASON FOR GOING OR NOT GOING TO COLLEGE (IN PERCENTAGES)

MOST IMPORTANT REASON FOR GOING (COLLEGE BOUND)

	BOYS	GIRLS
NECESSARY TO GET AHEAD	63	62
EARN MORE MONEY	13	4
DISCOVER VOC. INTERESTS, SKILLS	8	9
LEARN SOCIAL GRACES	1	0
GAIN NEW FRIENDS	1	1
LEARN HOW TO GET ALONG WITH OTHERS	0	1
BROADEN INTELL. + CULTURAL INTERESTS	7	15
IMPROVE ABILITY TO THINK AND REASON	2	2
COUNSELOR ADVICE	1	1
PARENT'S DESIRE	5	5
NUMBER OF STUDENTS	3211 BOYS	2835 GIRLS

* *

MOST IMPORTANT REASON FOR NOT GOING (NON-COLLEGE BOUND)

	BOYS	GIRLS
TOO COSTLY	18	26
NOT NECESSARY FOR JOB PLANS	19	27
NO DESIRABLE COLLEGES NEARBY	3	3
COMMITTED TO OTHER PLANS	31	22
DISLIKE ACADEMIC WORK	12	6
ABILITY TOO LIMITED	5	4
WOULDN'T KNOW WHAT TO MAJOR IN	6	6
COUNSELOR ADVISED AGAINST COLLEGE	1	0
PARENT'S DESIRE	2	2
FAILED TO ENROLL IN PROPER H.S. COURSES	3	3
NUMBER OF STUDENTS	1837 BOYS	2115 GIRLS

SENIOR CLASS PROFILE

Table 2.6

ALL SENIORS

SPRING, 1968

PERCENT OF SENIORS WHO SERIOUSLY CONSIDERED DROPPING OUT OF HIGH SCHOOL

	BOYS	GIRLS
NEVER CONSIDERED DROPPING OUT	90	93
CONSIDERED LEAVING		
IN 8TH GRADE OR EARLIER	1	0
IN 9TH GRADE	1	1
IN 10TH, 11TH, OR 12TH GRADE	9	6
TOTAL NUMBER WHO CONSIDERED DROPPING OUT	538 BOYS	349 GIRLS

MOST IMPORTANT REASON FOR CONSIDERING DROPPING OUT OF HIGH SCHOOL

Table 2.7

(IN PERCENTAGES)

	BOYS	GIRLS
NEEDED TO EARN MONEY	11	7
NEEDED AT HOME	3	1
CONSIDERED MARRIAGE	3	12
DISLIKED SCHOOL, TEACHERS, OR COURSES	36	28
MAKING POOR GRADES	16	17
OTHER	31	35
NUMBER OF STUDENTS	536 BOYS	359 GIRLS

ANTICIPATED NEED FOR FINANCIAL ASSISTANCE TO ATTEND COLLEGE

Table 2.8

(IN PERCENTAGES)

	BOYS	GIRLS
WILL NEED HELP BEYOND THAT PROVIDED BY FAMILY	60	64
DO NOT EXPECT TO NEED OUTSIDE FINANCIAL ASSISTANCE	40	36
NUMBER OF STUDENTS	3701 BOYS	3496 GIRLS

SENIOR CLASS PROFILE

Table 3.1

ALL SENIORS SPRING, 1968

OCCUPATION OF FATHER (IN PERCENTAGES)

	BOYS	GIRLS
FARMING, RANCHING	(37)	(37)
MIGRANT	0	0
LABORER	2	3
TENANT	9	7
OWNER	24	27
OWNER, MANAGER	1	1
PROFESSIONAL	(8)	(8)
PROFESSION, COLL. DEGREE NOT REQUIRED	2	1
PROFESSION, COLL. DEGREE REQUIRED	2	2
PROFESSION REQUIRING GRADUATE WORK	4	4
OWNER, MANAGER	(18)	(18)
SMALL BUSINESS, NO EMPLOYEES	1	1
SMALL BUSINESS, 1-5 EMPLOYEES	6	5
SMALL BUSINESS, 6-10 EMPLOYEES	4	4
SUPERVISOR	5	4
SMALL INDUSTRY, 10-25 EMPLOYEES	2	2
MODERATE SIZE INDUSTRY (UP TO 500 EMPLOYEES)	1	1
VERY LARGE BUSINESS OR INDUSTRY	0	0
SALES, CLERICAL	(7)	(7)
CLERK OR SALESPERSON	1	0
OFFICE OR SALES WORK (SOME TRAINING REQUIRED)	1	1
SALESMAN (COSTLY EQUIP.) OR RESPONSIBLE CLERICAL	2	3
TECHNICAL SALES OR CLERICAL WORK	3	2
CPA OR ADVANCED TECHNICAL SALES	0	0
CONSTRUCTION, FACTORY, ETC.	(20)	(20)
HEAVY LABOR, ODD JOBS	3	3
SEMI-SKILLED	3	3
MODERATELY SKILLED	3	2
SKILLED	8	8
WORK REQUIRING SEVERAL SKILLS	3	3
SERVICE, PROTECTIVE	(7)	(7)
NO CONTACT WITH PEOPLE	1	1
CONTACT WITH PUBLIC (WAITRESS, WATCHMAN, ETC.)	2	2
PRACTICAL SKILLS OR TRAINING	1	2
CONSIDERABLE RESPONSIBILITY	2	2
MUCH RESPONSIBILITY AND TRAINING	0	0
VERY HIGH LEVEL APPOINTMENT	0	0
NO MALE GUARDIAN (NO RESPONSE)	(4)	(4)
TOTAL NUMBER OF STUDENTS	5286 BOYS	5120 GIRLS

SENIOR CLASS PROFILE *Table 3.2*

ALL SENIORS SPRING, 1968

OCCUPATION OF MOTHER (IN PERCENTAGES)

	BOYS	GIRLS
FARMING, RANCHING	(0)	(0)
MIGRANT	0	0
LABORER	0	0
TENANT	0	0
OWNER	0	0
OWNER, MANAGER	0	0
PROFESSIONAL	(8)	(8)
PROFESSION, COLL. DEGREE NOT REQUIRED	2	1
PROFESSION, COLL. DEGREE REQUIRED	6	6
PROFESSION REQUIRING GRADUATE WORK	1	0
OWNER, MANAGER	(2)	(2)
SMALL BUSINESS, NO EMPLOYEES	0	0
SMALL BUSINESS, 1-5 EMPLOYEES	1	1
SMALL BUSINESS, 6-10 EMPLOYEES	0	1
SUPERVISOR	1	1
SMALL INDUSTRY, 10-25 EMPLOYEES	0	0
MODERATE SIZE INDUSTRY (UP TO 500 EMPLOYEES)	0	0
VERY LARGE BUSINESS OR INDUSTRY	0	0
SALES, CLERICAL	(9)	(11)
CLERK OR SALESPERSON	3	3
OFFICE OR SALES WORK (SOME TRAINING REQUIRED)	5	7
SALESMAN (COSTLY EQUIP.) OR RESPONSIBLE CLERICAL	0	1
TECHNICAL SALES OR CLERICAL WORK	1	1
CPA OR ADVANCED TECHNICAL SALES	0	0
CONSTRUCTION, FACTORY, ETC.	(1)	(2)
HEAVY LABOR, ODD JOBS	0	0
SEMI-SKILLED	1	1
MODERATELY SKILLED	0	0
SKILLED	0	0
WORK REQUIRING SEVERAL SKILLS	0	0
SERVICE, PROTECTIVE	(4)	(4)
NO CONTACT WITH PEOPLE	1	1
CONTACT WITH PUBLIC (WAITRESS, WATCHMAN, ETC.)	1	1
PRACTICAL SKILLS OR TRAINING	2	2
CONSIDERABLE RESPONSIBILITY	0	0
MUCH RESPONSIBILITY AND TRAINING	0	0
VERY HIGH LEVEL APPOINTMENT	0	0
WORKS ONLY OCCASIONALLY	(18)	(17)
HOUSEWIFE	(56)	(55)
NO FEMALE GUARDIAN (NO RESPONSE)	(1)	(1)
TOTAL NUMBER OF STUDENTS	5275 BOYS	5124 GIRLS

SENIOR CLASS PROFILE

Table 3.3

ALL SENIORS

SPRING, 1968

EDUCATIONAL LEVEL OF HEAD OF HOUSEHOLD
(IN PERCENTAGES)

EDUCATION OF HEAD	BOYS	GIRLS
4TH GRADE OR LESS	1	0
5TH GRADE THROUGH 8TH GRADE	18	20
9TH GRADE THROUGH 11TH GRADE	13	14
H.S. DIPLOMA	32	31
POST H.S. VOCATIONAL SCHOOL	9	10
2 YEARS OF COLLEGE	7	6
MORE THAN 2, LESS THAN 4 YEARS OF COLLEGE	4	4
BACHELOR'S DEGREE (4 YRS. COLLEGE)	7	6
GRADUATE OR PROFESSIONAL SCHOOL	5	6
DO NOT KNOW OR PREFER NOT TO ANSWER	3	4
NUMBER OF STUDENTS	5327 BOYS	5158 GIRLS

SOCIO-ECONOMIC LEVEL OF FAMILY
(IN PERCENTAGES)

Table 3.4

	BOYS	GIRLS
LEVEL 1 (HIGHEST)	6	7
LEVEL 2	14	13
LEVEL 3	52	53
LEVEL 4	22	22
LEVEL 5 (LOWEST)	5	6
NUMBER OF STUDENTS	4901 BOYS	4691 GIRLS

SENIOR CLASS PROFILE

Table 3.5

ALL SENIORS

SPRING, 1968

MOBILITY PATTERNS (IN PERCENTAGES)

FREQUENCY OF MOVING (PAST 7 YEARS)	BOYS	GIRLS
HAVE NOT MOVED	68	67
MOVED ONCE OR TWICE	25	27
MOVED THREE OR MORE TIMES	7	6
NUMBER OF STUDENTS	5319 BOYS	5162 GIRLS

NATURE OF MOST RECENT MOVE	BOYS	GIRLS
DIFFERENT HOUSE, SAME CITY	46	49
FROM SMALL TOWN OR RURAL AREA TO		
CITY OF 25,000 OR MORE	7	8
SUBURB OF LARGE CITY	1	1
FROM CITY OF OVER 25,000 TO		
SMALL TOWN OR RURAL AREA	7	7
SUBURB OF LARGE CITY	1	1
FROM SUBURB OF LARGE CITY TO		
LARGE CITY ITSELF	1	0
SMALL TOWN OR RURAL AREA	2	2
OTHER	35	32
NUMBER OF STUDENTS WHO HAVE MOVED IN PAST 7 YEARS	2073 BOYS	2075 GIRLS

SENIOR CLASS PROFILE

Table 4.1

ALL SENIORS SPRING, 1968

DISTRIBUTIONS OF NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS IN SIX AREAS (IN PERCENTAGES)

AREA	BOYS	GIRLS	AREA	BOYS	GIRLS
SCIENCE-MATH			LEADERSHIP		
6-8	1	0	6-8	4	1
3-5	7	3	3-5	30	28
1-2	23	17	1-2	37	40
0	68	80	0	28	30
ART			MUSIC		
6-8	1	1	6-8	2	4
3-5	8	10	3-5	19	35
1-2	24	29	1-2	26	39
0	67	60	0	52	22
WRITING			DRAMATIC ART		
6-8	0	1	6-8	2	3
3-5	10	19	3-5	25	34
1-2	28	41	1-2	32	37
0	62	39	0	41	27

NUMBER OF STUDENTS 5337 BOYS 5174 GIRLS

SENIOR CLASS PROFILE

Table 4.2

ALL SENIORS

SPRING, 1968

DISTRIBUTION OF TOTAL NUMBER OF NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS (IN PERCENTAGES)

	BOYS	GIRLS
16 OR MORE	8	10
14 - 15	5	6
12 - 13	7	10
10 - 11	8	12
8 - 9	10	13
6 - 7	13	14
4 - 5	15	13
2 - 3	17	12
1	7	5
0	10	5
NUMBER OF STUDENTS	5337 BOYS	5174 GIRLS

SENIOR CLASS PROFILE

Table 5.1

ALL SENIORS

SPRING, 1968

PERSON MOST HELPFUL IN PLANNING FUTURE

(IN PERCENTAGES)

	MOST HELPFUL		NEXT MOST HELPFUL	
	BOYS	GIRLS	BOYS	GIRLS
MOTHER	21	39	28	26
FATHER	30	12	23	24
SIBLING	8	8	8	9
RELATIVE	3	3	3	4
FRIEND, SAME SEX	7	7	8	9
FRIEND, OPPOSITE SEX	6	10	5	7
MINISTER, PRIEST, RABBI	1	1	1	1
FAMILY DOCTOR	0	0	0	0
GRADE SCHOOL TEACHER	0	1	0	0
JUNIOR HIGH TEACHER	0	1	1	1
H.S. ADMINISTRATOR	1	1	2	1
H.S. TEACHER, MALE	6	3	5	2
H.S. TEACHER, FEMALE	1	3	1	2
H.S. COUNSELOR	7	5	6	5
COLLEGE ADMISSIONS COUNSELOR	1	1	1	1
EMPLOYER	2	1	2	1
OTHER ADULT, MALE	5	3	5	2
OTHER ADULT, FEMALE	1	3	1	3
NUMBER OF STUDENTS	5173	5094	5186	5078

SENIOR CLASS PROFILE

Table 5.2

ALL SENIORS

SPRING, 1968

STUDENT RATINGS OF THEIR SUCCESS IN ATTAINING SELECTED EDUCATIONAL GOALS (IN PERCENTAGES)

	DEGREE OF SUCCESS IN ATTAINING GOAL							
	GREAT		CONSIDERABLE		SOME		LITTLE OR NONE	
GOAL	B*	G*	B*	G*	B*	G*	B*	G*
ABILITY TO THINK, REASON	29	33	48	48	21	19	2	1
BROADEN INTELL. INTERESTS	28	32	45	44	25	23	2	2
INCR. APPREC. OF ART, MUSIC, ETC.	12	20	20	29	43	39	25	13
DISCOVERING VOC. INTERESTS	23	25	30	29	31	33	16	13
ATTAIN EMPLOYABLE SKILLS	17	21	25	23	37	37	21	19
UNDERSTAND AMER. ECON. SYSTEM	12	7	38	30	41	48	9	14
UNDERSTAND HOW DEMOC. GOV'T. WORKS	19	18	49	45	27	33	4	4
UNDERSTANDING EFFECTIVE CITIZENSHIP	19	23	51	49	27	26	3	2
INCREASE INTERPERSONAL EFFECTIVENESS	15	16	39	43	40	35	6	5
LEARN TO DEAL WITH INJUSTICE	7	5	30	26	50	55	13	14
DEVELOP SELF-RELIANCE	26	34	48	45	22	18	4	3
FIND WORTHWHILE CAUSE	15	20	31	34	37	35	16	11

* B = BOYS, G = GIRLS

NUMBER OF STUDENTS 5308 BOYS 5161 GIRLS

SENIOR CLASS PROFILE

Table 5.3

ALL SENIORS

SPRING, 1968

EVALUATION OF SELECTED ASPECTS OF THE HIGH SCHOOL (IN PERCENTAGES)

	NUMBER WHO ANSWERED		PERCENT OF RESPONDANTS WHO SAID					
			V. SATISFACTORY		INBETWEEN		NEEDS IMPROV.	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
INSTRUCTION IN								
ENGLISH COMP.	5109	4999	31	35	49	46	19	20
MATHEMATICS	4958	4498	45	42	41	46	13	12
SOC. STUDIES	5069	4882	34	33	51	52	15	15
LAB. SCIENCE	4565	4118	36	39	38	40	26	22
NONLAB. SCI.	4426	3890	26	26	58	60	16	14
LITERATURE	5177	5076	36	49	46	37	18	14
SPEECH	4585	4433	26	32	49	44	25	24
FOR. LANG.	3579	3708	25	28	38	35	37	38
VOC. COURSES	3334	3733	33	35	30	35	37	30
I. ART, COM'L.	3559	3572	32	40	42	43	27	18
FRIENDLINESS OF TCHRS. AND ADM.	5234	5110	37	40	45	46	18	13
HELPFULNESS OF CSLRS. IN								
PLANS FOR COLL.	4872	4679	39	37	39	38	23	25
PLANS FOR WORK	4423	4213	31	30	42	41	27	30
DISCIPLINE	5080	4918	20	20	46	49	34	30
ADEQUACY, LIBRARY	5190	5084	26	27	39	38	35	35
EXTRA-CURRIC. OPP.	5095	5005	49	48	36	37	15	15
VARIETY OF COURSES	5188	5091	31	29	44	44	25	27
ASSEMBLY PROGRAMS	5090	5036	20	25	50	46	30	29
SCHOOL SOC. EVENTS	5138	4993	15	15	41	43	44	42

SENIOR CLASS PROFILE

Table 6.1

ALL SENIORS

SPRING, 1968

AGE AS OF NEXT SEPTEMBER 1

(IN PERCENTAGES)

	BOYS	GIRLS
16 OR YOUNGER	0	1
17	41	46
18	52	51
19	6	2
20 OR OLDER	1	0
NUMBER OF STUDENTS	5321 BOYS	5167 GIRLS

TYPE OF HIGH SCHOOL CURRICULUM

Table 6.2

(IN PERCENTAGES)

	BOYS	GIRLS
COMMERCIAL, BUSINESS	8	24
TECHNICAL	13	2
ACADEMIC, COLLEGE-PREP.	32	28
GENERAL	37	40
H. S. DOES NOT DESIGNATE	9	7
NUMBER OF STUDENTS	5314 BOYS	5160 GIRLS

Appendix D: Freshman Student Profile Characteristics

ACT CLASS PROFILE REPORTS

Profile Reports 1, 2, 3, 27 and 28 have been reproduced in their entirety in the following section. All other Profile Reports listed below are available in the SDCHEF Office in tabular form and on magnetic tape:

		CODE
1.	South Dakota Public College Composite Report	.9009
2.	South Dakota Private College Composite Report	.9010
3.	South Dakota Total Group Composite Report	.9018
4.	South Dakota Level I Colleges Composite Report	.9014
5.	South Dakota Level II Colleges Composite Report	.9015
6.	South Dakota Level III Colleges Composite Report	.9016
7.	South Dakota Level IV Colleges Composite Report	.9017
8.	South Dakota College Under 1000 Composite Report	.9011
9.	South Dakota College 1000 - 1999 Composite Report	.9012
10.	South Dakota College 2000 Plus Composite Report	.9013
11.	South Dakota Public Instate Composite Report	.9401
12.	South Dakota Public Out-of-state Composite Report	.9402
13.	South Dakota Private Instate Composite Report	.9501
14.	South Dakota Private Out-of-state Composite Report	.9502
15.	South Dakota Small College - High School Under 25 Composite Report	.9601
16.	South Dakota Small College - High School 25-99 Composite Report	.9602
17.	South Dakota Small College - High School 100-399 Composite Report	.9603
18.	South Dakota Small College - High School 400 Plus Composite Report	.9604
19.	South Dakota Medium College - High School Under 25 Composite Report	.9701
20.	South Dakota Medium College - High School 25-99 Composite Report	.9702
21.	South Dakota Medium College - High School 100-399 Composite Report	.9703
22.	South Dakota Medium College - High School 400 Plus Composite Report	.9704
23.	South Dakota Large College - High School Under 25 Composite Report	.9801
24.	South Dakota Large College - High School 25-99 Composite Report	.9802
25.	South Dakota Large College - High School 100-399 Composite Report	.9803
26.	South Dakota Large College - High School 400 Plus Composite Report	.9804
27.	South Dakota Total Instate Composite Report	.9901
28.	South Dakota Total Out-of-state Composite Report	.9902
29.	South Dakota Total High School Under 25 Composite Report	.9903
30.	South Dakota Total High School 25-99 Composite Report	.9904
31.	South Dakota Total High School 100-399 Composite Report	.9905
32.	South Dakota Total High School 400 Plus Composite Report	.9906

American College Testing Program Research Service

ACT CLASS PROFILE REPORT, 1968

Table of Contents

Assistance in understanding this report and applying the results on your campus is provided in the publication *Your College Freshmen: Interpretive Guide to ACT Research Services for Higher Education.*

Academic Potentials

Table 1.1 Distributions and Percentile Ranks of ACT English Test Scores
Table 1.2 Distributions and Percentile Ranks of ACT Mathematics Test Scores
Table 1.3 Distributions and Percentile Ranks of ACT Social Studies Test Scores
Table 1.4 Distributions and Percentile Ranks of ACT Natural Sciences Test Scores
Table 1.5 Distributions and Percentile Ranks of ACT Composite Scores
Table 1.6 Distributions of High School Grades
Table 1.7 Distributions of the Average of Four High School Grades (HSA)

Goals and Aspirations

Table 2.1 Distribution of Proposed Educational Majors
Table 2.2 Distribution of Vocational Choices
Table 2.3 Vocational Role Preferences
Table 2.4 Educational Plans - Degree Sought
Table 2.5 Importance of Four Types of College Goals

Student Personnel Needs

Table 3.1 Housing Expectations
Table 3.2 Campus Transportation Plans
Table 3.3 Part-Time Work Expectations
Table 3.4 Extracurricular Plans
Table 3.5 Scholarship and Loan Plans

Non-academic Achievements

Table 4.0 Distributions of Non-academic High School Achievements in Six Areas
Table 4.1 Distribution of Total Number of Non-academic High School Achievements

College Attractions

Table 5.0 Consideration Given to Various Factors in Making College Choice
Table 5.1 Enrolled and Non-enrolled for Each College Choice

Demographic Data

Table 6.1 Type of Home Community
Table 6.2 Students' Ages on September 1, 1968
Table 6.3 Marital Status
Table 6.4 Estimated Family Income
Table 6.5 Type of Residence
Table 6.6 Number of Younger Children in Family Living at Home
Table 6.7 Number of Other Dependents-Grandparents or Other Dependent Relatives-Living at Home
Table 6.8 Type of High School Attended
Table 6.9 Size of High School Graduating Class
Table 6.10 Type of High School Curriculum

ACT CLASS PROFILE - FRESHMAN 1968-69

S DAKOTA PUBLIC COLL   COMPOSITE REPORT   CODE 9009   ENROLLED

TABLE 1.1 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT ENGLISH TEST SCORES

SCALE	MEN FREQ	MEN PR	WOMEN FREQ	WOMEN PR	TOTAL FREQ	TOTAL PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	0	99	0	99	0	99	33
32	1	99	1	99	2	99	32
31	2	99	5	99	7	99	31
30	7	99	7	99	14	99	30
29	6	99	14	99	20	99	29
28	12	99	28	98	40	99	28
27	16	99	51	96	67	98	27
26	46	98	75	93	121	96	26
25	73	96	117	89	190	93	25
24	139	93	193	81	332	88	24
23	168	88	205	72	373	81	23
22	229	81	216	62	445	73	22
21	303	73	265	50	568	64	21
20	320	63	208	39	528	53	20
19	327	52	186	29	513	43	19
18	287	42	166	21	453	34	18
17	255	34	101	15	356	26	17
16	204	26	85	10	289	20	16
15	168	20	41	7	209	15	15
14	119	16	37	5	156	12	14
13	126	12	23	4	149	9	13
12	85	8	19	3	104	6	12
11	54	6	16	2	70	5	11
10	43	5	14	1	57	3	10
9	35	3	6	1	41	2	9
8	25	2	6	1	31	2	8
7	23	2	4	1	27	1	7
6	14	1	0	1	14	1	6
5	5	1	3	1	8	1	5
4	7	1	0	1	7	1	4
3	4	1	0	1	4	1	3
2	8	1	0	1	8	1	2
1	4	1	0	1	4	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

	MEN	WOMEN	TOTAL	
26-36	3	9	5	26-36
21-25	29	48	37	21-25
16-20	45	36	41	16-20
1-15	23	8	17	1-15
MEAN	18.3	20.7	19.3	MEAN
S.D.	4.4	3.8	4.4	S.D.

NUMBER OF STUDENTS   3115 MEN,   2092 WOMEN,   5207 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 1.2 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT MATHEMATICS TEST SCORES

SCALE	MEN FREQ	PR	WOMEN FREQ	PR	TOTAL FREQ	PR	SCALE
36	2	99	0	99	2	99	36
35	6	99	2	99	8	99	35
34	17	99	2	99	19	99	34
33	54	98	9	99	63	99	33
32	53	97	14	99	67	98	32
31	92	94	24	98	116	96	31
30	85	91	27	97	112	94	30
29	129	88	58	95	187	91	29
28	164	83	62	92	226	87	28
27	135	79	61	89	196	83	27
26	145	74	72	86	217	79	26
25	210	68	105	82	315	74	25
24	124	63	54	78	178	69	24
23	182	58	105	74	287	64	23
22	149	53	94	69	243	59	22
21	177	47	146	64	323	54	21
20	106	43	78	58	184	49	20
19	160	39	112	54	272	45	19
18	154	34	95	49	249	40	18
17	136	29	106	44	242	35	17
16	151	24	161	38	312	30	16
15	130	20	122	31	252	24	15
14	127	16	121	25	248	19	14
13	111	12	130	19	241	15	13
12	66	9	52	15	118	11	12
11	46	7	66	12	112	9	11
10	50	6	25	10	75	7	10
9	24	5	43	8	67	6	9
8	29	4	24	6	53	5	8
7	3	3	5	6	8	4	7
6	22	3	33	5	55	4	6
5	20	2	13	4	33	3	5
4	2	2	4	3	6	2	4
3	8	2	4	3	12	2	3
2	16	1	26	2	42	2	2
1	30	1	37	1	67	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	28	16	23	26-36
21-25	27	24	26	21-25
16-20	23	26	24	16-20
1-15	22	34	27	1-15
MEAN	21.0	18.4	19.9	MEAN
S.D.	6.9	6.8	6.9	S.D.

NUMBER OF STUDENTS 3115 MEN, 2092 WOMEN, 5207 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 1.3 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT SOCIAL STUDIES TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	7	99	2	99	9	99	33
32	16	99	11	99	27	99	32
31	49	98	37	98	86	98	31
30	92	96	42	97	134	96	30
29	90	93	61	94	151	94	29
28	143	90	100	90	243	90	28
27	125	85	68	86	193	86	27
26	205	80	141	81	346	80	26
25	242	73	179	74	421	73	25
24	232	65	161	66	393	65	24
23	167	59	122	59	289	59	23
22	244	52	159	52	403	52	22
21	269	44	167	44	436	44	21
20	140	37	90	38	230	38	20
19	217	32	145	32	362	32	19
18	131	26	116	26	247	26	18
17	111	22	71	22	182	22	17
16	99	19	81	18	180	19	16
15	107	15	61	15	168	15	15
14	98	12	68	12	166	12	14
13	43	10	23	9	66	10	13
12	63	8	47	8	110	8	12
11	32	7	19	6	51	7	11
10	50	5	27	5	77	5	10
9	41	4	34	4	75	4	9
8	36	3	23	2	59	3	8
7	15	2	12	1	27	2	7
6	23	1	8	1	31	1	6
5	13	1	4	1	17	1	5
4	7	1	8	1	15	1	4
3	3	1	3	1	6	1	3
2	1	1	1	1	2	1	2
1	4	1	1	1	5	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	23	22	23	26-36
21-25	37	38	37	21-25
16-20	22	24	23	16-20
1-15	17	16	17	1-15
MEAN	21.1	21.1	21.1	MEAN
S.D.	5.8	5.7	5.8	S.D.

NUMBER OF STUDENTS 3115 MEN, 2092 WOMEN, 5207 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 1.4 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT NATURAL SCIENCES TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	1	99	0	99	1	99	35
34	10	99	3	99	13	99	34
33	50	99	7	99	57	99	33
32	72	97	24	99	96	98	32
31	98	94	20	98	118	96	31
30	120	91	34	97	154	93	30
29	215	85	77	94	292	89	29
28	206	79	79	90	285	83	28
27	124	73	55	87	179	79	27
26	236	67	146	82	382	73	26
25	161	61	91	77	252	67	25
24	168	56	152	71	320	62	24
23	193	50	134	64	327	56	23
22	152	44	106	58	258	50	22
21	152	40	133	52	285	45	21
20	187	34	160	45	347	39	20
19	183	28	142	38	325	32	19
18	127	23	112	32	239	27	18
17	125	19	110	27	235	22	17
16	114	15	111	22	225	18	16
15	96	12	90	17	186	14	15
14	69	9	80	13	149	11	14
13	95	7	84	9	179	8	13
12	46	4	48	6	94	5	12
11	35	3	30	4	65	3	11
10	25	2	26	2	51	2	10
9	18	1	8	2	26	2	9
8	10	1	2	1	12	1	8
7	9	1	8	1	17	1	7
6	4	1	3	1	7	1	6
5	4	1	6	1	10	1	5
4	1	1	3	1	4	1	4
3	5	1	1	1	6	1	3
2	2	1	6	1	8	1	2
1	2	1	1	1	3	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	36	21	30	26-36
21-25	27	29	28	21-25
16-20	24	30	26	16-20
1-15	14	19	16	1-15
MEAN	22.5	20.6	21.7	MEAN
S.D.	6.0	5.6	5.9	S.D.

NUMBER OF STUDENTS 3115 MEN, 2092 WOMEN, 5207 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL   COMPOSITE REPORT   CODE 9009   ENROLLED

TABLE 1.5 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT COMPOSITE SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	2	99	1	99	3	99	33
32	2	99	2	99	4	99	32
31	16	99	4	99	20	99	31
30	30	99	15	99	45	99	30
29	78	97	37	98	115	98	29
28	110	94	43	96	153	95	28
27	133	90	76	93	209	91	27
26	202	85	102	89	304	87	26
25	194	78	131	83	325	80	25
24	242	71	130	77	372	74	24
23	248	64	155	70	403	66	23
22	229	56	157	63	386	59	22
21	252	48	160	55	412	51	21
20	213	41	179	47	392	43	20
19	210	34	175	39	385	36	19
18	190	28	172	31	362	29	18
17	162	22	135	23	297	22	17
16	131	17	126	17	257	17	16
15	119	13	70	12	189	13	15
14	100	10	76	9	176	9	14
13	71	7	56	6	127	6	13
12	60	5	28	4	88	4	12
11	43	3	16	3	59	3	11
10	34	2	20	2	54	2	10
9	17	1	17	1	34	1	9
8	12	1	5	1	17	1	8
7	6	1	2	1	8	1	7
6	5	1	1	1	6	1	6
5	2	1	1	1	3	1	5
4	2	1	0	1	2	1	4
3	0	1	0	1	0	1	3
2	0	1	0	1	0	1	2
1	0	1	0	1	0	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	18	13	16	26-36
21-25	37	35	36	21-25
16-20	29	38	33	16-20
1-15	15	14	15	1-15
MEAN	20.8	20.3	20.6	MEAN
S.D.	4.9	4.5	4.8	S.D.

NUMBER OF STUDENTS   3115 MEN,   2092 WOMEN,   5207 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 1.6 DISTRIBUTIONS OF HIGH SCHOOL GRADES

MEN STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	305	10	384	12	488	16	318	10
B	1152	37	880	29	1244	40	979	32
C	1366	44	1207	39	1082	35	1299	42
D	249	8	470	15	169	5	302	10
F	6	0	24	1	3	0	5	0
NOT TAKEN	13	0	119	4	94	3	165	5
MEAN		2.49		2.38		2.68		2.45
S.D.		0.79		0.93		0.81		0.83
NO. OF STUDENTS	3091		3084		3080		3068	

WOMEN STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	627	30	336	16	602	29	366	18
B	1044	50	691	33	871	42	830	40
C	389	19	778	37	502	24	705	34
D	27	1	190	9	63	3	97	5
F	0	0	1	0	1	0	2	0
NOT TAKEN	2	0	82	4	45	2	82	4
MEAN		3.09		2.59		2.99		2.73
S.D.		0.73		0.88		0.82		0.82
NO. OF STUDENTS	2089		2078		2084		2082	

TOTAL STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	932	18	720	14	1090	21	684	13
B	2196	42	1571	30	2115	41	1809	35
C	1755	34	1985	38	1584	31	2004	39
D	276	5	660	13	232	4	399	8
F	6	0	25	0	4	0	7	0
NOT TAKEN	15	0	201	4	139	3	247	5
MEAN		2.73		2.46		2.81		2.56
S.D.		0.82		0.91		0.83		0.83
NO. OF STUDENTS	5180		5162		5164		5150	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL   COMPOSITE REPORT   CODE 9009   ENROLLED

TABLE 1.7 DISTRIBUTION OF THE AVERAGE OF FOUR HS GRADES (HSA)

	MEN		WOMEN		TOTAL	
	FREQ	PR	FREQ	PR	FREQ	PR
4.00	84	99	123	97	207	98
3.75	105	95	176	90	281	93
3.50	149	91	182	81	331	87
3.25	190	86	215	71	405	80
3.00	346	77	286	59	632	69
2.75	359	65	288	44	647	57
2.50	395	52	245	31	640	44
2.25	408	39	227	20	635	31
2.00	464	24	167	10	631	19
1.75	265	12	75	4	340	9
1.50	135	6	21	2	156	4
1.25	70	2	16	1	86	2
1.00	29	1	6	1	35	1
0.75	2	1	0	1	2	1
0.50	1	1	0	1	1	1
0.25	0	1	0	1	0	1
0.00	0	1	0	1	0	1

PERCENTAGE OF STUDENTS IN VARIOUS HSA CATEGORIES

3.5-4.0	11	24	16
2.5-3.4	43	51	46
1.5-2.4	42	24	35
0.5-1.4	3	1	2
0.0-0.4	0	0	0
MEAN	2.50	2.85	2.64
S.D.	0.67	0.65	0.68

NUMBER OF STUDENTS   3002 MEN,   2027 WOMEN,   5029 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 2.1 DISTRIBUTION OF PROPOSED EDUCATIONAL MAJORS

		MEN		WOMEN		TOTAL	
		FREQ	PC	FREQ	PC	FREQ	PC
1.	EDUCATION	(437)	(14)	(692)	(34)	(1129)	(22)
	ELEMENTARY	21	1	319	16	340	7
	SECONDARY	157	5	157	8	314	6
	OTHER	259	9	216	11	475	9
2.	SOC. SCI.-RELIG.	(123)	(4)	(235)	(12)	(358)	(7)
	HOME ECONOMICS	0	0	82	4	82	2
	THEOL., RELIG.	4	0	0	0	4	0
	SOC. SCI., OTHER	119	4	153	8	272	5
3.	BUSINESS-FINANCE	(326)	(11)	(211)	(10)	(537)	(11)
	ACCY.	83	3	25	1	108	2
	BUS. AD.	204	7	37	2	241	5
	FINANCE, ECON.	10	0	2	0	12	0
	SECY. SCI.	0	0	90	4	90	2
	2 YR. BUS. PROG.	29	1	57	3	86	2
4.	POLITICAL, PERSUAS.	(98)	(3)	(26)	(1)	(124)	(2)
	ADVERTISING, SALES	8	0	5	0	13	0
	LAW	67	2	4	0	71	1
	MILITARY	0	0	0	0	0	0
	ADMIN., GOVT.	20	1	13	1	33	1
	INDUST., PUB. REL.	3	0	4	0	7	0
5.	SCIENTIFIC	(232)	(8)	(91)	(5)	(323)	(6)
	BIOL. SCI.	60	2	22	1	82	2
	MATH., STAT.	72	2	45	2	117	2
	PHYSICS, CHEM.	74	2	20	1	94	2
	OTHER PHYS. SCI.	26	1	4	0	30	1
6.	AGR.-FORESTRY	(301)	(10)	(2)	(0)	(303)	(6)
	FISH + GAME, FOR.	127	4	0	0	127	3
	SOIL CONSERV.	2	0	0	0	2	0
	OTHER AGR.	172	6	2	0	174	3
7.	HEALTH	(164)	(5)	(269)	(13)	(433)	(9)
	MEDICINE, DENT.	61	2	19	1	80	2
	NURSING	4	0	124	6	128	3
	HEALTH TECHNOL.	20	1	89	4	109	2
	OTHER HEALTH	79	3	37	2	116	2
8.	ARTS AND HUMANITIES	(133)	(4)	(219)	(11)	(352)	(7)
	ART OR ARCH.	50	2	62	3	112	2
	ENGLISH, SPEECH	17	1	48	2	65	1
	JOURN.-RADIO-TV	20	1	16	1	36	1
	MUSIC	29	1	33	2	62	1
	OTHER	17	1	60	3	77	2
9.	ENGINEERING	(523)	(17)	(3)	(0)	(526)	(10)
	CHEM., NUCL., ELEC.	204	7	1	0	205	4
	AERO., AUTO., MECH., AG.	168	6	0	0	168	3
	CIVIL, INDUST.	88	3	2	0	90	2
	OTHER	63	2	0	0	63	1
10.	TRADE AND INDUSTRIAL	(159)	(5)	(2)	(0)	(161)	(3)
	CONSTR., DRAFTING	38	1	0	0	38	1
	MECH., METAL	39	1	0	0	39	1
	OTHER	82	3	2	0	84	2
11.	HOUSEWIFE	(0)	(0)	(1)	(0)	(1)	(0)
12.	SOME OTHER FIELD	(6)	(0)	(21)	(1)	(27)	(1)
13.	UNDECIDED	(526)	(17)	(240)	(12)	(766)	(15)

NUMBER OF STUDENTS 3028 MEN, 2012 WOMEN, 5040 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 2.2 DISTRIBUTION OF VOCATIONAL CHOICE

		MEN		WOMEN		TOTAL	
		FREQ	PC	FREQ	PC	FREQ	PC
1.	EDUCATION	(317)	(10)	(623)	(30)	(940)	(18)
	ELEMENTARY	14	0	260	13	274	5
	SECONDARY	170	6	187	9	357	7
	OTHER	133	4	176	9	309	6
2.	SOC. SCI.-RELIG.	(116)	(4)	(207)	(10)	(323)	(6)
	HOME ECONOMICS	0	0	57	3	57	1
	THEOL., RELIG.	5	0	1	0	6	0
	SOC. SCI., OTHER	111	4	149	7	260	5
3.	BUSINESS-FINANCE	(245)	(8)	(201)	(10)	(446)	(9)
	ACCY.	76	2	30	1	106	2
	BUS. AD.	133	4	31	2	164	3
	FINANCE, ECON.	8	0	0	0	8	0
	SECY. SCI.	0	0	90	4	90	2
	2 YR. BUS. PROG.	28	1	50	2	78	2
4.	POLITICAL, PERSUAS.	(125)	(4)	(37)	(2)	(162)	(3)
	ADVERTISING, SALES	12	0	11	1	23	0
	LAW	76	2	5	0	81	2
	MILITARY	12	0	0	0	12	0
	ADMIN., GOVT.	20	1	17	1	37	1
	INDUST., PUB. REL.	5	0	4	0	9	0
5.	SCIENTIFIC	(131)	(4)	(35)	(2)	(166)	(3)
	BIOL. SCI.	27	1	10	0	37	1
	MATH., STAT.	34	1	15	1	49	1
	PHYSICS, CHEM.	49	2	6	0	55	1
	OTHER PHYS. SCI.	21	1	4	0	25	0
6.	AGR.-FORESTRY	(287)	(9)	(2)	(0)	(289)	(6)
	FISH + GAME, FOR.	122	4	0	0	122	2
	SOIL CONSERV.	6	0	0	0	6	0
	OTHER AGR.	159	5	2	0	161	3
7.	HEALTH	(170)	(6)	(276)	(13)	(446)	(9)
	MEDICINE, DENT.	57	2	19	1	76	1
	NURSING	5	0	120	6	125	2
	HEALTH TECHNOL.	26	1	94	5	120	2
	OTHER HEALTH	82	3	43	2	125	2
8.	ARTS AND HUMANITIES	(104)	(3)	(155)	(8)	(259)	(5)
	ART OR ARCH.	34	1	31	2	65	1
	ENGLISH, SPEECH	13	0	47	2	60	1
	JOURN.-RADIO-TV	22	1	13	1	35	1
	MUSIC	19	1	19	1	38	1
	OTHER	16	1	45	2	61	1
9.	ENGINEERING	(443)	(15)	(3)	(0)	(446)	(9)
	CHEM., NUCL., ELEC.	176	6	1	0	177	3
	AERO., AUTO., MECH., AG.	138	5	0	0	138	3
	CIVIL, INDUST.	72	2	2	0	74	1
	OTHER	57	2	0	0	57	1
10.	TRADE AND INDUSTRIAL	(189)	(6)	(4)	(0)	(193)	(4)
	CONSTR., DRAFTING	43	1	0	0	43	1
	MECH., METAL	45	1	0	0	45	1
	OTHER	101	3	4	0	105	2
11.	HOUSEWIFE	(6)	(0)	(24)	(1)	(30)	(1)
12.	SOME OTHER FIELD	(151)	(5)	(117)	(6)	(268)	(5)
13.	UNDECIDED	(771)	(25)	(363)	(18)	(1134)	(22)
	NUMBER OF STUDENTS	3055 MEN,		2047 WOMEN,		5102 TOTAL	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL   COMPOSITE REPORT   CODE 9009   ENROLLED

TABLE 2.3 VOCATIONAL ROLE PREFERENCES

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
RESEARCHER OR INVESTIGATOR	375	12	90	4	465	9
TEACHER OR THERAPIST	425	14	860	42	1285	25
ADMINISTRATOR OR SUPERVISOR	330	11	82	4	412	8
PROMOTER OR SALESMAN OF SERVICES OR PRODUCTS	148	5	23	1	171	3
PRACTITIONER, PERFORMER, OR PRODUCER OF SERVICES OR PRODUCTS	571	19	288	14	859	17
NONE OF THE ABOVE	410	13	275	13	685	13
TWO OR MORE ROLES	79	3	42	2	121	2
DON'T KNOW OR UNDECIDED	709	23	393	19	1102	22

NUMBER OF STUDENTS   3047 MEN,   2053 WOMEN,   5100 TOTAL

TABLE 2.4 EDUCATIONAL PLANS - DEGREE SOUGHT

	MEN		WOMEN		TOTAL	
H.S. DIPLOMA	29	1	11	1	40	1
VOCATIONAL OR TECHNICAL PROGRAM (LESS THAN TWO YEARS)	126	4	116	6	242	5
JUNIOR COLLEGE DEGREE	140	5	123	6	263	5
BACHELOR'S OR EQUIVALENT	1719	55	1284	62	3003	58
ONE OR TWO YEARS GRAD OR PROFESSIONAL STUDY (MA, MBA)	635	20	340	16	975	19
DOCTOR OF PHILOSOPHY (PH. D.)	130	4	58	3	188	4
DOCTOR OF MEDICINE OR DENTAL SURGERY (M.D. OR D.D.S.)	97	3	21	1	118	2
BACHELOR OF LAWS (L.L.B.)	72	2	8	0	80	2
BACHELOR OF DIVINITY (B.D.)	10	0	1	0	11	0
OTHER	141	5	114	5	255	5

NUMBER OF STUDENTS   3099 MEN,   2076 WOMEN,   5175 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 2.5 IMPORTANCE OF FOUR TYPES OF COLLEGE GOALS

(IN PERCENTAGES)

TYPE OF GOAL

	ACADEMIC			VOCATIONAL			SOCIAL			NON-CONVENTIONAL		
SCORE	M	W	T	M	W	T	M	W	T	M	W	T
9	4	9	6	24	28	26	5	4	5	3	4	3
8	10	21	15	25	27	26	7	8	7	7	10	8
7	19	24	21	23	20	22	13	14	14	12	16	13
6	31	26	29	16	14	15	23	21	22	18	19	19
5	21	14	18	7	6	7	18	22	20	20	20	20
4	9	4	7	4	3	3	18	16	17	19	16	18
3	4	2	3	1	1	1	11	10	11	13	8	11
2	1	0	1	0	0	0	3	3	3	5	4	5
1	0	0	0	0	0	0	1	1	1	2	2	2
0	0	0	0	0	0	0	0	0	0	1	0	0
MEAN	5.9	6.6	6.2	7.3	7.4	7.3	5.3	5.4	5.4	5.0	5.4	5.2
S.D.	1.5	1.4	1.5	1.5	1.5	1.5	1.8	1.7	1.8	1.9	1.8	1.9

INTERPRETATION

8 OR 9 = ESSENTIAL	14	30	21	49	55	52	12	12	12	10	14	11
5, 6, OR 7 = IMPORTANT	71	64	68	46	40	44	54	57	56	50	55	52
2, 3, OR 4 = DESIRABLE	14	6	11	5	4	4	32	29	31	37	28	34
0 OR 1 = NOT IMPORTANT	0	0	0	0	0	0	1	1	1	3	2	2

NUMBER OF STUDENTS 3044 MEN, 2046 WOMEN, 5090 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 3.1 HOUSING EXPECTATIONS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
COLLEGE DORMITORY	2053	66	1644	79	3697	71
FRATERNITY OR SORORITY	79	3	57	3	136	3
COLLEGE APARTMENT	38	1	7	0	45	1
OFF-CAMPUS APARTMENT	260	8	30	1	290	6
OFF-CAMPUS ROOM	127	4	16	1	143	3
AT HOME (OR WITH RELATIVES)	541	17	328	16	869	17

NUMBER OF STUDENTS 3098 MEN, 2082 WOMEN, 5180 TOTAL

TABLE 3.2 CAMPUS TRANSPORTATION PLANS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
YES, EXPECT TO BRING A CAR TO CAMPUS	1695	55	338	16	2033	39
NO, DO NOT EXPECT TO BRING A CAR	1412	45	1745	84	3157	61

NUMBER OF STUDENTS 3107 MEN, 2083 WOMEN, 5190 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 3.3 PART-TIME WORK EXPECTATIONS

	MEN		WOMEN		TOTAL	
AMOUNT OF WORK	FREQ	PC	FREQ	PC	FREQ	PC
NONE	1206	39	952	46	2158	42
1-9 HOURS PER WEEK	606	20	500	24	1106	21
10-19 HOURS PER WEEK	909	29	492	24	1401	27
20-29 HOURS PER WEEK	280	9	100	5	380	7
30 OR MORE HOURS	89	3	35	2	124	2

NUMBER OF STUDENTS 3090 MEN, 2079 WOMEN, 5169 TOTAL

TYPE OF WORK PREFERRED						
SOC. CASEWORK ASST.	31	2	123	11	154	5
HEALTH PROF. ASST.	44	3	90	8	134	5
RESEARCH ASST.	40	2	6	1	46	2
LAB ASSISTANT	142	8	47	4	189	7
LIBRARY ASST.	20	1	136	12	156	5
STUDENT INSTRUCTOR	39	2	73	7	112	4
CLASSROOM ASST.	16	1	13	1	29	1
INTERVIEWER, CSLR.	20	1	16	1	36	1
ATHLETIC, RECR. ASST.	291	17	33	3	324	11
TECHNICIAN	128	7	2	0	130	5
EDITORIAL, PRINTING ASST.	35	2	18	2	53	2
AGR. HORT. ASST.	252	14	8	1	260	9
ARTIST, CRAFTSMAN	141	8	32	3	173	6
CLERICAL, STENO.	65	4	247	23	312	11
RECEPTIONIST, GUIDE	18	1	150	14	168	6
FOOD SERVICE	199	11	99	9	298	10
PROTECTIVE-SECURITY	33	2	1	0	34	1
BLDG.-GROUNDS	235	13	0	0	235	8

NUMBER OF STUDENTS 1749 MEN, 1094 WOMEN, 2843 TOTAL

TABLE 3.4 EXTRACURRICULAR PLANS (IN PERCENTAGES)

PARTICIPATION PLAN

	YES			POSSIBLY			NO		
ACTIVITY	M	W	T	M	W	T	M	W	T
MUSIC-INSTRUMENTAL	5	9	7	12	19	15	83	72	78
MUSIC-VOCAL	8	19	13	20	34	26	71	47	61
WRITING (PAPER, YEARBOOK, ETC.)	3	11	6	25	40	31	71	49	62
STUDENT GOV'T.	8	8	8	40	40	40	52	52	52
DEBATE	4	2	3	15	13	15	81	84	82
ACTING	5	11	7	23	36	28	73	53	65
DEPARTMENTAL CLUB	41	63	50	47	31	40	13	6	10
FRAT. OR SORORITY	15	15	15	49	48	49	36	37	36
VARSITY ATHLETICS	23	3	15	31	8	22	46	89	63
INTRAMURAL ATHLETICS	33	8	23	47	19	36	20	73	42

NUMBER OF STUDENTS 3095 MEN, 2080 WOMEN, 5175 TOTAL

TABLE 3.5 SCHOLARSHIP AND LOAN PLANS

(IN PERCENTAGES)

QUESTION 1 DO YOU EXPECT TO APPLY FOR A SCHOLARSHIP TO HELP MEET COLLEGE EXPENSES

QUESTION 2 DO YOU EXPECT TO APPLY FOR A LOAN TO HELP MEET COLLEGE EXPENSES

	QUESTION 1			QUESTION 2		
	M	W	T	M	W	T
YES, ALL THROUGH COLLEGE	41	46	43	37	44	40
YES, BUT NOT FIRST YEAR	20	16	19	26	21	24
PROBABLY NEVER	38	38	38	37	35	36

NUMBER OF STUDENTS

QUESTION 1	3103 MEN,	2086 WOMEN,	5189 TOTAL
QUESTION 2	3102 MEN,	2081 WOMEN,	5183 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 4.0 DISTRIBUTIONS OF NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS IN SIX AREAS (IN PERCENTAGES)

AREA	M	W	T	AREA	M	W	T
SCIENCE				LEADERSHIP			
6-8	1	1	1	6-8	6	6	6
3-5	11	4	8	3-5	37	39	38
1-2	32	22	28	1-2	37	37	37
0	56	73	63	0	21	18	19
ART				MUSIC			
6-8	1	1	1	6-8	4	7	5
3-5	6	8	7	3-5	21	36	27
1-2	22	26	23	1-2	24	32	28
0	72	65	69	0	51	24	39
WRITING				DRAMATIC ART			
6-8	1	1	1	6-8	2	2	2
3-5	8	16	12	3-5	19	27	22
1-2	30	48	37	1-2	37	43	39
0	61	35	50	0	43	27	37

NUMBER OF STUDENTS 2003 MEN, 1437 WOMEN, 3440 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 4.1 DISTRIBUTION OF TOTAL NUMBER OF NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
16 OR MORE	164	8	158	11	322	9
14 - 15	100	5	104	7	204	6
12 - 13	132	7	157	11	289	8
10 - 11	188	9	193	13	381	11
8 - 9	225	11	205	14	430	13
6 - 7	298	15	200	14	498	14
4 - 5	345	17	201	14	546	16
2 - 3	319	16	147	10	466	14
1	109	5	41	3	150	4
0	123	6	31	2	154	4

NUMBER OF STUDENTS 2003 MEN, 1437 WOMEN, 3440 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 5.0 CONSIDERATION GIVEN TO VARIOUS FACTORS IN MAKING COLLEGE CHOICE (IN PERCENTAGES)

	MAJOR			MINOR			NONE		
I. INTELLECTUAL REPUTATION	M	W	T	M	W	T	M	W	T
1. INTELL. ATMOSPHERE	33	40	36	53	49	51	15	11	13
2. GOOD FACULTY	59	64	61	32	29	31	9	7	8
3. NATIONAL REPUTATION	31	36	33	46	45	46	24	18	21
4. HIGH SCHOL. STANDARDS	55	62	58	38	32	35	8	6	7
5. SPECIAL CURRICULUM	62	71	65	26	21	24	12	9	11
II. PRACTICAL CONSIDERATIONS									
1. LOW COST	31	33	32	52	53	53	17	15	16
2. LOCATION	38	43	40	46	44	45	16	13	15
3. CLOSE TO HOME	29	31	30	43	46	44	28	23	26
III. OUTSIDE INFLUENCES									
1. ADVICE OF PARENTS	29	39	33	45	43	44	26	18	23
2. ADVICE, H.S. TEACHER	24	25	24	46	45	46	30	30	30
3. ADVICE, H.S.-COLL. CSLR.	32	32	32	39	39	39	28	29	29
4. COLL. ADMISS. CSLR.	30	32	31	37	36	36	33	32	33
5. FINANCIAL AID OFFER	25	27	26	21	21	21	53	52	53
IV. SOCIAL CLIMATE									
1. SOCIAL OPPORTUNITIES	33	32	33	51	55	53	15	14	15
2. GOOD ATHLETIC PROG.	19	8	14	39	21	32	43	71	54
3. HAS FRAT. AND SOR.	7	6	6	35	31	33	58	63	60
4. COEDUCATIONAL	20	34	26	54	49	52	25	17	22

NUMBER OF STUDENTS 3054 MEN, 2054 WOMEN, 5108 TOTAL

TABLE 5.1 MEN, WOMEN, AND TOTAL FOR EACH COLLEGE CHOICE

NUMBER AND PERCENT OF ENROLLED STUDENTS LISTING YOUR COLLEGE AS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
CHOICE 1	1948	63	1447	69	3395	65
CHOICE 2	392	13	262	13	654	13
CHOICE 3	145	5	103	5	248	5
SUPPLEMENTAL OR RESIDUAL	630	20	280	13	910	17
TOTAL	3115	100	2092	100	5207	100

NUMBER ENROLLED AND NONENROLLED LISTING YOUR COLLEGE AS

	FREQ	FREQ	FREQ
CHOICE 1	1948	1447	3395
CHOICE 2	392	262	654
CHOICE 3	145	103	248
SUPPLEMENTAL OR RESIDUAL	630	280	910
TOTAL	3115	2092	5207

NUMBER AND PERCENT OF THOSE WHO ENROLLED FROM AMONG ALL ENROLLED AND NONENROLLED LISTING YOUR COLLEGE AS

	FREQ	PC	FREQ	PC	FREQ	PC
CHOICE 1	1948	100	1447	100	3395	100
CHOICE 2	392	100	262	100	654	100
CHOICE 3	145	100	103	100	248	100
SUPPLEMENTAL OR RESIDUAL	630	100	280	100	910	100
TOTAL	3115		2092		5207	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 6.1 TYPE OF HOME COMMUNITY

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
FARM OR OPEN COUNTRY	1766	57	1190	58	2956	57
SUBURB IN METROPOLITAN AREA OF						
MORE THAN 2 MILLION	18	1	8	0	26	1
500,000 TO 2 MILLION	18	1	22	1	40	1
100,000 TO 499,999	44	1	33	2	77	1
LESS THAN 100,000	228	7	148	7	376	7
CENTRAL CITY IN METROPOLITAN AREA OF						
MORE THAN 2 MILLION	14	0	8	0	22	0
500,000 TO 2 MILLION	17	1	8	0	25	0
100,000 TO 499,999	18	1	16	1	34	1
50,000 TO 99,999	217	7	159	8	376	7
LESS THAN 50,000	746	24	473	23	1219	24

NUMBER OF STUDENTS 3086 MEN, 2065 WOMEN, 5151 TOTAL

TABLE 6.2 STUDENTS' AGES ON SEPTEMBER 1, 1968

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
15 OR YOUNGER	8	0	6	0	14	0
16	341	11	260	13	601	12
17	1990	65	1401	68	3391	66
18	478	16	304	15	782	15
19	81	3	28	1	109	2
20	40	1	14	1	54	1
21 OR OLDER	145	5	62	3	207	4

NUMBER OF STUDENTS 3083 MEN, 2075 WOMEN, 5158 TOTAL

TABLE 6.3 MARITAL STATUS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
MARRIED	105	3	77	4	182	4
SINGLE	2981	96	1993	95	4974	96
DIVORCED OR WIDOWED	9	0	14	1	23	0
CONSIDER THIS CONFIDENTIAL	10	0	4	0	14	0

NUMBER OF STUDENTS 3105 MEN, 2088 WOMEN, 5193 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PUBLIC COLL COMPOSITE REPORT CODE 9009 ENROLLED

TABLE 6.4 ESTIMATED FAMILY INCOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
LESS THAN $3,000 PER YEAR	150	5	117	6	267	5
$3,000 TO $4,999	415	13	232	11	647	13
$5,000 TO $7,499	698	23	393	19	1091	21
$7,500 TO $9,999	487	16	236	11	723	14
$10,000 TO $14,999	434	14	197	10	631	12
$15,000 TO $19,999	122	4	60	3	182	4
$20,000 TO $24,999	44	1	16	1	60	1
$25,000 AND OVER	48	2	13	1	61	1
CONSIDER THIS CONFIDENTIAL	117	4	62	3	179	3
DO NOT KNOW	583	19	747	36	1330	26

NUMBER OF STUDENTS 3098 MEN, 2073 WOMEN, 5171 TOTAL

TABLE 6.5 TYPE OF RESIDENCE

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
RESIDENT (IN STATE)	2697	87	1923	92	4620	89
OUT OF STATE	418	13	169	8	587	11

NUMBER OF STUDENTS 3115 MEN, 2092 WOMEN, 5207 TOTAL

TABLE 6.6 NUMBER OF YOUNGER CHILDREN IN FAMILY LIVING AT HOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
NONE	835	27	545	26	1380	27
ONE YOUNGER CHILD	802	26	505	24	1307	25
TWO YOUNGER CHILDREN	605	20	429	21	1034	20
THREE YOUNGER CHILDREN	365	12	276	13	641	12
FOUR YOUNGER CHILDREN	239	8	145	7	384	7
FIVE YOUNGER CHILDREN	118	4	90	4	208	4
SIX YOUNGER CHILDREN	78	3	46	2	124	2
SEVEN YOUNGER CHILDREN	36	1	26	1	62	1
EIGHT OR MORE YOUNGER CHILDREN	23	1	20	1	43	1

NUMBER OF STUDENTS 3101 MEN, 2082 WOMEN, 5183 TOTAL

TABLE 6.7 NUMBER OF OTHER DEPENDENTS (GRANDPARENTS OR OTHER DEPENDENT RELATIVES) LIVING AT HOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
NO DEPENDENT RELATIVES	2528	82	1756	84	4284	83
ONE DEPENDENT RELATIVE	234	8	169	8	403	8
TWO DEPENDENT RELATIVES	175	6	85	4	260	5
THREE DEPENDENT RELATIVES	76	2	27	1	103	2
FOUR OR MORE DEPENDENT RELATIVES	84	3	42	2	126	2

NUMBER OF STUDENTS 3097 MEN, 2079 WOMEN, 5176 TOTAL

TABLE 6.8 TYPE OF HIGH SCHOOL ATTENDED

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
PUBLIC	2877	93	1924	92	4801	93
PRIVATE - NONDENOMINATIONAL	36	1	16	1	52	1
PRIVATE - CHURCH-RELATED	192	6	144	7	336	6

NUMBER OF STUDENTS 3105 MEN, 2084 WOMEN, 5189 TOTAL

TABLE 6.9 SIZE OF HIGH SCHOOL GRADUATING CLASS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
FEWER THAN 25	357	11	221	11	578	11
25 - 99	1364	44	941	45	2305	44
100 - 399	955	31	632	30	1587	31
400 OR MORE	429	14	292	14	721	14

NUMBER OF STUDENTS 3105 MEN, 2086 WOMEN, 5191 TOTAL

TABLE 6.10 TYPE OF HIGH SCHOOL CURRICULUM

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
COMMERCIAL OR BUSINESS	41	1	59	3	100	2
TECHNICAL	66	2	9	0	75	1
ACAD. (COLL. PREP.)	763	25	448	22	1211	23
GENERAL	1557	50	1127	54	2684	52
HS DOES NOT DESIGNATE	671	22	436	21	1107	21

NUMBER OF STUDENTS 3098 MEN, 2079 WOMEN, 5177 TOTAL

American College Testing Program Research Services

ACT CLASS PROFILE REPORT, 1968

Table of Contents

Assistance in understanding this report and applying the results on your campus is provided in the publication Your College Freshmen: Interpretive Guide to ACT Research Services for Higher Education.

Academic Potentials

Table 1.1 Distributions and Percentile Ranks of ACT English Test Scores
Table 1.2 Distributions and Percentile Ranks of ACT Mathematics Test Scores
Table 1.3 Distributions and Percentile Ranks of ACT Social Studies Test Scores
Table 1.4 Distributions and Percentile Ranks of ACT Natural Sciences Test Scores
Table 1.5 Distributions and Percentile Ranks of ACT Composite Scores
Table 1.6 Distributions of High School Grades
Table 1.7 Distributions of the Average of Four High School Grades (HSA)

Goals and Aspirations

Table 2.1 Distribution of Proposed Educational Majors
Table 2.2 Distribution of Vocational Choices
Table 2.3 Vocational Role Preferences
Table 2.4 Educational Plans - Degree Sought
Table 2.5 Importance of Four Types of College Goals

Student Personnel Needs

Table 3.1 Housing Expectations
Table 3.2 Campus Transportation Plans
Table 3.3 Part-Time Work Expectations
Table 3.4 Extracurricular Plans
Table 3.5 Scholarship and Loan Plans

Non-academic Achievements

Table 4.0 Distributions of Non-academic High School Achievements in Six Areas
Table 4.1 Distribution of Total Number of Non-academic High School Achievements

College Attractions

Table 5.0 Consideration Given to Various Factors in Making College Choice
Table 5.1 Enrolled and Non-enrolled for Each College Choice

Demographic Data

Table 6.1 Type of Home Community
Table 6.2 Students' Ages on September 1, 1968
Table 6.3 Marital Status
Table 6.4 Estimated Family Income
Table 6.5 Type of Residence
Table 6.6 Number of Younger Children in Family Living at Home
Table 6.7 Number of Other Dependents-Grandparents or Other Dependent Relatives-Living at Home
Table 6.8 Type of High School Attended
Table 6.9 Size of High School Graduating Class
Table 6.10 Type of High School Curriculum

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 1.1 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT ENGLISH TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	0	99	0	99	0	99	33
32	0	99	1	99	1	99	32
31	0	99	2	99	2	99	31
30	1	99	3	99	4	99	30
29	4	99	5	99	9	99	29
28	4	99	20	97	24	98	28
27	6	98	26	94	32	96	27
26	11	96	34	89	45	93	26
25	17	94	57	83	74	88	25
24	32	89	72	74	104	81	24
23	35	84	67	64	102	73	23
22	34	77	89	53	123	64	22
21	43	70	66	42	109	55	21
20	52	62	69	32	121	45	20
19	48	53	58	23	106	36	19
18	47	45	43	16	90	29	18
17	41	37	19	12	60	23	17
16	36	30	25	8	61	18	16
15	32	24	20	5	52	14	15
14	31	18	5	3	36	10	14
13	11	15	7	3	18	8	13
12	21	12	8	2	29	6	12
11	13	9	0	1	13	4	11
10	10	7	2	1	12	3	10
9	14	4	2	1	16	2	9
8	5	3	2	1	7	1	8
7	5	2	0	1	5	1	7
6	0	1	0	1	0	1	6
5	2	1	0	1	2	1	5
4	2	1	0	1	2	1	4
3	0	1	0	1	0	1	3
2	1	1	1	1	2	1	2
1	3	1	0	1	3	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	5	13	9	26-36
21-25	29	50	41	21-25
16-20	40	30	35	16-20
1-15	27	7	16	1-15
MEAN	18.2	21.5	20.0	MEAN
S.D.	4.9	3.8	4.6	S.D.

NUMBER OF STUDENTS 561 MEN, 703 WOMEN, 1264 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 1.2 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT MATHEMATICS TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	2	99	1	99	3	99	36
35	6	99	1	99	7	99	35
34	4	98	2	99	6	99	34
33	11	97	10	99	21	98	33
32	9	95	3	98	12	97	32
31	11	93	18	96	29	95	31
30	10	91	11	94	21	93	30
29	14	89	16	92	30	91	29
28	38	85	35	89	73	87	28
27	14	80	32	84	46	82	27
26	27	76	45	78	72	78	26
25	34	71	46	72	80	72	25
24	21	66	26	67	47	66	24
23	28	62	29	63	57	62	23
22	22	57	37	58	59	58	22
21	38	52	47	52	85	52	21
20	26	46	29	47	55	47	20
19	21	42	43	42	64	42	19
18	28	38	31	36	59	37	18
17	23	33	30	32	53	33	17
16	33	28	34	28	67	28	16
15	30	22	36	23	66	23	15
14	24	18	35	18	59	18	14
13	20	14	25	13	45	13	13
12	17	10	17	10	34	10	12
11	5	8	10	8	15	8	11
10	9	7	8	7	17	7	10
9	9	6	16	5	25	5	9
8	6	4	7	4	13	4	8
7	1	4	2	3	3	3	7
6	6	3	6	3	12	3	6
5	6	2	2	2	8	2	5
4	0	1	0	2	0	2	4
3	0	1	2	2	2	2	3
2	3	1	2	1	5	1	2
1	5	1	9	1	14	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

	MEN	WOMEN	TOTAL	
26-36	26	25	25	26-36
21-25	25	26	26	21-25
16-20	23	24	24	16-20
1-15	25	25	25	1-15
MEAN	20.5	20.2	20.3	MEAN
S.D.	7.1	6.7	6.9	S.D.

NUMBER OF STUDENTS 561 MEN, 703 WOMEN, 1264 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 1.3 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT SOCIAL STUDIES TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	4	99	0	99	4	99	33
32	4	99	4	99	8	99	32
31	5	98	12	99	17	98	31
30	16	96	20	96	36	96	30
29	21	93	37	92	58	93	29
28	24	89	38	87	62	88	28
27	35	84	40	81	75	82	27
26	42	77	38	76	80	76	26
25	43	69	52	69	95	69	25
24	45	61	61	61	106	61	24
23	27	55	54	53	81	54	23
22	32	50	56	45	88	47	22
21	42	43	54	38	96	40	21
20	18	38	39	31	57	34	20
19	42	32	42	25	84	28	19
18	21	27	27	20	48	23	18
17	11	24	19	17	30	20	17
16	31	20	18	14	49	17	16
15	20	16	14	12	34	14	15
14	18	12	22	10	40	11	14
13	10	10	9	7	19	8	13
12	14	8	13	6	27	7	12
11	8	6	9	4	17	5	11
10	5	5	7	3	12	4	10
9	5	4	4	2	9	3	9
8	3	3	3	2	6	2	8
7	6	2	8	1	14	2	7
6	3	1	1	1	4	1	6
5	4	1	0	1	4	1	5
4	2	1	1	1	3	1	4
3	0	1	0	1	0	1	3
2	0	1	1	1	1	1	2
1	0	1	0	1	0	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	27	27	27	26-36
21-25	34	39	37	21-25
16-20	22	21	21	16-20
1-15	17	13	15	1-15
MEAN	21.3	22.0	21.7	MEAN
S.D.	5.9	5.4	5.7	S.D.

NUMBER OF STUDENTS 561 MEN, 703 WOMEN, 1264 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 1.4 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT NATURAL SCIENCES TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	3	99	0	99	3	99	34
33	7	99	4	99	11	99	33
32	18	97	11	99	29	98	32
31	12	94	9	97	21	96	31
30	17	91	21	95	38	93	30
29	38	86	30	91	68	89	29
28	32	80	31	87	63	84	28
27	28	75	30	83	58	79	27
26	29	70	59	76	88	73	26
25	27	65	46	69	73	67	25
24	31	60	42	63	73	61	24
23	33	54	64	55	97	55	23
22	29	48	33	48	62	48	22
21	20	44	32	44	52	44	21
20	32	39	48	38	80	39	20
19	27	34	42	32	69	33	19
18	34	29	33	26	67	27	18
17	29	23	35	21	64	22	17
16	22	19	28	17	50	18	16
15	19	15	19	14	38	14	15
14	16	12	24	11	40	11	14
13	20	9	24	7	44	8	13
12	8	6	12	5	20	5	12
11	8	5	11	3	19	4	11
10	8	3	5	2	13	2	10
9	3	2	1	1	4	2	9
8	1	2	1	1	2	2	8
7	5	1	1	1	6	1	7
6	2	1	2	1	4	1	6
5	1	1	2	1	3	1	5
4	0	1	0	1	0	1	4
3	1	1	1	1	2	1	3
2	0	1	1	1	1	1	2
1	1	1	1	1	2	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	33	28	30	26-36
21-25	25	31	28	21-25
16-20	26	26	26	16-20
1-15	17	15	16	1-15
MEAN	21.9	21.6	21.7	MEAN
S.D.	6.3	5.6	5.9	S.D.

NUMBER OF STUDENTS 561 MEN, 703 WOMEN, 1264 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 1.5 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT COMPOSITE SCORES

SCALE	MEN FREQ	MEN PR	WOMEN FREQ	WOMEN PR	TOTAL FREQ	TOTAL PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	0	99	0	99	0	99	33
32	3	99	1	99	4	99	32
31	3	99	2	99	5	99	31
30	11	98	8	99	19	99	30
29	11	96	14	97	25	97	29
28	24	93	32	94	56	94	28
27	17	89	35	89	52	89	27
26	38	84	45	84	83	84	26
25	38	78	47	77	85	77	25
24	35	71	63	69	98	70	24
23	39	64	67	60	106	62	23
22	29	58	60	51	89	54	22
21	36	53	48	43	84	47	21
20	38	46	56	36	94	40	20
19	40	39	56	28	96	33	19
18	39	32	40	21	79	26	18
17	40	25	26	17	66	20	17
16	30	19	26	13	56	15	16
15	24	14	27	9	51	11	15
14	20	10	16	6	36	8	14
13	11	7	11	4	22	5	13
12	4	6	5	3	9	4	12
11	12	4	8	2	20	3	11
10	6	3	3	1	9	2	10
9	5	2	4	1	9	1	9
8	4	1	2	1	6	1	8
7	2	1	0	1	2	1	7
6	0	1	0	1	0	1	6
5	1	1	1	1	2	1	5
4	1	1	0	1	1	1	4
3	0	1	0	1	0	1	3
2	0	1	0	1	0	1	2
1	0	1	0	1	0	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

	MEN	WOMEN	TOTAL	
26-36	19	19	19	26-36
21-25	32	41	37	21-25
16-20	33	29	31	16-20
1-15	16	11	13	1-15
MEAN	20.6	21.4	21.1	MEAN
S.D.	5.2	4.5	4.8	S.D.

NUMBER OF STUDENTS 561 MEN, 703 WOMEN, 1264 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 1.6 DISTRIBUTIONS OF HIGH SCHOOL GRADES

MEN STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	60	11	54	10	84	15	44	8
B	202	36	143	26	218	39	167	30
C	241	43	230	41	219	39	253	46
D	53	9	97	17	22	4	57	10
F	1	0	16	3	2	0	4	1
NOT TAKEN	1	0	16	3	11	2	28	5
MEAN		2.48		2.23		2.66		2.36
S.D.		0.82		0.95		0.80		0.81
NO. OF STUDENTS		558		556		556		553

WOMEN STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	248	35	120	17	226	32	142	20
B	339	48	274	39	293	42	317	45
C	101	14	221	32	148	21	184	26
D	10	1	64	9	18	3	19	3
F	0	0	1	0	1	0	2	0
NOT TAKEN	3	0	20	3	15	2	33	5
MEAN		3.18		2.66		3.06		2.87
S.D.		0.72		0.88		0.81		0.78
NO. OF STUDENTS		701		700		701		697

TOTAL STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	308	24	174	14	310	25	186	15
B	541	43	417	33	511	41	484	39
C	342	27	451	36	367	29	437	35
D	63	5	161	13	40	3	76	6
F	1	0	17	1	3	0	6	0
NOT TAKEN	4	0	36	3	26	2	61	5
MEAN		2.87		2.47		2.88		2.65
S.D.		0.84		0.94		0.83		0.84
NO. OF STUDENTS		1259		1256		1257		1250

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 1.7 DISTRIBUTION OF THE AVERAGE OF FOUR HS GRADES (HSA)

	MEN		WOMEN		TOTAL	
	FREQ	PR	FREQ	PR	FREQ	PR
4.00	16	99	53	96	69	97
3.75	13	96	62	88	75	91
3.50	22	93	73	78	95	84
3.25	30	88	75	67	105	76
3.00	54	80	111	54	165	65
2.75	72	69	100	38	172	52
2.50	67	56	81	25	148	39
2.25	70	44	63	14	133	27
2.00	101	28	35	7	136	17
1.75	53	14	20	3	73	8
1.50	29	7	6	1	35	4
1.25	15	3	4	1	19	2
1.00	4	1	1	1	5	1
0.75	3	1	1	1	4	1
0.50	0	1	0	1	0	1
0.25	0	1	0	1	0	1
0.00	1	1	0	1	1	1

PERCENTAGE OF STUDENTS IN VARIOUS HSA CATEGORIES

3.5-4.0	9	27	19
2.5-3.4	41	54	48
1.5-2.4	46	18	31
0.5-1.4	4	1	2
0.0-0.4	0	0	0
MEAN	2.43	2.94	2.71
S.D.	0.67	0.63	0.70

NUMBER OF STUDENTS 550 MEN, 685 WOMEN, 1235 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 2.1 DISTRIBUTION OF PROPOSED EDUCATIONAL MAJORS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
1. EDUCATION	(98)	(18)	(196)	(29)	(294)	(24)
ELEMENTARY	9	2	101	15	110	9
SECONDARY	24	4	42	6	66	5
OTHER	65	12	53	8	118	10
2. SOC. SCI.-RELIG.	(68)	(13)	(85)	(12)	(153)	(12)
HOME ECONOMICS	0	0	13	2	13	1
THEOL., RELIG.	19	3	4	1	23	2
SOC. SCI., OTHER	49	9	68	10	117	10
3. BUSINESS-FINANCE	(94)	(17)	(34)	(5)	(128)	(10)
ACCY.	16	3	7	1	23	2
BUS. AD.	66	12	4	1	70	6
FINANCE, ECON.	5	1	0	0	5	0
SECY. SCI.	0	0	17	2	17	1
2 YR. BUS. PROG.	7	1	6	1	13	1
4. POLITICAL, PERSUAS.	(31)	(6)	(3)	(0)	(34)	(3)
ADVERTISING, SALES	3	1	2	0	5	0
LAW	18	3	0	0	18	1
MILITARY	1	0	0	0	1	0
ADMIN., GOVT.	7	1	1	0	8	1
INDUST., PUB. REL.	2	0	0	0	2	0
5. SCIENTIFIC	(40)	(7)	(26)	(4)	(66)	(5)
BIOL. SCI.	13	2	8	1	21	2
MATH., STAT.	12	2	13	2	25	2
PHYSICS, CHEM.	13	2	5	1	18	1
OTHER PHYS. SCI.	2	0	0	0	2	0
6. AGR.-FORESTRY	(20)	(4)	(0)	(0)	(20)	(2)
FISH + GAME, FOR.	12	2	0	0	12	1
SOIL CONSERV.	0	0	0	0	0	0
OTHER AGR.	8	1	0	0	8	1
7. HEALTH	(30)	(6)	(167)	(24)	(197)	(16)
MEDICINE, DENT.	14	3	8	1	22	2
NURSING	4	1	126	18	130	11
HEALTH TECHNOL.	4	1	33	5	37	3
OTHER HEALTH	8	1	0	0	8	1
8. ARTS AND HUMANITIES	(37)	(7)	(88)	(13)	(125)	(10)
ART OR ARCH.	10	2	16	2	26	2
ENGLISH, SPEECH	3	1	22	3	25	2
JOURN.-RADIO-TV	5	1	3	0	8	1
MUSIC	9	2	28	4	37	3
OTHER	10	2	19	3	29	2
9. ENGINEERING	(32)	(6)	(0)	(0)	(32)	(3)
CHEM., NUCL., ELEC.	14	3	0	0	14	1
AERO., AUTO., MECH., AG.	7	1	0	0	7	1
CIVIL, INDUST.	5	1	0	0	5	0
OTHER	6	1	0	0	6	0
10. TRADE AND INDUSTRIAL	(9)	(2)	(0)	(0)	(9)	(1)
CONSTR., DRAFTING	3	1	0	0	3	0
MECH., METAL	1	0	0	0	1	0
OTHER	5	1	0	0	5	0
11. HOUSEWIFE	(0)	(0)	(0)	(0)	(0)	(0)
12. SOME OTHER FIELD	(3)	(1)	(2)	(0)	(5)	(0)
13. UNDECIDED	(82)	(15)	(85)	(12)	(167)	(14)
NUMBER OF STUDENTS	544 MEN,		686 WOMEN,		1230 TOTAL	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 2.2 DISTRIBUTION OF VOCATIONAL CHOICE

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
1. EDUCATION	(86)	(16)	(216)	(31)	(302)	(24)
ELEMENTARY	8	1	102	15	110	9
SECONDARY	39	7	64	9	103	8
OTHER	39	7	50	7	89	7
2. SOC. SCI.-RELIG.	(55)	(10)	(75)	(11)	(130)	(11)
HOME ECONOMICS	0	0	14	2	14	1
THEOL., RELIG.	22	4	4	1	26	2
SOC. SCI., OTHER	33	6	57	8	90	7
3. BUSINESS-FINANCE	(56)	(10)	(28)	(4)	(84)	(7)
ACCY.	15	3	5	1	20	2
BUS. AD.	33	6	7	1	40	3
FINANCE, ECON.	2	0	0	0	2	0
SECY. SCI.	0	0	11	2	11	1
2 YR. BUS. PROG.	6	1	5	1	11	1
4. POLITICAL, PERSUAS.	(49)	(9)	(6)	(1)	(55)	(4)
ADVERTISING, SALES	14	3	2	0	16	1
LAW	21	4	0	0	21	2
MILITARY	2	0	0	0	2	0
ADMIN., GOVT.	10	2	4	1	14	1
INDUST., PUB. REL.	2	0	0	0	2	0
5. SCIENTIFIC	(15)	(3)	(10)	(1)	(25)	(2)
BIOL. SCI.	5	1	3	0	8	1
MATH., STAT.	4	1	4	1	8	1
PHYSICS, CHEM.	5	1	3	0	8	1
OTHER PHYS. SCI.	1	0	0	0	1	0
6. AGR.-FORESTRY	(23)	(4)	(0)	(0)	(23)	(2)
FISH + GAME, FOR.	13	2	0	0	13	1
SOIL CONSERV.	1	0	0	0	1	0
OTHER AGR.	9	2	0	0	9	1
7. HEALTH	(33)	(6)	(165)	(24)	(198)	(16)
MEDICINE, DENT.	17	3	8	1	25	2
NURSING	2	0	120	17	122	10
HEALTH TECHNOL.	5	1	37	5	42	3
OTHER HEALTH	9	2	0	0	9	1
8. ARTS AND HUMANITIES	(25)	(5)	(49)	(7)	(74)	(6)
ART OR ARCH.	7	1	10	1	17	1
ENGLISH, SPEECH	1	0	9	1	10	1
JOURN.-RADIO-TV	7	1	3	0	10	1
MUSIC	6	1	17	2	23	2
OTHER	4	1	10	1	14	1
9. ENGINEERING	(26)	(5)	(0)	(0)	(26)	(2)
CHEM., NUCL., ELEC.	10	2	0	0	10	1
AERO., AUTO., MECH., AG.	5	1	0	0	5	0
CIVIL, INDUST.	5	1	0	0	5	0
OTHER	6	1	0	0	6	0
10. TRADE AND INDUSTRIAL	(13)	(2)	(0)	(0)	(13)	(1)
CONSTR., DRAFTING	6	1	0	0	6	0
MECH., METAL	0	0	0	0	0	0
OTHER	7	1	0	0	7	1
11. HOUSEWIFE	(0)	(0)	(10)	(1)	(10)	(1)
12. SOME OTHER FIELD	(31)	(6)	(32)	(5)	(63)	(5)
13. UNDECIDED	(135)	(25)	(99)	(14)	(234)	(19)
NUMBER OF STUDENTS	547 MEN,		690 WOMEN,		1237 TOTAL	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 2.3 VOCATIONAL ROLE PREFERENCES

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
RESEARCHER OR INVESTIGATOR	43	8	24	3	67	5
TEACHER OR THERAPIST	109	20	299	43	408	33
ADMINISTRATOR OR SUPERVISOR	80	15	27	4	107	9
PROMOTER OR SALESMAN OF SERVICES OR PRODUCTS	29	5	6	1	35	3
PRACTITIONER, PERFORMER, OR PRODUCER OF SERVICES OR PRODUCTS	84	15	122	18	206	17
NONE OF THE ABOVE	63	11	72	10	135	11
TWO OR MORE ROLES	16	3	26	4	42	3
DON'T KNOW OR UNDECIDED	124	23	113	16	237	19

NUMBER OF STUDENTS 548 MEN, 689 WOMEN, 1237 TOTAL

TABLE 2.4 EDUCATIONAL PLANS - DEGREE SOUGHT

H.S. DIPLOMA	6	1	4	1	10	1
VOCATIONAL OR TECHNICAL PROGRAM (LESS THAN TWO YEARS)	6	1	21	3	27	2
JUNIOR COLLEGE DEGREE	25	4	47	7	72	6
BACHELOR'S OR EQUIVALENT	266	48	425	61	691	55
ONE OR TWO YEARS GRAD OR PROFESSIONAL STUDY (MA, MBA)	136	24	139	20	275	22
DOCTOR OF PHILOSOPHY (PH. D.)	31	6	16	2	47	4
DOCTOR OF MEDICINE OR DENTAL SURGERY (M.D. OR D.D.S.)	24	4	12	2	36	3
BACHELOR OF LAWS (L.L.B.)	26	5	0	0	26	2
BACHELOR OF DIVINITY (B.D.)	16	3	2	0	18	1
OTHER	21	4	29	4	50	4

NUMBER OF STUDENTS 557 MEN, 695 WOMEN, 1252 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 2.5 IMPORTANCE OF FOUR TYPES OF COLLEGE GOALS

(IN PERCENTAGES)

TYPE OF GOAL

	ACADEMIC			VOCATIONAL			SOCIAL			NON-CONVENTIONAL		
SCORE	M	W	T	M	W	T	M	W	T	M	W	T
9	10	11	11	24	29	27	7	5	6	5	3	4
8	14	22	18	23	29	26	9	8	8	8	13	11
7	24	26	25	19	21	20	14	16	15	17	17	17
6	24	23	24	17	11	14	23	23	23	17	20	18
5	19	11	15	10	6	8	18	21	20	19	20	19
4	6	4	5	5	3	4	14	16	15	16	15	15
3	2	2	2	2	1	1	9	9	9	11	8	9
2	1	0	0	1	0	0	3	1	2	5	4	4
1	0	0	0	0	0	0	1	0	1	3	1	2
0	0	0	0	0	0	0	1	0	0	0	0	0
MEAN	6.4	6.8	6.6	7.1	7.5	7.3	5.6	5.6	5.6	5.3	5.6	5.4
S.D.	1.5	1.4	1.5	1.6	1.5	1.6	1.9	1.7	1.8	1.9	1.8	1.9
INTERPRETATION												
8 OR 9 = ESSENTIAL	24	33	29	47	58	53	16	13	14	13	16	15
5, 6, OR 7 = IMPORTANT	67	60	64	46	38	42	55	60	58	53	57	54
2, 3, OR 4 = DESIRABLE	9	6	7	8	4	5	26	26	26	32	27	28
0 OR 1 = NOT IMPORTANT	0	0	0	0	0	0	2	0	1	3	1	2

NUMBER OF STUDENTS 551 MEN, 694 WOMEN, 1245 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 3.1 HOUSING EXPECTATIONS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
COLLEGE DORMITORY	380	68	603	87	983	78
FRATERNITY OR SORORITY	8	1	9	1	17	1
COLLEGE APARTMENT	5	1	4	1	9	1
OFF-CAMPUS APARTMENT	21	4	10	1	31	2
OFF-CAMPUS ROOM	9	2	2	0	11	1
AT HOME (OR WITH RELATIVES)	134	24	69	10	203	16

NUMBER OF STUDENTS 557 MEN, 697 WOMEN, 1254 TOTAL

TABLE 3.2 CAMPUS TRANSPORTATION PLANS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
YES, EXPECT TO BRING A CAR TO CAMPUS	249	45	75	11	324	26
NO, DO NOT EXPECT TO BRING A CAR	307	55	627	89	934	74

NUMBER OF STUDENTS 556 MEN, 702 WOMEN, 1258 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 3.3 PART-TIME WORK EXPECTATIONS

	MEN		WOMEN		TOTAL	
AMOUNT OF WORK	FREQ	PC	FREQ	PC	FREQ	PC
NONE	170	31	298	43	468	37
1-9 HOURS PER WEEK	124	23	191	27	315	25
10-19 HOURS PER WEEK	166	30	175	25	341	27
20-29 HOURS PER WEEK	71	13	31	4	102	8
30 OR MORE HOURS	18	3	5	1	23	2

NUMBER OF STUDENTS 549 MEN, 700 WOMEN, 1249 TOTAL

TYPE OF WORK PREFERRED						
SOC. CASEWORK ASST.	16	5	68	17	84	11
HEALTH PROF. ASST.	10	3	62	16	72	10
RESEARCH ASST.	5	1	3	1	8	1
LAB ASSISTANT	26	7	16	4	42	6
LIBRARY ASST.	4	1	53	13	57	8
STUDENT INSTRUCTOR	8	2	16	4	24	3
CLASSROOM ASST.	7	2	5	1	12	2
INTERVIEWER, CSLR.	8	2	6	2	14	2
ATHLETIC, RECR. ASST.	78	22	6	2	84	11
TECHNICIAN	24	7	0	0	24	3
EDITORIAL, PRINTING ASST.	5	1	4	1	9	1
AGR. HORT. ASST.	17	5	1	0	18	2
ARTIST, CRAFTSMAN	26	7	8	2	34	5
CLERICAL, STENO.	23	7	58	15	81	11
RECEPTIONIST, GUIDE	4	1	54	14	58	8
FOOD SERVICE	41	12	34	9	75	10
PROTECTIVE-SECURITY	4	1	0	0	4	1
BLDG.-GROUNDS	46	13	1	0	47	6

NUMBER OF STUDENTS 352 MEN, 395 WOMEN, 747 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 3.4 EXTRACURRICULAR PLANS (IN PERCENTAGES)

PARTICIPATION PLAN

	YES			POSSIBLY			NO		
ACTIVITY	M	W	T	M	W	T	M	W	T
MUSIC-INSTRUMENTAL	9	16	13	16	21	19	75	64	69
MUSIC-VOCAL	12	33	23	26	35	31	63	32	46
WRITING (PAPER, YEARBOOK, ETC.)	4	13	9	32	40	37	63	47	54
STUDENT GOV'T.	10	11	11	48	45	46	42	44	43
DEBATE	5	4	4	19	17	18	77	79	78
ACTING	6	13	10	27	42	35	67	45	55
DEPARTMENTAL CLUB	44	64	55	45	33	38	11	3	7
FRAT. OR SORORITY	21	18	19	46	50	48	32	33	32
VARSITY ATHLETICS	34	4	17	27	9	17	39	87	66
INTRAMURAL ATHLETICS	34	9	20	43	22	31	23	70	49

NUMBER OF STUDENTS 557 MEN, 699 WOMEN, 1256 TOTAL

TABLE 3.5 SCHOLARSHIP AND LOAN PLANS

(IN PERCENTAGES)

QUESTION 1 DO YOU EXPECT TO APPLY FOR A SCHOLARSHIP TO HELP MEET COLLEGE EXPENSES

QUESTION 2 DO YOU EXPECT TO APPLY FOR A LOAN TO HELP MEET COLLEGE EXPENSES

	QUESTION 1			QUESTION 2		
	M	W	T	M	W	T
YES, ALL THROUGH COLLEGE	53	60	57	46	56	52
YES, BUT NOT FIRST YEAR	19	13	16	21	16	18
PROBABLY NEVER	28	27	27	33	28	30

NUMBER OF STUDENTS

QUESTION 1	559 MEN,	703 WOMEN,	1262 TOTAL
QUESTION 2	557 MEN,	703 WOMEN,	1260 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 4.0 DISTRIBUTIONS OF NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS IN SIX AREAS (IN PERCENTAGES)

AREA	M	W	T	AREA	M	W	T
SCIENCE				LEADERSHIP			
6-8	2	0	1	6-8	7	5	6
3-5	12	5	8	3-5	39	40	40
1-2	25	23	24	1-2	31	41	37
0	61	73	68	0	23	14	18
ART				MUSIC			
6-8	1	1	1	6-8	5	11	8
3-5	6	5	6	3-5	24	40	33
1-2	21	30	26	1-2	26	30	28
0	71	64	67	0	46	19	31
WRITING				DRAMATIC ART			
6-8	0	1	1	6-8	3	2	3
3-5	8	19	14	3-5	19	33	27
1-2	36	47	42	1-2	34	41	38
0	55	33	43	0	44	23	33

NUMBER OF STUDENTS 387 MEN, 495 WOMEN, 882 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 4.1 DISTRIBUTION OF TOTAL NUMBER OF NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
16 OR MORE	37	10	66	13	103	12
14 - 15	16	4	37	7	53	6
12 - 13	34	9	51	10	85	10
10 - 11	32	8	73	15	105	12
8 - 9	48	12	96	19	144	16
6 - 7	59	15	70	14	129	15
4 - 5	60	16	47	9	107	12
2 - 3	58	15	41	8	99	11
1	21	5	10	2	31	4
0	22	6	4	1	26	3

NUMBER OF STUDENTS 387 MEN, 495 WOMEN, 882 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 5.0 CONSIDERATION GIVEN TO VARIOUS FACTORS IN MAKING COLLEGE CHOICE (IN PERCENTAGES)

		MAJOR			MINOR			NONE		
I.	INTELLECTUAL REPUTATION	M	W	T	M	W	T	M	W	T
	1. INTELL. ATMOSPHERE	35	53	45	50	38	44	14	9	11
	2. GOOD FACULTY	58	71	65	33	23	28	8	6	7
	3. NATIONAL REPUTATION	26	42	35	47	42	44	27	17	21
	4. HIGH SCHOL. STANDARDS	52	69	61	39	26	32	8	5	7
	5. SPECIAL CURRICULUM	50	68	60	38	23	30	12	9	10
II.	PRACTICAL CONSIDERATIONS									
	1. LOW COST	24	27	26	52	52	52	23	22	22
	2. LOCATION	39	40	39	44	48	46	18	12	15
	3. CLOSE TO HOME	26	22	24	38	47	43	36	31	33
III.	OUTSIDE INFLUENCES									
	1. ADVICE OF PARENTS	30	40	36	42	41	42	28	19	23
	2. ADVICE, H.S. TEACHER	20	22	21	45	43	44	35	34	34
	3. ADVICE, H.S.-COLL. CSLR.	28	30	29	42	39	40	31	31	31
	4. COLL. ADMISS. CSLR.	37	40	38	35	34	34	29	27	28
	5. FINANCIAL AID OFFER	31	34	33	23	20	21	46	46	46
IV.	SOCIAL CLIMATE									
	1. SOCIAL OPPORTUNITIES	39	41	40	51	50	51	10	9	10
	2. GOOD ATHLETIC PROG.	25	8	15	37	21	28	39	71	57
	3. HAS FRAT. AND SOR.	6	6	6	35	28	31	59	66	63
	4. COEDUCATIONAL	26	31	29	53	45	48	22	24	23

NUMBER OF STUDENTS 551 MEN, 695 WOMEN, 1246 TOTAL

TABLE 5.1 MEN, WOMEN, AND TOTAL FOR EACH COLLEGE CHOICE

NUMBER AND PERCENT OF ENROLLED STUDENTS LISTING YOUR COLLEGE AS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
CHOICE 1	277	49	463	66	740	59
CHOICE 2	51	9	69	10	120	9
CHOICE 3	31	6	33	5	64	5
SUPPLEMENTAL OR RESIDUAL	202	36	138	20	340	27
TOTAL	561	100	703	100	1264	100

NUMBER ENROLLED AND NONENROLLED LISTING YOUR COLLEGE AS

	FREQ	FREQ	FREQ
CHOICE 1	277	463	740
CHOICE 2	51	69	120
CHOICE 3	31	33	64
SUPPLEMENTAL OR RESIDUAL	202	138	340
TOTAL	561	703	1264

NUMBER AND PERCENT OF THOSE WHO ENROLLED FROM AMONG ALL ENROLLED AND NONENROLLED LISTING YOUR COLLEGE AS

	FREQ	PC	FREQ	PC	FREQ	PC
CHOICE 1	277	100	463	100	740	100
CHOICE 2	51	100	69	100	120	100
CHOICE 3	31	100	33	100	64	100
SUPPLEMENTAL OR RESIDUAL	202	100	138	100	340	100
TOTAL	561		703		1264	

TABLE 6.1 TYPE OF HOME COMMUNITY

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
FARM OR OPEN COUNTRY	229	42	400	57	629	51
SUBURB IN METROPOLITAN AREA OF						
MORE THAN 2 MILLION	13	2	9	1	22	2
500,000 TO 2 MILLION	11	2	21	3	32	3
100,000 TO 499,999	16	3	19	3	35	3
LESS THAN 100,000	60	11	52	7	112	9
CENTRAL CITY IN METROPOLITAN AREA OF						
MORE THAN 2 MILLION	8	1	12	2	20	2
500,000 TO 2 MILLION	8	1	8	1	16	1
100,000 TO 499,999	11	2	17	2	28	2
50,000 TO 99,999	84	15	50	7	134	11
LESS THAN 50,000	106	19	108	16	214	17

NUMBER OF STUDENTS 546 MEN, 696 WOMEN, 1242 TOTAL

TABLE 6.2 STUDENTS' AGES ON SEPTEMBER 1, 1968

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
15 OR YOUNGER	2	0	1	0	3	0
16	61	11	94	13	155	12
17	343	63	487	69	830	66
18	89	16	89	13	178	14
19	12	2	5	1	17	1
20	9	2	6	1	15	1
21 OR OLDER	32	6	20	3	52	4

NUMBER OF STUDENTS 548 MEN, 702 WOMEN, 1250 TOTAL

TABLE 6.3 MARITAL STATUS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
MARRIED	23	4	21	3	44	4
SINGLE	531	96	677	96	1208	96
DIVORCED OR WIDOWED	0	0	1	0	1	0
CONSIDER THIS CONFIDENTIAL	0	0	3	0	3	0

NUMBER OF STUDENTS 554 MEN, 702 WOMEN, 1256 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 6.4 ESTIMATED FAMILY INCOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
LESS THAN $3,000 PER YEAR	18	3	33	5	51	4
$3,000 TO $4,999	52	9	79	11	131	10
$5,000 TO $7,499	125	22	97	14	222	18
$7,500 TO $9,999	100	18	74	11	174	14
$10,000 TO $14,999	88	16	58	8	146	12
$15,000 TO $19,999	19	3	21	3	40	3
$20,000 TO $24,999	19	3	8	1	27	2
$25,000 AND OVER	9	2	6	1	15	1
CONSIDER THIS CONFIDENTIAL	23	4	21	3	44	4
DO NOT KNOW	103	19	301	43	404	32

NUMBER OF STUDENTS 556 MEN, 698 WOMEN, 1254 TOTAL

TABLE 6.5 TYPE OF RESIDENCE

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
RESIDENT (IN STATE)	326	58	390	55	716	57
OUT OF STATE	235	42	313	45	548	43

NUMBER OF STUDENTS 561 MEN, 703 WOMEN, 1264 TOTAL

TABLE 6.6 NUMBER OF YOUNGER CHILDREN IN FAMILY LIVING AT HOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
NONE	168	30	181	26	349	28
ONE YOUNGER CHILD	146	26	159	23	305	24
TWO YOUNGER CHILDREN	104	19	148	21	252	20
THREE YOUNGER CHILDREN	71	13	78	11	149	12
FOUR YOUNGER CHILDREN	35	6	48	7	83	7
FIVE YOUNGER CHILDREN	14	3	33	5	47	4
SIX YOUNGER CHILDREN	9	2	20	3	29	2
SEVEN YOUNGER CHILDREN	3	1	17	2	20	2
EIGHT OR MORE YOUNGER CHILDREN	6	1	15	2	21	2

NUMBER OF STUDENTS 556 MEN, 699 WOMEN, 1255 TOTAL

TABLE 6.7 NUMBER OF OTHER DEPENDENTS (GRANDPARENTS OR OTHER DEPENDENT RELATIVES) LIVING AT HOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
NO DEPENDENT RELATIVES	452	82	594	85	1046	84
ONE DEPENDENT RELATIVE	44	8	54	8	98	8
TWO DEPENDENT RELATIVES	27	5	27	4	54	4
THREE DEPENDENT RELATIVES	15	3	14	2	29	2
FOUR OR MORE DEPENDENT RELATIVES	13	2	8	1	21	2

NUMBER OF STUDENTS 551 MEN, 697 WOMEN, 1248 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S DAKOTA PRIVATE COL COMPOSITE REPORT CODE 9010 ENROLLED

TABLE 6.8 TYPE OF HIGH SCHOOL ATTENDED

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
PUBLIC	508	91	611	87	1119	89
PRIVATE - NONDENOMINATIONAL	11	2	8	1	19	2
PRIVATE - CHURCH-RELATED	39	7	84	12	123	10

NUMBER OF STUDENTS 558 MEN, 703 WOMEN, 1261 TOTAL

TABLE 6.9 SIZE OF HIGH SCHOOL GRADUATING CLASS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
FEWER THAN 25	49	9	64	9	113	9
25 - 99	170	31	316	45	486	39
100 - 399	190	34	202	29	392	31
400 OR MORE	147	26	120	17	267	21

NUMBER OF STUDENTS 556 MEN, 702 WOMEN, 1258 TOTAL

TABLE 6.10 TYPE OF HIGH SCHOOL CURRICULUM

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
COMMERCIAL OR BUSINESS	10	2	17	2	27	2
TECHNICAL	12	2	5	1	17	1
ACAD. (COLL. PREP.)	200	36	239	34	439	35
GENERAL	241	43	319	45	560	44
HS DOES NOT DESIGNATE	95	17	122	17	217	17

NUMBER OF STUDENTS 558 MEN, 702 WOMEN, 1260 TOTAL

American College Testing Program Research Services

ACT CLASS PROFILE REPORT, 1968

Table of Contents

Assistance in understanding this report and applying the results on your campus is provided in the publication *Your College Freshmen: Interpretive Guide to ACT Research Services for Higher Education*.

Academic Potentials

- Table 1.1 Distributions and Percentile Ranks of ACT English Test Scores
- Table 1.2 Distributions and Percentile Ranks of ACT Mathematics Test Scores
- Table 1.3 Distributions and Percentile Ranks of ACT Social Studies Test Scores
- Table 1.4 Distributions and Percentile Ranks of ACT Natural Sciences Test Scores
- Table 1.5 Distributions and Percentile Ranks of ACT Composite Scores
- Table 1.6 Distributions of High School Grades
- Table 1.7 Distributions of the Average of Four High School Grades (HSA)

Goals and Aspirations

- Table 2.1 Distribution of Proposed Educational Majors
- Table 2.2 Distribution of Vocational Choices
- Table 2.3 Vocational Role Preferences
- Table 2.4 Educational Plans - Degree Sought
- Table 2.5 Importance of Four Types of College Goals

Student Personnel Needs

- Table 3.1 Housing Expectations
- Table 3.2 Campus Transportation Plans
- Table 3.3 Part-Time Work Expectations
- Table 3.4 Extracurricular Plans
- Table 3.5 Scholarship and Loan Plans

Non-academic Achievements

- Table 4.0 Distributions of Non-academic High School Achievements in Six Areas
- Table 4.1 Distribution of Total Number of Non-academic High School Achievements

College Attractions

- Table 5.0 Consideration Given to Various Factors in Making College Choice
- Table 5.1 Enrolled and Non-enrolled for Each College Choice

Demographic Data

- Table 6.1 Type of Home Community
- Table 6.2 Students' Ages on September 1, 1968
- Table 6.3 Marital Status
- Table 6.4 Estimated Family Income
- Table 6.5 Type of Residence
- Table 6.6 Number of Younger Children in Family Living at Home
- Table 6.7 Number of Other Dependents-Grandparents or Other Dependent Relatives-Living at Home
- Table 6.8 Type of High School Attended
- Table 6.9 Size of High School Graduating Class
- Table 6.10 Type of High School Curriculum

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP   COMPOSITE REPORT   CODE 9018   ENROLLED

TABLE 1.1 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT ENGLISH TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	0	99	0	99	0	99	33
32	1	99	2	99	3	99	32
31	2	99	7	99	9	99	31
30	8	99	10	99	18	99	30
29	10	99	19	99	29	99	29
28	16	99	48	98	64	99	28
27	22	99	77	96	99	97	27
26	57	98	109	92	166	95	26
25	90	96	174	87	264	92	25
24	171	92	265	79	436	87	24
23	203	87	272	70	475	80	23
22	263	81	305	59	568	71	22
21	346	72	331	48	677	62	21
20	372	63	277	37	649	52	20
19	375	52	244	28	619	42	19
18	334	43	209	20	543	33	18
17	296	34	120	14	416	25	17
16	240	27	110	10	350	19	16
15	200	21	61	7	261	15	15
14	150	16	42	5	192	11	14
13	137	12	30	4	167	8	13
12	106	9	27	2	133	6	12
11	67	7	16	2	83	5	11
10	53	5	16	1	69	3	10
9	49	4	8	1	57	2	9
8	30	3	8	1	38	2	8
7	28	2	4	1	32	1	7
6	14	1	0	1	14	1	6
5	7	1	3	1	10	1	5
4	9	1	0	1	9	1	4
3	4	1	0	1	4	1	3
2	9	1	1	1	10	1	2
1	7	1	0	1	7	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	3	10	6	26-36
21-25	29	48	37	21-25
16-20	44	34	40	16-20
1-15	24	8	17	1-15
MEAN	18.3	20.9	19.4	MEAN
S.D.	4.5	3.9	4.4	S.D.

NUMBER OF STUDENTS   3676 MEN,   2795 WOMEN,   6471 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP   COMPOSITE REPORT   CODE 9018   ENROLLED

TABLE 1.2 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT MATHEMATICS TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	4	99	1	99	5	99	36
35	12	99	3	99	15	99	35
34	21	99	4	99	25	99	34
33	65	98	19	99	84	99	33
32	62	96	17	99	79	97	32
31	103	94	42	98	145	96	31
30	95	91	38	96	133	94	30
29	143	88	74	94	217	91	29
28	202	84	97	91	299	87	28
27	149	79	93	88	242	83	27
26	172	74	117	84	289	79	26
25	244	69	151	79	395	73	25
24	145	63	80	75	225	68	24
23	210	59	134	71	344	64	23
22	171	53	131	67	302	59	22
21	215	48	193	61	408	54	21
20	132	43	107	55	239	49	20
19	181	39	155	51	336	44	19
18	182	34	126	46	308	39	18
17	159	30	136	41	295	35	17
16	184	25	195	35	379	29	16
15	160	20	158	29	318	24	15
14	151	16	156	23	307	19	14
13	131	12	155	18	286	15	13
12	83	9	69	14	152	11	12
11	51	7	76	11	127	9	11
10	59	6	33	9	92	7	10
9	33	5	59	7	92	6	9
8	35	4	31	6	66	5	8
7	4	3	7	5	11	4	7
6	28	3	39	4	67	3	6
5	26	2	15	3	41	3	5
4	2	2	4	3	6	2	4
3	8	2	6	3	14	2	3
2	19	1	28	2	47	2	2
1	35	1	46	1	81	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	28	18	24	26-36
21-25	27	25	26	21-25
16-20	23	26	24	16-20
1-15	22	32	26	1-15
MEAN	20.9	18.8	20.0	MEAN
S.D.	6.9	6.8	6.9	S.D.

NUMBER OF STUDENTS   3676 MEN,   2795 WOMEN,   6471 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP COMPOSITE REPORT CODE 9018 ENROLLED

TABLE 1.3 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT SOCIAL STUDIES TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	11	99	2	99	13	99	33
32	20	99	15	99	35	99	32
31	54	98	49	99	103	98	31
30	108	96	62	97	170	96	30
29	111	93	98	94	209	93	29
28	167	89	138	89	305	89	28
27	160	85	108	85	268	85	27
26	247	79	179	80	426	80	26
25	285	72	231	73	516	72	25
24	277	65	222	64	499	65	24
23	194	58	176	57	370	58	23
22	276	52	215	50	491	51	22
21	311	44	221	43	532	43	21
20	158	37	129	36	287	37	20
19	259	32	187	31	446	31	19
18	152	26	143	25	295	26	18
17	122	22	90	21	212	22	17
16	130	19	99	17	229	18	16
15	127	16	75	14	202	15	15
14	116	12	90	11	206	12	14
13	53	10	32	9	85	9	13
12	77	8	60	7	137	8	12
11	40	7	28	6	68	6	11
10	55	5	34	5	89	5	10
9	46	4	38	3	84	4	9
8	39	3	26	2	65	2	8
7	21	2	20	1	41	2	7
6	26	1	9	1	35	1	6
5	17	1	4	1	21	1	5
4	9	1	9	1	18	1	4
3	3	1	3	1	6	1	3
2	1	1	2	1	3	1	2
1	4	1	1	1	5	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	24	23	24	26-36
21-25	37	38	37	21-25
16-20	22	23	23	16-20
1-15	17	15	16	1-15
MEAN	21.1	21.3	21.2	MEAN
S.D.	5.8	5.6	5.7	S.D.

NUMBER OF STUDENTS 3676 MEN, 2795 WOMEN, 6471 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP   COMPOSITE REPORT   CODE 9018   ENROLLED

TABLE 1.4 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT NATURAL SCIENCES TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	1	99	0	99	1	99	35
34	13	99	3	99	16	99	34
33	57	99	11	99	68	99	33
32	90	97	35	99	125	98	32
31	110	94	29	98	139	96	31
30	137	91	55	96	192	93	30
29	253	85	107	93	360	89	29
28	238	79	110	89	348	83	28
27	152	73	85	86	237	79	27
26	265	68	205	81	470	73	26
25	188	62	137	75	325	67	25
24	199	56	194	69	393	62	24
23	226	51	198	62	424	55	23
22	181	45	139	56	320	50	22
21	172	40	165	50	337	45	21
20	219	35	208	44	427	39	20
19	210	29	184	37	394	32	19
18	161	24	145	31	306	27	18
17	154	20	145	25	299	22	17
16	136	16	139	20	275	18	16
15	115	12	109	16	224	14	15
14	85	10	104	12	189	11	14
13	115	7	108	8	223	8	13
12	54	5	60	5	114	5	12
11	43	3	41	4	84	3	11
10	33	2	31	2	64	2	10
9	21	2	9	2	30	2	9
8	11	1	3	1	14	1	8
7	14	1	9	1	23	1	7
6	6	1	5	1	11	1	6
5	5	1	8	1	13	1	5
4	1	1	3	1	4	1	4
3	6	1	2	1	8	1	3
2	2	1	7	1	9	1	2
1	3	1	2	1	5	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

	MEN	WOMEN	TOTAL	
26-36	36	23	30	26-36
21-25	26	30	28	21-25
16-20	24	29	26	16-20
1-15	14	18	16	1-15
MEAN	22.4	20.9	21.7	MEAN
S.D.	6.0	5.6	5.9	S.D.

NUMBER OF STUDENTS   3676 MEN,   2795 WOMEN,   6471 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP COMPOSITE REPORT CODE 9018 ENROLLED

TABLE 1.5 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT COMPOSITE SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	2	99	1	99	3	99	33
32	5	99	3	99	8	99	32
31	19	99	6	99	25	99	31
30	41	99	23	99	64	99	30
29	89	97	51	98	140	97	29
28	134	94	75	96	209	95	28
27	150	90	111	92	261	91	27
26	240	85	147	88	387	86	26
25	232	78	178	82	410	80	25
24	277	71	193	75	470	73	24
23	287	64	222	68	509	66	23
22	258	56	217	60	475	58	22
21	288	49	208	52	496	50	21
20	251	42	235	44	486	43	20
19	250	35	231	36	481	35	19
18	229	28	212	28	441	28	18
17	202	22	161	22	363	22	17
16	161	17	152	16	313	17	16
15	143	13	97	11	240	13	15
14	120	10	92	8	212	9	14
13	82	7	67	5	149	6	13
12	64	5	33	3	97	4	12
11	55	3	24	2	79	3	11
10	40	2	23	2	63	2	10
9	22	1	21	1	43	1	9
8	16	1	7	1	23	1	8
7	8	1	2	1	10	1	7
6	5	1	1	1	6	1	6
5	3	1	2	1	5	1	5
4	3	1	0	1	3	1	4
3	0	1	0	1	0	1	3
2	0	1	0	1	0	1	2
1	0	1	0	1	0	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	18	15	17	26-36
21-25	37	36	36	21-25
16-20	30	35	32	16-20
1-15	15	13	14	1-15
MEAN	20.8	20.6	20.7	MEAN
S.D.	4.9	4.5	4.8	S.D.

NUMBER OF STUDENTS 3676 MEN, 2795 WOMEN, 6471 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP COMPOSITE REPORT CODE 9018 ENROLLED

TABLE 1.6 DISTRIBUTIONS OF HIGH SCHOOL GRADES

MEN STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	365	10	438	12	572	16	362	10
B	1354	37	1023	28	1462	40	1146	32
C	1607	44	1437	39	1301	36	1552	43
D	302	8	567	16	191	5	359	10
F	7	0	40	1	5	0	9	0
NOT TAKEN	14	0	135	4	105	3	193	5
MEAN		2.49		2.36		2.68		2.44
S.D.		0.79		0.93		0.81		0.83
NO. OF STUDENTS	3649		3640		3636		3621	

WOMEN STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	875	31	456	16	828	30	508	18
B	1383	50	965	35	1164	42	1147	41
C	490	18	999	36	650	23	889	32
D	37	1	254	9	81	3	116	4
F	0	0	2	0	2	0	4	0
NOT TAKEN	5	0	102	4	60	2	115	4
MEAN		3.11		2.61		3.00		2.77
S.D.		0.73		0.88		0.82		0.81
NO. OF STUDENTS	2790		2778		2785		2779	

TOTAL STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	1240	19	894	14	1400	22	870	14
B	2737	43	1988	31	2626	41	2293	36
C	2097	33	2436	38	1951	30	2441	38
D	339	5	821	13	272	4	475	7
F	7	0	42	1	7	0	13	0
NOT TAKEN	19	0	237	4	165	3	308	5
MEAN		2.76		2.46		2.82		2.58
S.D.		0.83		0.92		0.83		0.84
NO. OF STUDENTS	6439		6418		6421		6400	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP COMPOSITE REPORT CODE 9018 ENROLLED

TABLE 1.7 DISTRIBUTION OF THE AVERAGE OF FOUR HS GRADES (HSA)

	MEN		WOMEN		TOTAL	
	FREQ	PR	FREQ	PR	FREQ	PR
4.00	100	99	176	97	276	98
3.75	118	96	238	89	356	93
3.50	171	91	255	80	426	87
3.25	220	86	290	70	510	79
3.00	400	77	397	57	797	69
2.75	431	66	388	43	819	56
2.50	462	53	326	30	788	43
2.25	478	40	290	18	768	30
2.00	565	25	202	9	767	18
1.75	318	13	95	4	413	9
1.50	164	6	27	2	191	4
1.25	85	2	20	1	105	2
1.00	33	1	7	1	40	1
0.75	5	1	1	1	6	1
0.50	1	1	0	1	1	1
0.25	0	1	0	1	0	1
0.00	1	1	0	1	1	1

PERCENTAGE OF STUDENTS IN VARIOUS HSA CATEGORIES

3.5-4.0	11	25	17
2.5-3.4	43	52	47
1.5-2.4	43	23	34
0.5-1.4	3	1	2
0.0-0.4	0	0	0
MEAN	2.49	2.88	2.66
S.D.	0.67	0.64	0.68

NUMBER OF STUDENTS 3552 MEN, 2712 WOMEN, 6264 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP   COMPOSITE REPORT   CODE 9018   ENROLLED

TABLE 2.1 DISTRIBUTION OF PROPOSED EDUCATIONAL MAJORS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
1. EDUCATION	(535)	(15)	(888)	(33)	(1423)	(23)
ELEMENTARY	30	1	420	16	450	7
SECONDARY	181	5	199	7	380	6
OTHER	324	9	269	10	593	9
2. SOC. SCI.-RELIG.	(191)	(5)	(320)	(12)	(511)	(8)
HOME ECONOMICS	0	0	95	4	95	2
THEOL., RELIG.	23	1	4	0	27	0
SOC. SCI., OTHER	168	5	221	8	389	6
3. BUSINESS-FINANCE	(420)	(12)	(245)	(9)	(665)	(11)
ACCY.	99	3	32	1	131	2
BUS. AD.	270	8	41	2	311	5
FINANCE, ECON.	15	0	2	0	17	0
SECY. SCI.	0	0	107	4	107	2
2 YR. BUS. PROG.	36	1	63	2	99	2
4. POLITICAL, PERSUAS.	(129)	(4)	(29)	(1)	(158)	(3)
ADVERTISING, SALES	11	0	7	0	18	0
LAW	85	2	4	0	89	1
MILITARY	1	0	0	0	1	0
ADMIN., GOVT.	27	1	14	1	41	1
INDUST., PUB. REL.	5	0	4	0	9	0
5. SCIENTIFIC	(272)	(8)	(117)	(4)	(389)	(6)
BIOL. SCI.	73	2	30	1	103	2
MATH., STAT.	84	2	58	2	142	2
PHYSICS, CHEM.	87	2	25	1	112	2
OTHER PHYS. SCI.	28	1	4	0	32	1
6. AGR.-FORESTRY	(321)	(9)	(2)	(0)	(323)	(5)
FISH + GAME, FOR.	139	4	0	0	139	2
SOIL CONSERV.	2	0	0	0	2	0
OTHER AGR.	180	5	2	0	182	3
7. HEALTH	(194)	(5)	(436)	(16)	(630)	(10)
MEDICINE, DENT.	75	2	27	1	102	2
NURSING	8	0	250	9	258	4
HEALTH TECHNOL.	24	1	122	5	146	2
OTHER HEALTH	87	2	37	1	124	2
8. ARTS AND HUMANITIES	(170)	(5)	(307)	(11)	(477)	(8)
ART OR ARCH.	60	2	78	3	138	2
ENGLISH, SPEECH	20	1	70	3	90	1
JOURN.-RADIO-TV	25	1	19	1	44	1
MUSIC	38	1	61	2	99	2
OTHER	27	1	79	3	106	2
9. ENGINEERING	(555)	(16)	(3)	(0)	(558)	(9)
CHEM., NUCL., ELEC.	218	6	1	0	219	3
AERO., AUTO., MECH., AG.	175	5	0	0	175	3
CIVIL, INDUST.	93	3	2	0	95	2
OTHER	69	2	0	0	69	1
10. TRADE AND INDUSTRIAL	(168)	(5)	(2)	(0)	(170)	(3)
CONSTR., DRAFTING	41	1	0	0	41	1
MECH., METAL	40	1	0	0	40	1
OTHER	87	2	2	0	89	1
11. HOUSEWIFE	(0)	(0)	(1)	(0)	(1)	(0)
12. SOME OTHER FIELD	(9)	(0)	(23)	(1)	(32)	(1)
13. UNDECIDED	(608)	(17)	(325)	(12)	(933)	(15)
NUMBER OF STUDENTS	3572 MEN,		2698 WOMEN,		6270 TOTAL	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP COMPOSITE REPORT CODE 9018 ENROLLED

TABLE 2.2 DISTRIBUTION OF VOCATIONAL CHOICE

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
1. EDUCATION	(403)	(11)	(839)	(31)	(1242)	(20)
ELEMENTARY	22	1	362	13	384	6
SECONDARY	209	6	251	9	460	7
OTHER	172	5	226	8	398	6
2. SOC. SCI.-RELIG.	(171)	(5)	(282)	(10)	(453)	(7)
HOME ECONOMICS	0	0	71	3	71	1
THEOL., RELIG.	27	1	5	0	32	1
SOC. SCI., OTHER	144	4	206	8	350	6
3. BUSINESS-FINANCE	(301)	(8)	(229)	(8)	(530)	(8)
ACCY.	91	3	35	1	126	2
BUS. AD.	166	5	38	1	204	3
FINANCE, ECON.	10	0	0	0	10	0
SECY. SCI.	0	0	101	4	101	2
2 YR. BUS. PROG.	34	1	55	2	89	1
4. POLITICAL, PERSUAS.	(174)	(5)	(43)	(2)	(217)	(3)
ADVERTISING, SALES	26	1	13	0	39	1
LAW	97	3	5	0	102	2
MILITARY	14	0	0	0	14	0
ADMIN., GOVT	30	1	21	1	51	1
INDUST., PUB. REL.	7	0	4	0	11	0
5. SCIENTIFIC	(146)	(4)	(45)	(2)	(191)	(3)
BIOL. SCI.	32	1	13	0	45	1
MATH., STAT.	38	1	19	1	57	1
PHYSICS, CHEM.	54	1	9	0	63	1
OTHER PHYS. SCI.	22	1	4	0	26	0
6. AGR.-FORESTRY	(310)	(9)	(2)	(0)	(312)	(5)
FISH + GAME, FOR.	135	4	0	0	135	2
SOIL CONSERV.	7	0	0	0	7	0
OTHER AGR.	168	5	2	0	170	3
7. HEALTH	(203)	(6)	(441)	(16)	(644)	(10)
MEDICINE, DENT.	74	2	27	1	101	2
NURSING	7	0	240	9	247	4
HEALTH TECHNOL.	31	1	131	5	162	3
OTHER HEALTH	91	3	43	2	134	2
8. ARTS AND HUMANITIES	(129)	(4)	(204)	(7)	(333)	(5)
ART OR ARCH.	41	1	41	1	82	1
ENGLISH, SPEECH	14	0	56	2	70	1
JOURN.-RADIO-TV	29	1	16	1	45	1
MUSIC	25	1	36	1	61	1
OTHER	20	1	55	2	75	1
9. ENGINEERING	(469)	(13)	(3)	(0)	(472)	(7)
CHEM., NUCL., ELEC.	186	5	1	0	187	3
AERO., AUTO., MECH., AG.	143	4	0	0	143	2
CIVIL, INDUST.	77	2	2	0	79	1
OTHER	63	2	0	0	63	1
10. TRADE AND INDUSTRIAL	(202)	(6)	(4)	(0)	(206)	(3)
CONSTR., DRAFTING	49	1	0	0	49	1
MECH., METAL	45	1	0	0	45	1
OTHER	108	3	4	0	112	2
11. HOUSEWIFE	(6)	(0)	(34)	(1)	(40)	(1)
12. SOME OTHER FIELD	(182)	(5)	(149)	(5)	(331)	(5)
13. UNDECIDED	(906)	(25)	(462)	(17)	(1368)	(22)
NUMBER OF STUDENTS	3602 MEN,		2737 WOMEN,		6339 TOTAL	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP COMPOSITE REPORT CODE 9018 ENROLLED

TABLE 2.3 VOCATIONAL ROLE PREFERENCES

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
RESEARCHER OR INVESTIGATOR	418	12	114	4	532	8
TEACHER OR THERAPIST	534	15	1159	42	1693	27
ADMINISTRATOR OR SUPERVISOR	410	11	109	4	519	8
PROMOTER OR SALESMAN OF SERVICES OR PRODUCTS	177	5	29	1	206	3
PRACTITIONER, PERFORMER, OR PRODUCER OF SERVICES OR PRODUCTS	655	18	410	15	1065	17
NONE OF THE ABOVE	473	13	347	13	820	13
TWO OR MORE ROLES	95	3	68	2	163	3
DON'T KNOW OR UNDECIDED	833	23	506	18	1339	21

NUMBER OF STUDENTS 3595 MEN, 2742 WOMEN, 6337 TOTAL

TABLE 2.4 EDUCATIONAL PLANS - DEGREE SOUGHT

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
H.S. DIPLOMA	35	1	15	1	50	1
VOCATIONAL OR TECHNICAL PROGRAM (LESS THAN TWO YEARS)	132	4	137	5	269	4
JUNIOR COLLEGE DEGREE	165	5	170	6	335	5
BACHELOR'S OR EQUIVALENT	1985	54	1709	62	3694	57
ONE OR TWO YEARS GRAD OR PROFESSIONAL STUDY (MA, MBA)	771	21	479	17	1250	19
DOCTOR OF PHILOSOPHY (PH. D.)	161	4	74	3	235	4
DOCTOR OF MEDICINE OR DENTAL SURGERY (M.D. OR D.D.S.)	121	3	33	1	154	2
BACHELOR OF LAWS (L.L.B.)	98	3	8	0	106	2
BACHELOR OF DIVINITY (B.D.)	26	1	3	0	29	0
OTHER	162	4	143	5	305	5

NUMBER OF STUDENTS 3656 MEN, 2771 WOMEN, 6427 TOTAL

TABLE 2.5 IMPORTANCE OF FOUR TYPES OF COLLEGE GOALS
(IN PERCENTAGES)

TYPE OF GOAL

	ACADEMIC			VOCATIONAL			SOCIAL			NON-CONVENTIONAL		
SCORE	M	W	T	M	W	T	M	W	T	M	W	T
9	5	9	7	24	28	26	5	5	5	3	4	4
8	11	21	15	25	27	26	7	8	8	8	11	9
7	20	25	22	22	20	22	13	15	14	12	16	14
6	30	25	28	16	14	15	23	22	22	18	19	19
5	20	13	17	8	6	7	18	22	20	20	20	20
4	9	4	7	4	3	3	17	16	17	18	16	17
3	4	2	3	1	1	1	11	10	10	13	8	11
2	1	0	1	0	0	0	3	2	3	5	4	5
1	0	0	0	0	0	0	1	1	1	2	1	2
0	0	0	0	0	0	0	1	0	0	0	0	0
MEAN	6.0	6.7	6.3	7.2	7.4	7.3	5.4	5.5	5.4	5.1	5.5	5.3
S.D.	1.5	1.4	1.5	1.5	1.5	1.5	1.8	1.7	1.8	1.9	1.8	1.9
INTERPRETATION												
8 OR 9 = ESSENTIAL	16	30	22	49	55	52	12	13	13	11	15	13
5, 6, OR 7 = IMPORTANT	70	63	67	46	40	44	54	59	56	50	55	53
2, 3, OR 4 = DESIRABLE	14	6	11	5	4	4	31	28	30	36	28	33
0 OR 1 = NOT IMPORTANT	0	0	0	0	0	0	2	1	1	2	1	2

NUMBER OF STUDENTS 3595 MEN, 2740 WOMEN, 6335 TOTAL

TABLE 3.1 HOUSING EXPECTATIONS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
COLLEGE DORMITORY	2433	67	2247	81	4680	73
FRATERNITY OR SORORITY	87	2	66	2	153	2
COLLEGE APARTMENT	43	1	11	0	54	1
OFF-CAMPUS APARTMENT	281	8	40	1	321	5
OFF-CAMPUS ROOM	136	4	18	1	154	2
AT HOME (OR WITH RELATIVES)	675	18	397	14	1072	17

NUMBER OF STUDENTS 3655 MEN, 2779 WOMEN, 6434 TOTAL

TABLE 3.2 CAMPUS TRANSPORTATION PLANS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
YES, EXPECT TO BRING A CAR TO CAMPUS	1944	53	413	15	2357	37
NO, DO NOT EXPECT TO BRING A CAR	1719	47	2372	85	4091	63

NUMBER OF STUDENTS 3663 MEN, 2785 WOMEN, 6448 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP COMPOSITE REPORT CODE 9018 ENROLLED

TABLE 3.3 PART-TIME WORK EXPECTATIONS

	MEN		WOMEN		TOTAL	
AMOUNT OF WORK	FREQ	PC	FREQ	PC	FREQ	PC
NONE	1376	38	1250	45	2626	41
1-9 HOURS PER WEEK	730	20	691	25	1421	22
10-19 HOURS PER WEEK	1075	30	667	24	1742	27
20-29 HOURS PER WEEK	351	10	131	5	482	8
30 OR MORE HOURS	107	3	40	1	147	2

NUMBER OF STUDENTS 3639 MEN, 2779 WOMEN, 6418 TOTAL

TYPE OF WORK PREFERRED						
SOC. CASEWORK ASST.	47	2	191	13	238	7
HEALTH PROF. ASST.	54	3	152	10	206	6
RESEARCH ASST.	45	2	9	1	54	2
LAB ASSISTANT	168	8	63	4	231	6
LIBRARY ASST.	24	1	189	13	213	6
STUDENT INSTRUCTOR	47	2	89	6	136	4
CLASSROOM ASST.	23	1	18	1	41	1
INTERVIEWER, CSLR.	28	1	22	1	50	1
ATHLETIC, RECR. ASST.	369	18	39	3	408	11
TECHNICIAN	152	7	2	0	154	4
EDITORIAL, PRINTING ASST.	40	2	22	1	62	2
AGR. HORT. ASST.	269	13	9	1	278	8
ARTIST, CRAFTSMAN	167	8	40	3	207	6
CLERICAL, STENO.	88	4	305	20	393	11
RECEPTIONIST, GUIDE	22	1	204	14	226	6
FOOD SERVICE	240	11	133	9	373	10
PROTECTIVE-SECURITY	37	2	1	0	38	1
BLDG.-GROUNDS	281	13	1	0	282	8

NUMBER OF STUDENTS 2101 MEN, 1489 WOMEN, 3590 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP   COMPOSITE REPORT   CODE 9018   ENROLLED

TABLE 3.4 EXTRACURRICULAR PLANS (IN PERCENTAGES)

PARTICIPATION PLAN

	YES			POSSIBLY			NO		
ACTIVITY	M	W	T	M	W	T	M	W	T
MUSIC-INSTRUMENTAL	6	11	8	13	20	16	82	70	76
MUSIC-VOCAL	9	23	15	21	34	27	70	43	58
WRITING (PAPER, YEARBOOK, ETC.)	4	11	7	26	40	32	70	48	61
STUDENT GOV'T.	8	9	8	42	41	41	50	50	50
DEBATE	4	3	3	16	14	15	80	83	81
ACTING	5	11	8	23	38	29	72	51	63
DEPARTMENTAL CLUB	41	63	51	46	32	40	12	5	9
FRAT. OR SORORITY	16	16	16	49	48	48	35	36	36
VARSITY ATHLETICS	24	3	15	30	8	21	45	88	64
INTRAMURAL ATHLETICS	33	8	22	46	20	35	21	72	43

NUMBER OF STUDENTS   3652 MEN,   2779 WOMEN,   6431 TOTAL

TABLE 3.5 SCHOLARSHIP AND LOAN PLANS

(IN PERCENTAGES)

QUESTION 1 DO YOU EXPECT TO APPLY FOR A SCHOLARSHIP TO HELP MEET COLLEGE EXPENSES

QUESTION 2 DO YOU EXPECT TO APPLY FOR A LOAN TO HELP MEET COLLEGE EXPENSES

	QUESTION 1			QUESTION 2		
	M	W	T	M	W	T
YES, ALL THROUGH COLLEGE	43	49	46	39	47	42
YES, BUT NOT FIRST YEAR	20	15	18	25	19	23
PROBABLY NEVER	37	35	36	36	34	35

NUMBER OF STUDENTS

QUESTION 1	3662 MEN,	2789 WOMEN,	6451 TOTAL
QUESTION 2	3659 MEN,	2784 WOMEN,	6443 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP COMPOSITE REPORT CODE 9018 ENROLLED

TABLE 4.0 DISTRIBUTIONS OF NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS IN SIX AREAS (IN PERCENTAGES)

AREA	M	W	T	AREA	M	W	T
SCIENCE				LEADERSHIP			
6-8	1	0	1	6-8	6	6	6
3-5	11	4	8	3-5	37	39	38
1-2	31	22	27	1-2	36	38	37
0	57	73	64	0	21	17	19
ART				MUSIC			
6-8	1	1	1	6-8	4	8	6
3-5	6	7	6	3-5	22	37	29
1-2	22	27	24	1-2	25	32	28
0	72	65	69	0	50	23	38
WRITING				DRAMATIC ART			
6-8	1	1	1	6-8	2	2	2
3-5	8	17	12	3-5	19	29	23
1-2	31	48	38	1-2	36	42	39
0	60	35	49	0	43	26	36

NUMBER OF STUDENTS 2390 MEN, 1932 WOMEN, 4322 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP COMPOSITE REPORT CODE 9018 ENROLLED

TABLE 4.1 DISTRIBUTION OF TOTAL NUMBER OF NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
16 OR MORE	201	8	224	12	425	10
14 - 15	116	5	141	7	257	6
12 - 13	166	7	208	11	374	9
10 - 11	220	9	266	14	486	11
8 - 9	273	11	301	16	574	13
6 - 7	357	15	270	14	627	15
4 - 5	405	17	248	13	653	15
2 - 3	377	16	188	10	565	13
1	130	5	51	3	181	4
0	145	6	35	2	180	4

NUMBER OF STUDENTS 2390 MEN, 1932 WOMEN, 4322 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP COMPOSITE REPORT CODE 9018 ENROLLED

TABLE 5.0 CONSIDERATION GIVEN TO VARIOUS FACTORS IN MAKING COLLEGE CHOICE (IN PERCENTAGES)

		MAJOR			MINOR			NONE		
I.	INTELLECTUAL REPUTATION	M	W	T	M	W	T	M	W	T
	1. INTELL. ATMOSPHERE	33	43	37	52	46	50	15	10	13
	2. GOOD FACULTY	59	66	62	32	28	30	9	7	8
	3. NATIONAL REPUTATION	30	38	33	46	44	45	24	18	21
	4. HIGH SCHOL. STANDARDS	54	64	58	38	30	35	8	6	7
	5. SPECIAL CURRICULUM	60	70	64	28	21	25	12	9	11
II.	PRACTICAL CONSIDERATIONS									
	1. LOW COST	30	31	30	52	53	52	18	16	17
	2. LOCATION	38	42	40	45	45	45	16	13	15
	3. CLOSE TO HOME	29	28	29	42	46	44	29	25	27
III.	OUTSIDE INFLUENCES									
	1. ADVICE OF PARENTS	29	39	33	45	43	44	27	18	23
	2. ADVICE, H.S. TEACHER	24	24	24	46	45	45	30	31	31
	3. ADVICE, H.S.-COLL. CSLR.	32	31	31	40	39	40	29	29	29
	4. COLL. ADMISS. CSLR.	31	34	32	36	35	36	33	31	32
	5. FINANCIAL AID OFFER	26	29	27	22	21	21	52	51	52
IV.	SOCIAL CLIMATE									
	1. SOCIAL OPPORTUNITIES	34	34	34	51	54	52	15	12	14
	2. GOOD ATHLETIC PROG.	19	8	15	38	21	31	42	71	55
	3. HAS FRAT. AND SOR.	6	6	6	35	30	33	58	64	61
	4. COEDUCATIONAL	21	33	26	54	48	51	25	19	22

NUMBER OF STUDENTS 3605 MEN, 2749 WOMEN, 6354 TOTAL

TABLE 5.1 MEN, WOMEN, AND TOTAL FOR EACH COLLEGE CHOICE

NUMBER AND PERCENT OF ENROLLED STUDENTS LISTING YOUR COLLEGE AS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
CHOICE 1	2225	61	1910	68	4135	64
CHOICE 2	443	12	331	12	774	12
CHOICE 3	176	5	136	5	312	5
SUPPLEMENTAL OR RESIDUAL	832	23	418	15	1250	19
TOTAL	3676	100	2795	100	6471	100

NUMBER ENROLLED AND NONENROLLED LISTING YOUR COLLEGE AS

	FREQ	FREQ	FREQ
CHOICE 1	2225	1910	4135
CHOICE 2	443	331	774
CHOICE 3	176	136	312
SUPPLEMENTAL OR RESIDUAL	832	418	1250
TOTAL	3676	2795	6471

NUMBER AND PERCENT OF THOSE WHO ENROLLED FROM AMONG ALL ENROLLED AND NONENROLLED LISTING YOUR COLLEGE AS

	FREQ	PC	FREQ	PC	FREQ	PC
CHOICE 1	2225	100	1910	100	4135	100
CHOICE 2	443	100	331	100	774	100
CHOICE 3	176	100	136	100	312	100
SUPPLEMENTAL OR RESIDUAL	832	100	418	100	1250	100
TOTAL	3676		2795		6471	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP   COMPOSITE REPORT   CODE 9018   ENROLLED

TABLE 6.1   TYPE OF HOME COMMUNITY

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
FARM OR OPEN COUNTRY	1995	55	1590	58	3585	56
SUBURB IN METROPOLITAN AREA OF						
MORE THAN 2 MILLION	31	1	17	1	48	1
500,000 TO 2 MILLION	29	1	43	2	72	1
100,000 TO 499,999	60	2	52	2	112	2
LESS THAN 100,000	288	8	200	7	488	8
CENTRAL CITY IN METROPOLITAN AREA OF						
MORE THAN 2 MILLION	22	1	20	1	42	1
500,000 TO 2 MILLION	25	1	16	1	41	1
100,000 TO 499,999	29	1	33	1	62	1
50,000 TO 99,999	301	8	209	8	510	8
LESS THAN 50,000	852	23	581	21	1433	22

NUMBER OF STUDENTS   3632 MEN,   2761 WOMEN,   6393 TOTAL

TABLE 6.2 STUDENTS' AGES ON SEPTEMBER 1, 1968

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
15 OR YOUNGER	10	0	7	0	17	0
16	402	11	354	13	756	12
17	2333	64	1888	68	4221	66
18	567	16	393	14	960	15
19	93	3	33	1	126	2
20	49	1	20	1	69	1
21 OR OLDER	177	5	82	3	259	4

NUMBER OF STUDENTS 3631 MEN, 2777 WOMEN, 6408 TOTAL

TABLE 6.3 MARITAL STATUS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
MARRIED	128	3	98	4	226	4
SINGLE	3512	96	2670	96	6182	96
DIVORCED OR WIDOWED	9	0	15	1	24	0
CONSIDER THIS CONFIDENTIAL	10	0	7	0	17	0

NUMBER OF STUDENTS 3659 MEN, 2790 WOMEN, 6449 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

S D COLL TOTAL GROUP   COMPOSITE REPORT   CODE 9018   ENROLLED

TABLE 6.4 ESTIMATED FAMILY INCOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
LESS THAN $3,000 PER YEAR	168	5	150	5	318	5
$3,000 TO $4,999	467	13	311	11	778	12
$5,000 TO $7,499	823	23	490	18	1313	20
$7,500 TO $9,999	587	16	310	11	897	14
$10,000 TO $14,999	522	14	255	9	777	12
$15,000 TO $19,999	141	4	81	3	222	3
$20,000 TO $24,999	63	2	24	1	87	1
$25,000 AND OVER	57	2	19	1	76	1
CONSIDER THIS CONFIDENTIAL	140	4	83	3	223	3
DO NOT KNOW	686	19	1048	38	1734	27

NUMBER OF STUDENTS   3654 MEN,   2771 WOMEN,   6425 TOTAL

TABLE 6.5 TYPE OF RESIDENCE

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
RESIDENT (IN STATE)	3023	82	2313	83	5336	82
OUT OF STATE	653	18	482	17	1135	18

NUMBER OF STUDENTS   3676 MEN,   2795 WOMEN,   6471 TOTAL

TABLE 6.6 NUMBER OF YOUNGER CHILDREN IN FAMILY LIVING AT HOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
NONE	1003	27	726	26	1729	27
ONE YOUNGER CHILD	948	26	664	24	1612	25
TWO YOUNGER CHILDREN	709	19	577	21	1286	20
THREE YOUNGER CHILDREN	436	12	354	13	790	12
FOUR YOUNGER CHILDREN	274	7	193	7	467	7
FIVE YOUNGER CHILDREN	132	4	123	4	255	4
SIX YOUNGER CHILDREN	87	2	66	2	153	2
SEVEN YOUNGER CHILDREN	39	1	43	2	82	1
EIGHT OR MORE YOUNGER CHILDREN	29	1	35	1	64	1

NUMBER OF STUDENTS 3657 MEN, 2781 WOMEN, 6438 TOTAL

TABLE 6.7 NUMBER OF OTHER DEPENDENTS
(GRANDPARENTS OR OTHER DEPENDENT RELATIVES) LIVING AT HOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
NO DEPENDENT RELATIVES	2980	82	2350	85	5330	83
ONE DEPENDENT RELATIVE	278	8	223	8	501	8
TWO DEPENDENT RELATIVES	202	6	112	4	314	5
THREE DEPENDENT RELATIVES	91	2	41	1	132	2
FOUR OR MORE DEPENDENT RELATIVES	97	3	50	2	147	2

NUMBER OF STUDENTS 3648 MEN, 2776 WOMEN, 6424 TOTAL

TABLE 6.8 TYPE OF HIGH SCHOOL ATTENDED

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
PUBLIC	3385	92	2535	91	5920	92
PRIVATE - NONDENOMINATIONAL	47	1	24	1	71	1
PRIVATE - CHURCH-RELATED	231	6	228	8	459	7

NUMBER OF STUDENTS 3663 MEN, 2787 WOMEN, 6450 TOTAL

TABLE 6.9 SIZE OF HIGH SCHOOL GRADUATING CLASS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
FEWER THAN 25	406	11	285	10	691	11
25 - 99	1534	42	1257	45	2791	43
100 - 399	1145	31	834	30	1979	31
400 OR MORE	576	16	412	15	988	15

NUMBER OF STUDENTS 3661 MEN, 2788 WOMEN, 6449 TOTAL

TABLE 6.10 TYPE OF HIGH SCHOOL CURRICULUM

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
COMMERCIAL OR BUSINESS	51	1	76	3	127	2
TECHNICAL	78	2	14	1	92	1
ACAD. (COLL. PREP.)	963	26	687	25	1650	26
GENERAL	1798	49	1446	52	3244	50
HS DOES NOT DESIGNATE	766	21	558	20	1324	21

NUMBER OF STUDENTS 3656 MEN, 2781 WOMEN, 6437 TOTAL

American College Testing Program Research Services

ACT CLASS PROFILE REPORT, 1968

Table of Contents

Assistance in understanding this report and applying the results on your campus is provided in the publication Your College Freshmen: Interpretive Guide to ACT Research Services for Higher Education.

Academic Potentials
- Table 1.1 Distributions and Percentile Ranks of ACT English Test Scores
- Table 1.2 Distributions and Percentile Ranks of ACT Mathematics Test Scores
- Table 1.3 Distributions and Percentile Ranks of ACT Social Studies Test Scores
- Table 1.4 Distributions and Percentile Ranks of ACT Natural Sciences Test Scores
- Table 1.5 Distributions and Percentile Ranks of ACT Composite Scores
- Table 1.6 Distributions of High School Grades
- Table 1.7 Distributions of the Average of Four High School Grades (HSA)

Goals and Aspirations
- Table 2.1 Distribution of Proposed Educational Majors
- Table 2.2 Distribution of Vocational Choices
- Table 2.3 Vocational Role Preferences
- Table 2.4 Educational Plans - Degree Sought
- Table 2.5 Importance of Four Types of College Goals

Student Personnel Needs
- Table 3.1 Housing Expectations
- Table 3.2 Campus Transportation Plans
- Table 3.3 Part-Time Work Expectations
- Table 3.4 Extracurricular Plans
- Table 3.5 Scholarship and Loan Plans

Non-academic Achievements
- Table 4.0 Distributions of Non-academic High School Achievements in Six Areas
- Table 4.1 Distribution of Total Number of Non-academic High School Achievements

College Attractions
- Table 5.0 Consideration Given to Various Factors in Making College Choice
- Table 5.1 Enrolled and Non-enrolled for Each College Choice

Demographic Data
- Table 6.1 Type of Home Community
- Table 6.2 Students' Ages on September 1, 1968
- Table 6.3 Marital Status
- Table 6.4 Estimated Family Income
- Table 6.5 Type of Residence
- Table 6.6 Number of Younger Children in Family Living at Home
- Table 6.7 Number of Other Dependents-Grandparents or Other Dependent Relatives-Living at Home
- Table 6.8 Type of High School Attended
- Table 6.9 Size of High School Graduating Class
- Table 6.10 Type of High School Curriculum

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE COMPOSITE REPORT CODE 9901 ENROLLED

TABLE 1.1 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT ENGLISH TEST SCORES

SCALE	MEN FREQ	MEN PR	WOMEN FREQ	WOMEN PR	TOTAL FREQ	TOTAL PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	0	99	0	99	0	99	33
32	1	99	2	99	3	99	32
31	2	99	5	99	7	99	31
30	6	99	10	99	16	99	30
29	8	99	13	99	21	99	29
28	14	99	35	98	49	99	28
27	14	99	56	96	70	98	27
26	48	98	88	93	136	96	26
25	75	96	134	88	209	92	25
24	136	92	220	80	356	87	24
23	174	87	229	71	403	80	23
22	209	81	242	61	451	72	22
21	294	72	295	49	589	62	21
20	296	63	224	38	520	52	20
19	308	53	199	29	507	42	19
18	291	43	187	20	478	33	18
17	258	34	104	14	362	25	17
16	196	26	94	10	290	19	16
15	163	20	52	6	215	14	15
14	123	15	37	5	160	11	14
13	113	12	23	3	136	8	13
12	87	8	19	2	106	6	12
11	53	6	16	2	69	4	11
10	42	4	14	1	56	3	10
9	33	3	5	1	38	2	9
8	22	2	7	1	29	1	8
7	20	2	3	1	23	1	7
6	13	1	0	1	13	1	6
5	5	1	0	1	5	1	5
4	4	1	0	1	4	1	4
3	3	1	0	1	3	1	3
2	6	1	0	1	6	1	2
1	6	1	0	1	6	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	3	9	6	26-36
21-25	29	48	38	21-25
16-20	45	35	40	16-20
1-15	23	8	16	1-15
MEAN	18.3	20.9	19.4	MEAN
S.D.	4.4	3.8	4.3	S.D.

NUMBER OF STUDENTS 3023 MEN, 2313 WOMEN, 5336 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE COMPOSITE REPORT CODE 9901 ENROLLED

TABLE 1.2 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT MATHEMATICS TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	3	99	0	99	3	99	36
35	6	99	2	99	8	99	35
34	16	99	2	99	18	99	34
33	50	98	13	99	63	99	33
32	47	97	13	99	60	98	32
31	86	95	33	98	119	96	31
30	76	92	29	97	105	94	30
29	126	89	57	95	183	91	29
28	161	84	74	92	235	87	28
27	126	79	65	89	191	83	27
26	134	75	85	86	219	79	26
25	195	69	120	81	315	74	25
24	119	64	63	77	182	70	24
23	169	59	115	73	284	65	23
22	136	54	111	69	247	60	22
21	172	49	150	63	322	55	21
20	105	45	89	58	194	50	20
19	158	40	125	53	283	46	19
18	154	35	105	48	259	41	18
17	127	30	117	43	244	36	17
16	155	26	169	37	324	31	16
15	129	21	138	31	267	25	15
14	131	17	141	25	272	20	14
13	113	13	139	18	252	15	13
12	68	10	55	14	123	12	12
11	46	8	67	12	113	10	11
10	52	6	29	10	81	8	10
9	29	5	53	8	82	6	9
8	30	4	26	6	56	5	8
7	3	3	7	5	10	4	7
6	23	3	32	5	55	4	6
5	21	2	14	4	35	3	5
4	2	2	3	3	5	2	4
3	8	2	5	3	13	2	3
2	17	1	26	2	43	2	2
1	30	1	41	1	71	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	27	16	23	26-36
21-25	26	24	25	21-25
16-20	23	26	24	16-20
1-15	23	34	28	1-15
MEAN	20.7	18.5	19.8	MEAN
S.D.	6.9	6.7	6.9	S.D.

NUMBER OF STUDENTS 3023 MEN, 2313 WOMEN, 5336 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE COMPOSITE REPORT CODE 9901 ENROLLED

TABLE 1.3 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT SOCIAL STUDIES TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	9	99	2	99	11	99	33
32	17	99	11	99	28	99	32
31	46	98	42	99	88	98	31
30	86	96	49	97	135	96	30
29	86	93	74	94	160	94	29
28	146	90	110	90	256	90	28
27	130	85	89	86	219	85	27
26	198	80	146	81	344	80	26
25	229	72	182	73	411	73	25
24	221	65	188	65	409	65	24
23	154	59	138	58	292	59	23
22	236	52	177	52	413	52	22
21	253	44	186	44	439	44	21
20	130	38	106	37	236	38	20
19	221	32	160	32	381	32	19
18	131	26	127	25	258	26	18
17	109	22	76	21	185	22	17
16	101	19	88	18	189	18	16
15	109	15	66	14	175	15	15
14	90	12	70	11	160	12	14
13	44	10	25	9	69	10	13
12	65	8	51	8	116	8	12
11	33	6	24	6	57	6	11
10	48	5	29	5	77	5	10
9	36	4	35	3	71	4	9
8	35	3	21	2	56	2	8
7	14	2	17	1	31	2	7
6	20	1	7	1	27	1	6
5	14	1	4	1	18	1	5
4	6	1	9	1	15	1	4
3	2	1	2	1	4	1	3
2	1	1	1	1	2	1	2
1	3	1	1	1	4	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	24	23	23	26-36
21-25	36	38	37	21-25
16-20	23	24	23	16-20
1-15	17	16	17	1-15
MEAN	21.1	21.2	21.1	MEAN
S.D.	5.8	5.6	5.7	S.D.

NUMBER OF STUDENTS 3023 MEN, 2313 WOMEN, 5336 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE COMPOSITE REPORT CODE 9901 ENROLLED

TABLE 1.4 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT NATURAL SCIENCES TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	1	99	0	99	1	99	35
34	10	99	3	99	13	99	34
33	45	99	8	99	53	99	33
32	77	97	29	99	106	98	32
31	88	94	20	98	108	96	31
30	111	91	36	97	147	93	30
29	215	85	87	94	302	89	29
28	195	79	88	90	283	84	28
27	125	73	64	87	189	79	27
26	228	68	164	82	392	74	26
25	137	62	106	76	243	68	25
24	167	56	169	70	336	62	24
23	188	51	153	63	341	56	23
22	150	45	119	57	269	50	22
21	145	40	141	52	286	45	21
20	174	35	182	45	356	39	20
19	178	29	149	38	327	33	19
18	128	24	122	32	250	27	18
17	129	20	127	26	256	23	17
16	108	16	115	21	223	18	16
15	97	12	93	17	190	14	15
14	74	10	94	13	168	11	14
13	96	7	88	9	184	8	13
12	47	4	53	6	100	5	12
11	38	3	37	4	75	3	11
10	20	2	24	2	44	2	10
9	16	1	8	2	24	2	9
8	7	1	3	1	10	1	8
7	11	1	7	1	18	1	7
6	4	1	4	1	8	1	6
5	4	1	8	1	12	1	5
4	1	1	3	1	4	1	4
3	5	1	2	1	7	1	3
2	2	1	6	1	8	1	2
1	2	1	1	1	3	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	36	22	30	26-36
21-25	26	30	28	21-25
16-20	24	30	26	16-20
1-15	14	19	16	1-15
MEAN	22.4	20.7	21.7	MEAN
S.D.	6.0	5.6	5.9	S.D.

NUMBER OF STUDENTS 3023 MEN, 2313 WOMEN, 5336 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE COMPOSITE REPORT CODE 9901 ENROLLED

TABLE 1.5 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT COMPOSITE SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	2	99	1	99	3	99	33
32	2	99	2	99	4	99	32
31	16	99	4	99	20	99	31
30	32	99	16	99	48	99	30
29	72	97	39	98	111	98	29
28	110	94	51	96	161	95	28
27	127	90	88	93	215	91	27
26	189	85	114	89	303	87	26
25	194	79	144	83	338	81	25
24	228	72	156	77	384	74	24
23	231	64	187	69	418	66	23
22	205	57	167	62	372	59	22
21	239	49	174	54	413	52	21
20	207	42	196	46	403	44	20
19	209	35	198	38	407	36	19
18	192	29	184	30	376	29	18
17	167	23	141	23	308	23	17
16	139	18	133	17	272	17	16
15	125	13	81	12	206	13	15
14	98	10	85	8	183	9	14
13	69	7	57	5	126	6	13
12	58	5	29	3	87	4	12
11	41	3	18	2	59	3	11
10	30	2	21	2	51	2	10
9	14	1	18	1	32	1	9
8	13	1	5	1	18	1	8
7	6	1	2	1	8	1	7
6	4	1	1	1	5	1	6
5	2	1	1	1	3	1	5
4	2	1	0	1	2	1	4
3	0	1	0	1	0	1	3
2	0	1	0	1	0	1	2
1	0	1	0	1	0	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	18	14	16	26-36
21-25	36	36	36	21-25
16-20	30	37	33	16-20
1-15	15	14	15	1-15
MEAN	20.8	20.4	20.6	MEAN
S.D.	4.9	4.5	4.7	S.D.

NUMBER OF STUDENTS 3023 MEN, 2313 WOMEN, 5336 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE COMPOSITE REPORT CODE 9901 ENROLLED

TABLE 1.6 DISTRIBUTIONS OF HIGH SCHOOL GRADES

MEN STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	307	10	365	12	465	16	300	10
B	1100	37	835	28	1199	40	930	31
C	1328	44	1185	40	1077	36	1285	43
D	250	8	474	16	161	5	303	10
F	6	0	21	1	4	0	7	0
NOT TAKEN	13	0	117	4	91	3	153	5
MEAN		2.49		2.36		2.67		2.43
S.D.		0.80		0.93		0.81		0.83
NO. OF STUDENTS		3004		2997		2997		2978

WOMEN STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	726	31	381	17	691	30	423	18
B	1151	50	795	35	957	42	950	41
C	398	17	824	36	532	23	737	32
D	30	1	208	9	72	3	100	4
F	0	0	2	0	1	0	3	0
NOT TAKEN	3	0	88	4	51	2	89	4
MEAN		3.12		2.61		3.01		2.76
S.D.		0.73		0.88		0.82		0.81
NO. OF STUDENTS		2308		2298		2304		2302

TOTAL STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	1033	19	746	14	1156	22	723	14
B	2251	42	1630	31	2156	41	1880	36
C	1726	32	2009	38	1609	30	2022	38
D	280	5	682	13	233	4	403	8
F	6	0	23	0	5	0	10	0
NOT TAKEN	16	0	205	4	142	3	242	5
MEAN		2.76		2.47		2.82		2.58
S.D.		0.83		0.92		0.83		0.84
NO. OF STUDENTS		5312		5295		5301		5280

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE   COMPOSITE REPORT   CODE 9901   ENROLLED

TABLE 1.7 DISTRIBUTION OF THE AVERAGE OF FOUR HS GRADES (HSA)

	MEN		WOMEN		TOTAL	
	FREQ	PR	FREQ	PR	FREQ	PR
4.00	83	99	146	97	229	98
3.75	105	95	204	89	309	93
3.50	136	91	213	80	349	86
3.25	181	86	233	70	414	79
3.00	332	77	333	57	665	68
2.75	343	65	323	42	666	55
2.50	371	53	263	29	634	43
2.25	390	40	232	18	622	31
2.00	478	25	165	10	643	18
1.75	263	13	83	4	346	9
1.50	138	6	24	2	162	4
1.25	70	2	18	1	88	2
1.00	28	1	6	1	34	1
0.75	2	1	0	1	2	1
0.50	1	1	0	1	1	1
0.25	0	1	0	1	0	1
0.00	1	1	0	1	1	1

PERCENTAGE OF STUDENTS IN VARIOUS HSA CATEGORIES

3.5-4.0	11	25	17
2.5-3.4	42	51	46
1.5-2.4	43	22	34
0.5-1.4	3	1	2
0.0-0.4	0	0	0
MEAN	2.49	2.88	2.66
S.D.	0.67	0.65	0.69

NUMBER OF STUDENTS   2922 MEN,   2243 WOMEN,   5165 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE COMPOSITE REPORT CODE 9901 ENROLLED

TABLE 2.1 DISTRIBUTION OF PROPOSED EDUCATIONAL MAJORS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
1. EDUCATION	(404)	(14)	(745)	(33)	(1149)	(22)
ELEMENTARY	20	1	345	15	365	7
SECONDARY	149	5	165	7	314	6
OTHER	235	8	235	11	470	9
2. SOC. SCI.-RELIG.	(142)	(5)	(261)	(12)	(403)	(8)
HOME ECONOMICS	0	0	83	4	83	2
THEOL., RELIG.	11	0	0	0	11	0
SOC. SCI., OTHER	131	4	178	8	309	6
3. BUSINESS-FINANCE	(336)	(11)	(221)	(10)	(557)	(11)
ACCY.	78	3	26	1	104	2
BUS. AD.	216	7	39	2	255	5
FINANCE, ECON.	13	0	2	0	15	0
SECY. SCI.	0	0	95	4	95	2
2 YR. BUS. PROG.	29	1	59	3	88	2
4. POLITICAL, PERSUAS.	(109)	(4)	(27)	(1)	(136)	(3)
ADVERTISING, SALES	7	0	6	0	13	0
LAW	72	2	4	0	76	1
MILITARY	1	0	0	0	1	0
ADMIN., GOVT.	25	1	13	1	38	1
INDUST., PUB. REL.	4	0	4	0	8	0
5. SCIENTIFIC	(211)	(7)	(100)	(4)	(311)	(6)
BIOL. SCI.	53	2	24	1	77	1
MATH., STAT.	71	2	51	2	122	2
PHYSICS, CHEM.	69	2	22	1	91	2
OTHER PHYS. SCI.	18	1	3	0	21	0
6. AGR.-FORESTRY	(273)	(9)	(2)	(0)	(275)	(5)
FISH + GAME, FOR.	125	4	0	0	125	2
SOIL CONSERV.	2	0	0	0	2	0
OTHER AGR.	146	5	2	0	148	3
7. HEALTH	(158)	(5)	(345)	(15)	(503)	(10)
MEDICINE, DENT.	57	2	23	1	80	2
NURSING	8	0	190	9	198	4
HEALTH TECHNOL.	20	1	98	4	118	2
OTHER HEALTH	73	2	34	2	107	2
8. ARTS AND HUMANITIES	(146)	(5)	(245)	(11)	(391)	(8)
ART OR ARCH.	54	2	66	3	120	2
ENGLISH, SPEECH	19	1	56	3	75	1
JOURN.-RADIO-TV	20	1	17	1	37	1
MUSIC	33	1	48	2	81	2
OTHER	20	1	58	3	78	2
9. ENGINEERING	(473)	(16)	(3)	(0)	(476)	(9)
CHEM., NUCL., ELEC.	191	7	1	0	192	4
AERO., AUTO., MECH., AG.	140	5	0	0	140	3
CIVIL, INDUST.	82	3	2	0	84	2
OTHER	60	2	0	0	60	1
10. TRADE AND INDUSTRIAL	(147)	(5)	(2)	(0)	(149)	(3)
CONSTR., DRAFTING	38	1	0	0	38	1
MECH., METAL	35	1	0	0	35	1
OTHER	74	3	2	0	76	1
11. HOUSEWIFE	(0)	(0)	(1)	(0)	(1)	(0)
12. SOME OTHER FIELD	(8)	(0)	(18)	(1)	(26)	(1)
13. UNDECIDED	(527)	(18)	(262)	(12)	(789)	(15)
NUMBER OF STUDENTS	2934 MEN,		2232 WOMEN,		5166 TOTAL	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE COMPOSITE REPORT CODE 9901 ENROLLED

TABLE 2.2 DISTRIBUTION OF VOCATIONAL CHOICE

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
1. EDUCATION	(300)	(10)	(688)	(30)	(988)	(19)
ELEMENTARY	15	1	292	13	307	6
SECONDARY	166	6	204	9	370	7
OTHER	119	4	192	8	311	6
2. SOC. SCI.-RELIG.	(139)	(5)	(229)	(10)	(368)	(7)
HOME ECONOMICS	0	0	59	3	59	1
THEOL., RELIG.	14	0	1	0	15	0
SOC. SCI., OTHER	125	4	169	7	294	6
3. BUSINESS-FINANCE	(239)	(8)	(210)	(9)	(449)	(9)
ACCY.	72	2	30	1	102	2
BUS. AD.	133	4	36	2	169	3
FINANCE, ECON.	9	0	0	0	9	0
SECY. SCI.	0	0	95	4	95	2
2 YR. BUS. PROG.	25	1	49	2	74	1
4. POLITICAL, PERSUAS.	(145)	(5)	(37)	(2)	(182)	(3)
ADVERTISING, SALES	20	1	10	0	30	1
LAW	83	3	5	0	88	2
MILITARY	10	0	0	0	10	0
ADMIN., GOVT.	26	1	18	1	44	1
INDUST., PUB. REL.	6	0	4	0	10	0
5. SCIENTIFIC	(112)	(4)	(41)	(2)	(153)	(3)
BIOL. SCI.	22	1	12	1	34	1
MATH., STAT.	30	1	17	1	47	1
PHYSICS, CHEM.	47	2	9	0	56	1
OTHER PHYS. SCI.	13	0	3	0	16	0
6. AGR.-FORESTRY	(261)	(9)	(2)	(0)	(263)	(5)
FISH + GAME, FOR.	120	4	0	0	120	2
SOIL CONSERV.	6	0	0	0	6	0
OTHER AGR.	135	5	2	0	137	3
7. HEALTH	(163)	(5)	(352)	(16)	(515)	(10)
MEDICINE, DENT.	56	2	22	1	78	1
NURSING	7	0	181	8	188	4
HEALTH TECHNOL.	25	1	109	5	134	3
OTHER HEALTH	75	3	40	2	115	2
8. ARTS AND HUMANITIES	(111)	(4)	(166)	(7)	(277)	(5)
ART OR ARCH.	36	1	32	1	68	1
ENGLISH, SPEECH	12	0	48	2	60	1
JOURN.-RADIO-TV	23	1	11	0	34	1
MUSIC	22	1	31	1	53	1
OTHER	18	1	44	2	62	1
9. ENGINEERING	(402)	(14)	(3)	(0)	(405)	(8)
CHEM., NUCL., ELEC.	158	5	1	0	159	3
AERO., AUTO., MECH., AG.	120	4	0	0	120	2
CIVIL, INDUST.	66	2	2	0	68	1
OTHER	58	2	0	0	58	1
10. TRADE AND INDUSTRIAL	(172)	(6)	(4)	(0)	(176)	(3)
CONSTR., DRAFTING	42	1	0	0	42	1
MECH., METAL	39	1	0	0	39	1
OTHER	91	3	4	0	95	2
11. HOUSEWIFE	(5)	(0)	(25)	(1)	(30)	(1)
12. SOME OTHER FIELD	(139)	(5)	(117)	(5)	(256)	(5)
13. UNDECIDED	(777)	(26)	(392)	(17)	(1169)	(22)
NUMBER OF STUDENTS	2965 MEN,		2266 WOMEN,		5231 TOTAL	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE   COMPOSITE REPORT   CODE 9901   ENROLLED

TABLE 2.3 VOCATIONAL ROLE PREFERENCES

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
RESEARCHER OR INVESTIGATOR	341	12	100	4	441	8
TEACHER OR THERAPIST	405	14	946	42	1351	26
ADMINISTRATOR OR SUPERVISOR	333	11	88	4	421	8
PROMOTER OR SALESMAN OF SERVICES OR PRODUCTS	145	5	24	1	169	3
PRACTITIONER, PERFORMER, OR PRODUCER OF SERVICES OR PRODUCTS	555	19	331	15	886	17
NONE OF THE ABOVE	380	13	304	13	684	13
TWO OR MORE ROLES	77	3	50	2	127	2
DON'T KNOW OR UNDECIDED	718	24	427	19	1145	22

NUMBER OF STUDENTS 2954 MEN, 2270 WOMEN, 5224 TOTAL

TABLE 2.4 EDUCATIONAL PLANS - DEGREE SOUGHT

H.S. DIPLOMA	31	1	11	0	42	1
VOCATIONAL OR TECHNICAL PROGRAM (LESS THAN TWO YEARS)	116	4	125	5	241	5
JUNIOR COLLEGE DEGREE	150	5	144	6	294	6
~~BACHELOR'S OR EQUIVALENT~~	~~1636~~	~~54~~	~~1411~~	~~62~~	3047	58
ONE OR TWO YEARS GRAD OR PROFESSIONAL STUDY (MA, MBA)	605	20	382	17	987	19
DOCTOR OF PHILOSOPHY (PH. D.)	136	5	59	3	195	4
DOCTOR OF MEDICINE OR DENTAL SURGERY (M.D. OR D.D.S.)	93	3	24	1	117	2
BACHELOR OF LAWS (L.L.B.)	84	3	8	0	92	2
BACHELOR OF DIVINITY (B.D.)	16	1	2	0	18	0
OTHER	140	5	126	5	266	5

NUMBER OF STUDENTS 3007 MEN, 2292 WOMEN, 5299 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE COMPOSITE REPORT CODE 9901 ENROLLED

TABLE 2.5 IMPORTANCE OF FOUR TYPES OF COLLEGE GOALS

(IN PERCENTAGES)

TYPE OF GOAL

	ACADEMIC			VOCATIONAL			SOCIAL			NON-CONVENTIONAL		
SCORE	M	W	T	M	W	T	M	W	T	M	W	T
9	5	9	7	24	29	26	5	4	5	4	4	4
8	11	21	15	26	27	26	7	8	8	8	11	9
7	19	24	21	23	21	22	13	14	14	12	16	14
6	31	25	28	15	14	15	23	21	22	18	20	19
5	21	14	18	7	6	7	18	23	20	19	20	20
4	8	4	7	4	3	3	17	16	17	18	16	17
3	4	2	3	1	1	1	11	10	10	13	8	11
2	1	0	1	0	0	0	3	2	3	5	4	4
1	0	0	0	0	0	0	1	1	1	2	2	2
0	0	0	0	0	0	0	0	0	0	0	0	0
MEAN	6.0	6.6	6.3	7.3	7.4	7.3	5.3	5.4	5.4	5.1	5.5	5.3
S.D.	1.5	1.4	1.5	1.5	1.5	1.5	1.8	1.7	1.8	1.9	1.8	1.9
INTERPRETATION												
8 OR 9 = ESSENTIAL	16	30	22	50	56	52	12	12	13	12	15	13
5, 6, OR 7 = IMPORTANT	71	63	67	45	41	44	54	58	56	49	56	53
2, 3, OR 4 = DESIRABLE	13	6	11	5	4	4	31	28	30	36	28	32
0 OR 1 = NOT IMPORTANT	0	0	0	0	0	0	1	1	1	2	2	2

NUMBER OF STUDENTS 2960 MEN, 2268 WOMEN, 5228 TOTAL

TABLE 3.1 HOUSING EXPECTATIONS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
COLLEGE DORMITORY	1898	63	1819	79	3717	70
FRATERNITY OR SORORITY	61	2	50	2	111	2
COLLEGE APARTMENT	35	1	8	0	43	1
OFF-CAMPUS APARTMENT	249	8	37	2	286	5
OFF-CAMPUS ROOM	112	4	12	1	124	2
AT HOME (OR WITH RELATIVES)	651	22	377	16	1028	19

NUMBER OF STUDENTS 3006 MEN, 2303 WOMEN, 5309 TOTAL

TABLE 3.2 CAMPUS TRANSPORTATION PLANS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
YES, EXPECT TO BRING A CAR TO CAMPUS	1721	57	357	15	2078	39
NO, DO NOT EXPECT TO BRING A CAR	1293	43	1949	85	3242	61

NUMBER OF STUDENTS 3014 MEN, 2306 WOMEN, 5320 TOTAL

TABLE 3.3 PART-TIME WORK EXPECTATIONS

	MEN		WOMEN		TOTAL	
AMOUNT OF WORK	FREQ	PC	FREQ	PC	FREQ	PC
NONE	1113	37	1031	45	2144	40
1-9 HOURS PER WEEK	585	20	550	24	1135	21
10-19 HOURS PER WEEK	900	30	570	25	1470	28
20-29 HOURS PER WEEK	301	10	113	5	414	8
30 OR MORE HOURS	97	3	36	2	133	3

NUMBER OF STUDENTS 2996 MEN, 2300 WOMEN, 5296 TOTAL

TYPE OF WORK PREFERRED						
SOC. CASEWORK ASST.	38	2	145	12	183	6
HEALTH PROF. ASST.	45	3	118	10	163	6
RESEARCH ASST.	35	2	9	1	44	1
LAB ASSISTANT	134	8	54	4	188	6
LIBRARY ASSISTANT	17	1	152	12	169	6
STUDENT INSTRUCTOR	46	3	81	7	127	4
CLASSROOM ASST.	21	1	14	1	35	1
INTERVIEWER, CSLR.	24	1	18	1	42	1
ATHLETIC, RECR. ASST.	274	16	29	2	303	10
TECHNICIAN	129	7	2	0	131	4
EDITORIAL, PRINTING ASST.	36	2	15	1	51	2
AGR. HORT. ASST.	233	13	7	1	240	8
ARTIST, CRAFTSMAN	151	9	36	3	187	6
CLERICAL, STENO.	81	5	260	21	341	12
RECEPTIONIST, GUIDE	17	1	173	14	190	6
FOOD SERVICE	198	11	114	9	312	11
PROTECTIVE-SECURITY	32	2	1	0	33	1
BLDG.-GROUNDS	223	13	1	0	224	8

NUMBER OF STUDENTS 1734 MEN, 1229 WOMEN, 2963 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE   COMPOSITE REPORT   CODE 9901   ENROLLED

TABLE 3.4 EXTRACURRICULAR PLANS (IN PERCENTAGES)

PARTICIPATION PLAN

	YES			POSSIBLY			NO		
ACTIVITY	M	W	T	M	W	T	M	W	T
MUSIC-INSTRUMENTAL	5	9	7	13	20	16	82	71	77
MUSIC-VOCAL	9	21	14	21	34	27	70	45	59
WRITING (PAPER, YEARBOOK, ETC.)	4	11	7	26	40	32	71	49	61
STUDENT GOV'T.	8	8	8	41	40	41	51	52	51
DEBATE	4	3	3	15	13	14	82	84	83
ACTING	5	10	7	23	37	29	72	53	64
DEPARTMENTAL CLUB	41	63	51	47	31	40	13	6	9
FRAT. OR SORORITY	15	14	15	49	48	48	36	38	37
VARSITY ATHLETICS	21	3	13	31	8	21	48	89	66
INTRAMURAL ATHLETICS	31	7	21	47	18	34	22	75	45

NUMBER OF STUDENTS   3005 MEN,   2298 WOMEN,   5303 TOTAL

TABLE 3.5 SCHOLARSHIP AND LOAN PLANS

(IN PERCENTAGES)

QUESTION 1 DO YOU EXPECT TO APPLY FOR A SCHOLARSHIP TO HELP MEET COLLEGE EXPENSES

QUESTION 2 DO YOU EXPECT TO APPLY FOR A LOAN TO HELP MEET COLLEGE EXPENSES

	QUESTION 1			QUESTION 2		
	M	W	T	M	W	T
YES, ALL THROUGH COLLEGE	41	49	44	37	46	41
YES, BUT NOT FIRST YEAR	20	15	18	26	20	23
PROBABLY NEVER	39	36	38	37	34	35

NUMBER OF STUDENTS

QUESTION 1	3010 MEN,	2309 WOMEN,	5319 TOTAL
QUESTION 2	3009 MEN,	2304 WOMEN,	5313 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE COMPOSITE REPORT CODE 9901 ENROLLED

TABLE 4.0 DISTRIBUTIONS OF NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS IN SIX AREAS (IN PERCENTAGES)

AREA	M	W	T	AREA	M	W	T
SCIENCE				LEADERSHIP			
6-8	1	1	1	6-8	7	6	6
3-5	11	4	8	3-5	37	39	38
1-2	30	22	27	1-2	36	37	37
0	58	73	65	0	21	17	19
ART				MUSIC			
6-8	1	1	1	6-8	4	7	6
3-5	6	7	6	3-5	21	37	28
1-2	22	26	24	1-2	24	32	28
0	72	65	69	0	50	24	39
WRITING				DRAMATIC ART			
6-8	1	1	1	6-8	2	2	2
3-5	8	17	12	3-5	19	28	23
1-2	31	47	38	1-2	36	43	39
0	60	35	49	0	43	27	36

NUMBER OF STUDENTS 1945 MEN, 1591 WOMEN, 3536 TOTAL

TABLE 4.1 DISTRIBUTION OF TOTAL NUMBER OF NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
16 OR MORE	163	8	181	11	344	10
14 - 15	96	5	120	8	216	6
12 - 13	140	7	166	10	306	9
10 - 11	177	9	218	14	395	11
8 - 9	218	11	242	15	460	13
6 - 7	296	15	217	14	513	15
4 - 5	318	16	210	13	528	15
2 - 3	307	16	161	10	468	13
1	108	6	46	3	154	4
0	122	6	30	2	152	4

NUMBER OF STUDENTS 1945 MEN, 1591 WOMEN, 3536 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE COMPOSITE REPORT CODE 9901 ENROLLED

TABLE 5.0 CONSIDERATION GIVEN TO VARIOUS FACTORS IN MAKING COLLEGE CHOICE (IN PERCENTAGES)

	MAJOR			MINOR			NONE		
I. INTELLECTUAL REPUTATION	M	W	T	M	W	T	M	W	T
1. INTELL. ATMOSPHERE	33	42	37	53	48	51	15	11	13
2. GOOD FACULTY	59	65	61	32	28	30	9	7	8
3. NATIONAL REPUTATION	30	36	33	46	45	46	24	18	22
4. HIGH SCHOL. STANDARDS	54	62	58	38	32	35	8	6	7
5. SPECIAL CURRICULUM	60	71	65	28	21	25	12	9	11
II. PRACTICAL CONSIDERATIONS									
1. LOW COST	31	32	31	51	53	52	18	15	17
2. LOCATION	38	42	40	45	45	45	16	13	15
3. CLOSE TO HOME	31	30	31	42	47	44	27	23	25
III. OUTSIDE INFLUENCES									
1. ADVICE OF PARENTS	29	39	33	45	43	44	27	18	23
2. ADVICE, H.S. TEACHER	23	23	23	47	46	46	30	31	30
3. ADVICE, H.S.-COLL. CSLR.	31	30	31	40	40	40	29	30	29
4. COLL. ADMISS. CSLR.	30	32	31	37	37	37	33	31	32
5. FINANCIAL AID OFFER	25	28	26	22	21	21	53	51	52
IV. SOCIAL CLIMATE									
1. SOCIAL OPPORTUNITIES	33	32	33	51	55	53	15	13	14
2. GOOD ATHLETIC PROG.	17	8	13	39	21	31	44	72	56
3. HAS FRAT. AND SOR.	6	5	6	35	29	32	59	65	62
4. COEDUCATIONAL	20	32	25	55	49	52	26	19	23

NUMBER OF STUDENTS 2962 MEN, 2275 WOMEN, 5237 TOTAL

TABLE 5.1 MEN, WOMEN, AND TOTAL FOR EACH COLLEGE CHOICE

NUMBER AND PERCENT OF ENROLLED STUDENTS LISTING YOUR COLLEGE AS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
CHOICE 1	1958	65	1624	70	3582	67
CHOICE 2	367	12	272	12	639	12
CHOICE 3	131	4	111	5	242	5
SUPPLEMENTAL OR RESIDUAL	567	19	306	13	873	16
TOTAL	3023	100	2313	100	5336	100

NUMBER ENROLLED AND NONENROLLED LISTING YOUR COLLEGE AS

	FREQ	FREQ	FREQ
CHOICE 1	1958	1624	3582
CHOICE 2	367	272	639
CHOICE 3	131	111	242
SUPPLEMENTAL OR RESIDUAL	567	306	873
TOTAL	3023	2313	5336

NUMBER AND PERCENT OF THOSE WHO ENROLLED FROM AMONG ALL ENROLLED AND NONENROLLED LISTING YOUR COLLEGE AS

	FREQ	PC	FREQ	PC	FREQ	PC
CHOICE 1	1958	100	1624	100	3582	100
CHOICE 2	367	100	272	100	639	100
CHOICE 3	131	100	111	100	242	100
SUPPLEMENTAL OR RESIDUAL	567	100	306	100	873	100
TOTAL	3023		2313		5336	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE   COMPOSITE REPORT   CODE 9901   ENROLLED

TABLE 6.1 TYPE OF HOME COMMUNITY

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
FARM OR OPEN COUNTRY	1693	57	1334	58	3027	57
SUBURB IN METROPOLITAN AREA OF						
MORE THAN 2 MILLION	13	0	6	0	19	0
500,000 TO 2 MILLION	9	0	17	1	26	0
100,000 TO 499,999	25	1	28	1	53	1
LESS THAN 100,000	209	7	170	7	379	7
CENTRAL CITY IN METROPOLITAN AREA OF						
MORE THAN 2 MILLION	9	0	4	0	13	0
500,000 TO 2 MILLION	6	0	9	0	15	0
100,000 TO 499,999	10	0	16	1	26	0
50,000 TO 99,999	264	9	189	8	453	9
LESS THAN 50,000	748	25	512	22	1260	24

NUMBER OF STUDENTS   2986 MEN,   2285 WOMEN,   5271 TOTAL

TABLE 6.2 STUDENTS' AGES ON SEPTEMBER 1, 1968

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
15 OR YOUNGER	7	0	6	0	13	0
16	310	10	273	12	583	11
17	1947	65	1578	69	3525	67
18	469	16	325	14	794	15
19	69	2	27	1	96	2
20	37	1	14	1	51	1
21 OR OLDER	153	5	73	3	226	4

NUMBER OF STUDENTS 2992 MEN, 2296 WOMEN, 5288 TOTAL

TABLE 6.3 MARITAL STATUS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
MARRIED	113	4	88	4	201	4
SINGLE	2878	96	2200	95	5078	96
DIVORCED OR WIDOWED	9	0	15	1	24	0
CONSIDER THIS CONFIDENTIAL	9	0	5	0	14	0

NUMBER OF STUDENTS 3009 MEN, 2308 WOMEN, 5317 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL IN STATE COMPOSITE REPORT CODE 9901 ENROLLED

TABLE 6.4 ESTIMATED FAMILY INCOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
LESS THAN $3,000 PER YEAR	148	5	135	6	283	5
$3,000 TO $4,999	400	13	267	12	667	13
$5,000 TO $7,499	683	23	423	18	1106	21
$7,500 TO $9,999	490	16	251	11	741	14
$10,000 TO $14,999	395	13	209	9	604	11
$15,000 TO $19,999	110	4	56	2	166	3
$20,000 TO $24,999	45	1	17	1	62	1
$25,000 AND OVER	40	1	13	1	53	1
CONSIDER THIS CONFIDENTIAL	115	4	72	3	187	4
DO NOT KNOW	578	19	849	37	1427	27

NUMBER OF STUDENTS 3004 MEN, 2292 WOMEN, 5296 TOTAL

TABLE 6.5 TYPE OF RESIDENCE

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
RESIDENT (IN STATE)	0	0	0	0	0	0
OUT OF STATE	3023	100	2313	100	5336	100

NUMBER OF STUDENTS 3023 MEN, 2313 WOMEN, 5336 TOTAL

TABLE 6.6 NUMBER OF YOUNGER CHILDREN IN FAMILY LIVING AT HOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
NONE	825	27	581	25	1406	26
ONE YOUNGER CHILD	772	26	548	24	1320	25
TWO YOUNGER CHILDREN	588	20	483	21	1071	20
THREE YOUNGER CHILDREN	353	12	304	13	657	12
FOUR YOUNGER CHILDREN	231	8	159	7	390	7
FIVE YOUNGER CHILDREN	110	4	106	5	216	4
SIX YOUNGER CHILDREN	71	2	56	2	127	2
SEVEN YOUNGER CHILDREN	35	1	36	2	71	1
EIGHT OR MORE YOUNGER CHILDREN	24	1	30	1	54	1

NUMBER OF STUDENTS 3009 MEN, 2303 WOMEN, 5312 TOTAL

TABLE 6.7 NUMBER OF OTHER DEPENDENTS
(GRANDPARENTS OR OTHER DEPENDENT RELATIVES) LIVING AT HOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
NO DEPENDENT RELATIVES	2446	82	1939	84	4385	83
ONE DEPENDENT RELATIVE	224	7	187	8	411	8
TWO DEPENDENT RELATIVES	164	5	94	4	258	5
THREE DEPENDENT RELATIVES	80	3	36	2	116	2
FOUR OR MORE DEPENDENT RELATIVES	85	3	43	2	128	2

NUMBER OF STUDENTS 2999 MEN, 2299 WOMEN, 5298 TOTAL

TABLE 6.8 TYPE OF HIGH SCHOOL ATTENDED

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
PUBLIC	2807	93	2108	91	4915	92
PRIVATE - NONDENOMINATIONAL	33	1	19	1	52	1
PRIVATE - CHURCH-RELATED	172	6	181	8	353	7

NUMBER OF STUDENTS 3012 MEN, 2308 WOMEN, 5320 TOTAL

TABLE 6.9 SIZE OF HIGH SCHOOL GRADUATING CLASS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
FEWER THAN 25	372	12	264	11	636	12
25 - 99	1301	43	1041	45	2342	44
100 - 399	882	29	686	30	1568	29
400 OR MORE	457	15	316	14	773	15

NUMBER OF STUDENTS 3012 MEN, 2307 WOMEN, 5319 TOTAL

TABLE 6.10 TYPE OF HIGH SCHOOL CURRICULUM

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
COMMERCIAL OR BUSINESS	36	1	64	3	100	2
TECHNICAL	60	2	11	0	71	1
ACAD. (COLL. PREP.)	652	22	456	20	1108	21
GENERAL	1582	53	1283	56	2865	54
HS DOES NOT DESIGNATE	675	22	487	21	1162	22

NUMBER OF STUDENTS 3005 MEN, 2301 WOMEN, 5306 TOTAL

American College Testing Program Research Services

ACT CLASS PROFILE REPORT, 1968

Table of Contents

Assistance in understanding this report and applying the results on your campus is provided in the publication Your College Freshmen: Interpretive Guide to ACT Research Services for Higher Education.

Academic Potentials
- Table 1.1 Distributions and Percentile Ranks of ACT English Test Scores
- Table 1.2 Distributions and Percentile Ranks of ACT Mathematics Test Scores
- Table 1.3 Distributions and Percentile Ranks of ACT Social Studies Test Scores
- Table 1.4 Distributions and Percentile Ranks of ACT Natural Sciences Test Scores
- Table 1.5 Distributions and Percentile Ranks of ACT Composite Scores
- Table 1.6 Distributions of High School Grades
- Table 1.7 Distributions of the Average of Four High School Grades (HSA)

Goals and Aspirations
- Table 2.1 Distribution of Proposed Educational Majors
- Table 2.2 Distribution of Vocational Choices
- Table 2.3 Vocational Role Preferences
- Table 2.4 Educational Plans - Degree Sought
- Table 2.5 Importance of Four Types of College Goals

Student Personnel Needs
- Table 3.1 Housing Expectations
- Table 3.2 Campus Transportation Plans
- Table 3.3 Part-Time Work Expectations
- Table 3.4 Extracurricular Plans
- Table 3.5 Scholarship and Loan Plans

Non-academic Achievements
- Table 4.0 Distributions of Non-academic High School Achievements in Six Areas
- Table 4.1 Distribution of Total Number of Non-academic High School Achievements

College Attractions
- Table 5.0 Consideration Given to Various Factors in Making College Choice
- Table 5.1 Enrolled and Non-enrolled for Each College Choice

Demographic Data
- Table 6.1 Type of Home Community
- Table 6.2 Students' Ages on September 1, 1968
- Table 6.3 Marital Status
- Table 6.4 Estimated Family Income
- Table 6.5 Type of Residence
- Table 6.6 Number of Younger Children in Family Living at Home
- Table 6.7 Number of Other Dependents-Grandparents or Other Dependent Relatives-Living at Home
- Table 6.8 Type of High School Attended
- Table 6.9 Size of High School Graduating Class
- Table 6.10 Type of High School Curriculum

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE COMPOSITE REPORT CODE 9902 ENROLLED

TABLE 1.1 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT ENGLISH TEST SCORES

SCALE	MEN		WOMEN		TOTAL		SCALE
	FREQ	PR	FREQ	PR	FREQ	PR	
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	0	99	0	99	0	99	33
32	0	99	0	99	0	99	32
31	0	99	2	99	2	99	31
30	2	99	0	99	2	99	30
29	2	99	6	99	8	99	29
28	2	99	13	97	15	98	28
27	8	98	21	93	29	96	27
26	9	97	21	89	30	94	26
25	15	95	40	83	55	90	25
24	35	92	45	74	80	84	24
23	29	87	43	65	72	77	23
22	54	80	63	54	117	69	22
21	52	72	36	44	88	60	21
20	76	62	53	34	129	50	20
19	67	51	45	24	112	40	19
18	43	43	22	17	65	32	18
17	38	37	16	13	54	27	17
16	44	30	16	10	60	22	16
15	37	24	9	7	46	17	15
14	27	19	5	6	32	14	14
13	24	15	7	5	31	11	13
12	19	12	8	3	27	8	12
11	14	10	0	2	14	7	11
10	11	8	2	2	13	5	10
9	16	6	3	2	19	4	9
8	8	4	1	1	9	3	8
7	8	3	1	1	9	2	7
6	1	2	0	1	1	1	6
5	2	2	3	1	5	1	5
4	5	1	0	1	5	1	4
3	1	1	0	1	1	1	3
2	3	1	1	1	4	1	2
1	1	1	0	1	1	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

	MEN	WOMEN	TOTAL	
26-36	4	13	8	26-36
21-25	28	47	36	21-25
16-20	41	32	37	16-20
1-15	27	8	19	1-15
MEAN	18.0	21.2	19.4	MEAN
S.D.	4.9	4.2	4.9	S.D.

NUMBER OF STUDENTS 653 MEN, 482 WOMEN, 1135 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE COMPOSITE REPORT CODE 9902 ENROLLED

TABLE 1.2 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT MATHEMATICS TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	1	99	1	99	2	99	36
35	6	99	1	99	7	99	35
34	5	99	2	99	7	99	34
33	15	97	6	99	21	98	33
32	15	95	4	98	19	96	32
31	17	92	9	96	26	94	31
30	19	90	9	94	28	92	30
29	17	87	17	92	34	89	29
28	41	82	23	87	64	84	28
27	23	77	28	82	51	79	27
26	38	73	32	76	70	74	26
25	49	66	31	69	80	67	25
24	26	60	17	64	43	62	24
23	41	55	19	61	60	58	23
22	35	49	20	57	55	52	22
21	43	43	43	50	86	46	21
20	27	38	18	44	45	40	20
19	23	34	30	39	53	36	19
18	28	30	21	34	49	32	18
17	32	26	19	29	51	27	17
16	29	21	26	25	55	23	16
15	31	16	20	20	51	18	15
14	20	13	15	16	35	14	14
13	18	10	16	13	34	11	13
12	15	7	14	10	29	8	12
11	5	6	9	8	14	6	11
10	7	5	4	6	11	5	10
9	4	4	6	5	10	4	9
8	5	3	5	4	10	4	8
7	1	3	0	4	1	3	7
6	5	2	7	3	12	2	6
5	5	1	1	2	6	2	5
4	0	1	1	2	1	1	4
3	0	1	1	2	1	1	3
2	2	1	2	1	4	1	2
1	5	1	5	1	10	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	30	27	29	26-36
21-25	30	27	29	21-25
16-20	21	24	22	16-20
1-15	19	22	20	1-15
MEAN	21.6	20.6	21.2	MEAN
S.D.	6.7	6.7	6.7	S.D.

NUMBER OF STUDENTS 653 MEN, 482 WOMEN, 1135 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE COMPOSITE REPORT CODE 9902 ENROLLED

TABLE 1.3 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT SOCIAL STUDIES TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	2	99	0	99	2	99	33
32	3	99	4	99	7	99	32
31	8	99	7	98	15	99	31
30	22	96	13	96	35	96	30
29	25	93	24	93	49	93	29
28	21	89	28	87	49	88	28
27	30	85	19	82	49	84	27
26	49	79	33	77	82	78	26
25	56	71	49	68	105	70	25
24	56	63	34	60	90	61	24
23	40	55	38	52	78	54	23
22	40	49	38	44	78	47	22
21	58	42	35	37	93	40	21
20	28	35	23	31	51	33	20
19	38	30	27	26	65	28	19
18	21	25	16	21	37	24	18
17	13	23	14	18	27	21	17
16	29	20	11	15	40	18	16
15	18	16	9	13	27	15	15
14	26	13	20	10	46	12	14
13	9	10	7	8	16	9	13
12	12	8	9	6	21	7	12
11	7	7	4	5	11	6	11
10	7	6	5	4	12	5	10
9	10	5	3	3	13	4	9
8	4	4	5	2	9	3	8
7	7	3	3	1	10	2	7
6	6	2	2	1	8	1	6
5	3	1	0	1	3	1	5
4	3	1	0	1	3	1	4
3	1	1	1	1	2	1	3
2	0	1	1	1	1	1	2
1	1	1	0	1	1	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	25	27	25	26-36
21-25	38	40	39	21-25
16-20	20	19	19	16-20
1-15	17	14	16	1-15
MEAN	21.2	21.9	21.5	MEAN
S.D.	6.0	5.5	5.8	S.D.

NUMBER OF STUDENTS 653 MEN, 482 WOMEN, 1135 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE COMPOSITE REPORT CODE 9902 ENROLLED

TABLE 1.4 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT NATURAL SCIENCES TEST SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	3	99	0	99	3	99	34
33	12	99	3	99	15	99	33
32	13	97	6	99	19	98	32
31	22	94	9	97	31	95	31
30	26	90	19	94	45	92	30
29	38	85	20	90	58	87	29
28	43	79	22	86	65	82	28
27	27	74	21	81	48	77	27
26	37	69	41	75	78	72	26
25	51	62	31	68	82	64	25
24	32	56	25	62	57	58	24
23	38	51	45	54	83	52	23
22	31	45	20	48	51	46	22
21	27	41	24	43	51	42	21
20	45	35	26	38	71	36	20
19	32	29	35	32	67	30	19
18	33	24	23	26	56	25	18
17	25	20	18	21	43	21	17
16	28	16	24	17	52	16	16
15	18	12	16	13	34	13	15
14	11	10	10	10	21	10	14
13	19	8	20	7	39	8	13
12	7	6	7	4	14	5	12
11	5	5	4	3	9	4	11
10	13	4	7	2	20	3	10
9	5	2	1	1	6	2	9
8	4	2	0	1	4	1	8
7	3	1	2	1	5	1	7
6	2	1	1	1	3	1	6
5	1	1	0	1	1	1	5
4	0	1	0	1	0	1	4
3	1	1	0	1	1	1	3
2	0	1	1	1	1	1	2
1	1	1	1	1	2	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

	MEN	WOMEN	TOTAL	
26-36	34	29	32	26-36
21-25	27	30	29	21-25
16-20	25	26	25	16-20
1-15	14	15	14	1-15
MEAN	22.3	21.7	22.1	MEAN
S.D.	6.2	5.6	5.9	S.D.

NUMBER OF STUDENTS 653 MEN, 482 WOMEN, 1135 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE   COMPOSITE REPORT   CODE 9902   ENROLLED

TABLE 1.5 DISTRIBUTIONS AND PERCENTILE RANKS OF ACT COMPOSITE SCORES

	MEN		WOMEN		TOTAL		
SCALE	FREQ	PR	FREQ	PR	FREQ	PR	SCALE
36	0	99	0	99	0	99	36
35	0	99	0	99	0	99	35
34	0	99	0	99	0	99	34
33	0	99	0	99	0	99	33
32	3	99	1	99	4	99	32
31	3	99	2	99	5	99	31
30	9	98	7	99	16	99	30
29	17	96	12	97	29	97	29
28	24	93	24	93	48	93	28
27	23	90	23	88	46	89	27
26	51	84	33	82	84	83	26
25	38	77	34	75	72	76	25
24	49	71	37	68	86	69	24
23	56	62	35	60	91	62	23
22	53	54	50	52	103	53	22
21	49	46	34	43	83	45	21
20	44	39	39	35	83	38	20
19	41	33	33	28	74	31	19
18	37	27	28	22	65	25	18
17	35	21	20	17	55	19	17
16	22	17	19	13	41	15	16
15	18	14	16	9	34	12	15
14	22	11	7	7	29	9	14
13	13	8	10	5	23	7	13
12	6	7	4	3	10	5	12
11	14	5	6	2	20	4	11
10	10	3	2	1	12	2	10
9	8	2	3	1	11	1	9
8	3	1	2	1	5	1	8
7	2	1	0	1	2	1	7
6	1	1	0	1	1	1	6
5	1	1	1	1	2	1	5
4	1	1	0	1	1	1	4
3	0	1	0	1	0	1	3
2	0	1	0	1	0	1	2
1	0	1	0	1	0	1	1

PERCENTAGE OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

	MEN	WOMEN	TOTAL	
26-36	20	21	20	26-36
21-25	38	39	38	21-25
16-20	27	29	28	16-20
1-15	15	11	13	1-15
MEAN	20.9	21.5	21.2	MEAN
S.D.	5.1	4.6	4.9	S.D.

NUMBER OF STUDENTS   653 MEN,   482 WOMEN,   1135 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE COMPOSITE REPORT CODE 9902 ENROLLED

TABLE 1.6 DISTRIBUTIONS OF HIGH SCHOOL GRADES

MEN STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	58	9	73	11	107	17	62	10
B	254	39	188	29	263	41	216	34
C	279	43	252	39	224	35	267	42
D	52	8	93	14	30	5	56	9
F	1	0	19	3	1	0	2	0
NOT TAKEN	1	0	18	3	14	2	40	6
MEAN		2.49		2.32		2.71		2.46
S.D.		0.78		0.97		0.81		0.81
NO. OF STUDENTS		645		643		639		643

WOMEN STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	149	31	75	16	137	28	85	18
B	232	48	170	35	207	43	197	41
C	92	19	175	36	118	25	152	32
D	7	1	46	10	9	2	16	3
F	0	0	0	0	1	0	1	0
NOT TAKEN	2	0	14	3	9	2	26	5
MEAN		3.09		2.59		3.00		2.77
S.D.		0.74		0.87		0.80		0.80
NO. OF STUDENTS		482		480		481		477

TOTAL STUDENTS

	ENGLISH		MATH		SOC. S.		N. SCI.	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
A	207	18	148	13	244	22	147	13
B	486	43	358	32	470	42	413	37
C	371	33	427	38	342	31	419	37
D	59	5	139	12	39	3	72	6
	1	0	19	2	2	0	3	0
NOT TAKEN	3	0	32	3	23	2	66	6
MEAN		2.75		2.44		2.83		2.60
S.D.		0.82		0.94		0.82		0.82
NO. OF STUDENTS		1127		1123		1120		1120

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE   COMPOSITE REPORT   CODE 9902   ENROLLED

TABLE 1.7 DISTRIBUTION OF THE AVERAGE OF FOUR HS GRADES (HSA)

	MEN		WOMEN		TOTAL	
	FREQ	PR	FREQ	PR	FREQ	PR
4.00	17	99	30	97	47	98
3.75	13	96	34	90	47	94
3.50	35	92	42	82	77	88
3.25	39	87	57	71	96	80
3.00	68	78	64	58	132	70
2.75	88	66	65	45	153	57
2.50	91	52	63	31	154	43
2.25	88	37	58	18	146	29
2.00	87	23	37	8	124	17
1.75	55	12	12	3	67	8
1.50	26	6	3	1	29	4
1.25	15	2	2	1	17	2
1.00	5	1	1	1	6	1
0.75	3	1	1	1	4	1
0.50	0	1	0	1	0	1
0.25	0	1	0	1	0	1
0.00	0	1	0	1	0	1

PERCENTAGE OF STUDENTS IN VARIOUS HSA CATEGORIES

3.5-4.0	10	23	16
2.5-3.4	45	53	49
1.5-2.4	41	23	33
0.5-1.4	4	1	2
0.0-0.4	0	0	0
MEAN	2.50	2.86	2.65
S.D.	0.65	0.63	0.66

NUMBER OF STUDENTS   630 MEN,   469 WOMEN,   1099 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE COMPOSITE REPORT CODE 9902 ENROLLED

TABLE 2.1 DISTRIBUTION OF PROPOSED EDUCATIONAL MAJORS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
1. EDUCATION	(131)	(21)	(143)	(31)	(274)	(25)
ELEMENTARY	10	2	75	16	85	8
SECONDARY	32	5	34	7	66	6
OTHER	89	14	34	7	123	11
2. SOC. SCI.-RELIG.	(49)	(8)	(59)	(13)	(108)	(10)
HOME ECONOMICS	0	0	12	3	12	1
THEOL., RELIG.	12	2	4	1	16	1
SOC. SCI., OTHER	37	6	43	9	80	7
3. BUSINESS-FINANCE	(84)	(13)	(24)	(5)	(108)	(10)
ACCY.	21	3	6	1	27	2
BUS. AD.	54	8	2	0	56	5
FINANCE, ECON.	2	0	0	0	2	0
SECY. SCI.	0	0	12	3	12	1
2 YR. BUS. PROG.	7	1	4	1	11	1
4. POLITICAL, PERSUAS.	(20)	(3)	(2)	(0)	(22)	(2)
ADVERTISING, SALES	4	1	1	0	5	0
LAW	13	2	0	0	13	1
MILITARY	0	0	0	0	0	0
ADMIN., GOVT.	2	0	1	0	3	0
INDUST., PUB. REL.	1	0	0	0	1	0
5. SCIENTIFIC	(61)	(10)	(17)	(4)	(78)	(7)
BIOL. SCI.	20	3	6	1	26	2
MATH., STAT.	13	2	7	2	20	2
PHYSICS, CHEM.	18	3	3	1	21	2
OTHER PHYS. SCI.	10	2	1	0	11	1
6. AGR.-FORESTRY	(48)	(8)	(0)	(0)	(48)	(4)
FISH + GAME, FOR.	14	2	0	0	14	1
SOIL CONSERV.	0	0	0	0	0	0
OTHER AGR.	34	5	0	0	34	3
7. HEALTH	(36)	(6)	(91)	(20)	(127)	(12)
MEDICINE, DENT.	18	3	4	1	22	2
NURSING	0	0	60	13	60	5
HEALTH TECHNOL.	4	1	24	5	28	3
OTHER HEALTH	14	2	3	1	17	2
8. ARTS AND HUMANITIES	(24)	(4)	(62)	(13)	(86)	(8)
ART OR ARCH.	6	1	12	3	18	2
ENGLISH, SPEECH	1	0	14	3	15	1
JOURN.-RADIO-TV	5	1	2	0	7	1
MUSIC	5	1	13	3	18	2
OTHER	7	1	21	5	28	3
9. ENGINEERING	(82)	(13)	(0)	(0)	(82)	(7)
CHEM., NUCL., ELEC.	27	4	0	0	27	2
AERO., AUTO., MECH., AG.	35	5	0	0	35	3
CIVIL, INDUST.	11	2	0	0	11	1
OTHER	9	1	0	0	9	1
10. TRADE AND INDUSTRIAL	(21)	(3)	(0)	(0)	(21)	(2)
CONSTR., DRAFTING	3	0	0	0	3	0
MECH., METAL	5	1	0	0	5	0
OTHER	13	2	0	0	13	1
11. HOUSEWIFE	(0)	(0)	(0)	(0)	(0)	(0)
12. SOME OTHER FIELD	(1)	(0)	(5)	(1)	(6)	(1)
13. UNDECIDED	(81)	(13)	(63)	(14)	(144)	(13)
NUMBER OF STUDENTS	638 MEN,		466 WOMEN,		1104 TOTAL	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE COMPOSITE REPORT CODE 9902 ENROLLED

TABLE 2.2 DISTRIBUTION OF VOCATIONAL CHOICE

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
1. EDUCATION	(103)	(16)	(151)	(32)	(254)	(23)
ELEMENTARY	7	1	70	15	77	7
SECONDARY	43	7	47	10	90	8
OTHER	53	8	34	7	87	8
2. SOC. SCI.-RELIG.	(32)	(5)	(53)	(11)	(85)	(8)
HOME ECONOMICS	0	0	12	3	12	1
THEOL., RELIG.	13	2	4	1	17	2
SOC. SCI., OTHER	19	3	37	8	56	5
3. BUSINESS-FINANCE	(62)	(10)	(19)	(4)	(81)	(7)
ACCY.	19	3	5	1	24	2
BUS. AD.	33	5	2	0	35	3
FINANCE, ECON.	1	0	0	0	1	0
SECY. SCI.	0	0	6	1	6	1
2 YR. BUS. PROG.	9	1	6	1	15	1
4. POLITICAL, PERSUAS.	(29)	(5)	(6)	(1)	(35)	(3)
ADVERTISING, SALES	6	1	3	1	9	1
LAW	14	2	0	0	14	1
MILITARY	4	1	0	0	4	0
ADMIN., GOVT.	4	1	3	1	7	1
INDUST., PUB. REL.	1	0	0	0	1	0
5. SCIENTIFIC	(34)	(5)	(4)	(1)	(38)	(3)
BIOL. SCI.	10	2	1	0	11	1
MATH., STAT.	8	1	2	0	10	1
PHYSICS, CHEM.	7	1	0	0	7	1
OTHER PHYS. SCI.	9	1	1	0	10	1
6. AGR.-FORESTRY	(49)	(8)	(0)	(0)	(49)	(4)
FISH + GAME, FOR.	15	2	0	0	15	1
SOIL CONSERV.	1	0	0	0	1	0
OTHER AGR.	33	5	0	0	33	3
7. HEALTH	(40)	(6)	(89)	(19)	(129)	(12)
MEDICINE, DENT.	18	3	5	1	23	2
NURSING	0	0	59	13	59	5
HEALTH TECHNOL.	6	1	22	5	28	3
OTHER HEALTH	16	3	3	1	19	2
8. ARTS AND HUMANITIES	(18)	(3)	(38)	(8)	(56)	(5)
ART OR ARCH.	5	1	9	2	14	1
ENGLISH, SPEECH	2	0	8	2	10	1
JOURN.-RADIO-TV	6	1	5	1	11	1
MUSIC	3	0	5	1	8	1
OTHER	2	0	11	2	13	1
9. ENGINEERING	(67)	(11)	(0)	(0)	(67)	(6)
CHEM., NUCL., ELEC.	28	4	0	0	28	3
AERO., AUTO., MECH., AG.	23	4	0	0	23	2
CIVIL, INDUST.	11	2	0	0	11	1
OTHER	5	1	0	0	5	0
10. TRADE AND INDUSTRIAL	(30)	(5)	(0)	(0)	(30)	(3)
CONSTR., DRAFTING	7	1	0	0	7	1
MECH., METAL	6	1	0	0	6	1
OTHER	17	3	0	0	17	2
11. HOUSEWIFE	(1)	(0)	(9)	(2)	(10)	(1)
12. SOME OTHER FIELD	(43)	(7)	(32)	(7)	(75)	(7)
13. UNDECIDED	(129)	(20)	(70)	(15)	(199)	(18)
NUMBER OF STUDENTS	637 MEN,		471 WOMEN,		1108 TOTAL	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE   COMPOSITE REPORT   CODE 9902   ENROLLED

TABLE 2.3 VOCATIONAL ROLE PREFERENCES

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
RESEARCHER OR INVESTIGATOR	77	12	14	3	91	8
TEACHER OR THERAPIST	129	20	213	45	342	31
ADMINISTRATOR OR SUPERVISOR	77	12	21	4	98	9
PROMOTER OR SALESMAN OF SERVICES OR PRODUCTS	32	5	5	1	37	3
PRACTITIONER, PERFORMER, OR PRODUCER OF SERVICES OR PRODUCTS	100	16	79	17	179	16
NONE OF THE ABOVE	93	15	43	9	136	12
TWO OR MORE ROLES	18	3	18	4	36	3
DON'T KNOW OR UNDECIDED	115	18	79	17	194	17

NUMBER OF STUDENTS   641 MEN,   472 WOMEN,   1113 TOTAL

TABLE 2.4 EDUCATIONAL PLANS - DEGREE SOUGHT

H.S. DIPLOMA	4	1	4	1	8	1
VOCATIONAL OR TECHNICAL PROGRAM (LESS THAN TWO YEARS)	16	2	12	3	28	2
JUNIOR COLLEGE DEGREE	15	2	26	5	41	4
BACHELOR'S OR EQUIVALENT	349	54	298	62	647	57
ONE OR TWO YEARS GRAD OR PROFESSIONAL STUDY (MA, MBA)	166	26	97	20	263	23
DOCTOR OF PHILOSOPHY (PH. D.)	25	4	15	3	40	4
DOCTOR OF MEDICINE OR DENTAL SURGERY (M.D. OR D.D.S.)	28	4	9	2	37	3
BACHELOR OF LAWS (L.L.B.)	14	2	0	0	14	1
BACHELOR OF DIVINITY (B.D.)	10	2	1	0	11	1
OTHER	22	3	17	4	39	3

NUMBER OF STUDENTS   649 MEN,   479 WOMEN,   1128 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE   COMPOSITE REPORT   CODE 9902   ENROLLED

TABLE 2.5 IMPORTANCE OF FOUR TYPES OF COLLEGE GOALS

(IN PERCENTAGES)

TYPE OF GOAL

	ACADEMIC			VOCATIONAL			SOCIAL			NON-CONVENTIONAL		
SCORE	M	W	T	M	W	T	M	W	T	M	W	T
9	6	11	8	22	27	24	7	6	6	3	4	3
8	11	24	16	23	31	26	8	7	8	6	11	8
7	24	27	25	21	19	20	14	17	15	13	16	14
6	26	23	25	19	11	16	21	25	23	18	18	18
5	18	10	15	9	7	8	17	18	18	21	22	21
4	10	4	7	5	4	5	18	14	16	17	14	16
3	3	2	3	1	1	1	10	9	10	12	8	10
2	1	0	1	1	0	1	3	2	3	7	5	6
1	0	0	0	0	0	0	1	1	1	2	1	2
0	0	0	0	0	0	0	1	0	1	1	0	1
MEAN	6.1	6.8	6.4	7.1	7.4	7.2	5.4	5.6	5.5	5.0	5.5	5.2
S.D.	1.5	1.4	1.5	1.6	1.5	1.6	1.9	1.7	1.8	1.9	1.8	1.9
INTERPRETATION												
8 OR 9 = ESSENTIAL	17	35	24	45	58	50	15	13	14	9	15	11
5, 6, OR 7 = IMPORTANT	68	60	65	49	37	44	52	60	56	52	56	53
2, 3, OR 4 = DESIRABLE	14	6	11	7	5	7	31	25	29	36	27	32
0 OR 1 = NOT IMPORTANT	0	0	0	0	0	0	2	1	2	3	1	3

NUMBER OF STUDENTS   635 MEN,   472 WOMEN,   1107 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE COMPOSITE REPORT CODE 9902 ENROLLED

TABLE 3.1 HOUSING EXPECTATIONS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
COLLEGE DORMITORY	535	82	428	90	963	86
FRATERNITY OR SORORITY	26	4	16	3	42	4
COLLEGE APARTMENT	8	1	3	1	11	1
OFF-CAMPUS APARTMENT	32	5	3	1	35	3
OFF-CAMPUS ROOM	24	4	6	1	30	3
AT HOME (OR WITH RELATIVES)	24	4	20	4	44	4

NUMBER OF STUDENTS 649 MEN, 476 WOMEN, 1125 TOTAL

TABLE 3.2 CAMPUS TRANSPORTATION PLANS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
YES, EXPECT TO BRING A CAR TO CAMPUS	223	34	56	12	279	25
NO, DO NOT EXPECT TO BRING A CAR	426	66	423	88	849	75

NUMBER OF STUDENTS 649 MEN, 479 WOMEN, 1128 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE COMPOSITE REPORT CODE 9902 ENROLLED

TABLE 3.3 PART-TIME WORK EXPECTATIONS

	MEN		WOMEN		TOTAL	
AMOUNT OF WORK	FREQ	PC	FREQ	PC	FREQ	PC
NONE	263	41	219	46	482	43
1-9 HOURS PER WEEK	145	23	141	29	286	25
10-19 HOURS PER WEEK	175	27	97	20	272	24
20-29 HOURS PER WEEK	50	8	18	4	68	6
30 OR MORE HOURS	10	2	4	1	14	1

NUMBER OF STUDENTS 643 MEN, 479 WOMEN, 1122 TOTAL

TYPE OF WORK PREFERRED						
SOC. CASEWORK ASST.	9	2	46	18	55	9
HEALTH PROF. ASST.	9	2	34	13	43	7
RESEARCH ASST.	10	3	0	0	10	2
LAB ASSISTANT	34	9	9	3	43	7
LIBRARY ASST.	7	2	37	14	44	7
STUDENT INSTRUCTOR	1	0	8	3	9	1
CLASSROOM ASST.	2	1	4	2	6	1
INTERVIEWER, CSLR.	4	1	4	2	8	1
ATHLETIC, RECR. ASST.	95	26	10	4	105	17
TECHNICIAN	23	6	0	0	23	4
EDITORIAL, PRINTING ASST.	4	1	7	3	11	2
AGR. HORT. ASST.	36	10	2	1	38	6
ARTIST, CRAFTSMAN	16	4	4	2	20	3
CLERICAL, STENO.	7	2	45	17	52	8
RECEPTIONIST, GUIDE	5	1	31	12	36	6
FOOD SERVICE	42	11	19	7	61	10
PROTECTIVE-SECURITY	5	1	0	0	5	1
BLDG.-GROUNDS	58	16	0	0	58	9

NUMBER OF STUDENTS 367 MEN, 260 WOMEN, 627 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE   COMPOSITE REPORT   CODE 9902   ENROLLED

TABLE 3.4 EXTRACURRICULAR PLANS (IN PERCENTAGES)

PARTICIPATION PLAN

	YES			POSSIBLY			NO		
ACTIVITY	M	W	T	M	W	T	M	W	T
MUSIC-INSTRUMENTAL	6	16	11	13	20	16	81	64	73
MUSIC-VOCAL	8	29	17	21	35	27	71	36	56
WRITING (PAPER, YEARBOOK, ETC.)	4	14	8	28	41	34	67	45	58
STUDENT GOV'T.	9	12	10	44	48	46	48	40	45
DEBATE	4	4	4	22	20	21	73	76	74
ACTING	5	16	10	25	41	32	70	43	58
DEPARTMENTAL CLUB	44	62	52	45	34	40	11	4	8
FRAT. OR SORORITY	21	23	22	47	52	49	32	26	29
VARSITY ATHLETICS	41	5	26	26	12	20	33	83	54
INTRAMURAL ATHLETICS	40	14	29	43	27	36	17	60	35

NUMBER OF STUDENTS   647 MEN,   481 WOMEN,   1128 TOTAL

TABLE 3.5 SCHOLARSHIP AND LOAN PLANS

(IN PERCENTAGES)

QUESTION 1	DO YOU EXPECT TO APPLY FOR A SCHOLARSHIP TO HELP MEET COLLEGE EXPENSES
QUESTION 2	DO YOU EXPECT TO APPLY FOR A LOAN TO HELP MEET COLLEGE EXPENSES

	QUESTION 1			QUESTION 2		
	M	W	T	M	W	T
YES, ALL THROUGH COLLEGE	52	52	52	44	51	47
YES, BUT NOT FIRST YEAR	19	16	18	20	17	19
PROBABLY NEVER	29	32	30	36	31	34

NUMBER OF STUDENTS

QUESTION 1	652 MEN,	480 WOMEN,	1132 TOTAL
QUESTION 2	650 MEN,	480 WOMEN,	1130 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE   COMPOSITE REPORT   CODE 9902   ENROLLED

TABLE 4.0 DISTRIBUTIONS OF NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS IN SIX AREAS (IN PERCENTAGES)

AREA	M	W	T	AREA	M	W	T
SCIENCE				LEADERSHIP			
6-8	2	0	1	6-8	4	5	5
3-5	13	4	9	3-5	38	39	39
1-2	32	25	29	1-2	35	40	37
0	53	71	61	0	22	16	19
ART				MUSIC			
6-8	1	1	1	6-8	4	12	7
3-5	7	8	7	3-5	24	40	31
1-2	21	29	24	1-2	25	30	28
0	71	63	68	0	47	18	34
WRITING				DRAMATIC ART			
6-8	0	1	1	6-8	2	1	2
3-5	8	15	11	3-5	16	30	22
1-2	31	49	39	1-2	38	42	40
0	61	35	49	0	45	26	37

NUMBER OF STUDENTS   445 MEN,   341 WOMEN,   786 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE   COMPOSITE REPORT   CODE 9902   ENROLLED

TABLE 4.1 DISTRIBUTION OF TOTAL NUMBER OF NON-ACADEMIC HIGH SCHOOL ACHIEVEMENTS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
16 OR MORE	38	9	43	13	81	10
14 - 15	20	4	21	6	41	5
12 - 13	26	6	42	12	68	9
10 - 11	43	10	48	14	91	12
8 - 9	55	12	59	17	114	15
6 - 7	61	14	53	16	114	15
4 - 5	87	20	38	11	125	16
2 - 3	70	16	27	8	97	12
1	22	5	5	1	27	3
0	23	5	5	1	28	4

NUMBER OF STUDENTS   445 MEN,   341 WOMEN,   786 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE COMPOSITE REPORT CODE 9902 ENROLLED

TABLE 5.0 CONSIDERATION GIVEN TO VARIOUS FACTORS IN MAKING COLLEGE CHOICE (IN PERCENTAGES)

		MAJOR			MINOR			NONE		
I.	INTELLECTUAL REPUTATION	M	W	T	M	W	T	M	W	T
	1. INTELL. ATMOSPHERE	35	50	41	51	41	46	14	10	12
	2. GOOD FACULTY	61	69	64	32	25	29	7	7	7
	3. NATIONAL REPUTATION	30	44	36	47	41	44	23	16	20
	4. HIGH SCHOL. STANDARDS	54	69	61	39	24	32	7	7	7
	5. SPECIAL CURRICULUM	60	67	63	26	26	26	13	7	11
II.	PRACTICAL CONSIDERATIONS									
	1. LOW COST	26	28	27	57	52	54	17	21	19
	2. LOCATION	37	44	40	46	45	45	17	12	15
	3. CLOSE TO HOME	18	21	19	43	43	43	39	36	38
III.	OUTSIDE INFLUENCES									
	1. ADVICE OF PARENTS	29	41	34	46	40	43	26	19	23
	2. ADVICE, H.S. TEACHER	25	27	26	42	41	42	33	32	32
	3. ADVICE, H.S.-COLL. CSLR.	32	36	34	40	37	39	28	27	27
	4. COLL. ADMISS. CSLR.	35	44	39	32	28	30	33	28	31
	5. FINANCIAL AID OFFER	31	32	32	22	20	21	47	48	47
IV.	SOCIAL CLIMATE									
	1. SOCIAL OPPORTUNITIES	38	43	40	50	46	48	11	11	11
	2. GOOD ATHLETIC PROG.	31	10	22	35	23	30	34	67	48
	3. HAS FRAT. AND SOR.	7	8	8	37	34	36	56	57	56
	4. COEDUCATIONAL	27	40	33	52	42	48	20	19	20

NUMBER OF STUDENTS 643 MEN, 474 WOMEN, 1117 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE COMPOSITE REPORT CODE 9902 ENROLLED

TABLE 5.1 MEN, WOMEN, AND TOTAL FOR EACH COLLEGE CHOICE

NUMBER AND PERCENT OF ENROLLED STUDENTS LISTING YOUR COLLEGE AS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
CHOICE 1	267	41	286	59	553	49
CHOICE 2	76	12	59	12	135	12
CHOICE 3	45	7	25	5	70	6
SUPPLEMENTAL OR RESIDUAL	265	41	112	23	377	33
TOTAL	653	100	482	100	1135	100

NUMBER ENROLLED AND NONENROLLED LISTING YOUR COLLEGE AS

	FREQ	FREQ	FREQ
CHOICE 1	267	286	553
CHOICE 2	76	59	135
CHOICE 3	45	25	70
SUPPLEMENTAL OR RESIDUAL	265	112	377
TOTAL	653	482	1135

NUMBER AND PERCENT OF THOSE WHO ENROLLED FROM AMONG ALL ENROLLED AND NONENROLLED LISTING YOUR COLLEGE AS

	FREQ	PC	FREQ	PC	FREQ	PC
CHOICE 1	267	100	286	100	553	100
CHOICE 2	76	100	59	100	135	100
CHOICE 3	45	100	25	100	70	100
SUPPLEMENTAL OR RESIDUAL	265	100	112	100	377	100
TOTAL	653		482		1135	

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE   COMPOSITE REPORT   CODE 9902   ENROLLED

TABLE 6.1 TYPE OF HOME COMMUNITY

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
FARM OR OPEN COUNTRY	302	47	256	54	558	50
SUBURB IN METROPOLITAN AREA OF						
MORE THAN 2 MILLION	18	3	11	2	29	3
500,000 TO 2 MILLION	20	3	26	5	46	4
100,000 TO 499,999	35	5	24	5	59	5
LESS THAN 100,000	79	12	30	6	109	10
CENTRAL CITY IN METROPOLITAN AREA OF						
MORE THAN 2 MILLION	13	2	16	3	29	3
500,000 TO 2 MILLION	19	3	7	1	26	2
100,000 TO 499,999	19	3	17	4	36	3
50,000 TO 99,999	37	6	20	4	57	5
LESS THAN 50,000	104	16	69	14	173	15

NUMBER OF STUDENTS   646 MEN,   476 WOMEN,   1122 TOTAL

TABLE 6.2 STUDENTS' AGES ON SEPTEMBER 1, 1968

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
15 OR YOUNGER	3	0	1	0	4	0
16	92	14	81	17	173	15
17	386	60	310	64	696	62
18	98	15	68	14	166	15
19	24	4	6	1	30	3
20	12	2	6	1	18	2
21 OR OLDER	24	4	9	2	33	3

NUMBER OF STUDENTS 639 MEN, 481 WOMEN, 1120 TOTAL

TABLE 6.3 MARITAL STATUS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
MARRIED	15	2	10	2	25	2
SINGLE	634	98	470	98	1104	98
DIVORCED OR WIDOWED	0	0	0	0	0	0
CONSIDER THIS CONFIDENTIAL	1	0	2	0	3	0

NUMBER OF STUDENTS 650 MEN, 482 WOMEN, 1132 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE COMPOSITE REPORT CODE 9902 ENROLLED

TABLE 6.4 ESTIMATED FAMILY INCOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
LESS THAN $3,000 PER YEAR	20	3	15	3	35	3
$3,000 TO $4,999	67	10	44	9	111	10
$5,000 TO $7,499	140	22	67	14	207	18
$7,500 TO $9,999	97	15	59	12	156	14
$10,000 TO $14,999	127	20	46	10	173	15
$15,000 TO $19,999	31	5	25	5	56	5
$20,000 TO $24,999	18	3	7	1	25	2
$25,000 AND OVER	17	3	6	1	23	2
CONSIDER THIS CONFIDENTIAL	25	4	11	2	36	3
DO NOT KNOW	108	17	199	42	307	27

NUMBER OF STUDENTS 650 MEN, 479 WOMEN, 1129 TOTAL

TABLE 6.5 TYPE OF RESIDENCE

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
RESIDENT (IN STATE)	0	0	0	0	0	0
OUT OF STATE	653	100	482	100	1135	100

NUMBER OF STUDENTS 653 MEN, 482 WOMEN, 1135 TOTAL

TABLE 6.6 NUMBER OF YOUNGER CHILDREN IN FAMILY LIVING AT HOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
NONE	178	27	145	30	323	29
ONE YOUNGER CHILD	176	27	116	24	292	26
TWO YOUNGER CHILDREN	121	19	94	20	215	19
THREE YOUNGER CHILDREN	83	13	50	10	133	12
FOUR YOUNGER CHILDREN	43	7	34	7	77	7
FIVE YOUNGER CHILDREN	22	3	17	4	39	3
SIX YOUNGER CHILDREN	16	2	10	2	26	2
SEVEN YOUNGER CHILDREN	4	1	7	1	11	1
EIGHT OR MORE YOUNGER CHILDREN	5	1	5	1	10	1

NUMBER OF STUDENTS 648 MEN, 478 WOMEN, 1126 TOTAL

TABLE 6.7 NUMBER OF OTHER DEPENDENTS
(GRANDPARENTS OR OTHER DEPENDENT RELATIVES) LIVING AT HOME

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
NO DEPENDENT RELATIVES	534	82	411	86	945	84
ONE DEPENDENT RELATIVE	54	8	36	8	90	8
TWO DEPENDENT RELATIVES	38	6	18	4	56	5
THREE DEPENDENT RELATIVES	11	2	5	1	16	1
FOUR OR MORE DEPENDENT RELATIVES	12	2	7	1	19	2

NUMBER OF STUDENTS 649 MEN, 477 WOMEN, 1126 TOTAL

ACT CLASS PROFILE - FRESHMAN 1968 - 69

TOTAL OUT OF STATE   COMPOSITE REPORT   CODE 9902   ENROLLED

TABLE 6.8 TYPE OF HIGH SCHOOL ATTENDED

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
PUBLIC	578	89	427	89	1005	89
PRIVATE - NONDENOMINATIONAL	14	2	5	1	19	2
PRIVATE - CHURCH-RELATED	59	9	47	10	106	9

NUMBER OF STUDENTS 651 MEN, 479 WOMEN, 1130 TOTAL

TABLE 6.9 SIZE OF HIGH SCHOOL GRADUATING CLASS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
FEWER THAN 25	34	5	21	4	55	5
25 - 99	233	36	216	45	449	40
100 - 399	263	41	148	31	411	36
400 OR MORE	119	18	96	20	215	19

NUMBER OF STUDENTS 649 MEN, 481 WOMEN, 1130 TOTAL

TABLE 6.10 TYPE OF HIGH SCHOOL CURRICULUM

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
COMMERCIAL OR BUSINESS	15	2	12	3	27	2
TECHNICAL	18	3	3	1	21	2
ACAD. (COLL. PREP.)	311	48	231	48	542	48
GENERAL	216	33	163	34	379	34
HS DOES NOT DESIGNATE	91	14	71	15	162	14

NUMBER OF STUDENTS 651 MEN, 480 WOMEN, 1131 TOTAL

Appendix E; South Dakota Students Attending Out-of-State Colleges and Out-of-State Students Attending South Dakota Colleges (1968-69 Freshman Class)

STUDY OF SOUTH DAKOTA HIGH SCHOOL SENIOR POPULATION

A. 1968 Class – Out-of-State College Attendance

Background Material

A complete study of the South Dakota high school senior class of 1968 was made relative to the students leaving the state for either college or trade school training. Through the cooperation of the South Dakota Guidance and Personnel Association and the office of Mrs. Pauline Sherer, a questionnaire was sent to all high school counselors requesting information about these students. An excellent response was received and as a result considerable information is available about these students.

After this information was collected, a questionnaire was sent out to all of the colleges where the students are attending requesting a verification that they were in fact attending the institution and also requesting information about their academic progress. Each school was asked to give the ACT score of the student or the SAT score, depending on which was used for entrance into their school. (See addendum No. 1 for format of questionnaire.) It is interesting to note that a 90% response was received from the colleges, universities and trade schools involved.

Research Facts

1. Seniors in the 1968 high school graduating classes of the state of South Dakota attended 287 different colleges and universities outside of the state. In addition to these schools, students attended 68 different trade and vocational schools. (For the purpose of this study Nursing and Medical Technical schools were included with the vocational and trade schools.) These together represent a total of *355 different schools* attended outside of the state of South Dakota.

2. According to South Dakota High School Counselors, 874 students attended colleges and universities outside of the state; and of this total, the colleges confirmed the fact that 747 were in fact attending the college so indicated by the counselor. It can be assumed that the difference between the two figures represents students who changed schools at the last moment or were not able to continue for one reason or another. (See addendum No. 2)

3. According to South Dakota High School Counselors 139 students attended trade or vocational schools outside of the state. Of this total the schools confirmed the fact that 111 of these students were in fact attending their institution. It can be assumed that the difference between the two figures represents students who changed their schools at the last minute, were not able to continue for one reason or another, or completed a short term vocational course. (See addendum No. 3)

4. Using the figures given by the High School Counselors there were 1,013 students attending school of all kinds outside of the state of South Dakota from the high school graduating class of 1968. This represents approximately 10% of all seniors graduating that year.

5. Of the 858 students about whom we received a verification that they were attending college, a progress report was received on 754. The following report was received from the college and trade school registrars:

Students doing below average work (Below 2.00 on 4.00 system)	149
Students doing average work (2.00 to 2.80)	287
Students doing above average work (Above 2.80)	318
Total	754

6. ACT composite reports were received on 364 different students. The Mean score for this group was 21.94. The Median score for the same group was 22.6. (See addendum No. 4 for frequency distribution)

   SAT total scores were reported for 154 different students. The Mean score for this group was 1,111.6. The median score for the same group was 1,091.4. (See addendum No. 5 for frequency distribution)

General Observations

1. A fairly large percentage of South Dakota students do attend colleges and trade schools outside of the state. Many of these attend institutions in neighboring states. Private colleges attract many of them. It is interesting to note that the number of students going out of state for the group being studied, is offset by the 1,593 students coming to South Dakota schools from high schools out of state. If this pattern holds, each year we could assume that 1 1/2 students come into the state for every one that leaves. (See page fourteen of this study). Two reasons probably account for this. First is the fact that the population in the state of South Dakota is fairly small and second, the relatively large number of colleges in the state has a tendency to draw more out of state students.
2. The Mean score of the composite ACT is somewhat higher than the Mean score of all students attending South Dakota schools. We must recognize, however, that the scores of students leaving the state represent both trade and college institutions. The trade schools have a tendency to lower the average of this grouping. The Mean score for the SAT total is quite high and represents *superior students* leaving the state for "Prestige" schools. It is safe to say that many superior students are leaving the state in order to obtain their education. Although no specific research is available on the quality of students coming to South Dakota from high schools outside of the state, the large number indicated in point number one would show that South Dakota schools are drawing from a large area.
3. South Dakota students tend to look outside of the state in order to receive their training if they are interested in vocational training.
4. South Dakota students are aware of the educational opportunities around the country as evidenced by the unusually large number of schools that they are attending. (See addendum Nos. 2 & 3)

B. Non-Resident Freshmen Enrollments in South Dakota Colleges

General Observations

1. A total of 1,700 students are attending South Dakota Colleges. They are from out-of-state and represent members of the 1968-69 Freshman Class.
2. South Dakota schools are serving more students from out-of-state than the total number leaving South Dakota High Schools for out-of-state colleges. Note the following comparison:

   Freshmen Class Only

South Dakota Students in Out-of-State Colleges and Trade Schools	1,013
Out-of-State Students in South Dakota Colleges	1,700

3. Most of the out-of-state students are attending private colleges, although border state institutions draw a relative large number of these students.
4. The large majority of these students come from Iowa, Minnesota, Nebraska, and New York State.

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
OFFICE OF EXECUTIVE SECRETARY
STATE CAPITOL BUILDING
PIERRE, SOUTH DAKOTA 57501

Addendum 1

February 17, 1969

Dear Colleague:

Under a Federal Grant, the state of South Dakota is undergoing a comprehensive study of Higher Education in our area. The study is being conducted through a cooperative effort of all colleges and universities within the state - both public and private. It includes such areas as faculties, students, curriculum, facilities, and finances.

As a substudy within the student area, the migration of college bound students is being examined. According to our records, the students listed on the attached sheet are attending your institution. These students were a part of the 1967-1968 South Dakota graduating class. Please verify the fact that they are attending your institution by encircling the appropriate answer after the name. Please include in your reply the additional information requested. A return envelope is provided for your use. Thank you for your assistance in completing this study.

Sincerely yours,

Robert E. Perkins, Chairman
Committee on Students

Other members of the Student Committee are:

Dr. Leighton Palmerton
Dean of Students
South Dakota School of Mines
and Technology

Dr. James Pedersen
Director of Admissions & Records
South Dakota State University

Sister M. Marmion Howe
Professor of Biology
South Dakota School of Mines
and Technology

Betty L. Carlisle
Dean of Women
Huron College

Addendum 1 Continued

In Attendance		ACT or SAT		Academic Record to Date		
		score	score			
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.
yes	no	_____	_____	below ave.	ave.	above ave.

COLLEGES – UNIVERSITIES

Table 1

First figure represents the number of students attending the college as noted by the high school counselor. This figure less the second shows the number verified by colleges as actually attending.

Addendum 2

1968 Senior High School Students Attending
Out of State Colleges and Universities, Fall Term 1968

Ambassador College, Big Sandy, Texas	1
Anderson College, Anderson, Ind.	1
Arizona State University	6 less 1
Ashland College, Ashland, Ohio	2
Assumption College, Richardson, No. Dak.	3
Augsburg College, Minneapolis, Minn.	3
Austin Jr. College, Austin, Minn.	1
Bakersville College, Bakersville, Calif.	1
Baptist Bible College, Denver, Colo.	2
Baylor University, Waco, Texas	2
Beaver College, Glenside, Penn.	1
Beloit College, Beloit, Wisc.	1
Bemidji State College, Bemidji, Minn.	1
Bennington College, Bennington, Vermont	1
Bethany Bible, Hepburn, Canada	1
Bethany Lutheran, Mankato, Minn.	3
Bethel College, St. Paul, Minn.	7
Baptist Bible, Denver, Colo.	1
Bible Standard, Eugene, Oregon	1
Biola College, LaMirada, Calif.	2
Bismark Junior, Bismark, No. Dak.	2 less 2
Blue Ridge Comm. College, Weyers Cove, Va.	1 less 1
Bob Jones University, Greenville, S. C.	2
Boston University, Boston, Mass.	1
Briar Cliff, Sioux City, Iowa	2
Briercrest Bible, Saskatchewan, Canada	1 less 1
Brigham Young University, Provo, Utah	9 less 3
Buena Vista, Storm Lake, Iowa	9 less 3
Buena Vista, Storm Lake, Iowa	1
Calif. Institute of Tech., Pasadena, Calif.	1 less 1
Calif. Lutheran Bible, Los Angeles, Calif.	1 less 1
Calif. Lutheran College, Thousand Oaks, Calif.	3 less 1
Calvary Bible, Kansas City, Mo.	1
Candi College, Helena, Montana	1
Carleton College, Northfield, Minn.	5
Carroll College, Helena, Montana	2
Case Western Reserve Univ., Cleveland, Ohio	1
Casper College, Casper, Wyoming	2
Central Bible, Springfield, Mo.	1
Central College, McPherson, Kansas	3 less 1
Central Missouri State, Warrensburg, Mo.	1 less 1
Cerritos College, Norwalk, Calif.	1
Chadron State College, Chadron, Nebr.	19 less 3
Coe College, Cedar Rapids, Iowa	2

Table 1 Continued

College of Dupage, Naperville, Ill.	1 less 1
College of Marin, Kentfield, Calif.	1 less 1
College of St. Catherine, St. Paul, Minn.	1
College of St. Mary, Omaha, Nebr.	2
Colorado College, Colorado Springs, Colo.	1
Colorado State College, Greeley, Colo.	12 less 5
Colorado State Univ., Fort Collins, Colo.	8 less 2
Columbia Basin College, Pasco, Wash.	1
Concordia College, Moorhead, Minn.	27 less 2
Concordia College, St. Paul, Minn.	10 less 3
Concordia Teachers College, Seward, Nebr.	9
Cornell College, Mt. Vernon, Iowa	1
Cornell University, Ithaca, New York	1
Cottey College, Nevada, Missouri	5
Covenant College, Lookout Mt., Tenn.	1
Creighton University, Omaha, Nebr.	14
Dana College, Blair, Nebr.	3 less 1
Dartmouth College, Hanover, New Hampshire	3
Dawson College, Glendive, Montana	1
Denver School of Tech., Denver, Colo.	1 less 1
Denver Womens College, Denver, Colo.	2
Denver University, Denver, Colo.	2
Dickenson State College, Dickinson, N. Dak.	8 less 2
Dordt College, Sioux Center, Iowa	11
Dr. Martin Luther College, New Ulm, Minn.	3
Drake University, Des Moines, Iowa	4 less 1
Eastern Montana State, Billings, Montana	1
Eastern Tenn. State, Johnson City, Tenn.	1
Earlham College, Richmond, Indiana	1
Eastern Montana College, Billings, Montana	2
Evangel College, Springfield, Mo.	4 less 1
Faith Baptist Bible College, Ankeny, Iowa	3
Florida Presbyterian, St. Peters, Florida	1
Foothill College, Las Altos, Calif.	1
Freed-Hardeman, Henderson, Tenn.	1
Friends Bible, Haviland, Kansas	2
Fort Lewis College, Durango, Colo.	1
Gallandet College, Washington, D. C.	1
George Washington Univ., Wash., D. C.	1
Golden Valley Lutheran, Minneapolis, Minn.	2
Grace Bible, Omaha, Nebr.	8
Grand Rapids Baptist Bible, Grand Rapids, Mich	1 less 1
Grayson County College, Dennison, Texas	1
Greenriver Community, Auburn, Washington	1
Gustavus Adolphus, St. Peter, Minn.	4
Hamline University, St. Paul, Minn.	2 less 1
Harford Jr. College, Bel Air, Maryland	1 less 1
Harvard University, Cambridge, Mass.	2
Hastings College, Hastings, Nebr.	1
Hawaii Pacific College, Honolulu	1

Addendum 2 Continued

Table 1 Continued

Henry Ford Community College, Dearborn, Mich.	1
Hillcrest Christian College, Alberta, Canada	1
Houghton College, Houghton, New York	2
Hutchinson Comm. College, Hutchinson, Kansas	1
Idaho State University, Pocatello, Idaho	1 less 1
Illinois State Univ., Normal, Ill.	1
Iowa State University, Ames, Iowa	18 less 4
Jamestown College, Jamestown, N. Dak.	9
Lake Region Jr. College, Devils Lake, N. D.	1
Junior College, Los Angeles, Calif.	1
Mt. Ida Junior College, Newton Centre, Mass.	1
Kansas City Bible, Overland Park, Kansas	3
Kansas State University, Manhattan, Kansas	2 less 1
Kansas State Teachers, Emporia, Kansas	1 less 1
Kearney State, Kearney, Nebr.	2
Kemper Military School, Boonville, Mo.	1
Laney Jr. College, Oakland, Calif.	1
Lamar State College, Beaumont, Texas	1
LaTourneau College, Longview, Texas	1
Lewis and Clark College, Portland, Oregon	1
Lindenworth College, St. Charles, Mo.	2
Loretto Heights College, Denver, Colo.	1 less 1
Louisiana State Univ., New Orleans, La.	1
Lower Columbia College, Longview, Wash.	1
Luther College, Decorah, Iowa	5
Macalester College, St. Paul, Minn.	15
Mankato State College, Mankato, Minn.	10
Maranatha Bible, Watertown, Wisc.	1
Marion College, Marion, Indiana	3
Marquette University, Milwaukee, Wisc.	1
Mason City Jr. College, Mason City, Iowa	1
Mass. Inst. of Technology, Cambridge, Mass.	2
McPherson College, McPherson, Kansas	1
Merritt College, Oakland, Calif.	1
Mesa College, Grand Junction, Colo.	2 less 1
Michigan State Univ., East Lansing, Mich.	1
Mid America Nazarene College, Olather, Kan.	1
Midwestern Univ., Wichita Falls, Texas	1
Miles Community College, Miles City, Montana	2
Milligan College, Milligan, Tenn.	1
Miltonvale Wesleyan, Miltonvale, Kansas	10 less 2
Minnesota School of Science, Minneapolis, Minn.	1 less 1
Minot State College, Minot, N. D.	2 less 1
Miracosta College, Oceanside, Calif.	1
Mississippi State Univ., State College, Miss.	1
Mass. Institute of Tech., Cambridge, Mass.	1
Montana State Univ., Bozeman, Montana	4 less 1
Moorhead State Univ., Moorhead, Minn.	9 less 1
Morehead State Univ., Morehead, Ky.	1
Morningside College, Sioux City, Iowa	14 less 3

Table 1 Continued

Mount St. Scholastica College, Atchison, Kan.	1
Muskingham College, New Concord, Ohio	1
Nebraska Christian College, Norfolk, Nebr.	1
Kearney State, Kearney, Nebr.	4
Nebraska Wesleyan Univ., Lincoln, Nebr.	1
New Mexico Highlands Univ., Las Vegas, New Mex.	1
New Mexico State Univ., Alamogardo, N. M.	1
Norfolk Jr. College, Norfolk, Nebr.	2
North Central Bible, St. Paul, Minn.	5
North Dakota State, Wahpeton, N.D.	36 less 6
North Dakota State Univ., Fargo, N.D.	9
Northern Montana College, Havre, Montana	1
North Platte Jr. College, North Platte, Nebr.	1
North Texas State Univ., Denton, Texas	2
Northwest Bible, Minot, N.D.	2
Northwest Community College, Powell, Wyoming	1
Northwestern College, Orange City, Iowa	10 less 1
Northwestern Univ., Evanston, Ill.	2
Ohio State Univ., Columbus, Ohio	1
Oklahoma City Univ., Oklahoma City, Okla.	1 less 1
Okla. College of Liberal Arts, Chichasha, Okla.	1
Open Bible College, Des Moines, Iowa	6
Oral Roberts University, Tulsa, Okla.	1
Oregon State Univ., Corvallis, Oregon	2
Otere Jr. College, LaJunta, Colorado	1
Ottawa University, Ottawa, Kansas	1
Pacific Lutheran Univ., Tacoma, Wash.	3 less 1
Panola College, Carthage, Texas	1
Parsons College, Fairfield, Iowa	1
Pasadena City College, Pasadena, Calif.	1
Pennsylvania State Univ., University Park, Pa.	1 less 1
Pillsbury Baptist College, Owatonna, Minn.	4
Pitzer College, Claremont, Calif.	1
Parkland College, Champaign, Illinois	1
Prairie Bible, Three Hill, Canada	1
Presbyterian College, St. Petersburg, Fla.	1
Reed College, Portland, Oregon	1
Regis Cathlolic College, Weston, Mass.	1 less 1
Regis College, Denver, Colo.	2
Ricks Jr. College, Rexburg, Idaho	2
Rio Hondo Jr. College, Whittier, Calif.	1
Rocky Mt. College, Billings, Montana	1
San Diego State, San Diego, Calif.	1
San Fernando Valley State College, Northridge, Calif.	1 less 1
San Jacinto Jr. College, Pasadena, Texas	1 less 1
San Joaquin Delta Jr. College, Stockton, Calif.	2
San Jose State, San Jose, Calif.	1 less 1
Santa Barbara City College, Santa Barbara, Calif.	1
Andrews University, Berrien Springs, Michigan	1
St. Catherine, St. Paul, Minn.	1

St. Cloud State, St. Cloud, Minn.	3
St. Johns College, Winfield, Kansas	1
St. Johns University, Collegeville, Minn.	4
St. Mary's College, Winona, Minn.	9
St. Mary's of Omaha, Omaha, Nebr.	1
St. Olaf, Northfield, Minn.	14 less 3
St. Paul Bible, St. Paul, Minn.	1 less 1
St. Teresa, Winona, Minn.	4
St. Thomas, St. Paul, Minn.	4
Scottsbluff Jr. College, Scottsbluff, Nebr.	1
Seattle Pacific, Seattle, Wash.	1 less 1
Sheridan College, Sheridan, Wyoming	3
Simpson College, Indianola, Iowa	1
Sioux Empire College, Hawarden, Iowa	3 less 1
Southern Calif. College, Costa Mesa, Calif.	1 less 1
Southern Methodist Univ., Dallas, Texas	1
Southwest Bible, Bolivar, Mo.	1
Southwest State Univ., Marshall, Minn.	9
Southwest Texas Jr. College, Texas	1 less 1
Spokane Community College, Spokane, Wash.	2 less 2
Stanford Univ., Stanford, Calif.	2 less 1
Stephens College, Columbia, Mo.	2
Sterling College, Sterling, Kansas	1
Tabor College, Hillsboro, Kansas	2
Temple Buehl College, Denver, Colo.	1
Texas A. & M. Univ., College Station, Texas	1 less 1
Texas Lutheran College, Seguin, Texas	3
Tomlinson College, Cleveland, Tenn.	1
Trinidad State Jr. College, Trinidad, Colo.	3
Trinity College, Deerfield, Illinois	1
Trinity Bible, Jamestown, N.D.	3
United States Air Force Academy, Colorado Springs, Colo.	5 less 1
U. S. Military Academy, West Point, N.Y.	1
Union College, Lincoln, Nebr.	1
University of Alabama, University, Alabama	2 less 1
University of Alaska, College, Alaska	2 less 2
University of Arizona, Tuscon, Arizona	6
University of Colo., Boulder, Colo.	8 less 5
University of Colorado, Denver, Colo.	1 less 1
University of Denver, Denver, Colo.	7
University of Houston, Houston, Texas	1 less 1
University of Idaho, Moscow, Idaho	1
University of Illinois, Urbana, Illinois	3 less 3
University of Indiana, Jeffersonville, Ind.	1 less 1
University of Iowa, Iowa City, Iowa	5
University of Kentucky, Lexington, Kentucky	1
University of Kansas, Lawrence, Kansas	6
University of Michigan, Ann Arbor, Michigan	3 less 1
University of Minnesota, Duluth, Minn.	4 less 3

Addendum 2 Continued

Table 1 Continued

University of Minnesota, Minneapolis, Minn.	12 less 3
University of Missouri, Columbia, Mo.	2
University of Missouri, Kansas City, Mo.	1
University of Montana, Missoula, Montana	10 less 2
University of Nebraska, Lincoln, Nebraska	17
University of Nevada, Reno, Nevada	2
University of New Mexico, Albuquerque, N.M.	2
University of North Dakota, Grand Forks	10 less 3
University of North Dakota, Ellendale, N.D.	8 less 1
University of Northern Iowa, Cedar Falls Ia.	2
University of Notre Dame, Notre Dame, Ind.	5
University of Oklahoma, Norman, Okla.	2 less 1
University of Omaha, Omaha, Nebr.	1
University of Redlands, Redlands, Calif.	1
University of Texas, Austin, Texas	1
University of Utah, Salt Lake City, Utah	1
University of Washington, Seattle, Wash.	1
University of Wisconsin, Madison, Wisc.	6
University of Wymoning, Laramie, Wyoming	27 less 5
U. S. Naval Academy, Annapolis, Maryland	1
Utah State University, Logan, Utah	1
Valley City State College, Valley City, N.D.	1
Victoria University, Wellington, New Zealand	1
Wabash College, Crawfordsville, Ind.	1
Wagner College, Staten Island, N. Y.	1
Waldorf College, Forest City, Iowa	11
Warner Pacific College, Portland, Oregon	3 less 1
Wartburg College, Waverly, Iowa	4
Washburn University, Topeka, Kansas	1 less 1
Wayland Baptist, Plainview, Texas	1
Webster College, St. Louis, Mo.	1
Wentworth Military, Lexington, Missouri	1
Western Montana State College, Dillon, Mont.	2
Westmar College, LeMars, Iowa	8
Westminister College, Fulton, Mo.	1
Wichita State University, Wichita, Kansas	1 less 1
Williams College, Willamstown, Mass.	1
Wisconsin State University, Oshkosh, Wisc.	1
Wisconsin State University, Eau Claire, Wisc.	1
Worthington State Jr. Coll., Worthington, Minn.	14 less 1
Yakima Valley College, Yakima, Washington	1 less 1
Yale University, New Haven, Conn.	2
York College, York, Nebr.	6 less 1

TRADE SCHOOLS

First figure represents the high school counselor's report. First figure less second figure represents the college verification.

Airline School, Denver, Colo.	2 less 1
Airline School, Kansas City	2
Vocational School, Alexandria, Minn.	1
Apprentice Training, Fargo, N. D.	1
Art Institute, San Jose, Calif.	1
Atlantic Airline Personnel Sch., Kansas City Mo.	2
ATU Computer School, Denver, Colo.	1
Barber School, Fargo, N. D.	1
Bismark School of Nursing, Bismark, N. D.	5 less 1
Brown Institute, Minneapolis, Minn.	1
Bus. Machine Training, Anaheim, Calif.	1
Bus. College, California	1
Bus. School, Denver, Colo.	1
Bus. School, Minneapolis, Minn.	1
Calif. Institute of Arts, Los Angeles, Calif.	1
College of Automation, Des Moines, Iowa	1
Columbus College of Art and Design, Columbus, Ohio	1
Denver Automotive and Diesel, Denver, Colo.	2
Denver Automotive Institute, Denver, Colo.	13 less 5
Designing School, Denver, Colo.	1
Dunwoody Institute, Minneapolis, Minn.	1
Electronic School, Denver, Colo.	1
Emmanuel Lutheran School of Nursing, Omaha	1
Grand Island School of Bus., Grand Island, Nebr.	3 less 1
Haskell Institute, Lawrence, Kansas	6
Highland Commercial College, Midway, Wash.	1
Humbolt Institute, Minneapolis, Minn.	4
IBM, Kansas City, Mo.	2
IBM School, Bremerton, Wash.	1
IBM School, Grand Island, Nebr.	1
IBM School, Des Moines, Iowa	1 less 1
Inventors Corporation, St. Paul, Minn.	1
Janesville Area Vocational, Janesville, Wisc.	1
School of Modeling, Denver, Colo.	1
Kansas City College of Automation, Kansas City, Mo.	1
Lincoln Technical, Englewood, Colo.	2
Lincoln Tech., Phoenix, Arizona	1
Mankato Commercial, Mankato, Minn.	3
Medical Institute, Minneapolis, Minn.	7 less 6
Medical Institute, Denver, Colo.	1
Medical Tech., Minneapolis, Minn.	3 less 3
Methodist Hosp. Sch. of Nursing, Minneapolis, Minn.	2
Methodist School of Nursing, Wichita, Kansas	1 less 1
Minneapolis Bus. College, Minneapolis, Minn.	1
Minnesota School of Art, Minneapolis, Minn.	2 less 1
National Electronics, Denver, Colo.	1 less 1

Addendum 2 Continued

Table 1 Continued

National Meat Cutting School, Toledo, Ohio	1
Nettleton Bus. College, Omaha, Nebr.	6 less 1
Nettleton Computer, Omaha, Nebr.	2
North Carolina School of Arts, Winston-Salem, N.C.	1
Northwestern Electrical Inst., Minneapolis, Minn.	2
Northwestern School of Nursing, Minneapolis, Minn.	1
Omaha Art School, Omaha, Nebr.	1
Parks School of Business., Denver, Colo.	2 less 1
Patricia Stevens, Omaha, Nebr.	1
Pipestone Vocational, Pipestone, Minn.	1
Professional Bus. Institute, Minneapolis, Minn.	5
St. Joseph School of Nursing, Omaha, Nebr.	3 less 2
St. Vincent School of Nursing, Sioux City, Iowa	2
School of Fashions, Denver, Colo.	
St. Vincent School of Nursing, Sioux City, Iowa	2
School of Fashions, Denver, Colo.	1
South Western Beauty School, Oklahoma City, Okla.	1
Swedish Hospital, St. Paul, Minn.	1
Trade School, Denver, Colo.	4
Universal Trade School, Omaha, Nebr.	4
Weavers Airline School, Kansas City, Mo.	1
Western Technical College, Denver, Colo.	7 less 2
Wyoming Technical Institute, Laramie, Wyoming	1
X-Ray School, Wheat Ridge, Colo.	1 less 1

Addendum 3

Table 2

NON-RESIDENT FRESHMAN ENROLLMENTS IN SOUTH DAKOTA COLLEGES AND UNIVERSITIES FALL TERM, 1968

	UNIVERSITIES AND COLLEGES							*JUNIOR COLLEGES				
	PUBLIC			PRIVATE				PRIVATE				
STATE OF ORIGIN	F.T.	P.T.	SUB-TOTAL	F.T.	P.T.	SUB-TOTAL	TOTAL	F.T.	P.T.	SUB-TOTAL	TOTAL	GRAND TOTAL
ALABAMA	2	0	2	0	0	0	2	0	0	0	0	2
ALASKA	1	0	1	1	0	1	2	0	0	0	0	2
ARIZONA	4	0	4	0	0	0	4	0	0	0	0	4
ARKANSAS	1	0	1	1	0	1	2	0	0	0	0	2
CALIFORNIA	16	0	16	5	1	6	22	5	1	6	6	28
COLORADO	9	0	9	24	0	24	33	0	0	0	0	33
CONNECTICUT	0	0	0	14	0	14	14	0	0	0	0	14
DELAWARE	0	0	0	0	0	0	0	0	0	0	0	0
FLORIDA	0	0	0	3	0	3	3	0	0	0	0	3
GEORGIA	1	0	1	3	0	3	4	0	0	0	0	4
HAWAII	0	0	0	1	0	1	1	0	0	0	0	1
IDAHO	0	0	0	1	0	1	1	0	0	0	0	1
ILLINOIS	35	0	35	59	1	60	95	1	0	1	1	96
INDIANA	4	0	4	7	1	8	12	0	0	0	0	12
IOWA	328	3	331	143	18	2	492	4	0	4	4	496
KANSAS	2	0	2	2	0	2	4	0	0	0	0	4
KENTUCKY	0	0	0	0	0	0	0	0	0	0	0	0
LOUISIANA	0	0	0	0	0	0	0	0	0	0	0	0
MAINE	2	0	2	2	0	2	4	0	0	0	0	4
MARYLAND	3	0	3	2	0	2	5	0	0	0	0	5
MASSACHUSETTS	6	0	6	7	0	7	13	2	0	2	2	15
MICHIGAN	2	0	2	6	0	6	8	0	0	0	0	8
MINNESOTA	112	0	112	199	32	231	343	32	1	33	33	376
MISSISSIPPI	0	0	0	0	0	0	0	0	0	0	0	0
MISSOURI	1	2	3	3	1	4	7	0	0	0	0	7
MONTANA	3	0	3	4	0	4	7	3	0	3	3	10
NEBRASKA	69	1	70	64	5	69	139	5	0	5	5	144
NEVADA	3	0	3	0	0	0	3	0	0	0	0	3
NEW HAMPSHIRE	4	0	4	0	0	0	4	0	0	0	0	4
NEW JERSEY	5	0	5	50	0	50	55	0	0	0	0	55
NEW MEXICO	4	0	4	0	0	0	4	0	0	0	0	4
NEW YORK	11	0	11	100	1	101	112	1	0	1	1	113
NORTH CAROLINA	0	0	0	0	0	0	0	0	0	0	0	0
NORTH DAKOTA	16	0	16	17	3	20	36	12	3	15	15	51
OHIO	18	0	18	12	0	12	30	1	0	1	1	31
OKLAHOMA	2	0	2	1	0	1	3	0	0	0	0	3
OREGON	1	0	1	0	0	0	1	1	0	1	1	2
PENNSYLVANIA	9	0	9	39	0	39	48	0	0	0	0	48
RHODE ISLAND	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH CAROLINA	0	0	0	1	0	1	1	0	0	0	0	1
SOUTH DAKOTA												
TENNESSEE	1	0	1	1	0	1	2	0	0	0	0	2
TEXAS	2	0	2	1	0	1	3	0	0	0	0	3
UTAH	1	0	1	1	0	1	2	0	0	0	0	2
VERMONT	0	0	0	5	0	5	5	0	0	0	0	5
VIRGINIA	3	0	3	2	0	2	5	0	0	0	0	5
WASHINGTON	3	0	3	2	0	2	5	0	0	0	0	5
WEST VIRGINIA	0	0	0	0	0	0	0	0	0	0	0	0
WISCONSIN	12	0	12	17	0	17	29	0	0	0	0	29
WYOMING	51	2	53	5	0	5	58	0	1	1	1	59
PUERTO RICO	0	0	0	0	0	0	0	0	0	0	0	0
VIRGIN ISLANDS	0	0	0	0	0	0	0	0	0	0	0	0
DISTRICT OF COLUMBIA	2	0	2	1	1	2	4	0	0	0	0	4
GUAM	0	0	0	0	0	0	0	0	0	0	0	0
NATIONAL TOTALS	749	8	757	806	64	870	1627	67	6	73	73	1700

* No Public Junior Colleges in South Dakota

Frequency Distribution of ACT Scores
South Dakota College Freshmen
Fall, 1968

Score	Frequency
33	2
32	2
31	5
30	8
29	9
28	14
27	29
26	24
25	26
24	26
23	41
22	23
21	23
20	24
19	21
18	14
17	16
16	22
15	12
14	4
13	4
12	5
11	2
10	3
9	3
8	1
7	1

Addendum 5

Frequency Distribution of SAT Scores
South Dakota College Freshmen
Fall, 1968

Table 4

Score	Frequency
1540	1
1470	2
1400	13
1330	18
1260	18
1190	20
1120	18
1050	18
980	19
910	9
840	5
770	8
700	4
630	2
540	2

Appendix F: Higher Education General Information Survey
Migration Summary Report

EXPLANATORY NOTES WITH THE COLLEGE STUDENT MIGRATION IN AND OUT OF SOUTH DAKOTA FOR YEARS 1958, 1963, and 1968

Compiled from reports submitted to the Office of Education
by Collegiate Registrars through the cooperation of the American
Association of Collegiate Registrars and Admissions Officers

The extent to which students are exported in or out of South Dakota for purposes of securing a college education is of interest and importance in planning future higher educational needs. The data reported in the accompanying table does not include the out-migration report for 1968 as this must be collected nationally and reported through the Office of Education.

Comparing 1958, 1963 and 1968 data there has been a slight increase in the percentage of non-resident students enrolling in South Dakota. This increase does not appear to change South Dakota from a college student out-migration state to an in-migration state. That is, it would appear when the data are totally collected that the number of students leaving South Dakota for their education will either slightly exceed or match the number who migrate here from other states to obtain their education.

One of the most interesting aspects of the migration information reported is the shifting proportions of non-resident students in the graduate program. In 1963 sixty percent of the graduate students in the state were classified as non-resident. In 1968 that figure dropped to forty percent. The earlier higher proportion of non-resident students and excess in migration of graduate students is understandable and justifiable for the following reasons:

1. There are good reasons for students to migrate for graduate study. Such migration assures broader contact and perspective in the field of specialization that would be achieved by continued study in the same department and institution.
2. Graduate students are actively recruited to fill positions which are crucial to some undergraduate teaching and some research programs. If these same positions were to be filled by full-time professional staff, the costs of operation in some departments would be substantially increased.
3. We are able to develop certain programs and attract certain staff members because we have graduate students. These indirect benefits are substantial and hard to assess.
4. The data definitions do place South Dakota in a potential deficit situation. Many young people do migrate from South Dakota for jobs in teaching and research. Many undoubtedly enroll in a graduate program after establishing residency in another state. The definitions followed for this data would classify such students as non-migratory. In comparison, very few non-residents come into South Dakota for full-time employment prior to initiating graduate study. Consequently, it appears we have more in-migration than out because some of our out-migration is not identified.

   The shift in graduate student enrollments to the higher proportion of resident students in 1968 is worthy of special note. Such a shift may be influenced by one or more of the following factors – a higher proportion of teachers are continuing their education at the graduate level, such students are obviously resident students; there is increased competition for graduate students, which may mean departments are forced to seek and/or encourage more local area students to continue graduate study and fill graduate assistant positions; there appears to be a higher number of students continuing graduate study immediately after the bachelor's degree, perhaps an increased proportion are accomplishing this locally because of the high cost of tuition should they attempt this as non-residents.

Table 1

MIGRATION STUDY

Migration study – comparing 1958[1], 1963[2], and 1968[3] college student enrollments. Showing South Dakota students enrolling in and out of South Dakota (in only for 1968) plus non-resident students migrating into South Dakota colleges.

	1958		*1963*		*1968*	
I. Total Graduate and Undergraduate Enrollments – All Institutions.						
South Dakota Students in S. Dak.	10,598	78%	12,154	77%	20,000	77%
Non-resident students in S. Dak.	2,988	22%	3,659	23%	5,838	23%
Total Enrollment in S. Dak. Colleges	13,586	100%	15,813	100%	25,838	100%
South Dakota Students outside S. Dak.*	2,973		3,968			
Excess out-migration*	15		309			
II. Total Graduate and Undergraduate Enrollments in Public Colleges.						
South Dakota students in South Dakota	8,106	86%	9,298	84%	16,849	84%
Non-resident students in South Dakota	1,342	14%	1,789	16%	3,202	16%
Total Enrollment	9,448	100%	11,087	100%	20,051	100%
South Dakota students outside S. Dak.*	2,026		2,242			
Excess out-migration*	684		453			
III. Total Undergraduate Students in all Institutions						
South Dakota students in S. Dak.	10,105	82%	11,577	81%	18,897	79%
Non-resident students in S. Dak.	2,230	18%	2,659	19%	5,129	21%
Total Enrollment	12,335	100%	14,236	100%	24,026	100%
South Dakota students outside S. Dak.*	2,776		3,605			
Excess out-migration*	546		946			
IV. Total Undergraduate Students at Public Institutions						
South Dakota students in S. Dak.	7,613	89%	8,743	88%	15,756	86%
Non-resident students in S. Dak.	950	11%	1,173	12%	2,495	14%
Total Enrollment	8,563	100%	9,916	100%	18,251	100%
South Dakota students outside S. Dak.*	1,829		1,881			
Excess out-migration*	879		708			
V. Total Graduate Students at all Institutions						
South Dakota students in S. Dak.	381	47%	435	40%	955	60%
Non-resident students in S. Dak.	422	53%	650	60%	626	40%
Total Enrollment	803	100%	1,085	100%	1,581	100%
South Dakota students outside S. Dak.*	150		283			
Excess in-migration*	272		367			
VI. Total Graduate Students at Public Institutions						
South Dakota students in S. Dak.	381	55%	413	46%	945	60%
Non-resident students in S. Dak.	318	45%	492	54%	624	40%
Total Enrollment	699	100%	905	100%	1,569	100%
South Dakota students outside S. Dak.*	150		281			
Excess in-migration*	168		211			
VII. Total Professional Enrollments at all Institutions						
South Dakota students in S. Dak.	112	25%	142	29%	148	64%
Non-resident students in S. Dak.	336	75%	350	71%	83	36%
Total Enrollment	448	100%	492	100%	231	100%
South Dakota students outside S. Dak.*	47		80			
Excess in-migration*	289		270			
VIII. Total Professional Enrollments in Public Institutions						
South Dakota students in S. Dak.	112	60%	142	53%	148	64%
Non-resident students in S. Dak.	74	40%	124	47%	83	36%
Total Enrollment	186	100%	266	100%	231	100%
South Dakota students outside S. Dak.*	47		80			
Excess in-migration*	27		44			

*Data for 1968 not yet available.

1. American Association of Collegiate Registrars and Admissions Officers, "Home State and Migration of American College Students: Committe on Professional Activities", 1958.

2. United States Department of Health, Education, and Welfare – Office of Education and American Association of Collegiate Registrars and Admissions Officers, "Residence and Migration of College Students", USOE-OE 2123, U. S. Government Printing Office, 1963.

3. Unpublished compilation of Higher Education General Information Survey, Schedule VIII – Residence and Migration of College Students: Fall, 1968. OE Form 2300-2.8, Department of Health, Education, and Welfare – Office of Education.

4. Residence is generally considered to be the "home state" of the student or the state in which he resided immediately prior to his initial registration at the reporting institution.

Appendix G: Higher Education General Information Survey
Advanced Degrees Report

A SUMMARY OF SCHEDULE V

Students Enrolled for Advanced Degrees, Fall, 1968
OE-Form 2300–2.5
Department of Health, Education, and Welfare

The table which summarizes students enrolled for advanced degrees in the fall semester of 1968 was collected by merging the separate institutional reports from Office of Education form 2300–2.5. This report was submitted to the Department of Health, Education and Welfare in the fall of 1968.

Over half (52% in 1968 and 54% in 1967) of advanced degree seeking students in South Dakota colleges are enrolled in programs in education. Comparing with the 1967 data, at the national level, 29% of advance degree students are in education.

It is also interesting to compare South Dakota figures with those of neighboring states. In Nebraska 36% of advanced degree seeking students are in education programs. For North Dakota only 27% of graduate students are enrolled in Education. It is obvious that the proportion of advanced degree seeking students in South Dakota specializing in Education programs is higher than in neighboring states and also is higher than the national figures.

In evaluating the above comparison it should be mentioned that the doctoral programs in Engineering are recent additions to the higher education scene in South Dakota. Consequently, a limited number of engineering students are enrolled in advanced degree programs.

Table 1

ADVANCED DEGREES

SUBJECT AREA	*SEX*	*Completed Less Than One Full Year of Required Study for a Master's or Higher Degree*		*Completed one or More Year's Study, But Are Not Expected to Complete All Doctoral Requirements by June 30, 1969*		*Expected to Complete All Doctoral Requirements by June 30, 1969*		*TOTAL*
		Attending Full-Time (5)	Attending Part-Time (6)	Attending Full-Time (7)	Attending Part-Time (8)	Attending Full-Time (9)	Attending Part-Time (10)	(11)
I. AGRICULTURE								
Agronomy, Field Crops	M	5	1	2	4	1	1	14
	W		1					1
Animal Science								
	M	8	6	6	7	1	1	29
	W							0
Dairy Science								
	M	2	1	1	1			5
	W							0
Fish, Game or Wildlife Management								
	M	6		10	6			22
	W		2					2
Horticulture								
	M		1					1
	W							0
Poultry Science								
	M	1	1		1	1		4
	W							0
AGRICULTURE TOTAL M = 75 W = 3 78		22M	13 M-10 W-3	19M	19M	3M	2M	78
II. BIOLOGICAL SCIENCES								
Biology, General								
	M	1		1				2
	W							0
Botany, General								
	M	5	4	1	3			13
	W		1					1
Zoology, General								
	M	20	7	4	3	3		37
	W		2					2
Anatomy & Histology								
	M			2				2
	W							0
Bacteriology, Virology, Mycology, Parasitology, Microbiology								
	M	6	2	3	2			13
	W	2	1					3
Biochemistry								
	M	3		4				7
	W	1						1

Table 1 Continued

Entomology												
	M	4				5		4		2		15
	W	1				1						2
Pharmacology (Physiology)												
	M	1				1						2
	W			1								1
Plant Pathology												
	M	1		1		2		1				5
	W											0
BIOLOGICAL SCIENCE		45	41-M 4-W	19	14M 5W	24	23M 1W	13M		5M	0	106
TOTAL M = 96 W = 10 106												
III. BUSINESS AND COMMERCE												
Business Administration												
	M	21										21
	W	2										2
		23	21M 2W									23
BUSINESS AND COMMERCE TOTAL M = 21 W = 2 23												
IV. SPECIALIZED TEACHING FIELDS												
Physical Education — Separate or combined with Health Education or Recreation												
	M	14		24		2		4				44
	W	2		8		1						11
Speech and Hearing (Includes Speech Correction)												
	M	3		1				1				5
	W	1		1				2				4
Education of Exceptional Children												
	M	1		4								5
	W	3		8								11
Agricultural Education												
	M	1		8				1				10
	W											0
Business or Commercial Education												
	M	1		3								4
	W			2								2
Home Economics Education												
	M			1								1
	W					2		1				3
Music Education												
	M											0
	W	2		2								4
		28	20M 8W	62	41M 21W	5	2M 3W	9	6M 3W	0	0	104
SPECIALIZED TEACHING TOTAL M = 69 W = 35 104												
V. GENERAL TEACHING FIELDS												
Elementary Education												
	M	2		18		1				3		24
	W	2		51								53

Table 1 Continued

Secondary Education	M	16		84		4		44		4		1	153
	W	3		51		1		7					62
General Teaching Fields	M			75									75
	W			113									113
GENERAL TEACHING		23	18M 5W	392	177M 215W	6	5M 1W	51	44M 7W	7M		1M	480
TOTAL M = 252 W = 228 480													
VI. EDUCATIONAL (NON-TEACHING)													
Education Specialist (6 year degree)	M					2		12					14
	W							4					4
Educational Administration Supervision or Finance	M	7		15		2		4					28
	W			4									4
Counseling and Guidance	M	26		46		12		7		5		2	98
	W	8		21		3		2		1			35
Educational, General Without Specialization	M			48									48
	W			26									26
EDUCATIONAL (NON-TEACHING)		41	33M 8W	160	109M 51W	19	16M 3W	29	23M 6W	6	5M 1W	2M	257
TOTAL M = 188 W = 69 257													
VII. ENGINEERING													
Agricultural Engineering	M	3						3					6
	W												0
Chemical Engineering, Petroleum, Refining Engineering	M	7		1									8
	W												0
Civil Engineering, Construction, Transportation Engineering	M	26		4		2		1					33
	W												0
Electrical Engineering	M	29				2		4					35
	W												0
Geological, Geophysical Engineering, Mining Geology	M	3											3
	W												0
Mechanical Engineering	M	19		2		4		2					27
	W												0
Metallurgical, Materials, and Ceramic Engineering, Materials Science	M	7											7
	W												0

Table 1 Continued

Mining, Mineral Engineering, Mining, Mineral Dressing	M	3						3
	W							0
		97M	7M	8M	10M			122
ENGINEERING TOTAL M = 122 W = 0 122								
VIII. ENGLISH & JOURNALISM								
English and Literature	M	8	3		3			14
	W	11	14	1	4			30
Journalism	M	3	2	1	1			7
	W		2		1			3
ENGLISH AND JOURNALISM TOTAL M = 21 W = 33 54		22 11M 11W	21 5M 16W	2 1M 1W	9 4M 5W	0	0	54
IX. FINE AND APPLIED ARTS								
Speech and Dramatic Arts	M	8	4					12
	W	9	2					11
		17 8M 9W	6 4M 2W	0	0	0	0	23
FINE AND APPLIED ARTS TOTAL M = 12 W = 11 23								
X. FOREIGN LANGUAGES								
Latin, Classical Greek	M		1					1
	W							0
French	M	1						1
	W							0
Spanish	M	3						3
	W	1						1
German	M		2					2
	W	1						1
FOREIGN LANGUAGES TOTAL M = 7 W = 2 9		6 4M 2W	3M	0	0	0	0	9
XI. HOME ECONOMICS								
Clothing and Textiles	M							0
	W	1						1
Foods and Nutrition	M							
	W				1			1
HOME ECONOMICS TOTAL M = 0 W = 2 2		0	1W	0	1W	0	0	2

Table 1 Continued

XII. MATHEMATICAL SUBJECTS								
Mathematics	M	15	18					33
	W	6	3	1				10
MATHEMATICS TOTAL M = 33 W = 10 43		21 15M 6W	21 18M 3W	1W	0	0	0	43
XIII. PHILOSOPHY	M	1						1
	W							0
PHILOSOPHY TOTAL M = 1 W = 0 1		1	0	0	0	0	0	1
XIV. PHYSICAL SCIENCES								
Chemistry	M	33	10	15	4	3	1	66
	W	3	1	1				5
Meteorology	M	8	2					10
	W							0
Pharmaceutical Chemistry	M							0
	W			1				1
Physics	M	14	2	1	1			18
	W	1						1
PHYSICAL SCIENCE TOTAL M = 94 W = 7 101		59 55M 4W	15 14M 1W	18 16M 2W	5M	3M	1M	101
XV. EARTH SCIENCES								
Geology	M	11	4					15
	W	1						1
EARTH SCIENCES TOTAL M = 15 W = 1 16		12 11M 1W	4M	0	0	0	0	16
XVI. PSYCHOLOGY								
General Psychology	M	10	1	14	1	3		29
	W	2		1		1		4
PSYCHOLOGY TOTAL M = 29 W = 4 33		12 10M 2W	1M	15 14M 1W	1M	4 3M 1W		33
XVII. SOCIAL SCIENCES								
Social Sciences (General)	M	1						1
	W	1						1
Agricultural Economics	M	2		3	5			10
	W							0
Economics	M		58		53			111
	W							0
History	M	8	3					11
	W	3	6					9

Table 1 Continued

Political Science, Government	M	10	5					15
	W	1						1
Sociology	M	6	1	2			1	10
	W	1						1
SOCIAL SCIENCES		33 27M 6W	73 67M 6W	5M	58M	0	1M	170
TOTAL M = 158 W = 12 170								
GRAND TOTAL	M	394	474	109	183	26	7	1193
M = 1193	W	68	324	13	22	2	0	429
W = 429		462	798	122	205	28	7	1622
1622								

FIRST PROFESSIONAL

LAW	M	58		42		32		132
	W	6						6
TOTAL M = 132 W = 6 138								

Appendix H: A System
of Enrollment Projections

A Summary of
Schedule I and II
Higher Education General Information Survey
PROJECTIONS IN HIGHER EDUCATION
REPORT OF PROJECTIONS FOR SELECTED YEARS
OE-Form 2300-6
Department of Health, Education, and Welfare
Office of Education
Fall, 1968

PUBLIC INSTITUTIONS

Table 1

Program Levels and Year	Fall	Total Students	In-State Students	Out-of-State Students	Full-Time Students	Part-Time Students	F.T. Equivalent Part-Time Students	Extension Students
Undergraduate Programs not Chiefly Creditable Toward A Bachelor's Degree	1969-70	473	414	59	425	48	16	50
	1975-76	811	711	100	750	61	23	75
	1980-81	1181	1038	143	1111	70	26	0
Undergraduate Wholly or Chiefly Creditable Toward a 4 or 5 Year Bachelor's Degree	1969-70	20708	17786	2922	19401	1307	674	3424
	1975-76	27319	23258	4061	25311	2008	1019	4309
	1980-81	34222	28896	5326	31489	2733	1425	5234
First Professional	1969-70	145	102	43	145			
	1975-76	195	137	58	195			
	1980-81	263	184	79	263			
Graduate	1969-70	1974	1501	473	868	1106	431	950
	1975-76	2883	2189	694	1307	1576	612	1400
	1980-81	3830	2848	982	1732	2098	842	2150
Total Undergraduate, First Professional, and Graduate	1969-70	23300	19803	3497	20839	2461	1121	4424
	1975-76	31208	26295	4913	27563	3645	1654	5784
	1980-81	39496	32966	6530	34595	4901	2293	7384

DEGREES

	1969-70	*1975-76*	*1980-81*
Associate Degrees (At least 2 yrs. of work)	112	156	213
Bachelor's Degrees (4 or 5 yrs. of work)	3070	4522	6208
First Professional	43	58	79
Master's Degrees	799	1137	1580
Doctor's Degrees	44	74	111

PRIVATE INSTITUTIONS

Table 2

Program Levels and Year	Fall	Total Students	In-State Students	Out-of-State Students	Full-Time Students	Part-Time Students	F.T. Equivalent Part-Time Students	Extension Students
Undergraduate Programs not Chiefly Creditable Toward a Bachelor's Degree	1969-70	140	105	35	112	28	10	0
	1975-76	220	170	50	190	30	10	0
	1980-81	220	170	50	190	30	10	0
Undergraduate Wholly or Chiefly Creditable Toward a 4 or 5 Year Bachelor's Degree	1969-70	6181	3193	2988	5351	830	299	70
	1975-76	8117	3978	4139	7106	1011	371	100
	1980-81	9452	4530	4922	8288	1164	464	150
First Professional		0	0	0	0	0	0	0
Graduate	1969-70	30	25	5	0	30	6	0
	1975-76	55	43	12	0	55	11	0
	1980-81	80	61	19	0	80	16	0
Total Undergraduate, First Professional, and Graduate	1969-70	6351	3323	3028	5463	888	315	70
	1975-76	8392	4191	4201	7296	1096	392	100
	1980-81	9752	4761	4991	8478	1274	490	150

DEGREES	***1969-70***	***1975-76***	***1980-81***
Associate Degrees (At Least 2 yrs. of work)	110	220	220
Bachelor's Degrees (4 or 5 yrs. of work)	993	1325	1666
First Professional	0	0	0
Master's Degrees	7	15	25
Doctor's Degrees	0	0	0

TOTAL OF PUBLIC AND PRIVATE INSTITUTIONS

Table 3

Program Levels and Year	Fall	Total Students	In-State Students	Out-of-State Students	Full-Time Students	Part-Time Students	F.T. Equivalent Part-Time Students	Extension Students
Undergraduate Programs not Chiefly Creditable Toward a Bachelor's Degree	1969-70	613	519	94	537	76	26	50
	1975-76	1031	881	150	940	91	33	75
	1980-81	1401	1208	193	1301	100	36	100
Undergraduate Wholly or Chiefly Creditable Toward a 4 or 5 Year Bachelor's Degree	1969-70	26889	20979	5910	24752	2137	973	3494
	1975-76	35436	27236	8200	32417	3019	1390	4409
	1980-81	43674	33426	10248	39777	3897	1889	5384
First Professional	1969-70	145	102	43	145			
	1975-76	195	137	58	195			
	1980-81	263	184	79	263			
Graduate	1969-70	2004	1526	478	868	1136	437	950
	1975-76	2938	2232	706	1307	1631	623	1400
	1980-81	3910	2909	1001	1732	2178	858	2150
TOTAL	1969-70	29651	23126	6525	26302	3349	1436	4494
	1975-76	39600	30486	9114	34859	4741	2046	5884
	1980-81	49248	37727	11521	43073	6175	2783	7634

DEGREES	***1969-70***	***1975-76***	***1980-81***
Associate Degrees (At Least 2 yrs. of work)	222	376	433
Bachelor's Degrees (4 or 5 yrs. of work)	4063	5847	7874
First Professional	43	58	79
Master's Degrees	806	1152	1605
Doctor's Degrees	44	74	111

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION –

ENROLLMENT PROJECTIONS

One of the important objectives of the Comprehensive Study of Higher Education in South Dakota was to arrive at acceptable projections of future college enrollments. The Students Research Committee considered the basic assumptions which provide the foundation for projecting enrollments; developed formulas and procedures for projecting future institutional enrollments on a short range (to 1972) and a long range (to 1981) basis; and conducted a pilot application of the formulas and procedures for three institutions (South Dakota State University, South Dakota School of Mines and Technology, and South Dakota State University).

The importance of the assumptions which provide the basis for projecting enrollments cannot be over emphasized. Should changes occur which modify the circumstances outlined in the assumptions, the projections of enrollment will be less accurate. If substantial changes occur in one or more of the areas covered by these assumptions either as it effects a single institution or the state as a whole the enrollment forecasts will undoubtedly be inaccurate.

These projections are therefore heavily dependent upon:

1. The degree of promotion involved either as it affects an institution, a collection of institutions, or a specific program within an institution may have some and even substantial effects on the number of students who will be enrolling.
2. The tuition rates, within an individual institution, within a collection of institutions and equally important, but more difficult to assess, the tuition rates which exist in surrounding states and areas will affect enrollment in South Dakota colleges and universities.
3. The academic standards and the policies toward retention of students with marginal performance records.
4. Specific local factors and problems such as accreditation of specific programs, negative incidents or circumstances which might surround a particular institution may lead students to reject possible enrollment or even withdraw after enrollment.
5. The economic status of the area. In South Dakota a poor crop year can have a substantial effect.
6. Availability of financial aid resources. This factor is especially significant if limited resources are coupled with poor economic status and increased tuition. (Items 2 and 5)
7. The nebulous factor of potential demand for education. The desire to secure a college education has motivated an ever increasing proportion of high school graduates to apply for college admission. It is considered that this trend will increase, but that it will increase at a declining rate.
8. Specific policies to curtail enrollments generally or in selected programs, or institutions.
9. The potential impact of industrial-economic change in a specific area. If a local industry should be developed in a college community, enrollment at that institution could increase substantially.
10. Expanded vocational-technical educational opportunities. These opportunities may drain part of the potential college enrollment population. It is considered, however, that most vocational-technical enrollments will come from the non-college bound population.
11. Lastly, but certainly not least, the general support allocated for education. This is related to restricting enrollment factors. If funds are not available which will permit the continuation of "open door" policies, the impact of selective admissions and curtailed enrollments certainly will have a drastic effect on enrollment projections.

The need for highest possible accuracy of immediate future enrollment projections encouraged the development of the short range projection procedure. The projected high school senior population for the next four years and attrition ratios in evidence at each institution served as the basis for deriving short range enrollment forecasts. Specifically the short range projection developed is as follows:

I. Historical Data

A. Gross Total Freshmen
Take, for the years 1964-68, the actual-historical totals of all freshmen, all new freshmen, and all not new freshmen, for both resident and non-resident students. Under the category of all new freshmen, the number of resident students for each year is related to the total high school senior class for that particular year. From these relationships the percentages are found that attended each institution. After review of the actual-historical percentages, an appropriate percentage is selected which is considered representative of the number of students that the institution will be receiving in the future.

B. All New Freshmen
Take actual counts of the non-resident all new freshmen and relate to the resident all new freshmen counts. From these relationships the historical percentages are found for each year. After review of historical percentages an appropriate future percentage figure must be selected for use in the projections.

C. Returning Freshmen
Subtract all new freshmen from total freshmen to arrive at the number of not new freshmen by resident and non-resident students. Relate to the resident all new freshmen to come up with percentage relationships by year.

D. Historical percentage losses from class to class are determined by finding the loss from freshmen to sophomore, from sophomore to junior, from junior to senior years.

II. Projection II.

A. The high school senior class population has been projected through the year 1972-73 based on the Cohort Survival method. These base figures are the starting point for new resident freshmen projections.

B. The percentages derived under the categories of all new freshmen and not new freshmen are applied to the projected high school senior totals to arrive at the projected freshmen class of each institution.

C. Starting with the year 1968-69, for all four years offered (five years at SDSU), the number of students both resident and non-resident under each year is obtained. Then for each succeeding year (eg. 1969-70) the projected freshmen class is inserted and the freshmen class of 1968-69 now becomes the sophomore year with the percentage loss deducted. Each succeeding year the freshmen class is inserted with the other classes being moved up one year with each percentage being deducted for the loss.

D. The counts for each year, freshmen through fourth or fifth year, are then totaled.

There is also a need to look further into the future to arrive at longer range enrollment expectations from which staff and facility needs can be estimated. For the long range projections the expected 18-21 year old population, first calculated by Ron Thompson in *Enrollment Projections for Higher Education 1961-1978*, was used as a base. The detailed procedure for estimating future enrollments from this base is as follows:

I. Undergraduate resident enrollment

A. Historical Data
For the years 1964-1968 determine the relationship between the undergraduate resident enrollment and the 18-21 year old population in the state of South Dakota.

B. Projection
The undergraduate resident projected enrollment may be based upon one of the percentages for the years 1969-1981.
Percentage A— merely a continuation of the percentage relationship (resident enrollment to 18-21 year old population) found for the year 1968-69. Each

particular institution of higher education, however, may or may not choose to change this percentage slightly. In some cases this percentage relationship has been changed.

Percentage B– the moderate percentage, has been calculated to be midway between percentage A and percentage C.

Percentage C– continues the average rate of increase through 1981 (resident enrollment to 18-21 year olds) as was found for the years 1964-1968. Again it must be kept in mind that each institution may or may not have changed these figures to correspond with the plans of that particular institution. II.

II. Undergraduate non-resident enrollment

A. Historical Data

For the years 1964-1968 determine the percentage relationship between undergraduate non-resident enrollment and undergraduate resident enrollment.

B. Projection

The undergraduate non-resident projected enrollment may be based upon one of three percentages for the years 1969-1981.

Percentage A– is merely a continuation of the percentage relationship found between the undergraduate non-resident enrollment and the resident undergraduate enrollment for the year 1968. Each institution, however, may have changed this percentage relationship slightly to correspond to its own enrollment plans.

Percentage B– has been calculated to be midway between percentage A and percentage C.

Percentage C– continues the average rate of increase through 1981 found between the undergraduate non-resident enrollment and the undergraduate resident enrollment for the years 1964-1968. Again, each institution may have changed these percentage relationships to correspond with those which, in their judgment, are appropriate for their institution.

C. Undergraduate totals

Total resident and non-resident projections A's, B's, and C's to arrive at the undergraduate total count for the three projections.

III. Graduate

A. The percentage relationship between the graduate and the undergraduate enrollments has been calculated for the years 1964-1968.

B. From this point on, each institution's personnel involved in making this projection determined separately for their institution the projected graduate enrollment.

C. Grand totals

The undergraduate A, B, or C projection data and the graduate enrollment projections were totaled to arrive at the grand totals. A, B, or C is indicated in the grand total column. Some institutions of higher education, in addition to adding projection A, B, or C and the graduate enrollments, included in this portion those students who could not be included under the regular four year undergraduate programs and those students who were not included or considered separately from the graduate program. The University of South Dakota at this point included its law students and its medical students. South Dakota State University at this point included its fifth year pharmacy students.

Time and space limitations here dictated that the projection procedures be applied to only three institutions for this report. Both short and long range projections will be found for South Dakota State University, South Dakota School of Mines and Technology, and University of South Dakota. (See Tables through Table)

It is anticipated that the preceding procedures will be applied under the South Dakota Board of Regents Master Plan for South Dakota Higher Education to project enrollments for the remaining South Dakota institutions and for the collective public and private sectors. Interested persons might avail themselves of the South Dakota Higher Education Master Plan to obtain a more comprehensive picture of South Dakota college enrollment projections.

The Students Research Committee also summarized and totaled previous enrollment projections reported by individual institutions. This summarization was taken from reports submitted to the United States Office of Education in the Fall of 1968. The report is included. (Table *1* through Table *3*) One interesting observation was made. In the fall of 1968 the collective college undergraduate enrollments in South Dakota totaled 25,658 students. This is equal to 53.28% of the 18-21 year old population in 1968. The collective projected college undergraduate enrollments reported by the same institutions forecast 39,777 students by 1981. This projected enrollment would equal 82.58% of the 1981 projected 18-21 year old population. It seems obvious from this observation that there is a need for a coordinated statewide approach to projecting enrollments.

Table 4

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

S.D. STATE UNIVERSITY, LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS   BASIC BACKGROUND DATA

YEAR	SD 18-21 YR OLDS	RESIDENT	NON-RESIDENT	RES. PER-CENT OF 18-21 YR OLDS
1964	37299	3017	780	8.089
1965	40097	3374	750	8.415
1966	42665	3758	722	8.808
1967	45907	4184	675	9.114
1968	48160	4473	635	9.288

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 5

SOUTH DAKOTA STATE UNIVERSITY, LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS

YEAR	18 TO 21 YR OLDS	RESIDENT UNDERGRADS			RES. PER-CENT OF 18-21			NON-RES UNDERGRADUATE			NON-RES PER-CENT OF RES.			TOTAL UNDERGRAD ENROLLMENT		
		A	B	C	A	B	C	A	B	C	A	B	C	A	B	C
69-70	49612	4608	4685	4762	9.288	9.443	9.598	654	670	686	14.20	14.30	14.40	5262	5355	5447
70-71	50920	4729	4836	4943	9.288	9.497	9.707	672	696	722	14.20	14.40	14.60	5401	5533	5664
71-72	51451	4779	4966	5154	9.288	9.652	10.017	679	720	763	14.20	14.50	14.80	5457	5686	5917
72-73	51499	4783	5025	5267	9.288	9.757	10.227	679	734	790	14.20	14.60	15.00	5462	5759	6057
73-74	51641	4796	5119	5441	9.288	9.912	10.537	681	752	827	14.20	14.70	15.20	5478	5871	6269
74-75	51515	4785	5160	5536	9.288	10.017	10.746	679	764	853	14.20	14.80	15.40	5464	5924	6388
75-76	51147	4751	5152	5553	9.288	10.072	10.856	675	768	866	14.20	14.90	15.60	5425	5919	6419
76-77	50623	4702	5127	5551	9.288	10.127	10.966	668	769	877	14.20	15.00	15.80	5370	5896	6428
77-78	50175	4660	5109	5557	9.288	10.182	11.076	662	771	889	14.20	15.10	16.00	5322	5880	6447
78-79	49776	4623	5093	5563	9.288	10.232	11.176	656	774	901	14.20	15.20	16.20	5280	5867	6464
79-80	49550	4602	5095	5587	9.288	10.282	11.276	654	779	916	14.20	15.30	16.40	5256	5874	6504
80-81	49339	4583	5098	5613	9.288	10.332	11.376	651	785	932	14.20	15.40	16.60	5233	5883	6545
81-82	48201	4477	5004	5532	9.288	10.382	11.476	636	776	929	14.20	15.50	16.80	5113	5780	6461

GRAND TOTAL ENROLLMENT DATA
SOUTH DAKOTA STATE UNIVERSITY

Table 6

Year	Undergraduate			Pharmacy 5th Year	Graduate	% Graduate to Undergraduate Using B Undergraduate Undergraduate includes 5th Year Pharmacy	
	A	B	C				
1969-70	5,262	5,355	5,447	60	597	11.0%	6,012
1970-71	5,401	5,533	5,664	60	673	12.0%	6,266
1971-72	5,457	5,686	5,917	60	753	13.1%	5,499
1972-73	5,462	5,759	6,057	60	840	14.4%	6,659
1973-74	5,478	5,871	6,369	60	890	15.0%	6,821
1974-75	5,464	5,924	6,388	60	921	15.4%	6,905
1975-76	5,425	5,919	6,419	60	937	15.7%	6,916
1976-77	5,370	5,896	6,428	70	952	16.0%	6,918
1977-78	5,322	5,880	6,447	70	967	16.3%	6,917
1978-79	5,280	5,867	6,464	75	979	16.5%	6,921
1979-80	5,256	5,874	6,504	75	986	16.6%	6,935
1980-81	5,233	5,883	6,545	80	995	16.7%	6,958
1981-82	5,113	5,780	6,461	80	1,002	17.0%	6,862

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

SOUTH DAKOTA STATE UNIVERSITY, LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS

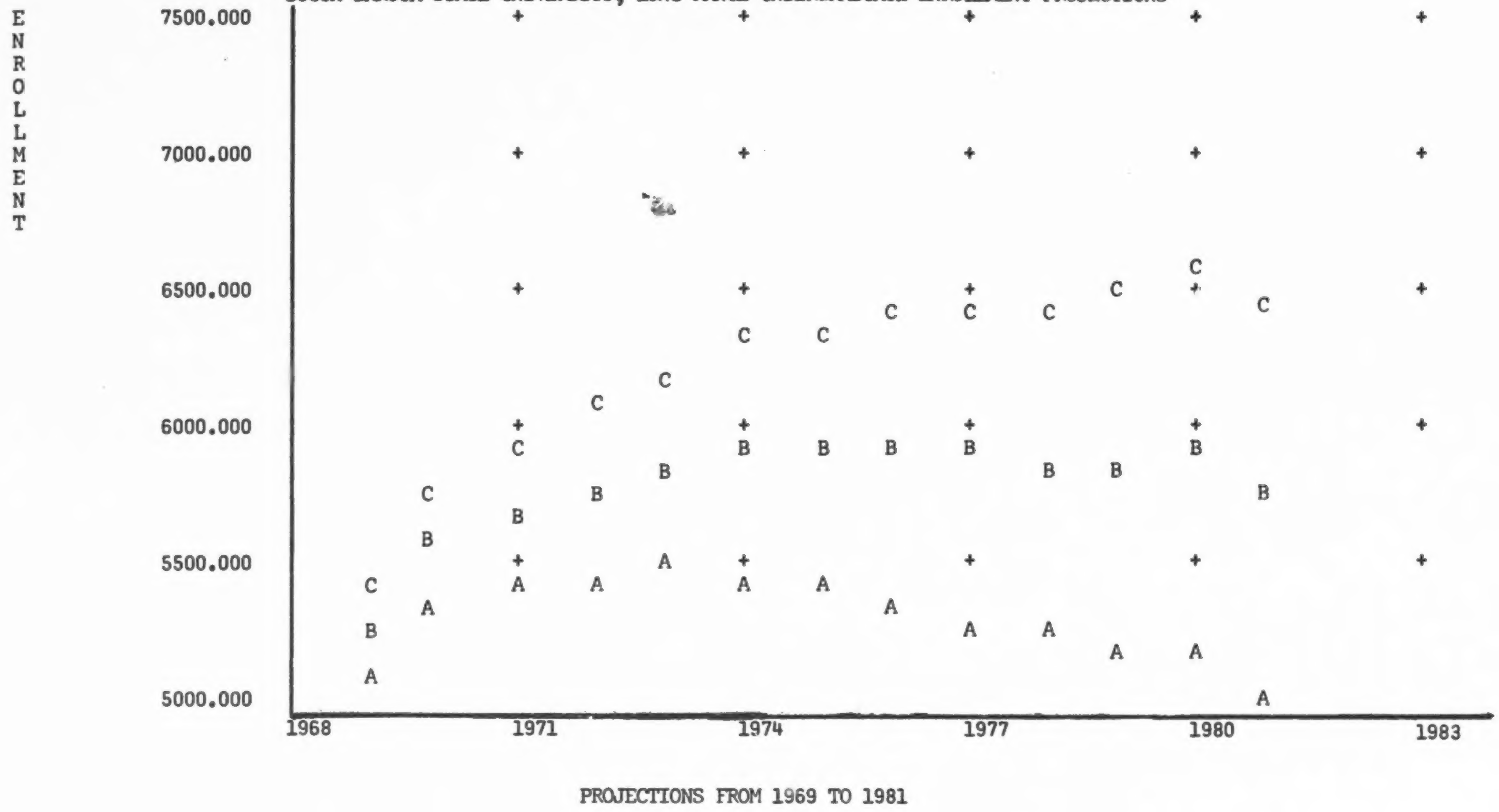
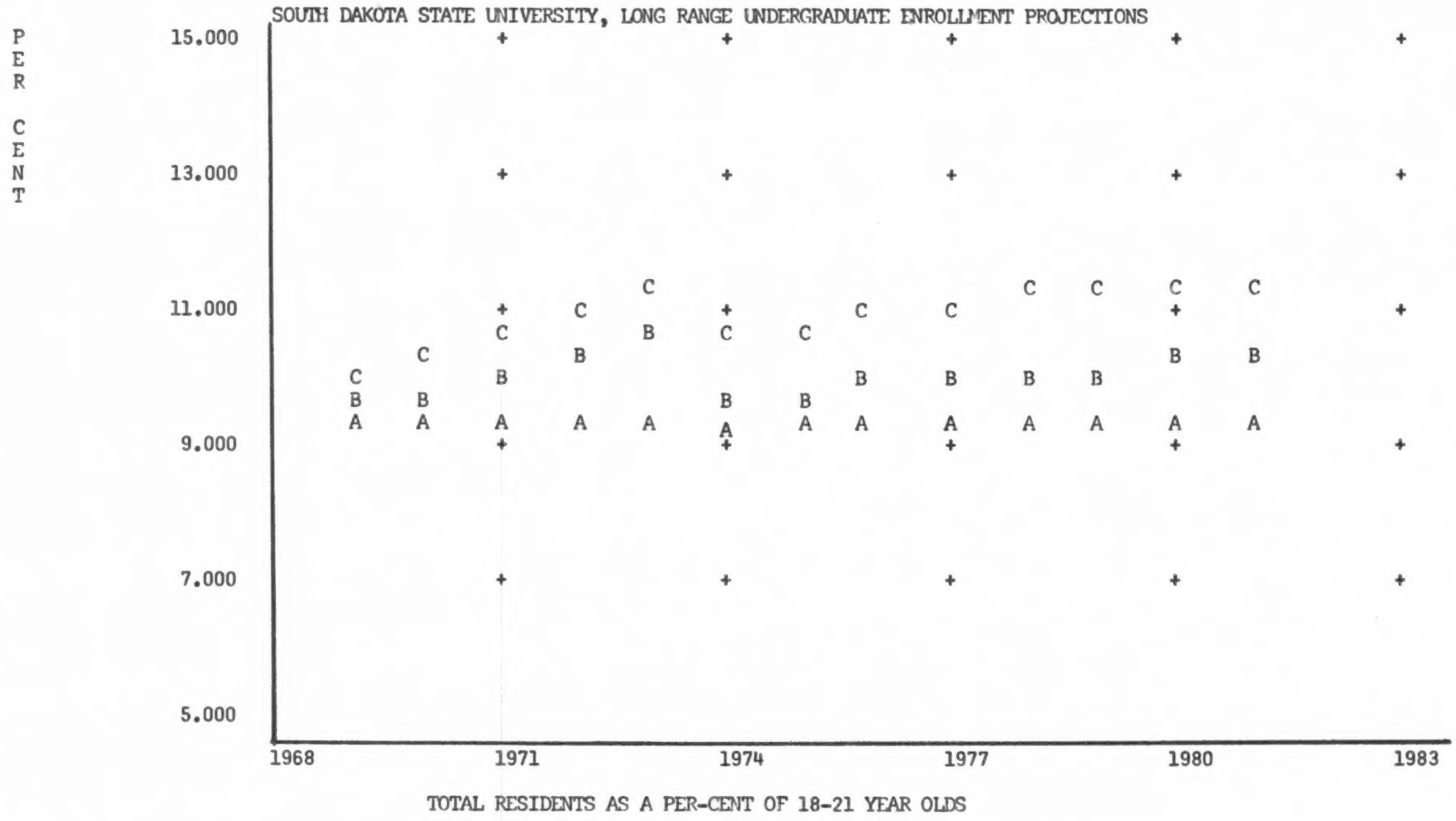


Table 8

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969



SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 9

SOUTH DAKOTA STATE UNIVERSITY, LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS

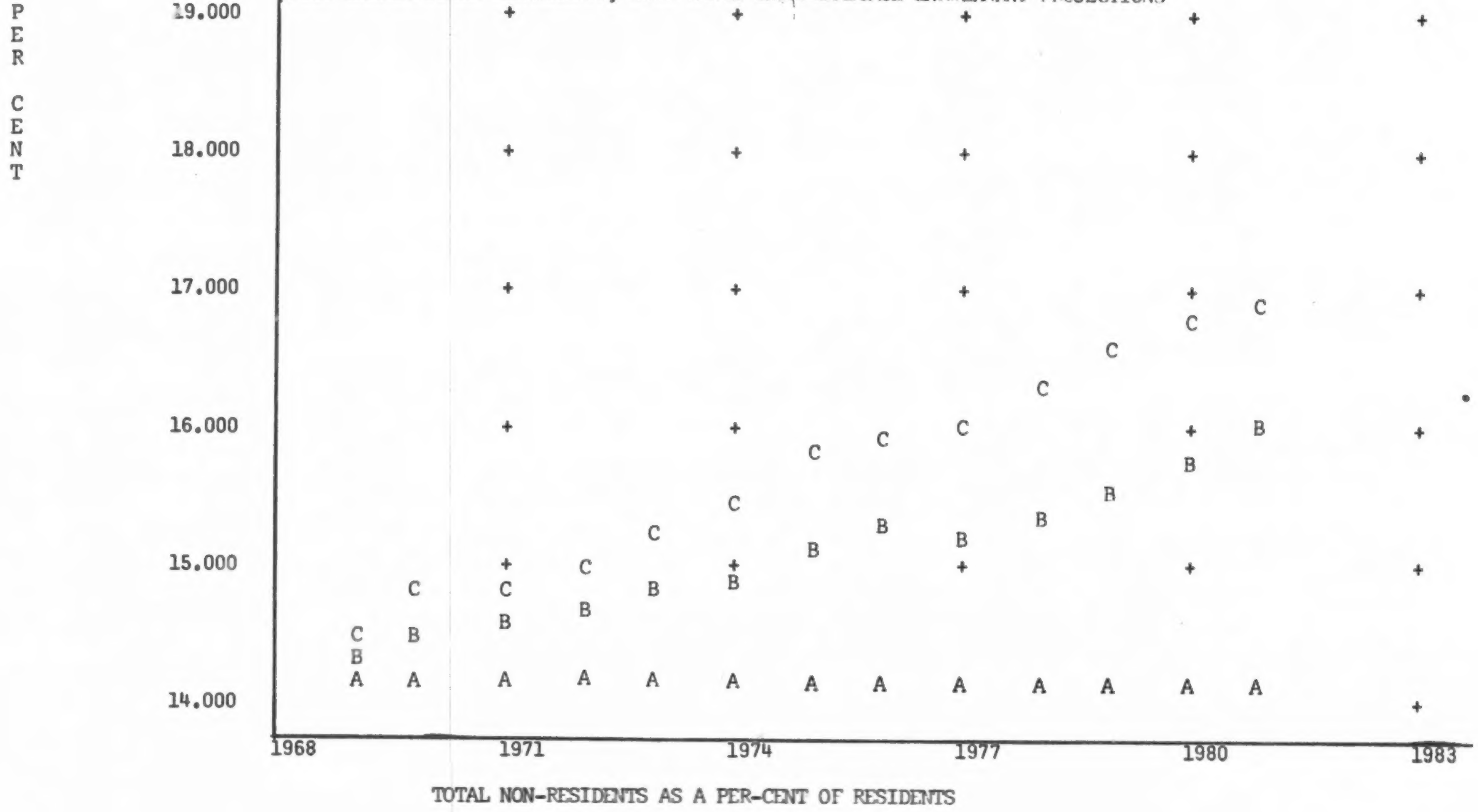


Table 10

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

S. D. SCHOOL OF MINES AND TECH., LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS BASIC BACKGROUND DATA

YEAR	SD 18-21 YR OLDS	RESIDENT	NON-RESIDENT	RES. PER-CENT OF 18-21 YR OLDS
1964	37299	732	121	1.963
1965	40097	792	140	1.975
1966	42665	1001	142	2.346
1967	45907	1126	143	2.453
1968	48160	1289	202	2.676

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 11

S.D. SCHOOL OF MINES AND TECH., LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS

YE YEAR	18 TO 21 YR OLDS	RESIDENT UNDERGRADS			RES. PER-CENT OF 18-21			NON-RES UNDERGRADUATE			NON-RES PER-CENT OF RES.			TOTAL UNDERGRAD ENROLLMENT		
		A	B	C	A	B	C	A	B	C	A	B	C	A	B	C
69-70	49612	1328	1375	1422	2.676	2.771	2.867	208	217	226	15.67	15.77	15.87	1536	1592	1648
70-71	50920	1363	1460	1557	2.676	2.867	3.058	214	232	250	15.67	15.87	16.07	1576	1692	1807
71-72	51451	1377	1524	1671	2.676	2.962	3.248	216	243	272	15.67	15.97	16.27	1593	1767	1943
72-73	51499	1378	1575	1771	2.676	3.057	3.439	216	253	292	15.67	16.07	16.47	1594	1828	2063
73-74	51641	1382	1628	1874	2.676	3.152	3.629	217	263	312	15.67	16.17	16.67	1598	1891	2186
74-75	51515	1379	1673	1968	2.676	3.248	3.820	216	272	332	15.67	16.27	16.87	1595	1945	2300
75-76	51147	1369	1710	2051	2.676	3.343	4.010	214	280	350	15.67	16.37	17.07	1583	1990	2401
76-77	50623	1355	1741	2127	2.676	3.438	4.201	212	287	367	15.67	16.47	17.27	1567	2027	2494
77-78	50175	1343	1773	2203	2.676	3.533	4.391	210	294	385	15.67	16.57	17.47	1553	2067	2588
78-79	49776	1332	1806	2281	2.676	3.629	4.582	209	301	403	15.67	16.67	17.67	1541	2107	2684
79-80	49550	1326	1845	2365	2.676	3.724	4.773	208	309	423	15.67	16.77	17.87	1534	2155	2788
80-81	49339	1320	1885	2449	2.676	3.819	4.963	207	318	442	15.67	16.87	18.07	1527	2202	2891
81-82	48201	1290	1887	2484	2.676	3.915	5.154	202	320	454	15.67	16.97	18.27	1492	2207	2938

GRAND TOTAL ENROLLMENT DATA
SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY

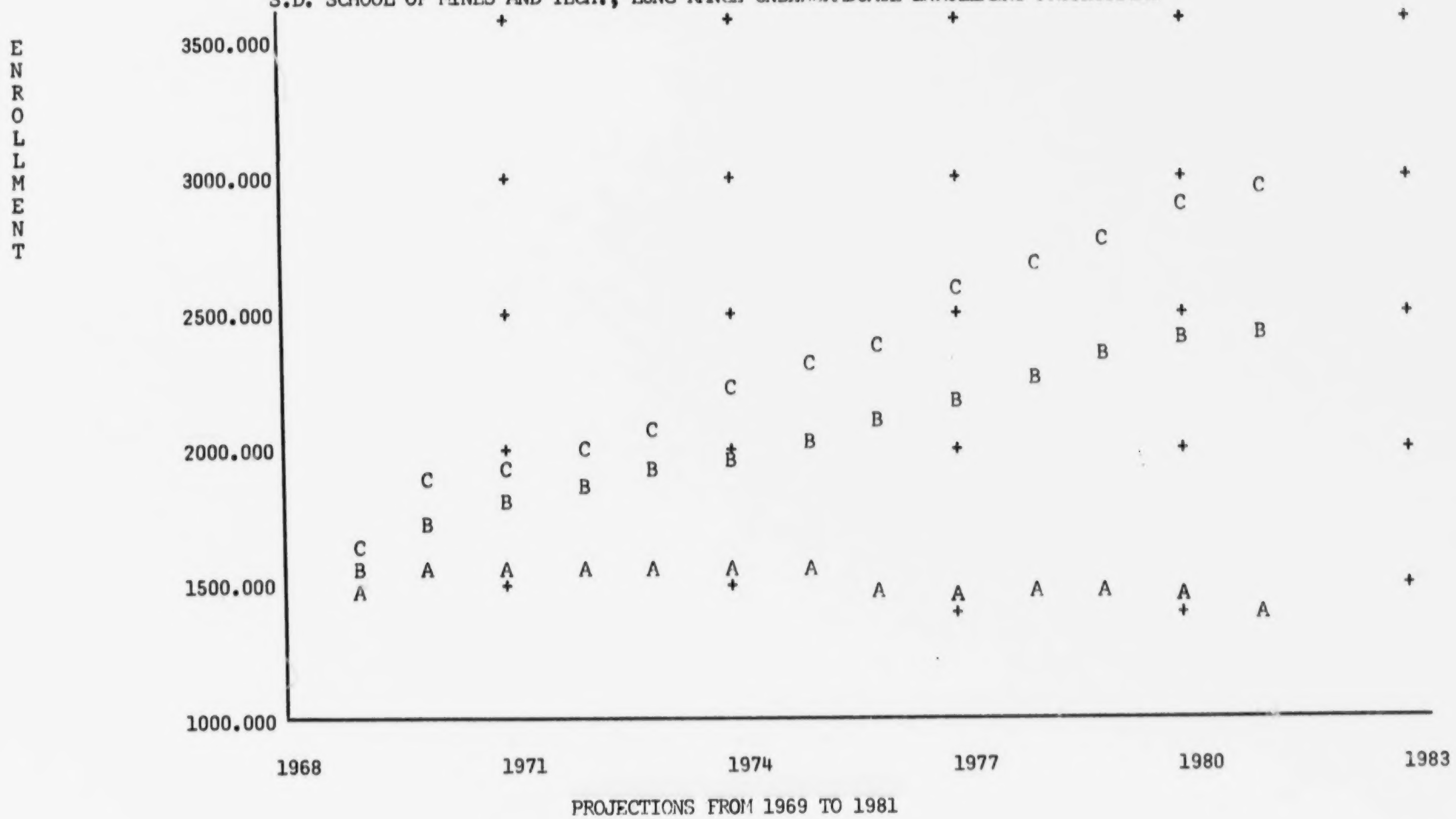
Table 12

Year	Undergraduate A	 B	 C	Graduate	Using B Undergrad, % Grad to Undergrad	Grand Totals (Undergraduate B & Grad)
1969-70	1,536	1,592	1,648	121	7.6%	1,713
1970-71	1,576	1,692	1,807	140	8.3%	1,832
1971-72	1,593	1,767	1,943	159	9.0%	1,927
1972-73	1,594	1,828	2,063	178	9.7%	2,006
1973-74	1,598	1,891	2,186	197	10.4%	2,088
1974-75	1,595	1,945	2,300	216	11.1%	2,162
1975-76	1,583	1,990	2,401	235	11.8%	2,225
1976-77	1,567	2,027	2,494	254	12.5%	2,282
1977-78	1,553	2,067	2,588	273	13.2%	2,340
1978-79	1,541	2,107	2,684	293	13.9%	2,401
1979-80	1,534	2,155	2,788	315	14.6%	2,470
1980-81	1,527	2,202	2,891	337	15.3%	2,540
1981-82	1,492	2,207	2,938	353	16.0%	2,560

Table 13

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

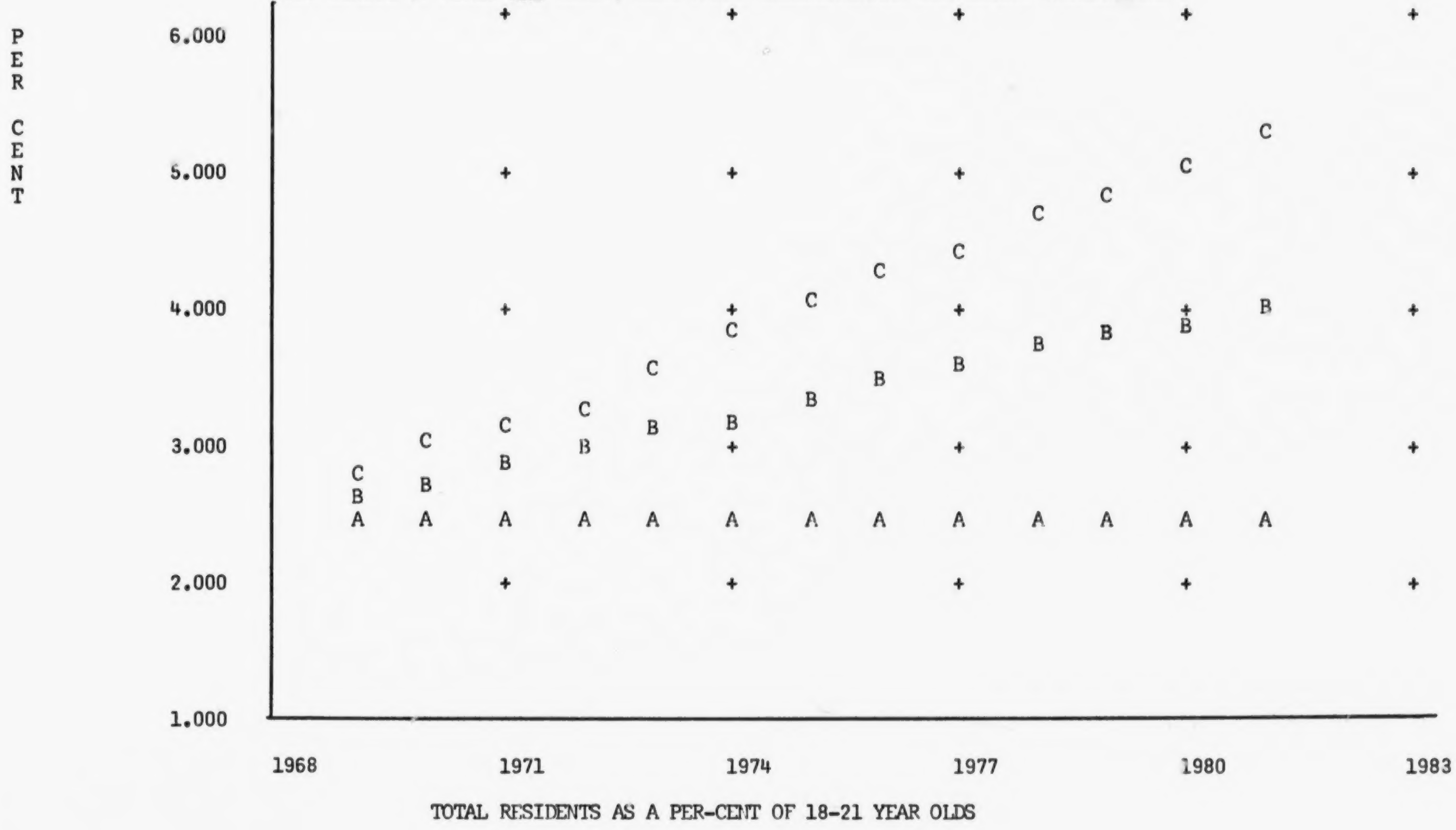
S.D. SCHOOL OF MINES AND TECH., LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS



SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 14

S.D. SCHOOL OF MINES AND TECH., LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS



SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 15

S.D. SCHOOL OF MINES AND TECH., LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS

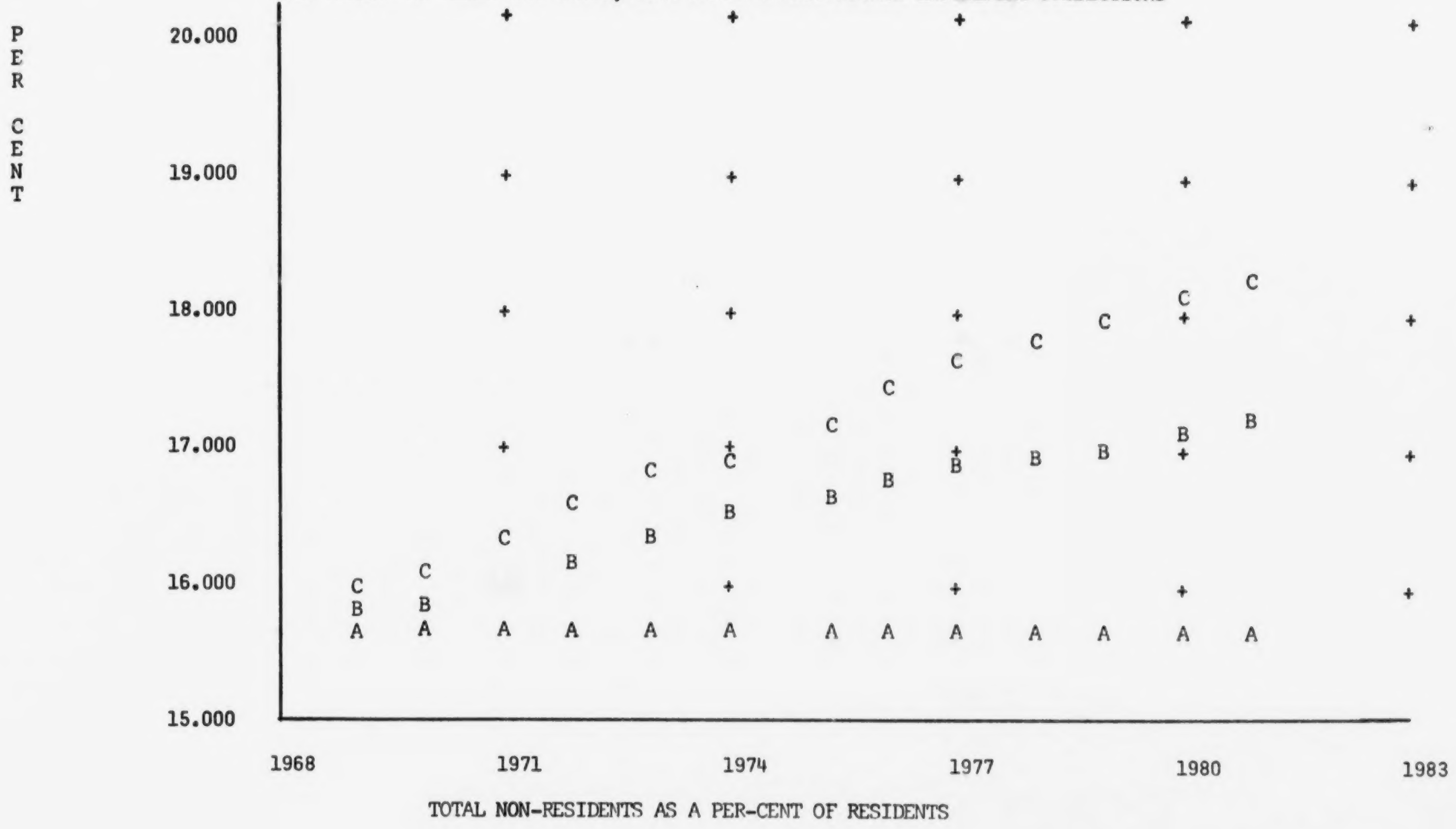


Table 16

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

UNIVERSITY OF SOUTH DAKOTA, LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS BASIC BACKGROUND DATA

YEAR	SD 18-21 YR OLDS	RESIDENT	NON-RESIDENT	RES. PER-CENT OF 18-21 YR OLDS
1964	37299	1936	808	5.190
1965	40097	2261	894	5.639
1966	42665	2449	934	5.740
1967	45907	2629	1036	5.727
1968	48160	2608	1054	5.415

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 17

UNIVERSITY OF SOUTH DAKOTA, LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS

YEAR	18 TO 21 YR OLDS	RESIDENT UNDERGRADS			RES. PER-CENT OF 18-21			NON-RES UNDERGRADUATE			NON-RES PER-CENT OF RES.			TOTAL UNDERGRAD ENROLLMENT		
		A	B	C	A	B	C	A	B	C	A	B	C	A	B	C
69-70	49612	2749	2733	2716	5.542	5.508	5.474	1111	1107	1103	40.41	40.51	40.61	3861	3840	3819
70-71	50920	2822	2820	2818	5.542	5.538	5.534	1140	1145	1150	40.41	40.61	40.81	3962	3965	3968
71-72	51451	2851	2865	2878	5.542	5.568	5.594	1152	1166	1180	40.41	40.71	41.01	4004	4031	4059
72-73	51499	2854	2884	2914	5.542	5.600	5.659	1153	1177	1201	40.41	40.81	41.21	4007	4061	4115
73-74	51641	2862	2908	2954	5.542	5.631	5.721	1157	1190	1223	40.41	40.91	41.41	4018	4098	4178
74-75	51515	2855	2917	2979	5.542	5.662	5.783	1154	1196	1240	40.41	41.01	41.61	4009	4113	4219
75-76	51147	2835	2912	2990	5.542	5.694	5.846	1145	1197	1250	40.41	41.11	41.81	3980	4110	4240
76-77	50623	2806	2899	2992	5.542	5.726	5.910	1134	1195	1257	40.41	41.21	42.01	3939	4093	4249
77-78	50175	2781	2889	2998	5.542	5.758	5.975	1124	1194	1265	40.41	41.31	42.21	3904	4083	4263
78-79	49776	2759	2883	3006	5.542	5.791	6.040	1115	1194	1275	40.41	41.41	42.41	3873	4076	4282
79-80	49550	2746	2886	3026	5.542	5.824	6.106	1110	1198	1289	40.41	41.51	42.61	3856	4084	4315
80-81	49339	2734	2890	3046	5.542	5.857	6.173	1105	1203	1304	40.41	41.61	42.81	3839	4093	4350
81-82	48201	2671	2840	3008	5.542	5.891	6.241	1079	1184	1294	40.41	41.71	43.01	3751	4024	4302

Table 18

GRAND TOTAL ENROLLMENT DATA
UNIVERSITY OF SOUTH DAKOTA

YEAR	Undergraduate A	Undergraduate B	Undergraduate C	Law	Med	Graduate	% Graduate to Undergraduate Using C Undergraduate	Grand Totals (Undergraduate C, Law Med, & Graduate)
1969-70	3,861	3,840	3,819	150	100	813	21.3%	4,882
1970-71	3,962	3,965	3,968	150	100	888	22.4%	5,106
1971-72	4,004	4,031	4,059	150	100	953	23.5%	5,262
1972-73	4,007	4,061	4,115	155	100	1,073	25.7%	5,506
1973-74	4,018	4,098	4,178	155	100	1,073	24.7%	5,506
1974-75	4,009	4,113	4,219	155	100	1,130	26.8%	5,604
1975-76	3,980	4,110	4,240	160	100	1,182	27.9%	5,682
1976-77	3,939	4,039	4,249	160	100	1,232	29.0%	5,741
1977-78	3,904	4,083	4,263	165	100	1,283	30.1%	5,811
1978-79	3,873	4,083	4,282	170	100	1,335	31.2%	5,887
1979-80	3,856	4,084	4,315	170	100	1,393	32.3%	5,978
1980-81	3,839	4,093	4,350	175	100	1,452	33.4%	6,077
1981-82	3,751	4,024	4,302	175	100	1,484	34.5%	6,061

Table 19

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

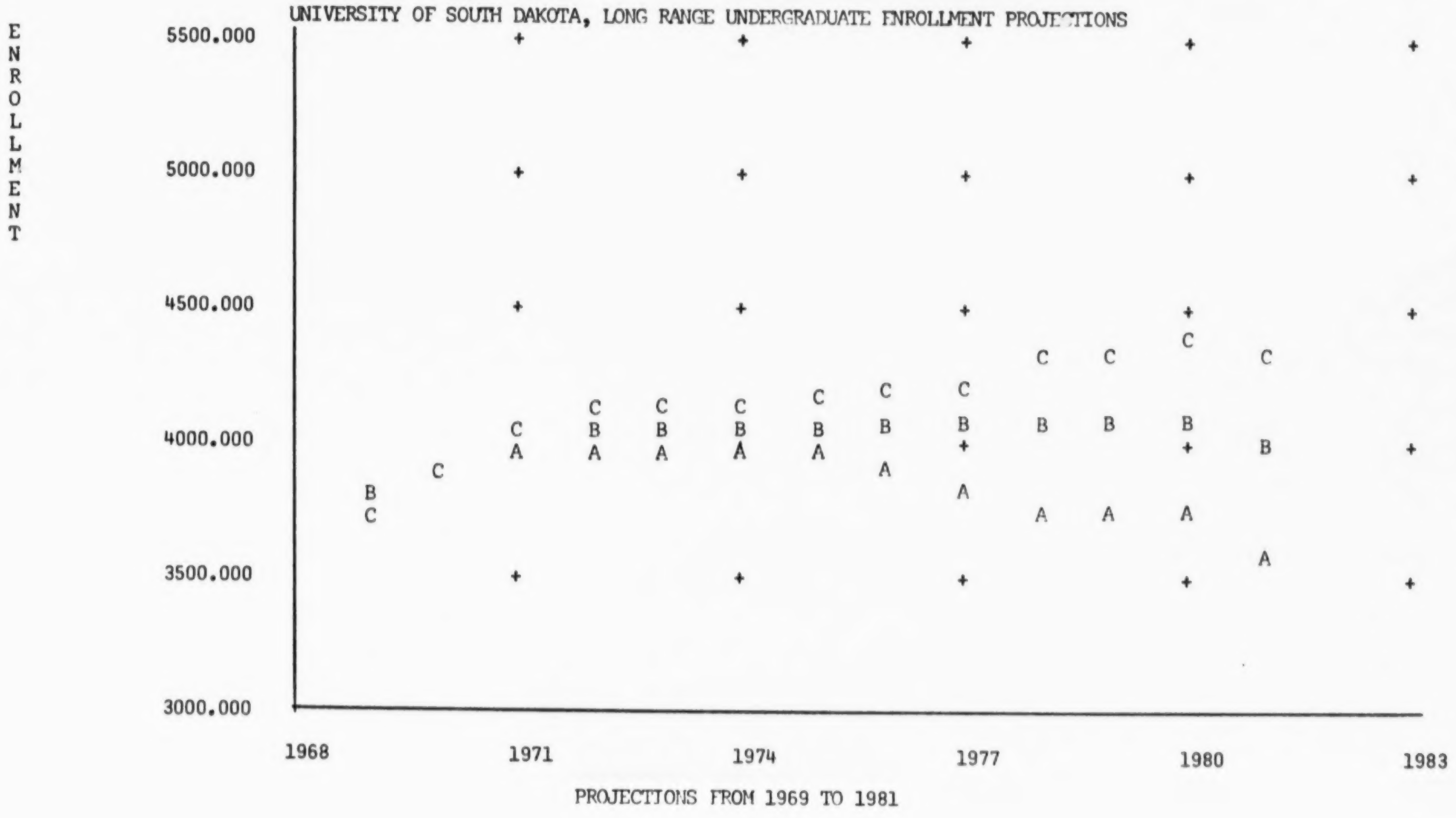
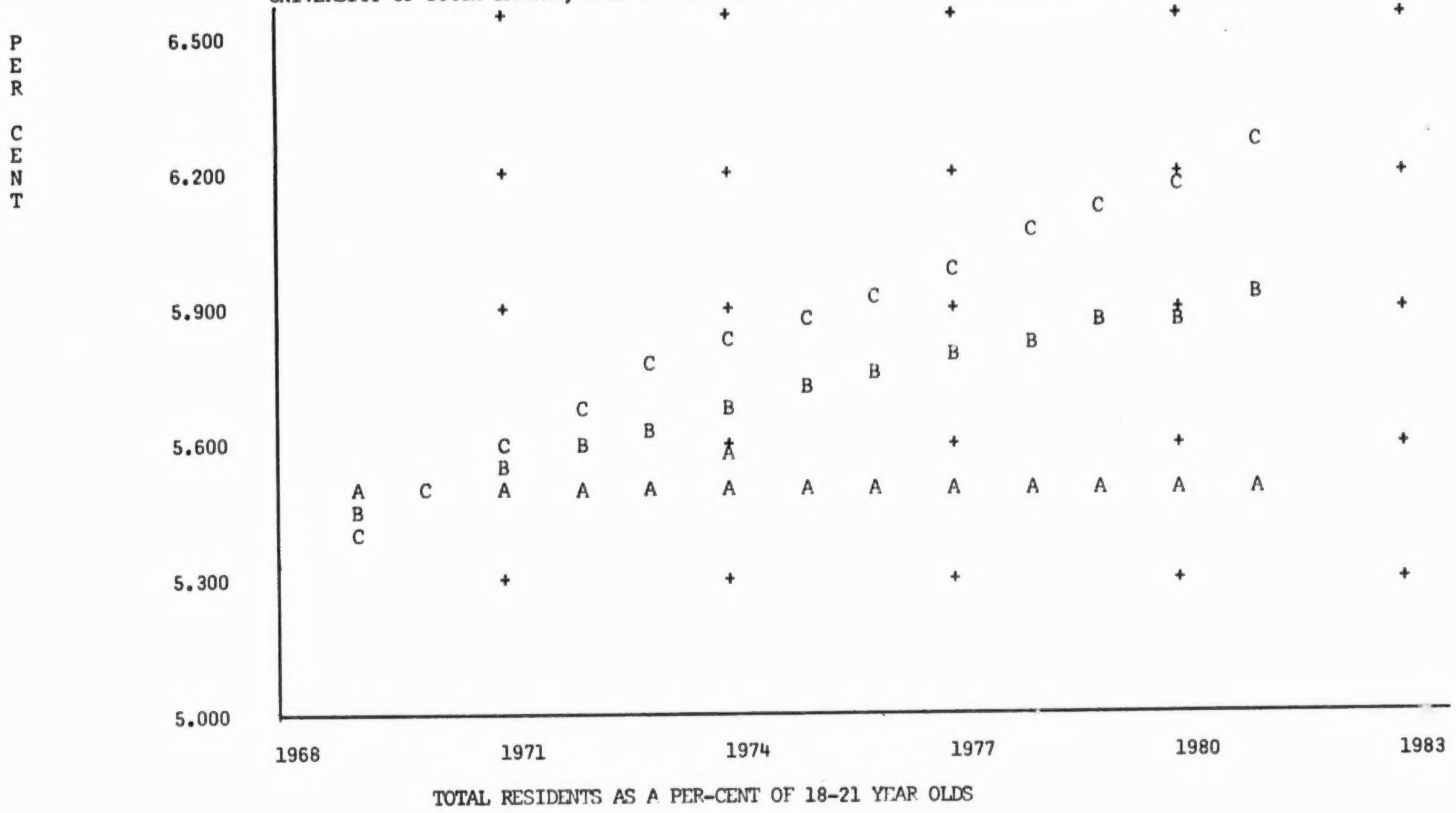


Table 20

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

UNIVERSITY OF SOUTH DAKOTA, LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS



SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 21

UNIVERSITY OF SOUTH DAKOTA, LONG RANGE UNDERGRADUATE ENROLLMENT PROJECTIONS

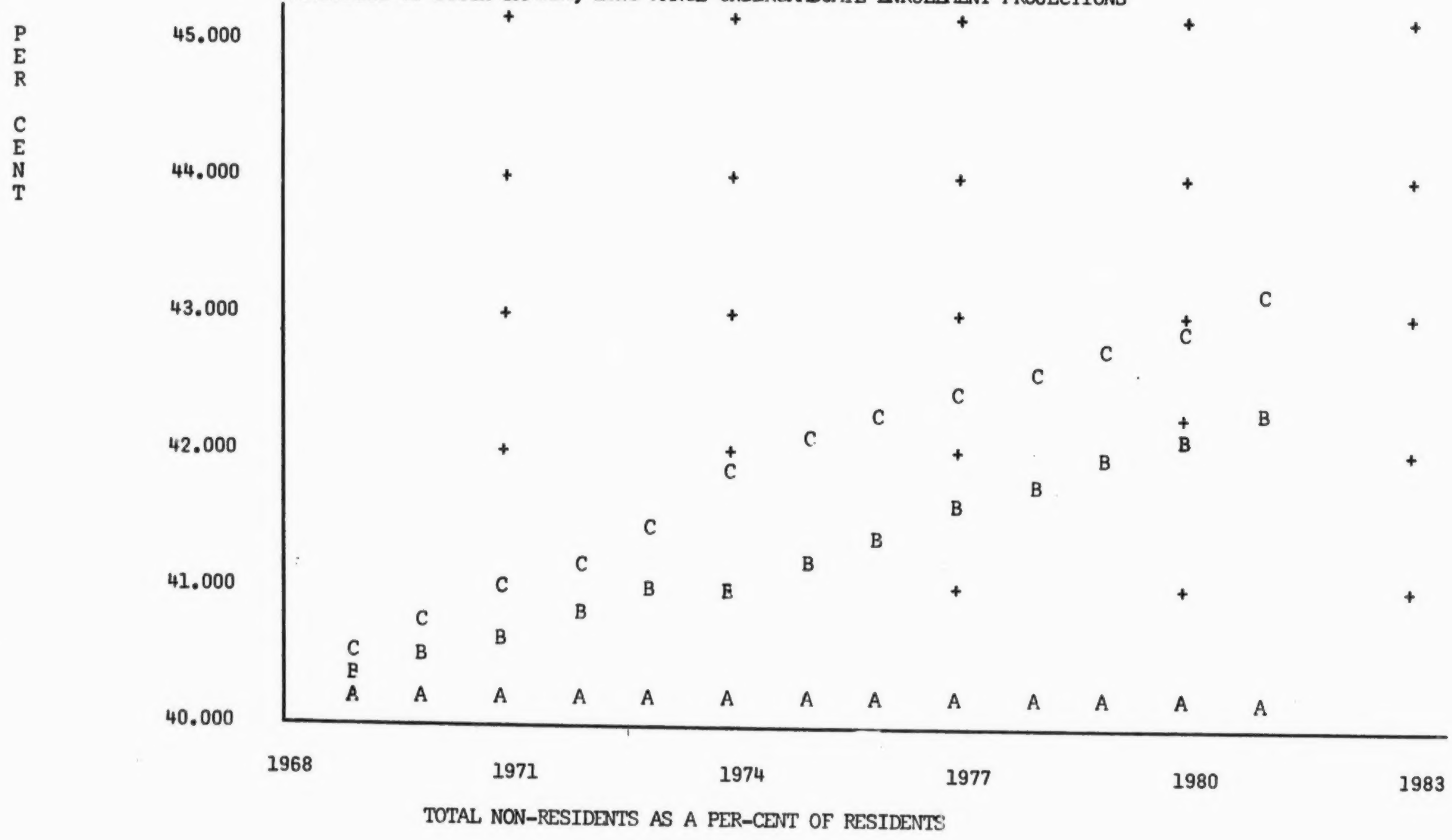


Table 22

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

BASIC STATEWIDE HIGH SCHOOL DATA

YEAR	1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69
FRESHMEN	13123	13696	14021	14270	14550	14766	14527	14514
SOPHOMORE	11692	12573	13081	13472	13671	13991	14236	13931
JUNIOR	9908	11091	11847	12268	12823	13039	13297	13550
SENIOR	9154	9200	10383	11160	11751	12129	12335	12663
ATTRITION OF SENIORS SINCE FRESHMEN				14.958	14.201	13.494	13.560	12.969
AVERAGE ATTRITION OF SENIOR CLASS SINCE FRESHMAN LAST 5 YEARS							13.837	
AVERAGE PER-CENT LOSS FROM FRESHMEN TO SOPHOMORE LAST FOUR YEARS							3.933	
AVERAGE PER-CENT LOSS FROM SOPHOMORE TO JUNIOR LAST FOUR YEARS							4.805	
AVERAGE PER-CENT LOSS FROM JUNIOR TO SENIOR LAST FOUR YEARS							4.948	

THIS YEARS HIGH SCHOOL SENIOR ENROLLMENT	12663
PROJECTED ENROLLMENT 1 YEAR FROM NOW	12879
PROJECTED ENROLLMENT 2 YEARS FROM NOW	12605
PROJECTED ENROLLMENT 3 YEARS FROM NOW	12616

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 23

BASIC INSTITUTIONAL DATA

SOUTH DAKOTA STATE UNIVERSITY

BACKGROUND ENROLLMENT LAST FIVE YEARS

YEAR	FRESHMEN				SOPHOMORE			JUNIOR			SENIOR		
	ALL		NEW										
	TOTAL	RES/NR	TOTAL	RES/NR	TOTAL	RES/NR	LOSS	TOTAL	RES/NR	LOSS	TOTAL	RES/NR	LOSS
64-65	1664	1367	1385	1117	928	718	0.0	670	506	0.0	535	426	0.0
		297		268		210	0.0		164	0.0		109	0.0
65-66	1771	1501	1332	1143	1052	870	36.36	695	541	24.65	606	462	8.70
		270		189		182	38.72		154	26.67		144	12.20
66-67	1821	1579	1406	1223	1211	1005	33.04	819	675	22.41	629	499	7.76
		242		183		206	23.70		144	20.88		130	15.58
67-68	1898	1697	1405	1264	1350	1163	26.35	908	750	25.37	703	574	14.96
		201		141		187	22.73		158	23.30		129	10.42
68-69	1944	1767	1531	1388	1377	1195	29.58	1012	860	26.05	775	651	13.20
		177		143		182	9.45		152	18.72		124	21.52
AVERAGE ATTRITION RATES FOR LAST 4 YEARS					RES. CALCULATED--		31.332			24.623			11.156
					N.R. CALCULATED--		23.651			22.391			14.929
					RES. USED--------		30.000			22.000			10.000
					N.R. USED--------		15.000			20.000			14.000

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 24

BASIC INSTITUTIONAL DATA

SOUTH DAKOTA STATE UNIVERSITY

FRESHMEN CLASS ANALYSIS

		ALL NEW FRESHMEN					NOT NEW FRESHMEN				TOTAL ALL FRESHMEN		
YEAR	RES.	PER-CENT*	NON. RES.	PER-CENT**	TOTAL	RES.	PER-CENT**	NON-RES.	PER-CENT**	TOTAL	RES.	NON. RES.	TOTAL
64-65	1117	10.01	268	23.99	1385	250	22.38	29	2.60	279	1367	297	1664
65-66	1143	9.73	189	16.54	1332	358	31.32	81	7.09	439	1501	270	1771
66-67	1223	10.08	183	14.96	1406	356	29.11	59	4.82	415	1579	242	1821
67-68	1264	10.25	141	11.16	1405	433	34.26	60	4.75	493	1697	201	1898
68-69	1388	10.96	143	10.30	1531	379	27.31	34	2.45	413	1767	177	1944
CALCULATED AVERAGES		10.205		15.390			28.875		4.341				
USED(SEE J,K,L,M BELOW				10.500			28.000		4.000				

* BASED ON S.D. HIGH SCHOOL SENIOR CLASS POPULATION
** BASED ON RESIDENT FRESHMEN ENROLLMENT

ESTIMATE OF PER-CENT OF S.D. HIGH SCHOOL SENIORS WHICH WILL ENROLL AS FRESHMEN AT THIS COLLEGE

FOR---1969-70 (J= 11.200) 1970-71 (K= 11.400) 1971-72 (L= 11.600) 1972-73 (M= 11.800)

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 25

UNDERGRAD ENROLLMENT PROJECTION

SOUTH DAKOTA STATE UNIVERSITY

FRESHMEN					SOPHOMORE			JUNIOR			SENIOR			TOTAL
NEW		NOT NEW		TOTAL										
RES	NON-RES	RES	NON-RES		RES	NON-RES	TOTAL	RES	NON-RES	TOTAL	RES	NON-RES	TOTAL	
1388	143	379	34	1944	1195	182	1377	860	152	1012	651	124	775	5108
1418	149	397	57	2021	1237	150	1387	932	146	1078	774	131	905	5391
1468	154	411	59	2092	1271	175	1446	965	120	1085	839	125	964	5587
1462	154	409	58	2084	1316	181	1497	991	140	1131	868	104	972	5683
1489	156	417	60	2121	1310	180	1490	1026	145	1171	892	120	1012	5795

LAST COLUMN INDICATES TOTAL UNDERGRAD ENROLLMENT FOR 1968-69 AND PROJECTIONS FOR 1969-70 THRU 1972-73.

Year	Undergrads	Grads	5th Year Pharmacy	Totals
1969-70	5391	597	60	6048
1970-71	5587	673	60	6320
1971-72	5683	753	60	6496
1972-73	5795	840	60	6695

Table 26

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

BASIC STATEWIDE HIGH SCHOOL DATA

YEAR	1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69
FRESHMEN	13123	13696	14021	14270	14550	14766	14527	14514
SOPHOMORE	11692	12573	13081	13472	13671	13991	14236	13931
JUNIOR	9908	11091	11847	12268	12823	13039	13297	13550
SENIOR	9154	9200	10383	11160	11751	12129	12335	12663
ATTRITION OF SENIORS SINCE FRESHMEN				14.958	14.201	13.494	13.560	12.969
AVERAGE ATTRITION OF SENIOR CLASS SINCE FRESHMAN LAST 5 YEARS							13.837	
AVERAGE PER-CENT LOSS FROM FRESHMEN TO SOPHOMORE LAST FOUR YEARS							3.933	
AVERAGE PER-CENT LOSS FROM SOPHOMORE TO JUNIOR LAST FOUR YEARS							4.805	
AVERAGE PER-CENT LOSS FROM JUNIOR TO SENIOR LAST FOUR YEARS							4.948	

THIS YEARS HIGH SCHOOL SENIOR ENROLLMENT	12663
PROJECTED ENROLLMENT 1 YEAR FROM NOW	12879
PROJECTED ENROLLMENT 2 YEARS FROM NOW	12605
PROJECTED ENROLLMENT 3 YEARS FROM NOW	12616

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 27

BASIC INSTITUTIONAL DATA

S D SCHOOL OF MINES & TECH

BACKGROUND ENROLLMENT LAST FIVE YEARS

YEAR	FRESHMEN ALL TOTAL	FRESHMEN ALL RES/NR	FRESHMEN NEW TOTAL	FRESHMEN NEW RES/NR	TOTAL	SOPHOMORE RES/NR	SOPHOMORE LOSS	TOTAL	JUNIOR RES/NR	JUNIOR LOSS	TOTAL	SENIOR RES/NR	SENIOR LOSS
64-65	323	293	323	293	196	175	0.0	174	137	0.0	160	127	0.0
		30		30		21	0.0		37	0.0		33	0.0
65-66	346	311	346	311	241	212	27.65	169	130	25.71	176	139	-1.46
		35		35		29	3.33		39	-85.71		37	0.0
66-67	469	428	469	428	295	267	14.15	202	161	24.06	177	145	-11.54
		41		41		28	20.00		41	-41.38		32	17.95
67-68	460	425	460	425	385	352	17.76	242	199	25.47	182	150	6.83
		35		35		33	19.51		43	-53.57		32	21.95
68-69	544	495	544	495	403	362	14.82	304	240	31.82	240	192	3.52
		49		49		41	-17.14		64	-93.94		48	-11.63
AVERAGE ATTRITION RATES FOR LAST 4 YEARS	RES. CALCULATED--						18.593			26.764			-0.662
	N.R. CALCULATED--						6.426			-68.651			7.068
	RES. USED--------						18.593			26.764			-0.662
	N.R. USED--------						6.426			-68.651			7.068

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 28

BASIC INSTITUTIONAL DATA

S D SCHOOL OF MINES & TECH

FRESHMEN CLASS ANALYSIS

YEAR	ALL NEW FRESHMEN RES.	PER-CENT*	NON. RES.	PER-CENT**	TOTAL	NOT NEW FRESHMEN RES.	PER-CENT**	NON-RES.	PER-CENT**	TOTAL	TOTAL ALL FRESHMEN RES.	NON. RES.	TOTAL
64-65	293	2.63	30	10.24	323	0	0.0	0	0.0	0	293	30	323
65-66	311	2.65	35	11.25	346	0	0.0	0	0.0	0	311	35	346
66-67	428	3.53	41	9.58	469	0	0.0	0	0.0	0	428	41	469
67-68	425	3.45	35	8.24	460	0	0.0	0	0.0	0	425	35	460
68-69	495	3.91	49	9.90	544	0	0.0	0	0.0	0	495	49	544
AVERAGES CALCULATED		3.231		9.841			0.0		0.0				
AVERAGES USED(SEE J,K,L,M BELOW)				9.900			0.0		0.0				

* BASED ON S.D. HIGH SCHOOL SENIOR CLASS POPULATION
** BASED ON RESIDENT FRESHMEN ENROLLMENT

ESTIMATE OF PER-CENT OF S.D. HIGH SCHOOL SENIORS WHICH WILL ENROLL AS FRESHMEN AT THIS COLLEGE
FOR---1969-70 (J= 3.910) 1970-71 (K= 3.910) 1971-72 (L= 3.910) 1972-73 (M= 3.910)

Table 29

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

UNDERGRAD ENROLLMENT PROJECTION

S D SCHOOL OF MINES & TECH

FRESHMEN					SOPHOMORE			JUNIOR			SENIOR			TOTAL
NEW		NOT NEW												
RES	NON-RES	RES	NON-RES	TOTAL	RES	NON-RES	TOTAL	RES	NON-RES	TOTAL	RES	NON-RES	TOTAL	
495	49	0	0	544	362	41	403	240	64	304	192	48	240	1491
495	49	0	0	544	403	46	449	265	69	334	242	59	301	1628
504	50	0	0	553	403	46	449	295	77	372	267	64	331	1706
493	49	0	0	542	410	47	457	295	77	373	297	72	369	1740
493	49	0	0	542	401	46	447	300	79	379	297	72	369	1737

LAST COLUMN INDICATES TOTAL UNDERGRAD ENROLLMENT FOR 1968-69 AND PROJECTIONS FOR 1969-70 THRU 1972-73.

Year	Undergrads	Grads	Totals
1969-70	1628	121	1749
1970-71	1706	140	1846
1971-72	1740	159	1899
1972-73	1737	178	1915

Table 30

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

BASIC STATEWIDE HIGH SCHOOL DATA

YEAR	1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69
FRESHMEN	13123	13696	14021	14270	14550	14766	14527	14514
SOPHOMORE	11692	12573	13081	13472	13671	13991	14236	13931
JUNIOR	9908	11091	11847	12268	12823	13039	13297	13550
SENIOR	9154	9200	10383	11160	11751	12129	12335	12663
ATTRITION OF SENIORS SINCE FRESHMEN				14.958	14.201	13.494	13.560	12.969
AVERAGE ATTRITION OF SENIOR CLASS SINCE FRESHMAN LAST 5 YEARS							13.837	
AVERAGE PER-CENT LOSS FROM FRESHMEN TO SOPHOMORE LAST FOUR YEARS							3.933	
AVERAGE PER-CENT LOSS FROM SOPHOMORE TO JUNIOR LAST FOUR YEARS							4.805	
AVERAGE PER-CENT LOSS FROM JUNIOR TO SENIOR LAST FOUR YEARS							4.948	

THIS YEARS HIGH SCHOOL SENIOR ENROLLMENT	12663
PROJECTED ENROLLMENT 1 YEAR FROM NOW	12879
PROJECTED ENROLLMENT 2 YEARS FROM NOW	12605
PROJECTED ENROLLMENT 3 YEARS FROM NOW	12616

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 31

BASIC INSTITUTIONAL DATA

UNIVERSITY OF SOUTH DAKOTA

BACKGROUND ENROLLMENT LAST FIVE YEARS

YEAR	FRESHMEN ALL TOTAL	FRESHMEN ALL RES/NR	FRESHMEN NEW TOTAL	FRESHMEN NEW RES/NR	TOTAL	SOPHOMORE RES/NR	SOPHOMORE LOSS	TOTAL	JUNIOR RES/NR	JUNIOR LOSS	TOTAL	SENIOR RES/NR	SENIOR LOSS
64-65	1050	755	929	678	674	480	0.0	549	372	0.0	471	329	0.0
		295		251		194	0.0		177	0.0		142	0.0
65-66	1264	926	1126	822	797	582	22.91	582	413	13.96	512	340	8.60
		338		304		215	27.12		169	12.89		172	2.82
66-67	1250	911	1047	764	935	665	28.19	669	492	15.46	529	381	7.75
		339		283		270	20.12		177	17.67		148	12.43
67-68	1260	928	1077	786	1028	731	19.76	774	532	20.00	603	438	10.98
		332		291		297	12.39		242	10.37		165	6.78
68-69	1121	808	966	700	1037	761	18.00	828	575	21.34	676	464	12.78
		313		266		276	16.87		253	14.81		212	12.40
RES. CALCULATED--							22.213			17.691			10.027
N.R. CALCULATED--							19.123			13,937			8.607
AVERAGE ATTRITION RATES FOR LAST 4 YEARS													
RES. USED--------							22.213			17.691			10.027
N.R. USED--------							19.123			13.937			8.607

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 32

BASIC INSTITUTIONAL DATA

UNIVERSITY OF SOUTH DAKOTA

FRESHMEN CLASS ANALYSIS

	ALL NEW FRESHMEN					NOT NEW FRESHMEN					TOTAL ALL FRESHMEN		
YEAR	RES.	PER-CENT*	NON. RES.	PER-CENT**	TOTAL	RES.	PER-CENT**	NON-RES.	PER-CENT**	TOTAL	RES.	NON. RES.	TOTAL
64-65	678	6.08	251	37.02	929	77	11.36	44	6.49	121	755	295	1050
65-66	822	7.00	304	36.98	1126	104	12.65	34	4.14	138	926	338	1264
66-67	764	6.30	283	37.04	1047	147	19.24	56	7.33	203	911	339	1250
67-68	786	6.37	291	37.02	1077	142	18.07	41	5.22	183	928	332	1260
68-69	700	5.53	266	38.00	966	108	15.43	47	6.71	155	808	313	1121
CALCULATED AVERAGES		6.254		37.214			15.349		5.977				
USED(SEE J,K,L,M BELOW)				37.214			15.349		5.977				

* BASED ON S.D. HIGH SCHOOL SENIOR CLASS POPULATION
** BASED ON RESIDENT FRESHMEN ENROLLMENT

ESTIMATE OF PER-CENT OF S.D. HIGH SCHOOL SENIORS WHICH WILL ENROLL AS FRESHMEN AT THIS COLLEGE

FOR---1969-70 (J= 6.254) 1970-71 (K= 6.254) 1971-72 (L= 6.254) 1972-73 (M= 6.254)

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
STATE CAPITOL BUILDING, PIERRE, SD
MAY 1969

Table 33

UNDERGRAD ENROLLMENT PROJECTION

UNIVERSITY OF SOUTH DAKOTA

FRESHMEN					SOPHOMORE			JUNIOR			SENIOR			TOTAL
NEW		NOT NEW		TOTAL										
RES	NON-RES	RES	NON-RES		RES	NON-RES	TOTAL	RES	NON-RES	TOTAL	RES	NON-RES	TOTAL	
700	266	108	47	1121	761	276	1037	575	253	828	464	212	676	3662
792	295	122	47	1256	629	253	882	626	238	864	517	231	749	3750
805	300	124	48	1277	711	277	987	517	218	735	564	217	781	3780
788	293	121	47	1250	723	281	1004	585	238	823	465	199	665	3741
789	294	121	47	1251	707	275	983	595	242	837	526	218	744	3814

LAST COLUMN INDICATES TOTAL UNDERGRAD ENROLLMENT FOR 1968-69 AND PROJECTIONS FOR 1969-70 THRU 1972-73.

YEAR	UNDERGRADS	LAW	MEDICINE	GRAD	TOTALS
1969-70	3750	150	100	813	4813
1970-71	3780	150	100	888	4918
1971-72	3741	150	100	953	4944
1972-73	3841	155	100	1012	5108

Appendix I

ECONOMIC-DEMOGRAPHIC DATA
Unit One:
A Brief Resume of South Dakota Population Trends

Figure 1 shows the growth of South Dakota's population from 1870 to 1964, and indicates the percent of the total that is urban. Figure 2 includes population projections through 1980. The bars in this graph show changes for each decade over the population of the previous decade, and only in 1940 is there a negative percent change. To show which are the populous areas in the state, figure 3 gives populations by economic region with projections through 1980, showing a slight but steady increase in most—but not all—regions.

The problem of out-migration has been presented in figure 4, and Table 1, shows population changes by county for 1960-1968.

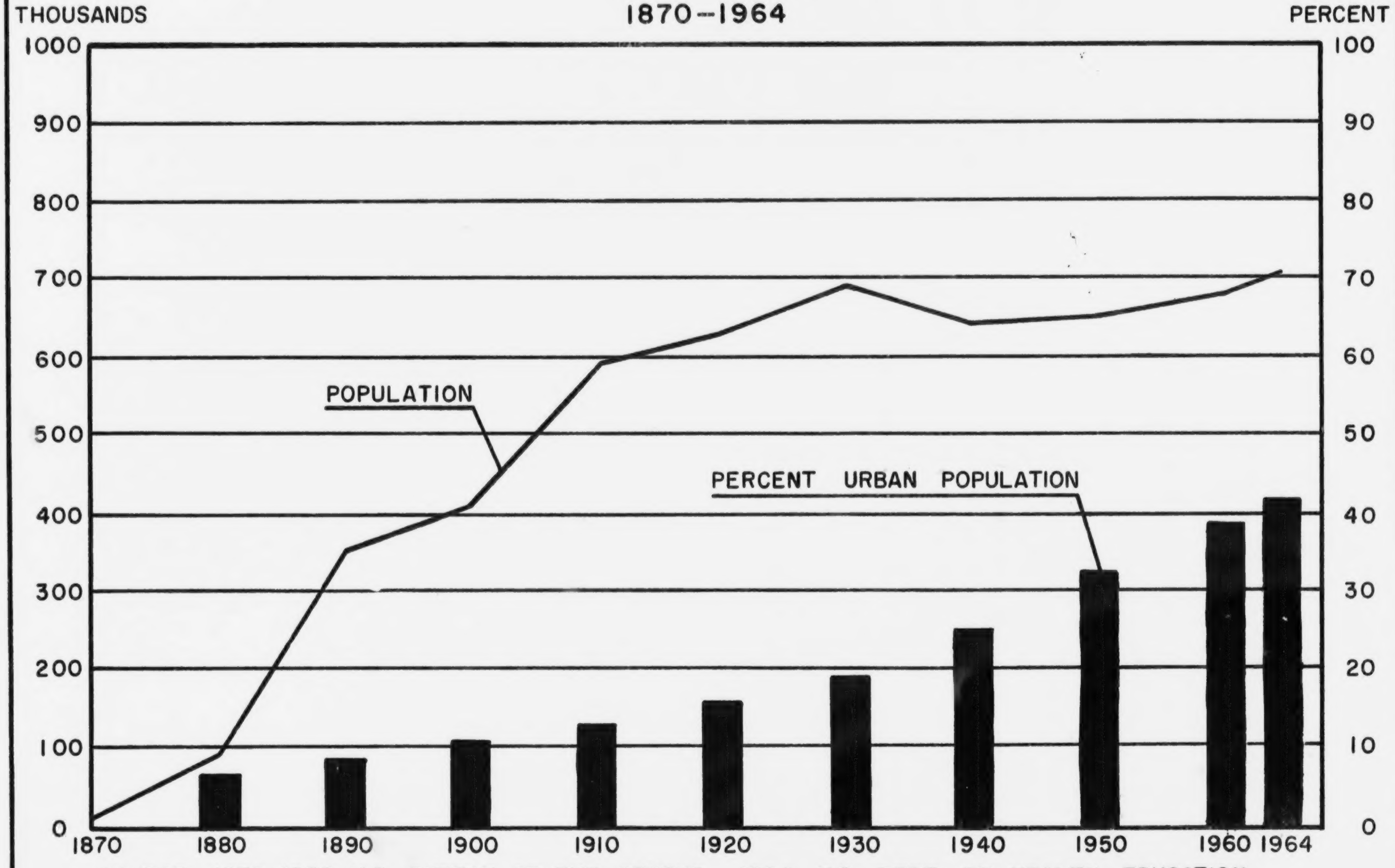
Another trend is urbanization which is shown in percent of total population in figure 5, with a projection through 1980, and since this stays below the 50% mark, it indicates that the state will remain more rural than urban for some time to come.

Figure 6 and Table 2 demonstrates some of the trends in age grouping. The dependency group is increasing in our population at a greater percent than any other age group. Figure 7 shows trends (slight but steady increase) in the school-age group.

Figures 11 and 12 show some interesting population trends for specific counties and towns, and, though it would be helpful to see more complete data one could very likely interpolate for related area projections and not be too far wrong. The 80 year study in Table 3 of the ranking of cities in South Dakota appears to be a very good indicator of the trends that are likely to project into the future—showing the drawing power, perhaps the population-retaining power, of twenty South Dakota towns.

Figure 1

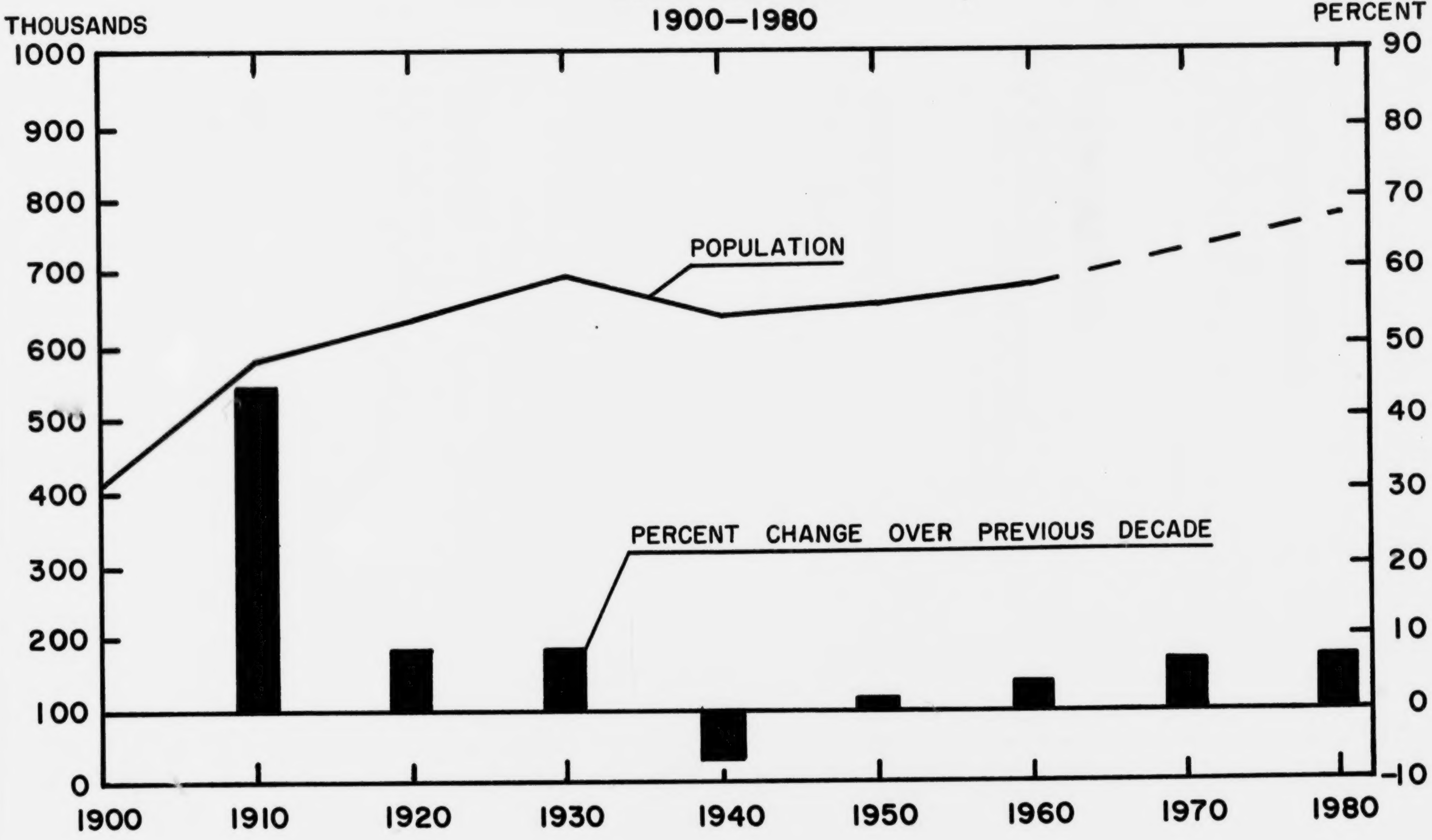
TOTAL POPULATION AND PERCENT URBAN
SOUTH DAKOTA
1870–1964



SOURCE: 1870-1960 U.S. BUREAU OF THE CENSUS, 1964 U.S. DEPT. OF HEALTH, EDUCATION AND WELFARE.

Figure 2

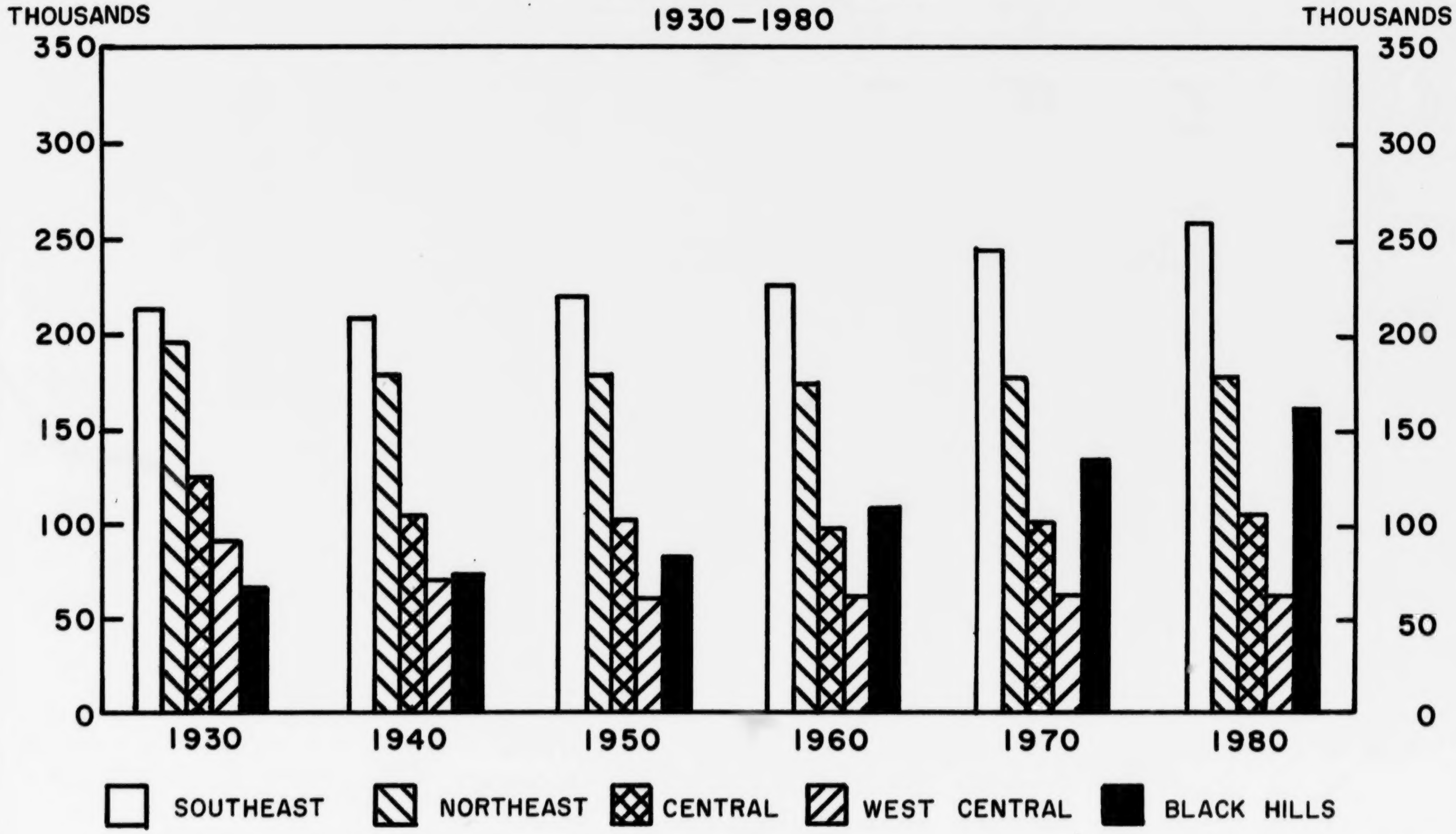
TOTAL POPULATION AND PERCENT CHANGE
OVER PREVIOUS DECADE
SOUTH DAKOTA
1900–1980



SOURCE: 1900–1960, U.S. BUREAU OF THE CENSUS
1970–1980, BUSINESS RESEARCH BUREAU, UNIVERSITY OF SOUTH DAKOTA

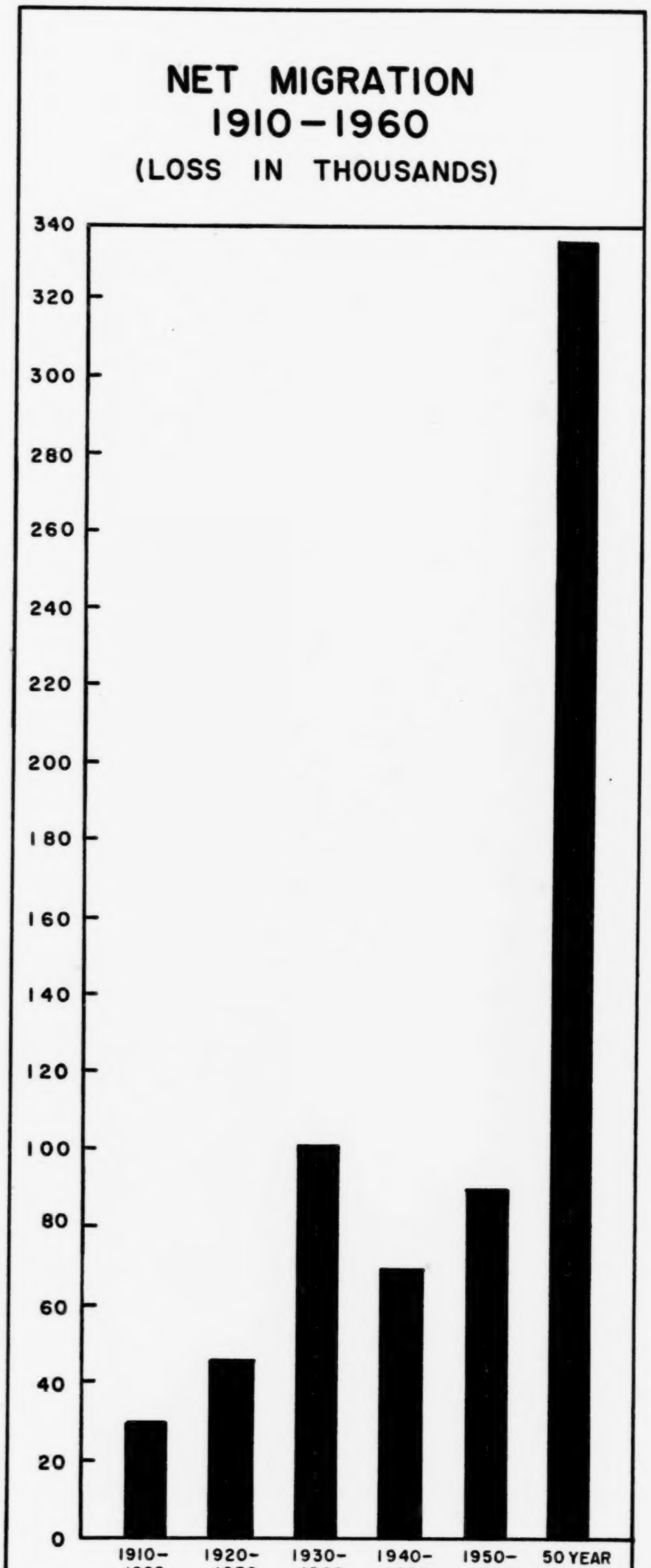
Figure 3

POPULATION OF SOUTH DAKOTA
BY ECONOMIC REGION
1930—1980



SOURCE: 1930-1960, U.S. BUREAU OF THE CENSUS
1970-1980, BUSINESS RESEARCH BUREAU, THE UNIVERSITY OF SOUTH DAKOTA

Figure 4


NET MIGRATION
1910–1960
(LOSS IN THOUSANDS)
340
320
300
280
260
240
220
200
180
160
140
120
100
80
60
40
20
0
1910–1920
1920–1930
1930–1940
1940–1950
1950–1960
50 YEAR CUMULATIVE

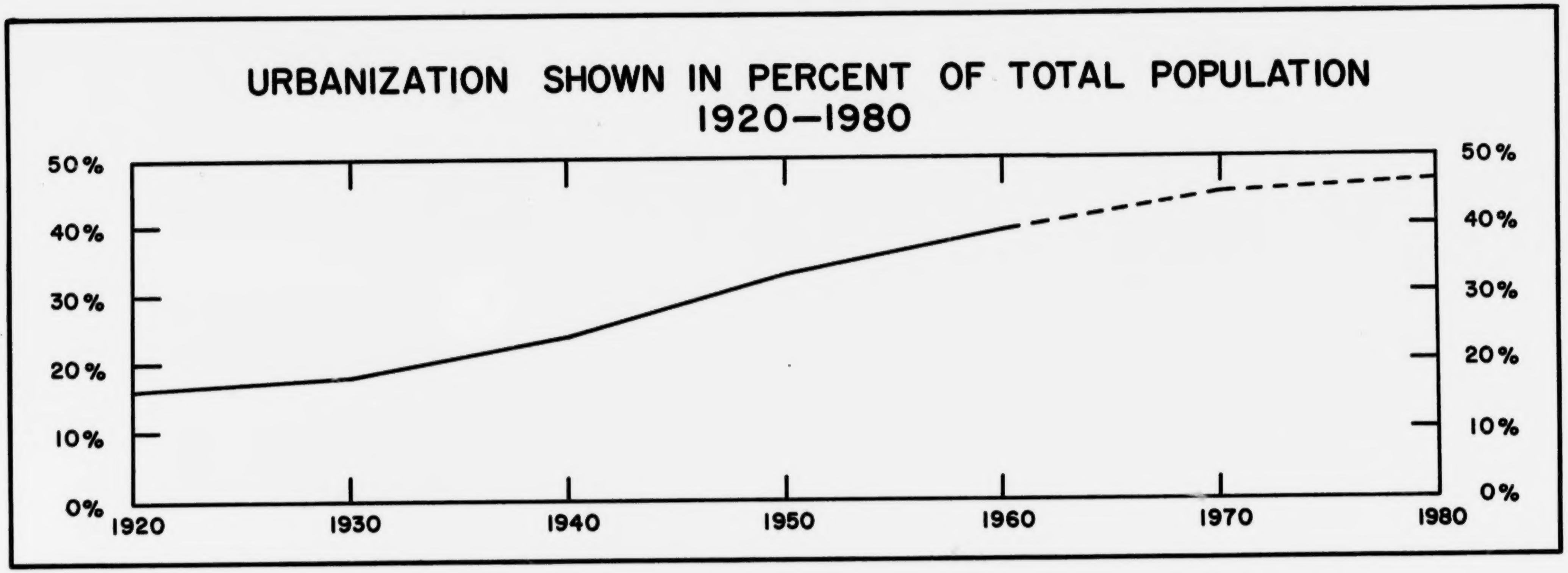
SOUTH DAKOTA POPULATION CHANGES BY COUNTY, 1960 - 1968

Table 1

County	1960 Census Population	1968 * Estimated Midyear Population	Components of Change, April 1, 1960 - July 1, 1968			Net Increase or Decrease
			Natural Increase	Estimated Migration	Institutional and Military Adjustments	
South Dakota	680,514	699,000	69,856	-62,251	10,785	18,390
Aurora	4,749	4,600	269	-384	-25	-140
Beadle	21,682	22,100	1,599	-1,328	193	464
Bennett	3,053	3,400	495	-144	---	351
Bon Homme	9,229	9,500	444	-596	393	241
Brookings	20,046	21,700	1,865	-2,224	2,057	1,698
Brown	34,106	36,500	3,573	-3,020	1,832	2,385
Brule	6,319	6,400	752	-654	---	98
Buffalo	1,547	2,000	404	75	---	479
Butte	8,592	8,200	708	-1,056	---	-348
Campbell	3,531	3,100	304	-694	---	-390
Charles Mix	11,785	12,000	1,163	-961	13	215
Clark	7,134	6,300	201	-1,018	---	-817
Clay	10,810	13,300	1,096	-929	2,325	2,492
Codington	20,220	19,100	1,579	-2,742	---	-1,163
Corson	5,798	6,100	1,001	-736	---	265
Custer	4,906	4,500	320	-839	133	-386
Davison	16,681	17,400	1,396	-986	282	692
Day	10,516	10,000	399	-869	---	-470
Deuel	6,782	6,500	378	-565	-58	-245
Dewey	5,257	5,200	954	-1,031	---	-77
Douglas	5,113	4,900	402	-575	---	-173
Edmunds	6,079	6,300	563	-356	---	207
Fall River	10,688	7,200	283	-3,846	76	-3,487
Faulk	4,397	4,500	345	-231	---	114
Grant	9,913	9,600	720	-1,078	---	-358
Gregory	7,399	7,300	492	-614	---	-122
Haakon	3,303	3,000	328	-603	---	-275
Hamlin	6,303	5,800	224	-688	---	-464
Hand	6,712	6,700	610	-652	---	-42
Hanson	4,584	4,400	385	-607	---	-222
Harding	2,371	2,100	175	-486	---	-311
Hughes	12,725	12,000	1,692	-2,405	-5	-718
Hutchinson	11,085	11,400	703	-375	---	328
Hyde	2,602	2,800	243	-1	---	242
Jackson	1,985	1,700	209	-508	---	-299
Jerauld	4,048	3,700	134	-465	---	-331
Jones	2,066	2,000	217	-262	---	-45
Kingsbury	9,227	8,400	360	-1,237	---	-877
Lake	11,764	12,100	834	-1,229	693	298
Lawrence	17,075	18,700	1,919	-1,544	1,255	1,630
Lincoln	12,371	13,000	471	188	---	659
Lyman	4,428	4,400	448	-439	---	9
McCook	8,268	8,400	521	-394	---	127
McPherson	5,821	6,000	375	-209	---	166
Marshall	6,663	6,500	416	-535	---	-119
Meade	12,044	20,000	1,460	6,745	-291	7,914
Mellette	2,664	2,700	343	-351	---	-8
Miner	5,398	5,300	223	-348	---	-125
Minnehaha	86,575	95,400	11,628	-3,818	982	8,792
Moody	8,810	8,400	399	-821	41	-381
Pennington	58,195	57,500	12,048	-13,421	671	-702
Perkins	5,977	5,000	370	-1,358	---	-988
Potter	4,926	4,900	684	-668	-0-	16
Roberts	13,190	13,500	1,158	-855	---	303
Sanborn	4,641	4,400	222	-422	---	-200
Shannon	6,000	7,300	1,915	-582	---	1,333
Spink	11,706	11,900	556	-341	-41	174
Stanley	4,085	2,600	553	-2,066	---	-1,513
Sully	2,607	2,900	339	-71	---	268
Todd	4,661	5,200	1,011	-489	---	522
Tripp	8,761	9,100	941	-649	---	292
Turner	11,159	10,900	341	-554	---	-213
Union	10,197	10,300	613	-497	---	116
Walworth	8,097	8,000	849	-908	---	-59
Washabaugh	1,042	1,100	216	-203	---	13
Yankton	17,551	19,300	1,583	-97	259	1,745
Ziebach	2,495	2,300	435	-625	---	-190

* State estimate rounded to nearest thousand. County estimates rounded to nearest hundred.

Figure 5



URBANIZATION SHOWN IN PERCENT OF TOTAL POPULATION
1920—1980

Figure 6

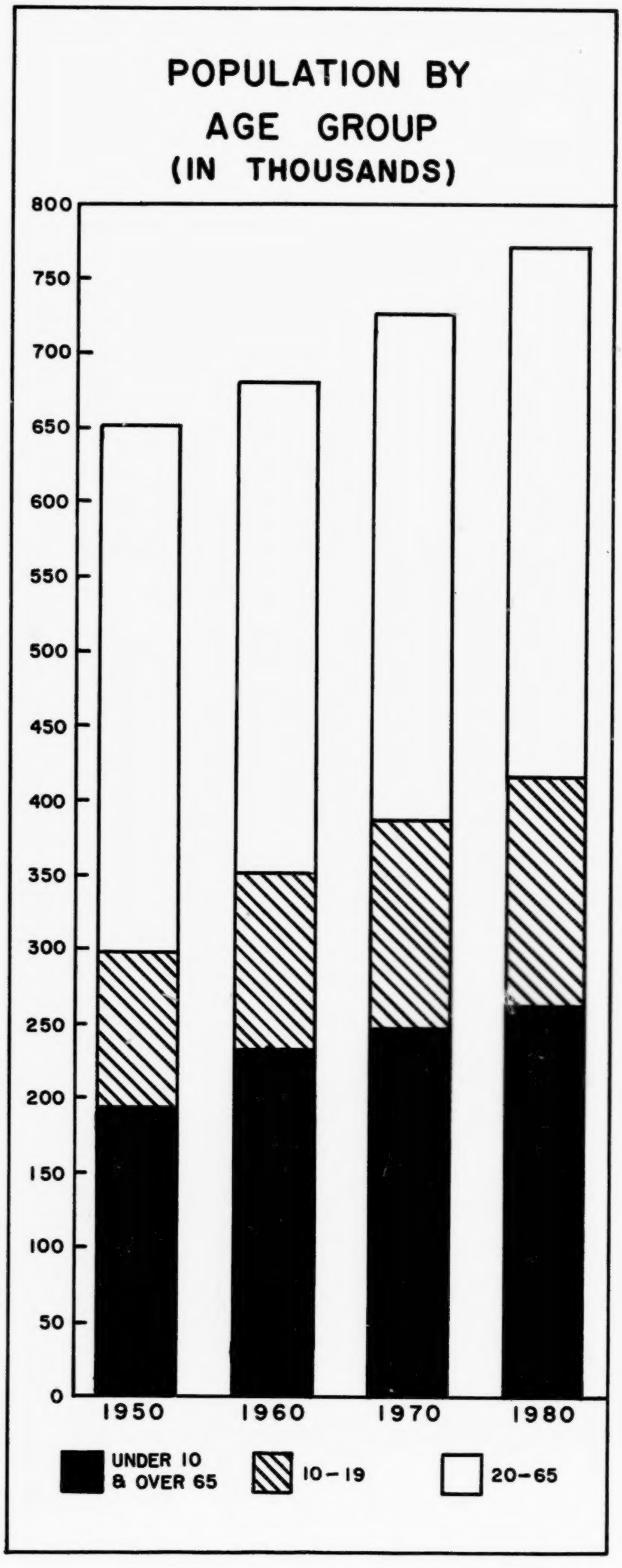

POPULATION BY AGE GROUP (IN THOUSANDS)
800
750
700
650
600
550
500
450
400
350
300
250
200
150
100
50
0
1950
1960
1970
1980
UNDER 10 & OVER 65
10-19
20-65

Table 2

POPULATION BY AGE GROUPS
1940, 1950, 1960
(Numbers)

Years	1940	South Dakota 1950	1960
Under 5	57,863	76,713	83,127
5 - 9	58,531	60,572	77,911
10 - 14	62,035	53,090	67,444
15 - 19	64,715	51,179	52,065
20 - 24	54,868	49,961	39,165
25 - 29	48,464	48,937	37,823
30 - 34	43,598	45,014	40,578
35 - 39	41,476	42,142	40,842
40 - 44	39,751	38,495	39,414
45 - 49	39,161	36,033	36,883
50 - 54	36,059	34,864	33,701
55 - 59	29,227	32,112	31,220
60 - 64	22,772	28,332	28,828
65 - 69	17,668	22,239	26,091
70 - 74	12,358	15,333	21,020
75 & Over	14,414	17,724	24,402

Source: U.S. Department of Commerce; Bureau of the Census.

Figure 7

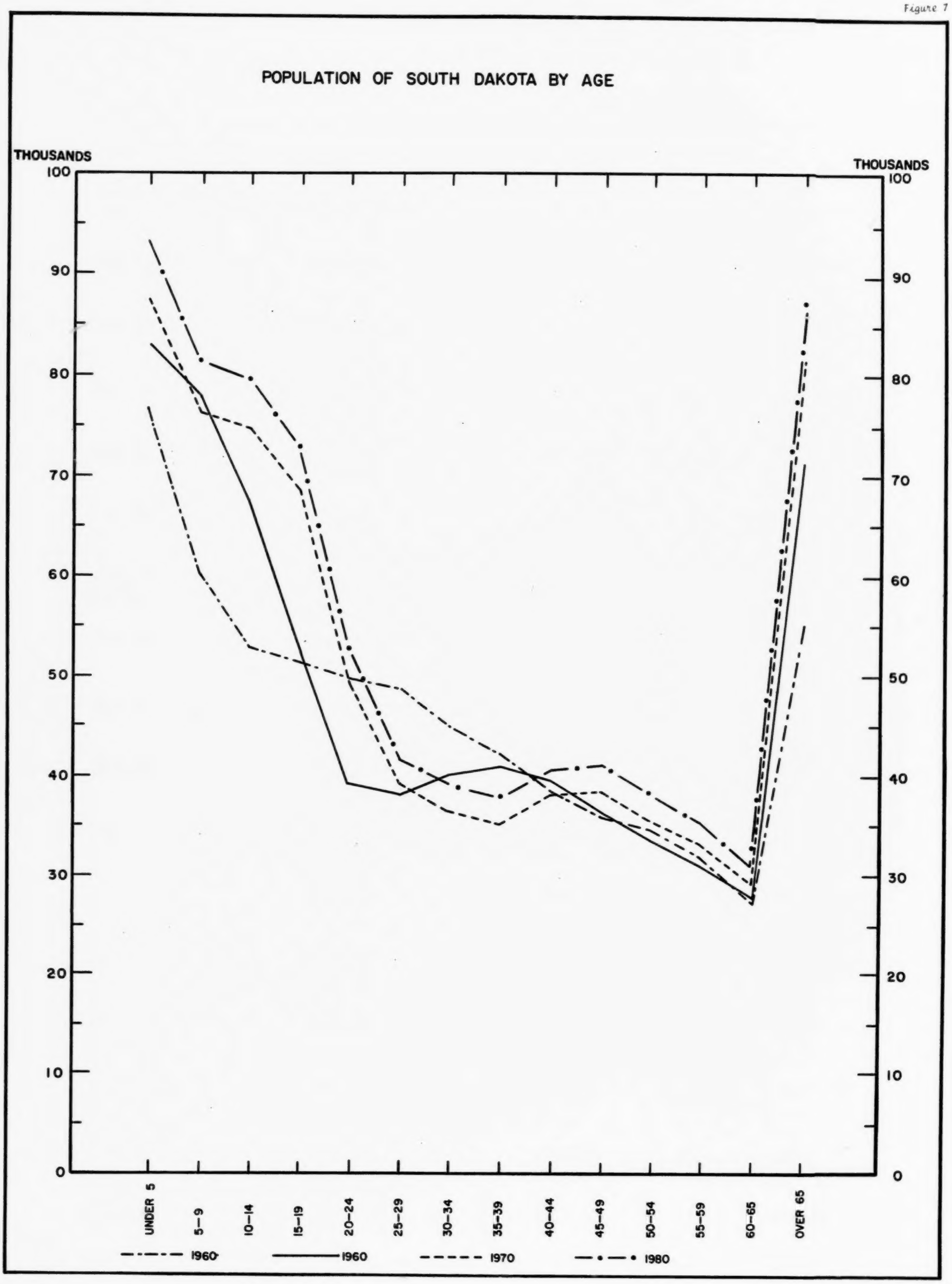
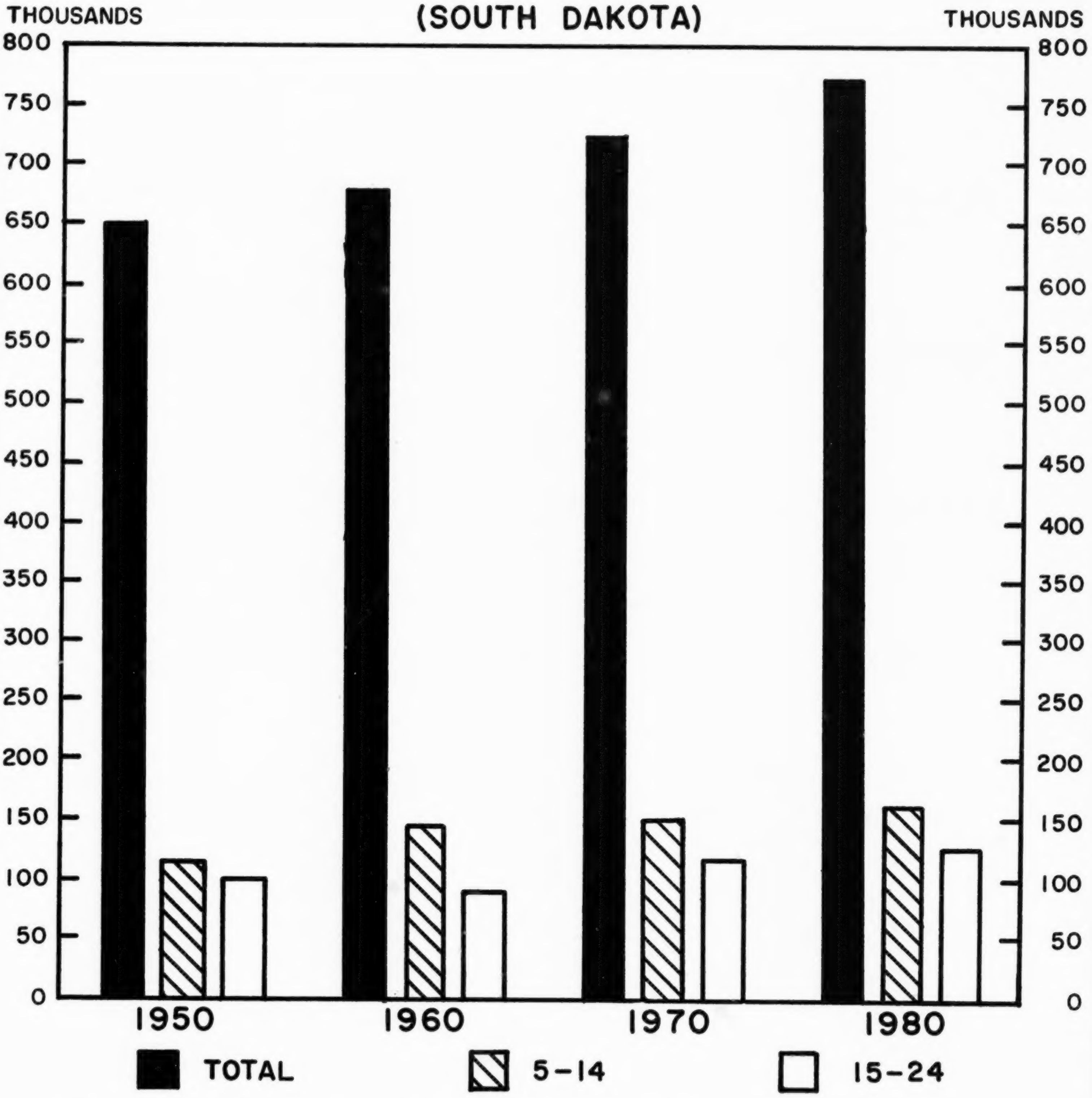

POPULATION OF SOUTH DAKOTA BY AGE

Figure 8

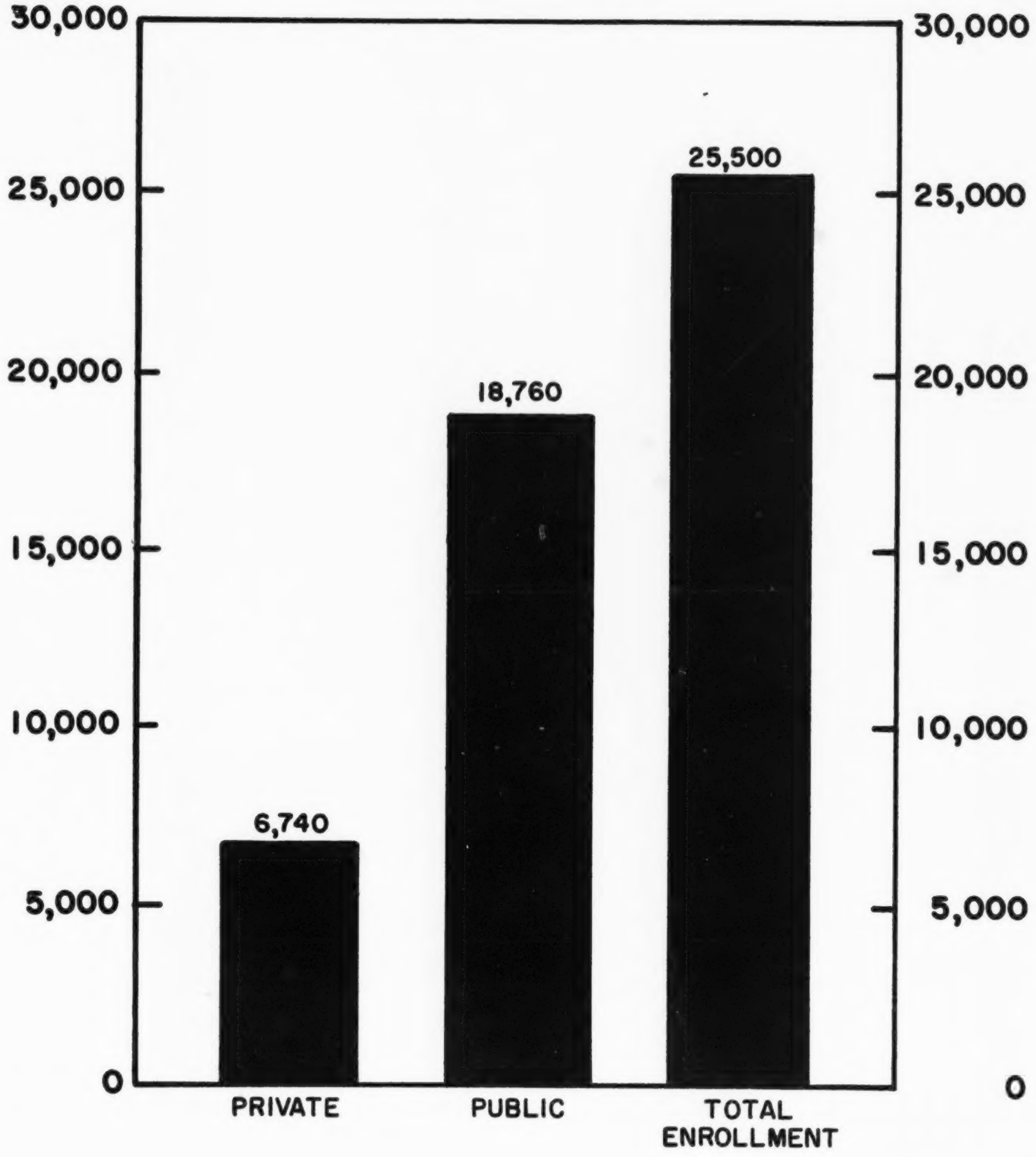
TOTAL POPULATION
POPULATION BY SCHOOL AGE
1950—1980
(SOUTH DAKOTA)



SOURCE: 1950-1960, U.S. BUREAU OF THE CENSUS; 1970-1980, BUSINESS RESEARCH BUREAU, THE UNIVERSITY OF SOUTH DAKOTA

Figure 9

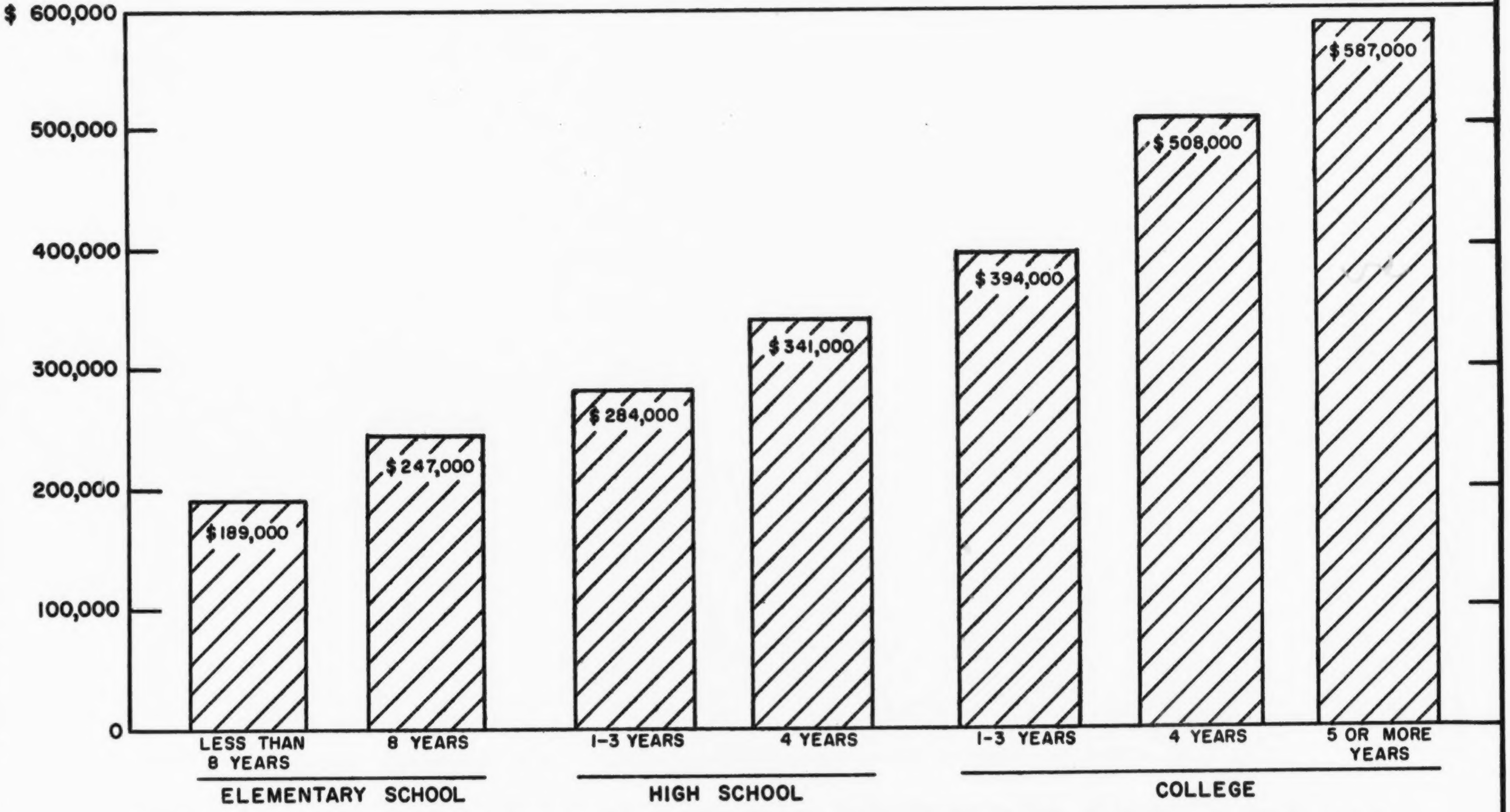
POPULATION IN HIGHER EDUCATION
SOUTH DAKOTA
1967



SOURCE: U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, OFFICE OF EDUCATION.

Figure 10

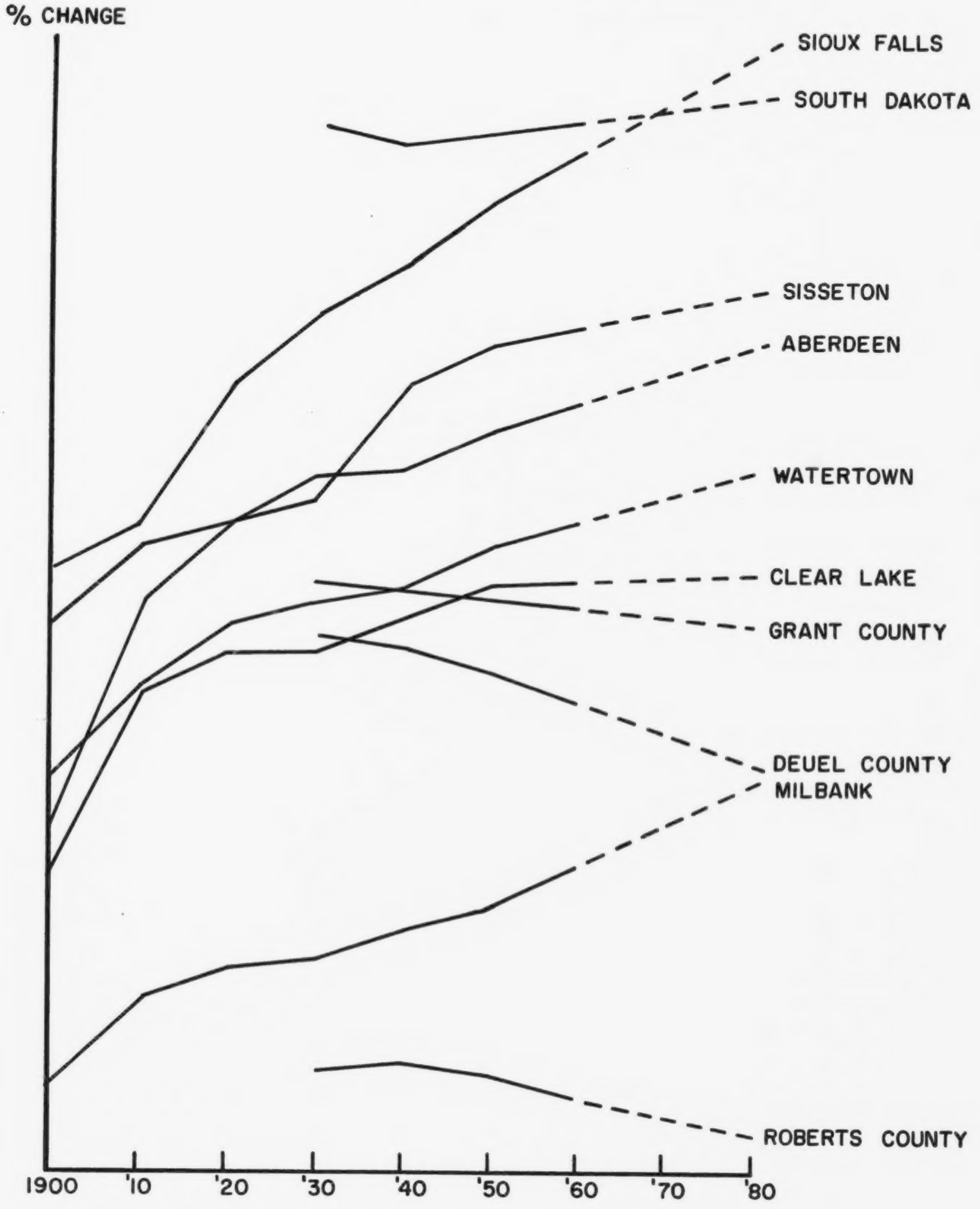
LIFETIME INCOME OF MEN BY YEARS OF SCHOOL COMPLETED UNITED STATES, 1966



SOURCE: U.S. DEPT. OF COMMERCE, BUREAU OF THE CENSUS, LIFETIME INCOME AND EDUCATIONAL ATTAINMENT OF MALES IN THE UNITED STATES: 1956 TO 1966.

Figure 11

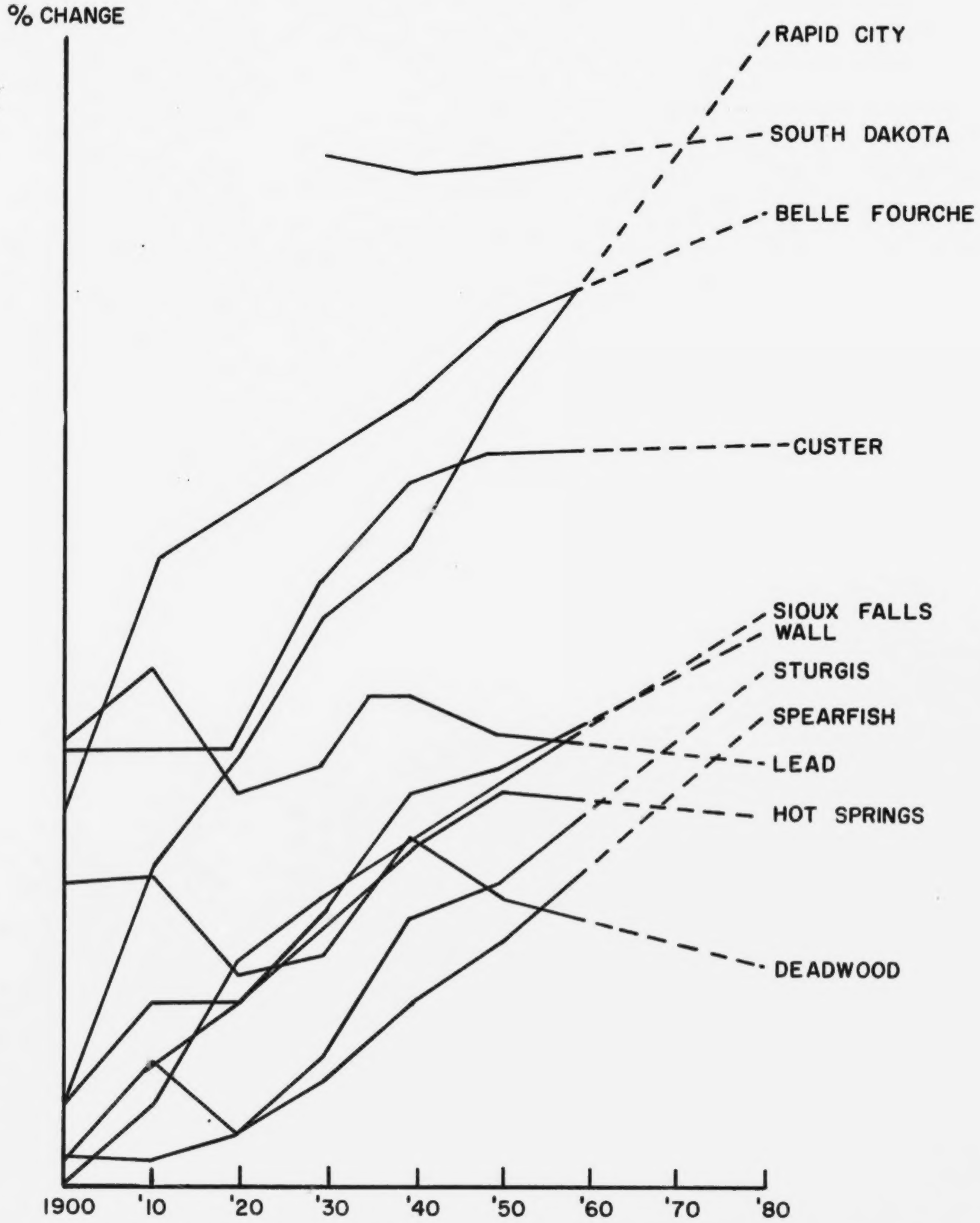
PERCENT POPULATION CHANGE
SELECTED AREAS, 1900-1980



ORIGINAL DRAWN ON DOUBLE LOG PAPER & REPRESENTS % CHANGE WITHOUT REGARD TO SIZE. BY R.J. ANTONIDES, S.D.S.U.

Figure 12

PERCENT POPULATION CHANGE
SELECTED AREAS, 1900—1980



ORIGINAL DRAWN ON DOUBLE LOG PAPER & REPRESENTS % CHANGE WITHOUT REGARD [illegible] SIZE. BY R.J. ANTONIDES, S.D.S.U.

RANKING OF CITIES IN SOUTH DAKOTA

Table 3

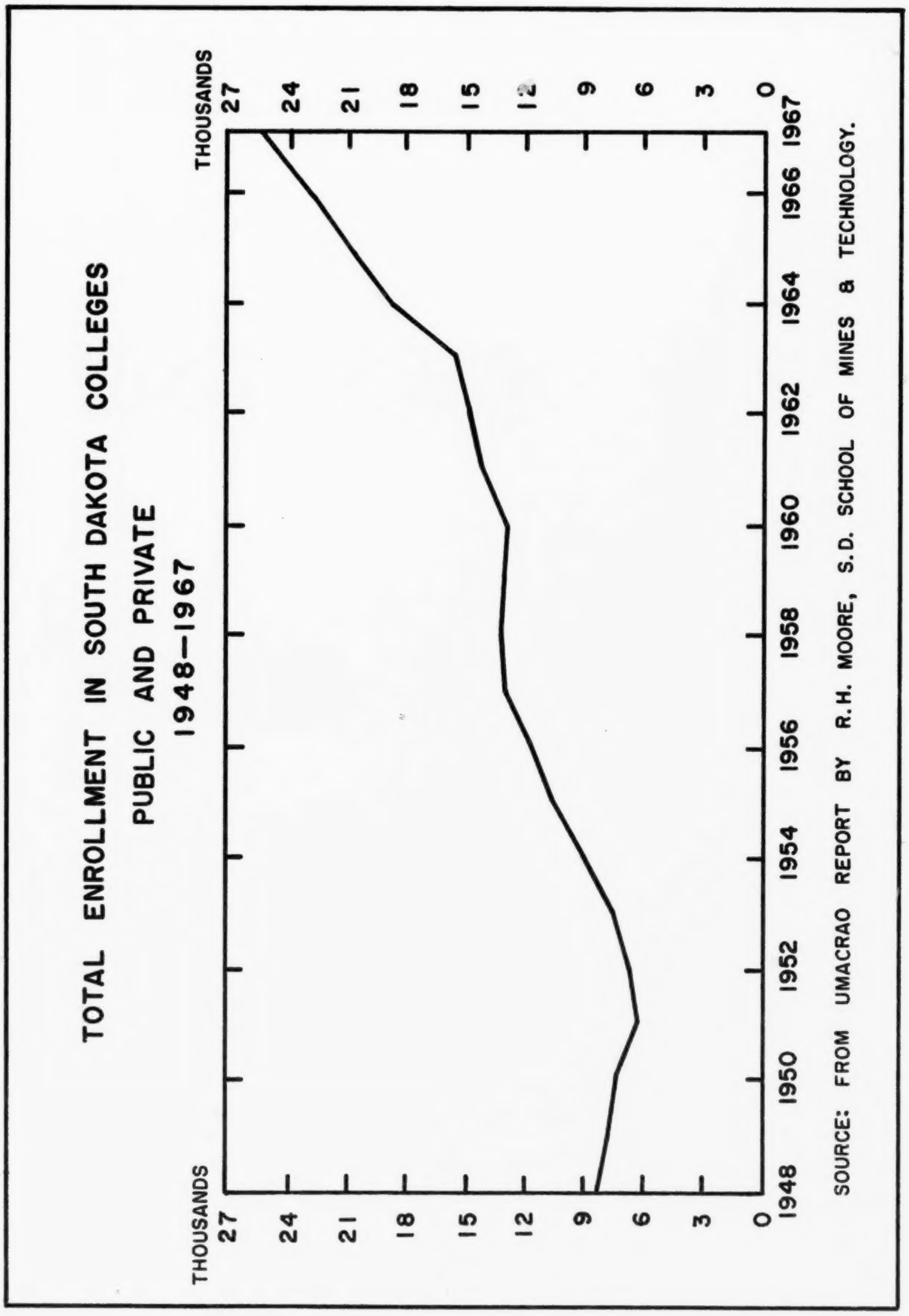
	Population								
	1890	1900	1910	1920	1930	1940	1950	1960	*
Sioux Falls	1	1	1	1	1	1	1	1	1
Yankton	2	3	8	7	7	8	8	9	7
Pierre	3	11	9	12	11	11	10	8	9
Aberdeen	4	4	2	2	2	2	3	3	3
Huron	5	8	6	5	3	4	4	4	6
Watertown	6	7	4	3	6	6	5	5	4
Lead	7	2	3	8	8	7	9	10	16
Deadwood	8	6	10	15	16	12	17	21	20
Mitchell	9	5	5	4	4	5	6	6	5
Rapid City	10	16	7	6	5	3	2	2	2
Madison	11	9	11	9	10	10	12	12	10
Brookings	12	10	13	10	9	9	7	7	8
Vermillion	13	12	14	14	14	14	11	11	12
Mobridge	--	--	30	--	--	15	14	15	14
Belle Fourche	--	--	23	24	20	20	15	16	13
Winner	--	--	--	--	--	22	18	17	11
Sturgis	--	22	18	--	23	15	16	14	17
Spearfish	--	21	--	--	25	25	22	18	18
Milbank	15	15	17	17	17	17	19	19	15
Sisseton	--	--	21	28	26	19	20	20	19

*Retail Sales 1966

POPULATION STUDY
Unit Two:
The Setting for Higher Education Enrollments

In the academic year 1967-1968, 24,095 students attended South Dakota public and private institutions of Higher Education; this was a record high for our state. Figure 1 shows the total enrollment in South Dakota colleges, both public and private, from 1948 through 1967, showing an increase of 150%.

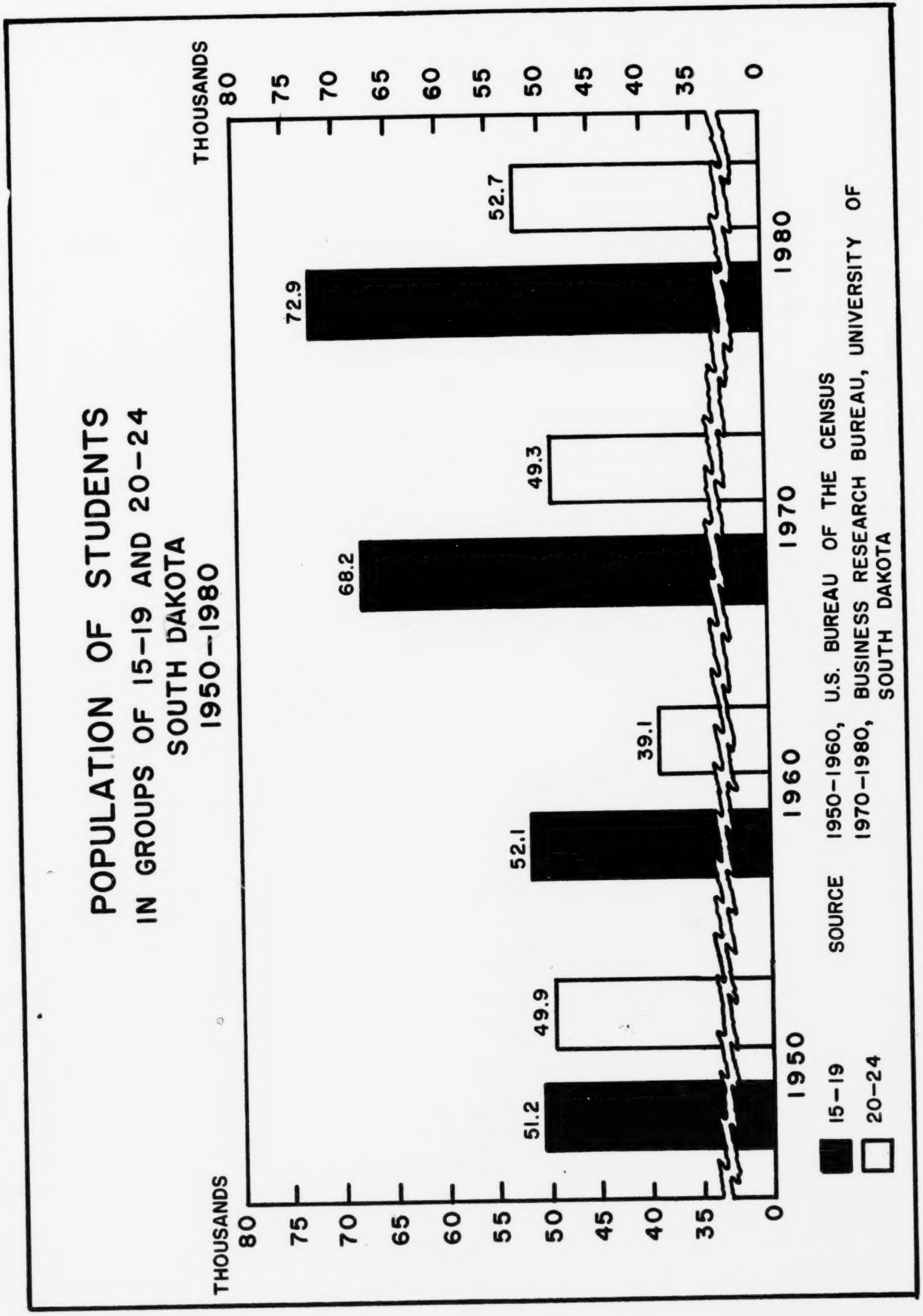
Figure 1



TOTAL ENROLLMENT IN SOUTH DAKOTA COLLEGES
PUBLIC AND PRIVATE
1948—1967

SOURCE: FROM UMACRAO REPORT BY R.H. MOORE, S.D. SCHOOL OF MINES & TECHNOLOGY.

Figure 2



POPULATION OF STUDENTS
IN GROUPS OF 15–19 AND 20–24
SOUTH DAKOTA
1950–1980

SOURCE 1950–1960, U.S. BUREAU OF THE CENSUS
1970–1980, BUSINESS RESEARCH BUREAU, UNIVERSITY OF SOUTH DAKOTA

South Dakota Population Factors

South Dakota, with its 76,378 square miles of land, ranks sixteenth of the fifty states in area, with 680,514 people living there, ranks 41st in population. It has an average of 8.9 persons per square mile (national average is 50.5 persons per square mile). Population density varies from 106 persons per square mile in Minnehaha county to less than one per square mile in Harding county.

Historically, South Dakota's population has been predominantly rural and it has been predicted that this trend will continue at least through 1980. The 1960 urban-rural percentages for the state differed greatly from the national figure: 69.9% urban for the U.S., and 39.3% urban for South Dakota.

In the decade of 1950-1960 there were 121,736 more births than deaths, but a net increase in population of only 27,774, indicating a loss of 14.4%: 94,279 persons left South Dakota; 38% were aged 20-35—the highest age-loss group for both men and women. The highest birth rate was 18,566 in 1955, and the 12,534 born in 1966 was the lowest since 1945. Besides the pill, which has caused a national drop in birth rates, the exodus of the child-bearing age group has greatly influenced population in South Dakota. Briefly, the effects of a birth drop and the exodus of young adults are: 1) loss of parental stock; 2) loss of manpower and leadership resources: 3) loss of high consumers of all types of products; 4) effect on the educational system through loss of parents and their children K-12; and 5) reduced tax support for roads, schools, and other public services.

Marvin P. Riley gives several possible reasons for the out-migration of the 20-35 age group*:

1) young people are searching for economic opportunities and usually have no—or only tenuous—attachment to farms: (S. D. farms are decreasing by more than 1,000 a year while the size of farm units is increasing. Fewer young men are encouraged to enter farming because of high initial capital investment.)

2) many young adults, having finished high school, leave home to attend college;

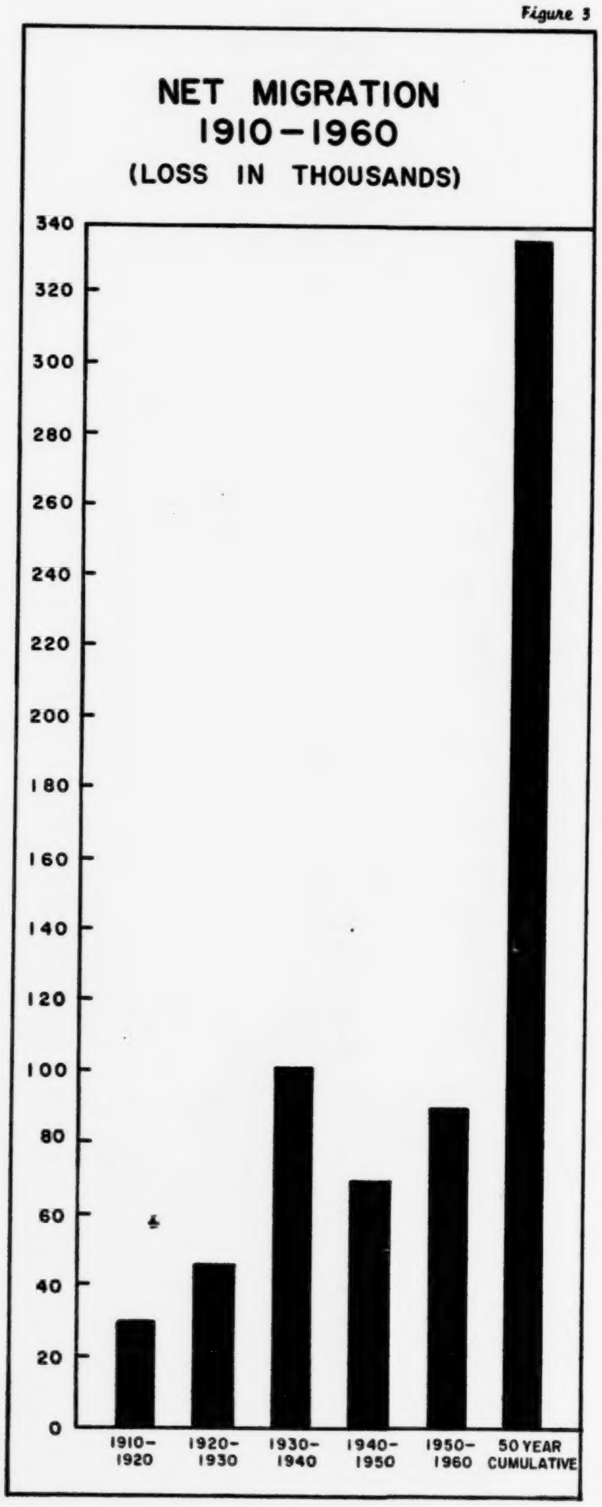
3) most young persons are relatively unattached as far as family responsibilities are concerned and thus are more mobile;

4) young adults' sentimental attachments to farm homes and communities may not be as strong as those of older people;

5) many young people are eagerly in search of new experiences which they feel will be afforded them in non-farm areas.

Net migration is demonstrated in figure 3.

Figure 3



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*"Rapid City Journal" December 17, 1967.

SOUTH DAKOTA POPULATION CHANGES BY COUNTY, 1960 - 1968

Table 1

County	1960 Census Population	1968 * Estimated Midyear Population	Components of Change, April 1, 1960 - July 1, 1968: Natural Increase	Components of Change, April 1, 1960 - July 1, 1968: Estimated Migration	Components of Change, April 1, 1960 - July 1, 1968: Institutional and Military Adjustments	Net Increase or Decrease
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Jones	2,066	2,000	217	-262	---	-45
Kingsbury	9,227	8,400	360	-1,237	---	-877
Lake	11,764	12,100	834	-1,229	693	298
Lawrence	17,075	18,700	1,919	-1,544	1,255	1,630
Lincoln	12,371	13,000	471	188	---	659
Lyman	4,428	4,400	448	-439	---	9
McCook	8,268	8,400	521	-394	---	127
McPherson	5,821	6,000	375	-209	---	166
Marshall	6,663	6,500	416	-535	---	-119
Meade	12,044	20,000	1,460	6,745	-291	7,914
Mellette	2,664	2,700	343	-351	---	-8
Miner	5,398	5,300	223	-348	---	-125
Minnehaha	86,575	95,400	11,628	-3,818	982	8,792
Moody	8,810	8,400	399	-821	41	-381
Pennington	58,195	57,500	12,048	-13,421	671	-702
Perkins	5,977	5,000	370	-1,358	---	-988
Potter	4,926	4,900	684	-668	-0-	16
Roberts	13,190	13,500	1,158	-855	---	303
Sanborn	4,641	4,400	222	-422	---	-200
Shannon	6,000	7,300	1,915	-582	---	1,333
Spink	11,706	11,900	556	-341	-41	174
Stanley	4,085	2,600	553	-2,066	---	-1,513
Sully	2,607	2,900	339	-71	---	268
Todd	4,661	5,200	1,011	-489	---	522
Tripp	8,761	9,100	941	-649	---	292
Turner	11,159	10,900	341	-554	---	-213
Union	10,197	10,300	613	-497	---	116
Walworth	8,097	8,000	849	-908	---	-59
Washabaugh	1,042	1,100	216	-203	---	13
Yankton	17,551	19,300	1,583	-97	259	1,745
Ziebach	2,495	2,300	435	-625	---	-190

* State estimate rounded to nearest thousand. County estimates rounded to nearest hundred.

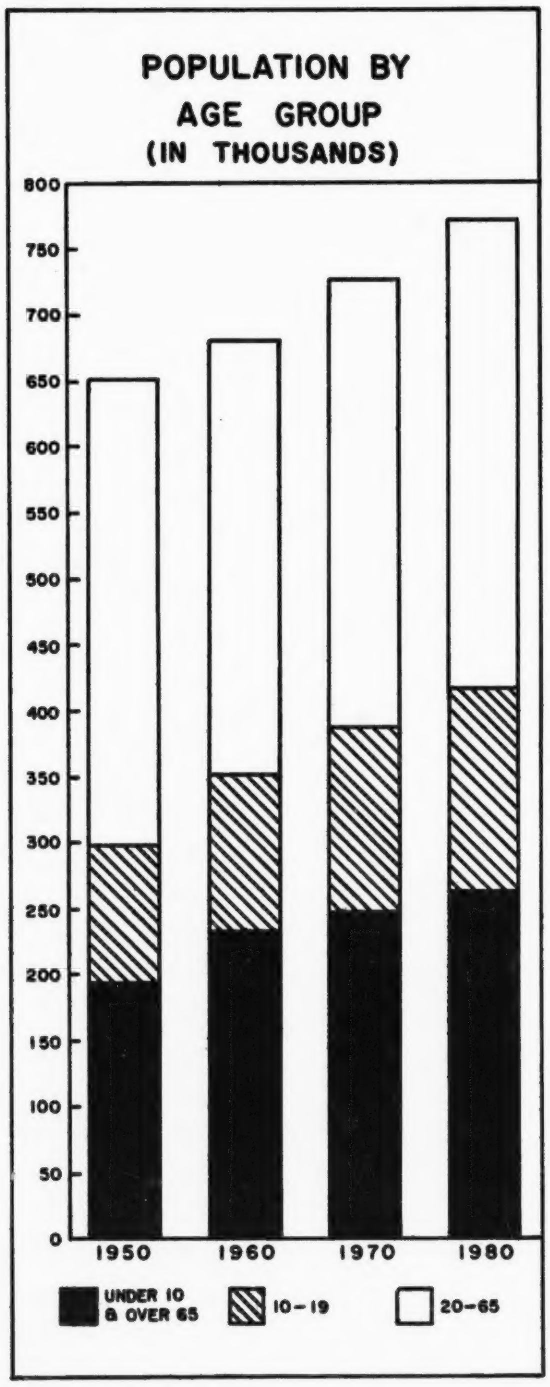
These figures fit into a trend of the entire upper midwest population, especially marked in South Dakota, of the abnormally large population groupings at either end of the age scale. Partly because of out-migration of young and middle age adults, and the in-migration of older persons nearing retirement, there is an increase of the non-productive population fifteen years of age and under, and sixty-five and over, in the total population. The non-productive age ratios for South Dakota and neighboring states expressed as percent of total population are:

	South Dakota	Montana	Wyoming	North Dakota	Nebraska	Minnesota	Iowa	United States
1950	37.6%	37.4%	35.3%	38.9%	36.3%	36.6%	37.3%	35.0%
1960	44.0	43.3	41.6	43.7	42.5	43.2	42.9	40.4

Source: U.S. Department of Commerce, Bureau of the Census.

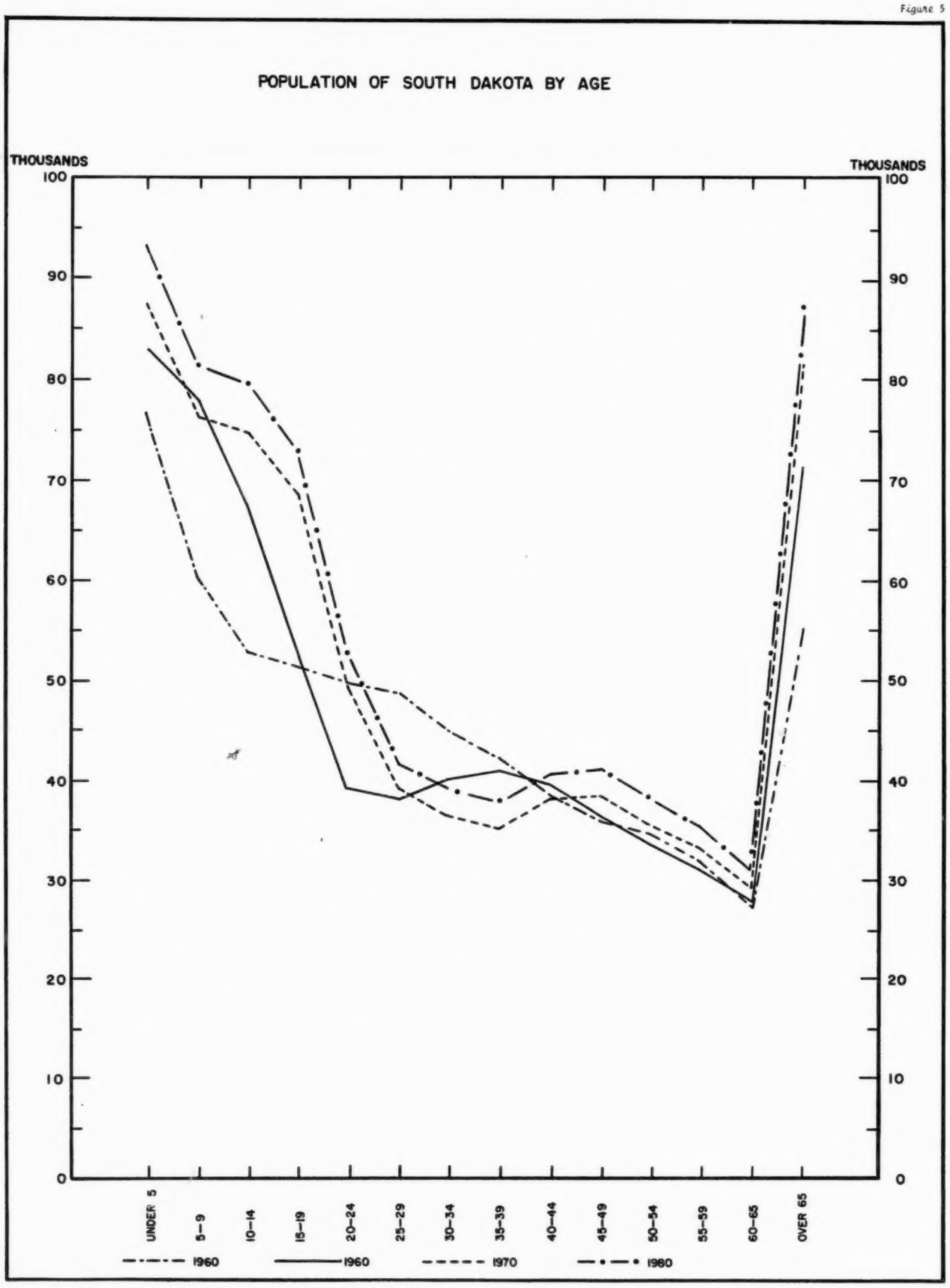
Figure 4 demonstrates some of these trends in age-grouping.

Figure 4



The dependency group is increasing in South Dakota at a greater percent than any other age group, suggesting that if the out-migration of younger citizens to other states is not curtailed, additional burdens will fall upon those who choose to remain. There is, however, a note of encouragement in the slight but steady increase in the school-age group (figure 5).

Figure 5



Geographic Distribution of Population in South Dakota

Moul and Farrell have divided South Dakota into five economic groups, BASED primarily on economic homogeneity, and secondarily on physical homogeneity (Figure 6). These groupings are helpful in studying the general population of South Dakota, and in looking for possible correlations between population and higher education facilities.

Figure 6

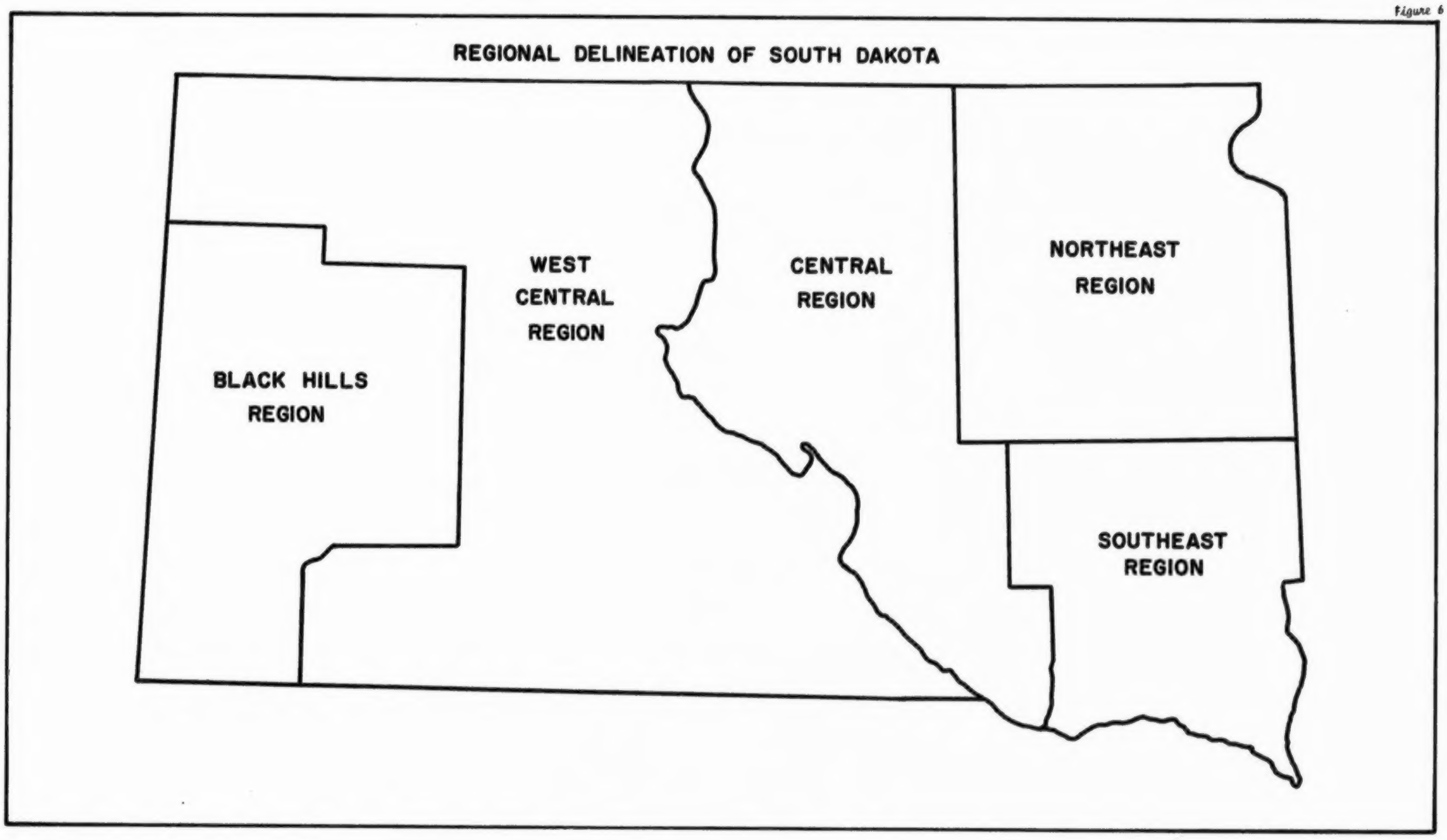

REGIONAL DELINEATION OF SOUTH DAKOTA
BLACK HILLS REGION
WEST CENTRAL REGION
CENTRAL REGION
NORTHEAST REGION
SOUTHEAST REGION

Table 2 shows population and percent change in South Dakota from 1900-1960 with projections through 1980; and Table 3 reviews population estimates with projections through 1990, giving the source of each estimate or projection. Table 4 shows the population of South Dakota by economic region with projections into 1980; and Tables 5 - 9 shows regional population classified by county. since students tend to go to college close to home, the colleges which are located near some of the state's larger urban centers can logically expect the most growth in future years, while those institutions located in areas of declining population may in the future find it difficult to maintain present enrollment levels.

1900 - 1980* *Table 2*

Year	Population	Percent Change Over Previous Decade
1900	401,570	--
1910	583,888	+45.4
1920	636,547	+ 9.0
1930	692,849	+ 8.8
1940	642,961	- 7.2
1950	652,740	+ 1.5
1960	680,514	+ 4.3
1970	724,700	+ 6.5
1980	774,100	+ 6.8

* 1900 - 1960 population data from U.S. Bureau of the Census. 1970 and 1980 population projections by Business Research Bureau, School of Business, The University of South Dakota, Vermillion.

A REVIEW OF POPULATION ESTIMATES AND PROJECTIONS
South Dakota

Table 3

Population Year	Source of Estimate/Projection	Population
1960	U.S. Bureau of Census	680,154
1964	U.S. Dept. of Health, Education, and Welfare, 1964 Ed.	715,000
1965	South Dakota Dept. of Health	697,100
	U.S. Bureau of Census	703,000
	Business Research Bureau, University of South Dakota	706,000
1966	South Dakota Dept. of Health	698,800
1970	Business Research Bureau, University of South Dakota	724,700
	U.S. Dept. of Health, Education, and Welfare, 1964 Ed.	746,000
1975	Upper Midwest Economic Study (1965)	697,181
	Supplement to Upper Midwest Economic Study (1967)	701,790
	U.S. Dept. of Health, Education, and Welfare, 1964 Ed.	767,000
1976	North Star Research and Development Institute	723,000
1980	Meinhard-Commercial Corp. as reported in Aberdeen American News, July 21, 1967	730,000
	Business Research Bureau, University of South Dakota	774,100
	U.S. Dept. of Health, Education, and Welfare, 1964 Ed.	798,000
	Western South Dakota Development Company	816,000
	Coop. Ext. Service, South Dakota State University	835,000
1985	U.S. Dept. of Health, Education, and Welfare, 1964 Ed.	832,000
	Western South Dakota Development Company	850,000
1990	Wilbur Smith & Assoc. (Western So. Dak. Development Co.)	900,000

Table 4

POPULATION OF SOUTH DAKOTA BY ECONOMIC REGION
1930 - 1980

	Southeast	Northeast	Central	West Central	Black Hills	Total
1930	214,431	195,498	126,260	88,496	68,164	692,849
1940	209,911	180,107	105,365	72,835	74,743	642,961
1950	217,929	181,067	103,201	64,209	86,334	652,740
1960	229,123	177,488	98,457	63,946	111,500	680,514
1965	240,900	178,300	100,800	64,900	121,100	706,000
1970	244,700	178,100	102,400	64,800	134,700	724,700
1980	261,500	178,700	105,700	65,500	162,700	774,100

Source: 1930-1960 population data from U.S. Bureau of the Census.

1965 estimates and 1970 and 1980 population projections by Business Research Bureau.

Table 5

POPULATION OF THE BLACK HILLS REGION OF SOUTH DAKOTA
Classified by County
1930 - 1980

County	Year						
	1930	1940	1950	1960	1965	1970	1980
Butte	8,589	8,004	8,161	8,592	8,700	9,700	11,700
Custer	5,353	6,023	5,517	4,906	4,600	5,100	6,200
Fall River	8,741	8,089	10,439	10,688	9,900	11,000	13,300
Lawrence	13,920	19,093	16,648	17,075	17,200	19,100	23,100
Meade	11,482	9,735	11,516	12,044	16,600	18,500	22,300
Pennington	20,079	23,799	34,053	58,195	64,100	71,300	86,100
Total	68,164	74,743	86,334	111,500	121,100	134,700	162,700

Source: 1930-1960 population data from U.S. Bureau of the Census.

1965 population estimates by Business Research Bureau.

1970 and 1980 population projections by Business Research Bureau.

Table 6

POPULATION OF THE WEST CENTRAL REGION OF SOUTH DAKOTA
Classified by County
1930 - 1980

County				Year			
	1930	1940	1950	1960	1965	1970	1980
Bennett	4,590	3,983	3,396	3,053	3,100	3,000	3,100
Corson	9,535	6,755	6,168	5,798	5,600	5,600	5,700
Dewey	6,556	5751	4,968	5,257	4,900	4,900	4,900
Haakon	4,679	3,515	3,167	3,303	3,400	3,400	3,500
Harding	3,589	3,010	2,289	2,371	2,200	2,200	2,200
Jackson	2,636	1,955	1,768	1,985	2,100	2,100	2,100
Jones	3,177	2,509	2,281	2,086	2,100	2,100	2,100
Lyman	6,335	5,045	4,572	4,428	4,800	4,800	4,800
Mellette	5,293	4,107	3,046	2,664	2,600	2,700	2,700
Perkins	8,717	6,585	6,776	5,977	5,500	5,500	5,600
Shannon	5,885	7,155	5,669	6,000	7,700	7,700	7,800
Stanley	2,381	1,959	2,055	4,085	3,600	3,600	3,600
Todd	5,898	5,714	4,758	4,661	4,700	4,700	4,800
Tripp	12,712	9,937	9,139	8,761	9,000	8,900	9,000
Washabaugh	2,474	1,980	1,551	1,042	1,300	1,300	1,300
Ziebach	4,039	2,875	2,606	2,495	2,300	2,300	2,300
Total	88,496	72,835	64,209	63,946	64,900	64,800	65,500

Source: 1930-1960 population data from U.S. Bureau of the Census.

1965 population estimates by Business Research Bureau.

1970 and 1980 population projections by Business Research Bureau.

POPULATION OF THE NORTHEAST REGION OF SOUTH DAKOTA
Classified by County
1930 - 1980

Table 7

County	1930	1940	1950	Year 1960	1965	1970	1980
Beadle	22,917	19,648	21,082	21,682	22,000	21,900	22,000
Brookings	16,847	16,560	17,851	20,046	20,500	21,000	21,100
Brown	31,458	29,676	32,617	34,106	35,600	35,800	35,900
Clark	11,022	8,955	8,369	7,134	6,800	6,400	6,400
Codington	17,457	17,014	18,944	20,220	20,200	20,300	20,400
Day	14,606	13,565	12,294	10,516	10,100	10,000	10,000
Deuel	8,732	8,450	7,689	6,782	6,600	6,400	6,400
Grant	10,729	10,552	10,233	9,913	9,600	9,600	9,700
Hamlin	8,299	7,562	7,058	6,303	6,200	6,200	6,300
Kingsbury	12,805	10,831	9,962	9,227	8,800	8,900	8,900
Marshall	9,540	8,880	7,835	6,663	6,800	6,600	6,600
Roberts	15,782	15,887	14,929	13,190	13,400	13,400	13,400
Spink	15,304	12,527	12,204	11,706	11,700	11,600	11,600
Total	195,498	180,107	181,067	177,488	178,300	178,100	178,700

Source: 1930-1960 population data from U.S. Bureau of the Census.

1965 population estimates by Business Research Bureau.

1970 and 1980 population projections by Business Research Bureau.

POPULATION OF THE SOUTHEAST REGION OF SOUTH DAKOTA
Classified by County
1930 - 1980

Table 8

County				Year			
	1930	1940	1950	1960	1965	1970	1980
Bon Homme	11,737	10,241	9,440	9,229	9,400	9,500	10,200
Clay	10,088	9,592	10,993	10,810	11,700	11,900	12,800
Davison	16,821	15,336	16,522	16,681	17,000	17,400	18,600
Hanson	6,131	5,400	4,896	4,584	4,400	4,400	4,700
Hutchinson	13,904	12,668	11,423	11,085	11,200	11,300	12,000
Lake	12,379	12,412	11,792	11,764	11,900	12,000	12,800
Lincoln	13,918	13,171	12,767	12,371	12,200	12,500	13,300
McCook	10,316	9,793	8,828	8,268	8,000	8,100	8,600
Miner	8,376	6,836	6,268	5,398	5,100	5,100	5,500
Minnehaha	50,872	57,697	70,910	86,575	96,900	98,600	105,400
Moody	9,603	9,341	9,252	8,810	8,500	8,600	9,200
Sanborn	7,326	5,754	5,142	4,641	4,500	4,600	5,000
Turner	14,891	13,270	12,100	11,159	11,100	11.300	12,000
Union	11,480	11,675	10,792	10,197	10,200	10,300	11,000
Yankton	16,589	16,725	16,804	17,551	18,800	19,100	20,400
Total	214,431	209,911	217,929	229,123	240,900	244,700	261,500

Source: 1930-1960 population data from U.S. Bureau of the Census.

1965 population estimate by Business Research Bureau, School of Business, The University of South Dakota.

1970 and 1980 population projections by Business Research Bureau, School of Business, The University of South Dakota, Vermillion, South Dakota.

POPULATION OF THE CENTRAL REGION OF SOUTH DAKOTA
Classified by County
1930 - 1980

Table 9

County				Year			
	1930	1940	1950	1960	1965	1970	1980
Aurora	7,139	5,387	5,020	4,749	4,800	4,900	5,100
Brule	7,416	6,195	6,076	6,319	7,300	7,400	7,600
Buffalo	1,931	1,853	1,615	1,547	2,400	2,400	2,400
Campbell	5,629	5,033	4,046	3,531	3,400	3,400	3,500
Charles Mix	16,703	13,449	15,558	11,785	12,000	12,200	12,600
Douglas	7,236	6,348	5,636	5,113	5,000	5,000	5,200
Edmunds	8,712	7,814	7,275	6,079	6,100	6,100	6,300
Faulk	6,895	5,168	4,752	4,397	4,300	4,400	4,500
Gregory	11,420	9,554	8,556	7,399	7,800	7,900	8,100
Hand	9,485	7,166	7,149	6,712	6,700	6,800	7,100
Hughes	7,009	6,624	8,111	12,725	12,700	13,000	13,400
Hyde	3,690	3,113	2,811	2,602	2,700	2,800	2,900
Jerauld	5,816	4,752	4,476	4,048	3,900	4,000	4,100
McPherson	8,774	8,353	7,071	5,821	5,700	5,700	5,900
Potter	5,762	4,614	4,688	4,926	5,100	5,200	5,400
Sully	3,852	2,668	2,713	2,607	2,700	2,800	2,900
Walworth	8,791	7,274	7,648	8,097	8,200	8,400	8,700
Total	126,260	105,365	103,201	98,457	100,800	102,400	105,700

Source: 1930-1960 population data from U.S. Bureau of Census.
1965 population estimates by Business Research Bureau.
1970 and 1980 population projections by Business Research Bureau.

Urbanization

According to the census definition, the urban population comprises all persons living in places of 2500 or more. The Upper Midwest is an "urbanizing-rural" area with two opposing flows of population, rural out-migration and urban in-migration. Movement out of rural regions exceeds movements into urban areas, and the natural growth through births is offset somewhat by a net exportation of persons. Because the state's ability to absorb its released rural population was measured as only 1.3% retention ratio in 1960, South Dakota is very nearly a declining state.

Table 10 summarizes population by county and region, urban and rural for the years 1930-1960, showing that the 1960 urban population has more than doubled that of 1930, and it is predicted that this trend will continue at a slightly reduced rate. Table 11 and Table 12 show development of town populations from 1900-1960, and Figure 7 shows the number of farms per county with a projection into 1980. Table 13 classifies population as urban, rural, non-farm, and rural-farm for 1920 upward with projected populations for 1970 and 1980.

Some Local Trends and Projections

In Figures 8 and 9, Robert J. Antonides, Extension Economist, SDSU, demonstrates some interesting population trends, using data extending from 1900 to 1960 and with projections through 1980. Table 14 is a Ranking of Cities in which one might note that the 1940-1960 period is more indicative of the trends likely to project into the future than the entire 80-year period would indicate. The last column shows the cities' relative rank in retail sales, sort of an index for their trade area "pulling powers" compared to their urban population, and possibly an indication of their state of growth or decline.

SUMMARY OF POPULATION
BY COUNTY AND REGION, URBAN AND RURAL

Region	Census 1930	Census 1940	Census 1950	Census 1960	Percent Change 1930-60	Percent Change 1950-60	Land Area in Sq. Miles	1960 Total Number
Black Hills								
Butte	8,589	8,004	8,161	8,592	0.0	5.3	2,251	8,592
Custer	5,353	6,023	5,517	4,906	- 8.4	- 11.1	1,552	4,906
Fall River	8,741	8,089	10,439	10,688	22.3	2.4	1,740	10,688
Lawrence	13,920	19,093	16,648	17,075	22.7	2.6	800	17,075
Meade	11,482	9,735	11,516	12,044	4.9	4.6	3,466	12,044
Pennington	20,079	23,799	34,053	58,195	189.8	70.9	2,775	58,195
Total	68,164	74,743	86,334	111,500	63.6	29.1	12,584	111,500
West Central								
Bennett	4,590	3,983	3,396	3,053	- 33.5	- 10.1	1,187	3,053
Corson	9,535	6,755	6,168	5,798	- 39.2	- 6.0	2,525	5,798
Dewey	6,476	5,709	4,916	5,257	- 19.8	5.8	2,411	5,257
(Armstrong-Attached in 1954)	80	42	52					
Haakon	4,679	3,515	3,167	3,303	- 29.4	4.3	1,815	3,303
Harding	3,589	3,010	2,289	2,371	- 33.9	3.6	2,683	2,371
Jackson	2,636	1,955	1,768	1,985	- 24.7	12.3	809	1,985
Jones	3,177	2,509	2,281	2,066	- 35.0	- 9.4	973	2,066
Lyman	6,335	5,045	4,572	4,428	- 30.1	- 3.2	1,667	4,428
Mellette	5,293	4,107	3,046	2,664	- 49.7	- 12.5	1,306	2,664
Perkins	8,717	6,585	6,776	5,977	- 31.4	- 11.8	2,858	5,977
Shannon	4,058	5,366	5,669	6,000	2.0	5.8	2,100	6,000
(Washington-Attached in 1943)	1,827	1,789						
Stanley	2,381	1,959	2,055	4,085	71.6	98.8	1,483	4,085
Todd	5,898	5,714	4,758	4,661	- 21.0	- 2.0	1,388	4,661
Tripp	12,712	9,937	9,139	8,761	- 31.1	- 4.1	1,620	8,761
Washabaugh	2,474	1,980	1,551	1,042	- 57.9	- 32.8	1,061	1,042
Ziebach	4,039	2,875	2,606	2,495	- 38.2	- 4.3	1,982	2,495
Total	88,496	72,835	64,209	63,946	- 27.8	- 0.4	27,868	63,946

Sources: U.S. Bureau of the Census.

South Dakota Economic and Business Abstract, 1939-1962.

1960 POPULATION 1950 POPULATION

Table 10

Per Sq. Mile	Urban Total	Urban % of Total Population	Rural Total	Rural Places 1,000-2,500	Other Rural Territory	1950 Total	1950 Urban	1950 Rural	% Change 1950-60 Urban	% Change 1950-60 Rural
3.8	4,087	47.6	4,505	---	4,505	8,161	3,540	4,621	15.5	- 2.5
3.2	---	---	4,906	2,105	2,801	5,517	---	5,517	---	- 11.1
6.1	4,943	46.2	5,745	1,772	3,973	10,439	5,030	5,409	- 1.7	6.2
21.3	12,938	75.8	4,137	---	4,137	16,648	12,465	4,183	3.8	- 1.1
3.5	4,639	38.5	7,405	---	7,405	11,516	3,471	8,045	33.7	- 8.8
21.0	42,399	72.9	15,796	---	15,796	34,053	25,310	8,743	67.5	60.7
8.9	69,006	61.9	42,494	3,877	38,617	86,334	49,816	36,518	38.5	16.4
2.6	---	---	3,053	1,184	1,869	3,396	---	3,396	---	- 10.1
2.3	---	---	5,798	---	5,798	6,168	---	6,168	---	- 6.0
2.2	---	---	5,257	---	5,257	4,916	---	4,916	---	6.9
1.8	---	---	3,303	1,114	2,189	3,167	---	3,167	---	4.3
0.9	---	---	2,371	---	2,371	2,289	---	2,289	---	3.6
2.5	---	---	1,985	---	1,985	1,768	---	1,768	---	12.3
2.1	---	---	2,066	---	2,066	2,281	---	2,281	---	- 9.4
2.7	---	---	4,428	---	4,428	4,572	---	4,572	---	- 3.2
2.0	---	---	2,664	---	2,664	---	---	3,046	---	- 12.5
2.1	---	---	5,977	2,412	3,565	6,776	2,760	4,018	---	48.8
2.9	---	---	6,000	1,256	4,744	5,669	---	5,669	---	5.8
2.8	2,649	64.8	1,436	---	1,436	2,055	---	2,055	---	- 30.1
3.4	---	---	4,661	---	4,661	4,758	---	4,758	---	- 2.0
5.4	3,705	42.3	5,056	---	5,056	9,139	3,252	5,887	13.9	- 14.1
1.0	---	---	1,042	---	1,042	1,551	---	1,551	---	- 32.8
1.3	---	---	2,495	---	2,495	2,606	---	2,606	---	- 4.3
2.3	6,354	9.9	57,538	5,996	51,572	62,980	6,012	2,968	5.7	8.6

Sources: U.S. Bureau of the Census.

South Dakota Economic and Business Abstract, 1939-1962.

SUMMARY OF POPULATION
BY COUNTY AND REGION, URBAN AND RURAL

Region	Census 1930	Census 1940	Census 1950	Census 1960	Percent Change 1930-60	Percent Change 1950-60	Land Area in Sq. Miles	1960 Total Number
East Central								
Aurora	7,139	5,387	5,020	4,749	- 33.5	- 5.4	711	4,749
Brule	7,416	6,195	6,076	6,319	- 14.8	4.0	817	6,319
Buffalo	1,931	1,853	1,615	1,547	- 19.9	- 4.2	491	1,547
Campbell	5,629	5,033	4,046	3,531	- 37.3	- 12.7	763	3,531
Charles Mix	16,703	13,449	15,558	11,785	- 29.4	- 24.3	1,104	11,785
Douglas	7,236	6,348	5,636	5,113	- 29.3	- 9.3	435	5,113
Edmunds	8,712	7,814	7,275	6,079	- 30.2	- 16.4	1,153	6,079
Faulk	6,895	5,168	4,752	4,397	- 36.2	- 7.5	997	4,397
Gregory	11,420	9,554	8,556	7,399	- 35.2	- 13.5	999	7,399
Hand	9,485	7,166	7,149	6,712	- 29.2	- 6.1	1,436	6,712
Hughes	7,009	6,624	8,111	12,725	81.6	56.9	750	12,725
Hyde	3,690	3,113	2,811	2,602	- 29.5	- 7.4	869	2,602
Jerauld	5,816	4,752	4,476	4,048	- 30.4	- 9.6	528	4,048
McPherson	8,774	8,353	7,071	5,821	- 33.7	- 17.7	1,151	5,821
Potter	5,762	4,614	4,688	4,926	- 14.5	5.1	887	4,926
Sully	3,852	2,668	2,713	2,607	- 32.3	- 3.9	1,046	2,607
Walworth	8,791	7,274	7,648	8,097	- 7.9	5.9	737	8,097
Total	126,260	105,365	103,201	98,457	- 22.0	- 4.6	14,874	98,457
Northeast								
Beadle	22,917	19,648	21,082	21,682	- 5.4	2.8	1,261	21,682
Brookings	16,847	16,560	17,851	20,046	19.0	12.3	801	20,046
Brown	31,458	29,676	32,617	34,106	8.4	4.6	1,677	34,106
Clark	11,022	8,955	8,369	7,134	- 35.3	- 14.8	976	7,134
Codington	17,457	17,014	18,944	20,220	15.8	6.7	691	20,220
Day	14,606	13,565	12,294	10,516	- 28.0	- 14.5	1,060	10,516
Deuel	8,732	8,450	7,689	6,782	- 22.3	- 11.8	636	6,782
Grant	10,729	10,552	10,233	9,913	- 7.6	- 3.1	684	9,913
Hamlin	8,299	7,562	7,058	6,303	- 24.1	- 10.7	520	6,303
Kingsbury	12,805	10,831	9,962	9,227	- 27.9	- 7.4	819	9,227

Sources: U.S. Bureau of the Census.

South Dakota Economic and Business Abstract, 1939-1962.

1960 POPULATION 1950 POPULATION

Table 10 Continued

	Urban		Rural						% Change	
Per Sq. Mile	Total	% of Total Population	Total	Rural Places 1,000-2,500	Other Rural Territory	Total	Urban	Rural	Urban	Rural
6.7	---	---	4,749	---	4,749	5,020	---	5,020	---	- 5.4
7.7	2,598	41.1	3,721	---	3,721	6,076	---	6,076	---	- 33.8
3.2	---	---	1,547	1,547	---	1,615	---	1,615	---	- 4.2
4.6	---	---	3,531	---	3,531	4,046	---	4,046	---	- 12.7
10.7	---	---	11,785	3,850	7,835	15,558	---	15,558	---	- 24.3
11.8	---	---	5,113	---	5,113	5,636	---	5,636	---	- 9.3
5.3	---	---	6,079	1,131	4,948	7,275	---	7,275	---	- 16.4
4.4	---	---	4,397	1,051	3,346	4,752	---	4,752	---	7.5
7.4	---	---	7,399	1,478	5,921	8,556	---	8,556	---	- 13.5
4.7	---	---	6,712	2,081	4,631	7,149	---	7,149	---	- 6.1
17.0	10,088	79.3	2,637	---	2,637	8,111	5,715	2,396	76.5	10.1
3.0	---	---	2,602	1,078	1,524	2,811	---	2,811	---	- 7.4
7.7	---	---	4,048	1,488	2,560	4,476	---	4,476	---	- 9.6
5.1	---	---	5,821	1,555	4,266	7,071	---	7,071	---	- 17.7
5.6	---	---	4,926	1,950	2,976	4,688	---	4,688	---	5.1
2.5	---	---	2,607	---	2,607	2,713	---	2,713	---	- 3.9
11.0	4,391	54.2	3,706	---	3,706	7,648	3,753	3,895	17.0	- 4.9
	17,077	17.3	81,380	17,209	69,152	103,201	9,468	93,733	80.4	- 13.2
17.2	14,180	65.4	7,502	---	7,502	21,082	12,788	8,294	10.9	- 9.6
25.0	10,558	52.7	9,488	---	9,488	17,851	7,764	10,087	36.0	- 5.9
20.3	23,073	67.7	11,033	1,063	9,970	32,617	21,051	11,566	9.6	- 4.6
7.3	---	---	7,134	1,484	5,650	8,369	---	8,369	---	- 14.8
29.3	14,077	69.6	6,143	---	6,143	18,944	12,699	6,245	10.9	- 1.6
9.9	---	---	10,516	2,409	8,107	12,294	2,503	9,791	---	7.4
10.7	---	---	6,782	1,137	5,645	7,689	---	7,689	---	- 11.8
14.5	3,500	35.3	6,413	---	6,413	10,233	2,982	7,251	17.4	- 11.6
12.1	---	---	6,303	---	6,303	7,058	---	7,058	---	- 10.7
11.3	---	---	9,227	1,224	7,903	9,962	---	9,962	---	- 7.4

Sources: U.S. Bureau of the Census.

South Dakota Economic and Business Abstract, 1939-1962.

SUMMARY OF POPULATION
BY COUNTY AND REGION, URBAN AND RURAL

Region	Census 1930	Census 1940	Census 1950	Census 1960	Percent Change 1930-60	Percent Change 1950-60	Land Area in Sq. Miles	1960 Total Number
Northeast (continued)								
Marshall	9,540	8,880	7,835	6,663	- 30.2	- 15.0	875	6,663
Roberts	15,782	15,887	14,929	13,190	- 16.4	- 11.6	1,111	13,190
Spink	15,304	12,527	12,204	11,706	- 23.5	- 4.1	1,506	11,706
Total	195,498	180,107	181,067	177,488	- 9.2	- 2.0	12,617	177,488
Southeast								
Bon Homme	11,737	10,241	9,440	9,229	- 21.4	- 2.2	565	9,229
Clay	10,088	9,592	10,993	10,810	7.2	- 1.7	403	10,810
Davison	16,821	15,336	16,522	16,681	- 0.8	1.0	432	16,681
Hanson	6.131	5,400	4,896	4,584	- 25.2	- 6.4	431	4,584
Hutchinson	13,904	12,668	11,423	11,085	- 20.3	- 3.0	814	11,085
Lake	12,379	12,412	11,792	11,764	- 5.0	- 0.2	571	11,764
Lincoln	13,918	13,171	12,767	12,371	- 11.1	- 3.1	576	12,371
McCook	10,316	9,793	8,828	8,268	- 19.9	- 6.3	571	8,268
Miner	8,376	6,836	6,268	5,398	- 35.6	- 13.9	571	5,398
Minnehaha	50,872	57,697	70,910	86,575	70.2	22.1	815	86,575
Moody	9,603	9,341	9,252	8,810	- 8.3	- 4.8	523	8,810
Sanborn	7,326	5,754	5,142	4,641	- 36.7	- 9.7	571	4,641
Turner	14,891	13,270	12,100	11,159	- 25.1	- 7.8	611	11,159
Union	11,480	11,675	10,792	10,197	- 11.2	- 5.5	454	10,197
Yankton	16,589	16,725	16,804	17,551	5.8	4.4	521	17,551
Total	214,431	209,911	217,929	229,123	6.9	5.1	8,435	229,123
State Totals								
South Dakota	692,849	642,961	652,740	680,514			76,378	680,514
% Change		- 7.2	1.5	4.3	- 7.2	4.3		

Sources: U.S. Bureau of the Census.

South Dakota Economic and Business Abstract, 1939-1962.

Table 10 Continued

1960 POPULATION						1950 POPULATION				
	Urban		Rural						% Change 1950-60	
Per Sq. Mile	Total	% of Total Population	Total	Rural Places 1,000-2,500	Other Rural Territory	Total	Urban	Rural	Urban	Rural
7.6	---	---	6,663	1,442	5,221	7,835	---	7,835	---	- 15.0
11.9	3,218	24.4	9,972	---	9,972	14,929	2,871	12,058	12.1	- 17.3
7.8	2,952	25.2	8,754	---	8,754	12,204	2,655	9,549	11.2	- 8.3
14.1	71,558	40.3	105,921	8,859	97,062	181,067	65,323	115,744	9.5	- 8.5
16.3	---	---	9,229	3,533	5,696	9,440	---	9,440	---	- 2.2
26.8	6,102	56.4	4,708	---	4,708	10,993	5,337	5,656	14.3	- 16.8
38.6	12,555	75.3	4,126	---	4,126	16,522	12,123	4,399	3.6	- 6.2
10.6	---	---	4,584	---	4,584	4,896	---	4,896	---	- 6.4
13.6	---	---	11,085	2,654	8,431	11,423	---	11,423	---	- 3.0
20.6	5,420	46.1	6,344	---	6,344	11,792	5,153	6,639	5.2	- 4.4
21.5	2,511	20.3	9,860	1,790	8,070	12,767	2,530	10,237	- 0.8	- 3.7
14.3	---	---	8,268	1,188	7,080	8,828	---	8,828	---	- 6.3
9.5	---	---	5,398	1,208	4,190	6,268	---	6,268	---	- 13.9
106.2	66,582	76.9	19,993	1,863	18,130	70,910	52,696	18,214	26.4	9.8
16.8	---	---	8,810	2,129	6,681	9,252	---	9,252	---	- 4.8
8.1	---	---	4,641	1,035	3,606	5,142	---	5,142	---	- 9.7
18.3	---	---	11,159	1,142	10,017	12,100	---	12,100	---	- 7.8
22.5	736	7.2	9,461	2,735	6,726	10,792	553	10,239	33.1	- 7.6
33.7	9,279	52.9	8,272	---	8,272	16,804	7,709	9,095	20.4	- 9.1
27.2	103,185	45.0	125,938	19,277	106,661	217,959	86,101	131,858	19.8	- 4.5
8.9	267,180	39.3	413,334	53,641	359,693	652,740	216,710	436,030	23.3	- 5.2

Sources: U.S. Bureau of the Census.

South Dakota Economic and Business Abstract, 1939-1962.

POPULATION OF TOWNS 2,500 - 10,000
SOUTH DAKOTA 1900 - 1960

Table 11

Town	1900	1910	1920	1930	1940	1950	1960
Belle Fourche	451	1,352	1,616	2,032	2,496	3,540	4,087
Canton	1,943	2,103	2,225	2,270	2,518	2,530	2,511
Chamberlain	874	1,275	1,303	1,364	1,626	1,912	2,598
Deadwood	3,498	3,653	2,403	2,559	4,100	3,288	3,045
Fort Pierre	395	792	805	683	764	951	2,649
Hot Springs	1,319	2,140	2,141	3,486	4,083	5,030	4,943
Lead	6,210	8,392	5,013	5,733	7,520	6,422	6,211
Madison	2,550	3,137	4,144	4,289	5,018	5,153	5,420
Milbank	1,426	2,015	2,215	2,289	2,745	2,982	3,500
Mobridge	---	1,200	3,517	3,464	3,008	3,753	4,391
Redfield	1,015	3,060	2,755	2,664	2,428	2,655	2,952
Sisseton	928	1,397	1,431	1,569	2,513	2,871	3,218
Spearfish	1,166	1,130	1,254	1,577	2,139	2,755	3,682
Sturgis	1,100	1,739	1,250	1,747	3,008	3,471	4,639
Vermillion	2,183	2,187	2,590	2,850	3,324	5,337	6,102
Winner	---	---	2,000	2,220	2,426	3,252	3,705
Yankton	4,125	3,787	5,024	6,072	6,798	7,709	9,279

Source: U.S. Bureau of the Census

POPULATION OF TOWNS 10,001 - 100,000
SOUTH DAKOTA 1900 - 1960

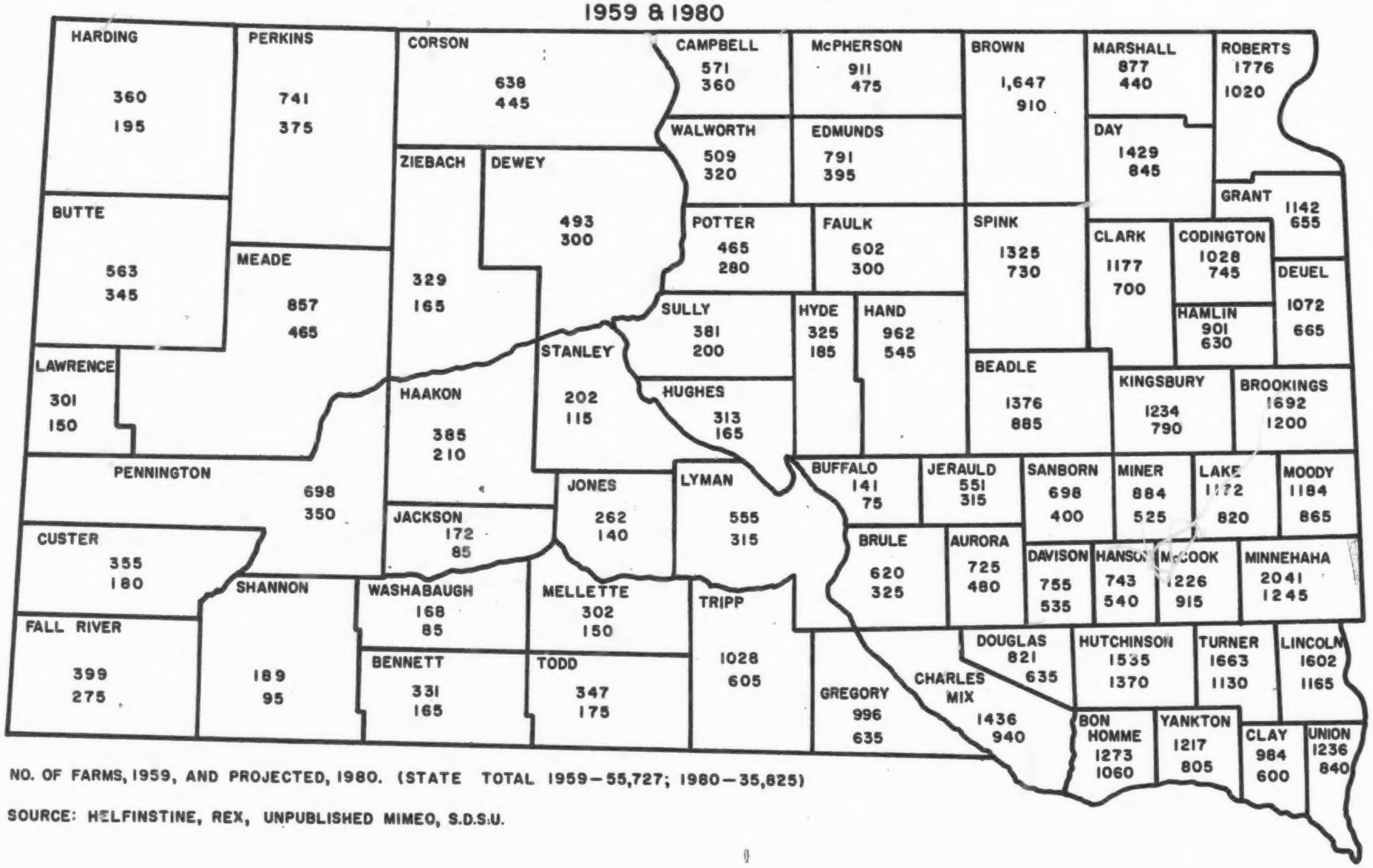
Table 12

Town	1900	1910	1920	1930	1940	1950	1960
Aberdeen	4,087	10,753	14,537	16,465	17,051	21,051	23,073
Brookings	2,346	2,971	3,924	4,376	5,346	7,764	10,558
Huron	2,793	5,791	8,302	10,946	10,843	12,788	14,180
Mitchell	4,055	6,515	8,478	10,942	10,633	12,123	12,555
Pierre	2,306	3,656	3,209	3,659	4,322	5,715	10,088
Rapid City	1,342	3,854	5,777	10,404	13,844	25,310	42,399
Sioux Falls	10,266	14,094	25,202	33,362	40,832	52,696	65,466
Watertown	3,352	7,010	9,400	10,214	10,617	12,699	14,077

Source: U.S. Bureau of the Census

Figure 7

NO. OF FARMS IN SOUTH DAKOTA BY COUNTIES
1959 & 1980


HARDING 360 195
PERKINS 741 375
CORSON 638 445
CAMPBELL 571 360
McPHERSON 911 475
BROWN 1,647 910
MARSHALL 877 440
ROBERTS 1776 1020
WALWORTH 509 320
EDMUNDS 791 395
DAY 1429 845
GRANT 1142 655
BUTTE 563 345
MEADE 857 465
ZIEBACH 329 165
DEWEY 493 300
POTTER 465 280
FAULK 602 300
SPINK 1325 730
CLARK 1177 700
CODINGTON 1028 745
DEUEL 1072 665
HAMLIN 901 630
SULLY 381 200
HYDE 325 185
HAND 962 545
LAWRENCE 301 150
STANLEY 202 115
HAAKON 385 210
HUGHES 313 165
BEADLE 1376 885
KINGSBURY 1234 790
BROOKINGS 1692 1200
PENNINGTON 698 350
JONES 262 140
LYMAN 555 315
BUFFALO 141 75
JERAULD 551 315
SANBORN 698 400
MINER 884 525
LAKE 1172 820
MOODY 1184 865
JACKSON 172 85
CUSTER 355 180
BRULE 620 325
AURORA 725 480
DAVISON 755 535
HANSON 743 540
McCOOK 1226 915
MINNEHAHA 2041 1245
SHANNON 189 95
WASHABAUGH 168 85
MELLETTE 302 150
TRIPP 1028 605
FALL RIVER 399 275
BENNETT 331 165
TODD 347 175
GREGORY 996 635
CHARLES MIX 1436 940
DOUGLAS 821 635
HUTCHINSON 1535 1370
TURNER 1663 1130
LINCOLN 1602 1165
BON HOMME 1273 1060
YANKTON 1217 805
CLAY 984 600
UNION 1236 840

NO. OF FARMS, 1959, AND PROJECTED, 1980. (STATE TOTAL 1959—55,727; 1980—35,825)

SOURCE: HELFINSTINE, REX, UNPUBLISHED MIMEO, S.D.S.U.

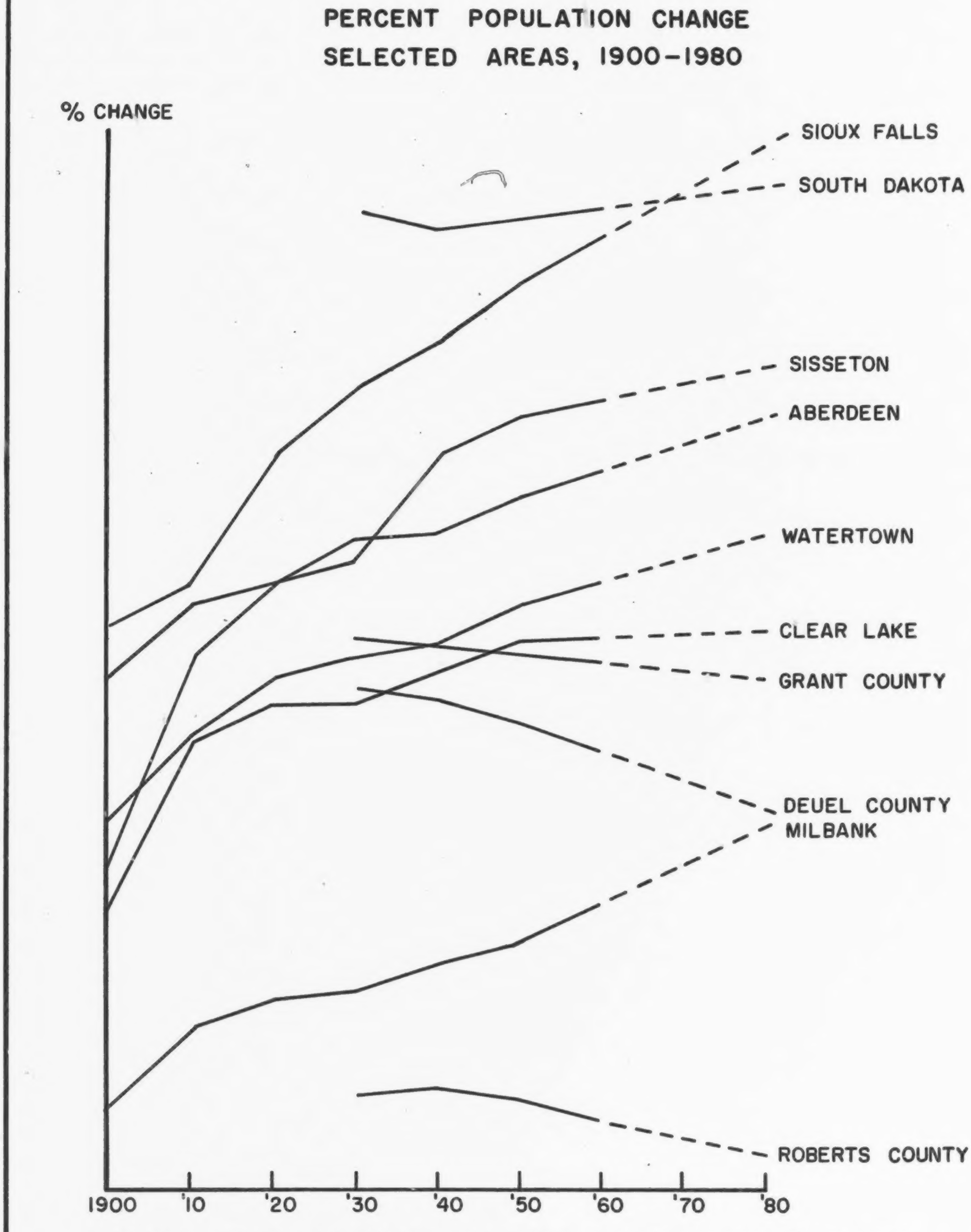
POPULATION CLASSIFIED AS URBAN, RURAL NON-FARM, AND RURAL FARM
SOUTH DAKOTA
1920 - 1980

Table 13

				Percent						Percent	
Year	Total	Urban	Rural	Urban	Rural	Urban	Rural Non-Farm	Rural Farm	Urban	Rural Non-Farm	Rural Farm
1920	636,547	101,872	534,675	16.0	84.0	101,872	172,789	361,886	16.0	27.1	56.9
1930	692,849	130,907	561,942	18.9	81.1	130,907	172,511	389,431	18.9	24.9	56.2
1940	642,961	158,087	484,874	24.6	75.4	158,087	178,204	306,670	24.6	27.7	47.7
1950	652,740	216,710	436,030	33.2	66.8	216,710	182,485	253,545	33.2	28.0	38.8
1960	680,514	267,180	413,334	39.3	60.7	267,180	207,646	205,688	39.3	30.5	30.2
1970	724,700	322,100	402,600	44.4	55.6	322,100	224,000	178,600	44.4	30.9	24.7
1980	774,100	359,200	414,900	46.4	53.6	359,200	241,800	173,100	46.4	31.2	22.4

Source: 1970 and 1980 population projections by the Business Research Bureau.

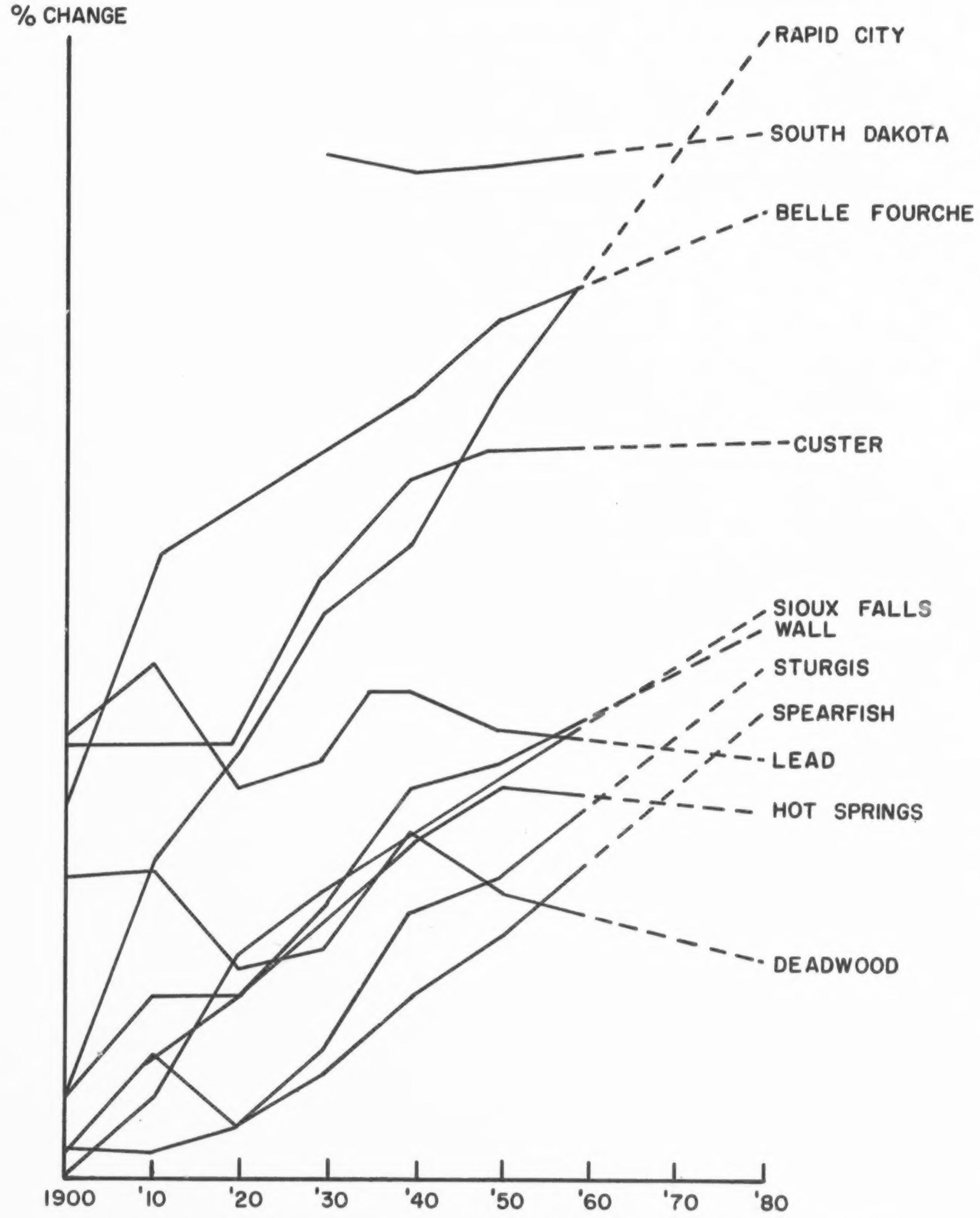
Figure 8



ORIGINAL DRAWN ON DOUBLE LOG PAPER & REPRESENTS % CHANGE WITHOUT REGARD TO SIZE. BY R.J. ANTONIDES, S.D.S.U.

Figure 9

PERCENT POPULATION CHANGE
SELECTED AREAS, 1900–1980



ORIGINAL DRAWN ON DOUBLE LOG PAPER & REPRESENTS % CHANGE WITHOUT REGARD TO SIZE. BY R.J. ANTONIDES, S.D.S.U.

RANKING OF CITIES IN SOUTH DAKOTA

Table 14

	Population								
	1890	1900	1910	1920	1930	1940	1950	1960	*
Sioux Falls	1	1	1	1	1	1	1	1	1
Yankton	2	3	6	7	7	8	8	9	7
Pierre	3	11	9	12	11	11	10	8	9
Aberdeen	4	4	2	2	2	2	3	3	3
Huron	5	8	6	5	3	4	4	4	6
Watertown	6	7	4	3	6	6	5	5	4
Lead	7	2	3	8	8	7	9	10	16
Deadwood	8	6	10	15	16	12	17	21	20
Mitchell	9	5	5	4	4	5	6	6	5
Rapid City	10	16	7	6	5	3	2	2	2
Madison	11	9	11	9	10	10	12	12	10
Brookings	12	10	13	10	9	9	7	7	8
Vermillion	13	12	14	14	14	14	11	11	12
Mobridge	--	--	30	--	--	15	14	15	14
Belle Fourche	--	--	23	24	20	20	15	16	13
Winner	--	--	--	--	--	22	18	17	11
Sturgis	--	22	18	--	23	15	16	14	17
Spearfish	--	21	--	--	25	25	22	18	18
Milbank	15	15	17	17	17	17	19	19	15
Sisseton	--	--	21	28	26	19	20	20	19

***Retail Sales 1966**

ECONOMIC TRENDS AND PROSPECTS
Unit Three:

History of Steamboating, Mining, Farming, and Manufacturing

As early explorers came up the Missouri River and travelled across the plains in the early 1800's, the farmlands and the potential for trade attracted the first permanent residents. Officially opened for settlement in July, 1859, the state had a rapid growth in the five years following the Civil War, and later, the gold strikes in the Black Hills and Montana sustained this development.

Steamboats made perilous trips upriver to supply military posts, Indian agencies, and the boom mining towns, and to bring furs and gold downriver. Yankton was an active frontier town and, with the appearance of the Dakota Southern Railroad in 1871, became one of the dominant supply terminals and trade centers. As the railroads drove deeper into the state, steamboating activities moved farther upriver and west; with a decline downstream; but by then the settlers were able to turn to cash crops, after a trying experience of bare subsistence farming, and ship them out to market. By the turn of the century, agriculture was settling into its present-day pattern in the eastern regions, A cycle of dry years from 1886-97 forced readjustments in the farm economy, and stock raising became important.

World War I created a heavy demand for farm produce, and a continued rise in food prices at the war's end led to a speculative land boom in 1919 that affected the entire state. This boom ended in late 1920 when farm prices dropped sharply. Introduction of power machinery helped swell the price-depressing surpluses still further. Severe reverses in the 1930's brought attention to the need for conservation programs. The agricultural situation improved after 1939 and continued on an upward trend through the 1950's.

The first half century of the state's history was a period of experimentation, with a "boom and bust" economic atmosphere during the early 1890's; Flour milling was the major industry, and others included creameries, canneries, linseed oil mills, breweries, cigar factories, and packing plants (after 1900). The Great Depression slowed development, and the war effort brought conversion of local facilities into small war plants. In early years the plants employed few persons, but after World War II the number of employees per plant increased.

OVERVIEW

Agriculture remains the major industry in South Dakota, although its share of total employment in the state is declining. Non-agricultural employment rose after the last war, although this was offset by 25,300 jobs lost in agriculture, 2,000 jobs lost in railroads, and 5,000 job losses in other areas for the last decade.

To replace these job losses South Dakota might well consider extending economic opportunities through industrialization, and attempt to supply the needs of industrial organizations through facilities which are available only through Higher Education. Such needs include a supply of degreed personnel, availability of Research facilities—including electronic data-processing and problem-solving equipment and availability of workers to serve—profit skills and technical knowledge.

Minnehaha and Pennington counties lead the state in employment, as the largest metropolitan areas. The nearly 5,500 manufacturing jobs in Minnehaha are made up mostly of food processing, and reflects the large meat-packing industry there—the largest single employment sector for the county. Agriculture employs 30.5% of the state's total workers; construction and manufacturing, 13%; mining, 1%; transportation, communications, and public utilities, 5.1%; public administration, 4.7%; educational services, 6.9%, then hospital services, and private households. The third largest employment sector is wholesale and retail trade, supplying 18.9% of all jobs (see figure 1). Finance, insurance, and real estate provide 2.8%.

A look at the 1960 state economic structure is presented in Table I a summary of selected economic characteristics of individual counties. The non-worker, worker ratio; unemployment rates per county; percent of persons who worked a full year; family median incomes per county, and percent of families with annual incomes under $3,000 (viewed officially as poverty-stricken) and over $10,000, are shown.

Sixteen counties have 50 percent or more families with less than a $3,000 income in 1960, with Todd and Aurora counties heading the list at

61.0 and 60.5 percent respectively. This income criteria of poverty level does not hold true for farm families, who may be able to live comfortably on less than $3,000 per year. However, a high percentage of families with low incomes would be among the non-white population where subsistence living due partly to a lack of training and job opportunities is widespread. These families as well as the non-farm low-income white families present a major problem and challenge to the South Dakota economy.

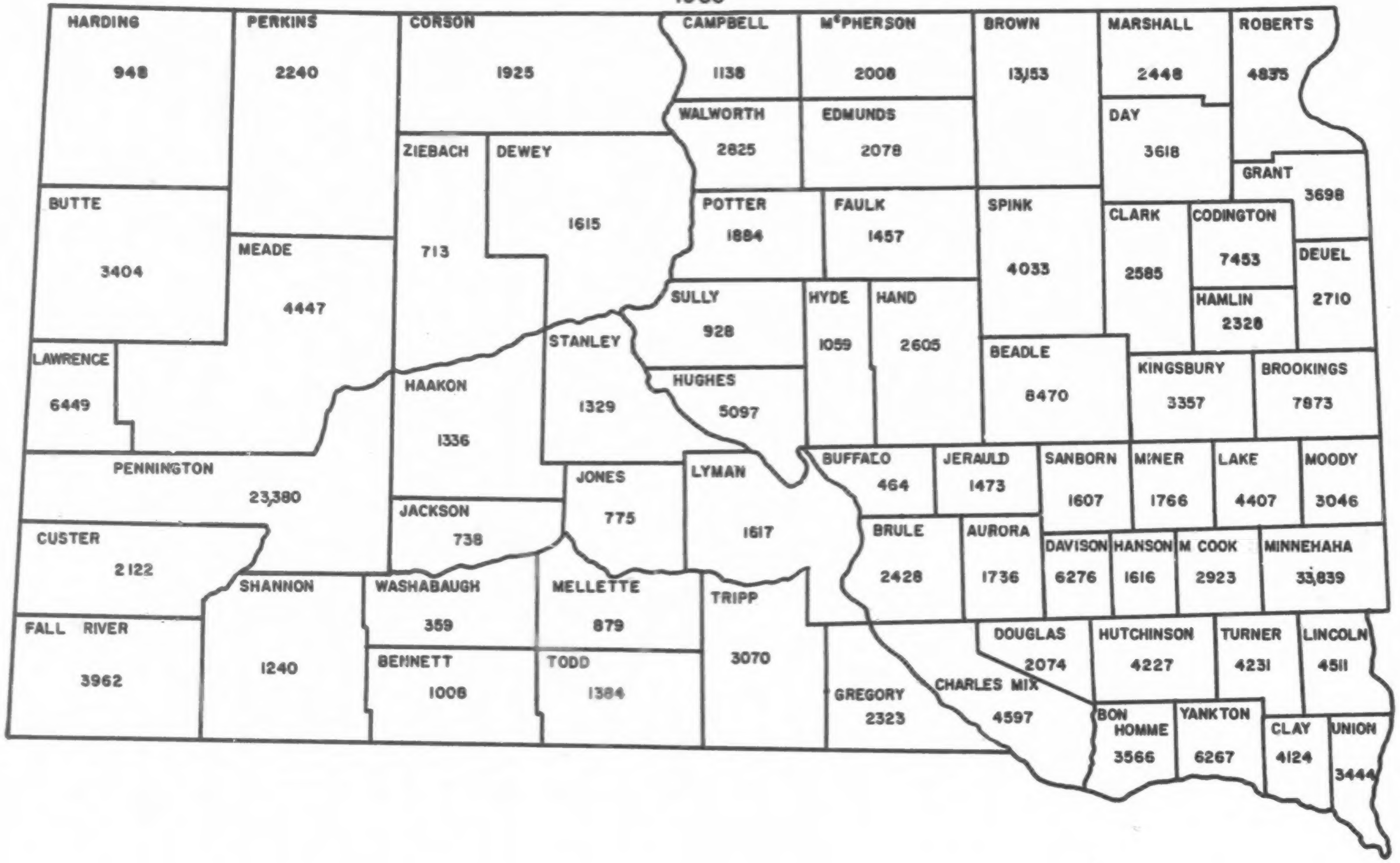
It must be realized that the economic prosperity of the state is in many ways bound to other states. While competing in many ways with North Dakota, Minnesota, Nebraska, Iowa, and some others, South Dakota is also partners with them in competition with other regions of the U. S. For example, the small towns are a part of the trade areas of complete shopping centers, which in turn are part of the trade area for the wholesale-retail centers, such as Sioux Falls. This is all a part of the Twin City Metropolitan Wholesale area. Thus, each region has some community of interest with these distant places through the ramifications of its economic organization.

Income Projections and Forecasts

The per capital incomes are expected to increase substantially in 1970, to nearly $100 over the 1960 figure, which is lower for South Dakota than for any of its six contiguous states; this is expected to increase by an additional $200.00 by 1976. Mining income will expand in the face of declining numbers of workers. Construction jobs will decline, but median wage changes will be favorable. Manufacturing shows an actual reduction in total employment and total income during the mid-60's, helped by the slow-down of government missile installations. The trades sector will have increases in total wages to 1976, with expected moves to $214 million, compared with $134 million in 1960. Services income will follow the trades sector trend. Transportation, communication, and public utilities will progress at a fairly stable rate, gaining $21 million during the 1960's and another $17 million from 1970-76. The high rates of growth in average earnings of government and finances with an already high base, will help raise the per capital income; however, this will cause a more uneven distribution of income. Proprietory income is highly unpredictable due to variation of the farm proprietory section, which went from $217 million in 1961 to $327 million in 1962 and back to $206 million in 1964. These earnings are greatly affected by weather, world-wide farm prices, and short-run commodity market shifts. The non-farm proprietory income has been experiencing a decline since 1962.

The immediate growth possibilities for South Dakota seem to be in supply-oriented, not market-oriented industries. Planning efforts on the state and local levels are not now coordinated, and have not even begun in many communities.

Figure 1



TOTAL LABOR FORCE OF SOUTH DAKOTA, BY COUNTIES
1960

HARDING
948
PERKINS
2240
CORSON
1925
CAMPBELL
1138
McPHERSON
2008
BROWN
13,153
MARSHALL
2448
ROBERTS
4835
WALWORTH
2825
EDMUNDS
2078
DAY
3618
ZIEBACH
713
DEWEY
1615
GRANT
3698
BUTTE
3404
MEADE
4447
POTTER
1884
FAULK
1457
SPINK
4033
CLARK
2585
CODINGTON
7453
DEUEL
2710
HAMLIN
2328
SULLY
928
HYDE
1059
HAND
2605
BEADLE
8470
KINGSBURY
3357
BROOKINGS
7873
LAWRENCE
6449
STANLEY
1329
HUGHES
5097
HAAKON
1336
PENNINGTON
23,380
BUFFALO
464
JERAULD
1473
SANBORN
1607
MINER
1766
LAKE
4407
MOODY
3046
JONES
775
LYMAN
1617
JACKSON
738
BRULE
2428
AURORA
1736
DAVISON
6276
HANSON
1616
M COOK
2923
MINNEHAHA
33,839
CUSTER
2122
SHANNON
1240
WASHABAUGH
359
MELLETTE
879
TRIPP
3070
DOUGLAS
2074
HUTCHINSON
4227
TURNER
4231
LINCOLN
4511
FALL RIVER
3962
BENNETT
1008
TODD
1384
GREGORY
2323
CHARLES MIX
4597
BON HOMME
3566
YANKTON
6267
CLAY
4124
UNION
3444

SUMMARY OF ECONOMIC CHARACTERISTICS
SOUTH DAKOTA COUNTIES
1960

Table 1

County	Non-worker-worker ratio*	Civilian Labor Force Percent Unemployed	Persons Who Worked In 1959 Percent Worked 50 to 52 Weeks	Median Income (Dollars)	Families Percent with Incomes of-- Under $3,000	 $10,000 and Over
THE STATE	1.68	4.1	62.5	4,251	33.5	7.6
Aurora	1.74	2.1	74.8	2,400	60.5	3.0
Beadle	1.52	4.2	63.5	4,584	29.5	7.4
Bennett	2.03	4.1	67.1	3,682	42.2	9.0
Bon Homme	1.59	1.5	65.4	2,803	52.9	2.4
Brookings	1.55	2.8	53.4	3,918	35.4	5.1
Brown	1.59	4.8	60.0	4,715	26.1	9.0
Brule	1.60	3.0	65.6	4,191	30.0	7.1
Buffalo	2.33	14.2	59.4	2,567	56.5	5.0
Butte	1.52	3.1	60.9	5,062	21.1	11.4
Campbell	2.10	2.2	72.1	3,691	36.8	3.7
Charles Mix	1.56	5.1	67.9	2,992	50.1	2.9
Clark	1.76	4.1	66.4	2,941	51.0	2.7
Clay	1.62	2.8	46.0	4,067	34.6	5.7
Codington	1.71	4.7	62.2	4,797	28.0	8.8
Corson	2.01	8.4	56.8	2,914	51.3	6.7
Custer	1.31	5.1	58.4	4,282	29.0	4.6
Davison	1.66	3.2	58.5	4,737	27.3	9.7
Day	1.91	7.0	61.0	3,202	47.1	3.8
Deuel	1.50	3.4	74.4	2,998	50.1	2.7
Dewey	2.26	8.2	60.0	3,362	44.2	6.4
Douglas	1.47	2.1	69.6	2,810	53.4	1.7

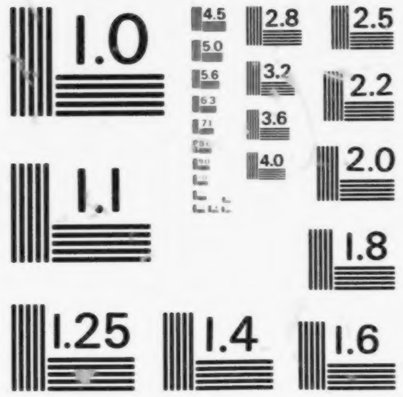
*Ratio of persons not in the Labor Force (including children under 14) to Labor Force.

Source: U.S. Dept. of Commerce, Bureau of the Census.

7 OF 7

ED

038106


1.0
4.5
5.0
5.6
6.3
7.1
2.8
3.2
3.6
4.0
2.5
2.2
2.0
1.1
1.8
1.25
1.4
1.6

MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS-1963-A

SUMMARY OF ECONOMIC CHARACTERISTICS
SOUTH DAKOTA COUNTIES
1960

Table 1 Continued

County	Non-worker-worker ratio*	Civilian Labor Force Percent Unemployed	Persons Who Worked In 1959 Percent Worked 50 to 52 Weeks	Median Income (Dollars)	Families Percent with Incomes of-- Under $3,000	 $10,000 and Over
Edmunds	1.93	3.5	66.2	3,378	44.1	4.4
Fall River	1.70	3.5	62.7	4,946	21.7	7.8
Faulk	2.02	2.8	65.1	3,176	47.3	6.3
Grant	1.68	3.4	68.9	3,419	44.5	5.0
Gregory	2.19	4.3	62.3	3,380	44.8	11.2
Haakon	1.47	1.7	68.8	4,663	29.3	8.0
Hamlin	1.71	5.6	67.1	2,794	54.0	2.0
Hand	1.58	2.5	70.9	3,345	44.8	4.7
Hanson	1.84	4.8	69.6	2,430	58.5	3.0
Harding	1.50	4.2	64.0	4,710	31.0	17.5
Hughes	1.50	2.3	61.3	6,360	13.3	16.3
Hutchinson	1.62	2.5	74.5	2,690	55.3	3.0
Hyde	1.46	1.7	70.2	3,280	46.5	4.4
Jackson	1.69	2.4	48.3	4,515	26.7	10.9
Jerauld	1.75	1.2	62.8	2,643	56.9	2.6
Jones	1.70	---	65.6	3,905	37.9	7.8
Kingsbury	1.75	4.2	59.8	3,621	38.3	3.8
Lake	1.67	5.7	60.7	4,137	32.4	6.2
Lawrence	1.65	4.8	55.1	5,226	18.3	6.8
Lincoln	1.80	2.2	72.5	3,315	44.7	5.0
Lyman	1.74	7.2	62.3	4,095	33.5	8.1

*Ratio of persons not in the Labor Force (including children under 14) to Labor Force.

Source: U.S. Dept. of Commerce, Bureau of the Census.

SUMMARY OF ECONOMIC CHARACTERISTICS
SOUTH DAKOTA COUNTIES
1960

Table 1 Continued

County	Non-worker-worker ratio*	Civilian Labor Force Percent Unemployed	Persons Who Worked In 1959 Percent Worked 50 to 52 Weeks	Median Income (Dollars)	Families Percent with Incomes of-- Under $3,000	Families Percent with Incomes of-- $10,000 and Over
McCook	1.83	2.7	71.7	3,000	50.0	5.3
McPherson	1.90	4.1	66.2	3,133	47.8	2.9
Marshall	1.72	4.5	60.8	3,126	48.4	4.4
Meade	1.71	1.8	60.5	4,490	27.8	9.2
Mellette	2.03	10.4	56.5	2,495	57.7	7.4
Miner	2.06	4.0	67.1	2,670	56.4	2.7
Minnehaha	1.56	4.2	64.6	5,702	17.6	12.2
Moody	1.89	3.5	63.7	3,454	41.8	4.0
Pennington	1.49	4.0	60.3	5,501	17.1	12.4
Perkins	1.66	3.7	64.9	4,471	30.1	8.9
Potter	1.61	3.9	67.3	4,289	33.9	7.1
Roberts	1.73	8.1	58.2	2,957	50.7	2.3
Sanborn	1.89	4.3	61.6	3,443	43.7	2.3
Shannon	3.84	15.5	41.5	2,351	56.6	4.0
Spink	1.90	3.8	61.3	3,424	43.7	3.7
Stanley	2.07	5.1	55.3	5,758	9.7	9.1
Sully	1.81	2.4	67.2	4,109	35.0	9.2
Todd	2.37	10.7	58.7	1,976	61.0	3.0
Tripp	1.85	4.6	61.1	4,206	33.1	10.3

*Ratio of persons not in the Labor Force (including children under 14) to Labor Force.

Source: U.S. Dept. of Commerce, Bureau of the Census.

SUMMARY OF ECONOMIC CHARACTERISTICS
SOUTH DAKOTA COUNTIES
1960

Table 1 Continued

County	Non-worker-worker ratio*	Civilian Labor Force Percent Unemployed	Persons Who Worked In 1959 Percent Worked 50 to 52 Weeks	Median Income (Dollars)	Families Percent with Income of-- Under $3,000	$10,000 and Over
Turner	1.64	2.1	62.1	2,974	50.5	2.3
Union	1.96	3.1	67.9	3,957	35.6	6.7
Walworth	1.87	5.6	55.6	4,771	27.4	10.6
Washabaugh	1.90	0.8	68.6	3,878	33.9	6.7
Yankton	1.80	3.6	65.5	4,153	35.3	6.0
Ziebach	2.50	10.1	56.9	3,988	35.6	10.4

*Ratio of persons not in the Labor Force (including children under 14) to Labor Force.

Source: U.S. Dept. of Commerce, Bureau of the Census.

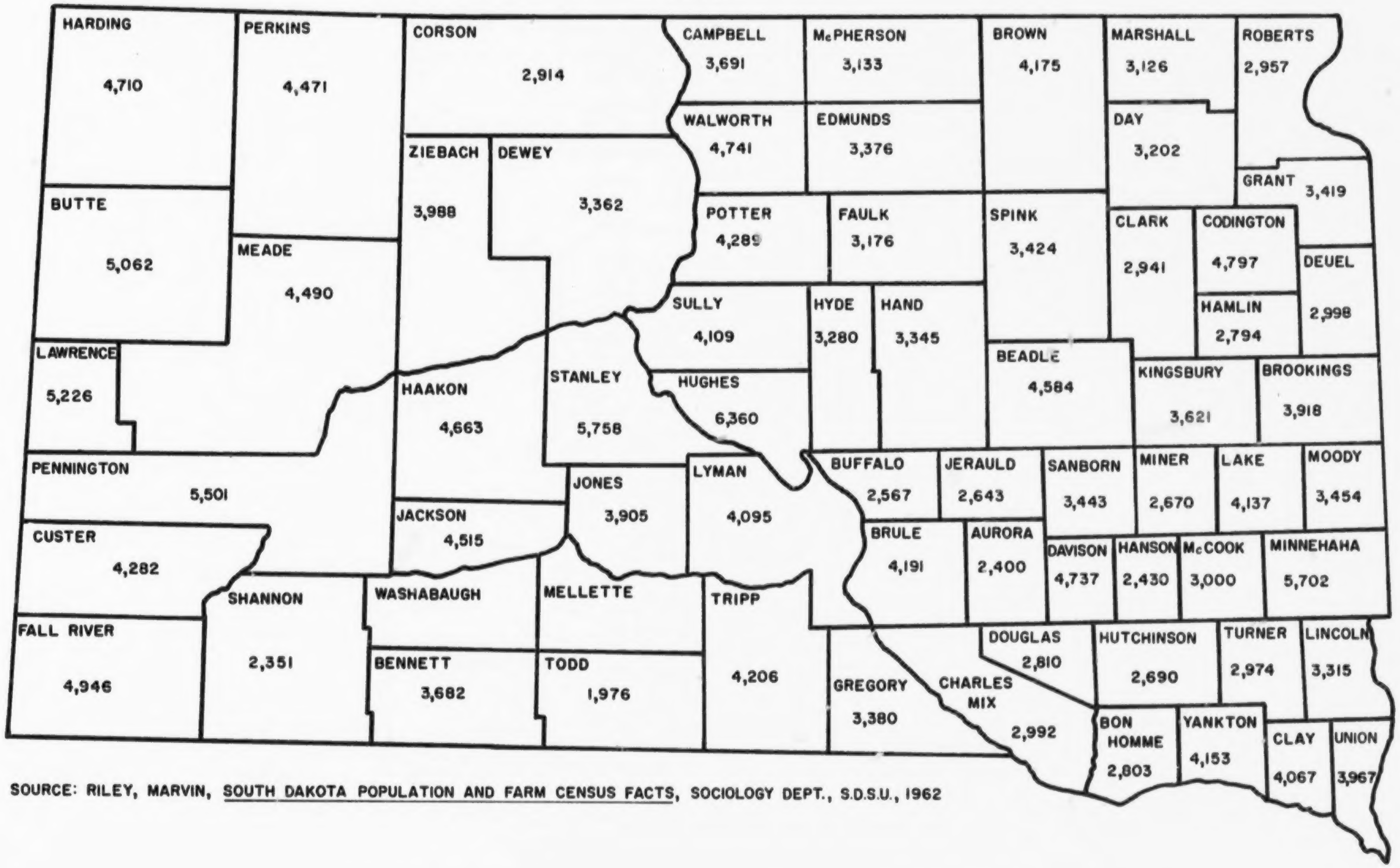
TAXES

Finally, economic progress in South Dakota is related to the amount of support the government can give private citizens and industry in the form of public works and social overhead capital. This becomes involved in the condition and expansion of our highways, exploitation of recreational and tourist areas, initiation of planning studies and programs, quality of education, and other vital areas. South Dakotans have a total per capita tax burden smaller than the U. S. average, but when the tax payment is based upon income, it becomes higher: South Dakotans paid $100 in taxes per $1,000 of personal income in 1962, compared to $94.44 per $1,000 for the U. S. as a whole. (Figure 2 shows the average family income, 1959, by counties.)

Tax revision requires at least two characteristics: increased revenue coming from increased incomes (without increasing the burden of low-income groups), and greater tax equity—South Dakota's tax rates are higher for lower incomes than for higher incomes.

Figure 2

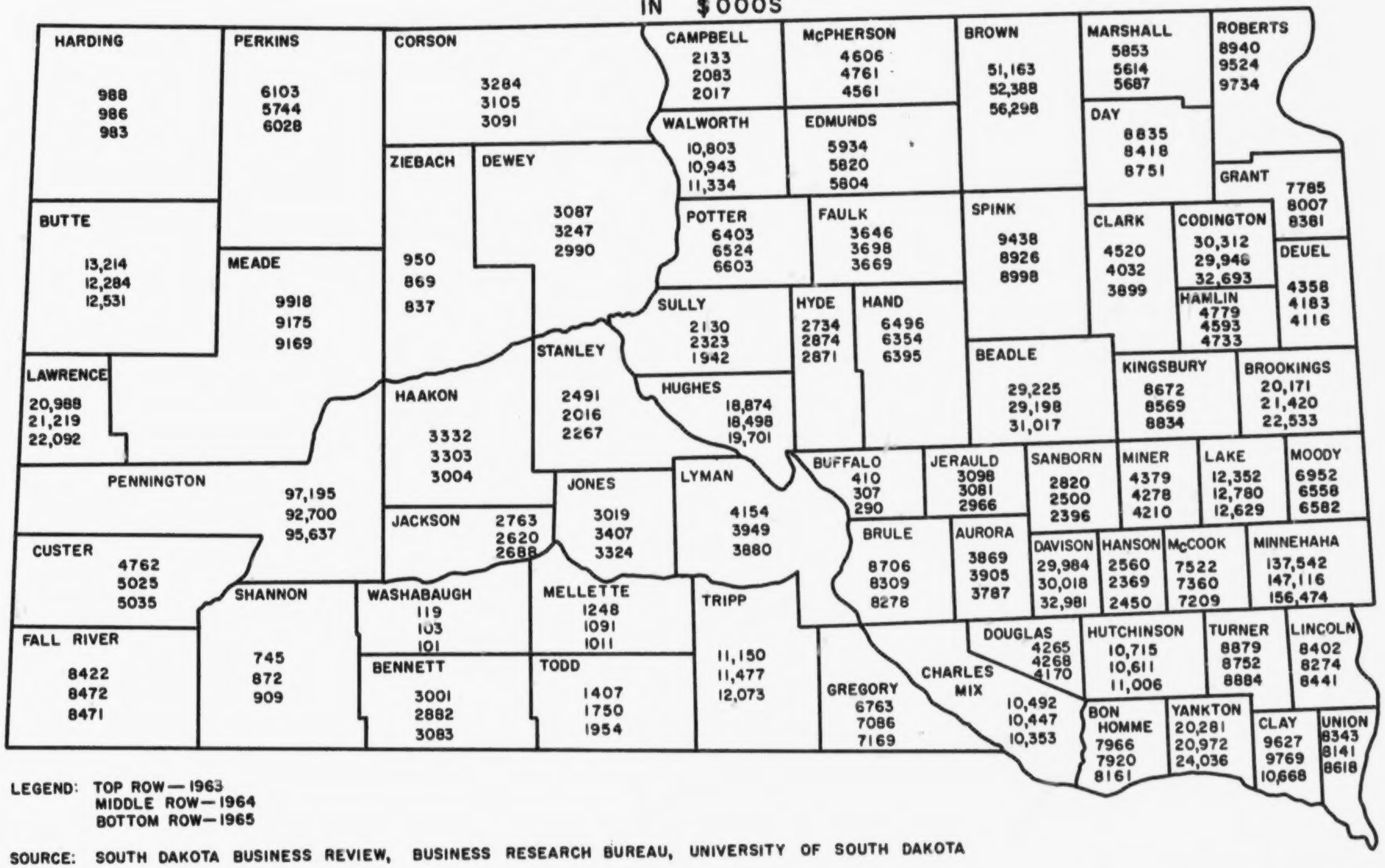
AVERAGE FAMILY INCOMES BY COUNTIES
1959


HARDING
4,710
PERKINS
4,471
CORSON
2,914
CAMPBELL
3,691
McPHERSON
3,133
BROWN
4,175
MARSHALL
3,126
ROBERTS
2,957
WALWORTH
4,741
EDMUNDS
3,376
DAY
3,202
ZIEBACH
3,988
DEWEY
3,362
GRANT
3,419
BUTTE
5,062
POTTER
4,289
FAULK
3,176
SPINK
3,424
CLARK
2,941
CODINGTON
4,797
DEUEL
2,998
MEADE
4,490
SULLY
4,109
HYDE
3,280
HAND
3,345
HAMLIN
2,794
LAWRENCE
5,226
BEADLE
4,584
KINGSBURY
3,621
BROOKINGS
3,918
HAAKON
4,663
STANLEY
5,758
HUGHES
6,360
PENNINGTON
5,501
JONES
3,905
LYMAN
4,095
BUFFALO
2,567
JERAULD
2,643
SANBORN
3,443
MINER
2,670
LAKE
4,137
MOODY
3,454
JACKSON
4,515
CUSTER
4,282
BRULE
4,191
AURORA
2,400
DAVISON
4,737
HANSON
2,430
McCOOK
3,000
MINNEHAHA
5,702
SHANNON
2,351
WASHABAUGH
MELLETTE
TRIPP
4,206
FALL RIVER
4,946
BENNETT
3,682
TODD
1,976
GREGORY
3,380
CHARLES MIX
2,992
DOUGLAS
2,810
HUTCHINSON
2,690
TURNER
2,974
LINCOLN
3,315
BON HOMME
2,803
YANKTON
4,153
CLAY
4,067
UNION
3,967

SOURCE: RILEY, MARVIN, SOUTH DAKOTA POPULATION AND FARM CENSUS FACTS, SOCIOLOGY DEPT., S.D.S.U., 1962

Figure 3

TAXABLE RETAIL SALES TRENDS BY COUNTIES IN $000S

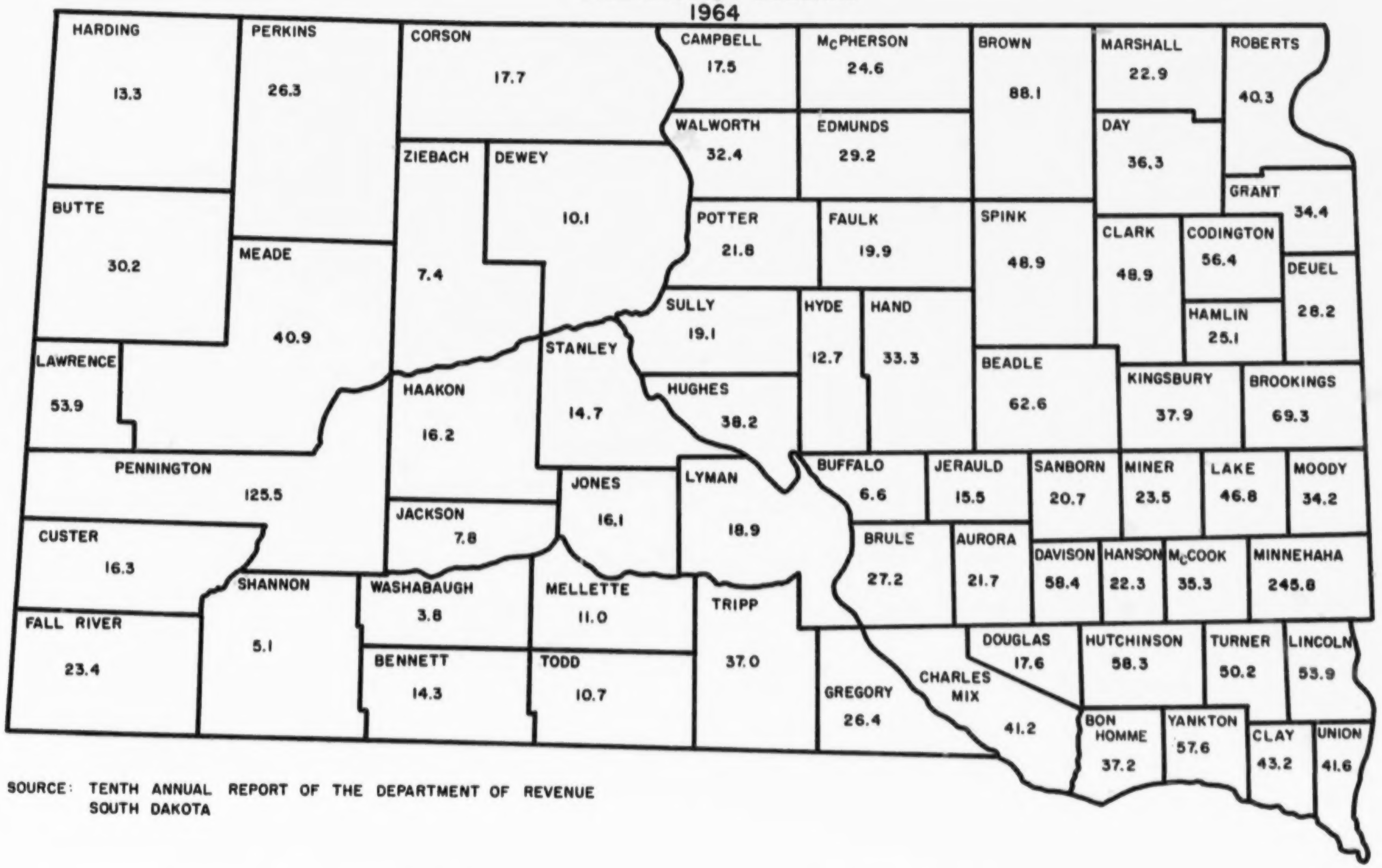

HARDING 988 986 983
PERKINS 6103 5744 6028
CORSON 3284 3105 3091
CAMPBELL 2133 2083 2017
McPHERSON 4606 4761 4561
BROWN 51,163 52,388 56,298
MARSHALL 5853 5614 5687
ROBERTS 8940 9524 9734
WALWORTH 10,803 10,943 11,334
EDMUNDS 5934 5820 5804
DAY 8835 8418 8751
ZIEBACH 950 869 837
DEWEY 3087 3247 2990
GRANT 7785 8007 8381
BUTTE 13,214 12,284 12,531
MEADE 9918 9175 9169
POTTER 6403 6524 6603
FAULK 3646 3698 3669
SPINK 9438 8926 8998
CLARK 4520 4032 3899
CODINGTON 30,312 29,946 32,693
DEUEL 4358 4183 4116
HAMLIN 4779 4593 4733
SULLY 2130 2323 1942
HYDE 2734 2874 2871
HAND 6496 6354 6395
STANLEY 2491 2016 2267
BEADLE 29,225 29,198 31,017
KINGSBURY 8672 8569 8834
BROOKINGS 20,171 21,420 22,533
LAWRENCE 20,988 21,219 22,092
HAAKON 3332 3303 3004
HUGHES 18,874 18,498 19,701
BUFFALO 410 307 290
JERAULD 3098 3081 2966
SANBORN 2820 2500 2396
MINER 4379 4278 4210
LAKE 12,352 12,780 12,629
MOODY 6952 6558 6582
PENNINGTON 97,195 92,700 95,637
JONES 3019 3407 3324
LYMAN 4154 3949 3880
JACKSON 2763 2620 2688
BRULE 8706 8309 8278
AURORA 3869 3905 3787
DAVISON 29,984 30,018 32,981
HANSON 2560 2369 2450
McCOOK 7522 7360 7209
MINNEHAHA 137,542 147,116 156,474
CUSTER 4762 5025 5035
SHANNON 745 872 909
WASHABAUGH 119 103 101
MELLETTE 1248 1091 1011
TRIPP 11,150 11,477 12,073
DOUGLAS 4265 4268 4170
HUTCHINSON 10,715 10,611 11,006
TURNER 8879 8752 8884
LINCOLN 8402 8274 8441
FALL RIVER 8422 8472 8471
BENNETT 3001 2882 3083
TODD 1407 1750 1954
GREGORY 6763 7086 7169
CHARLES MIX 10,492 10,447 10,353
BON HOMME 7966 7920 8161
YANKTON 20,281 20,972 24,036
CLAY 9627 9769 10,668
UNION 8343 8141 8618

LEGEND: TOP ROW—1963
MIDDLE ROW—1964
BOTTOM ROW—1965

SOURCE: SOUTH DAKOTA BUSINESS REVIEW, BUSINESS RESEARCH BUREAU, UNIVERSITY OF SOUTH DAKOTA

Figure 4

ASSESSED VALUATION BY COUNTIES
MILLIONS OF DOLLARS
1964


HARDING 13.3
PERKINS 26.3
CORSON 17.7
CAMPBELL 17.5
McPHERSON 24.6
BROWN 88.1
MARSHALL 22.9
ROBERTS 40.3
WALWORTH 32.4
EDMUNDS 29.2
DAY 36.3
ZIEBACH 7.4
DEWEY 10.1
GRANT 34.4
BUTTE 30.2
POTTER 21.8
FAULK 19.9
SPINK 48.9
CLARK 48.9
CODINGTON 56.4
DEUEL 28.2
MEADE 40.9
SULLY 19.1
HYDE 12.7
HAND 33.3
HAMLIN 25.1
LAWRENCE 53.9
STANLEY 14.7
BEADLE 62.6
KINGSBURY 37.9
BROOKINGS 69.3
HAAKON 16.2
HUGHES 38.2
PENNINGTON 125.5
BUFFALO 6.6
JERAULD 15.5
SANBORN 20.7
MINER 23.5
LAKE 46.8
MOODY 34.2
JONES 16.1
LYMAN 18.9
JACKSON 7.8
CUSTER 16.3
BRULE 27.2
AURORA 21.7
DAVISON 58.4
HANSON 22.3
McCOOK 35.3
MINNEHAHA 245.8
SHANNON 5.1
WASHABAUGH 3.8
MELLETTE 11.0
TRIPP 37.0
FALL RIVER 23.4
DOUGLAS 17.6
HUTCHINSON 58.3
TURNER 50.2
LINCOLN 53.9
CHARLES MIX 41.2
GREGORY 26.4
BENNETT 14.3
TODD 10.7
BON HOMME 37.2
YANKTON 57.6
CLAY 43.2
UNION 41.6

SOURCE: TENTH ANNUAL REPORT OF THE DEPARTMENT OF REVENUE
SOUTH DAKOTA

Appendix J: Students Evaluative Instrument

SOUTH DAKOTA COMMISSION ON HIGHER EDUCATION FACILITIES
OFFICE OF EXECUTIVE SECRETARY STATE CAPITOL BUILDING
PIERRE, SOUTH DAKOTA 57501

STATEWIDE COMPREHENSIVE PLAN OF HIGHER EDUCATION IN SOUTH DAKOTA

STUDENT EVALUATIVE INSTRUMENT

EXPLANATIONS AND INSTRUCTIONS

COMPLETION INFORMATION

A. RESPONDENT: This form is to be completed by the Registrar. If you need additional clarification on any of the items, please contact your Institution Project Coordinator or call Robert E. Perkins, Chairman, 336-2850 Ext. 25, Sioux Falls College, Sioux Falls.

B. NAME OF INSTITUTION: ______________________________

C. NAME AND TITLE OF RESPONDENT: ______________________________
NAME

______________________ ______________
TITLE

D. DATE EVALUATIVE INSTRUMENT COMPLETED: ______________________

GENERAL INSTRUCTIONS:

A. TIME PERIODS COVERED: Information requested in the evaluative instrument is for the first semester, 1968, and summer, 1968. Fall enrollment figures reported should be those recorded at the end of the second week of the Fall Session, 1968.

B. PURPOSE OF EVALUATIVE INSTRUMENT: The purpose of this questionnaire is to secure enrollment data related to students enrolled in your institution. Information secured from this form and supplemented by data obtained from the American College Test Program (ACT) should be helpful to all South Dakota schools. It will provide us easy access to information regarding the kind of student that we now serve, and will tell us something about the aspirations and goals of all South Dakota students preparing for post-high school work.

C. SCOPE OF EVALUATIVE INSTRUMENT: The student evaluative instrument encompasses information concerning four major student populations. These include the total undergraduate sector, extension students, college senior population, and the graduate student sector. This information along with data obtained from the HEGIS report and ACT research studies of high school seniors and college freshmen will give valuable information for other research groups. It will also give useful information to be used by colleges to determine trends.

D. NEED FOR ESTIMATES: If exact information is not available for an item, PLEASE ENTER AN ESTIMATE for the requested item. Each item on the form should show (a) an appropriate figure, (b) an "X" for check boxes, or (c) "0" when the quantity to be reported does not apply or is nothing or zero. DO NOT LEAVE ANY ITEM BLANK.

SPECIFIC INSTRUCTIONS:

Instructions will be found within the evaluative instrument.

DEFINITIONS:

Except when otherwise specified, the questionnaire will follow the definitions used in the Higher Education General Information Survey (HEGIS) Report completed by all of the South Dakota Colleges and Universities.

STUDENT RESEARCH COMMITTEE:

A. The following members of the Student Research Committee wish to express their appreciation for your assistance in completing this important form of the Statewide Comprehensive Plan.

B. Student Research Committee

1. R. E. Perkins, Dean of Students, Sioux Falls College
2. Betty Carlisle, Dean of Women, Huron College
3. Sister M. Marmion, Assistant Professor in Biology and Chemistry, South Dakota School of Mines and Technology
4. Dr. James Pedersen, Director of Admissions, South Dakota State University
5. Dr. Leighton Palmerton, Dean of Students, South Dakota School of Mines and Technology
6. Dr. O. W. Hascall, Regional Director, American College Testing Program

STATEWIDE COMPREHENSIVE PLAN OF HIGHER EDUCATION IN SOUTH DAKOTA

STUDENT ENROLLMENT QUESTIONNAIRE

SCHEDULE I - General Information on All Students

A. Undergraduate Students (First semester official record)

1. Full-time Equivalency. Please indicate total number ____________
(Please use the common denominator of 16 to determine FTE, i.e., $\frac{\text{Total credit hours}}{16}$)
2. Full-time students - total number ______________
(Full-time as defined by each institution is normally assumed to be 12 credits or more. If otherwise defined, please note ________________________.)
3. Full-time students - South Dakota _________Out of State _________
4. Full-time students - Live in on-campus housing ________________
Live in off-campus housing ________________
(total should equal A-2 above)
5. Full-time students - Men _______________ Women _______________
(total should equal A-2 above)
6. Full-time students - Married _____________

Freshmen ________________

Sophomores ______________

Juniors ________________

Seniors ________________

7. Part-time students (less than twelve hours) - total number _______
8. Part-time students - Men _____________Women ________________
(total should equal A-7 above)
9. Extension students (Undergraduate) Generally off-campus.
a. Total number _____________
b. Men _____________ Women ____________
(total should equal 9-a above)

c. Location of extension offerings. Please indicate number of students taking extension work. Add cities as necessary. First semester enrollment only.

Aberdeen ______________
Alexandria ______________
Beresford ______________
Bonesteel ______________
Bridgewater ______________
Brookings ______________
Burke ______________
Canton ______________
Centerville ______________
Chamberlain ______________
Custer ______________
Dell Rapids ______________
Flandreau ______________
Freeman ______________
Gregory ______________
Harrisburg ______________
Hot Springs ______________
Howard ______________
Huron ______________
Irene ______________
Lake Preston ______________
Lennox ______________
Madison ______________
Milbank ______________

Miller ______________
Mitchell ______________
Mobridge ______________
Parker ______________
Philip ______________
Pine Ridge ______________
Platte ______________
Rapid City ______________
Scotland ______________
Sioux Falls ______________
Springfield ______________
Timber Lake ______________
Yankton ______________
__________ __________
__________ __________
__________ __________
__________ __________
__________ __________
__________ __________
__________ __________
__________ __________
__________ __________
__________ __________
__________ __________

10. Summer Session enrollment (First session only - include all undergraduate students)

a. Total number ______________

b. Men ______________ Women ______________
(total should equal 10-a above)

11. Please give undergraduate enrollment as indicated. (Exclude unclassified student)

1964-65 academic year

Freshmen - Resident ______ Nonresident ______ Total ______

Sophomores- Resident ______ Nonresident ______ Total ______

Juniors - Resident ______ Nonresident ______ Total ______

Seniors - Resident ______ Nonresident ______ Total ______

1965-66 academic year

Freshmen - Resident _____ Nonresident _____ Total _____

Sophomores- Resident _____ Nonresident _____ Total _____

Juniors - Resident _____ Nonresident _____ Total _____

Seniors - Resident _____ Nonresident _____ Total _____

1966-67 academic year

Freshmen - Resident _____ Nonresident _____ Total _____

Sophomores- Resident _____ Nonresident _____ Total _____

Juniors - Resident _____ Nonresident _____ Total _____

Seniors - Resident _____ Nonresident _____ Total _____

1967-68 academic year

Freshmen - Resident _____ Nonresident _____ Total _____

Sophomores- Resident _____ Nonresident _____ Total _____

Juniors - Resident _____ Nonresident _____ Total _____

Seniors - Resident _____ Nonresident _____ Total _____

1968-69 academic year

Freshmen - Resident _____ Nonresident _____ Total _____

Sophomores- Resident _____ Nonresident _____ Total _____

Juniors - Resident _____ Nonresident _____ Total _____

Seniors - Resident _____ Nonresident _____ Total _____

B. Graduate Students (Semester I only)

1. Total number of graduate Students on campus ____________

2. Men ____________ Women ____________
(total should equal B-1 above)

3. Extension Students (graduate generally) work offered off campus

a. Total number ____________

b. Men ____________ Women ____________
(total should equal 3-a above)

c. Location of graduate extension offerings. Please indicate number of students taking extension work. Add cities as necessary. First semester enrollment only.

Aberdeen __________
Alexandria __________
Beresford __________
Bonesteel __________
Bridgewater __________
Brookings __________
Burke __________
Canton __________
Centerville __________
Chamberlain __________
Custer __________
Dell Rapids __________
Flandreau __________
Freeman __________
Gregory __________
Harrisburg __________
Hot Springs __________
Howard __________
Huron __________
Irene __________
Lake Preston __________

Lennox __________
Madison __________
Milbank __________
Miller __________
Mitchell __________
Mobridge __________
Parker __________
Philip __________
Pine Ridge __________
Platte __________
Rapid City __________
Scotland __________
Sioux Falls __________
Springfield __________
Timber Lake __________
Yankton __________
__________ __________
__________ __________
__________ __________
__________ __________
__________ __________

4. 1968 summer session enrollment (first session only - include all graduate students)

a. Total number __________
b. Men __________ Women __________
(total should equal 4-a above)

5. Please give graduate enrollment as indicated

1964-65 academic year
Resident __________ Nonresident __________ Total __________

1965-66 academic year
Resident __________ Nonresident __________ Total __________

1966-67 academic year
Resident __________ Nonresident __________ Total __________

1967-68 academic year
Resident __________ Nonresident __________ Total __________

1968-69 academic year
Resident __________ Nonresident __________ Total __________

SCHEDULE II - College Senior population (all students classified as Seniors by the institution in the Fall Semester. Includes only those students classified as Seniors whether full-time or part-time at the time that this questionnaire is completed. Items A - L of Schedule II will include only these seniors as of November, 1968.) (Junior College please ignore this section)

A. Number of Seniors - Men________ Women________ Total__________
B. Married Seniors - Men________ Women________ Total__________

C. High School origin of Senior students. Please indicate High School location by state.

State	Men	Women	Total
Alabama			
Alaska			
Arizona			
Arkansas			
California			
Colorado			
Connecticut			
Delaware			
Florida			
Georgia			
Hawaii			
Idaho			
Illinois			
Indiana			
Iowa			
Kansas			
Kentucky			
Louisiana			
Maine			
Maryland			
Massachusetts			
Michigan			
Minnesota			
Mississippi			
Missouri			
Montana			
Nebraska			
Nevada			
New Hampshire			
New Jersey			
New Mexico			
New York			
North Carolina			
North Dakota			
Ohio			
Oklahoma			
Oregon			
Pennsylvania			
Rhode Island			
South Carolina			
South Dakota			
Tennessee			
Texas			
Utah			
Vermont			
Virginia			
Washington			
West Virginia			
Wisconsin			
Wyoming			
Puerto Rico			
Virgin Islands			
District of Columbia			
Guam			
Sub Total			
Foreign Students			
Grand Total			

(Grand total should equal Schedule II A above)

SCHEDULE II, cont.
Seniors only

D. High School distribution of South Dakota students (College Senior Population only). Indicates school from which Senior students graduated. Number indicates ACT High School Code Number. Please use if possible.

City	Code #	Men	Women	Total
Aberdeen				
Central	51			
Roncalli	11673			
Agar	221			
Alcester	248			
Alexandria	256			
Alpena	272			
Arlington	329			
Armour	345			
Artesian	361			
Astoria	418			
Avon	434			
Baltic	469			
Bancroft	477			
Belle Fourche	566			
Beresford	620			
Big Stone City	639			
Bison	655			
Blunt	663			
Bonesteel	698			
Bowdle	744			
Bradley	779			
Brandon Valley	795			
Bridgewater	841			
Bristol	884			
Britton	906			
Brookings	930			

City	Code #	Men	Women	Total
Bryant	1031			
Buffalo	1066			
Burke	1082			
Canistota	1104			
Canova	1112			
Canton	1147			
Augustana Acad.	1139			
Carthage	1198			
Castlewood	1236			
Centerville	1244			
Chamberlain	1279			
Chancellor	1317			
Chester	1325			
Claremont	1376			
Clark	1392			
Clear Lake	1414			
Colman	1430			
Colome	1457			
Conde	1554			
Corona	1562			
Corsica	1589			
Cresbard Cons.	1597			
Custer	1619			
Deadwood	1651			
Dell Rapids				
Dell Rapids	1708			
St. Mary	1740			

City	Code #	Men	Women	Total
Delmont	1767			
DeSmet	1783			
Doland	1813			
Draper	1821			
Dupree	1856			
Eagle Butte	1872			
Edgemont	1902			
Egan	1929			
Elk Point	1961			
Elkton	1996			
Emery	2062			
Erwin	2070			
Estelline	2089			
Ethan	2097			
Eureka	2100			
Fairfax	2127			
Faith	2135			
Farmer	2151			
Faulkton	2178			
Flandreau				
Flandreau	2208			
Indian Voc.	2224			
Florence	2267			
Forestburg	2275			
Fort Pierre	2291			
Fredrick	8168			
Freeman				
Freeman Acad.	2348			
Freeman	2356			
Gann Valley	2429			
Garretson	2453			
Gary	2496			
Gayville	2534			

City	Code #	Men	Women	Total
Geddes	2542			
Gettysburg	2550			
Glenham	2577			
Gregory	2593			
Groton	2623			
Harrisburg	2658			
Harrold	2674			
Hartford	2690			
Hayti	2704			
Hazel	2720			
Hecla	2747			
Henry	2771			
Herreid	2801			
Highmore	2828			
Hill City	2836			
Hitchcock	2860			
Hosmer	2887			
Hot Springs	2925			
Hoven	2984			
Howard				
Howard	3026			
St. Agatha	3050			
Hudson	3077			
Hurley	3123			
Huron				
Huron Sr.	3190			
James Valley	3204			
Igloo	3263			
Ipswich	3360			
Irene	3379			
Iroquois	3395			
Isabel	3425			
Java	3441			

City	Code #	Men	Women	Total
Jefferson	3468			
Kadoka	3492			
Kennebec	3514			
Kidder	3530			
Kimball	3557			
Lake Andes	3603			
Lake Norden	3611			
Lake Preston	3654			
Lane	3689			
Langford	3700			
Lead	3743			
Lemmon	3751			
Lennox	3786			
Leola	3816			
Letcher	3832			
Lyons	3840			
Madison	3921			
Marion	3980			
Martin	3999			
Marty	4014			
McIntosh	4022			
McLaughlin	4049			
Menno	4103			
Midland	4138			
Milbank	4162			
Miller				
Miller	4219			
Sunshine Bible	4243			
Mission	4286			
Mitchell				
Mitchell Sr.	4367			
Notre Dame	4375			

City	Code #	Men	Women	Total
Mobridge				
Mobridge	4405			
North. Luth. Ac.	4421			
Montrose	4464			
Mt. Vernon	4472			
Murdo	4499			
New Effington	4510			
Newell	4537			
New Holland	4588			
New Underwood	4618			
Northville	4650			
Oelrichs	4677			
Oldham	4715			
Onida	4723			
Orient	4758			
Parker	4766			
Parkston	4804			
Philip	4847			
Pickstown	4863			
Pierpont	4898			
Pierre	4995			
Pine Ridge				
Holy Rosary	5037			
Oglala Com.	5053			
Plankinton	5118			
Platte	5142			
Pollock	5185			
Presho	5193			
Ramona	5258			
Rapid City				
Cathedral	5304			
Douglas	5320			

City	Code #	Men	Women	Total
Rapid City				
Rapid City	5398			
St. Martins	5452			
Redfield	5592			
Reliance	5649			
Revillo	5673			
Roscoe	5681			
Rosholt	5738			
Roslyn	5754			
Rutland	5770			
St. Francis	5800			
Salem				
St. Marys	5851			
Salem	5886			
Scotland	5908			
Selby	5932			
Sioux Falls				
Crippled Child.	6084			
Lincoln	10650			
O'Gorman	6114			
Washington	6343			
Sisseton	6408			
South Shore	6459			
Spearfish	6513			
Spencer	6548			
Springfield				
St. Marys	6564			
Springfield	6580			
Stephan	6610			
Stickney	6629			
Strandburg	6645			
Sturgis	6718			
Summit	6750			
Tabor	6785			
Timber Lake	6807			
Trent	6831			

City	Code #	Men	Women	Total
Tripp	6866			
Tulare	6882			
Tyndall	6904			
Vale	6920			
Veblen	6971			
Vermillion	7080			
Viborg	7110			
Vivian	7145			
Volga	7161			
Volin	7234			
Wagner	7250			
Wakonda	7277			
Wakpala	7293			
Wall	7307			
Warner	7366			
Watertown	7420			
Waubay	7471			
Waverly	7501			
Webster	7536			
Wessington Springs				
Wess. Sp. Acad.	7587			
Wess. Sp. HS.	7609			
White	7625			
White Lake	7633			
White River	7641			
Willow Lake	7676			
Wilmot	7692			
Winner	7730			
Witten	7757			
Wolsey	7765			
Wood	7773			
Woonsocket	7811			
Yankton				
Mt. Marty	7900			
Yankton	7943			

SCHEDULE II, cont.
Seniors

E. Major Area of Study -- Indicate number of Seniors in each area. In case a student has earned a double major, classify the student only once, preferably under his strongest major.

Area	Men	Women	Total	Resident	Nonresident
Agriculture					
Agriculture Economics					
Agronomy					
Animal Husbandry					
Animal Nutrition					
Animal Science					
Crop Agronomy					
Dairy Mfg. Dairy Tech (Science)					
Entomology					
Farm Management					
Food Sanitation					
General Agriculture					
Horticulture					
Landscape Design					
Mechanical Agriculture					
Park Management					
Plant Breeding & Genetics					
Plant Pathology					
Poultry Husbandry (Science)					
Range Management					
Soil Conservation					
Soils Science					
Wild Life Biology					
Wild Life Management					
Other					

SCHEDULE II, cont.
Seniors

Area	Men	Women	Total	Resident	Nonresident
Business					
Accounting					
Banking & Finance					
Economics					
General					
Industrial Management					
Marketing					
Secretarial Science					
____________________					
Education					
Elementary Education					
Industrial Arts					
Physical Education					
Special Education					
Engineering					
Agricultural					
Chemical					
Civil					
Electrical					
Geological					
Mechanical					
Metallurgical					
Mining					
____________________					
Fine Arts					
Art					
Drama					

SCHEDULE II, cont.
Seniors

Area	Men	Women	Total	Resident	Nonresident
Fine Arts (Continued)					
Music	____	____	____	____	____
Speech	____	____	____	____	____
____	____	____	____	____	____
Foreign Languages					
French	____	____	____	____	____
Latin	____	____	____	____	____
General Languages	____	____	____	____	____
German	____	____	____	____	____
Russian	____	____	____	____	____
Spanish	____	____	____	____	____
____	____	____	____	____	____
Science					
Biology	____	____	____	____	____
Chemistry	____	____	____	____	____
Geology	____	____	____	____	____
Mathematics	____	____	____	____	____
Physics	____	____	____	____	____
____	____	____	____	____	____
____	____	____	____	____	____
English	____	____	____	____	____
Home Economics	____	____	____	____	____
Journalism	____	____	____	____	____
Library Science	____	____	____	____	____

SCHEDULE II, cont.
Seniors

Area	Men	Women	Total	Resident	Nonresident
Medical Technology					
Nursing					
Wild Life Management					
Other					
Grand Totals (Combination should equal Schedule II A above)					

F. ACT composite or SAT total (verbal plus math) of college Seniors at the time of their entrance to college, if available. (Indicate number in each category.)

ACT Standard Scores	SAT Total Scores	Men	Women	Total	In State High School Origin			Out of State High School Origin		
					Men	Women	Total	Men	Women	Total
0 - 5	440 and below									
6 - 10	441 - 598									
11 - 15	599 - 745									
16 - 20	746 - 888									
21 - 25	889 - 1033									
26 - 30	1034 - 1183									
31 - 36	1184 and above									
Scores not available										
Grand Totals (Should equal Schedule II A)										

G. High school rank at college entrance if available

Lower Quartile									
Second Quartile									
Third Quartile									
Top Quartile									

				In State High School Origin			Out of State High School Origin		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Rank not available	____	____	____	____	____	____	____	____	____
Grand Totals (Should equal II A)	====	====	====	====	====	====	====	====	====

H. Year of High School graduation or GED in the College Senior Study Group.

	Men	Women	Total
1966	____	____	____
1965	____	____	____
1964	____	____	____
1963	____	____	____
1962	____	____	____
1961	____	____	____
1950 to 1960	____	____	____
Before 1950	____	____	____
Not available	____	____	____
Grand Totals (Should equal II A)	====	====	====

I. Number of College Seniors transferred into this Institution from South Dakota Institutions.

State Four-Year Colleges	Men	Women	Total
University of South Dakota	____	____	____
South Dakota State University	____	____	____
Northern State College	____	____	____
Southern State College	____	____	____
Black Hills State College	____	____	____
General Beadle State College	____	____	____
S. D. School of Mines & Technology	____	____	____
Private Four-Year Colleges			
Augustana College	____	____	____
Huron College	____	____	____
Sioux Falls College	____	____	____
Mount Marty College	____	____	____
Dakota Wesleyan University	____	____	____
Yankton College	____	____	____

Private Two-Year Colleges	Men	Women	Total
Presentation Jr. College	____	____	____
Freeman Jr. College	____	____	____
Other			
____________	____	____	____
____________	____	____	____
____________	____	____	____
____________	____	____	____
Grand Totals	====	====	====

J. Transfer of College Seniors Into This Instituion From States Where Last Institution Attended Was Outside South Dakota.

State	Men	Women	Total	State	Men	Women	Total
Alabama	____	____	____	Idaho	____	____	____
Alaska	____	____	____	Illinois	____	____	____
Arizona	____	____	____	Indiana	____	____	____
Arkansas	____	____	____	Iowa	____	____	____
California	____	____	____	Kansas	____	____	____
Colorado	____	____	____	Kentucky	____	____	____
Connecticut	____	____	____	Louisiana	____	____	____
Delaware	____	____	____	Maine	____	____	____
Florida	____	____	____	Maryland	____	____	____
Georgia	____	____	____	Massachusetts	____	____	____
Hawaii	____	____	____	Michigan	____	____	____

State	Men	Women	Total
Minnesota			
Mississippi			
Missouri			
Montana			
Nebraska			
Nevada			
New Hampshire			
New Jersey			
New Mexico			
New York			
North Carolina			
North Dakota			
Ohio			
Oklahoma			
Oregon			
Pennsylvania			
Rhode Island			

State	Men	Women	Total
South Carolina			
South Dakota			
Tennessee			
Texas			
Utah			
Vermont			
Virginia			
Washington			
West Virginia			
Wisconsin			
Wyoming			
Puerto Rico			
Virgin Islands			
District of Columbia			
Guam			
Sub Total			
Foreign Students			
Grand Total			

K. Number of College Seniors completing their entire undergraduate degree program at this Institution __________.

L. Latest Cumulative Grade Point Average available for Senior Study Group ____________________.

Date computed _________________________.

SCHEDULE III - College Freshmen population (all students classified as Freshmen by the institution in the Fall Semester. Includes only those students classified as Freshmen whether full-time or part-time at the time that this questionnaire is completed.

A. Number of Freshmen - Men ____________ Women ____________ Total ____________
B. Married Freshmen - Men ____________ Women ____________ Total ____________

C. High School origin of Freshmen students. Please indicate High School location by state. (Full-time "FT"; Part-time "PT")

State	Men		Women		Total
	FT	PT	FT	PT	
Alabama					
Alaska					
Arizona					
Arkansas					
California					
Colorado					
Connecticut					
Delaware					
Florida					
Georgia					
Hawaii					
Idaho					
Illinois					
Indiana					
Iowa					
Kansas					
Kentucky					
Louisiana					
Maine					
Maryland					

State	Men		Women		Total
	FT	PT	FT	PT	
Massachusetts					
Michigan					
Minnesota					
Mississippi					
Missouri					
Montana					
Nebraska					
Nevada					
New Hampshire					
New Jersey					
New Mexico					
New York					
North Carolina					
North Dakota					
Ohio					
Oklahoma					
Oregon					
Pennsylvania					
Rhode Island					
South Carolina					

State	Men		Women		Total
	FT	PT	FT	PT	
South Dakota					
Tennessee					
Texas					
Utah					
Vermont					
Virginia					
Washington					
West Virginia					
Wisconsin					
Wyoming					
Puerto Rico					
Virgin Islands					
District of Columbia					
Guam					
Sub Total					
Foreign Students					
Grand Total					

(Grand total should equal Schedule III A above)